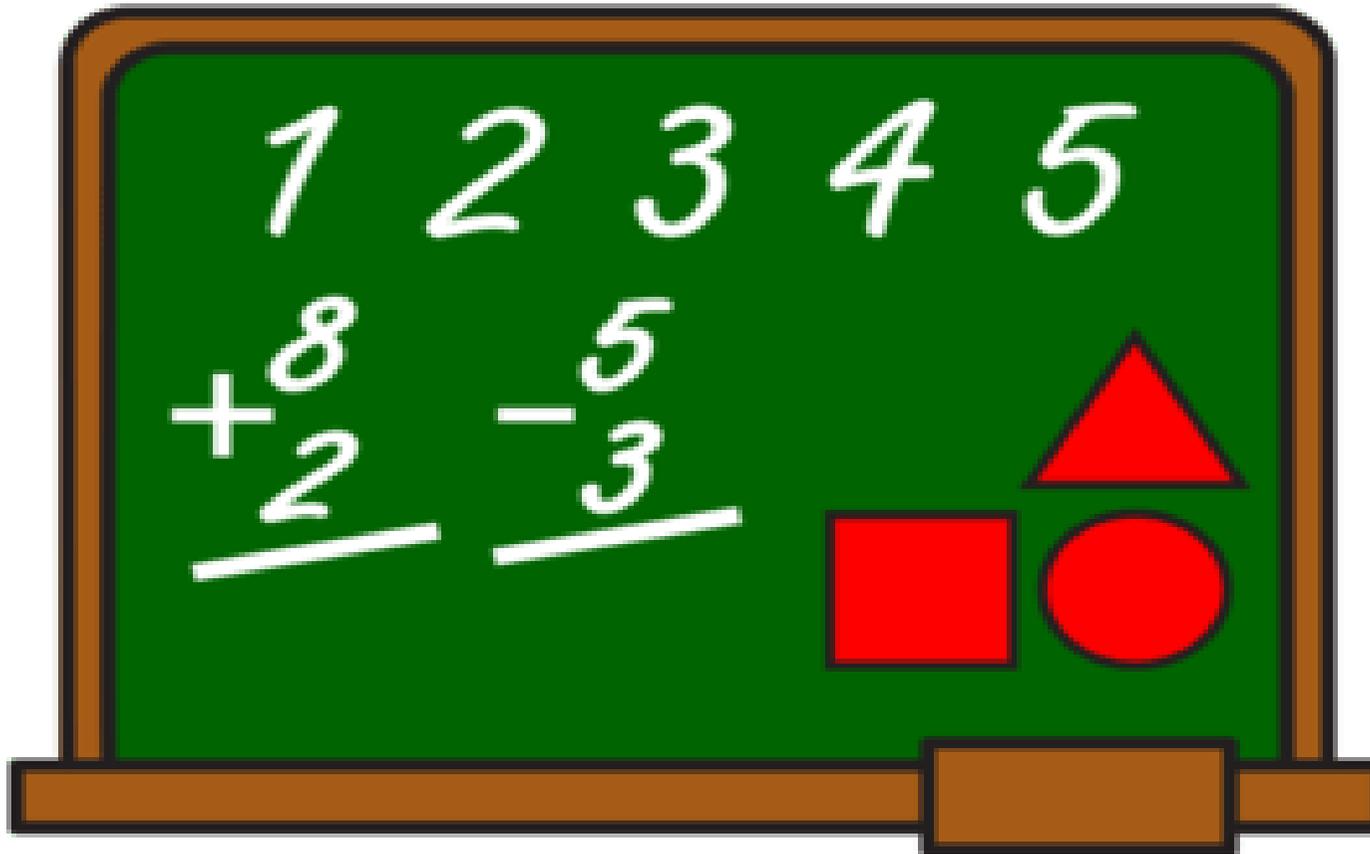


MATEMÁTICAS 1



CONTENIDO

NÚMEROS HASTA EL 100

SERIACIONES

LÍNEA RECTA Y CURVA

LÍNEA ABIERTA Y CERRADA

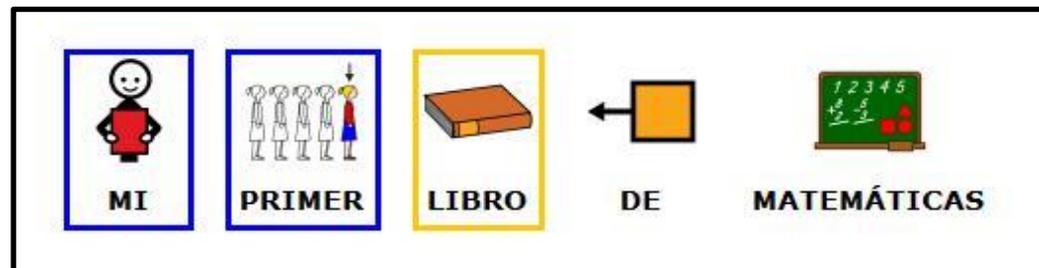
HORIZONTAL, VERTICAL, INCLINADO

SIMÉTRICO Y ASIMÉTRICO

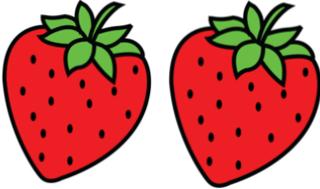
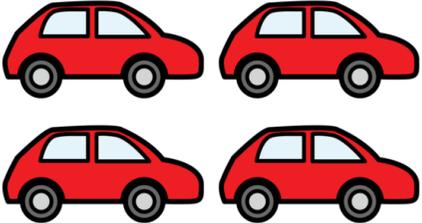
MAYOR, MENOR, IGUAL QUE

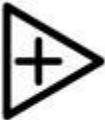
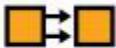
ENTERO, MITAD Y DOBLE

INTRODUCCIÓN A LA SUMA Y RESTA

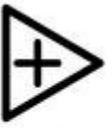


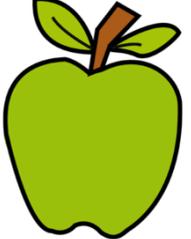
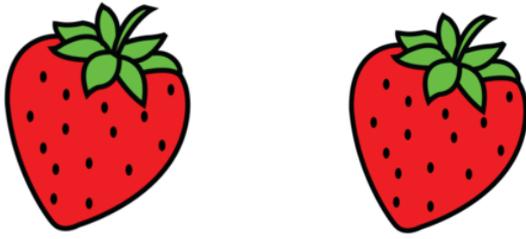
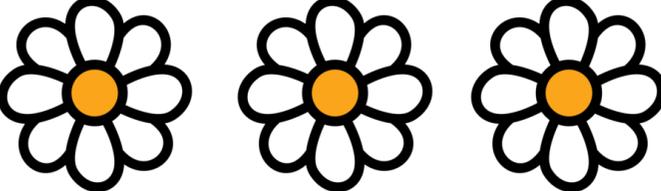
LOS NÚMEROS

			
1	2	3	4

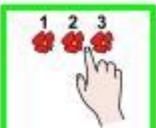
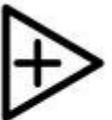
		SE						
LOS	NÚMEROS	SE	USAN	PARA	SABER	CUÁNTAS	COSAS	HAY

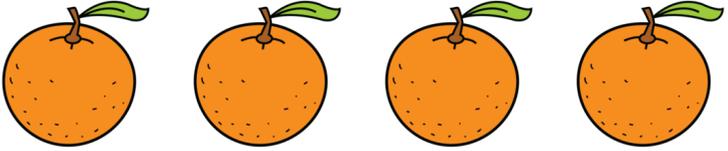
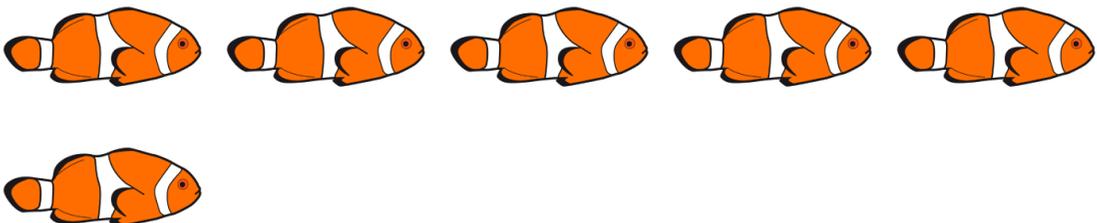


 CUENTA	 LAS	 COSAS	 Y	 PON	 CUÁNTAS HAY
---	--	---	--	--	--

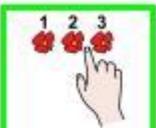
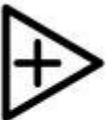
	
	
	

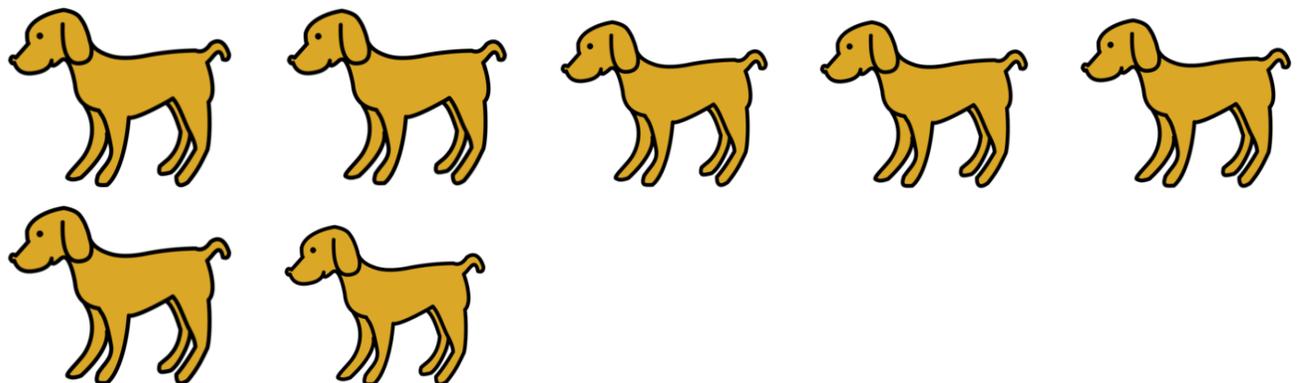
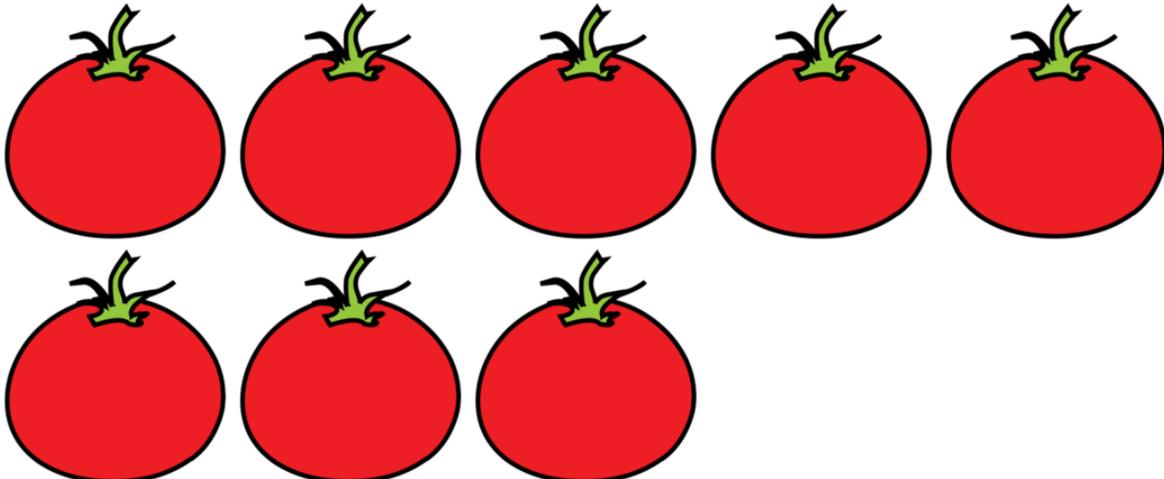


 CUENTA	 LAS	 COSAS	 Y	 PON	 CUÁNTAS HAY
---	--	---	--	--	---

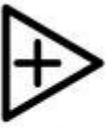
	
	
	

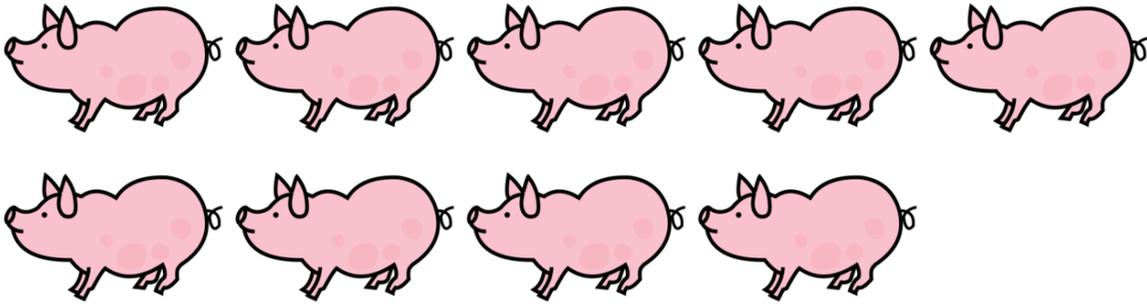
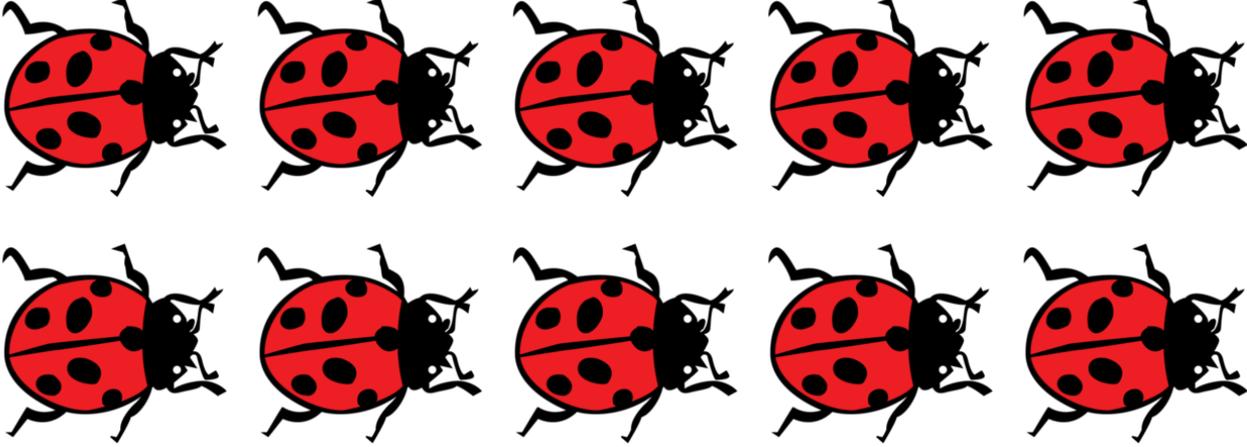


					
CUENTA	LAS	COSAS	Y	PON	CUÁNTAS HAY

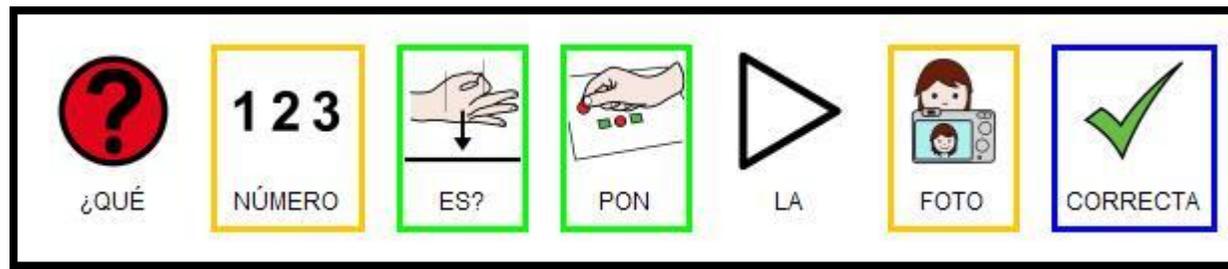
	
	



					
CUENTA	LAS	COSAS	Y	PON	CUÁNTAS HAY

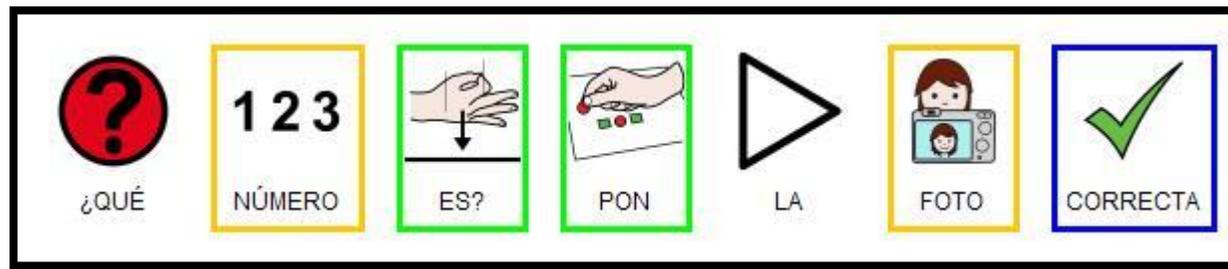
	
	





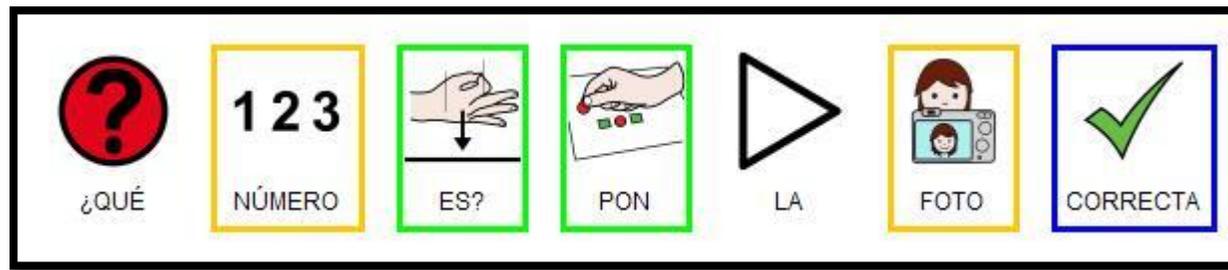
	3
	5
	2





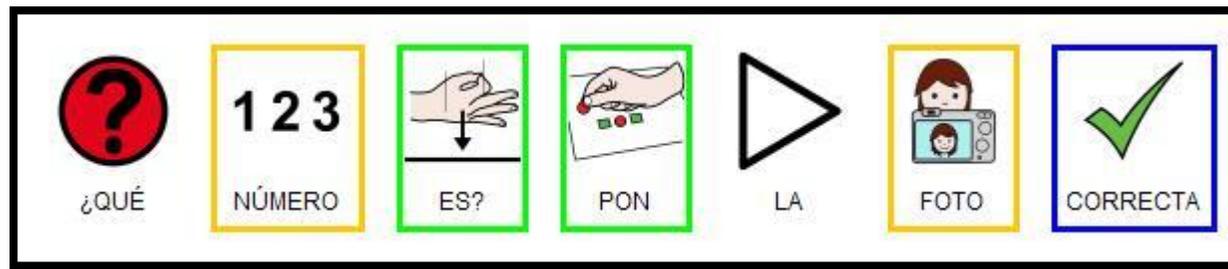
	8
	6
	1





	4
	9

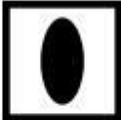
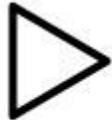


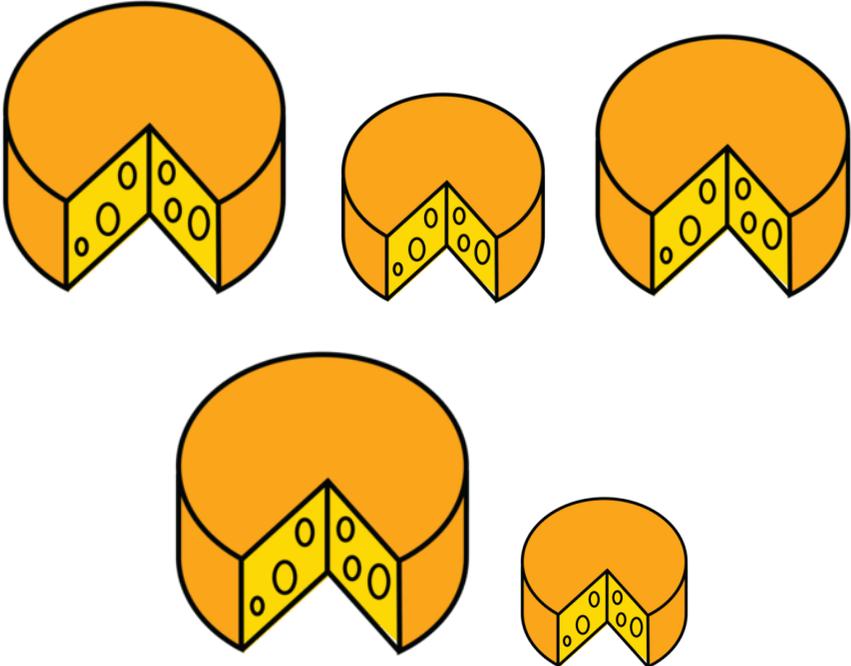
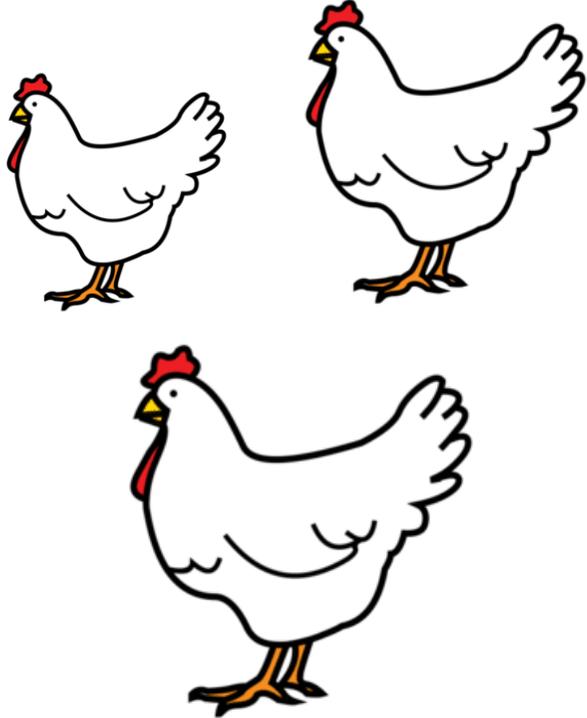


10

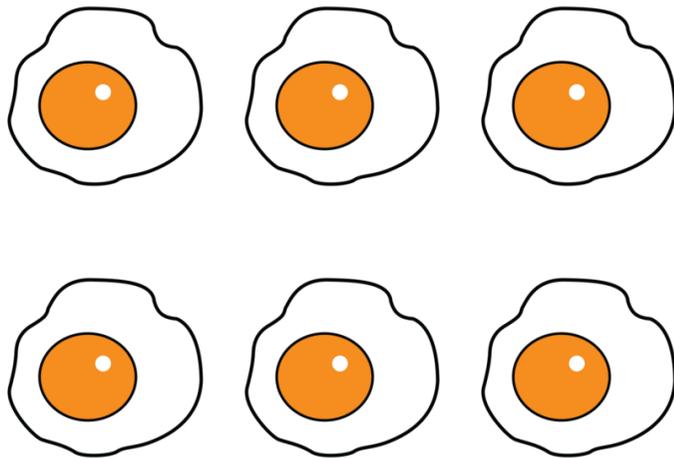
7



 RODEA	 CON	 UN	 ROTULADOR	 EL	 NÚMERO	 CORRECTO:	 ¿CUÁNTOS HAY?
---	--	--	--	--	---	---	--

					
5	4	6	5	3	4





5

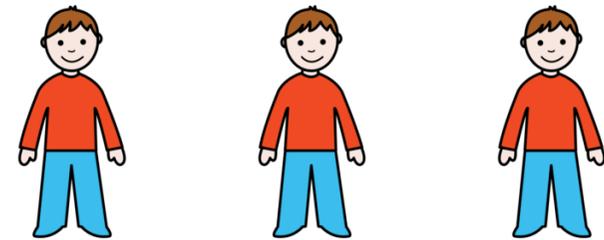
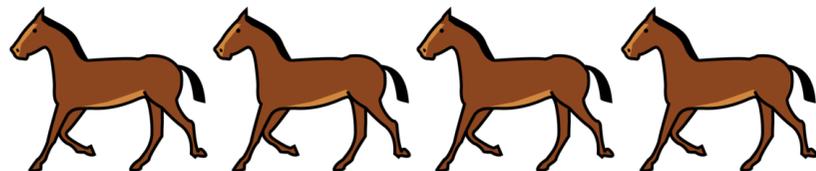
4

6

5

3

4



2

4

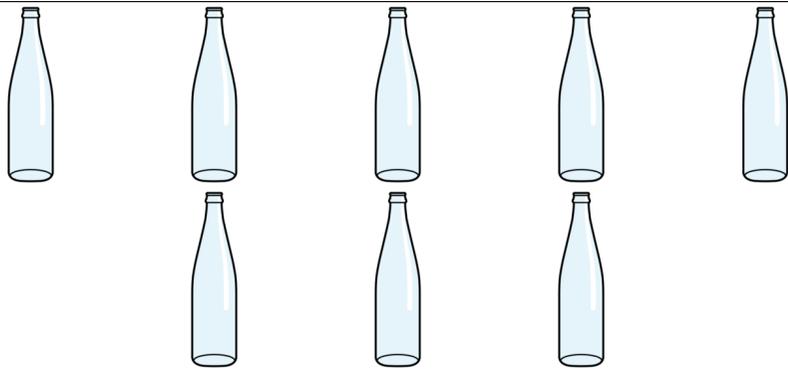
3

8

3

4

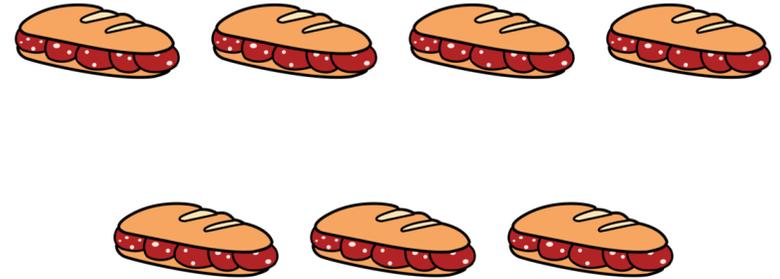




7

8

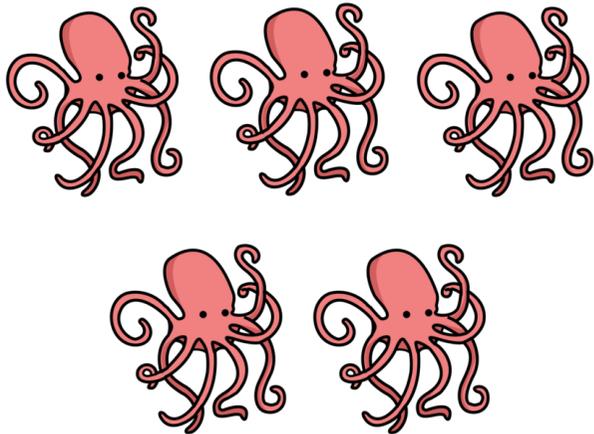
6



7

4

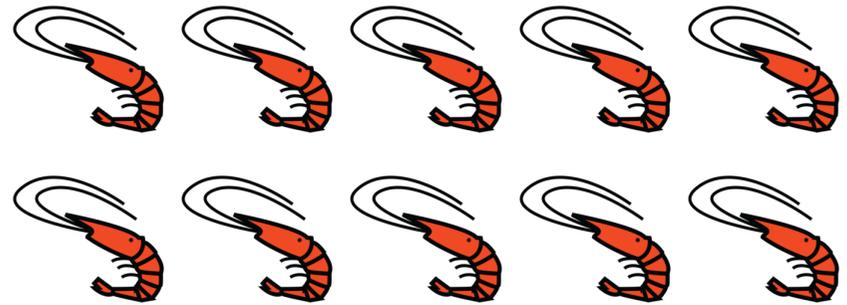
9



5

4

6

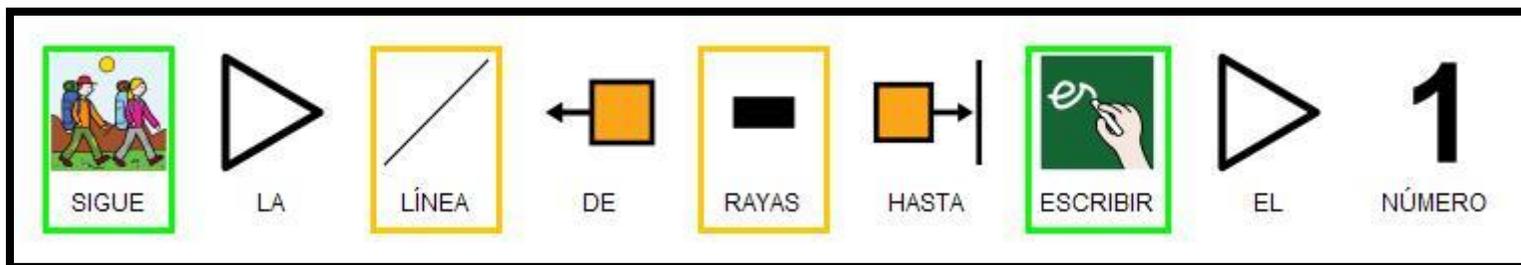


5

3

4



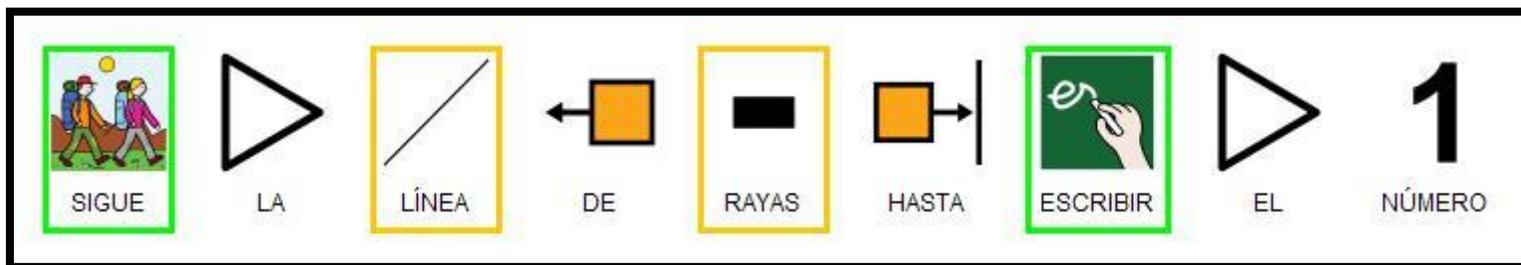


CERO
cero

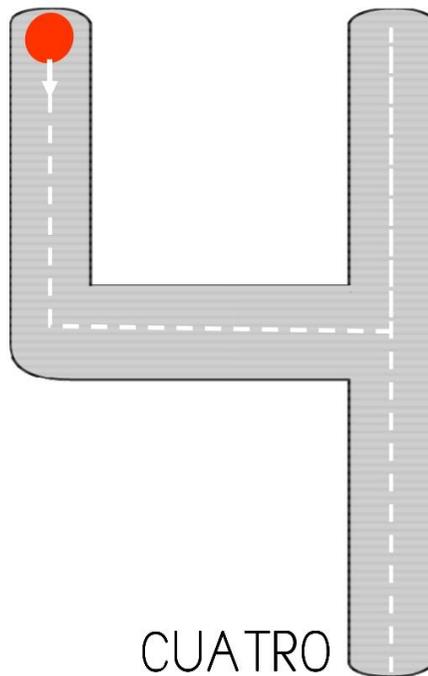
UNO
uno

DOS
dos





TRES
tres

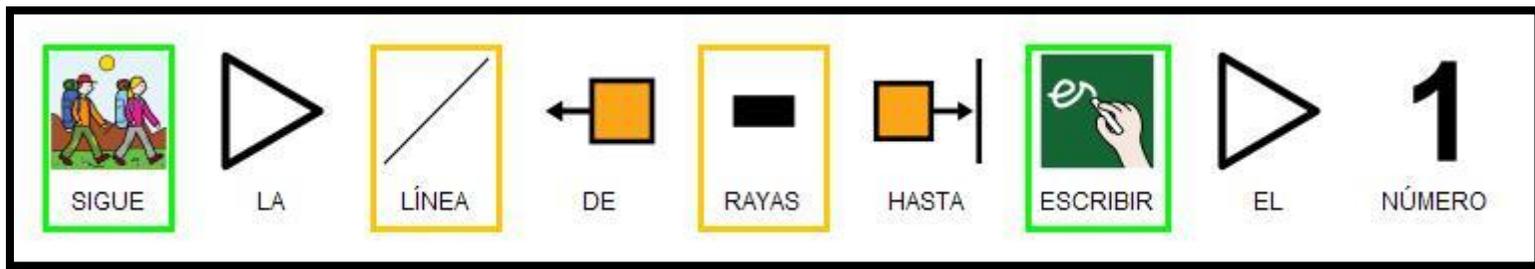


CUATRO
cuatro



CINCO
cinco



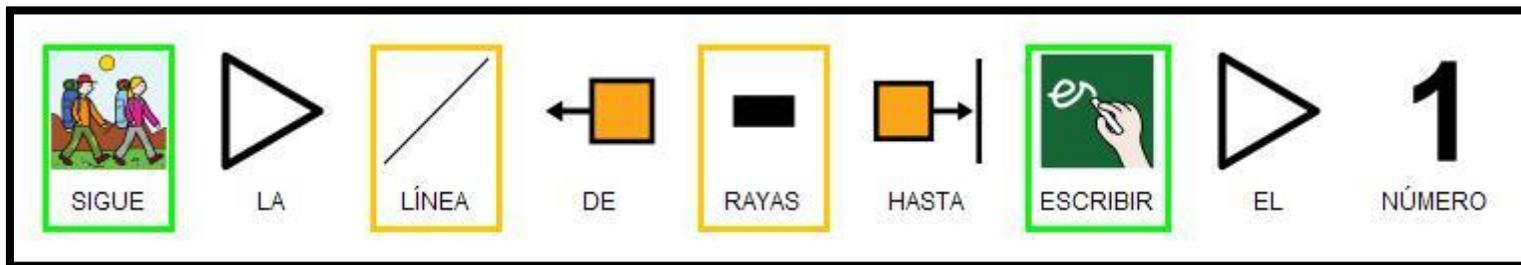


SEIS
seis

SIETE
siete

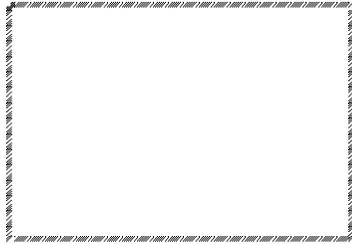
OCHO
ocho





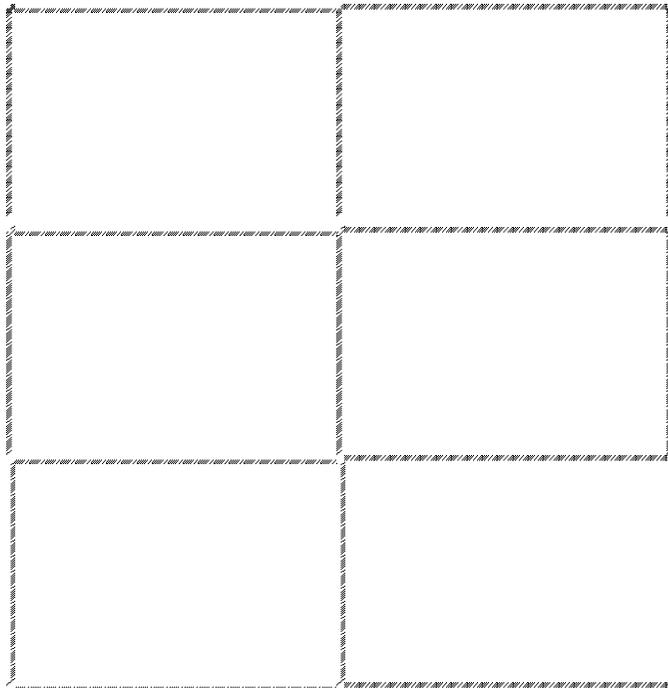
<p>NUEVE <i>nueve</i></p>	<p>DIEZ</p>
-------------------------------	-------------





0	0
6	3
3	5
2	2





5	5
1	1
6	6
4	4

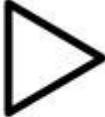


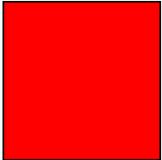
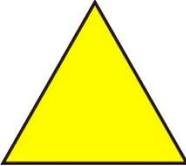
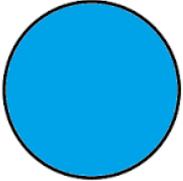
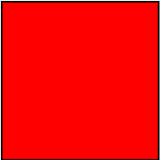
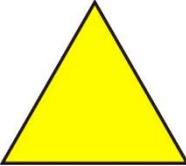
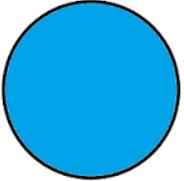
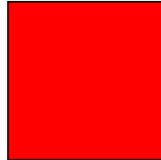
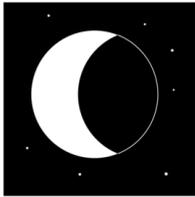
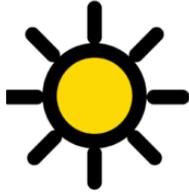
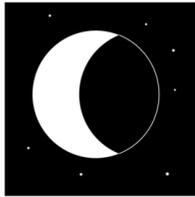




4	5
2	1
3	2
1	0



		
COMPLETA	LA	SERIE

									
1	2	3	1	2					
									



COMPLETA

LA

SERIE

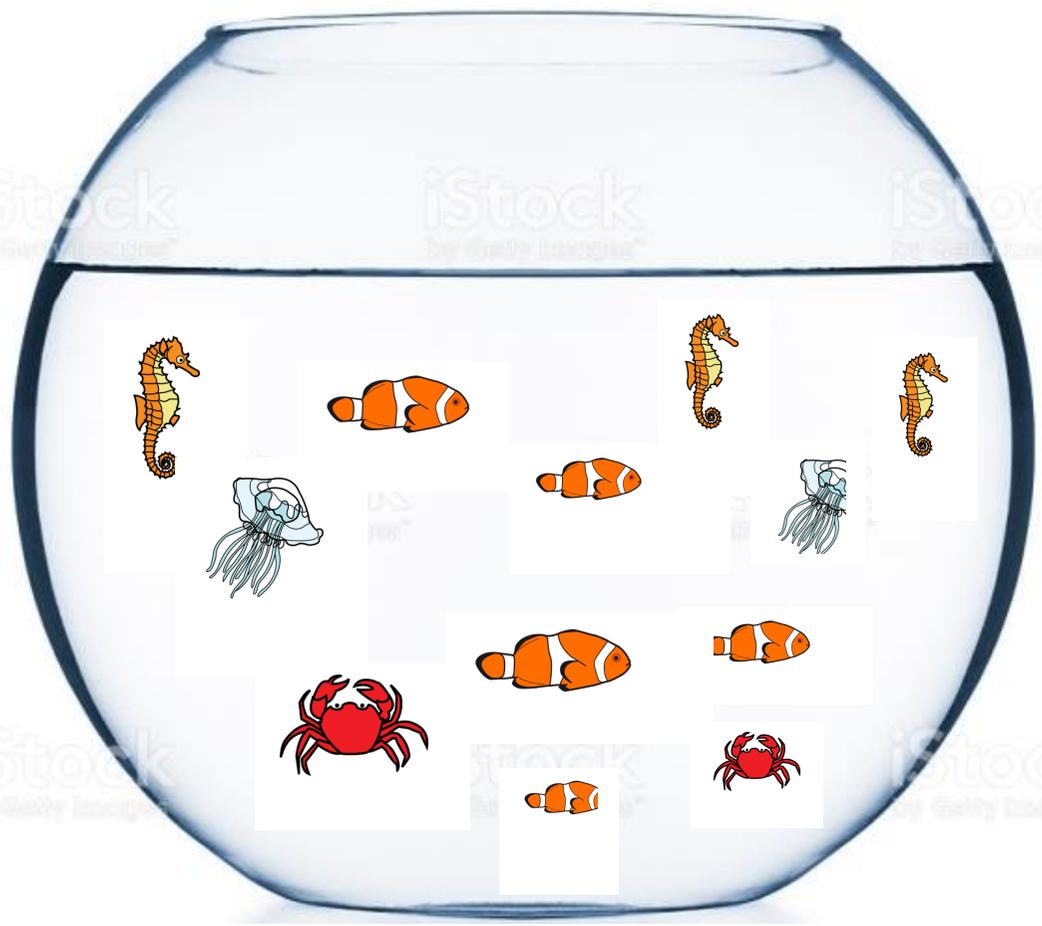
Row 1: Lobster, Octopus, Lobster, Octopus

Row 2: Tiger, Elephant, Tiger

Row 3: Truck, Truck, Car, Car, Truck, Truck

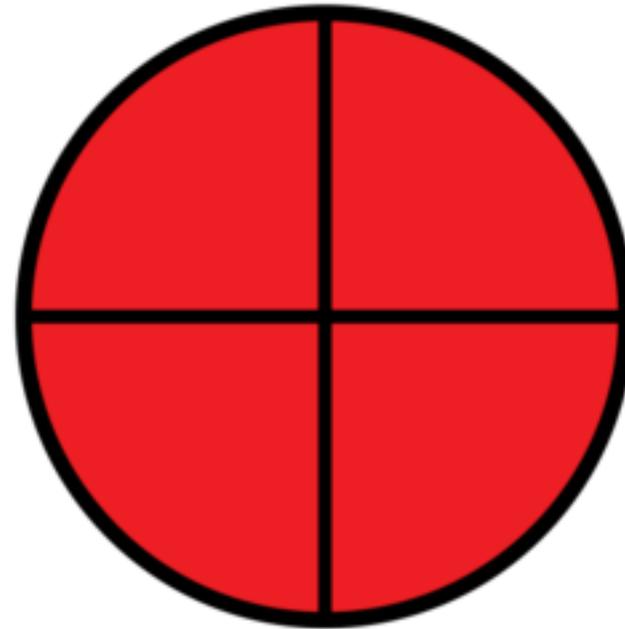
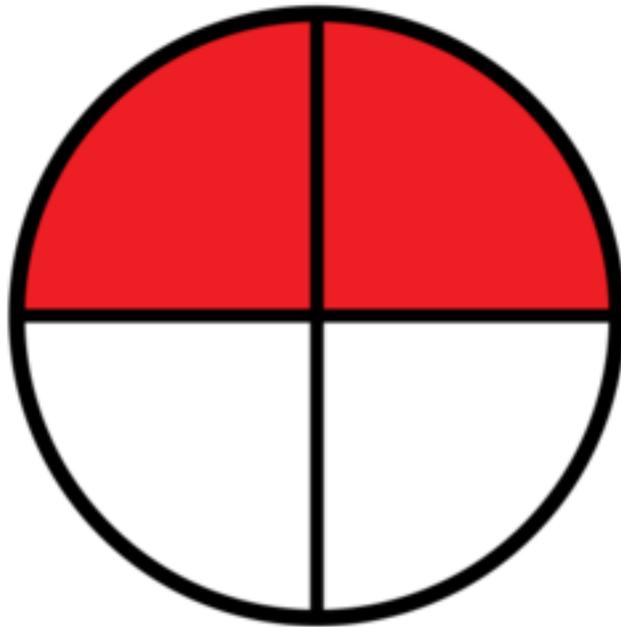


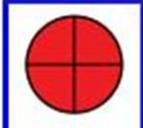
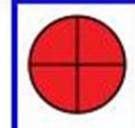
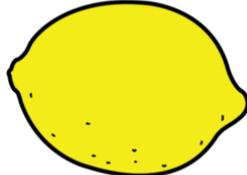
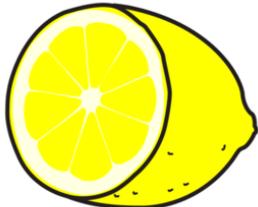
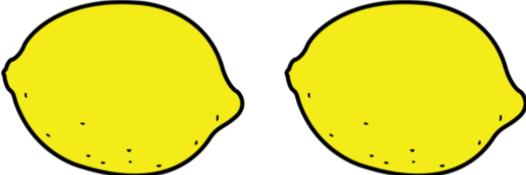
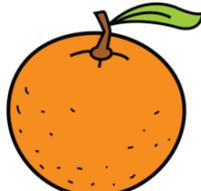
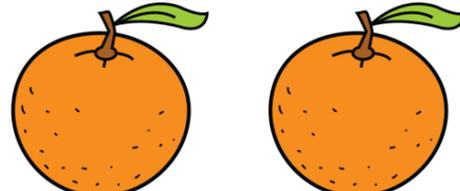
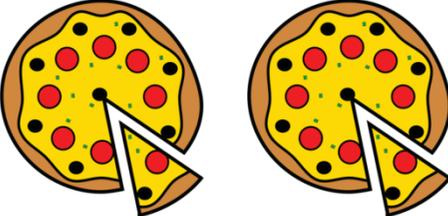
				1	
¿CUÁNTOS	HAY?	PON	EL	NÚMERO	CORRECTO





ENTERO, MITAD y DOBLE



 COSAS  ENTERAS	 COSAS  POR  LA  MITAD	 COSAS  DOBLES 
		
		
		
<p style="text-align: center;">10</p>	<p style="text-align: center;">5</p>	<p style="text-align: center;">20</p>

NA





MITAD	ENTERO	DOBLE

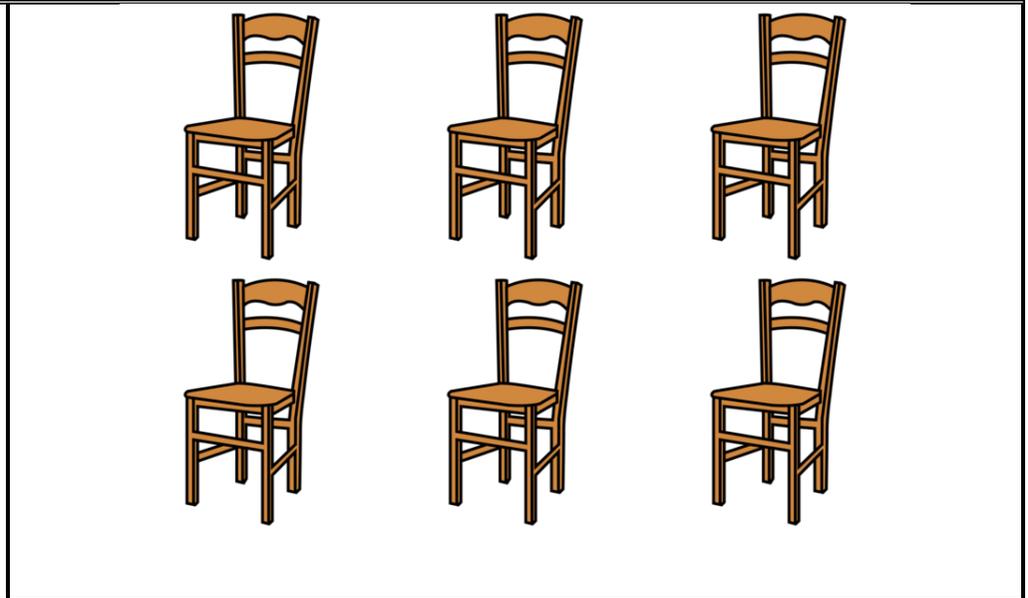
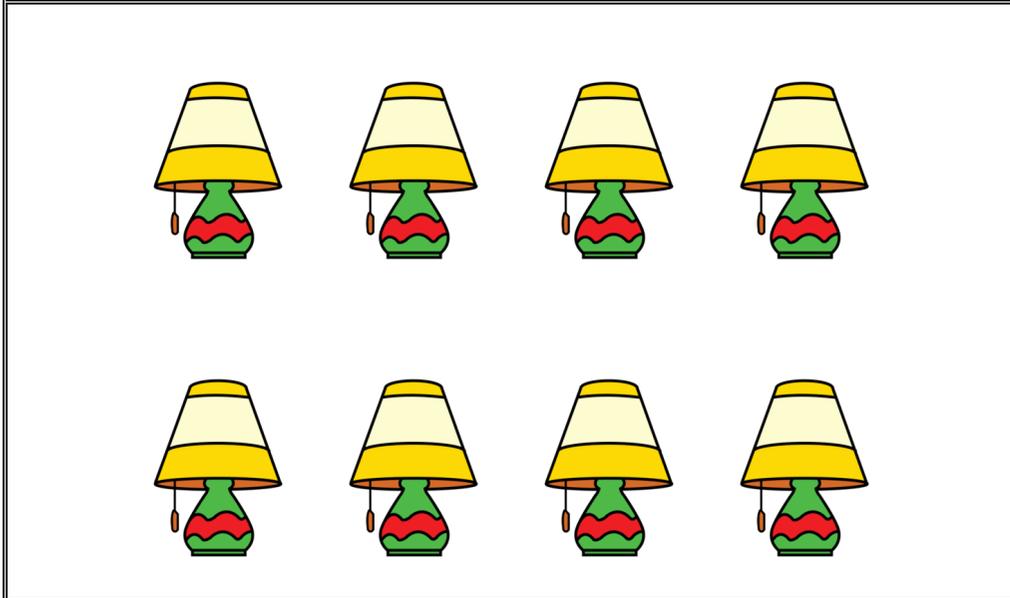
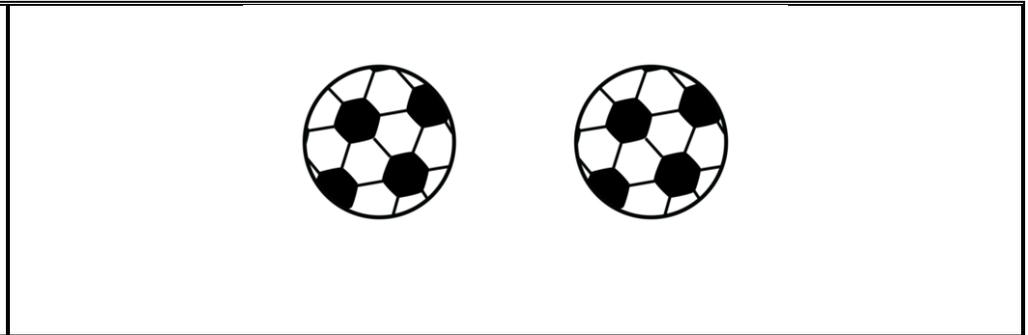
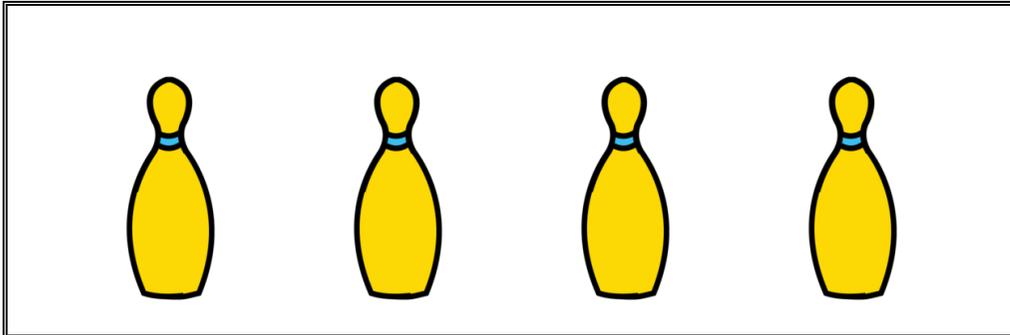
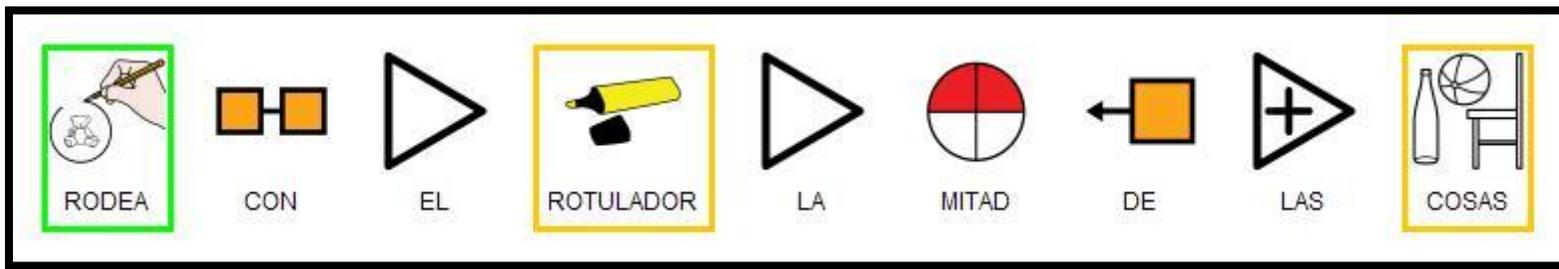


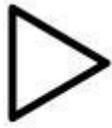
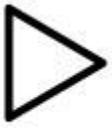
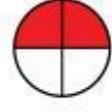
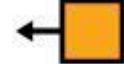
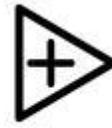
MITAD

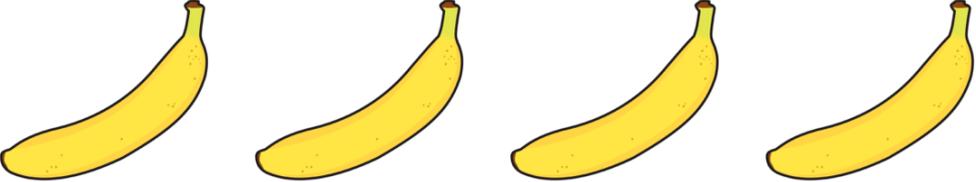
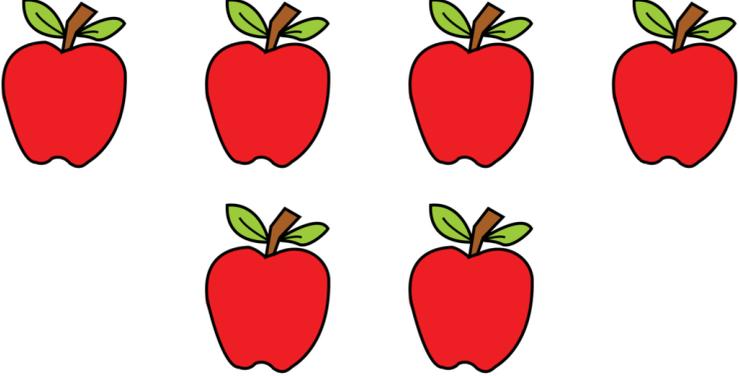
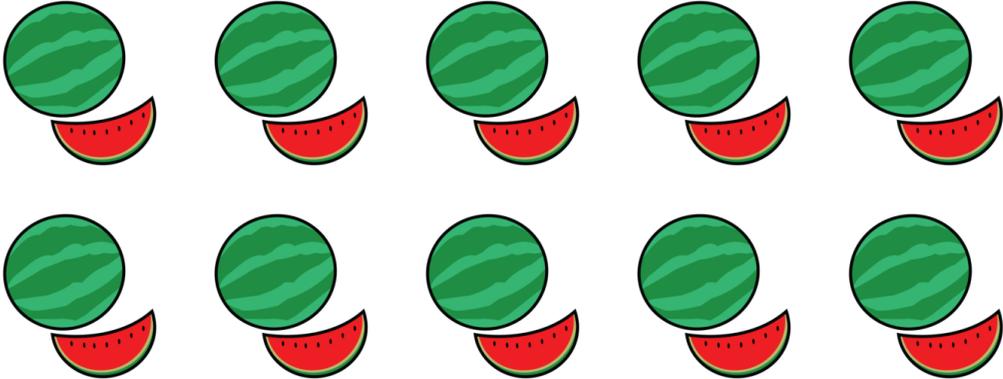
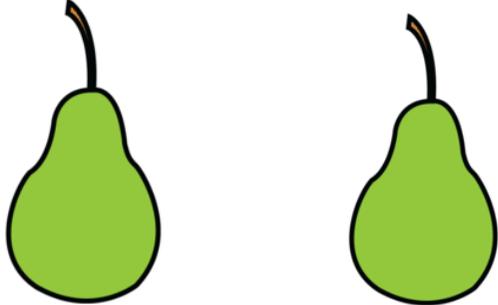
ENTERO

DOBLE

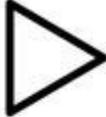
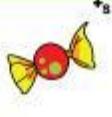
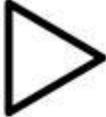
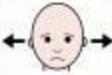
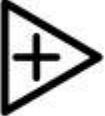
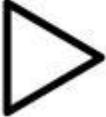


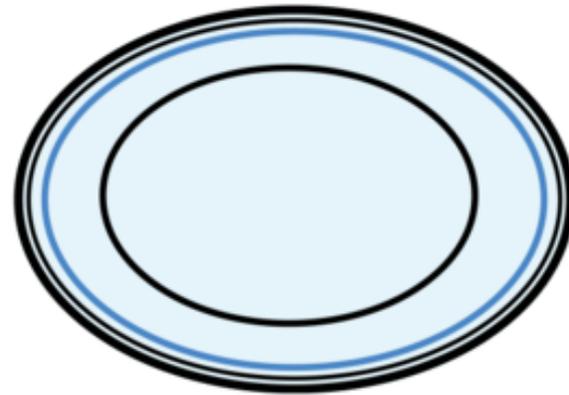
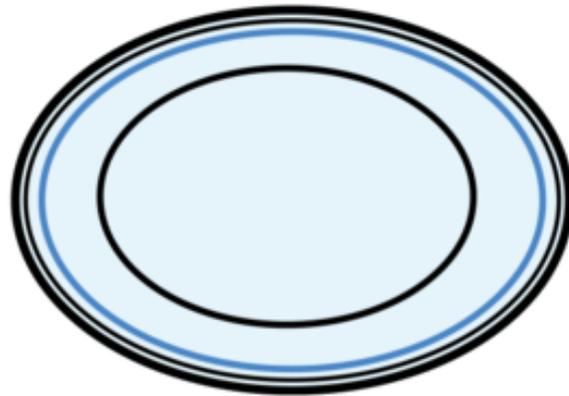
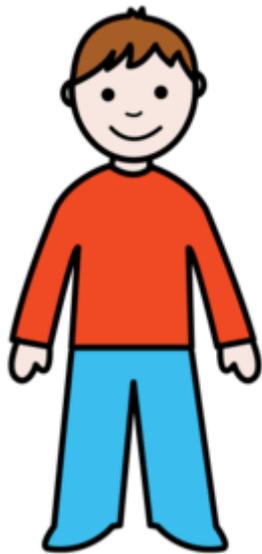


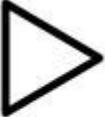
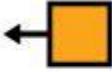
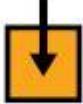
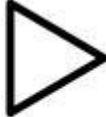
								
RODEA	CON	EL	ROTULADOR	LA	MITAD	DE	LAS	COSAS

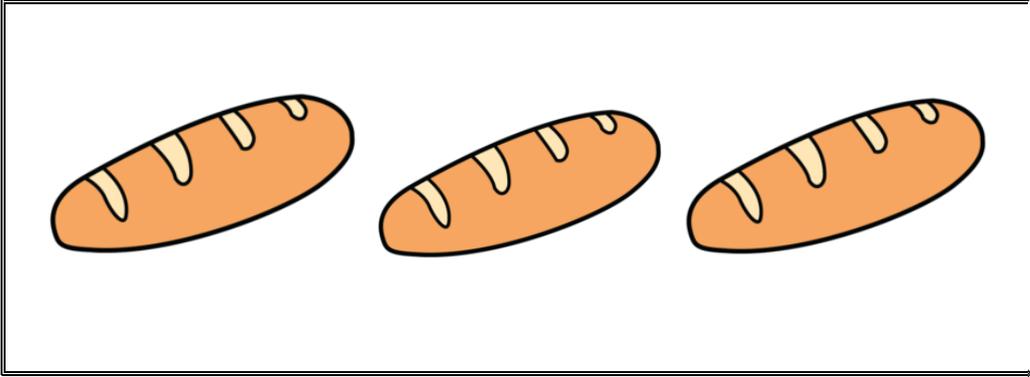
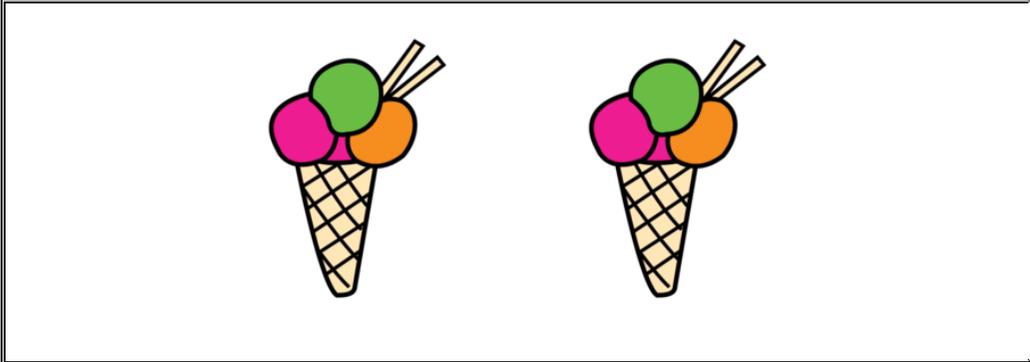
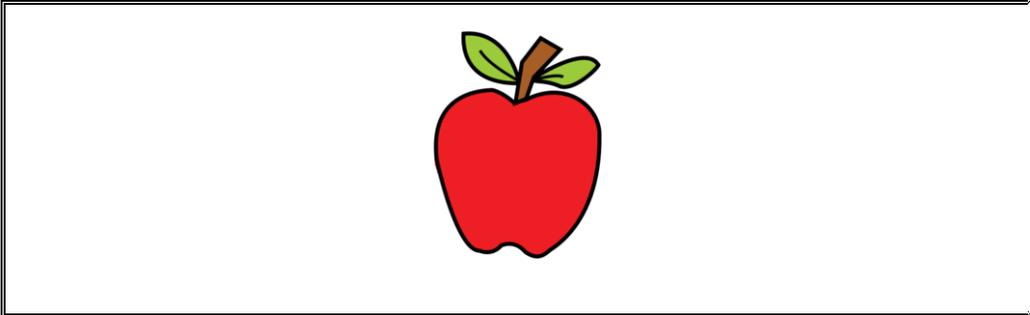
	
	

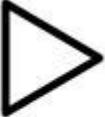
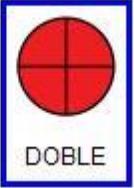
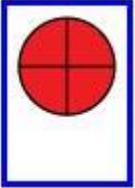
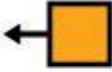
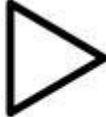


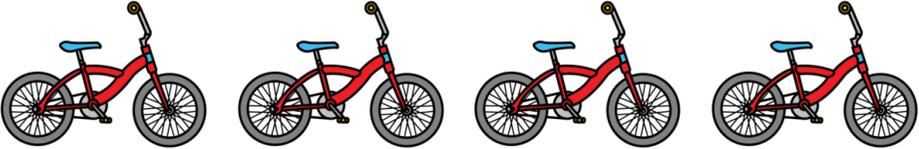
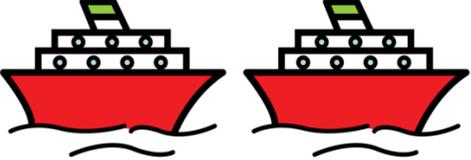
 EL	 NIÑO	 TIENE	 MUCHOS	 CAMELOS	 Y	 LA	 NIÑA	 NO
 TIENE	 NINGUNO.	 REPARTE	 LOS	 CAMELOS	 PARA	 QUE	CADA CADA	
 NIÑO	 TENGA	 LA	 MITAD	<p>NOTA: COLOCA 4 PUNTOS DE VELCRO EN EL PLATO DEL NIÑO Y DOS EN EL DE LA NIÑA. PEGA 4 FOTOS DE CAMELOS EN EL PLATO DEL NIÑO PARA HACER EL EJERCICIO</p>				



 COLOCA	 EL	 DOBLE		 DE	 COSAS	 EN	 EL	 CUADRADO
--	--	---	---	---	---	---	--	---

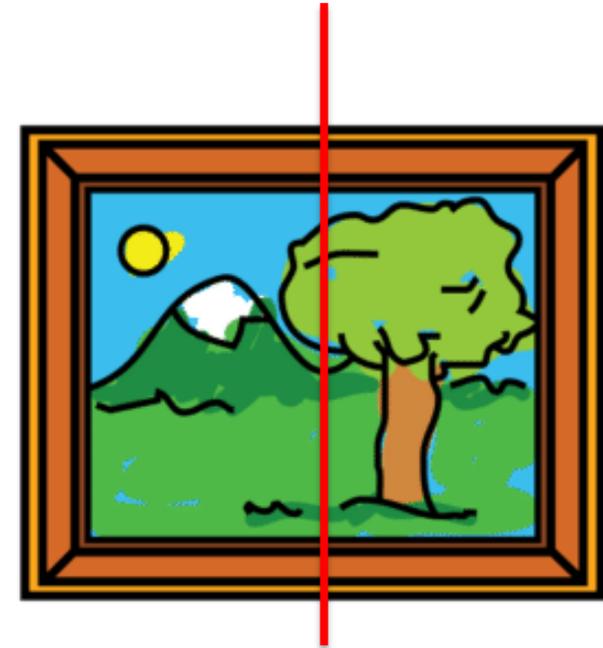
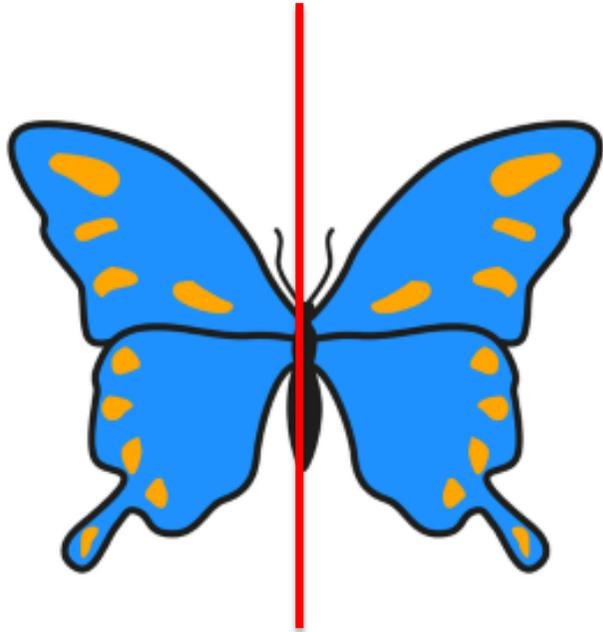


 COLOCA	 EL	 DOBLE		 DE	 COSAS	 EN	 EL	 CUADRADO
--	--	---	---	---	---	---	--	---

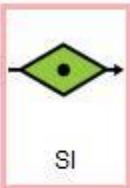
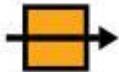
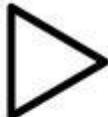
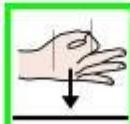
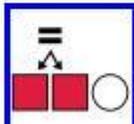


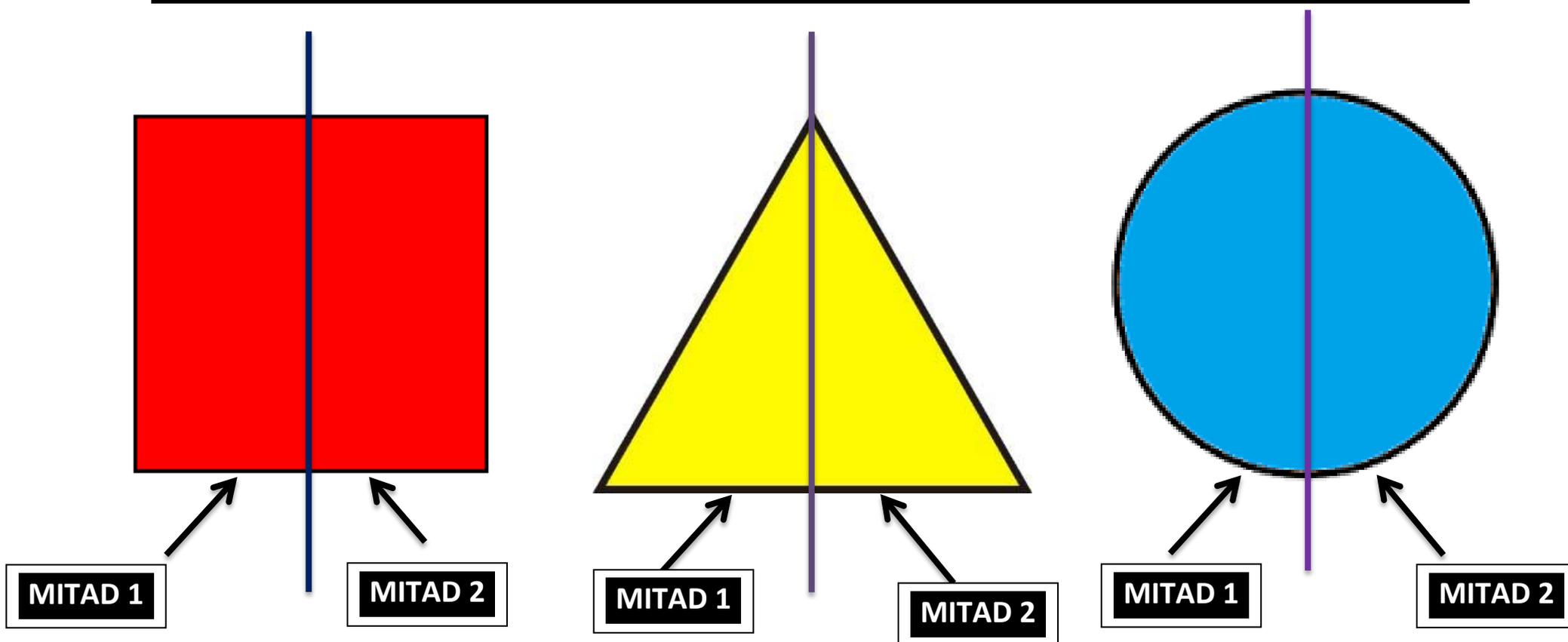
SIMÉTRICO Y ASIMÉTRICO

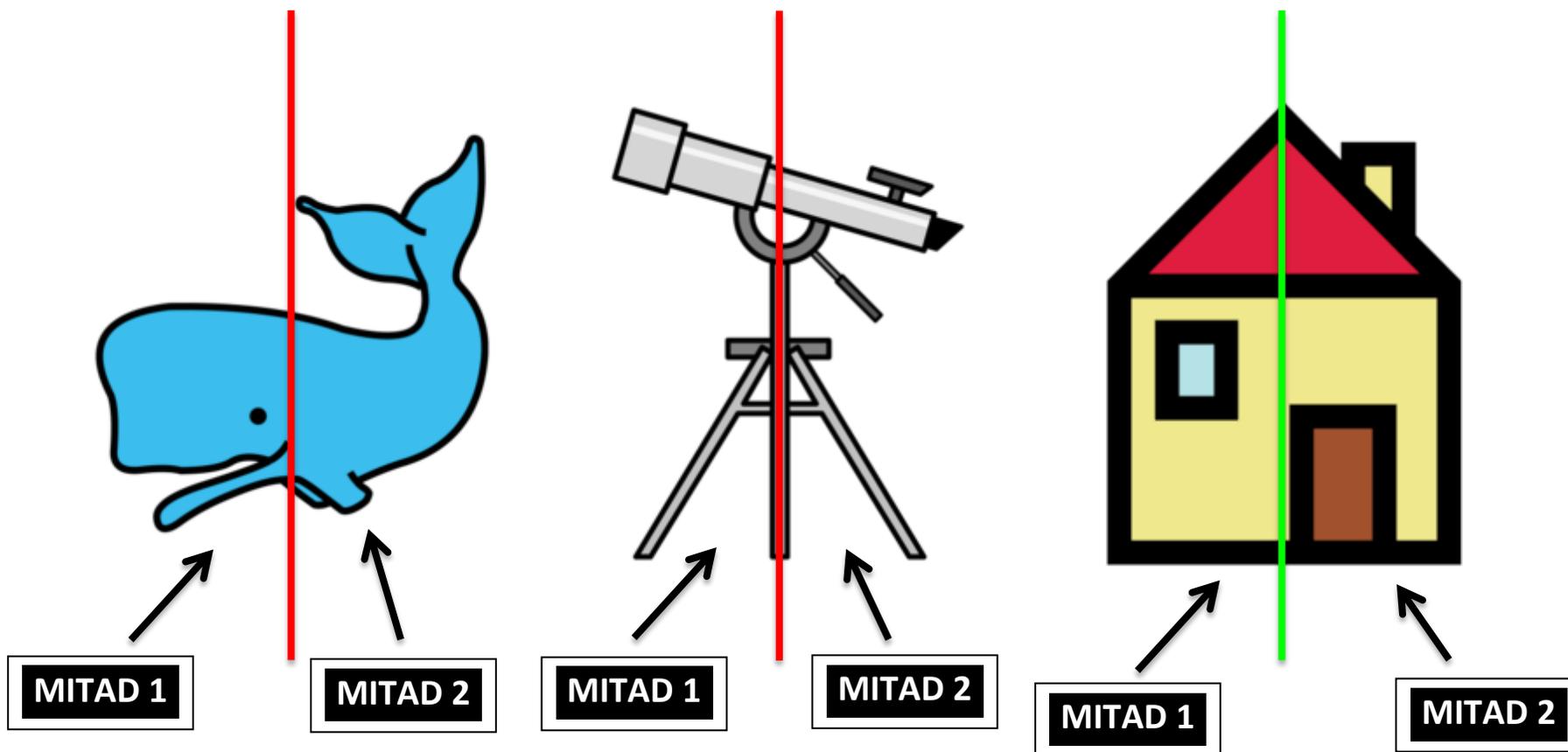
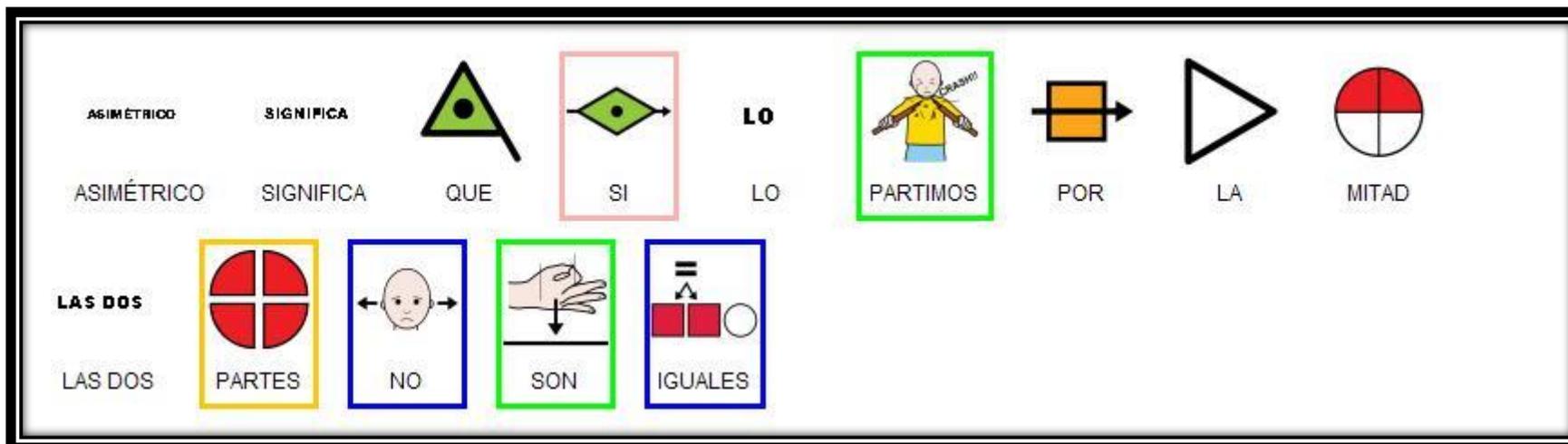


2			2		
DOS	MITADES	IGUALES	DOS	MITADES	DIFERENTES



SIMETRICO	SIGNIFICA			LO				
SIMÉTRICO	SIGNIFICA	QUE	SI	LO	PARTIMOS	POR	LA	MITAD
LAS DOS								
LAS DOS	PARTES	SON	IGUALES					







SIMÉTRICO

ASIMÉTRICO





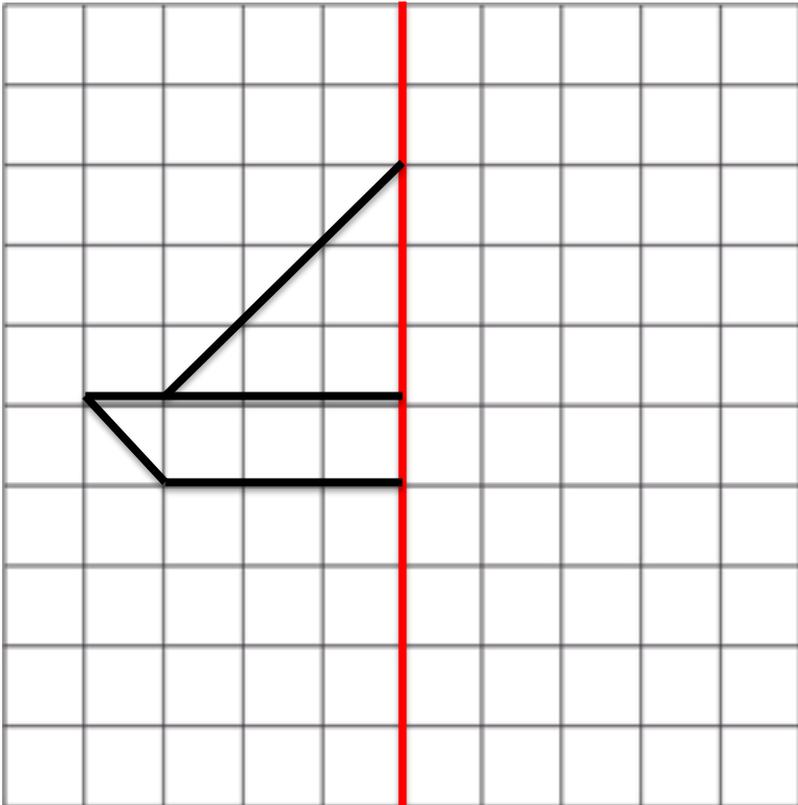
SIMÉTRICO

ASIMÉTRICO

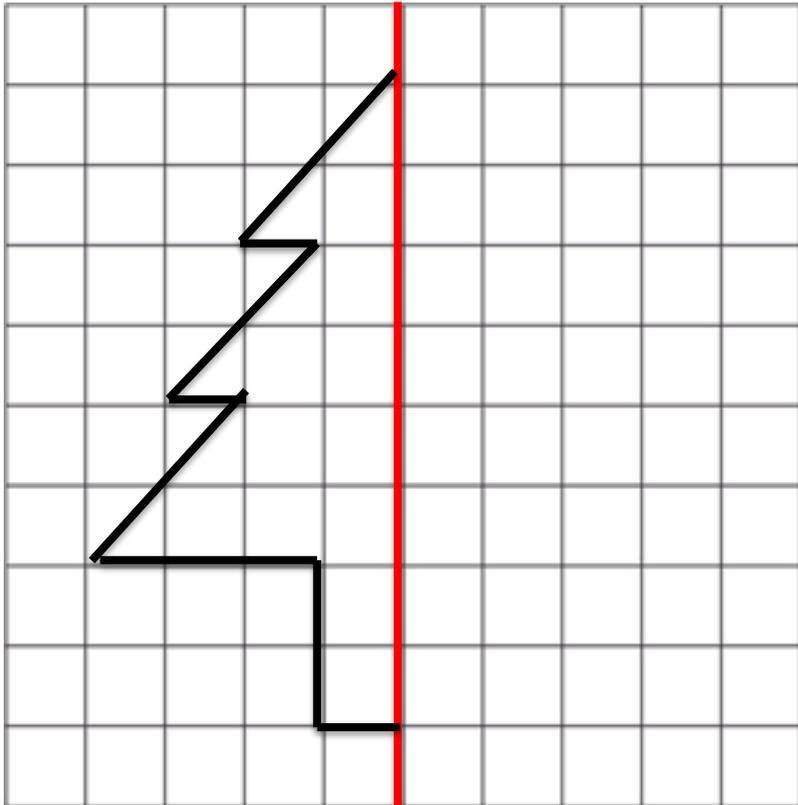




BARCO

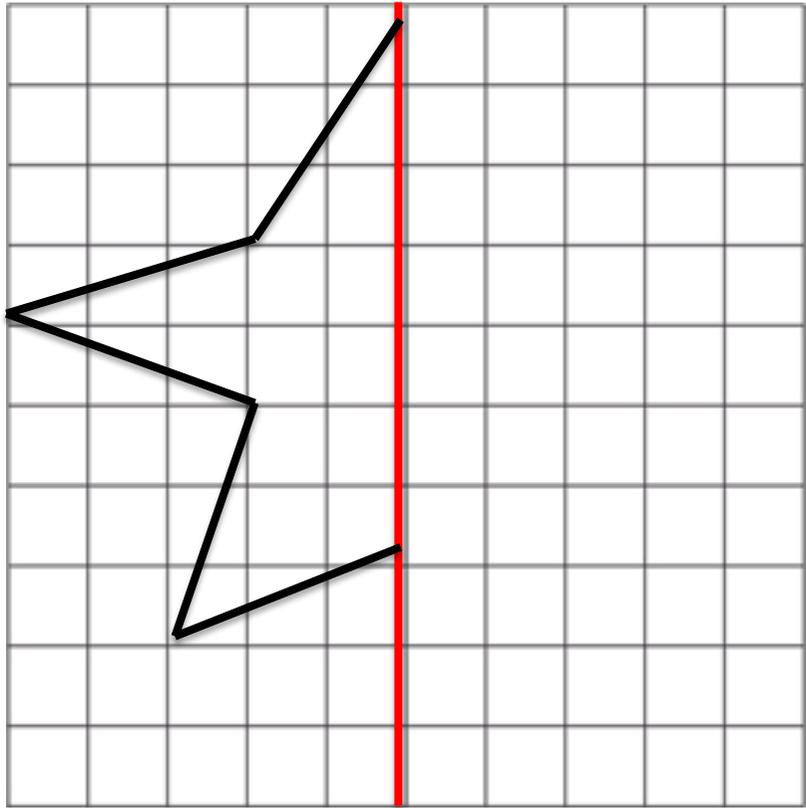


ÁRBOL

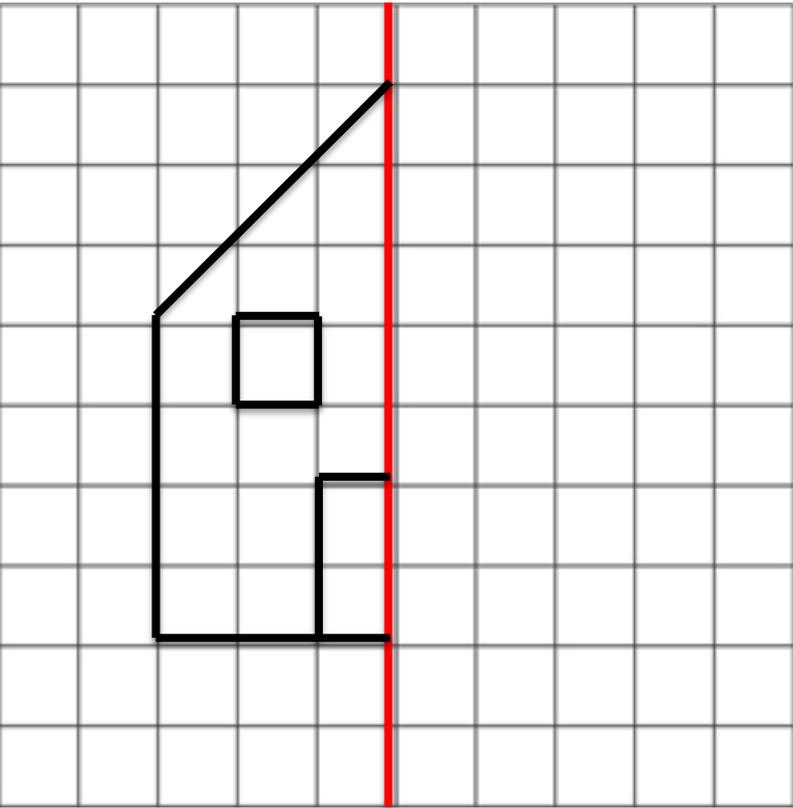




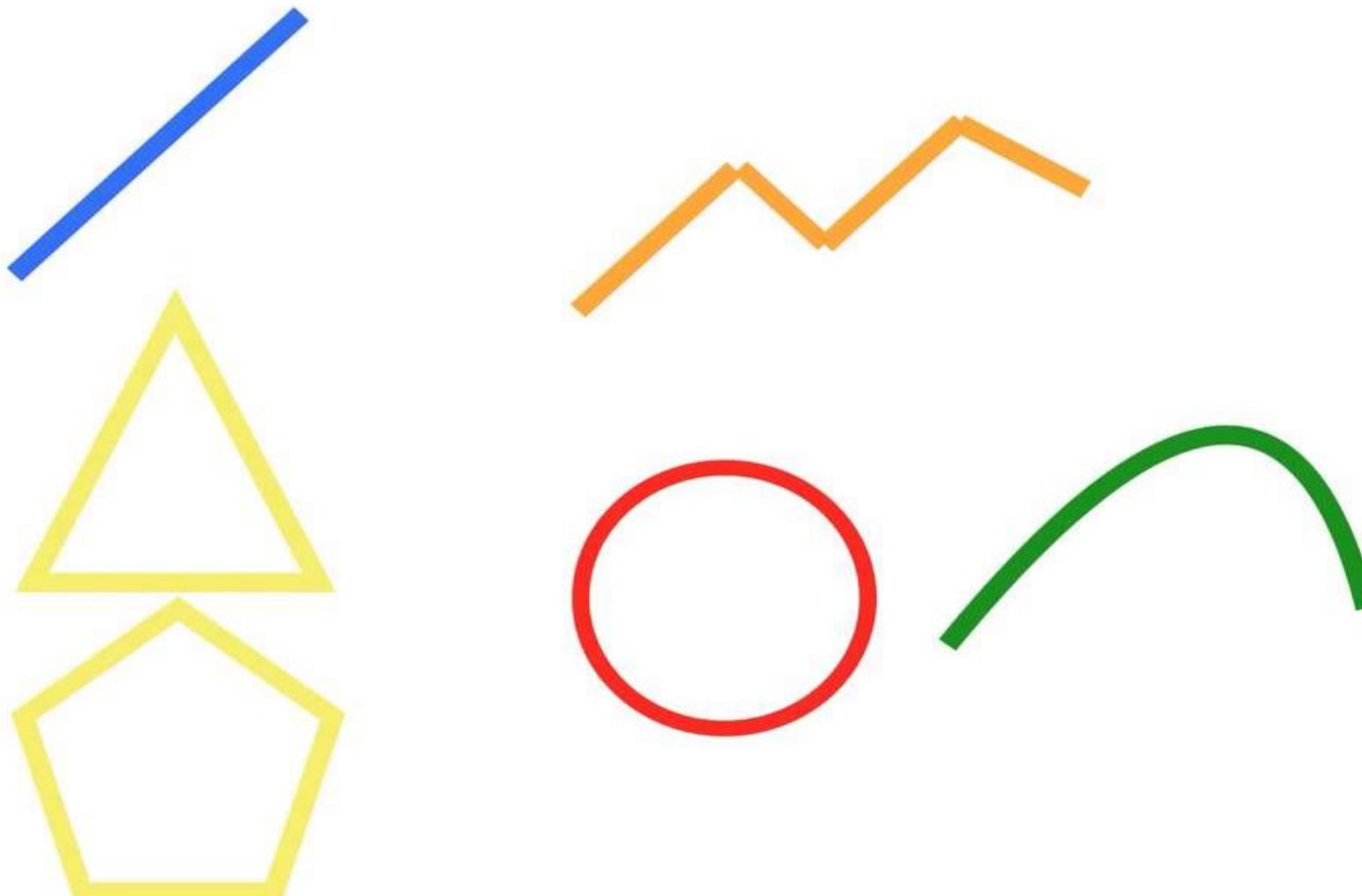
ESTRELLA



CASA

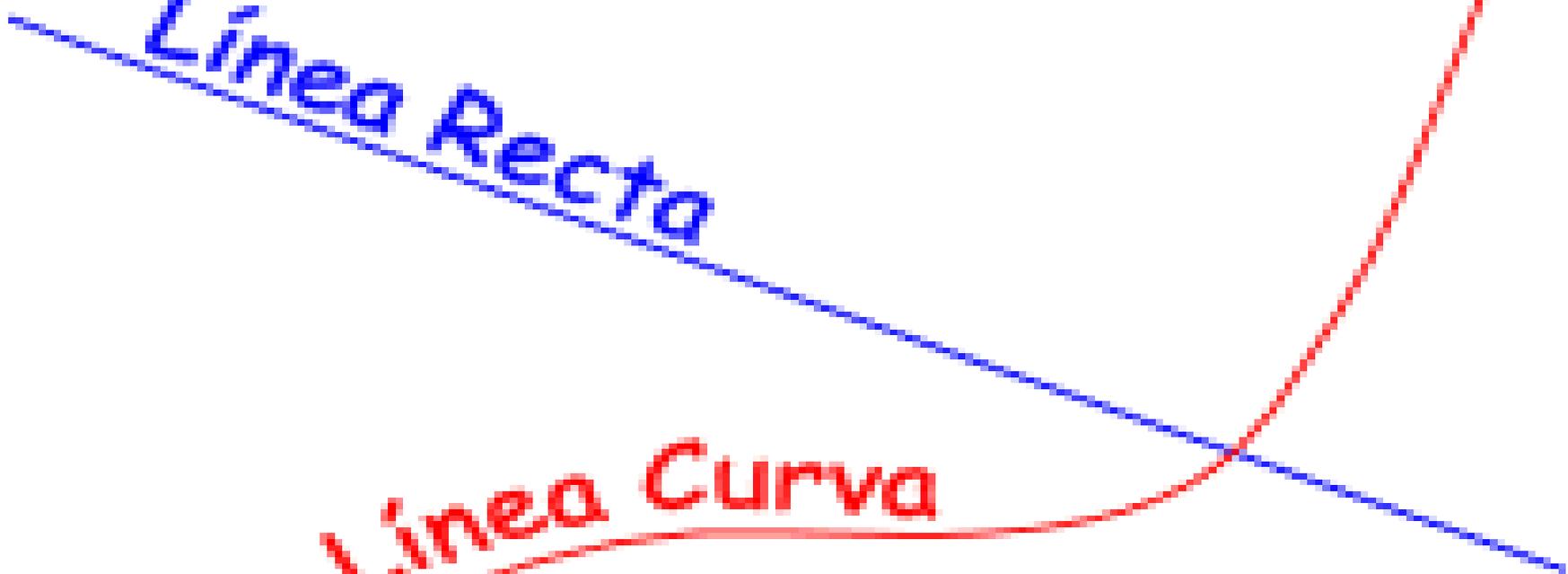


TIPOS DE LÍNEAS

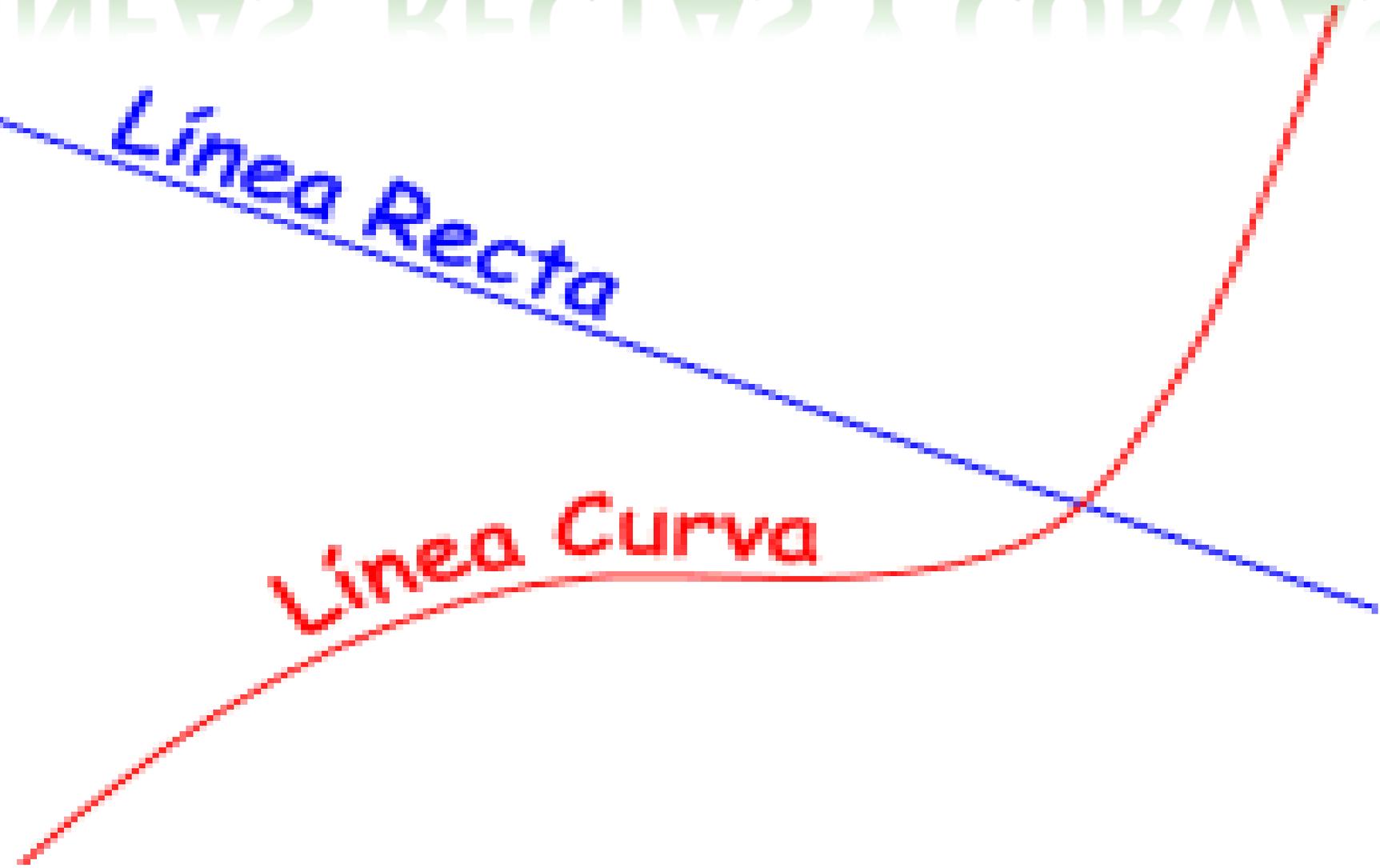


LÍNEAS RECTAS Y CURVAS

Línea Recta



Línea Curva

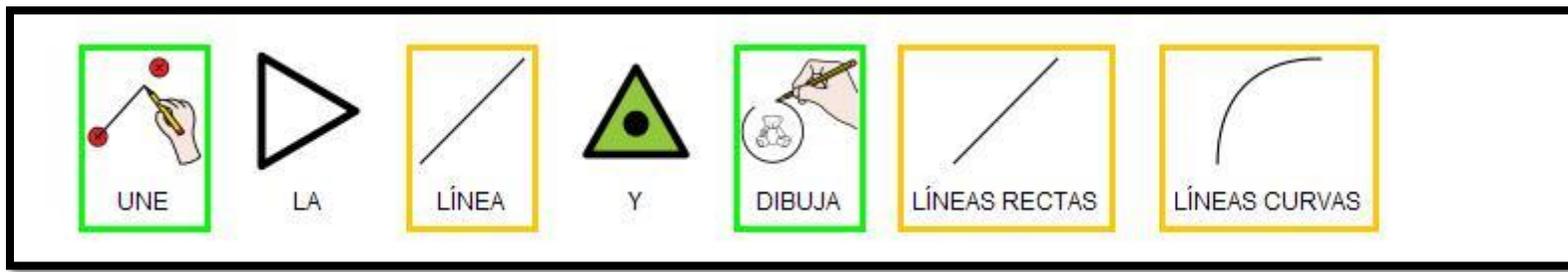




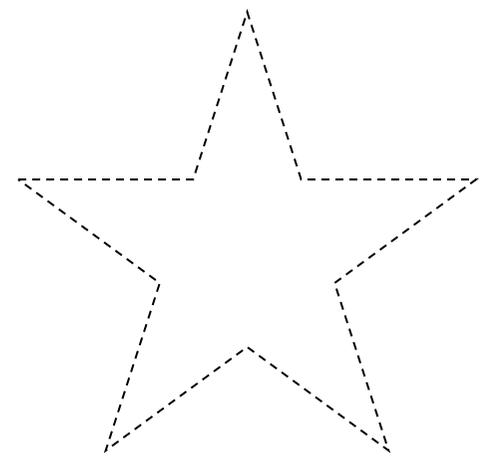
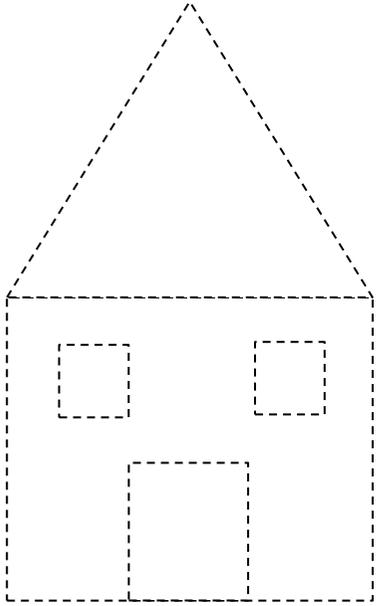
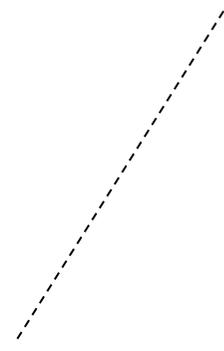
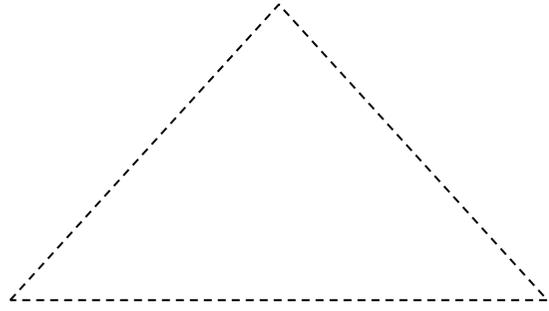
LÍNEA RECTA

LINEA CURVA

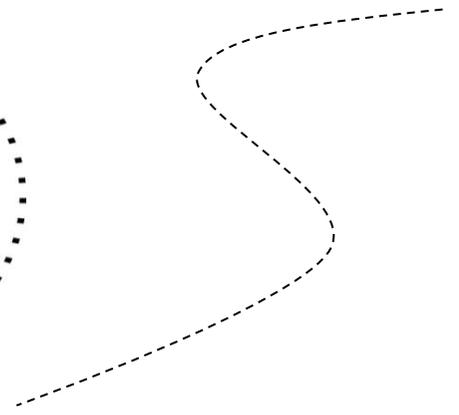
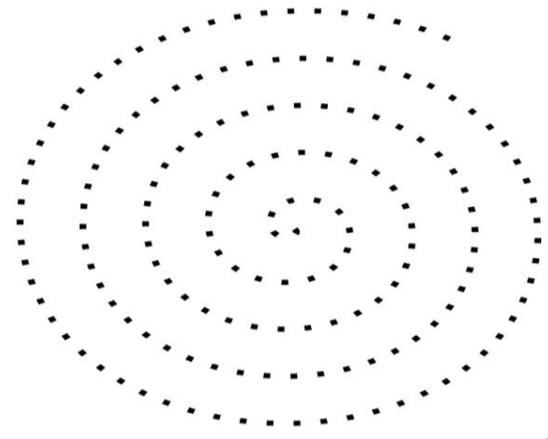
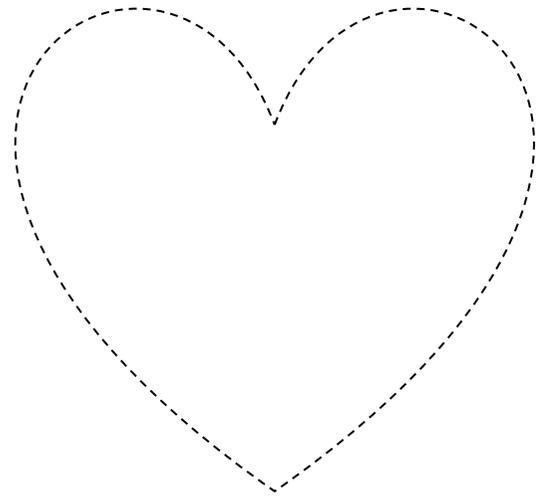
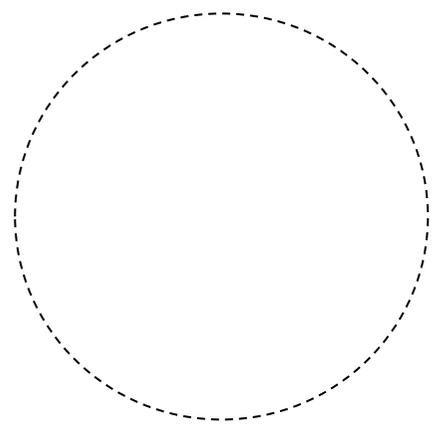




RECTAS



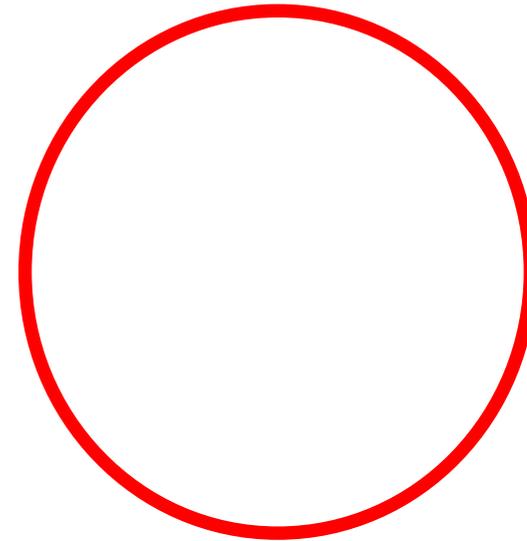
CURVAS



LÍNEA ABIERTA Y CERRADA



LINEA ABIERTA

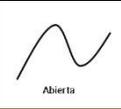


LINEA CERRADA





LÍNEA ABIERTA



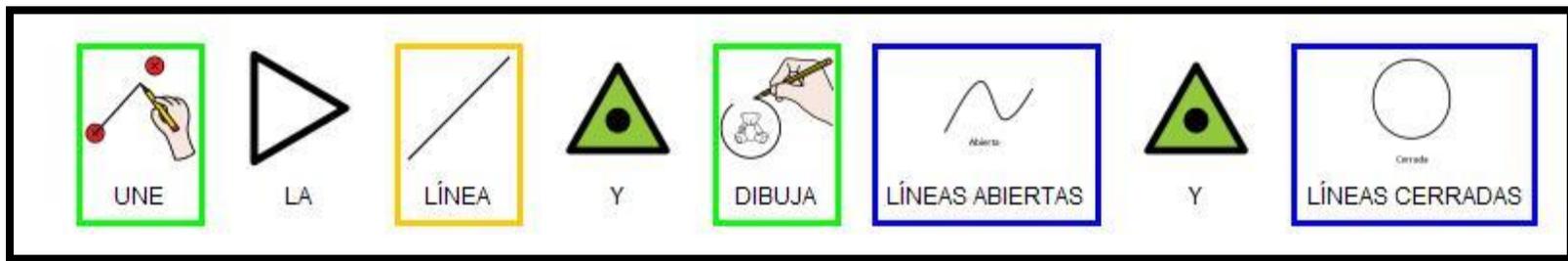
LINEA CERRADA



Blank area for drawing or writing related to the 'LÍNEA ABIERTA' section.

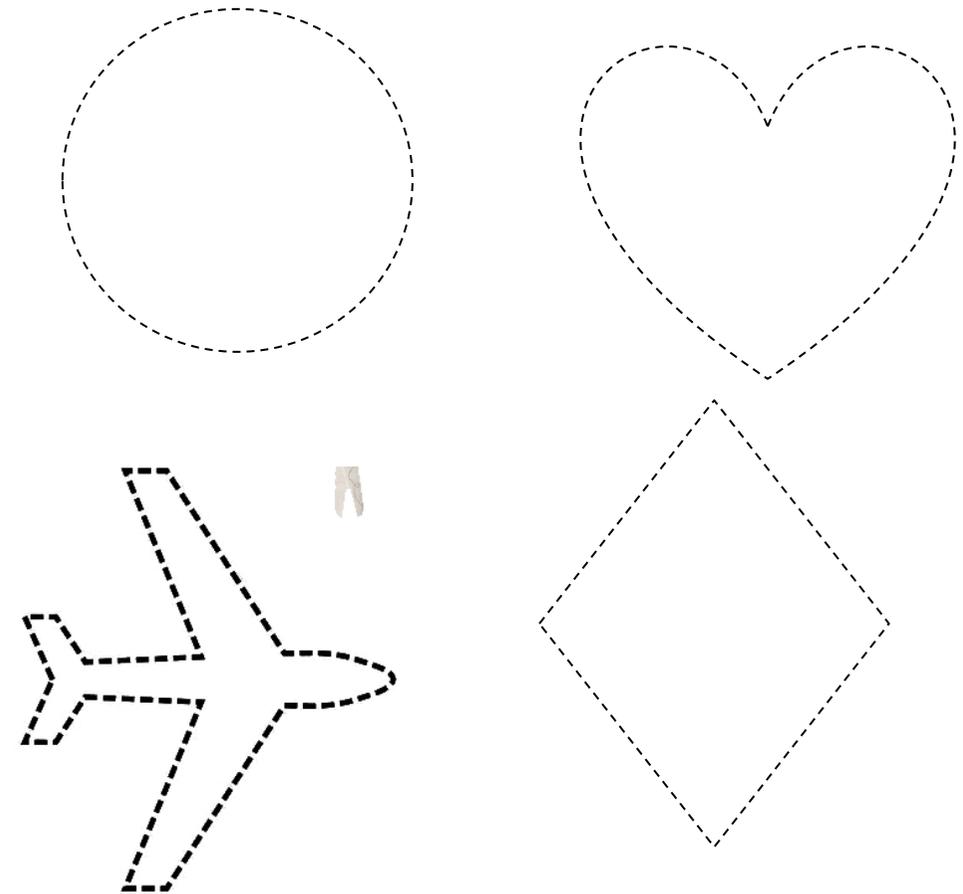
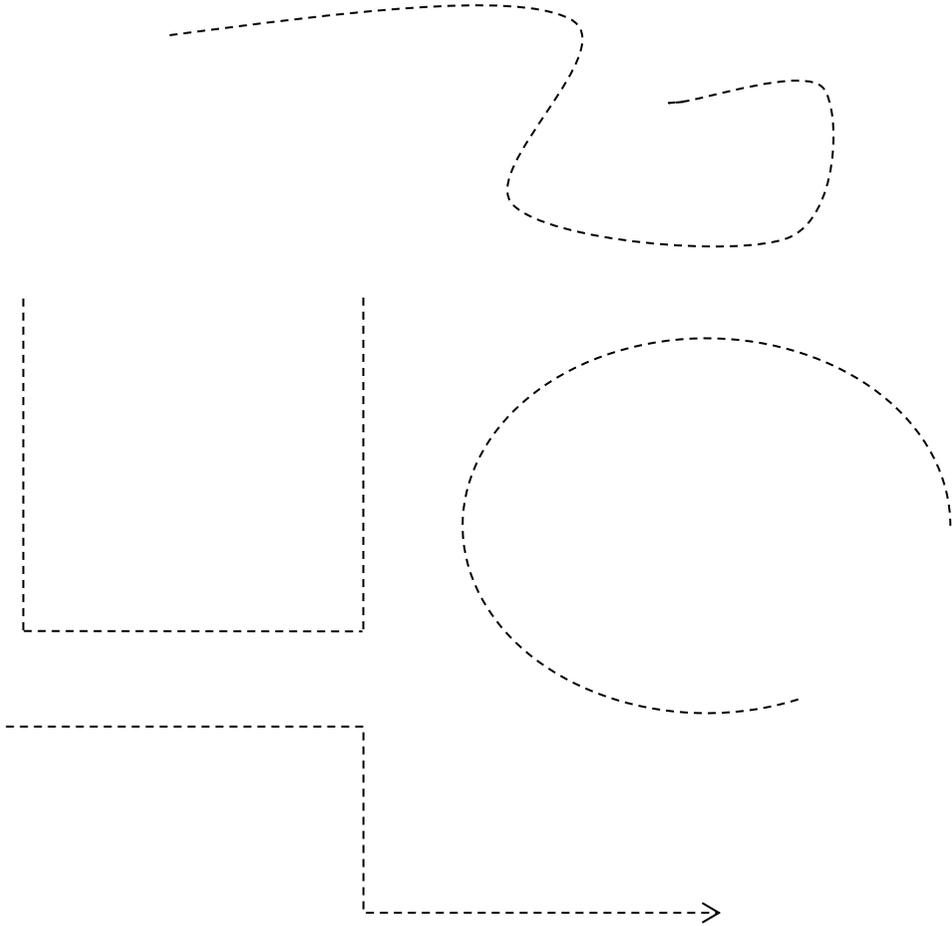
Blank area for drawing or writing related to the 'LINEA CERRADA' section.



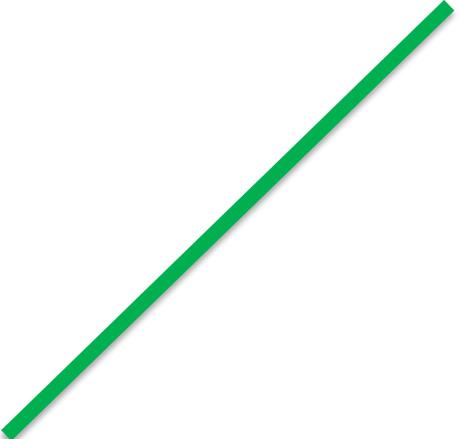


ABIERTA

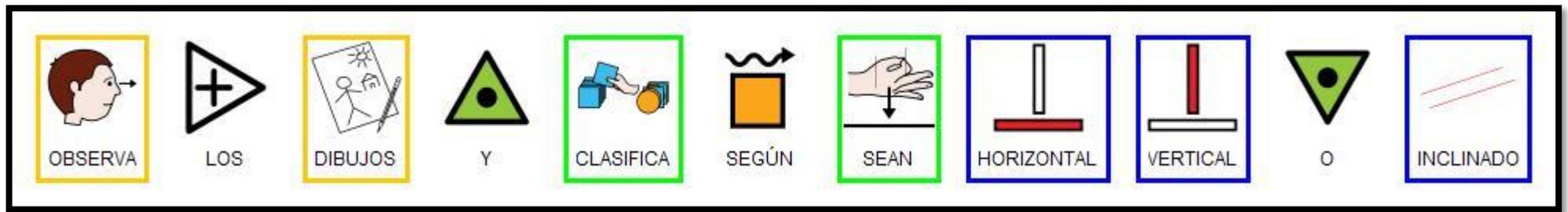
CERRADA



HORIZONTAL, VERTICAL, INCLINADO

		
HORIZONTAL	VERTICAL	INCLINADO

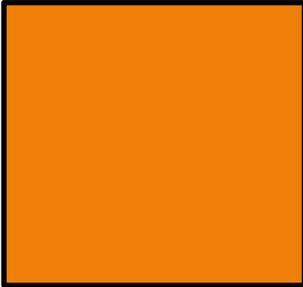
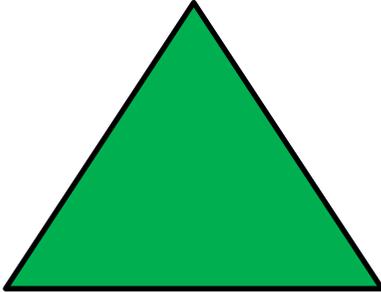
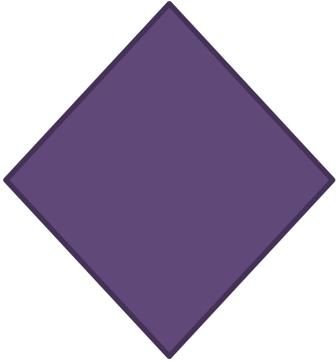




HORIZONTAL	VERTICAL	INCLINADO

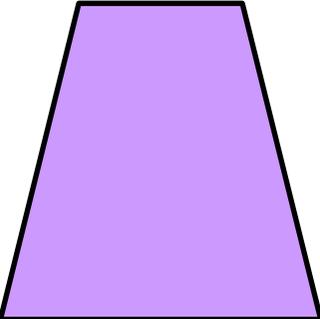
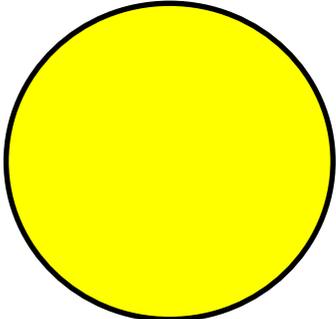
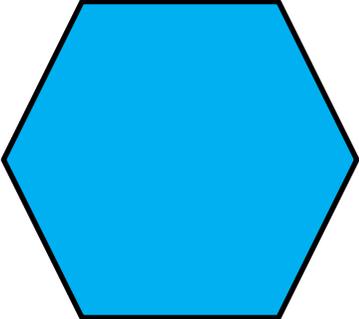




			
LÍNEAS HORIZONTALES			
LÍNEAS VERTICALES			
LÍNEAS INCLINADAS			



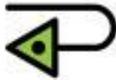
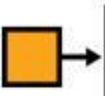
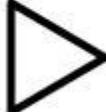


			
LÍNEAS HORIZONTALES			
LÍNEAS VERTICALES			
LÍNEAS INCLINADAS			



LOS NÚMEROS HASTA EL

100

 HAY	 MUCHOS	 NÚMEROS	 PERO	 AHORA	 VAMOS	a A	 APRENDER	 HASTA
 EL	1 NÚMERO	100 100.						

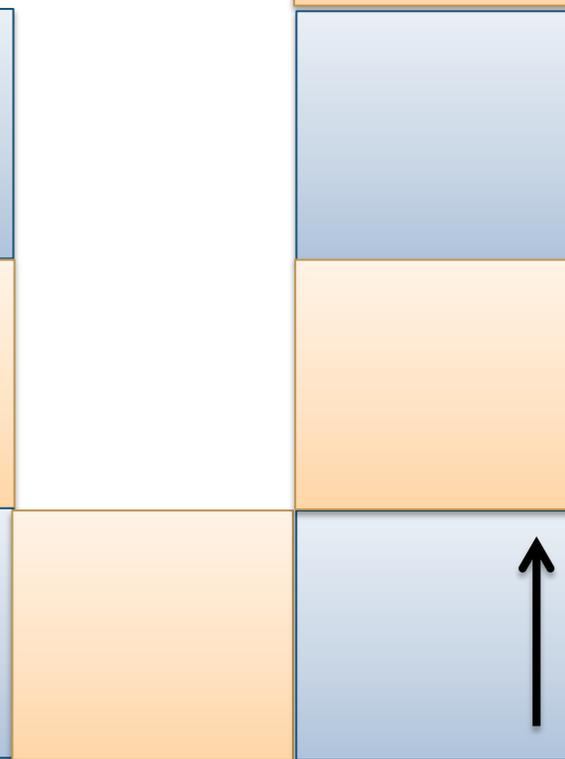
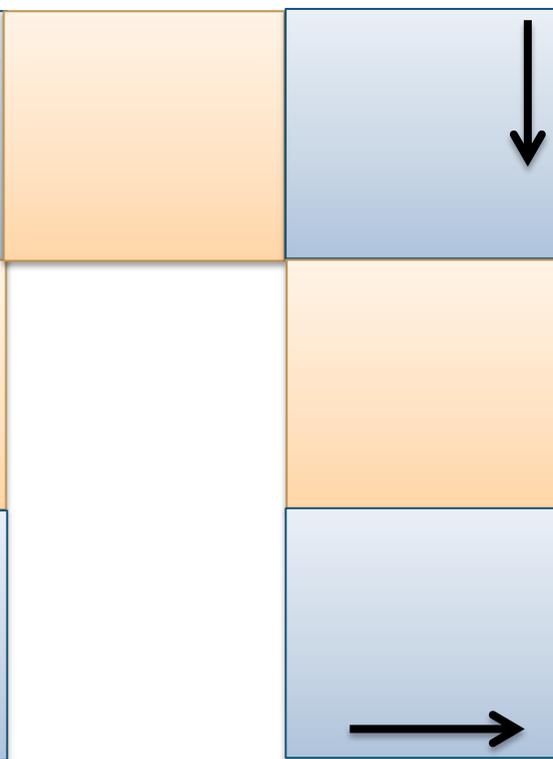
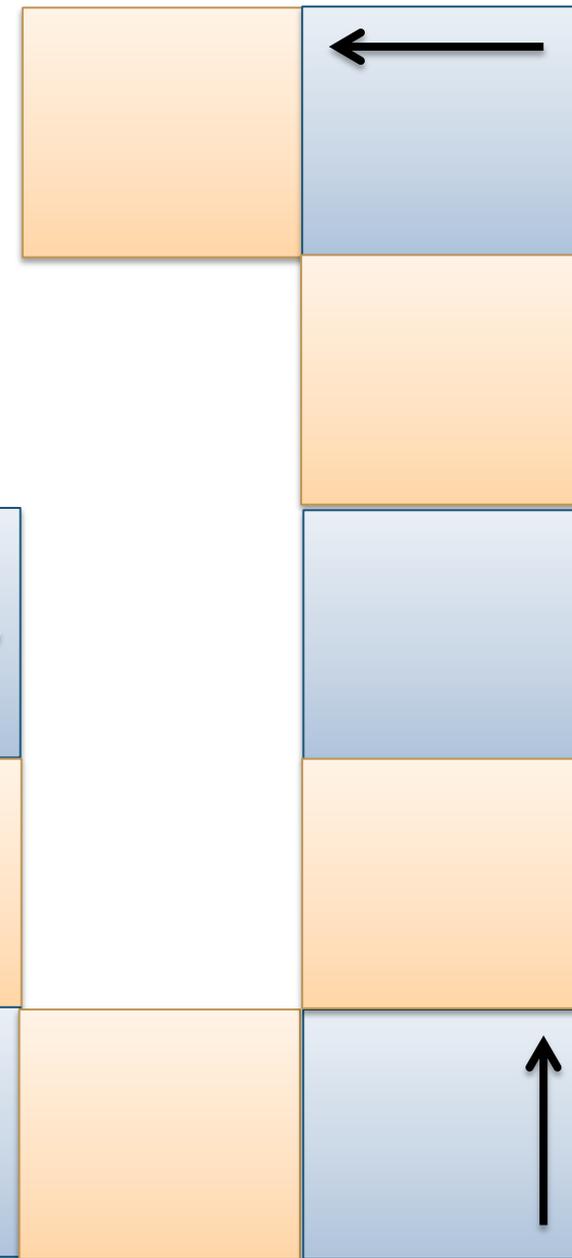


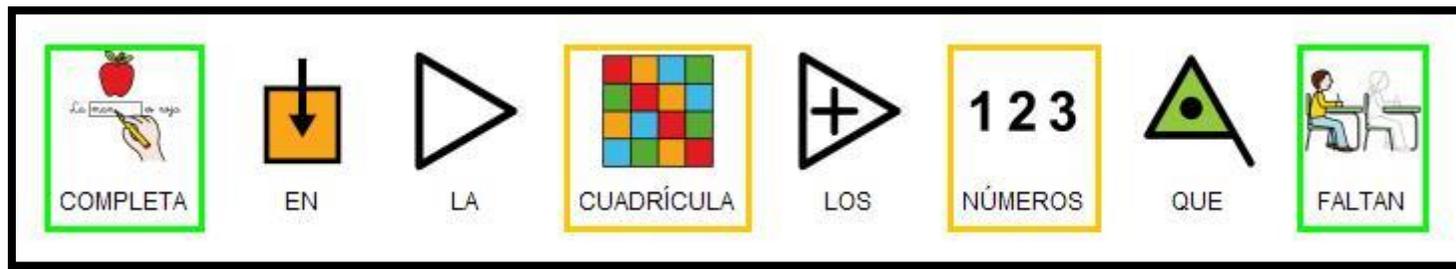
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





 ORDENA	 LOS	 SIGUIENTE	 NÚMEROS
--	---	---	---





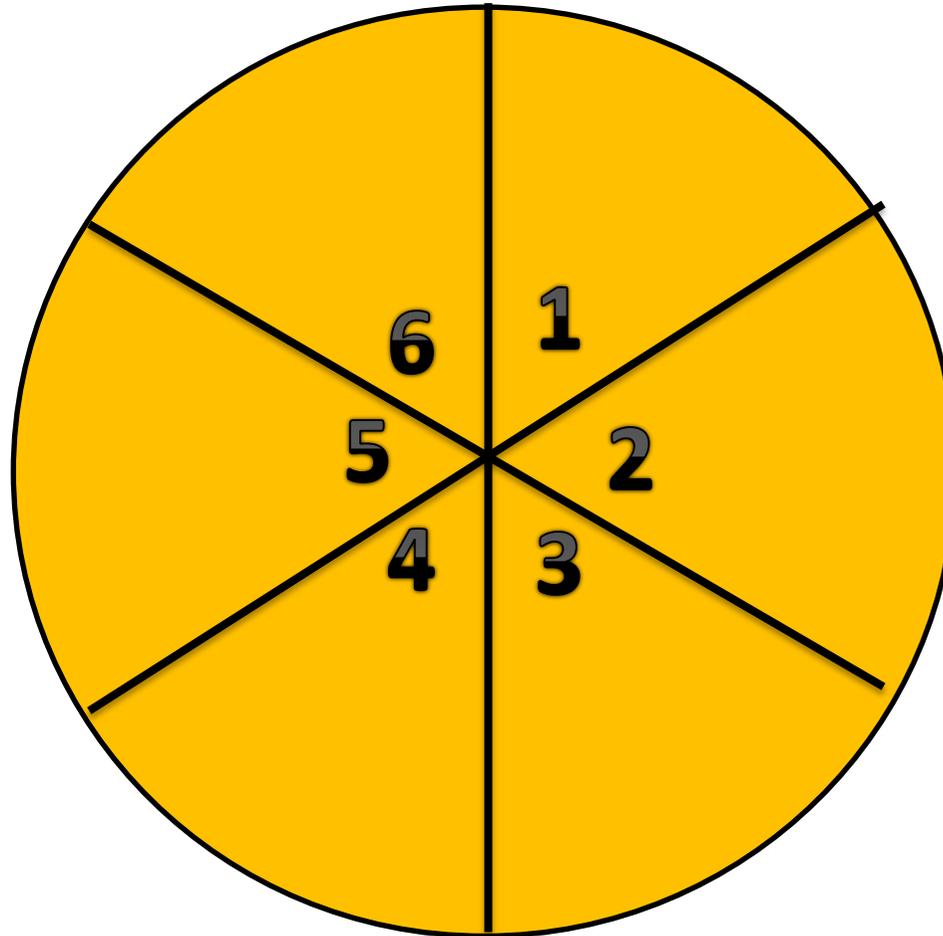
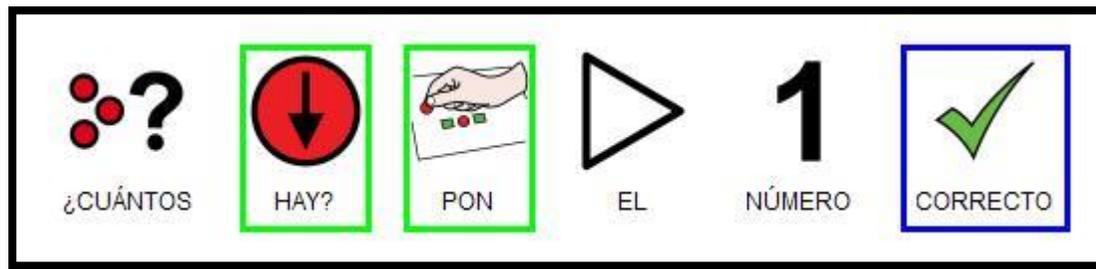
1	2		4	5	6	7		9	10
11	12	13		15	16	17	18	19	20
21		23	24		26	27	28	29	
	32	33	34	35	36			39	40
41	42		44	45		47	48		50





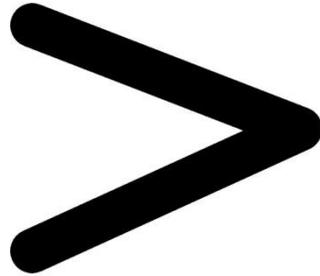
51		53	54	55		57	58	59	60
61		63	64		66	67	68	89	
71	72		74	75	76		78	79	80
81	82	83		85	86	87		89	90
	92	93	94	95		97	98	99	



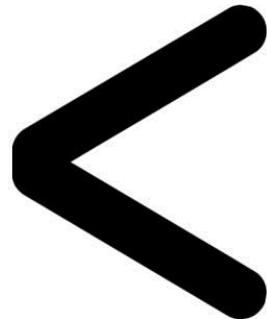


MAYOR, MENOR, IGUAL QUE...

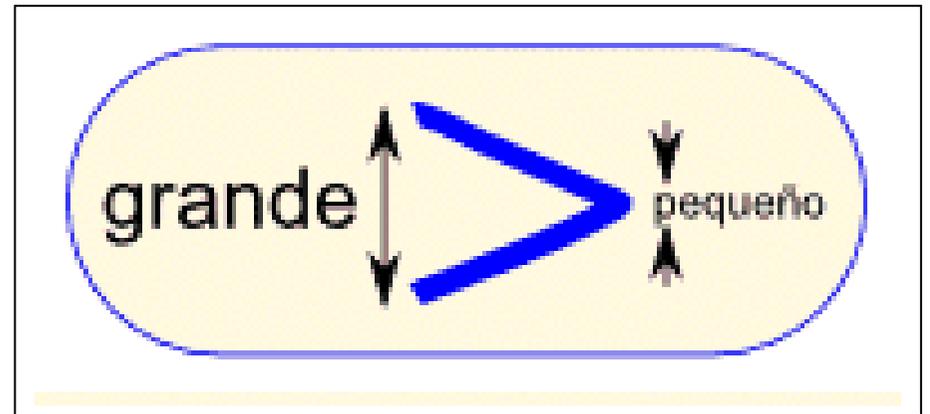
MAYOR QUE

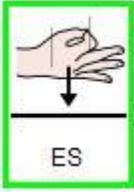


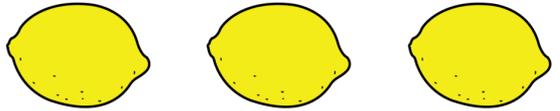
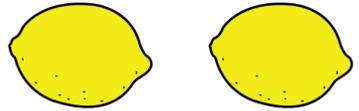
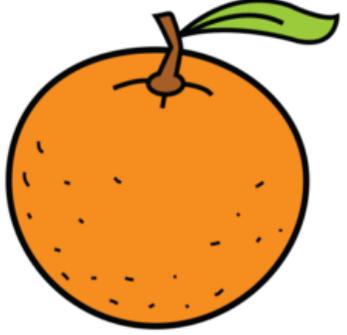
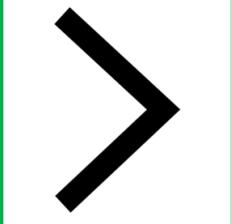
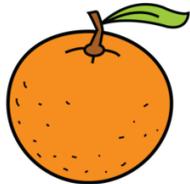
MENOR QUE



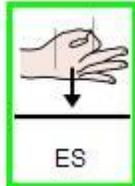
IGUAL QUE

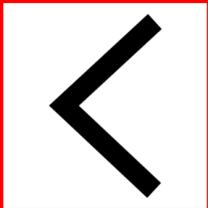
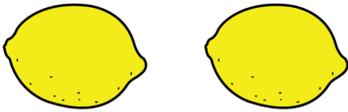
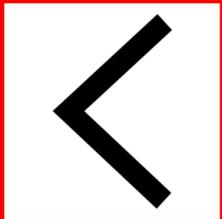
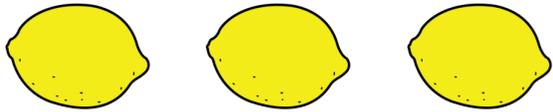
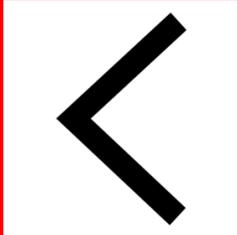
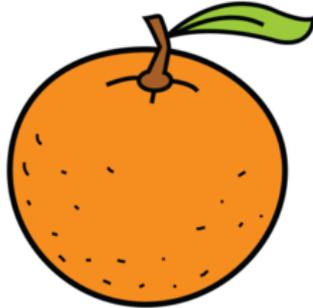


	SIGNIFICA					
MAYOR QUE	SIGNIFICA	QUE	HAY	O	ES	MÁS

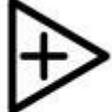
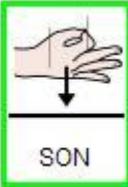
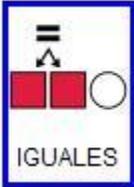
2		1
		
		

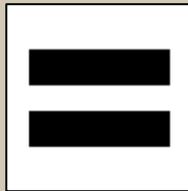
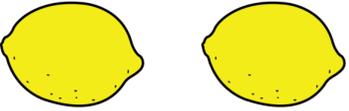
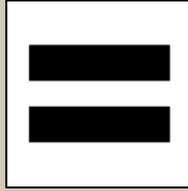
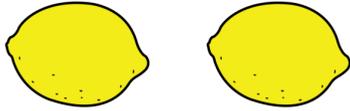
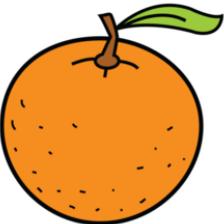
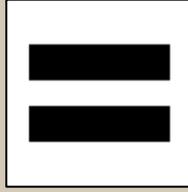
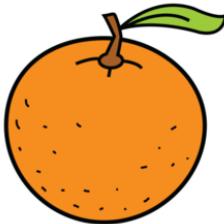


	SIGNIFICA		SIGNIFICA		HAY		MENOS		O		ES		MENOS
--	-----------	---	-----------	--	-----	--	-------	---	---	--	----	--	-------

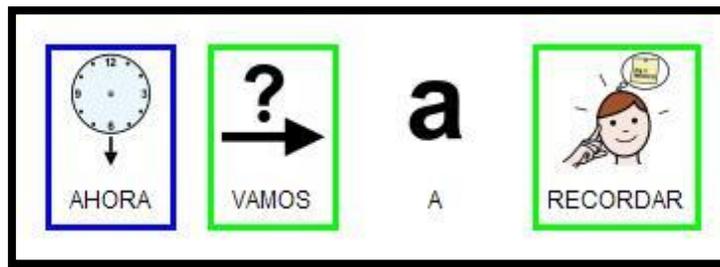
1		2
		
		



		SIGNIFICA			2		
IGUAL	QUE	SIGNIFICA	QUE	LOS	DOS	SON	IGUALES

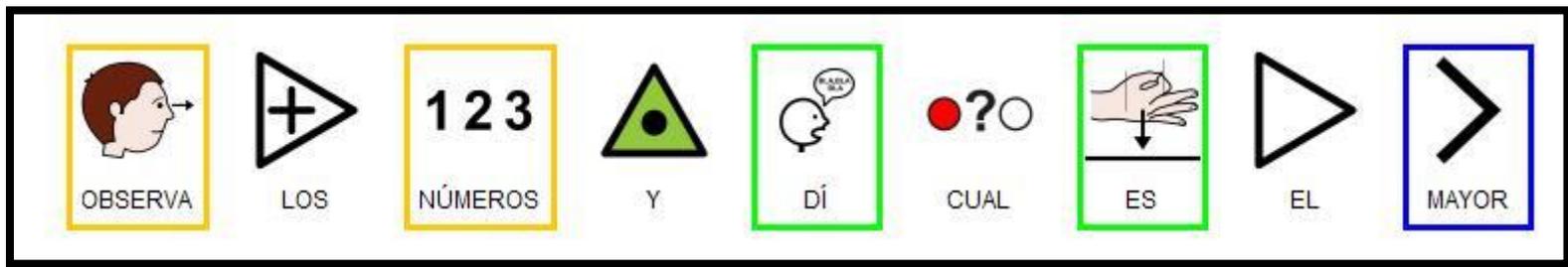
1		1
		
		



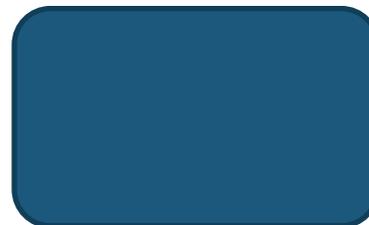
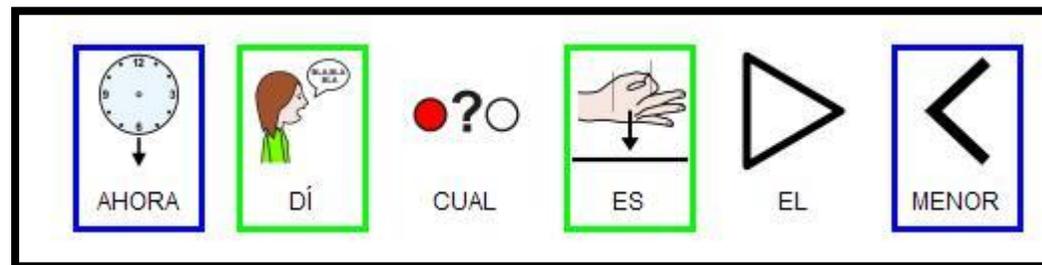


MAYOR QUE	MENOR QUE	IGUAL QUE
$3 > 2$	$2 < 3$	$3 = 3$





1 - 4





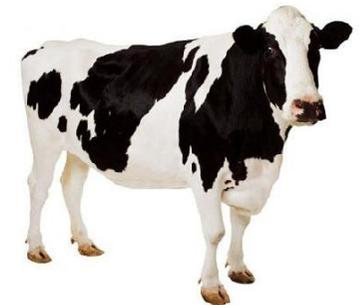
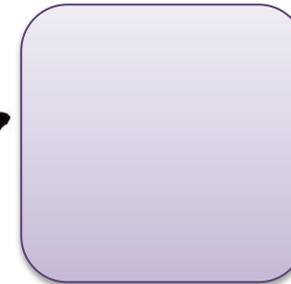
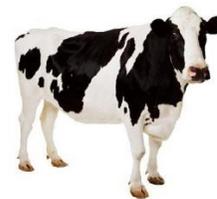
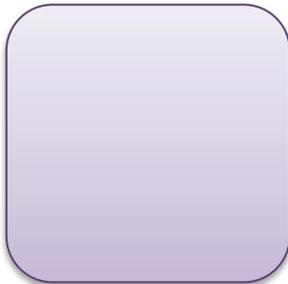
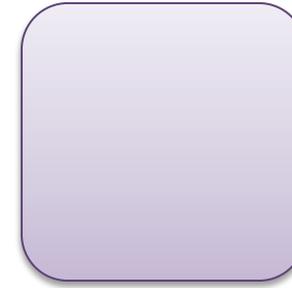
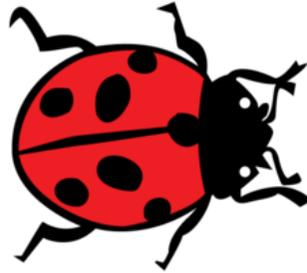
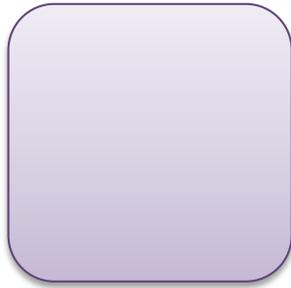
0 - 3 - 1 - 4





2 - 5 - 1 - 3

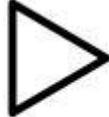
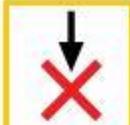


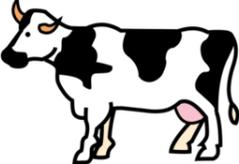
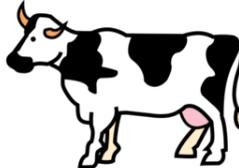
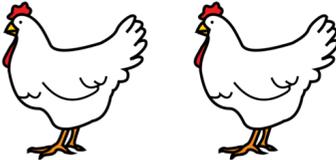
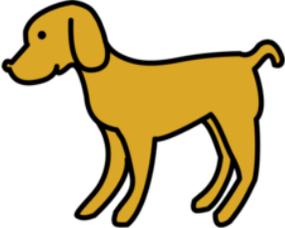




2		2
10		5
5		10
0		1



 COLOCA	 EN	 EL	 LUGAR	 CORRECTO
--	---	--	---	--



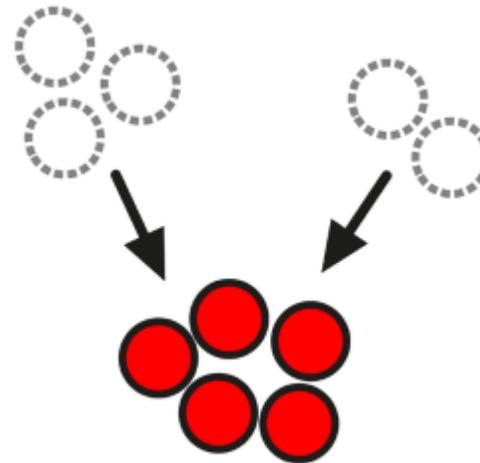




INTRODUCCIÓN A

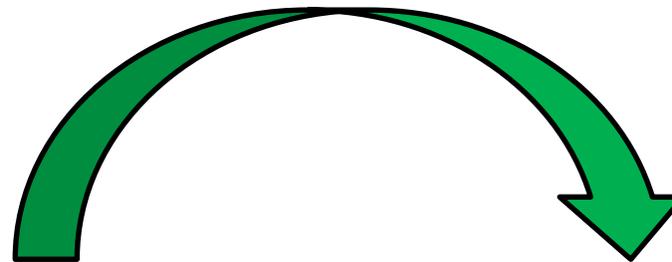
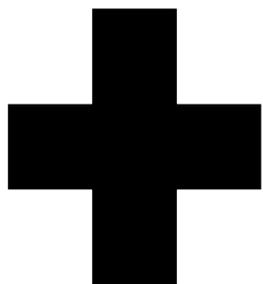
LA SUMA

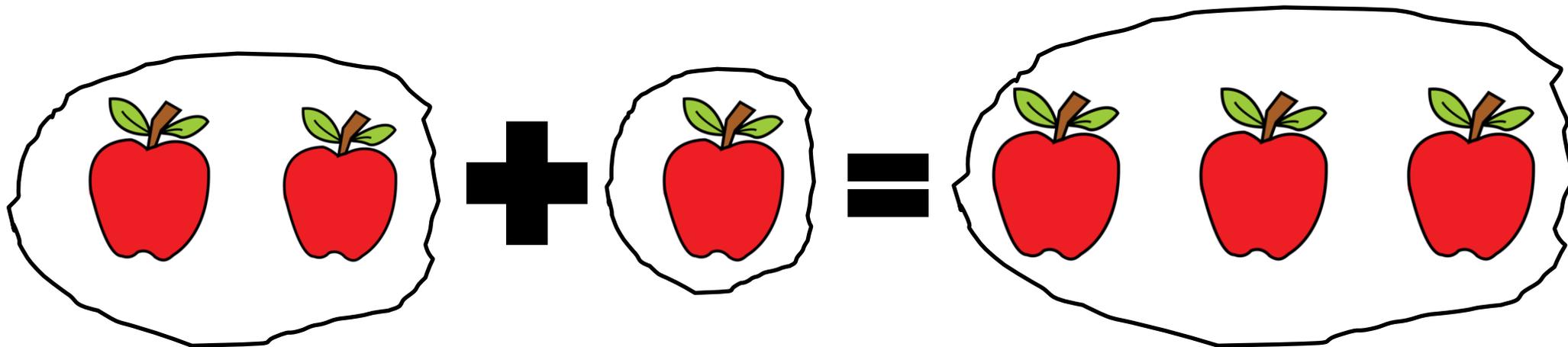
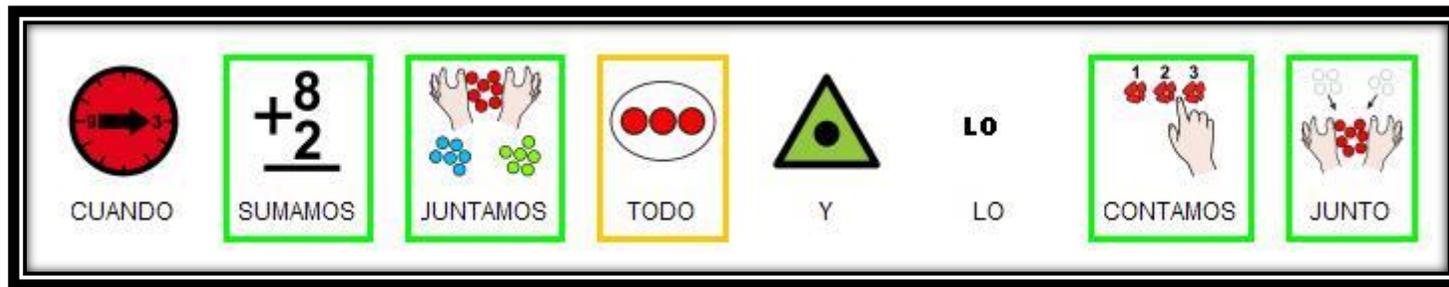
$$\begin{array}{r} + 8 \\ + 2 \\ \hline \end{array}$$





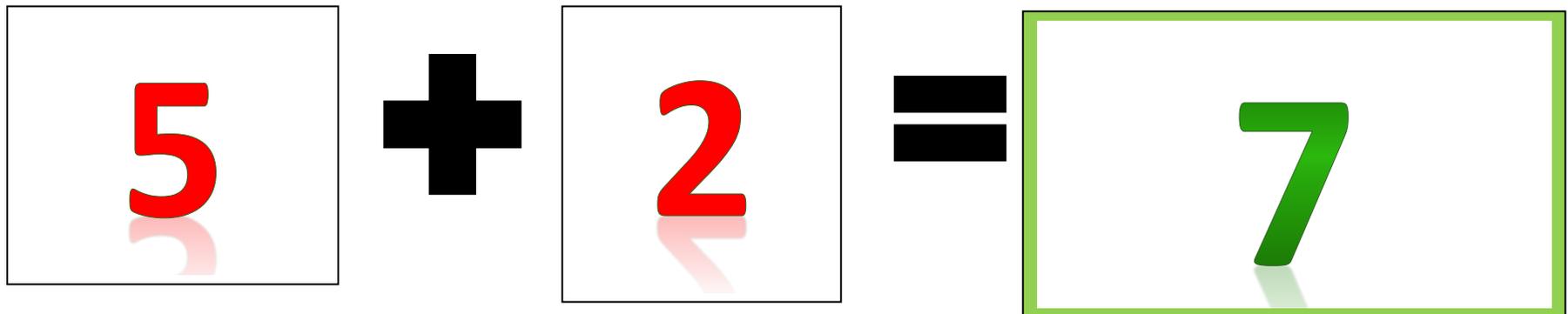
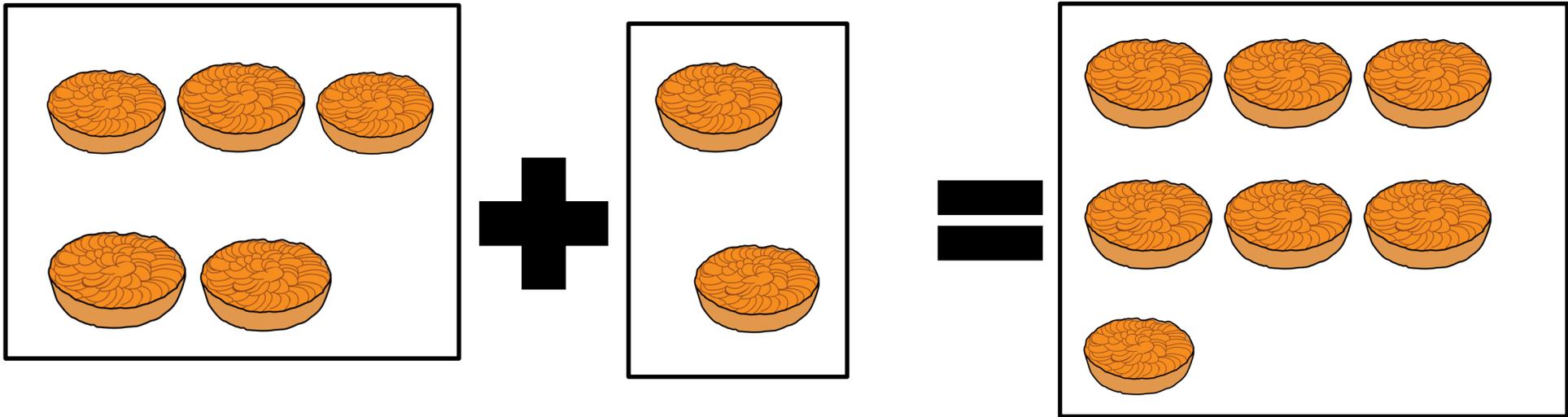
AÑADIR / PONER

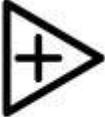
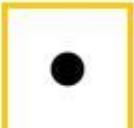
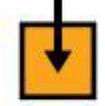


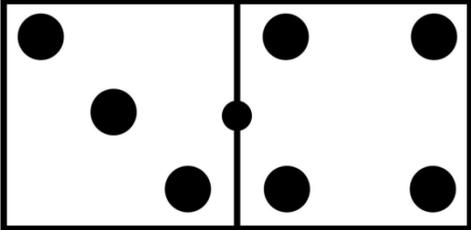
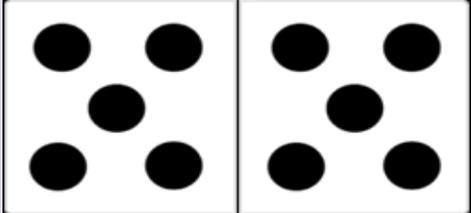
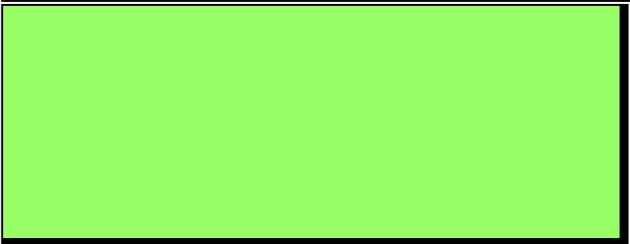


$$2 + 1 = 3$$

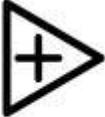
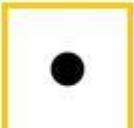
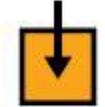


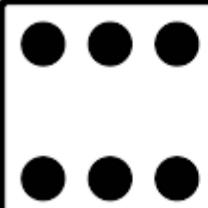
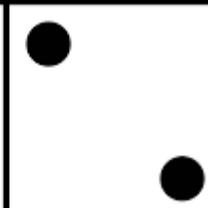


								TOTAL?
CUENTA	LOS	PUNTOS	Y	JÚNTALOS:	¿CUÁNTOS	HAY	EN	TOTAL?

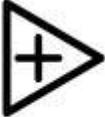
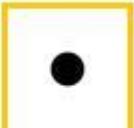
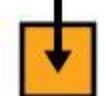
				
3	+	4	=	
				
5	+	5	=	

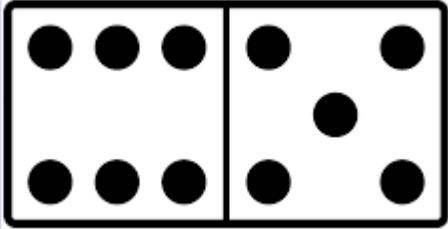
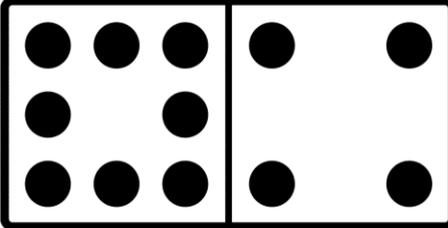


								TOTAL?
CUENTA	LOS	PUNTOS	Y	JÚNTALOS:	¿CUÁNTOS	HAY	EN	TOTAL?

				
6	+	0	=	
				
6	+	2	=	

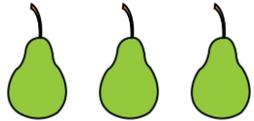
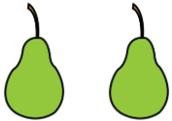
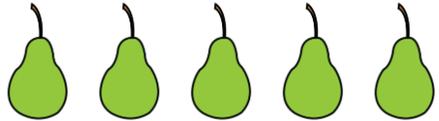
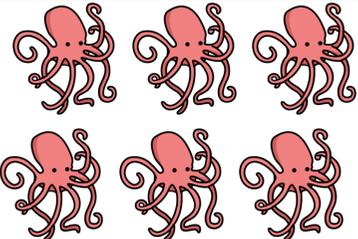
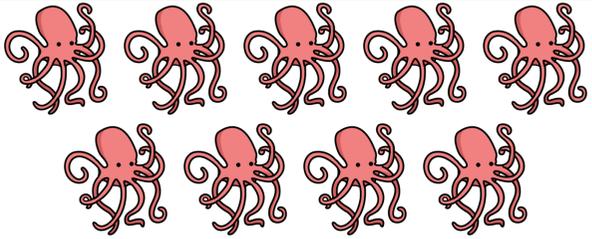


								TOTAL?
CUENTA	LOS	PUNTOS	Y	JÚNTALOS:	¿CUÁNTOS	HAY	EN	TOTAL?

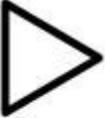
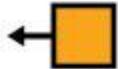
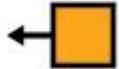
				
6	+	5	=	
				
8	+	4	=	



 CUENTA	 LOS	 OBJETOS	 Y	 JÚNTALOS:	 ¿CUÁNTOS	 HAY	 EN	TOTAL? TOTAL?
--	---	---	--	---	--	---	--	------------------

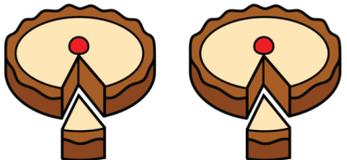
				
3	+	2	=	
				
6	+	3	=	



 EL	 COCINERO	 HORNEÓ	2	 PASTELES	 DE	 CHOCOLATE.	 DESPUÉS	 VOLVIÓ	a A
 HORNEAR	3	 PASTELES	 DE	 FRUTAS.	 ¿CUÁNTOS	 PASTELES	 HORNEÓ	 EN	 TOTAL?

PASTELERO / COCINERO



				
2	+	3	=	
PASTELES DE CHOCOLATE		PASTELES DE FRUTA		TOTAL PASTELES



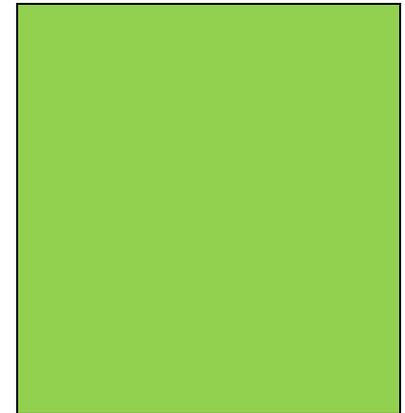


4

+

2

=

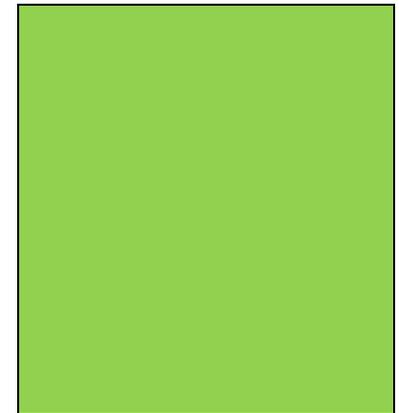


5

+

5

=

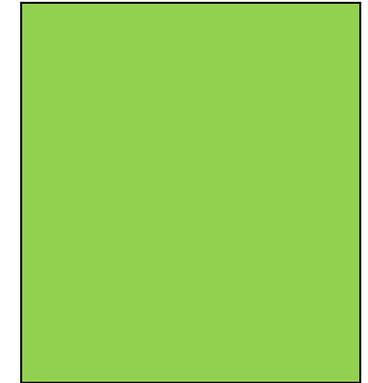


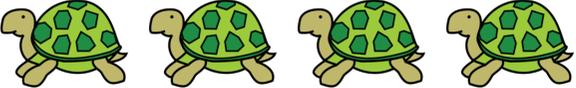



3



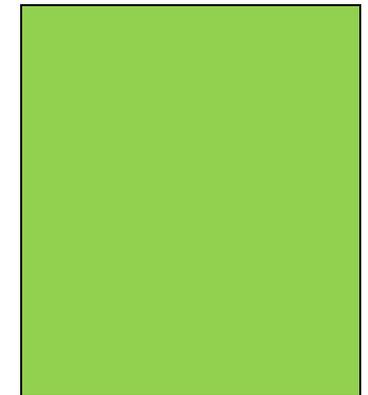

2

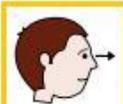
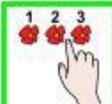
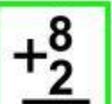


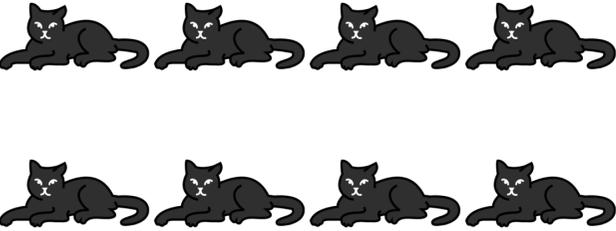

4




1



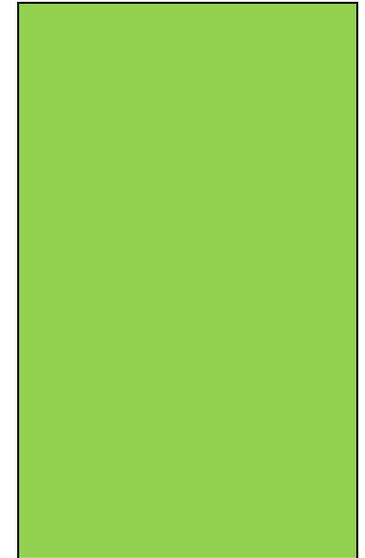
 OBSERVA	 Y	 CUENTA	 LAS	 COSAS:	 PON	 CUÁNTOS	 SUMAN
---	---	--	---	--	---	---	---


8

+

0

=

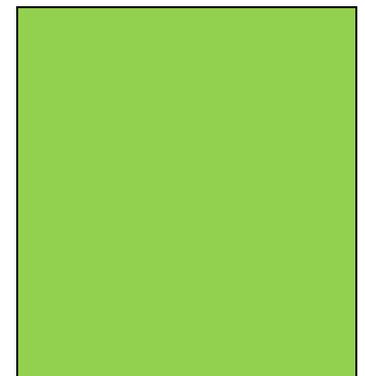



3

+


3

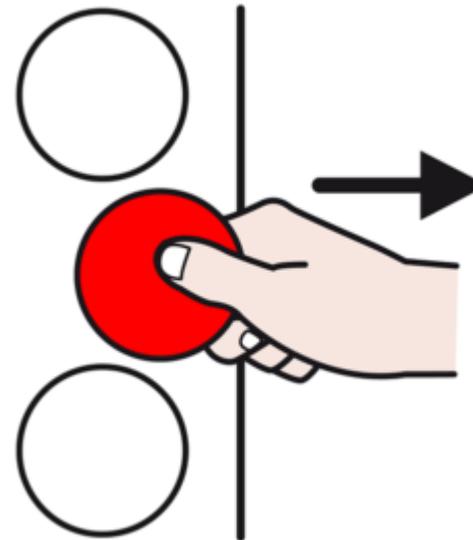
=

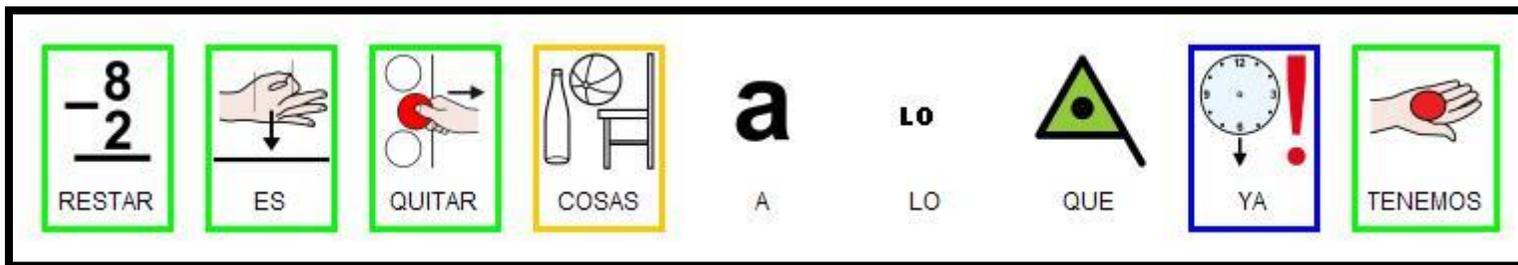


INTRODUCCIÓN A

LA RESTA

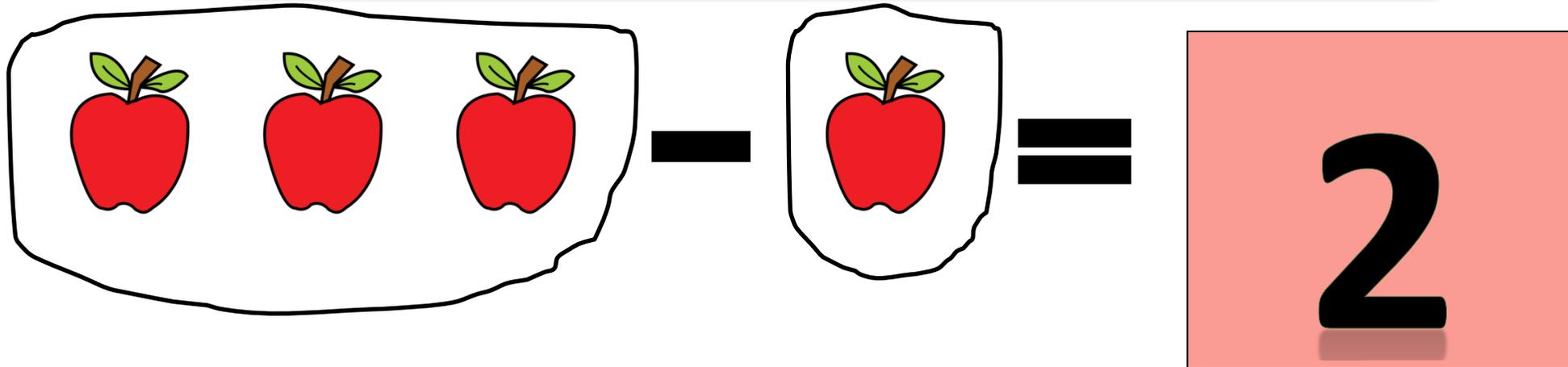
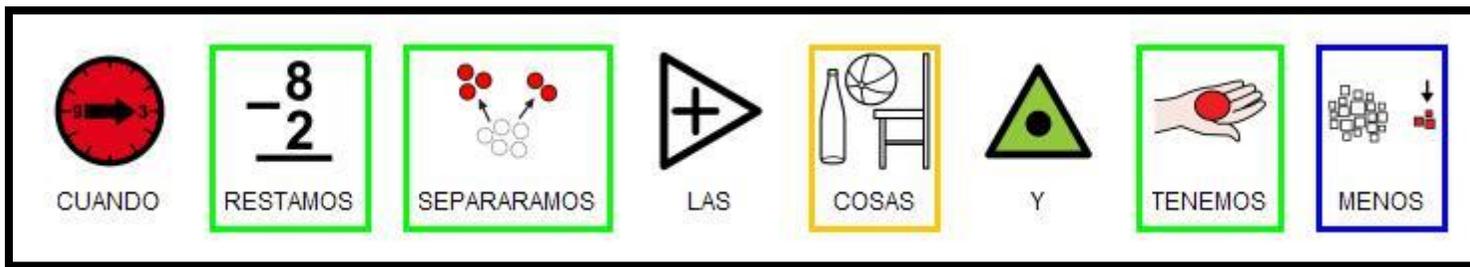
$$\begin{array}{r} -8 \\ 2 \\ \hline \end{array}$$





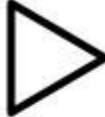
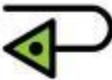
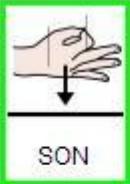
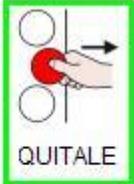
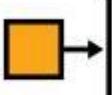
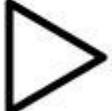
QUITAR



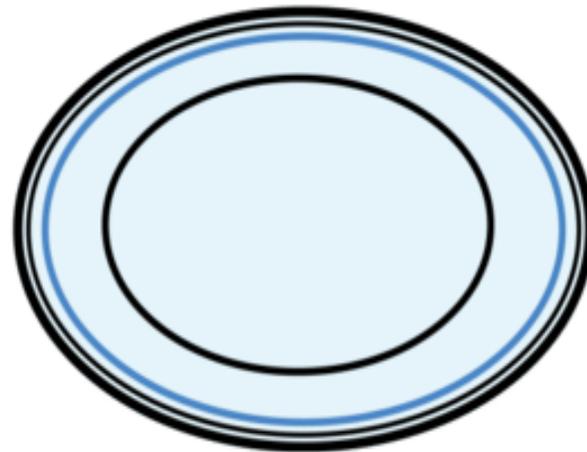
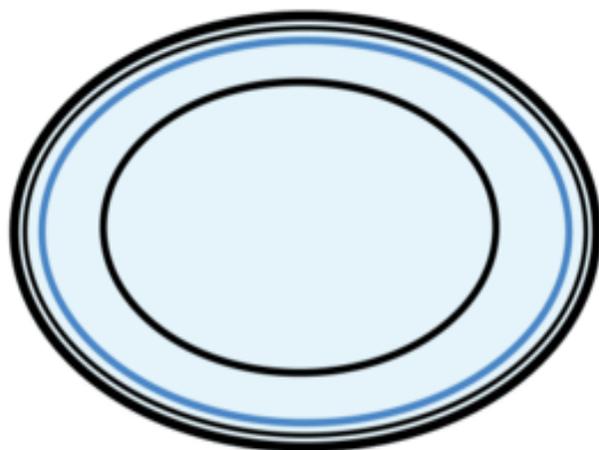
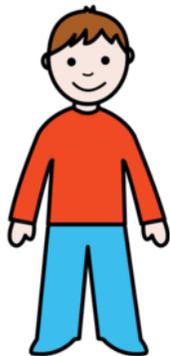


$$3 - 1 = 2$$



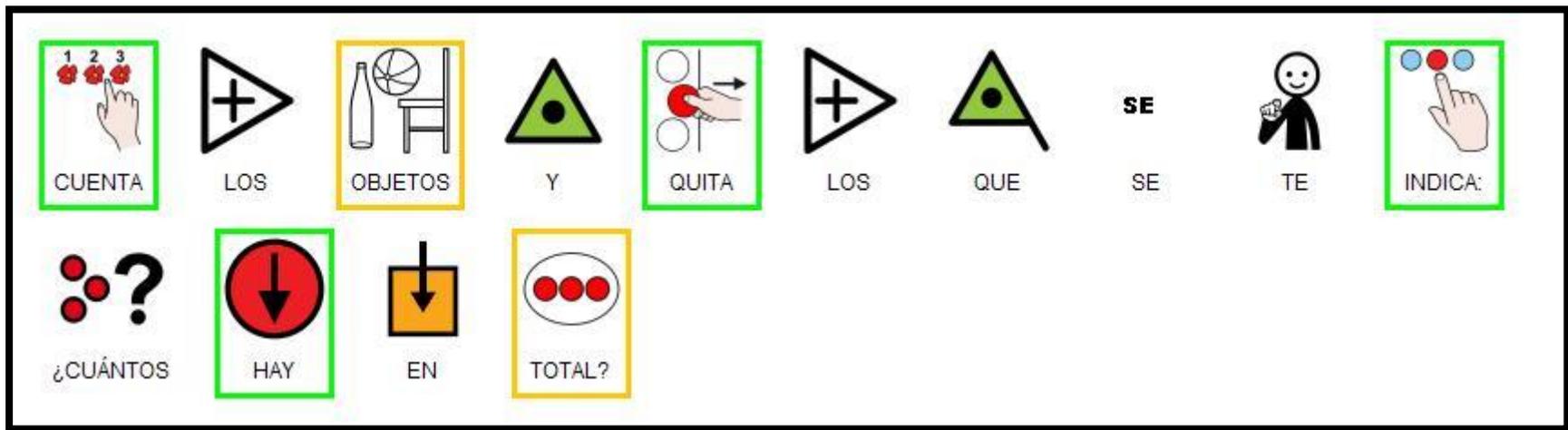
 EL	 NIÑO	 TIENE	5 5	 MANZANAS	 PERO	 SON	 MUCHAS.	 QUITALE	3 3
 MANZANAS	 HASTA	 QUE	 EL	 NIÑO	 TENGA	SOLO SOLO	2 2	 MANZANAS	

NOTA: COLOCA 5 PUNTOS DE VELCRO EN EL PLATO DEL NIÑO Y TRES EN EL DE LA NIÑA. PEGA 5 FOTOS DE manzanas EN EL PLATO DEL NIÑO PARA HACER EL EJERCICIO



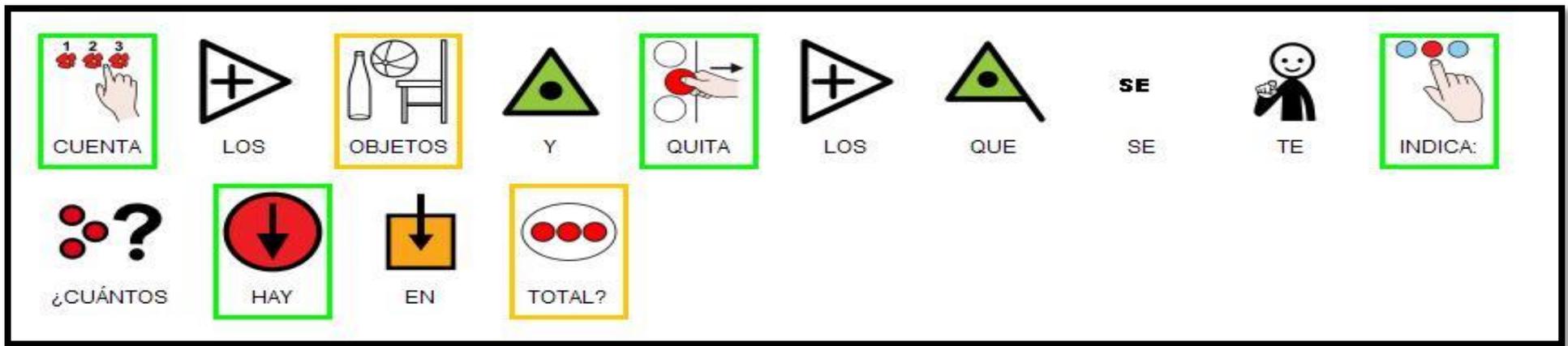
$$5 - 3 = 2$$

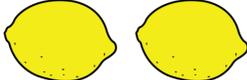
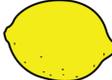




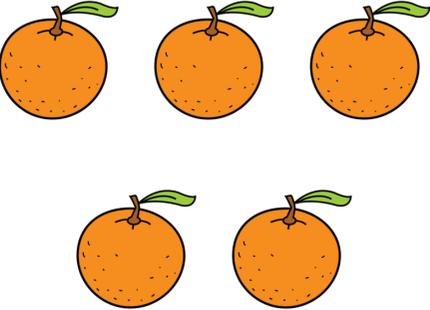
	-		=	
3		1		





 <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">2</div>	-	 <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">1</div>	=	<div style="background-color: #90EE90; width: 100%; height: 100%;"></div>
 <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">4</div>	-	 <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">1</div>	=	<div style="background-color: #90EE90; width: 100%; height: 100%;"></div>





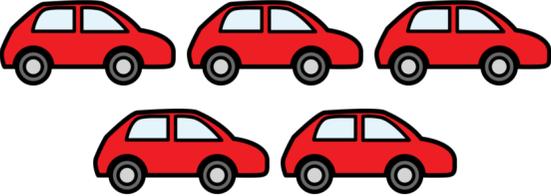
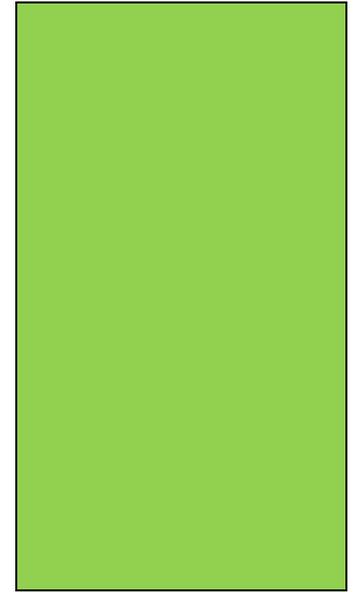
5

-



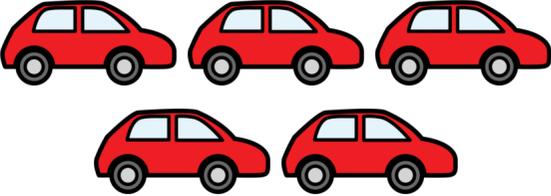
3

=



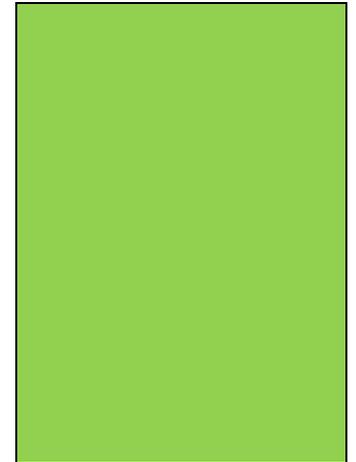
5

-



5

=



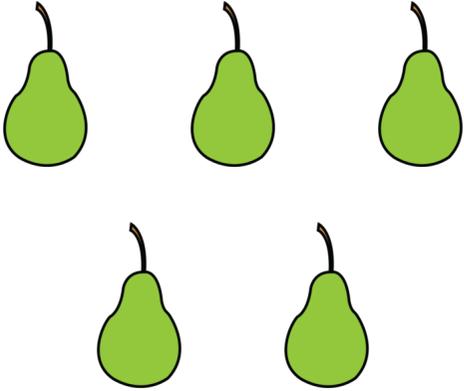
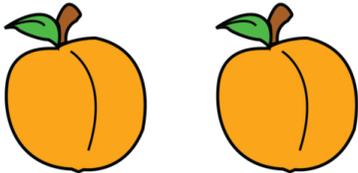
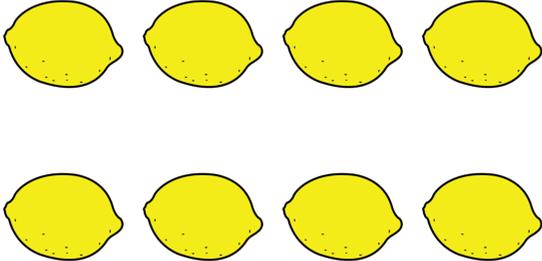
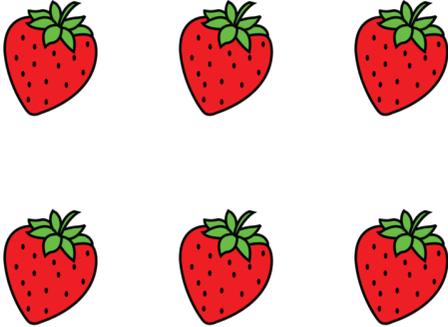
RECORTABLES PARA CADA EJERCICIO

EJERCICIO PAG. 3 A 6:

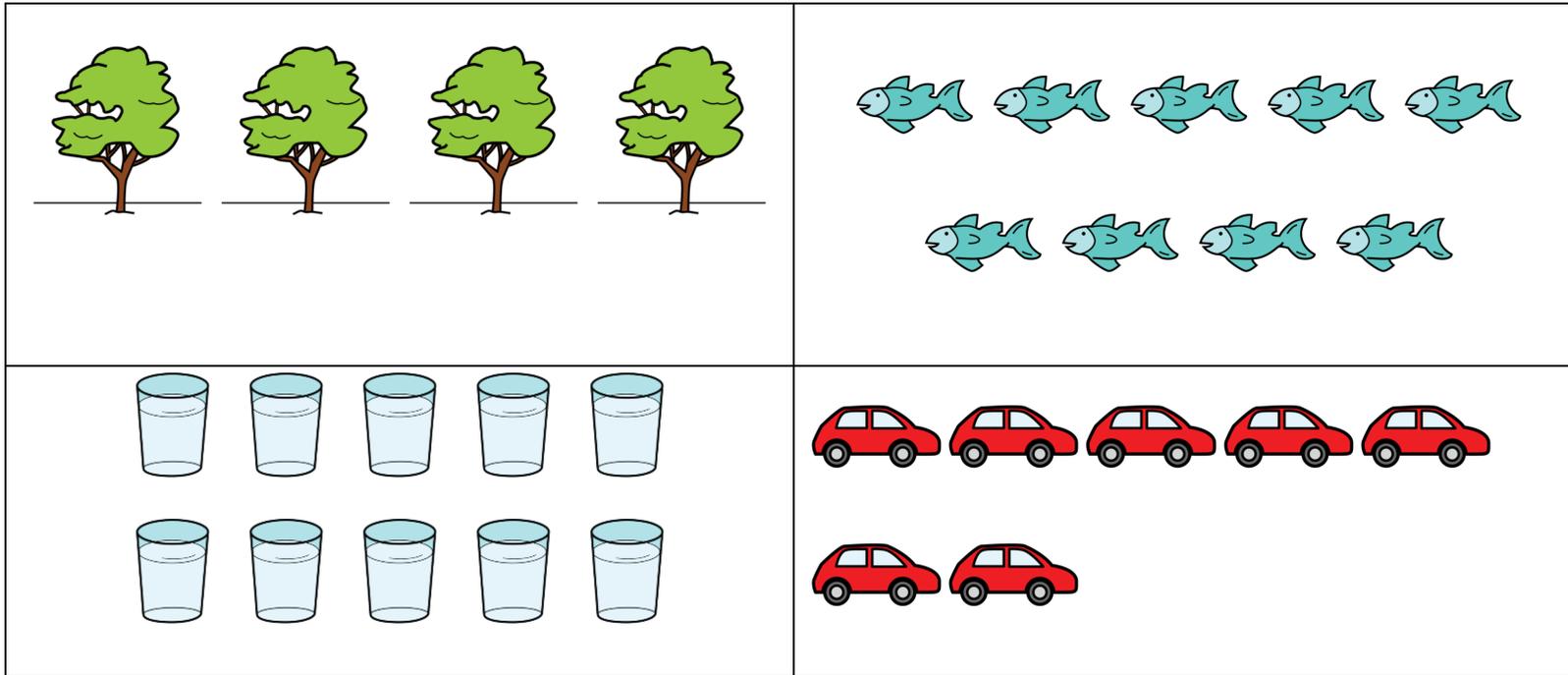
1	2	3	4	5
6	7	8	9	10



EJERCICIO PAG. 7 A 10:

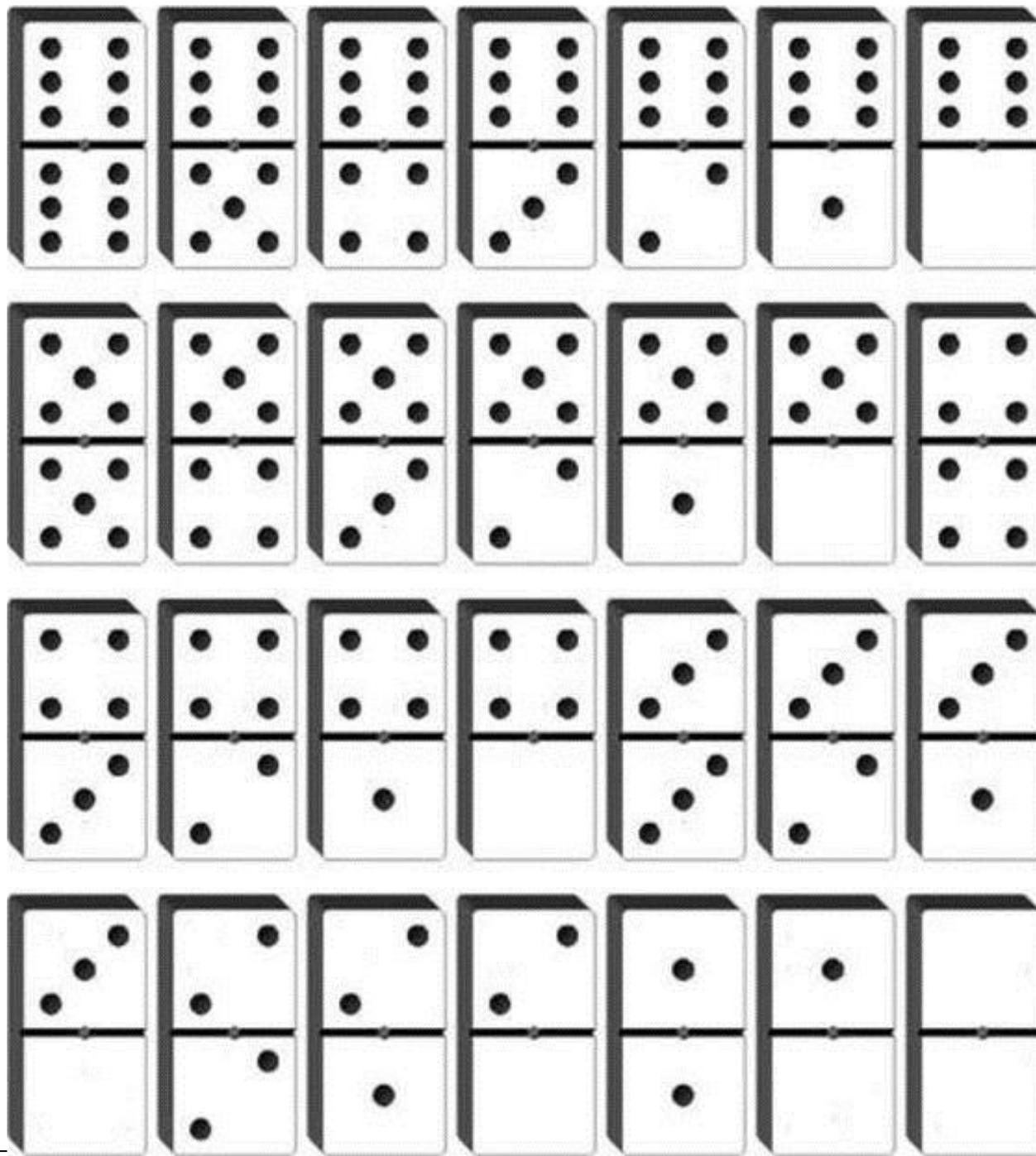
	
	
	





EJERCICIO PAG. 18 A 21: FICHAS DOMINÓ, coger solo las necesarias

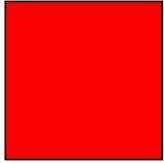
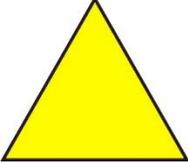
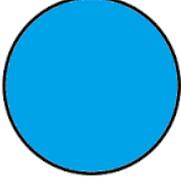
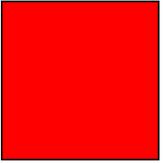
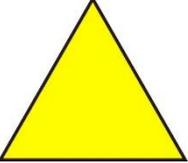
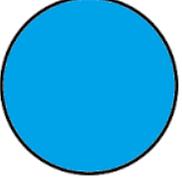
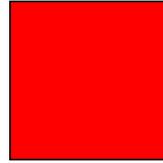
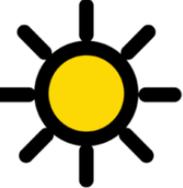
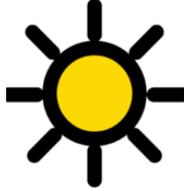




EJERCICIO PAG. 18
A 21: FICHAS
DOMINÓ, coger
solo las
necesarias

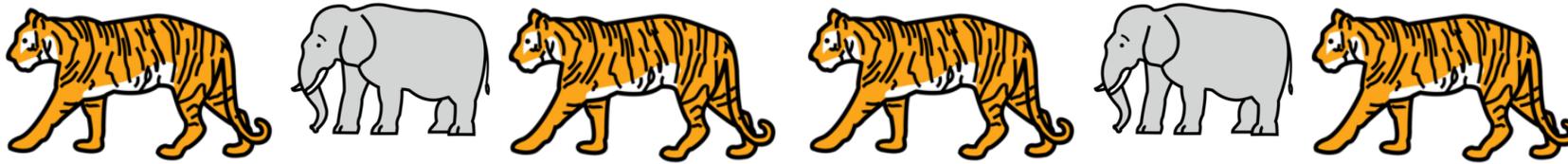
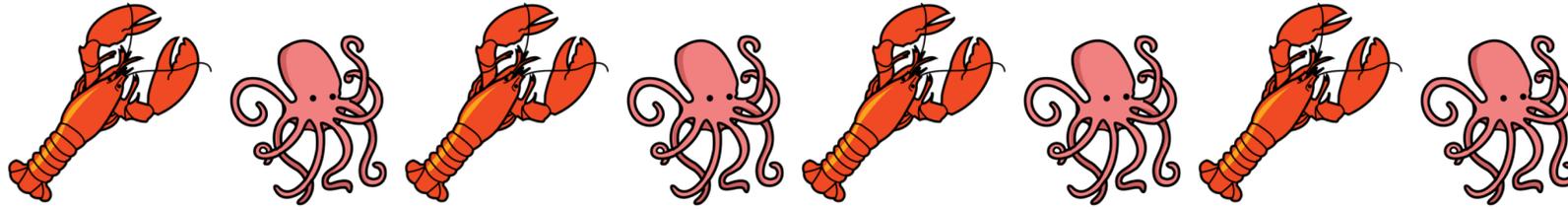


EJERCICIO PAG. 22 A 23: coger solo las necesarias

									
1	2	3	1	2					
									



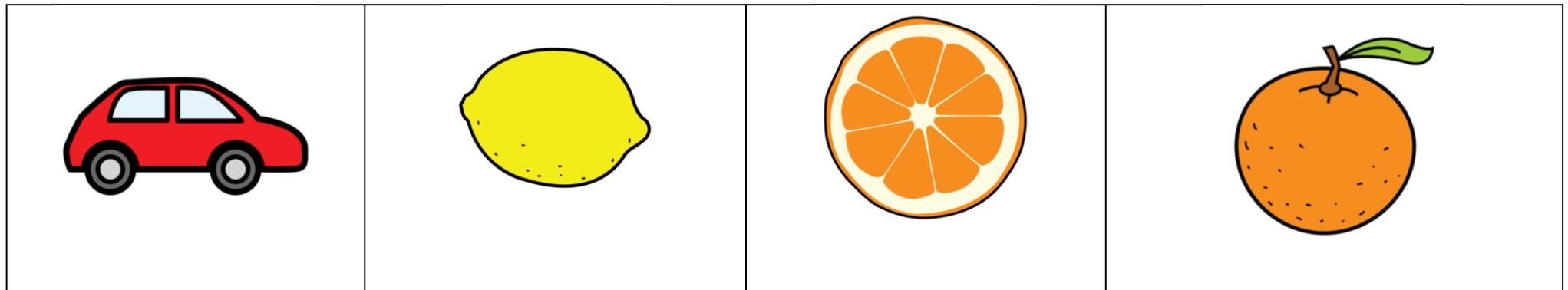
EJERCICIO PAG. 22 A 23: coger solo las necesarias

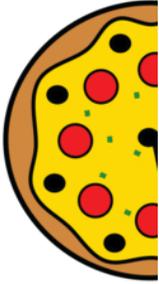
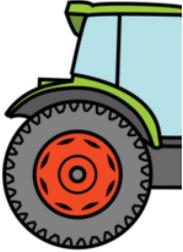
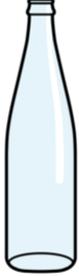
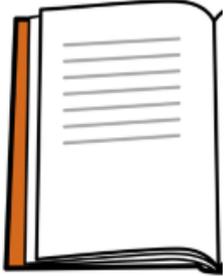
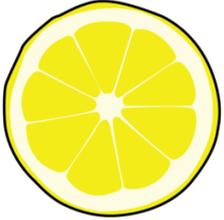


EJERCICIO PAG. 24

3	5	2	2
---	---	---	---

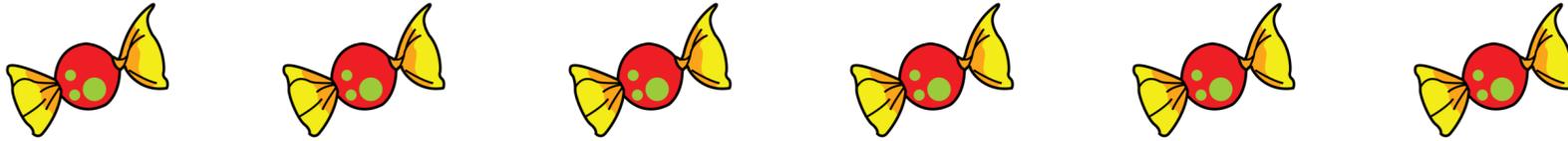
EJERCICIO PAG. 25 A 28



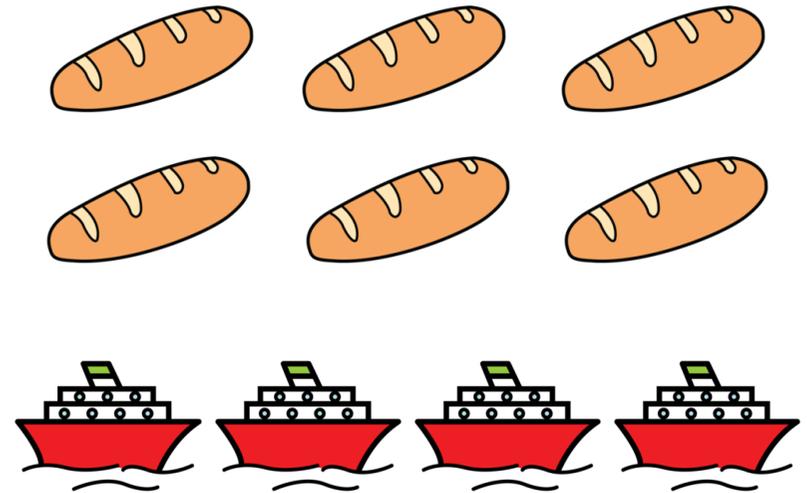
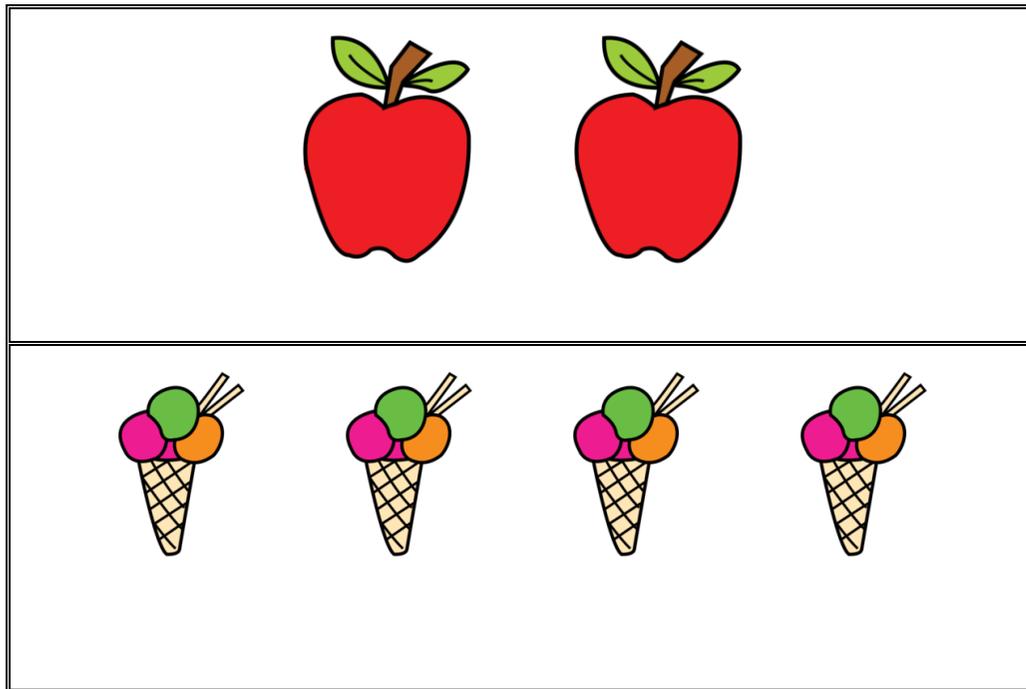
			
			
			

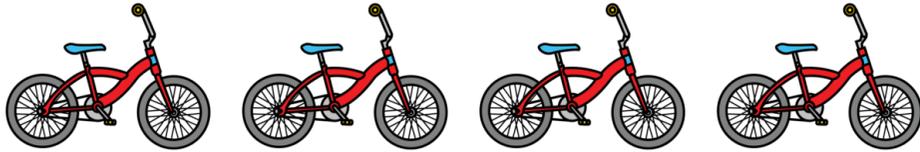
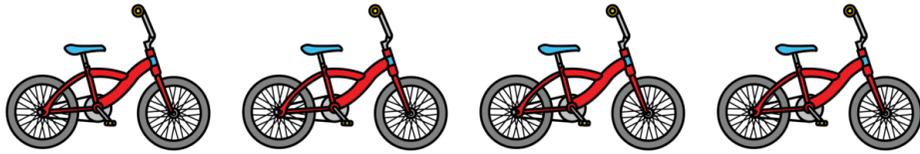


EJERCICIO PAG. 31

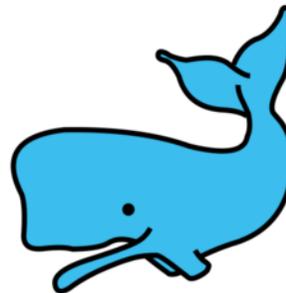
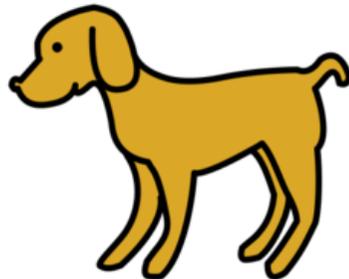
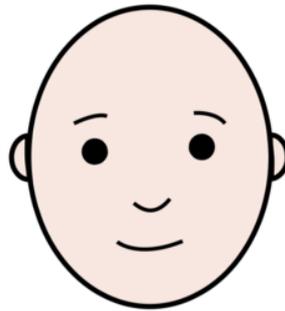
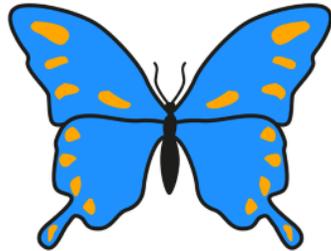
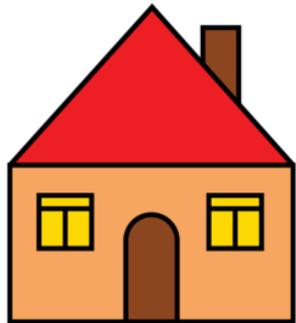


EJERCICIO PAG. 32 A 33

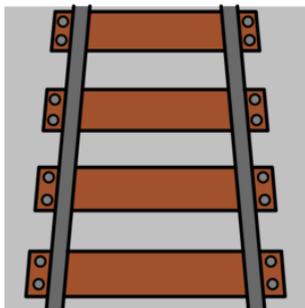




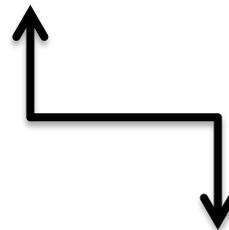
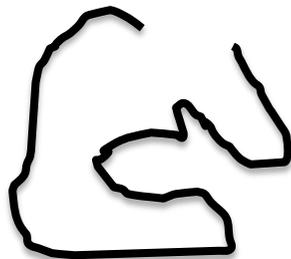
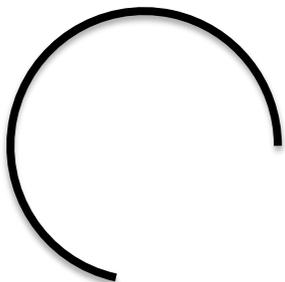
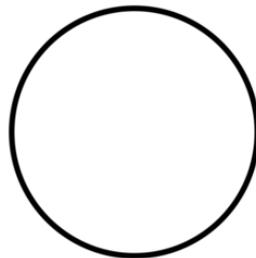
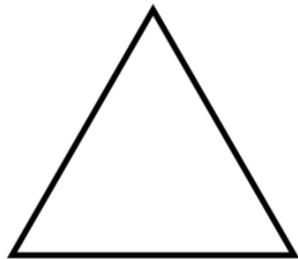
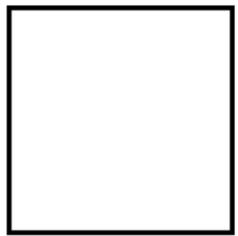
EJERCICIO PAG. 36 A 37



EJERCICIO PAG. 43



EJERCICIO PAG. 46 Y 48



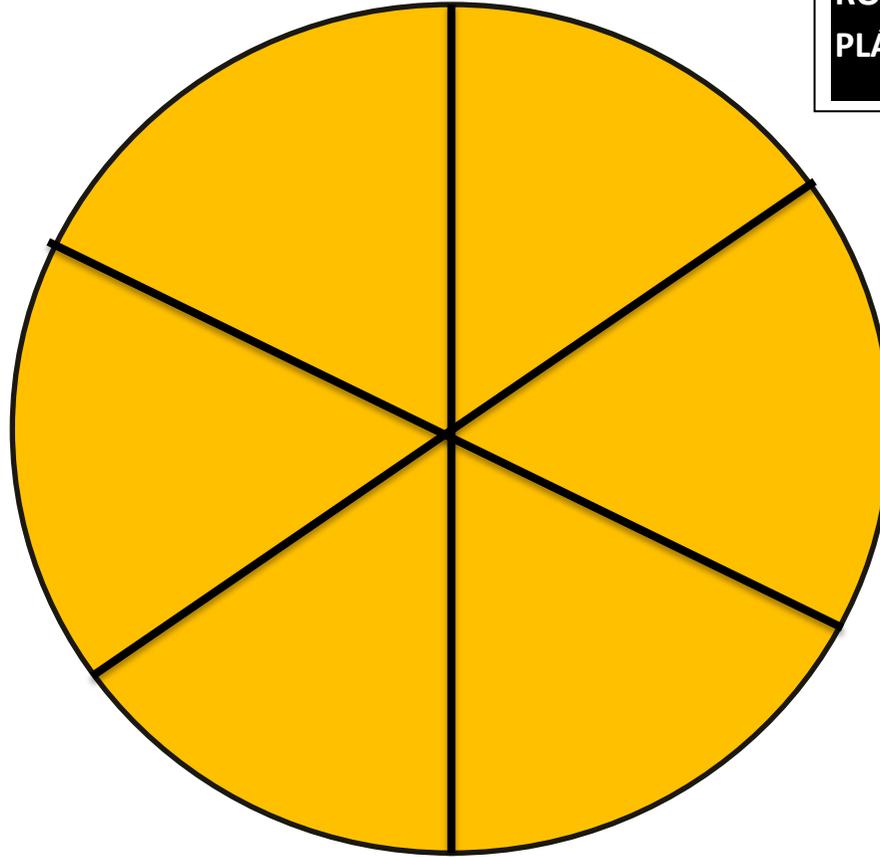
EJERCICIO PAG. 55 Y 66

3	8	14	22	25	30	31	37	38	
43	46	49	52	62	65	73	77	84	90
88	91	96							100



EJERCICIO PAG. 57

DIBUJAR A MANO DE 1 A 6 PUNTOS
NEGROS GORDOS EN CADA TROZO DE
PIZZA. SI YA LO HAS PLASTIFICADO Y LEES
ESTO AHORA PUEDES HACERLO CON UN
ROTULADOR PERMANENTE ENCIMA DEL
PLÁSTICO



EJERCICIO PAG. 63

1	4
----------	----------

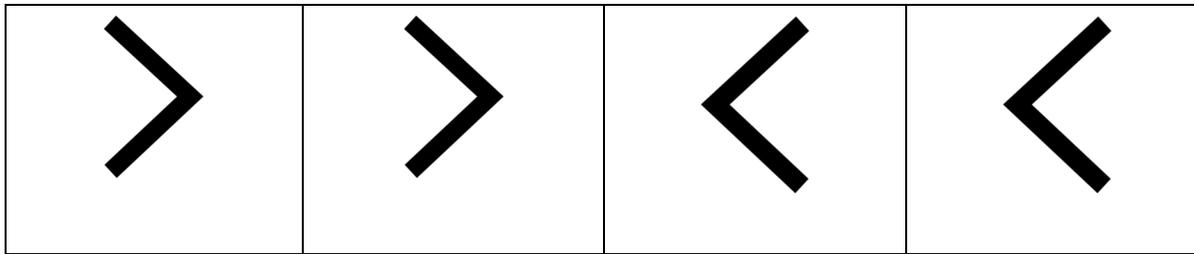
EJERCICIO PAG. 64 Y 65

0	3	1	4
----------	----------	----------	----------

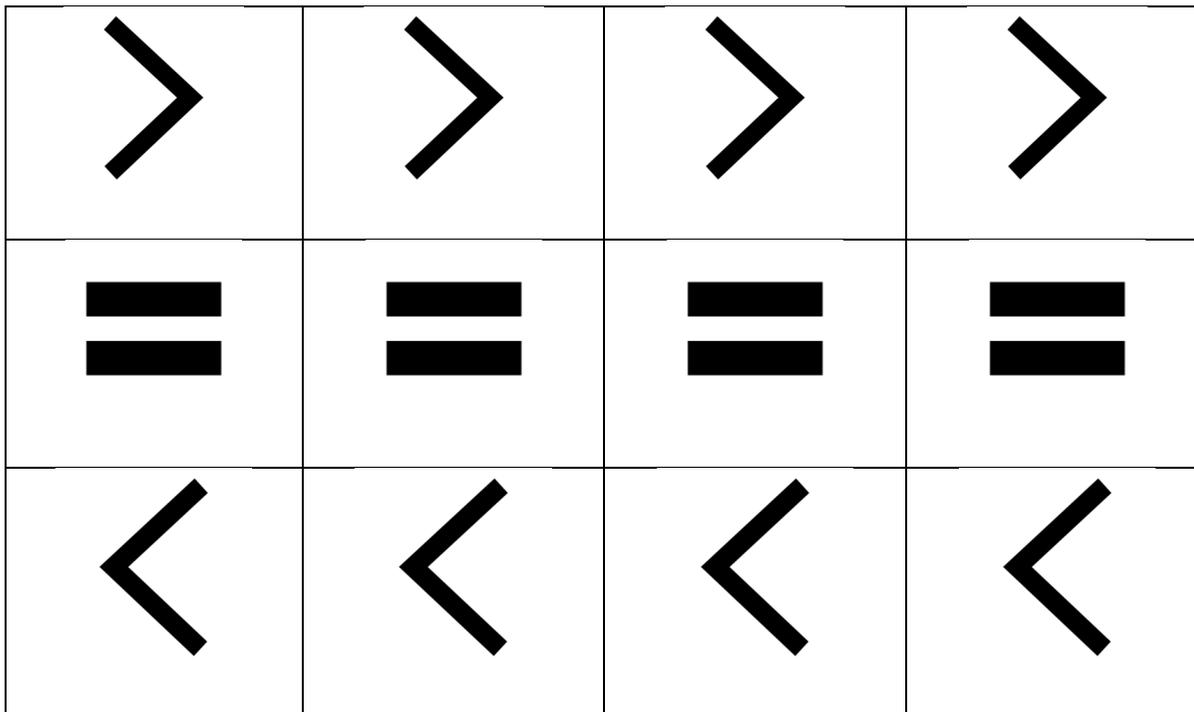
2	5	1	3
----------	----------	----------	----------



EJERCICIO PAG. 66



EJERCICIO PAG. 67 A 69



EJERCICIO PAG. 74 A 76

7	10	11	6
8	12		

EJERCICIO PAG. 77

5	9		
----------	----------	--	--



EJERCICIO PAG. 78

5			
---	--	--	--

EJERCICIO PAG. 79 A 81

6	10	5	5
8	6		

EJERCICIO PAG. 85



EJERCICIO PAG. 86 A 88

2	1	3	2
0			



CONSEJOS

- 1. PLASTIFICAR TODAS LAS HOJAS Y ENCUADERNAR CON ANILLAS METÁLICAS GRANDES, DE ESTA MANERA PODEMOS SACAR LAS HOJAS PARA HACERLAS COMO FICHAS Y PODEMOS IR INCORPORANDO MÁS EJERCICIOS.**
- 2. HAY EJERCICIOS EN LOS QUE USAMOS ROTULADORES TIPO VILEDA (DE LOS QUE SE BORRAN CON LA MANO). EN CASO DE QUE EL PLÁSTICO QUEDE SUCIO SE LIMPIA CON UN ALGODÓN Y UN POCO DE ACETONA.**
- 3. EL RESTO DE EJERCICIO ES PARA SU USO CON VELCRO EL CUAL DEBERÁ PEGARSE EN LA PARTE DE DETRÁS DE LA HOJA PLASTIFICADA ANTERIOR**



ÍNDICE

LOS NÚMEROS: PARA QUE SIRVEN.....	PAG. 2
ENTERO, MITAD Y DOBLE.....	PAG. 25
SIMETRICO Y ASIMÉTRICO.....	PAG. 34
TIPOS DE LÍNEAS.....	PAG. 41
• RECTAS Y CURVAS	
• ABIERTA Y CERRADA	
• HORIZONTAL, VERTICAL E INCLINADA	
NÚMEROS HASTA EL 100.....	PAG. 52
MAYOR, MENOR E IGUAL QUE.....	PAG. 58
INTRODUCCIÓN A LA SUMA.....	PAG. 70
INTRODUCCIÓN A LA RESTA.....	PAG. 82



EJERCICIO PAG. 54

