We learn to greet and say goodbye

The purpose of this series of activities is to show the child how to behave when we arrive at a place where there are more people, how they should greet, how they should respond to the greetings of others and how they say hello and goodbye.

We first work with hello and goodbye cards to support in situations where the action of the greeting or farewell must be taken. When the child distinguishes this, we go to paper activities where you have to select the right action if you have to say hello or say goodbye.

The large hello-poster can be laminated and placed at the entrance door (of the classroom, the room), so that the child understands that when you come in, (the front) you say hello and when you leave (rear) say goodbye.

In addition, there are various situations and the accompanying drawings to work with the child.

Initially we will follow the proposed dialogue in every situation and as the child becomes aware of the dynamics, we will withdraw the dialogue so that it believes in itself.

We can adjust the scenes with familiar names for the child and situations with descriptions, etc. expand.
HELLO

hello
GOODBYE

goodbye
HELLO
hello

GOODBYE
goodbye
When we enter a place where there are one or more people

we look into the eyes

we smile
And we say hello!

We can also raise your hand and wave it, as a sign of greeting.

Remember that when we get to a place where there are people, we look them in the eyes, we smile, we say hello! And we can put our hand up or wave to say hello.
If you love or like the person whom you are going to greet, we can also welcome the person with a kiss or a hug.
He or she greets, I greet

When a person arrives and greets us

We look in their eyes

we smile
and say hello

We can also raise a hand and wave it as a sign of greeting.

Remember that when someone else greets us, we look into their eyes, we smile, we say hello! and we can raise our hands and wave to say hello.
If the person that greets us, loves or likes us, he can give us

a kiss  Or a hug
I say goodbye when we leave a place where there are one or more people.

We look in the eyes and we smile.
and we say Goodbye!

We can also raise our hands and wave as a sign of goodbye.

Remember that when we leave a place where people are, we look them in the eyes, we smile, we say goodbye! And we can raise our hands to say goodbye.
If you love or like the person whom you are going to say goodbye, we also can say goodbye with a kiss or a hug.
He says goodbye. I say goodbye.

When someone leaves and says goodbye.

We look in the eyes.

we smile.
and we say **Goodbye!**

We can also raise our hands and wave as a sign of goodbye.

Remember that when someone says hello, we look into their eyes, we smile, we say goodbye! And we can wave our hands to say goodbye.
If that person loves or likes us when he says goodbye to us, he can give us a kiss or a hug.
People are very happy to be greeted and to say goodbye.

Mom and Dad love you so much.

And they become very happy when you greet them or say goodbye with a kiss or a hug.
Color and write:
Color and write:
Sort the greeting images and paste them
Cut out:
Sort the farewell images and paste them.
- Erik is coming to school
- Go to the teacher
- Greeting her:
- Looks into her eyes
- Smiles
- And says hello!
- And raises the hand

- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
- In a second session we will show the same vignette and we will ask it to tell us or show us the icons or make gestures that remember the greeting sequence.
- In the last session, we will work out what the teacher should answer to Erik’s greeting and we will show the full sequence of the greeting, this time made by his teacher.
LOOK IN THE EYES

SMILE

HELLO

WAVE
**SITUATION 2**

- Ana is in the classroom
- The teacher comes in
- Ana greets him:
- Looks him in the eye
- Smiles
- He says, hello!
- And raises his hand

- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
- In a second session we will show the same vignette that we will ask to tell us, show us the icons or make gestures that remember the greeting sequence.
- Finally, we will find out what the teacher’s answer to the greeting from Ana is and we will show the full sequence of the greeting, this time done by her teacher.
LOOK IN THE EYES

SMILE

HELLO

WAVE

Autor pictogramas: Sergio Palao  Procedencia: ARASAAC  http://catedu.es/arasaac/  Licencia: CC (BY-NC)
Autora: Amaya Padilla Collado  http://garachicoenclave.blogspot.com  Traducción: Richard Trap
SITUATION 3

- Carlos goes to the doctor
- Enter the question
- And say hello to the doctor:
- He looks into his eyes
- smiles
- It says, hello!
- And raise your hand

- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
- In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the greeting sequence.
- Finally, we will work on what the doctor's response should be before Carlos' greeting and we will show the full sequence of the greeting, this time done by his doctor.
- Maria plays at school with her friend Daniel.
- Mary’s mother arrives to take her home.
- Maria stops playing and starts to greet her mother.
- Looks into her eyes
- Smiles
- And says hello!
- And gives her a big kiss.
- The two are happy to go home.

- Each time we call one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
- In a second session we will show you the same vignette that we will ask him to tell us, show us the icons or make gestures that remember the greeting sequence.
- Finally, we will work on what the mother should answer to Mary’s greeting and we will show the full sequence of the greeting, but this time made by her mother.
LOOK IN THE EYES  

SMILE

HELLO

KISSES
- Alicia is eating at her home.
- She hears knocking on the door and it’s her grandmother who comes to see her.
- Alicia greets her and is very happy to see her again:
  - Looks into her eyes
  - Smiles
  - She says, hello!
  - And give her a big hug.

- Each time we call one of the steps of the greeting, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
- In a second session we will show him the same vignette, we will ask it to tell us this, show us the icons or make gestures that remember the greeting sequence.
- In the last place we will find out what the grandmother’s answer must be to Alicia’s greeting and we will show the full sequence of the greeting, this time made by her grandmother.
LOOK IN THE EYES

SMILE

HELLO

HUGS
- Davinia is in the car with her father.
- When she arrives at school, she gets off and says goodbye:
  - She looks into his eyes
  - smiles
  - And say, see you soon!
  - He kisses her.

- Each time we call one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
- In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.
- Finally, we will work on what the father should answer to the farewell of Davinia and we will show the complete order of the farewell, his time done by her father.
LOOK IN THE EYES

SMILE

GOODBYE

KISSES
- Amaya runs together with her friend Luis in the park.

- Then it’s time to go home, so say hello to him:

- She looks into his eyes

- Smiles

- And say, see you soon!

- And raises her hand.

- Each time we mention one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.

- In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.

- Finally, we will work on what the answer would be that Luis should give to Amaya’s farewell and we will show the complete order of the farewell, this time done by her friend Luis.
LOOK IN THE EYES

SMILE

GOODBYE

WAVE
SITUATION 8

- Antonio goes with his father to the airport
- His father goes on a journey and before he gets on the plane, Antonio says goodbye to him:
  - He looks into his eyes
  - smiles
  - And say, see you soon!
  - And gives him a great farewell cuddle.

- Each time we call one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
- In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.
- Finally, we will work on what father's reaction should be on Antonio's farewell and we will show the complete order of the farewell, this time by his father.
LOOK IN THE EYES

SMILE

GOODBYE

HUGS
Draw or write a situation where you say hello.
Draw or write a situation where you have to say goodbye.