

## We learn to greet and say goodbye

The purpose of this series of activities is to show the child how to behave when we arrive at a place where there are more people, how they should greet, how they should respond to the greetings of others and how they say hello and goodbye.

We first work with hello and goodbye cards to support in situations where the action of the greeting or farewell must be taken. When the child distinguishes this, we go to paper activities where you have to select the right action if you have to say hello or say goodbye.

The large hello-poster can be laminated and placed at the entrance door (of the classroom, the room), so that the child understands that when you come in, (the front) you say hello and when you leave (rear) say goodbye.

In addition, there are various situations and the accompanying drawings to work with the child.

Initially we will follow the proposed dialogue in every situation and as the child becomes aware of the dynamics, we will withdraw the dialogue so that it believes in itself.

We can adjust the scenes with familiar names for the child and situations with descriptions, etc. expand.



HELLO

hello



GOODBYE

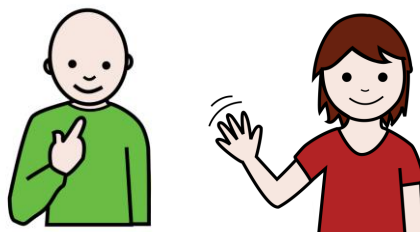
goodbye



HELLO  
hello



GOODBYE  
goodbye

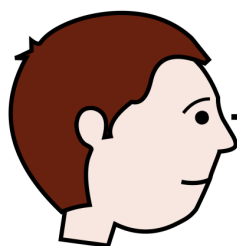


I

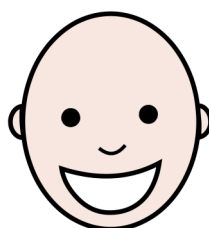
GREET



When we enter a place where there are one or more people



we look into the eyes



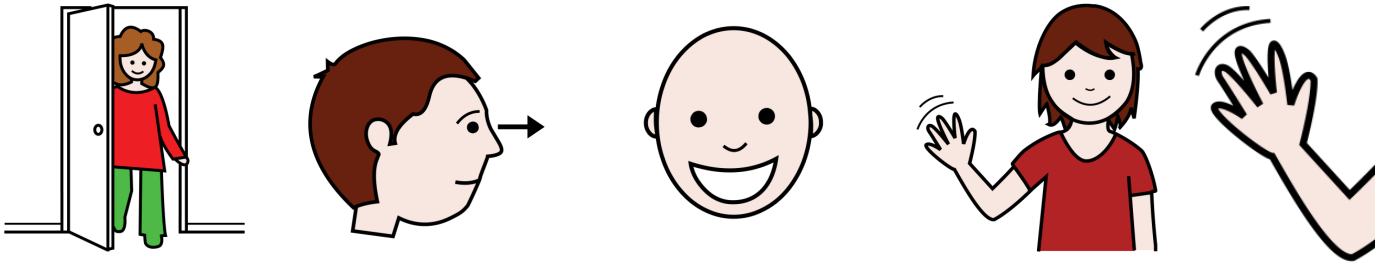
we smile



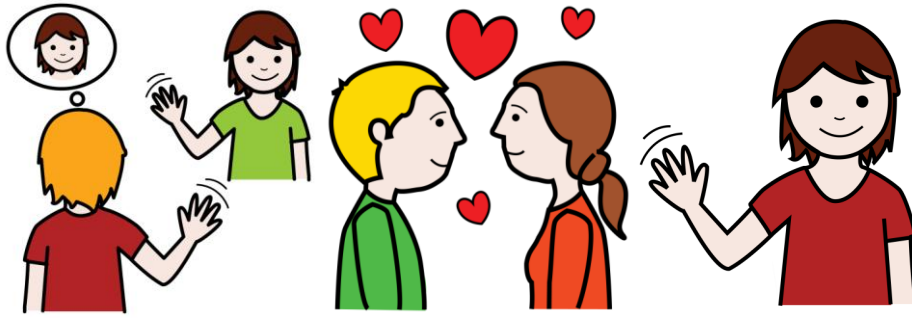
And we say hello!



We can also raise your hand and wave it,  
as a sign of greeting.



Remember that when we get to a place where there are  
people, we look them in the eyes, we smile, we say hello!  
And we can put our hand up or wave to say hello.



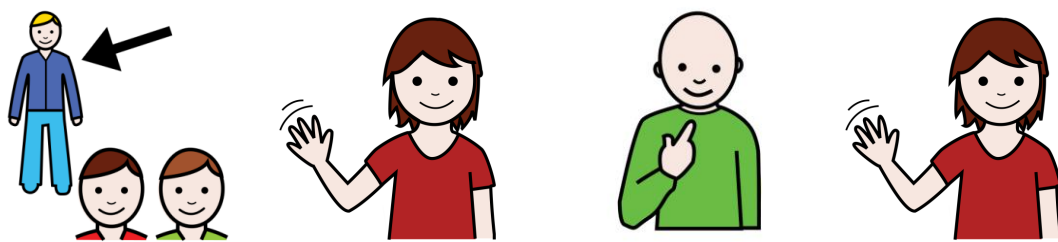
If you love or like the person whom you are going to greet,  
we can also welcome the person with



a kiss

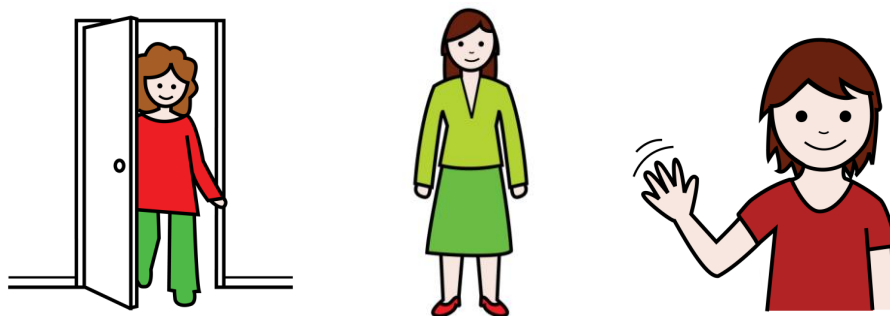


Or a hug

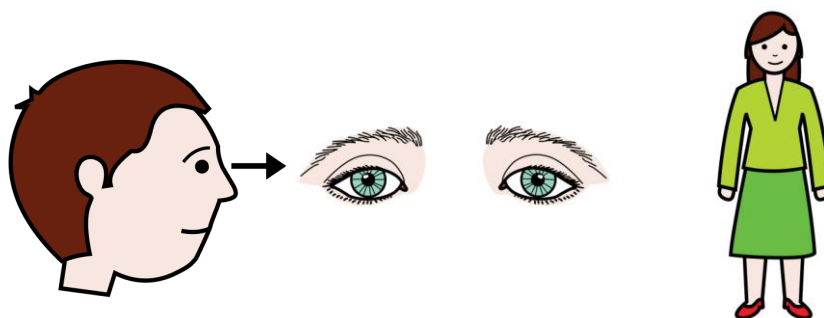


He or she greets,

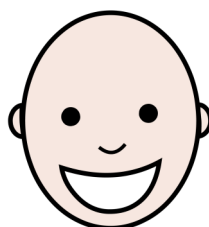
I greet



When a person arrives and greets us



We look in their eyes



we smile



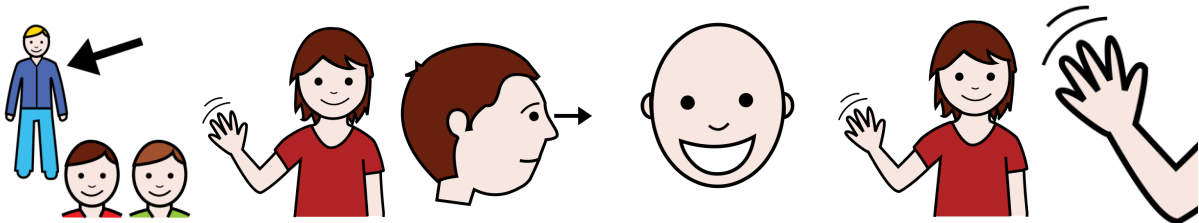
and say



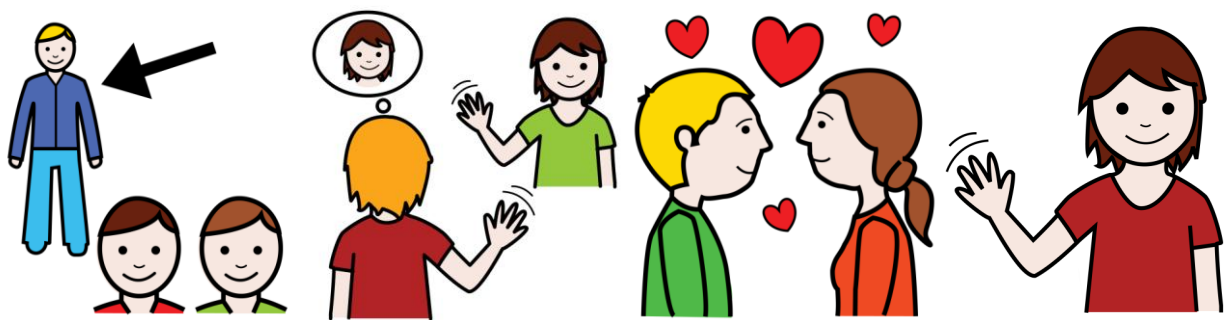
hello



We can also raise a hand and wave it as a sign of greeting.



Remember that when someone else greets us, we look into their eyes, we smile, we say hello! and we can raise our hands and wave to say hello.



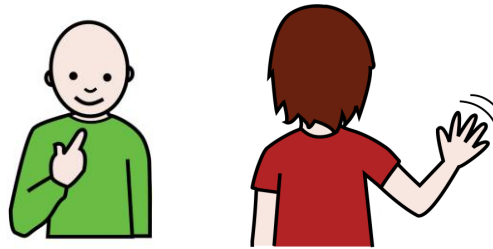
If the person that greets us, loves or likes us,  
he can give us



a kiss



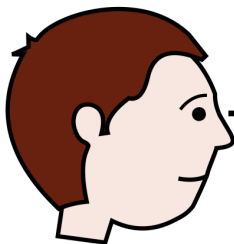
Or a hug



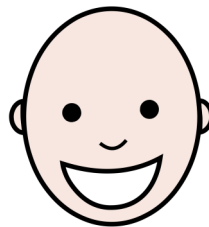
I say goodbye



When we leave a place where there are one or more people



We look in the eyes



we smile

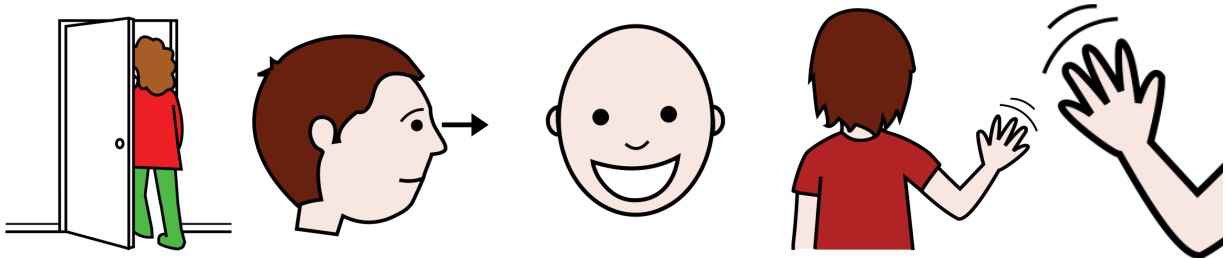


and we say

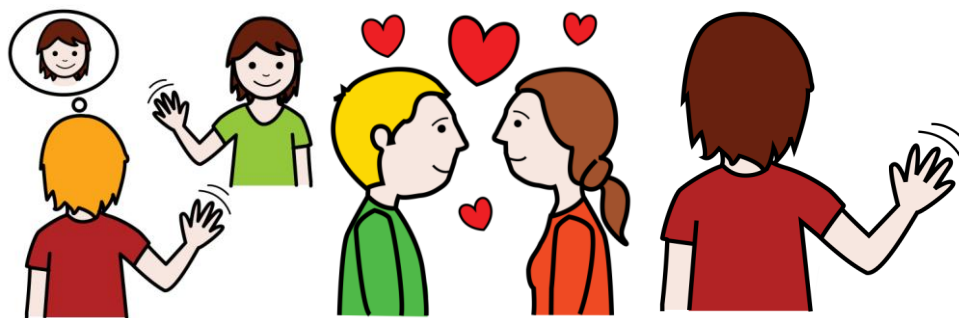
Goodbye!



We can also raise our hands and wave as a sign of goodbye.



Remember that when we leave a place where people are, we look them in the eyes, we smile, we say goodbye! And we can raise our hands to say goodbye.



If you love or like the person whom you are going to say  
goodbye, we also can say goodbye with



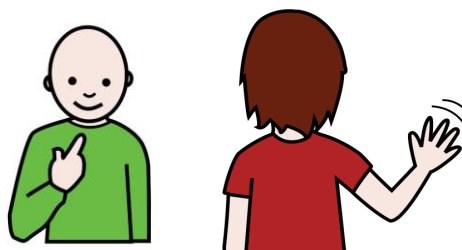
a kiss



Or a hug



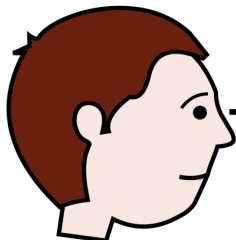
He says goodbye.



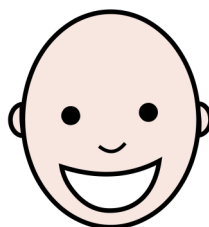
I say goodbye



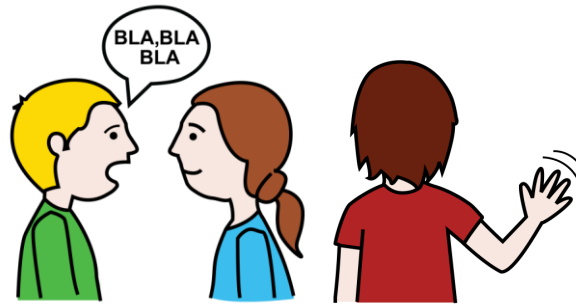
When someone leaves and says goodbye



We look in the eyes



we smile

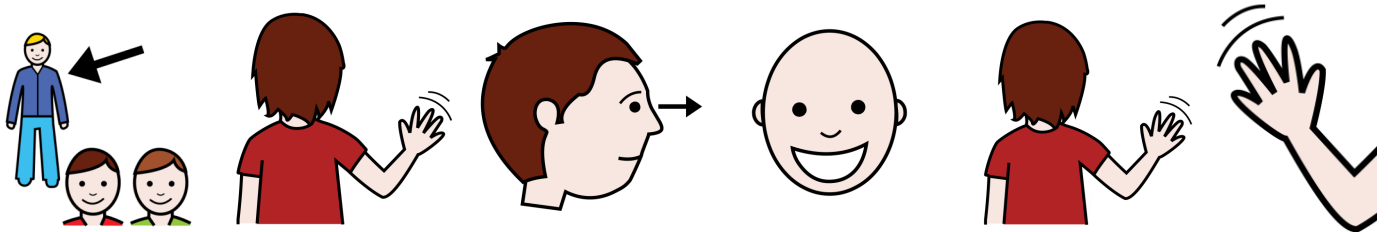


and we say

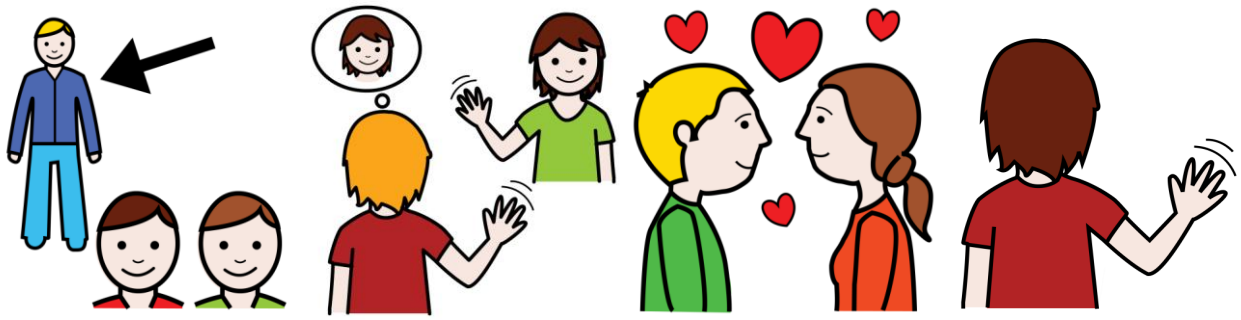
Goodbye!



We can also raise our hands and wave as a sign of goodbye.



Remember that when someone says hello, we look into their eyes, we smile, we say goodbye! And we can wave our hands to say goodbye.



If that person loves or likes us when he says goodbye to us,  
he can give us



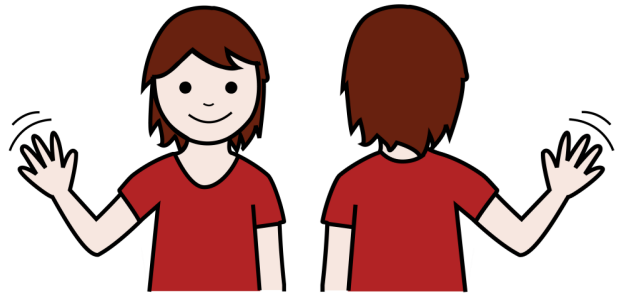
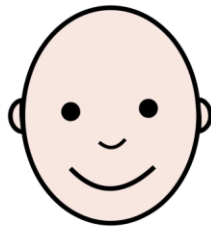
a kiss



or a hug



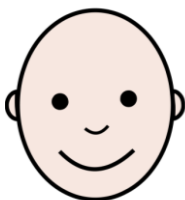
Read



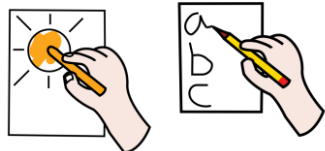
People are very happy to be greeted  
and to say goodbye



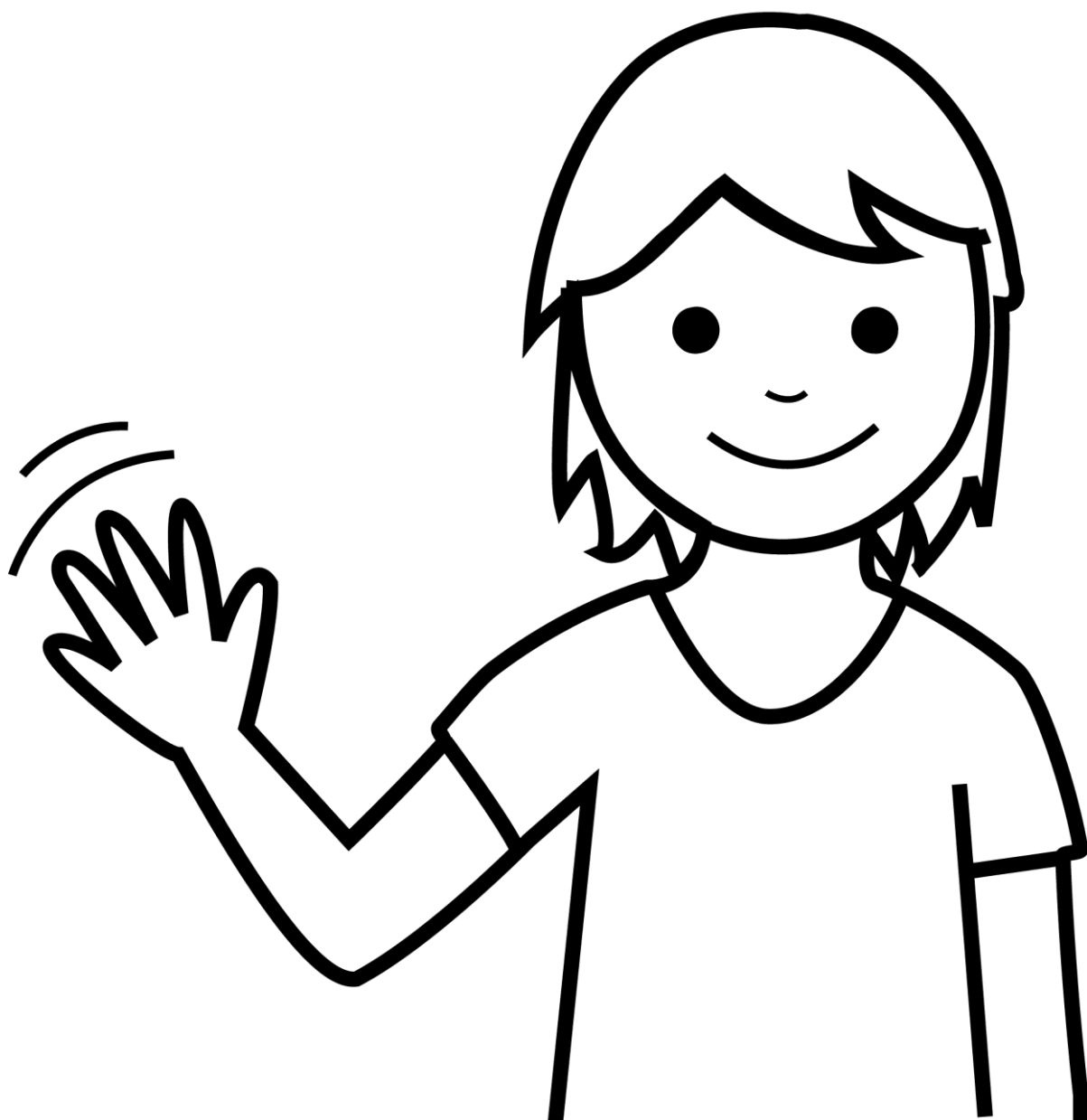
Mom and Dad love you so much

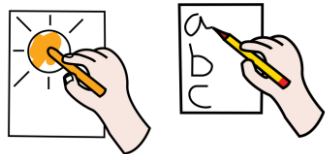


And they become very happy when you  
greet them or say goodbye with a kiss or a hug.

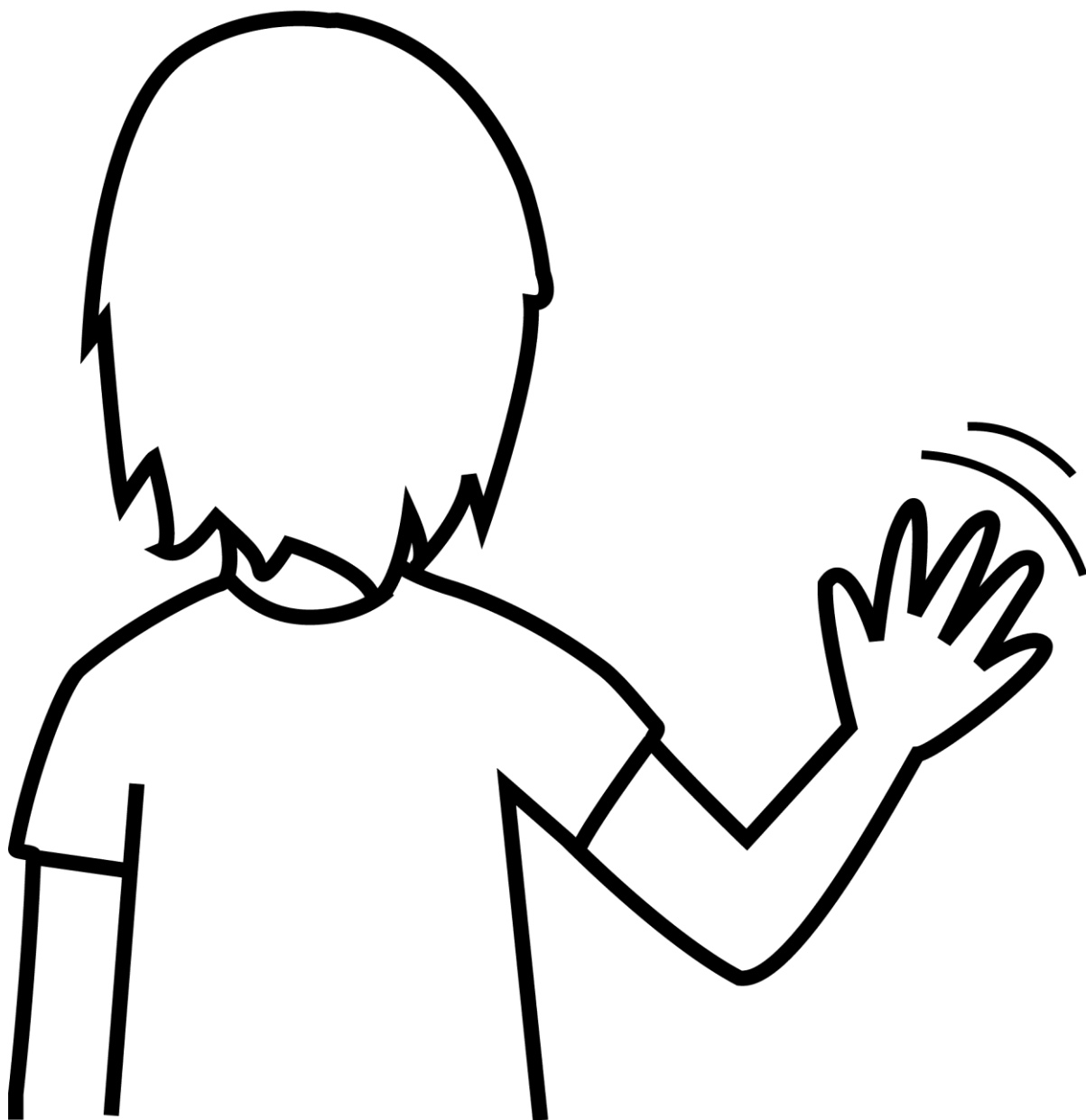


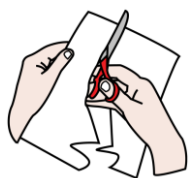
Color and write:



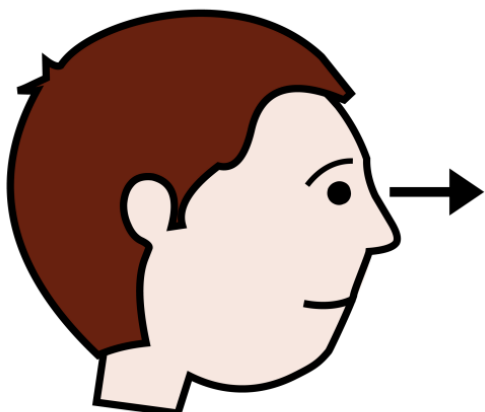
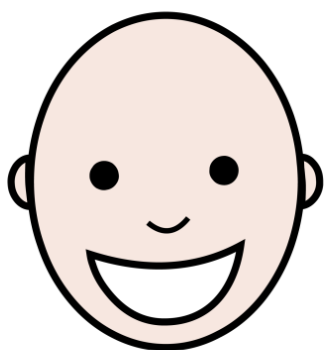


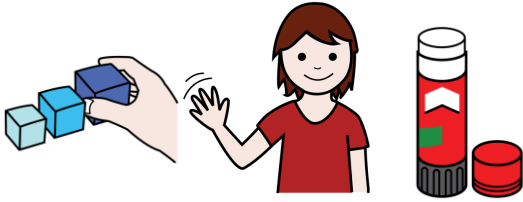
Color and write:





Cut out:



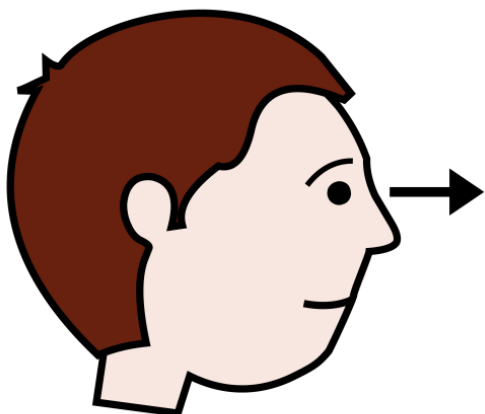
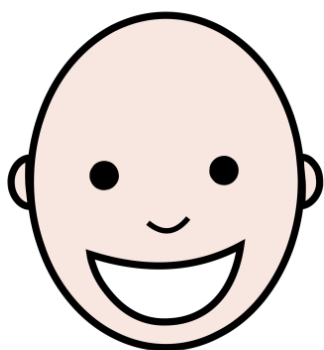


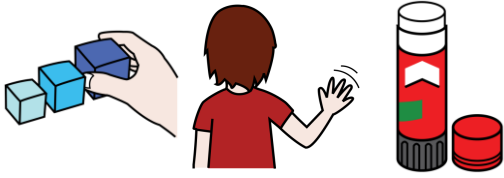
them

Sort the greeting images and paste



Cut out:



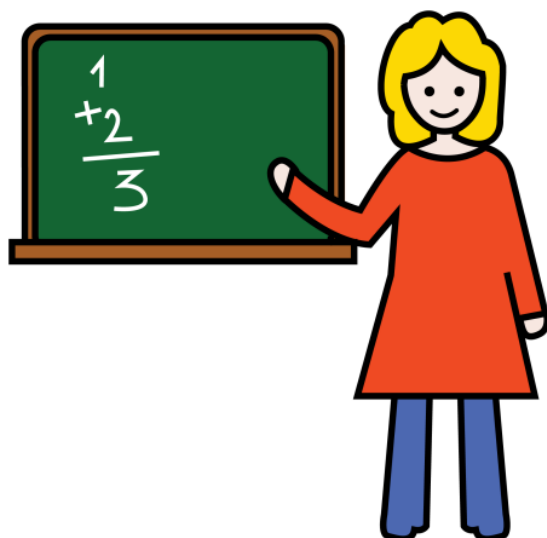
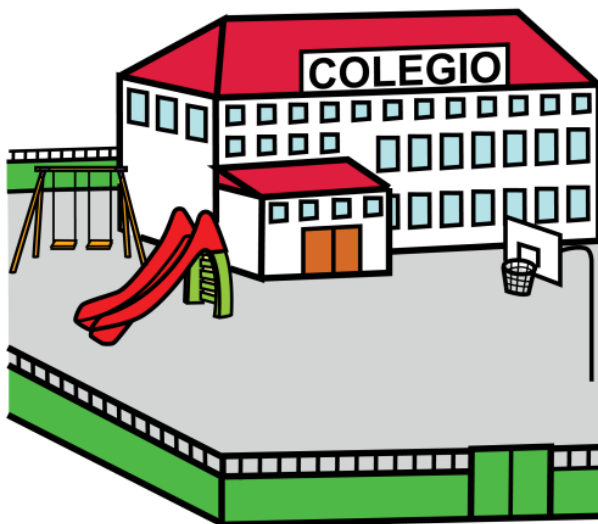
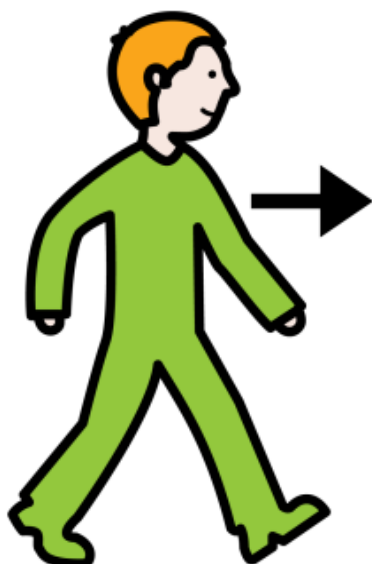


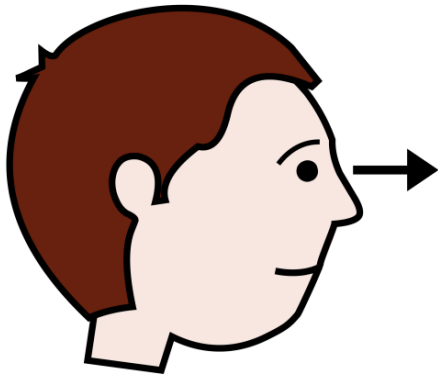
them.

Sort the farewell images and paste

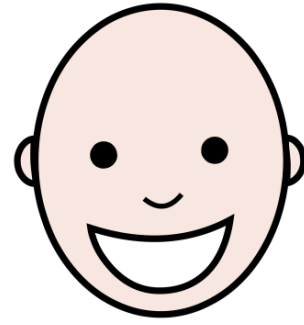
## SITUATION 1

- Erik is coming to school
  - Go to the teacher
  - Greeting her:
  - Looks into her eyes
  - Smiles
  - And says, hello!
  - And raises the hand
- 
- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
  - In a second session we will show the same vignette and we will ask it to tell us or show us the icons or make gestures that remember the greeting sequence.
  - In the last session, we will work out what the teacher should answer to Erik's greeting and we will show the full sequence of the greeting, this time made by his teacher.





LOOK IN THE  
EYES



SMILE



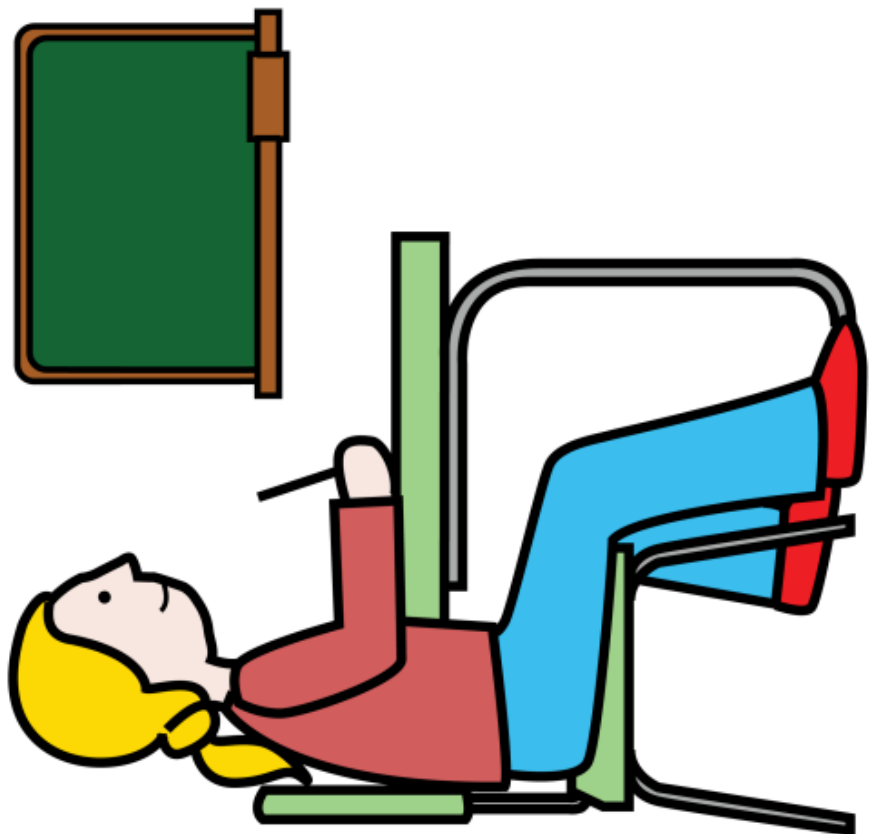
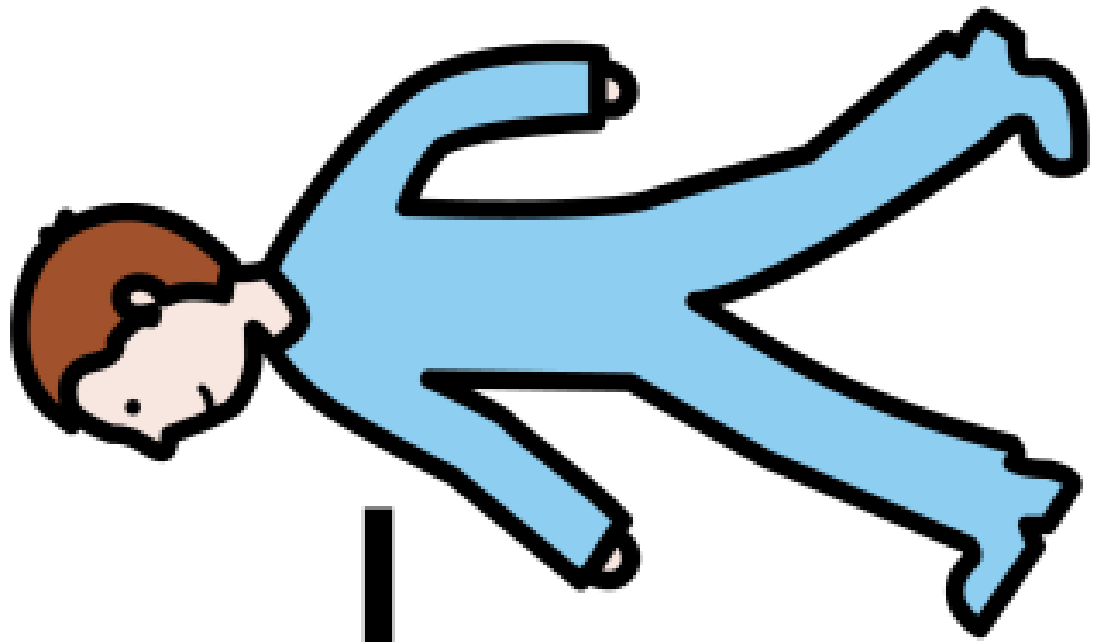
HELLO

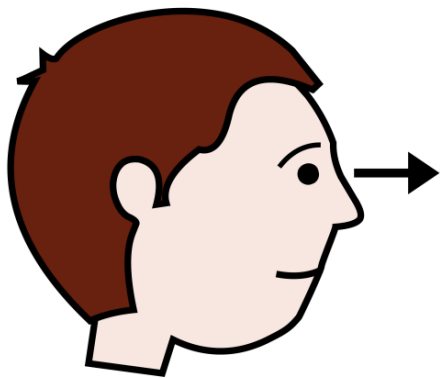


WAVE

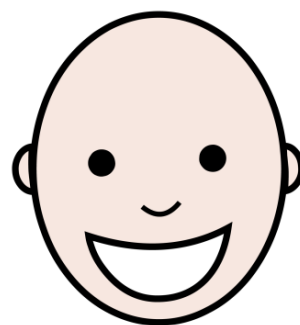
## SITUATION 2

- Ana is in the classroom
  - The teacher comes in
  - Ana greets him:
  - Looks him in the eye
  - Smiles
  - He says, hello!
  - And raises his hand
- 
- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
  - In a second session we will show the same vignette that we will ask to tell us, show us the icons or make gestures that remember the greeting sequence.
  - Finally, we will find out what the teacher's answer to the greeting from Ana is and we will show the full sequence of the greeting, this time done by her teacher.





LOOK IN THE  
EYES



SMILE



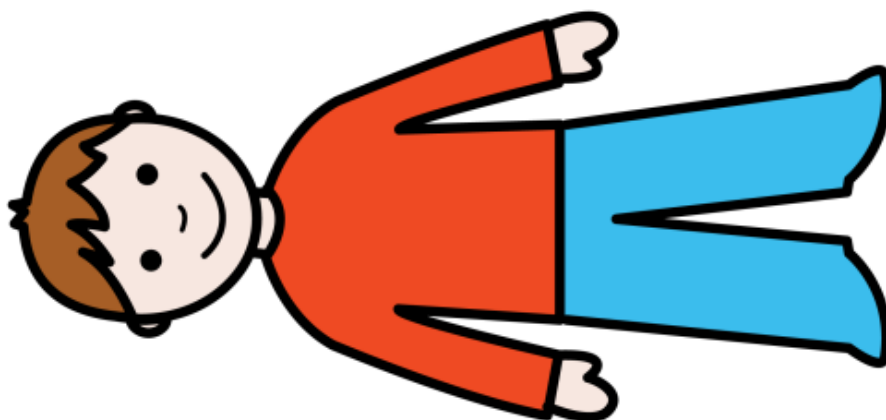
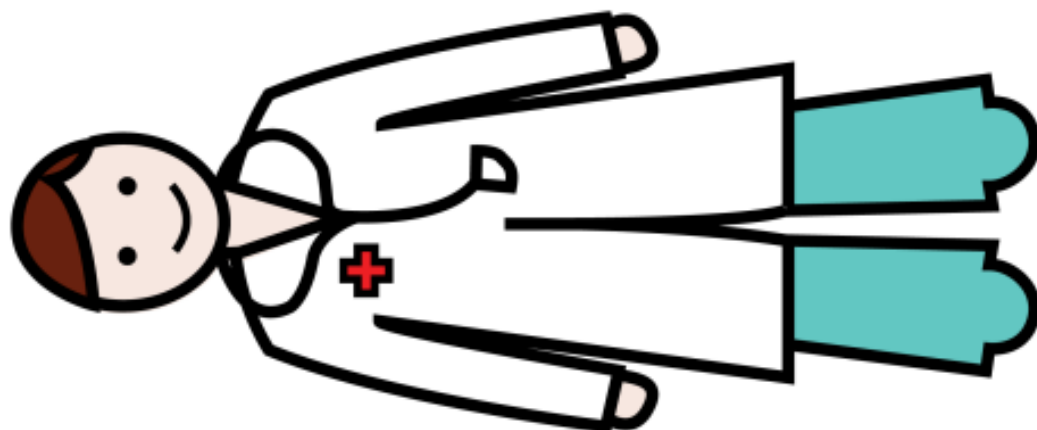
HELLO

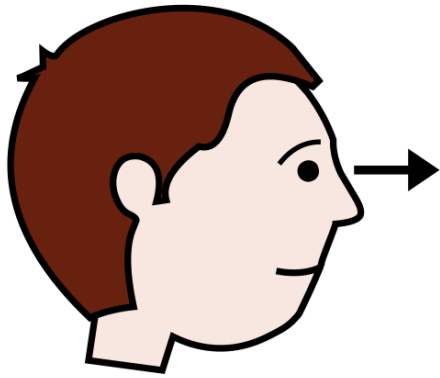


WAVE

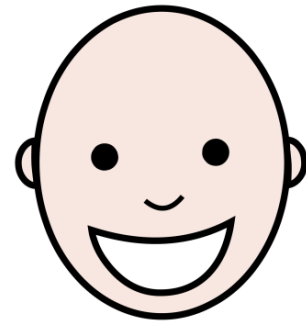
## SITUATION 3

- Carlos goes to the doctor
  - Enter the question
  - And say hello to the doctor:
  - He looks into his eyes
  - smiles
  - It says, hello!
  - And raise your hand
- 
- Each time we mention one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
  - In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the greeting sequence.
  - Finally, we will work on what the doctor's response should be before Carlos' greeting and we will show the full sequence of the greeting, this time done by his doctor.





LOOK IN THE  
EYES



SMILE



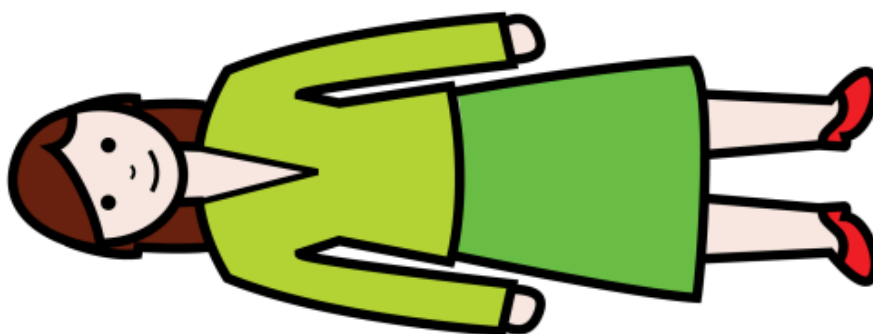
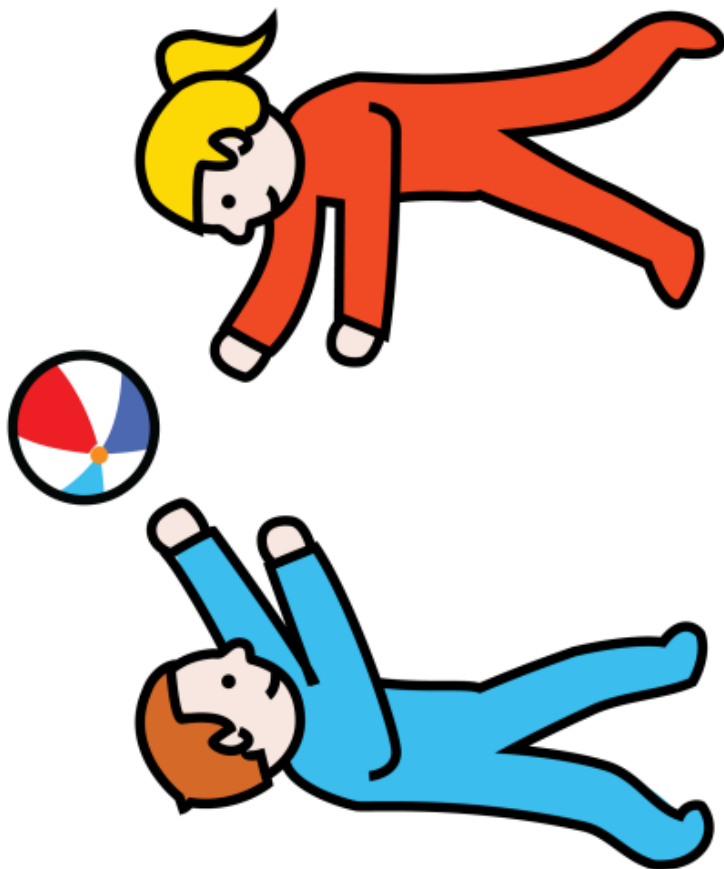
HELLO

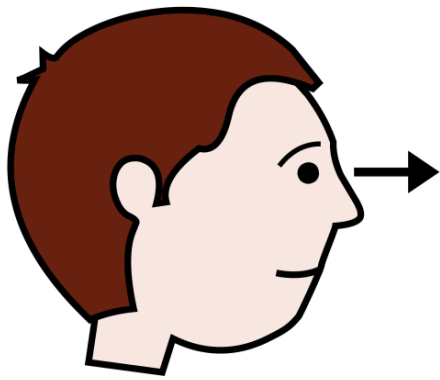


WAVE

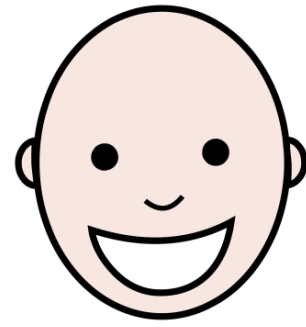
## SITUATION 4

- Maria plays at school with her friend Daniel.
  - Mary' s mother arrives to take her home.
  - Maria stops playing and starts to greet her mother.
  - Looks into her eyes
  - Smiles
  - And says, hello!
  - And gives her a big kiss.
  - The two are happy to go home.
- 
- Each time we call one of the steps of the greeting, we either show the child the corresponding icon or make the gesture to visually support what we say.
  - In a second session we will show you the same vignette that we will ask him to tell us, show us the icons or make gestures that remember the greeting sequence.
  - Finally, we will work on what the mother should answer to Mary's greeting and we will show the full sequence of the greeting, but this time made by her mother..

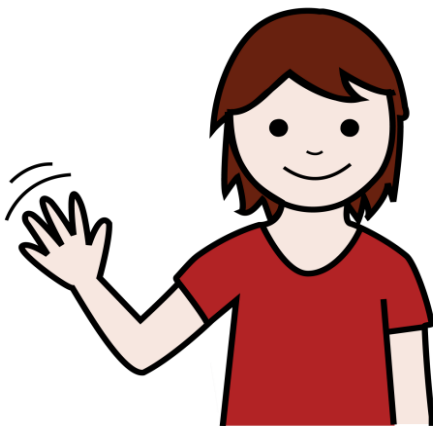




LOOK IN THE  
EYES



SMILE



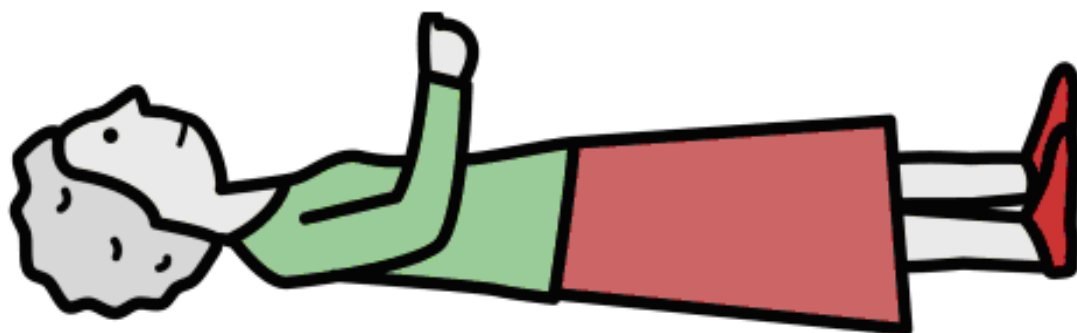
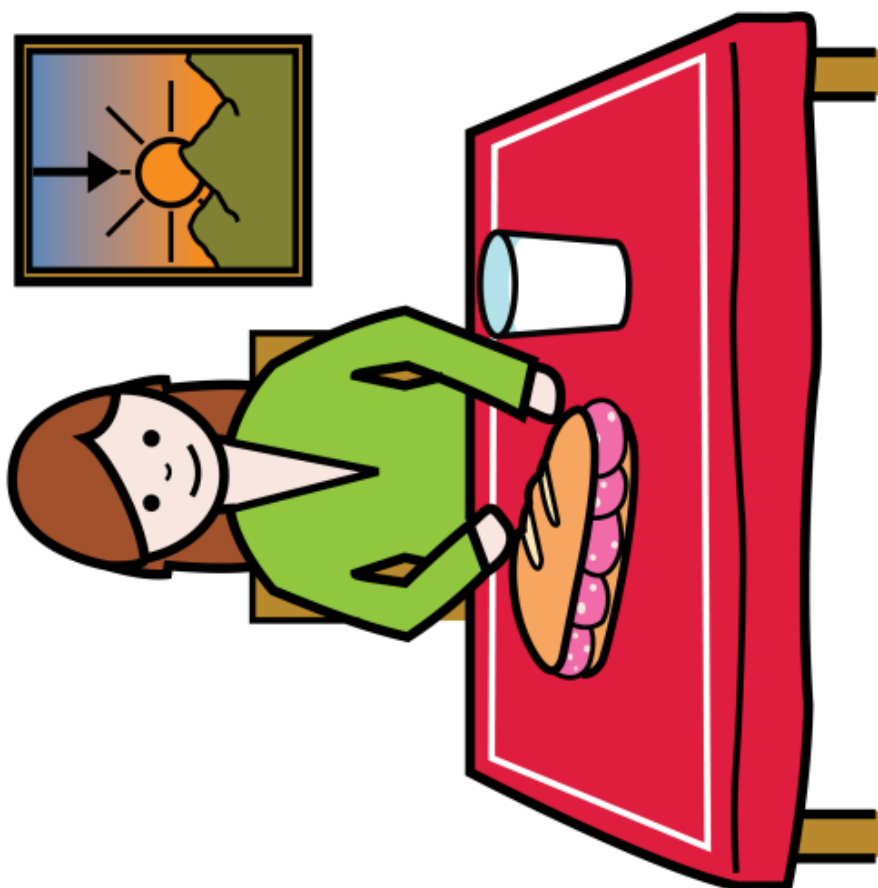
HELLO

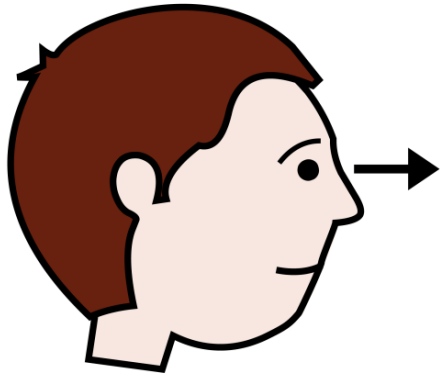


KISSES

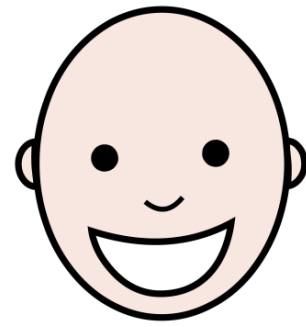
## SITUATION 5

- Alicia is eating at her home.
  - She hears knocking on the door and it's her grandmother who comes to see her.
  - Alicia greets her and is very happy to see her again:
  - Looks into her eyes
  - Smiles
  - She says, hello!
  - And give her a big hug.
- 
- Each time we call one of the steps of the greeting, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
  - In a second session we will show him the same vignette, we will ask it to tell us this, show us the icons or make gestures that remember the greeting sequence.
  - In the last place we will find out what the grandmother's answer must be to Alicia's greeting and we will show the full sequence of the greeting, this time made by her grandmother.





LOOK IN THE  
EYES



SMILE



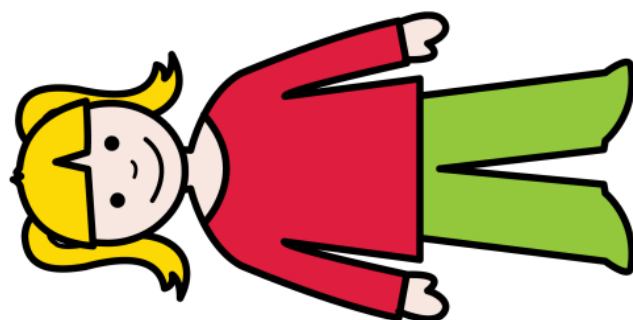
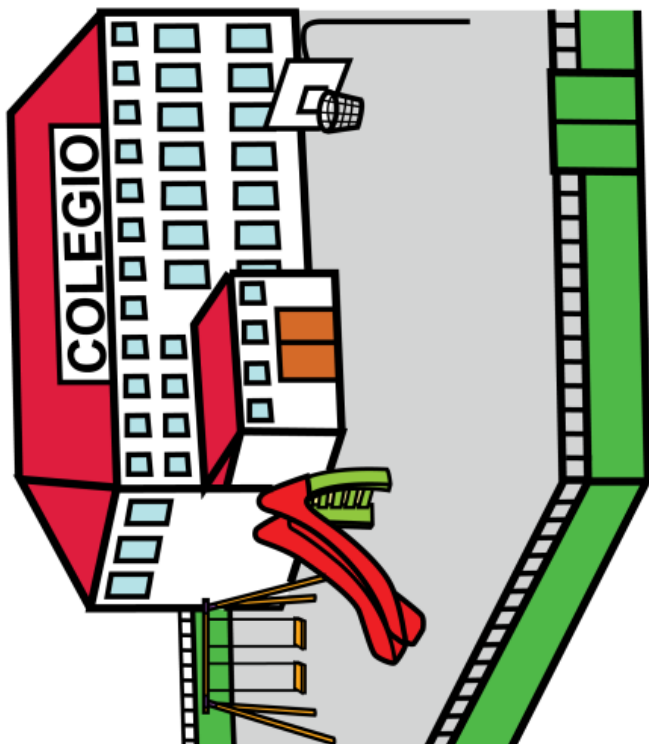
HELLO

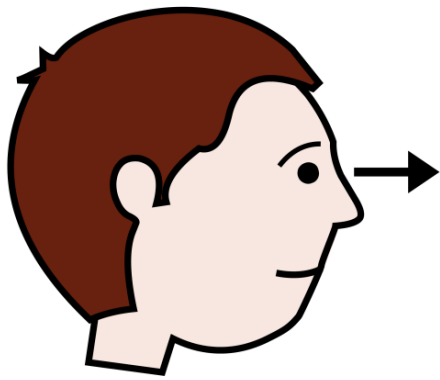


HUGS

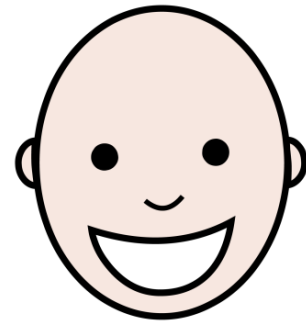
## SITUATION 6

- Davinia is in the car with her father.
  - When she arrives at school, she gets off and says goodbye:
  - She looks into his eyes
  - smiles
  - And say, see you soon!
  - He kisses her..
- 
- Each time we call one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
  - In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.
  - Finally, we will work on what the father should answer to the farewell of Davinia and we will show the complete order of the farewell, his time done by her father.

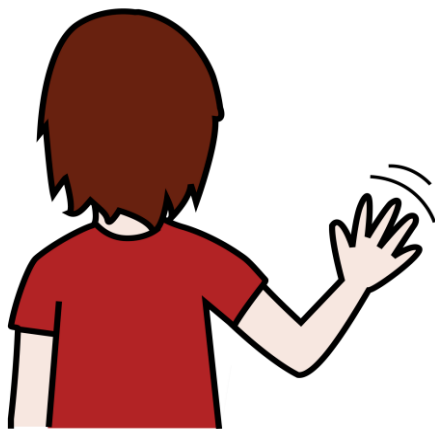




LOOK IN THE  
EYES



SMILE



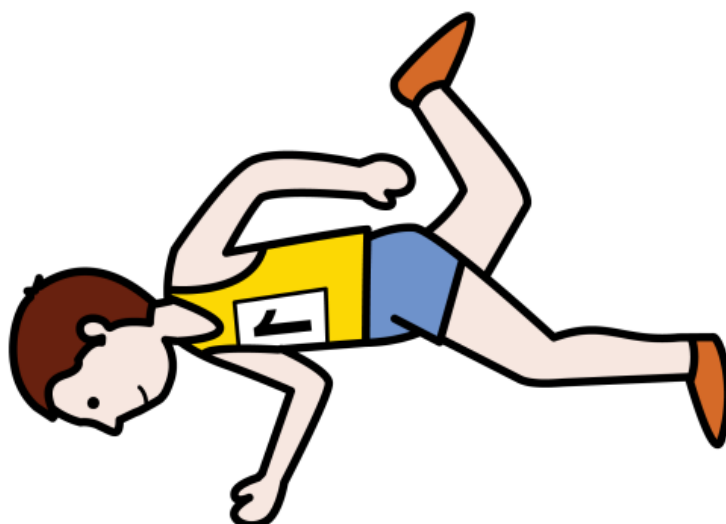
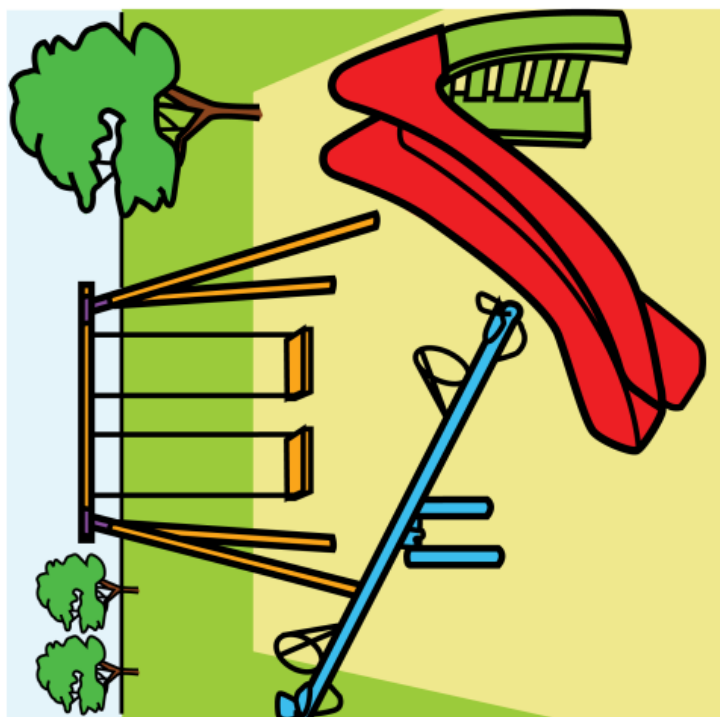
GOODBYE

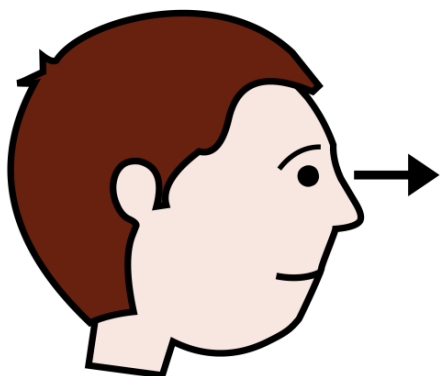


KISSES

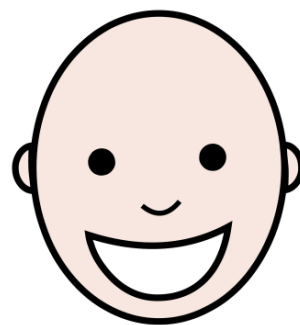
## SITUATION 7

- Amaya runs together with her friend Luis in the park.
  - Then it's time to go home, so say hello to him:
  - She looks into his eyes
  - Smiles
  - And say, see you soon!
  - And raises her hand.
- 
- Each time we mention one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
  - In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.
  - Finally, we will work on what the answer would be that Luis should give to Amaya's farewell and we will show the complete order of the farewell, this time done by her friend Luis.





LOOK IN THE  
EYES



SMILE



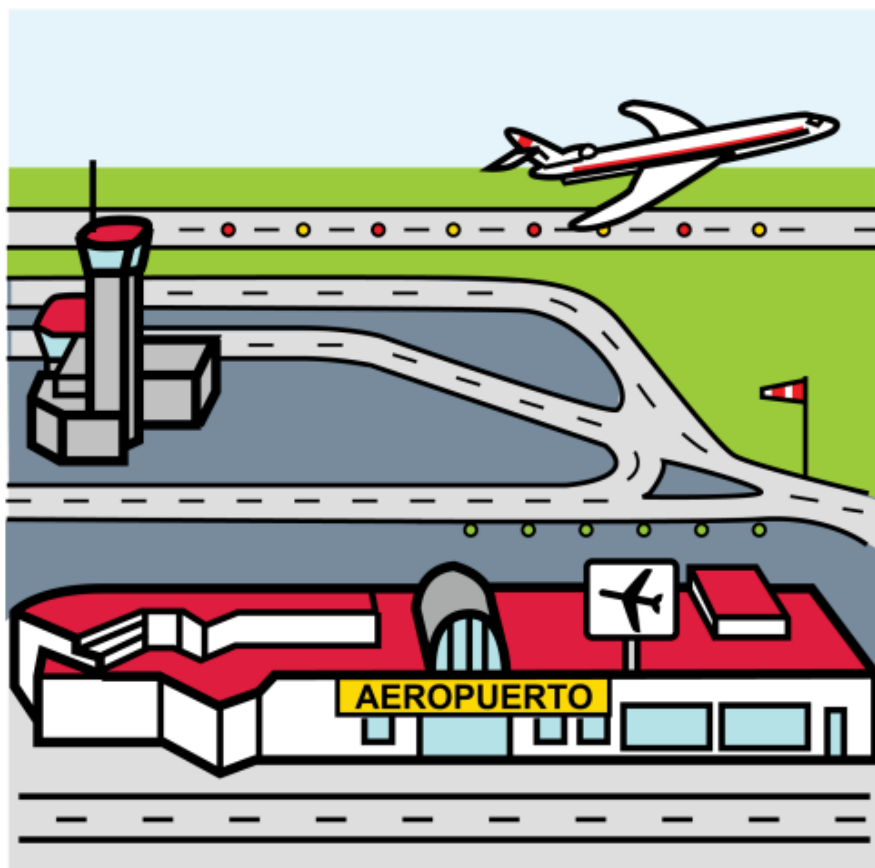
GOODBYE

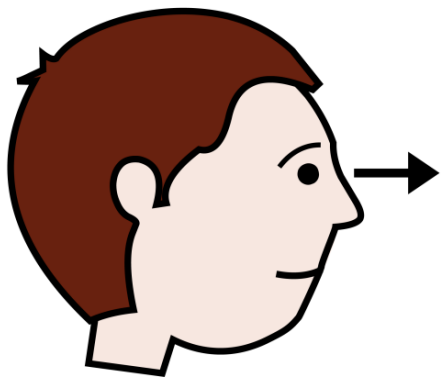


WAVE

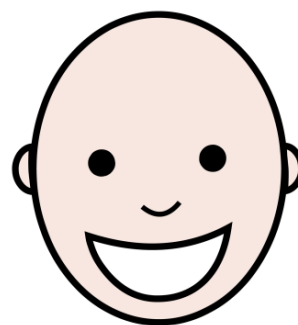
## SITUATION 8

- Antonio goes with his father to the airport
  - His father goes on a journey and before he gets on the plane, Antonio says goodbye to him:
  - He looks into his eyes
  - smiles
  - And say, see you soon!
  - And gives him a great farewell cuddle.
- 
- Each time we call one of the steps of the farewell order, we will show the child the corresponding icon or we will make the gesture to visually support what we say.
  - In a second session we will show you the same vignette that we will ask it to tell us, show us the icons or make gestures that remember the farewell order.
  - Finally, we will work on what father's reaction should be on Antonio's farewell and we will show the complete order of the farewell, this time by his father.





LOOK IN THE  
EYES



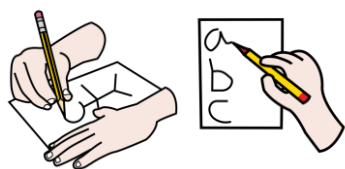
SMILE



GOODBYE



HUGS



Draw or write a situation where you say hello.

A large, empty rectangular box with rounded corners, outlined in orange, intended for a drawing or written response.



Draw or write a situation where  
you have to say goodbye.

A large, empty rounded rectangle with a thick orange border and a grey drop shadow, occupying the central portion of the page. It is intended for a student to draw or write a situation where they have to say goodbye.