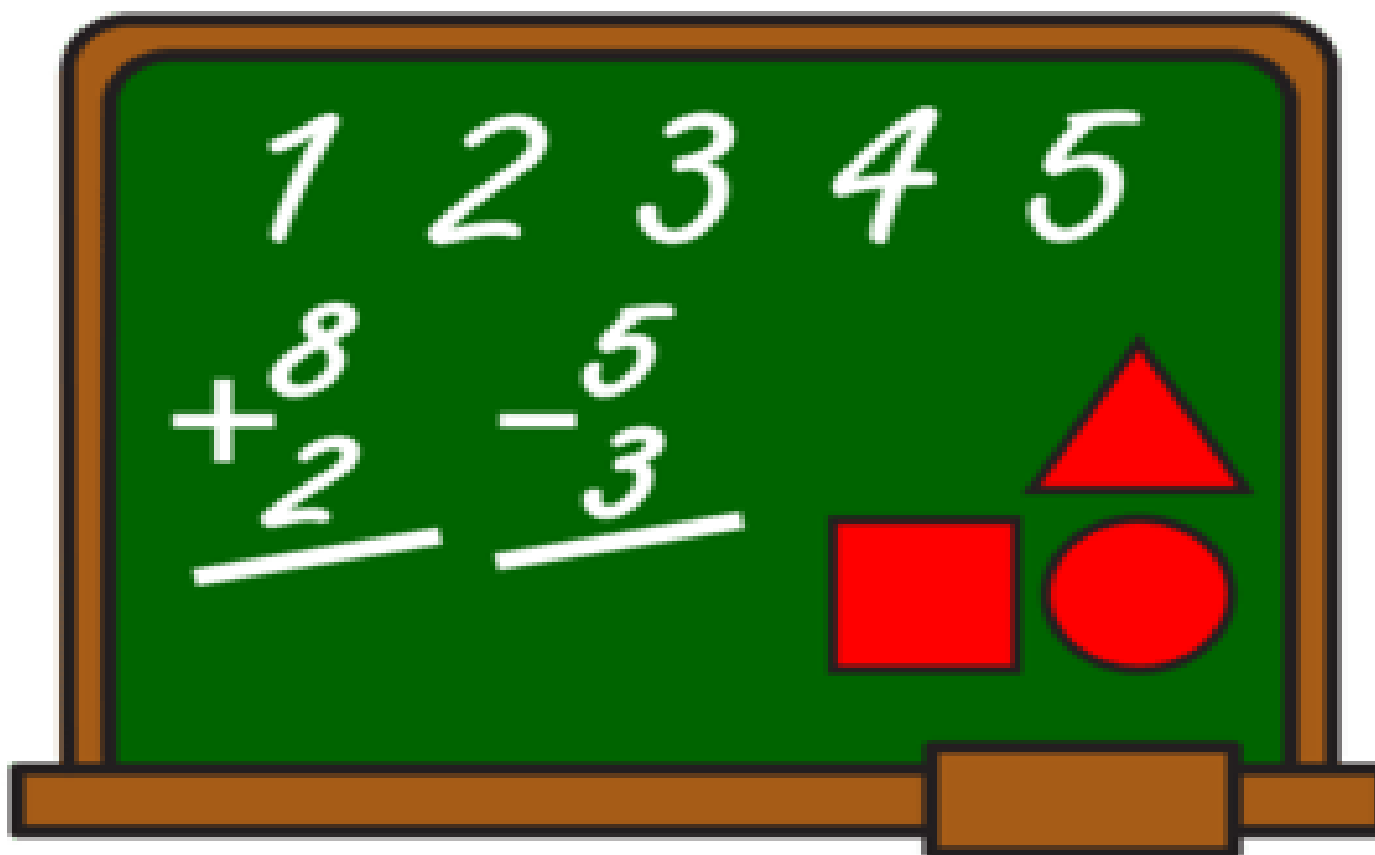


MATEMÁTICAS 1



CONTENIDO

NÚMEROS HASTA EL 100

SERIACIONES

LÍNEA RECTA Y CURVA

LÍNEA ABIERTA Y CERRADA

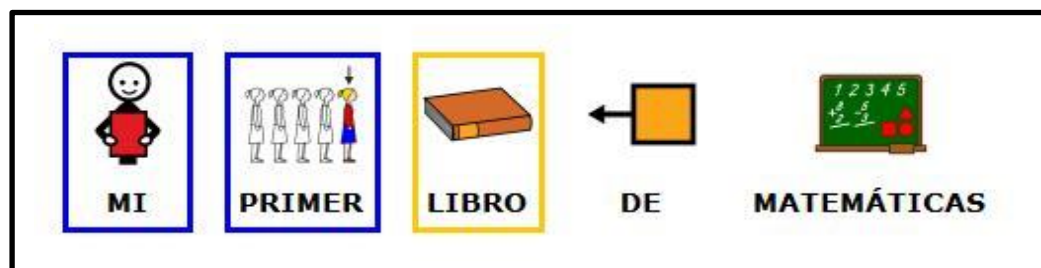
HORIZONTAL, VERTICAL, INCLINADO

SIMÉTRICO Y ASIMÉTRICO


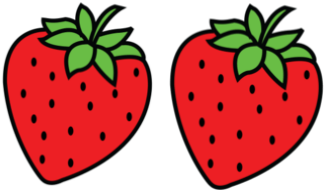

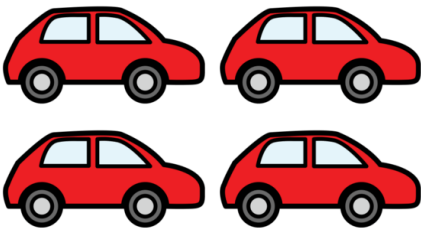
MAYOR, MENOR, IGUAL QUE









ENTERO, MITAD Y DOBLE

INTRODUCCIÓN A LA SUMA Y RESTA




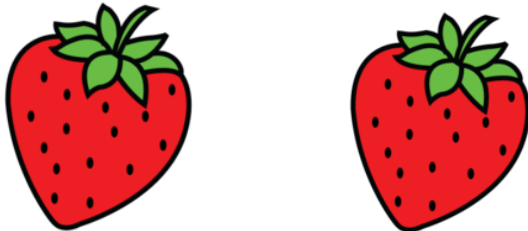
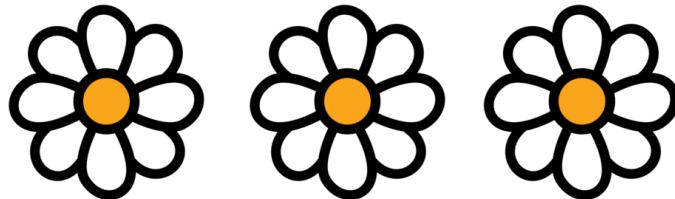
LOS NÚMEROS

			
1	2	3	4

		SE						
LOS	NÚMEROS	SE	USAN	PARA	SABER	CUÁNTAS	COSAS	HAY

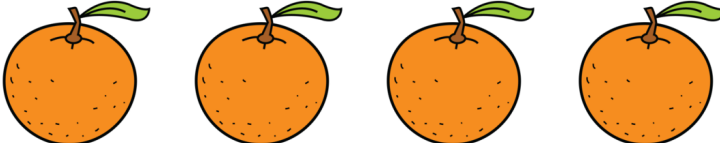

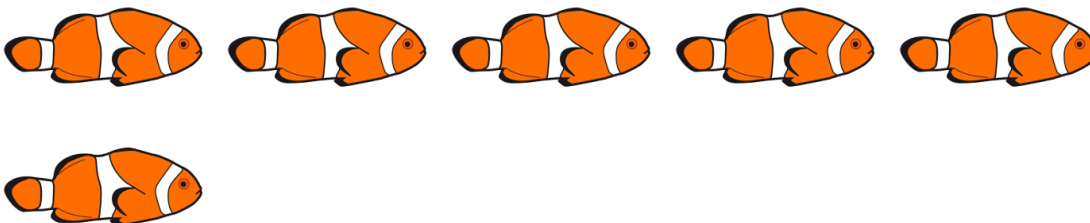





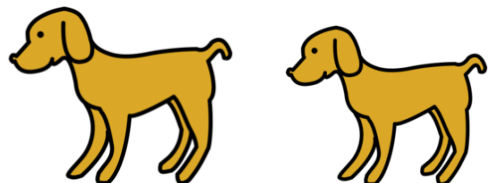
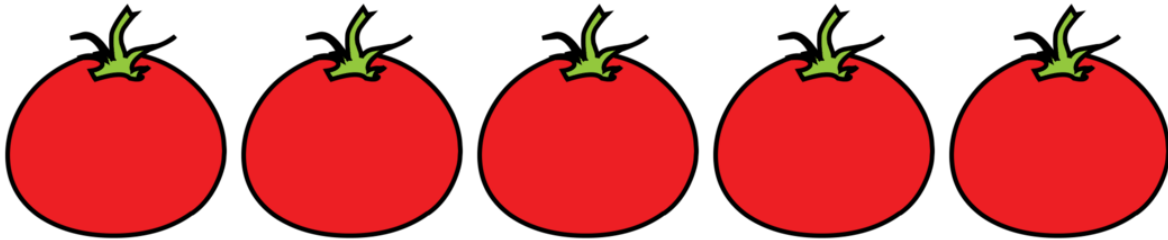
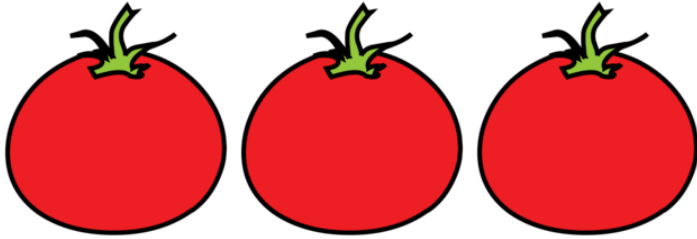


 CUENTA	 LAS	 COSAS	 Y	 PON	 CUÁNTAS HAY
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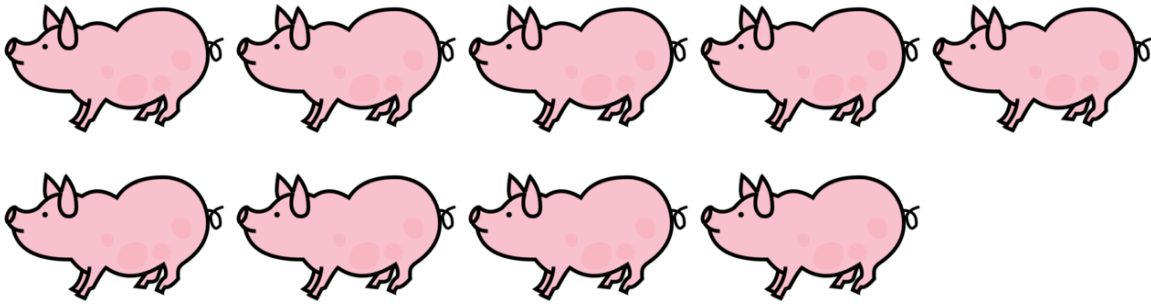
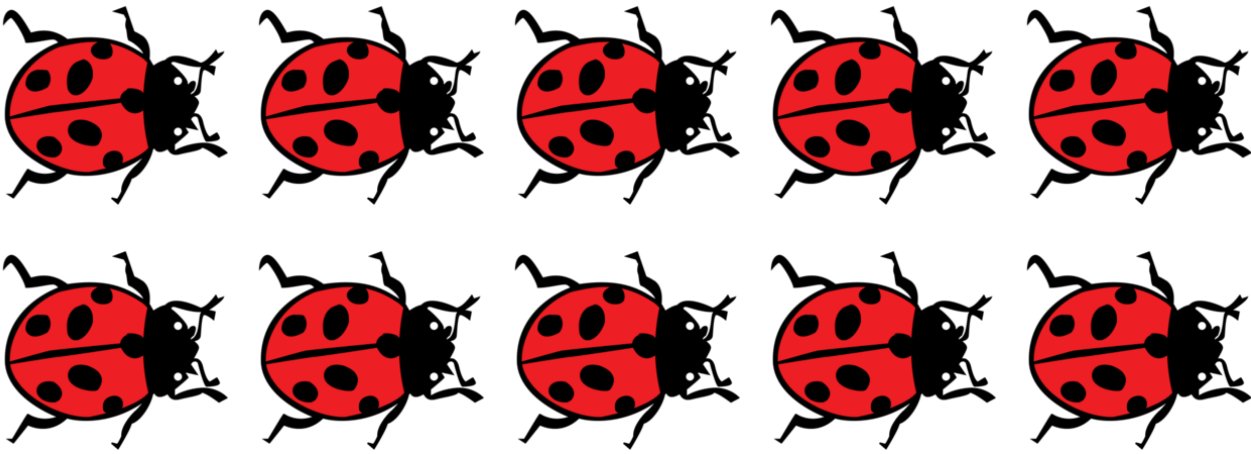


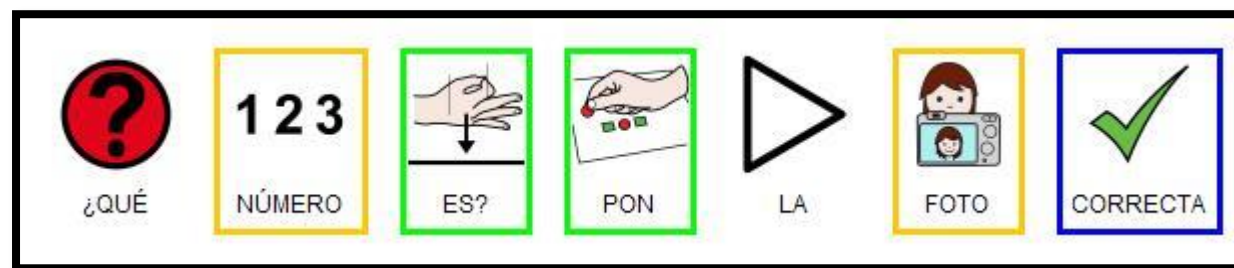




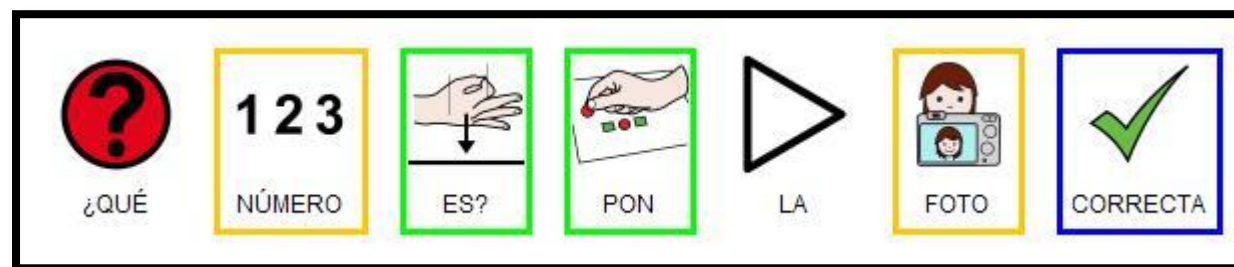




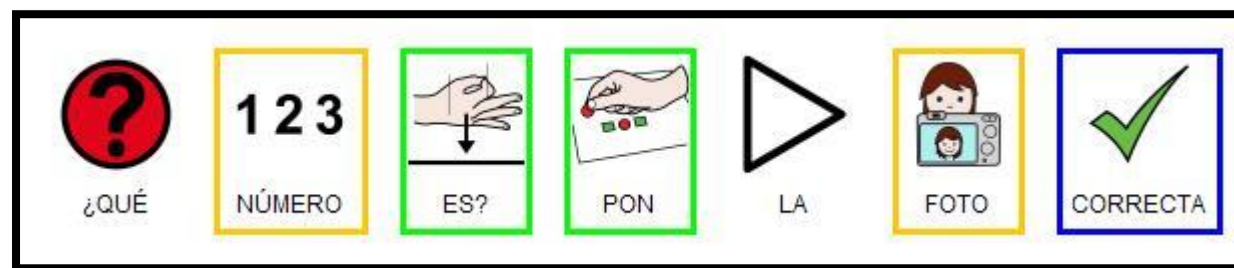
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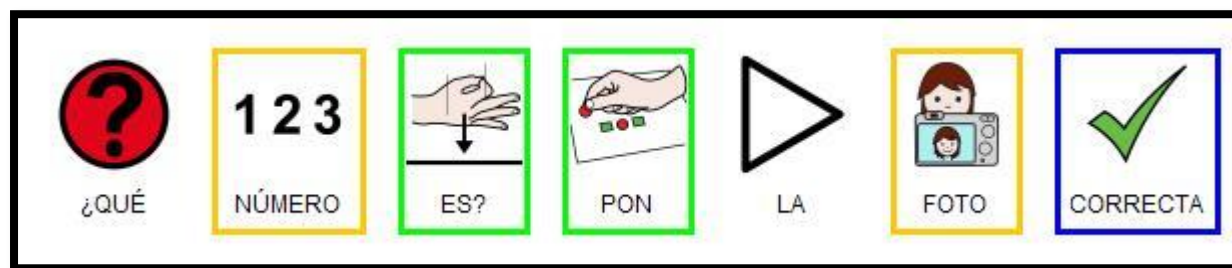
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	6
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	4
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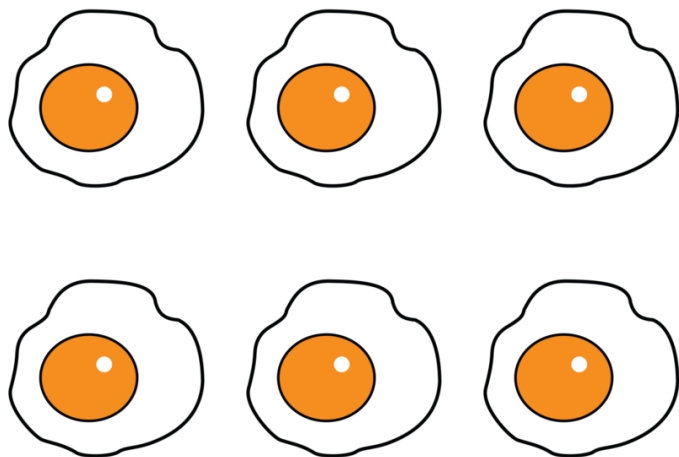
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5	4	6	5	3	4





5

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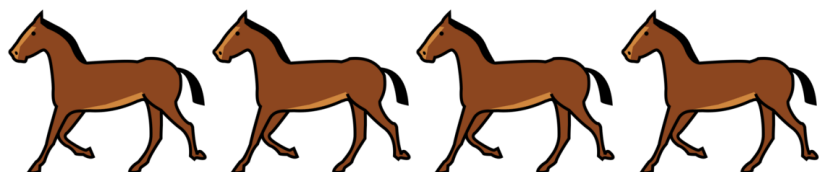
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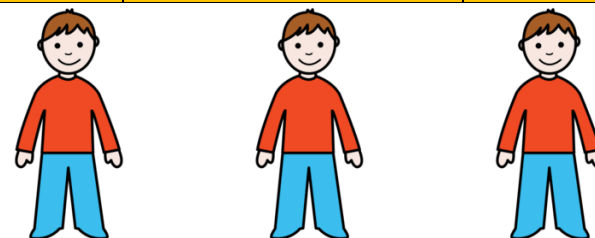
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2

4

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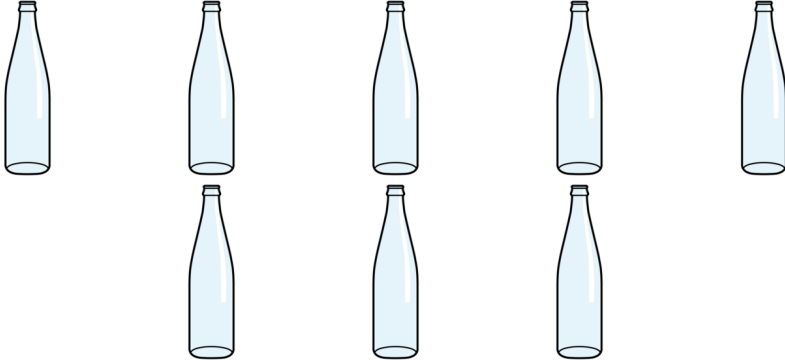
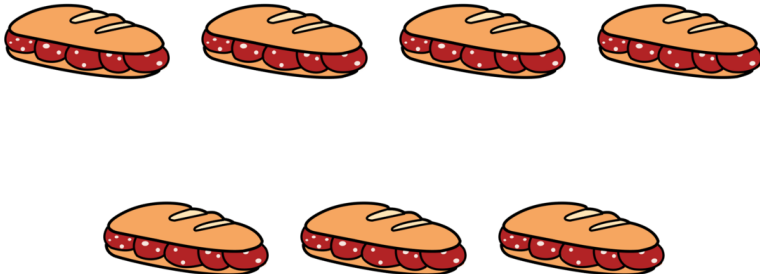
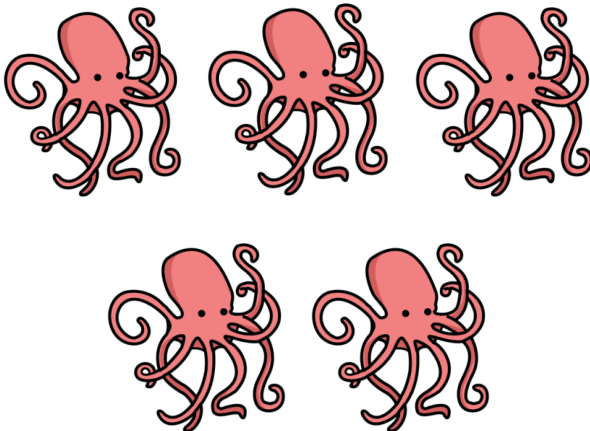
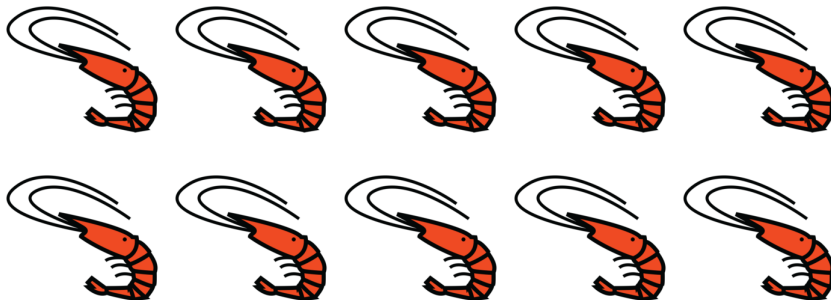


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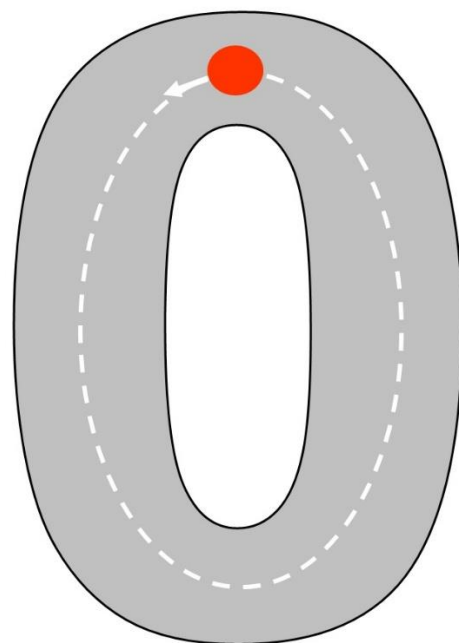
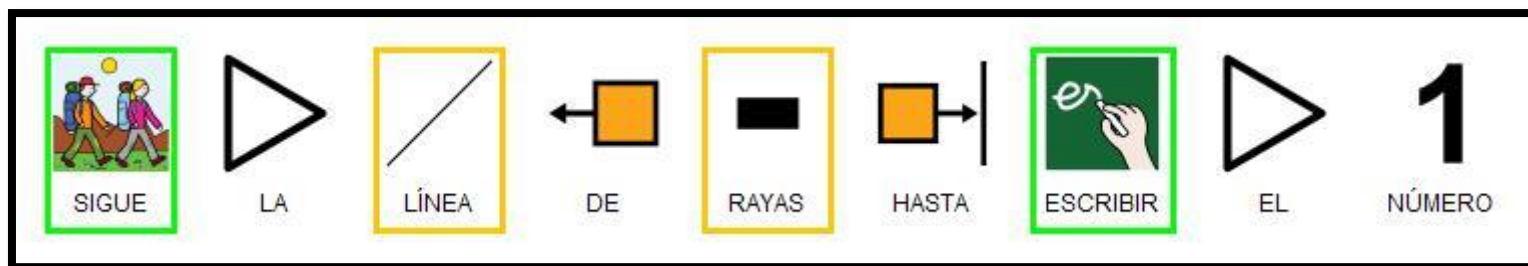
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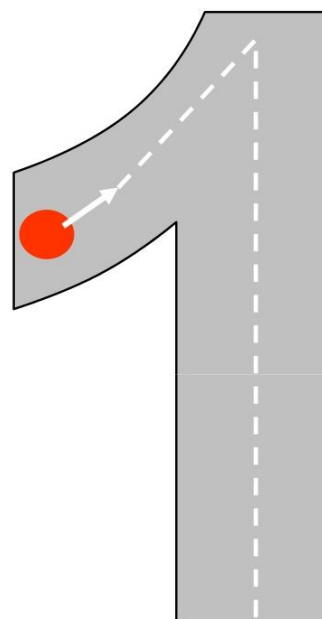


					
7	8	6	7	4	9
					
5	4	6	5	3	4





CERO
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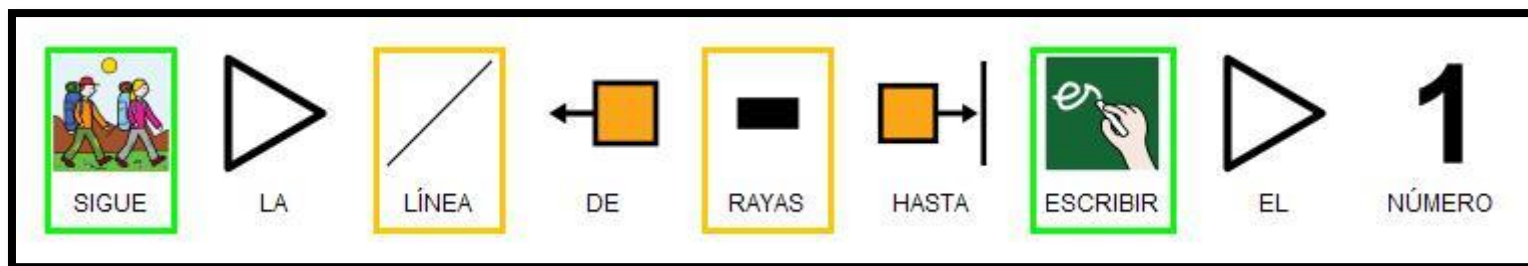


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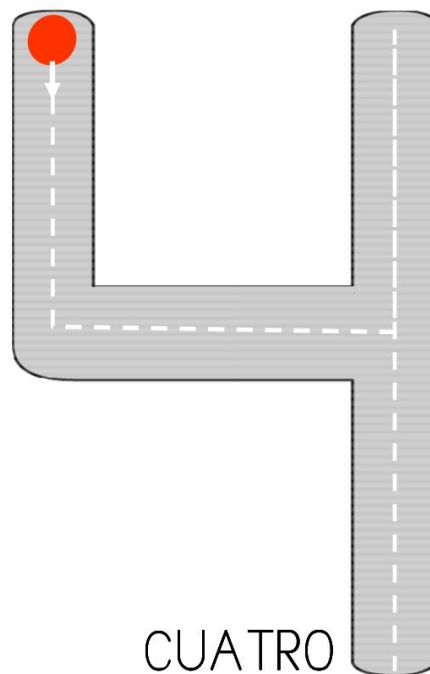


DOS
dos





TRES
tres

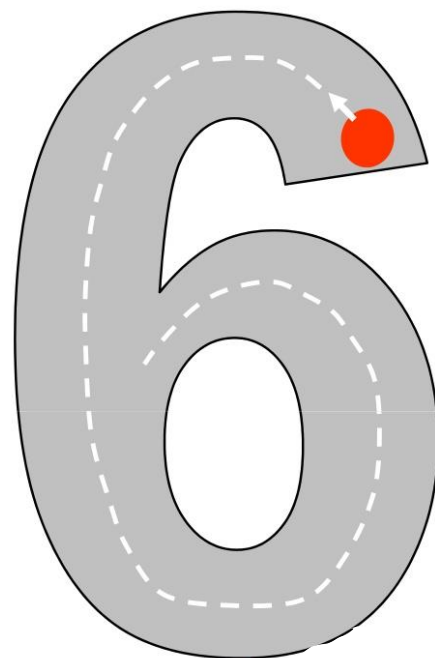
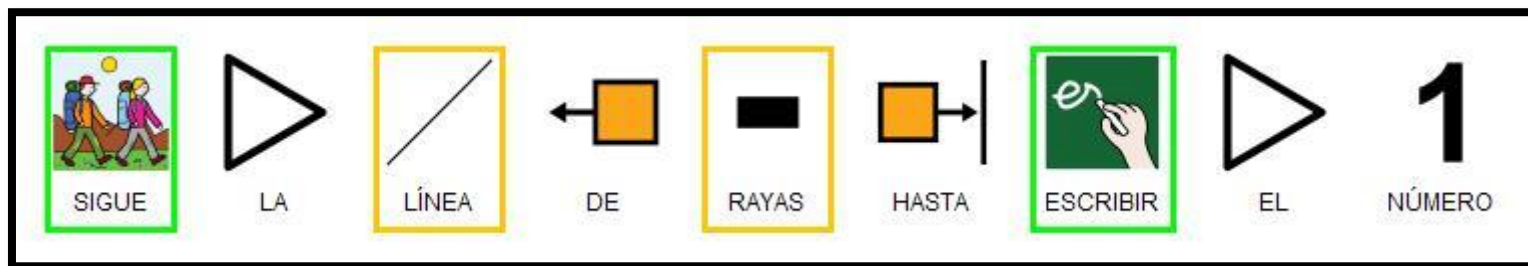


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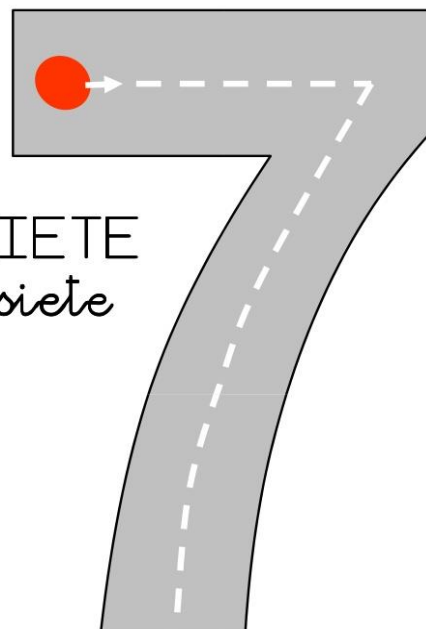


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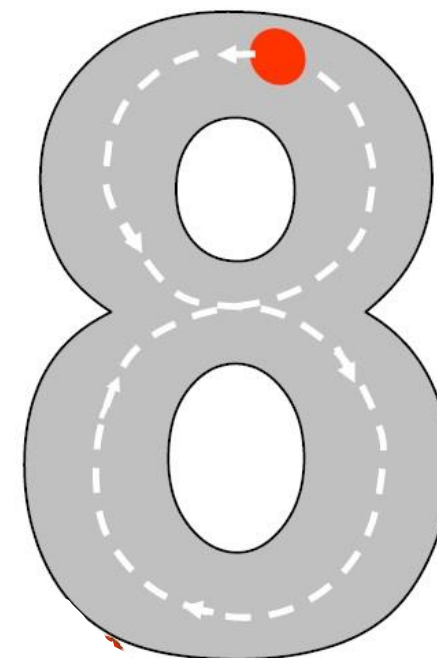




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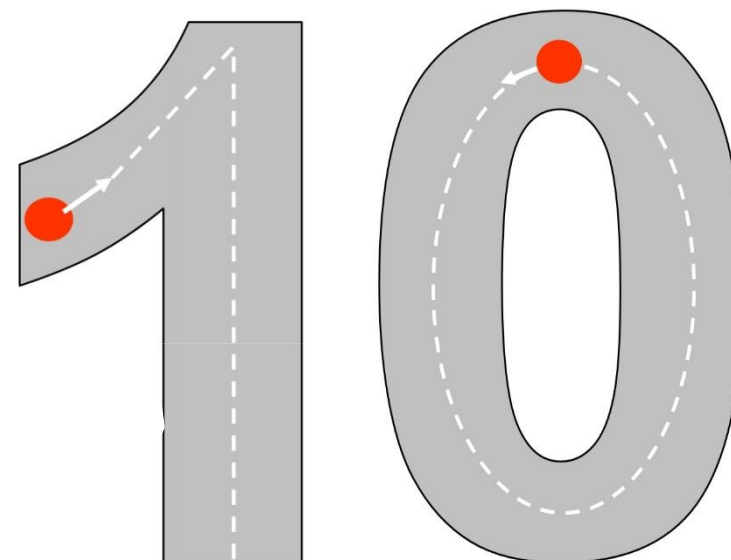
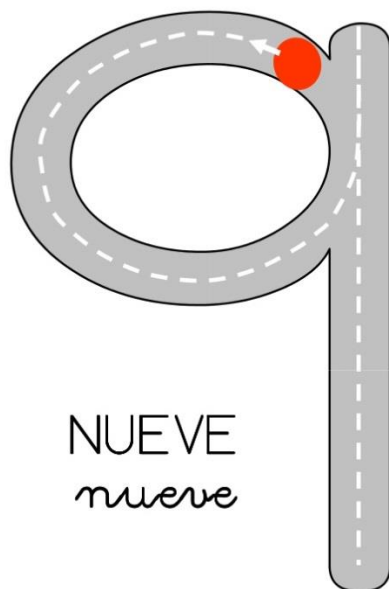
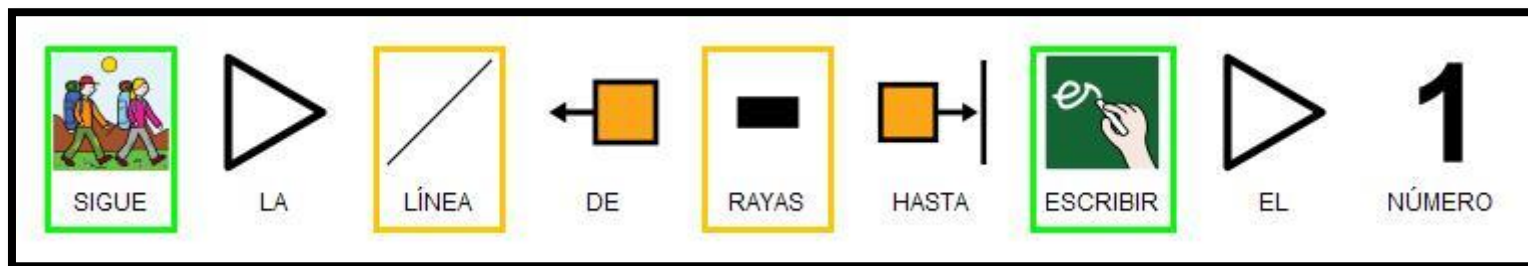


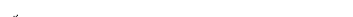
SIETE
siete



OCHO
ocho

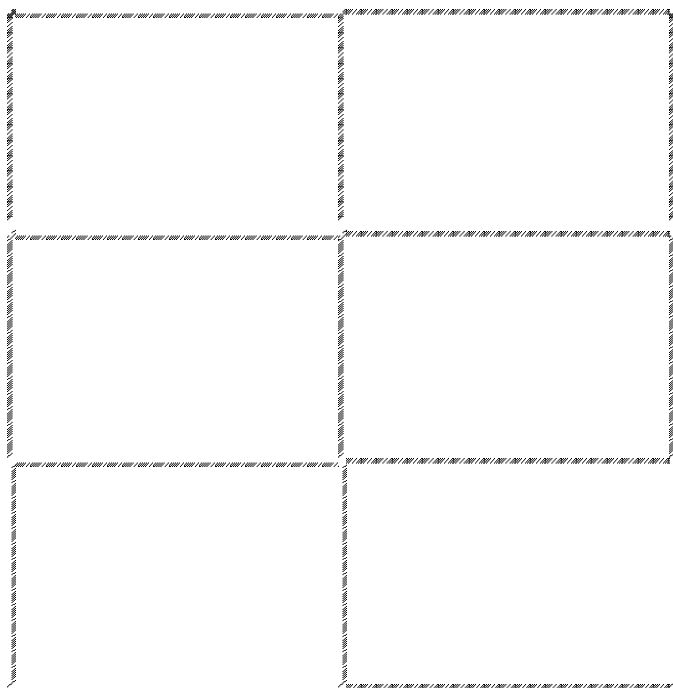






0	0
6	3
3	5
2	2





5	5
1	1
6	6
4	4

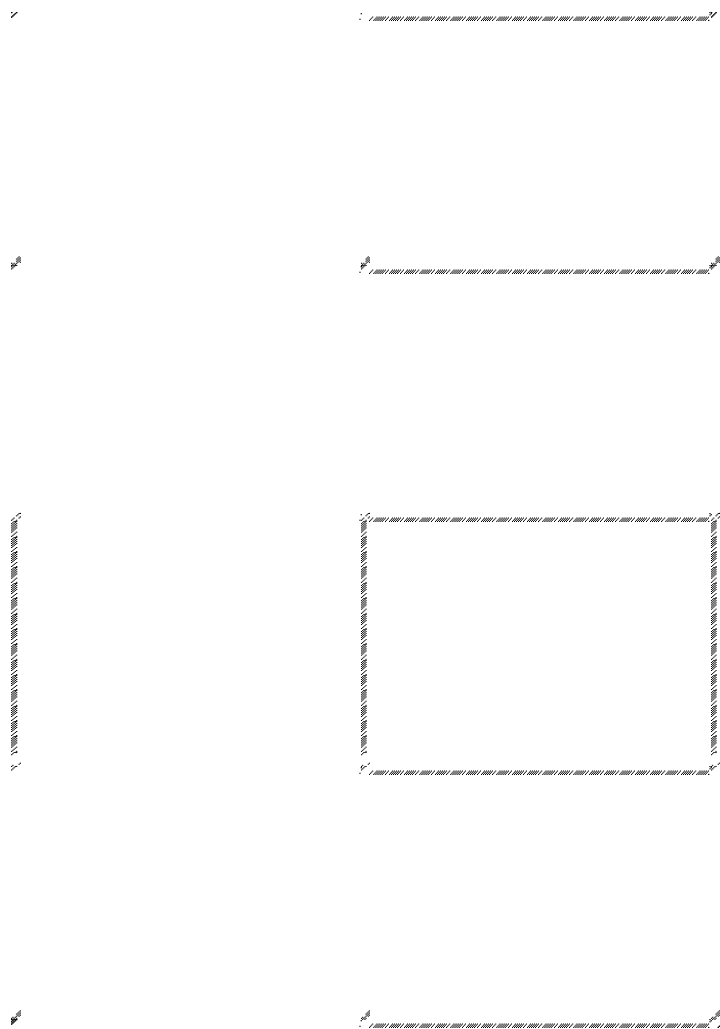






4	5
2	1
3	2
1	0

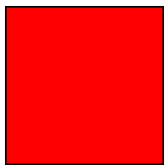
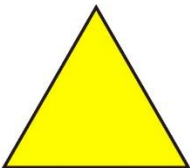
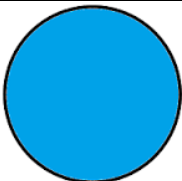
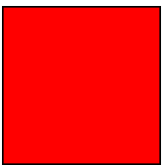
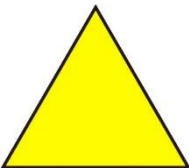
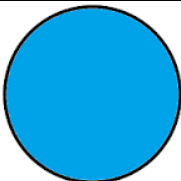
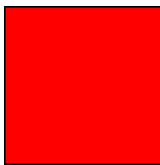











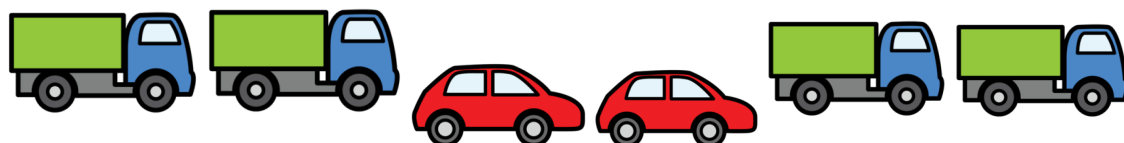
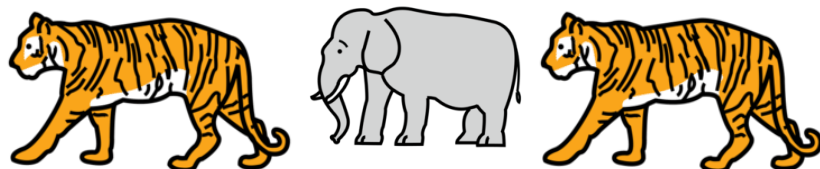
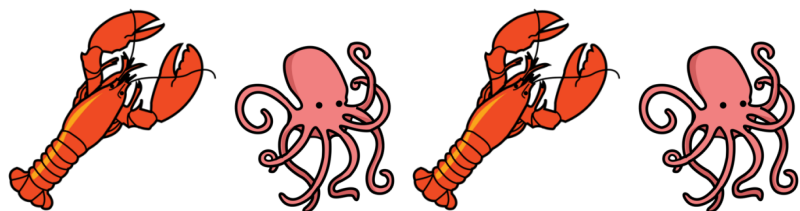
4	2
0	2
2	6
0	5







									
1	2	3	1	2					
									







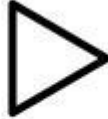
¿CUÁNTOS



HAY?




PON



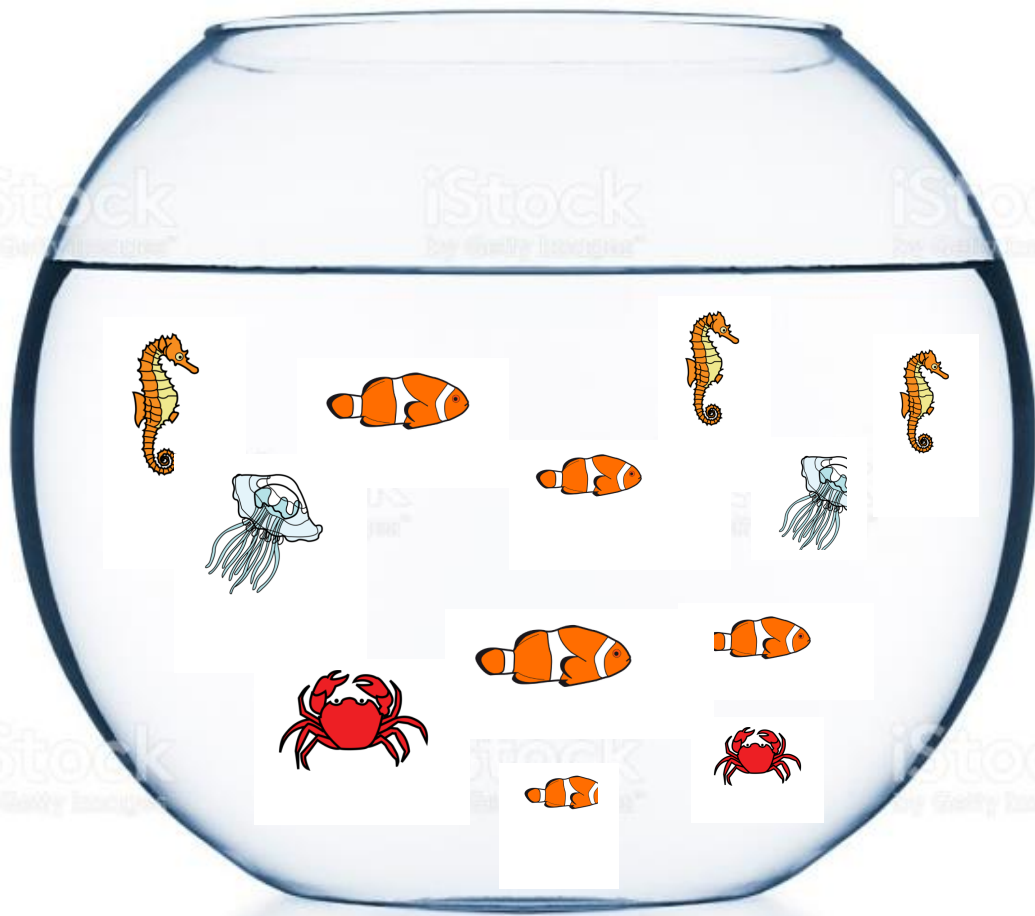
EL



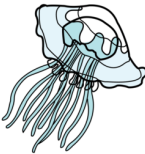

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NÚMERO



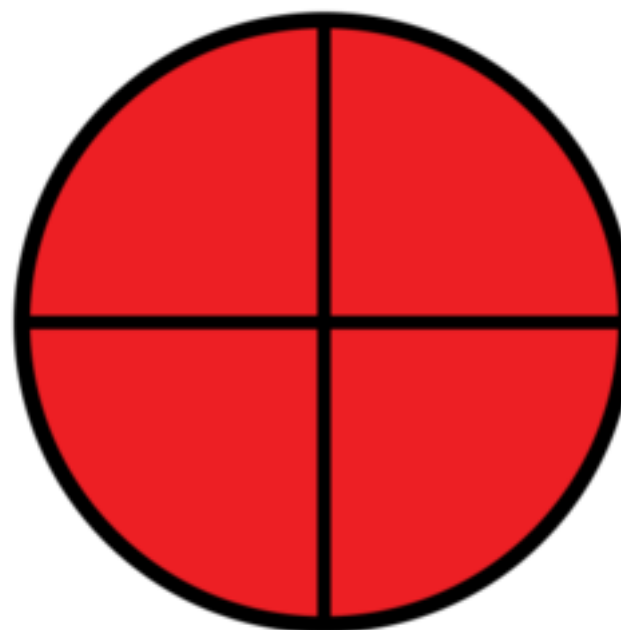
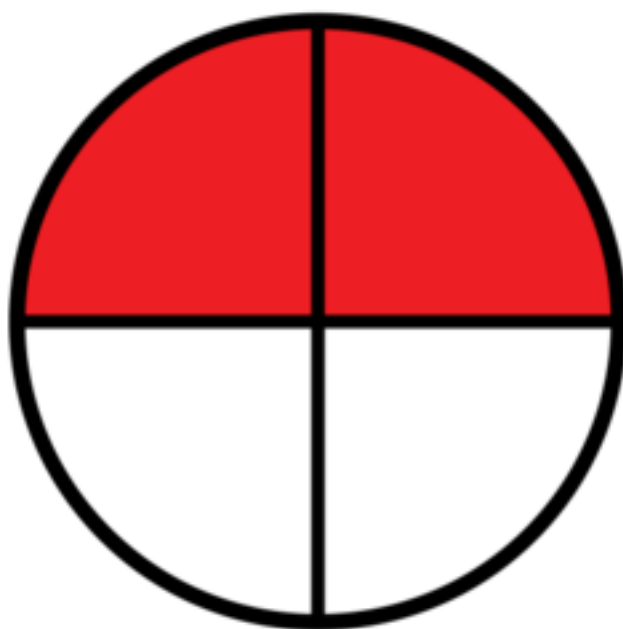
CORRECTO








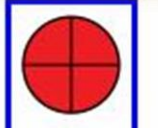

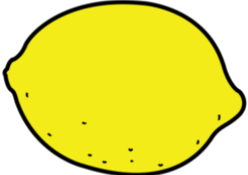
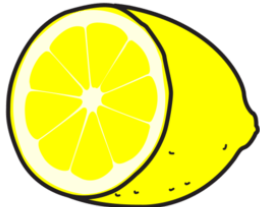
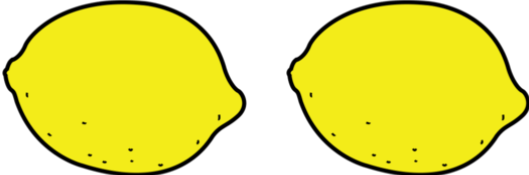
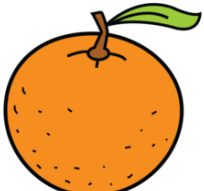

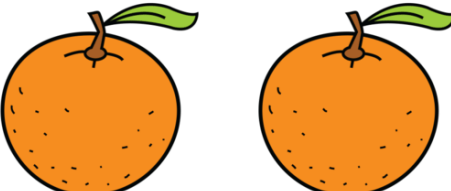


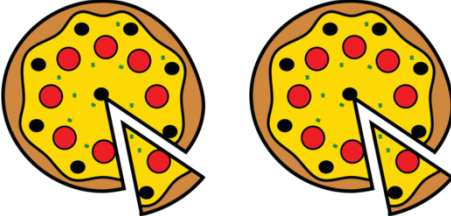




ENTERO, MITAD y DOBLE



<div>  <p>COSAS</p> </div> <div>  <p>ENTERAS</p> </div>	<div>  <p>COSAS</p> </div> <div>  <p>POR</p> </div> <div>  <p>LA</p> </div> <div>  <p>MITAD</p> </div>	<div>  <p>COSAS</p> </div> <div>  <p>DOBLES</p> </div> <div>  </div>
		 <p>NA</p>
		
		
10	5	20



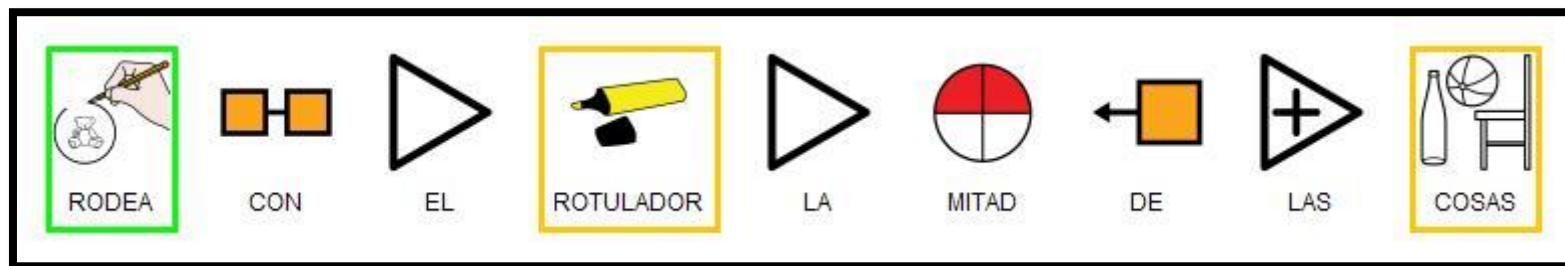


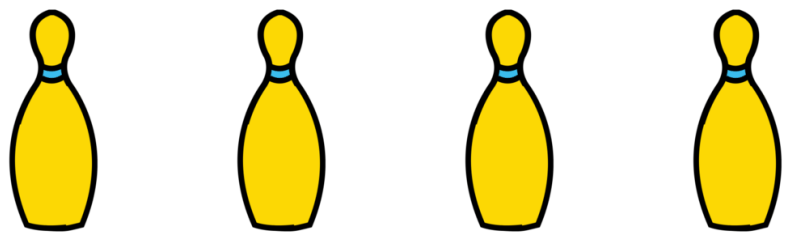

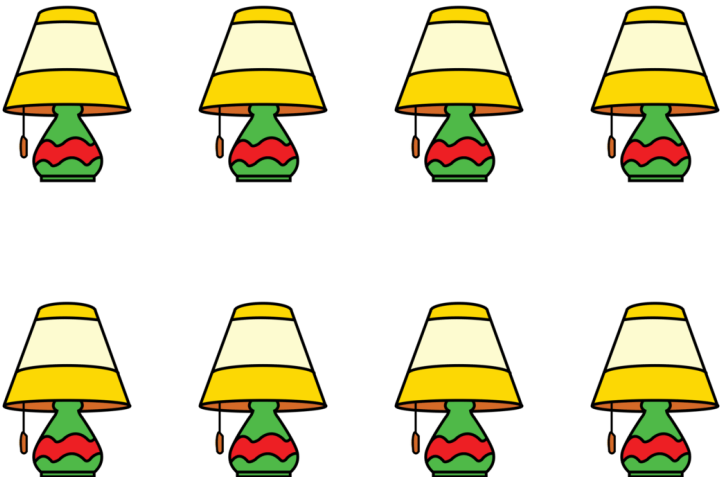
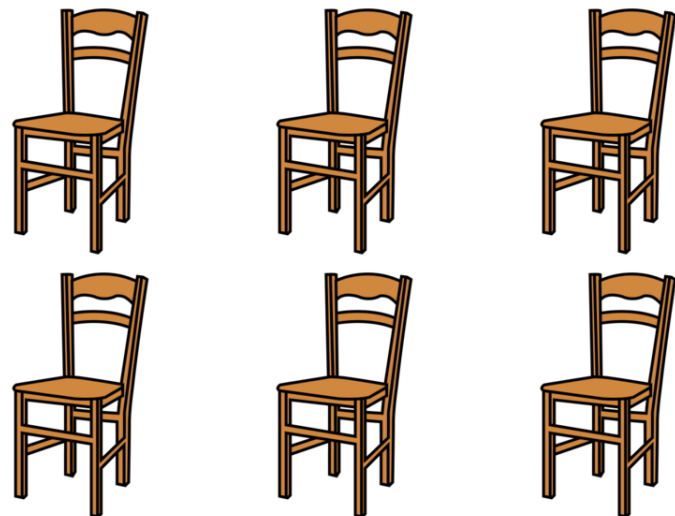
MITAD	ENTERO	DOBLE



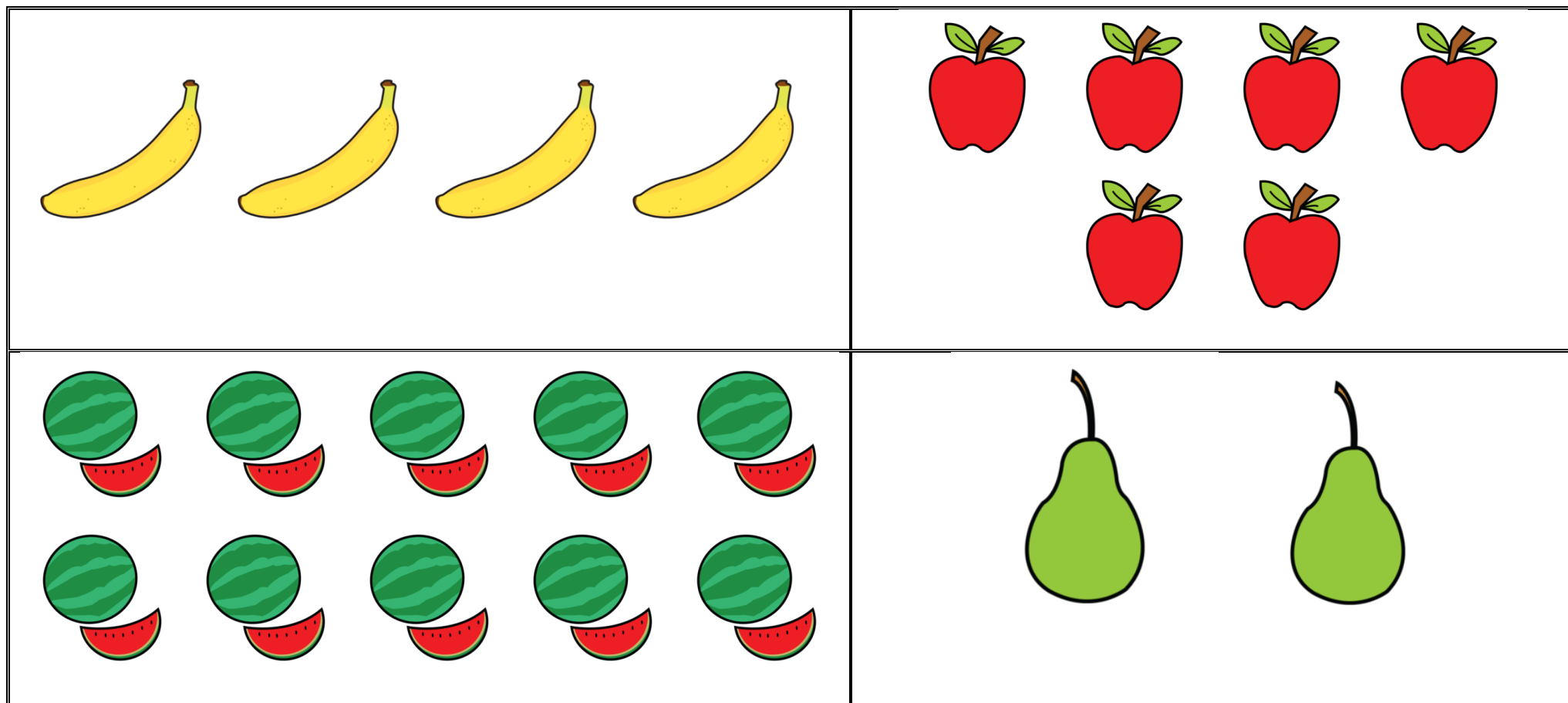
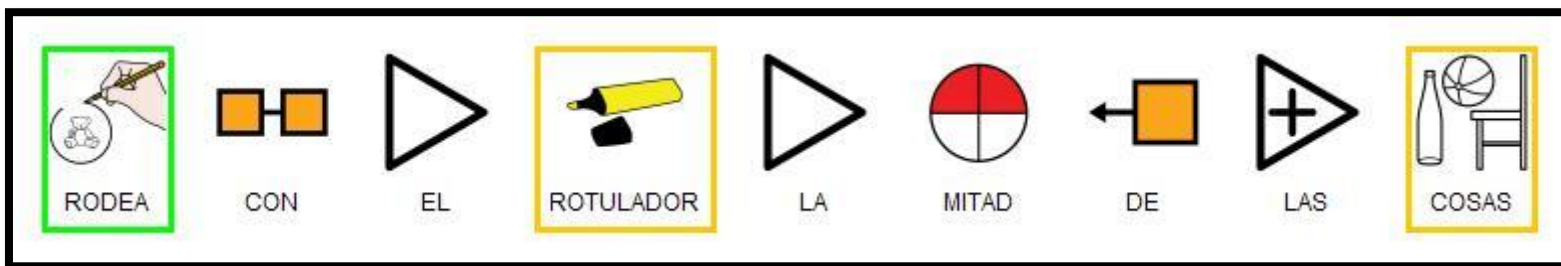
MITAD	ENTERO	DOBLE









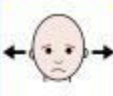





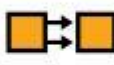







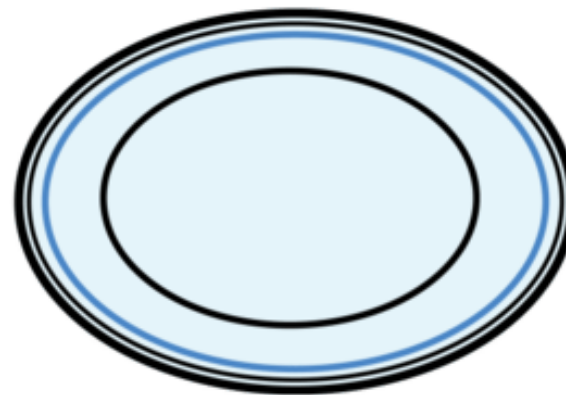
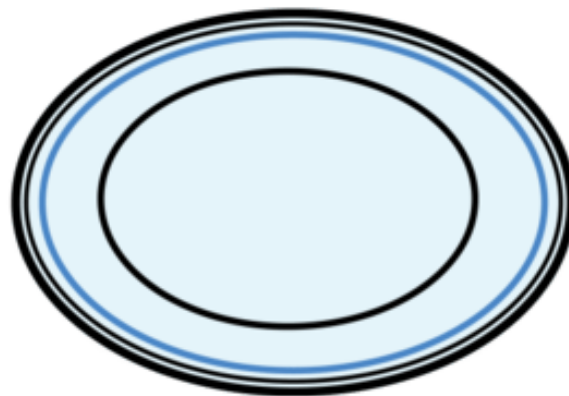
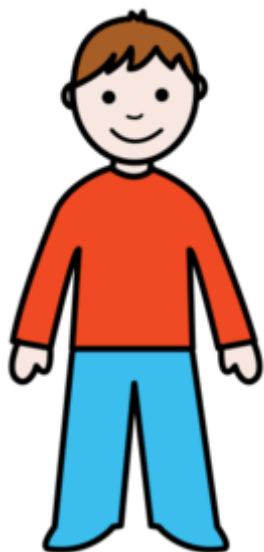


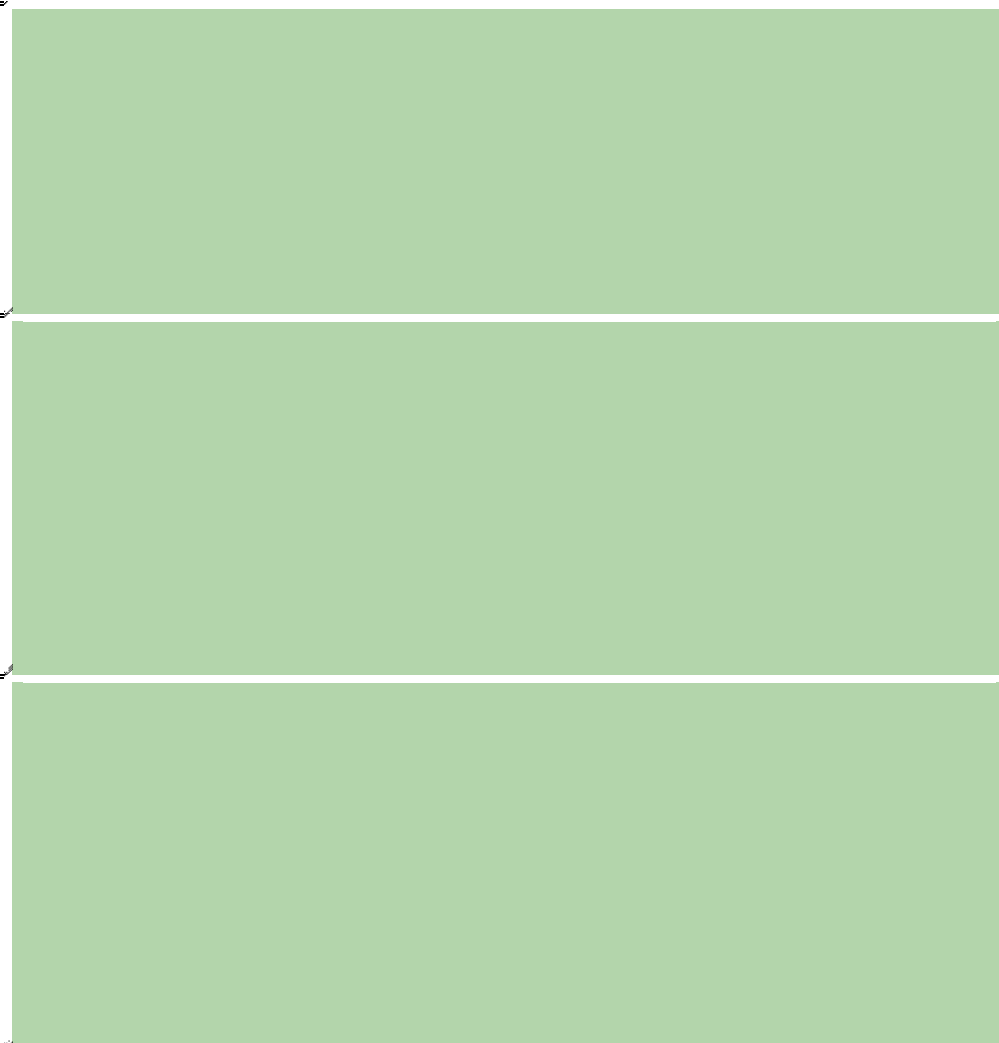
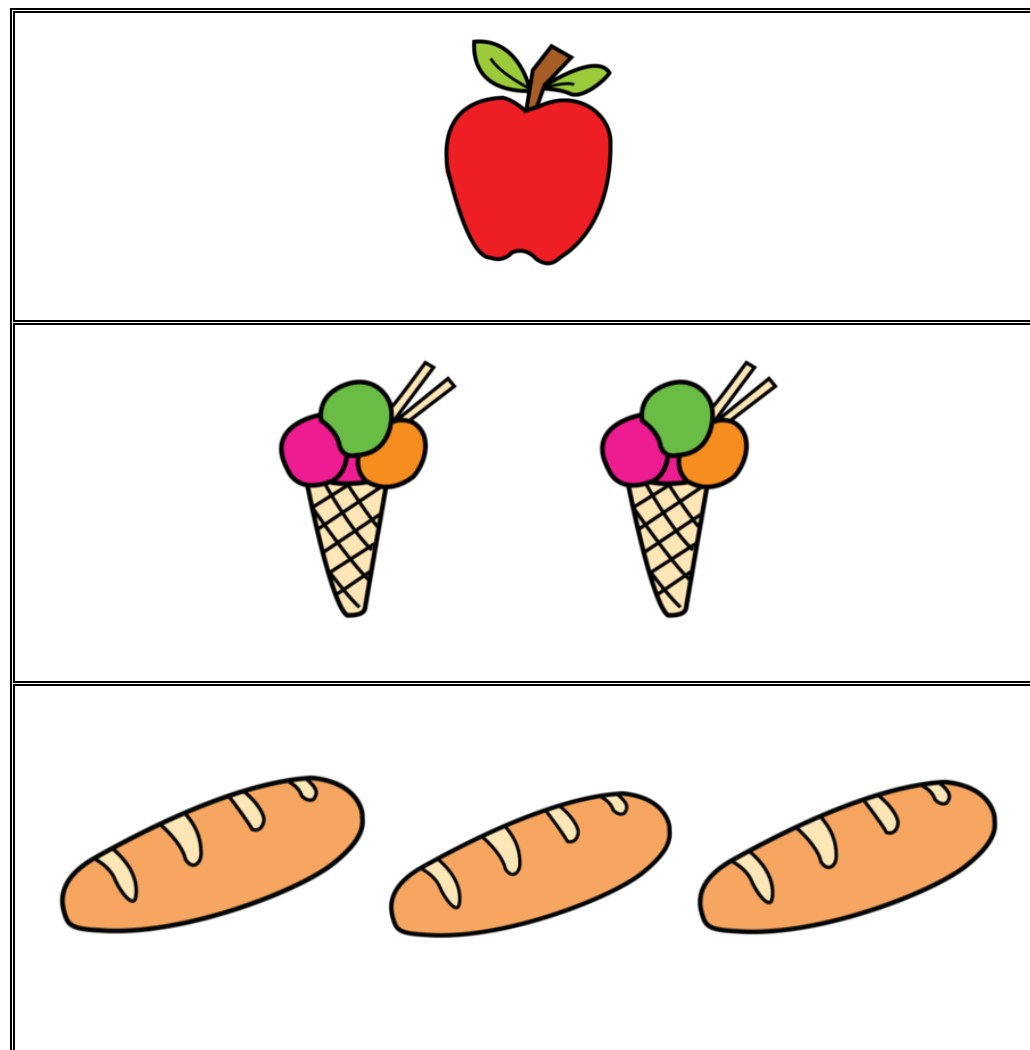
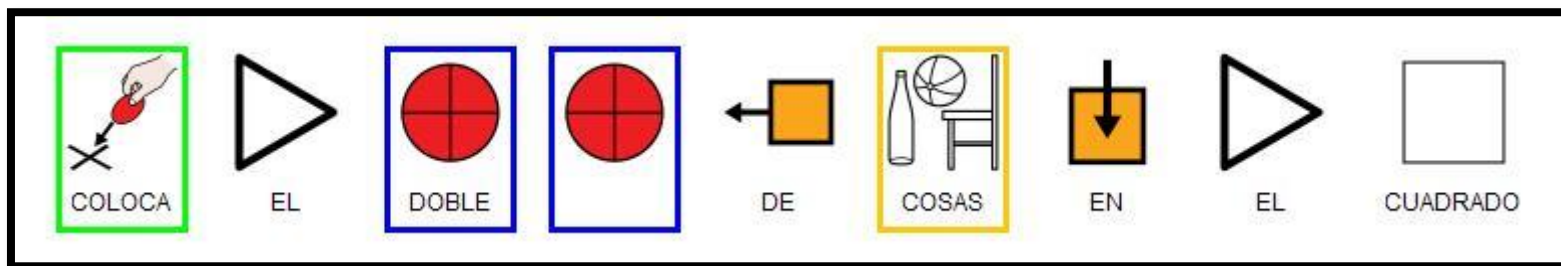
	
	

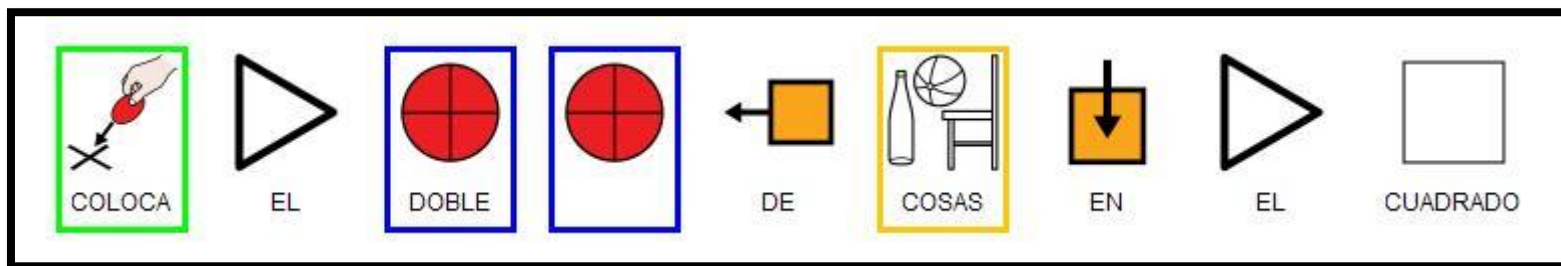




 EL	 NIÑO	 TIENE	 MUCHOS	 CAMELOS	 Y	 LA	 NIÑA	 NO
 TIENE	 NINGUNO.	 REPARTE	 LOS	 CAMELOS	 PARA	 QUE	CADA CADA	
 NIÑO	 TENGA	 LA	 MITAD	<p>NOTA: COLOCA 4 PUNTOS DE VELCRO EN EL PLATO DEL NIÑO Y DOS EN EL DE LA NIÑA. PEGA 4 FOTOS DE CAMELOS EN EL PLATO DEL NIÑO PARA HACER EL EJERCICIO</p>				

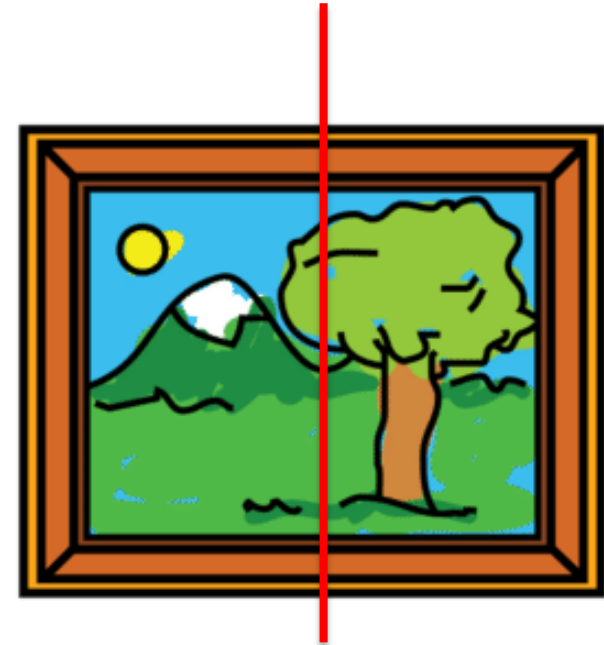
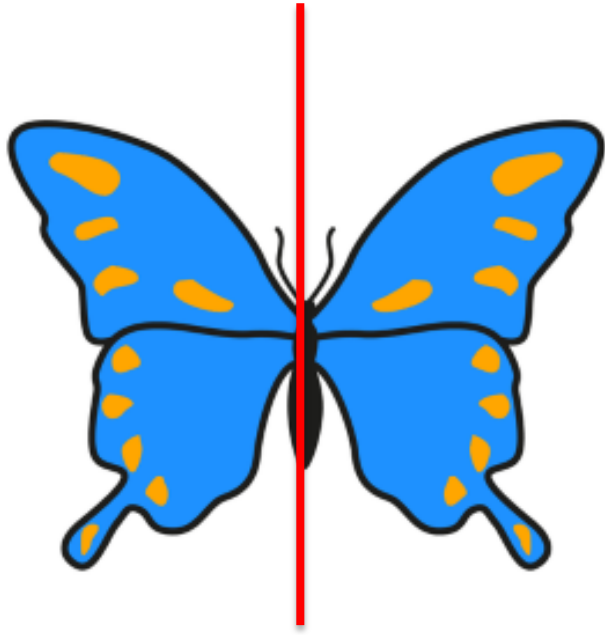






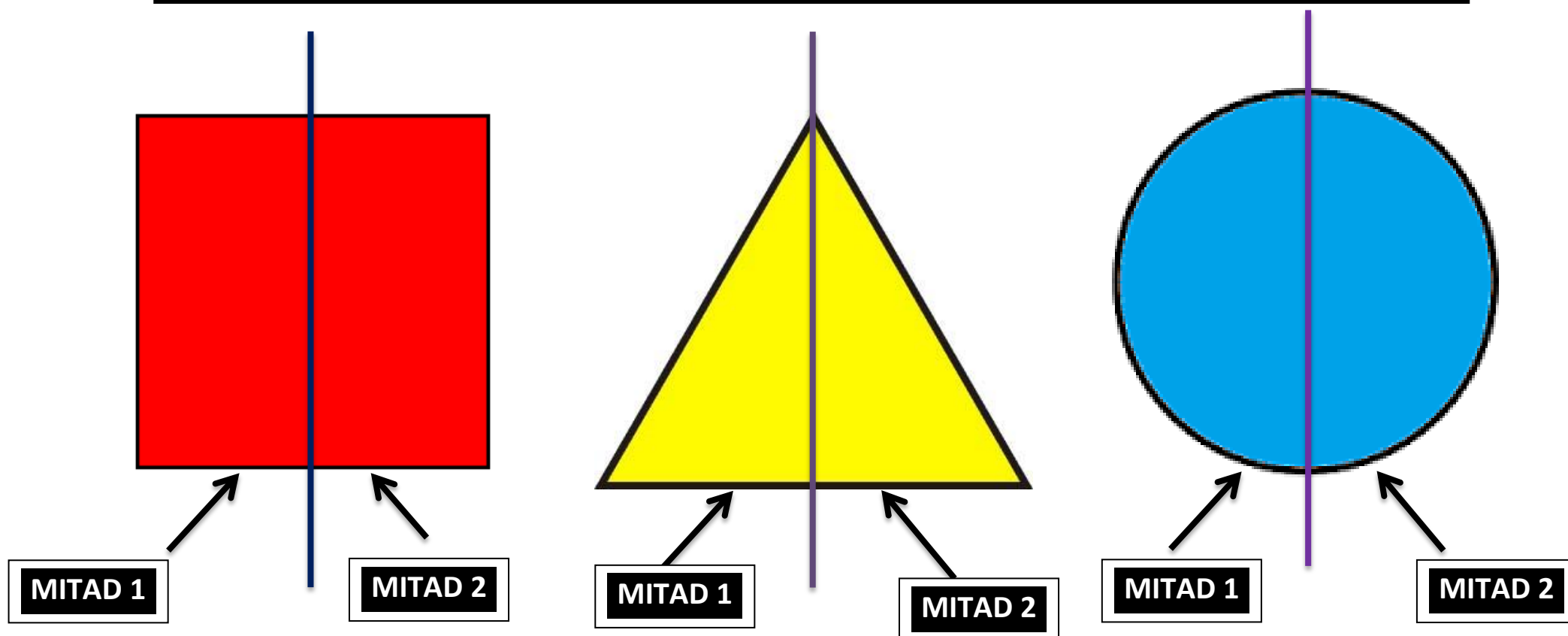
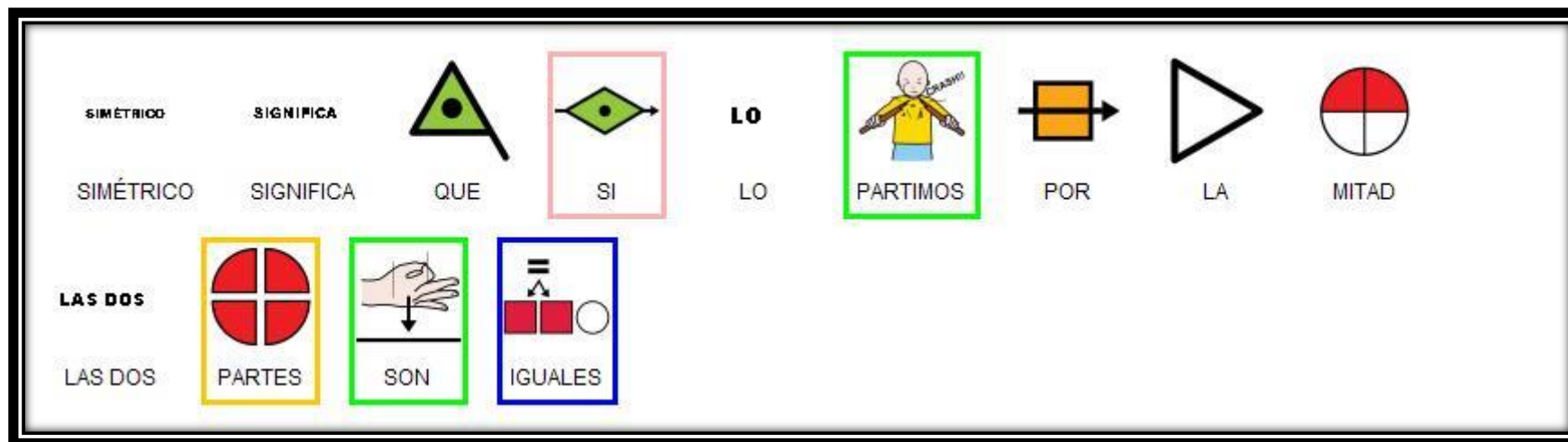


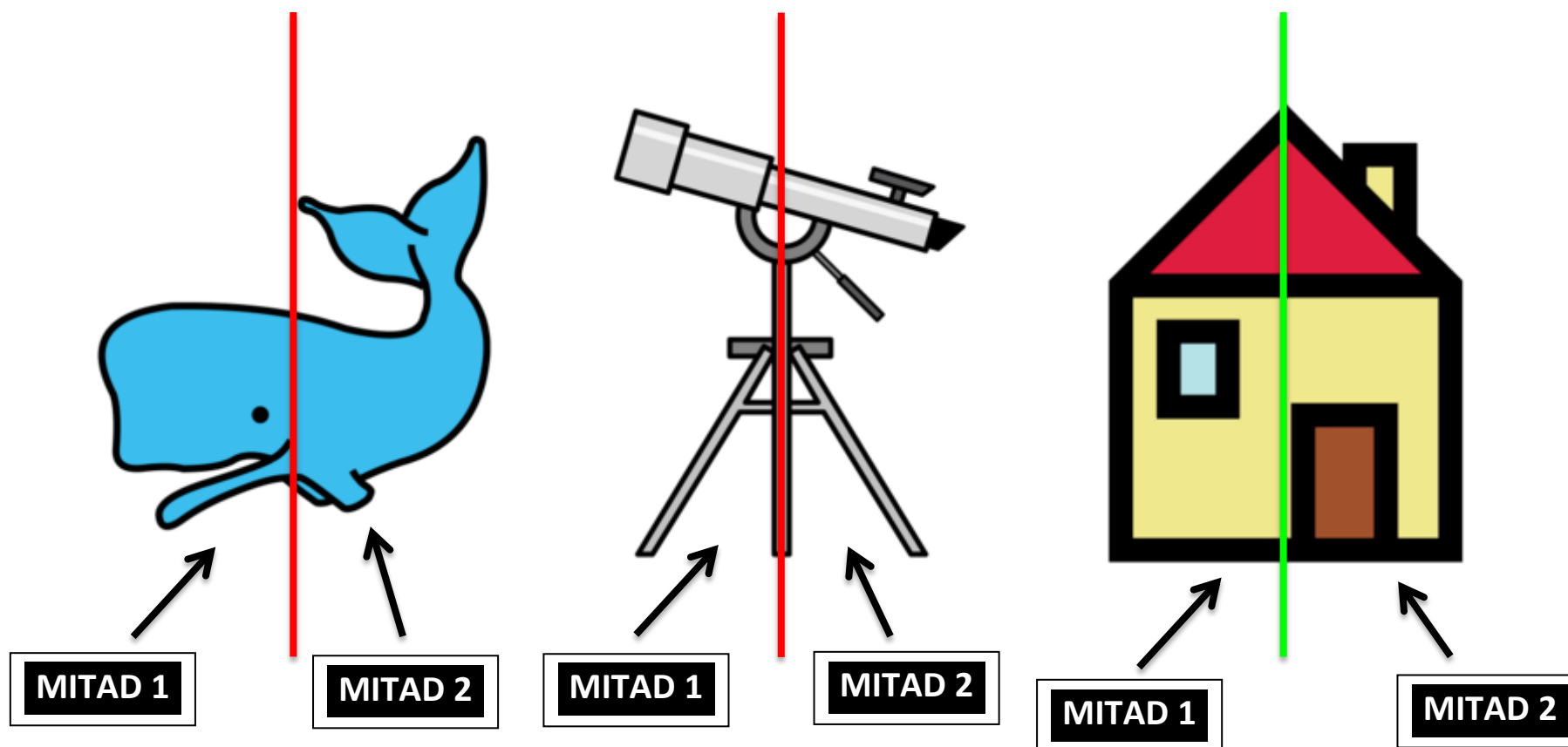
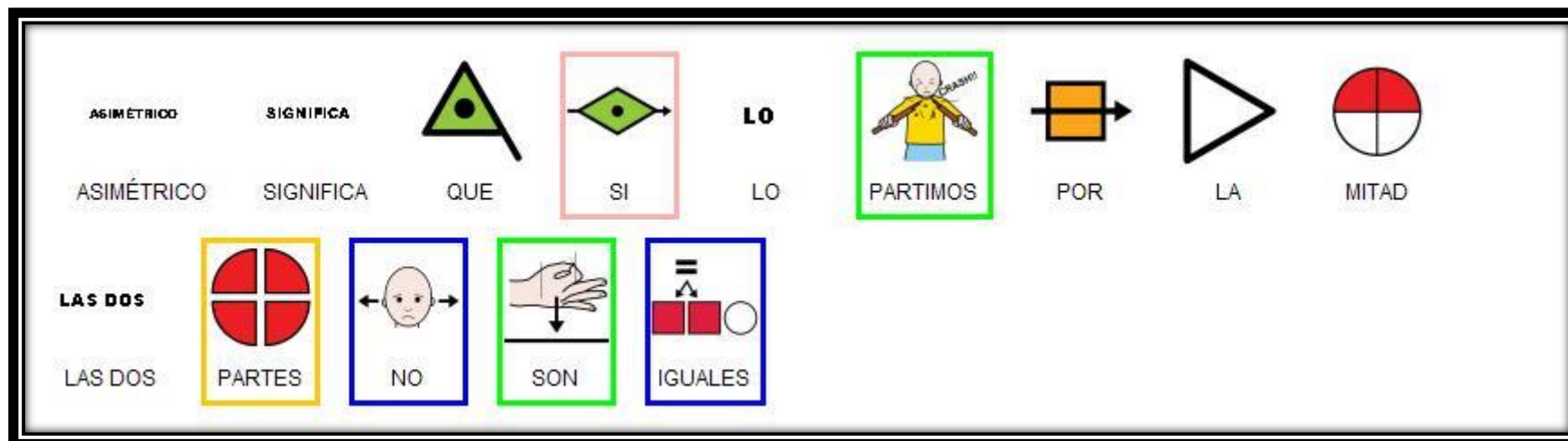
SIMÉTRICO Y ASIMÉTRICO



2			2		
DOS	MITADES	IGUALES	DOS	MITADES	DIFERENTES









SIMÉTRICO	ASIMÉTRICO



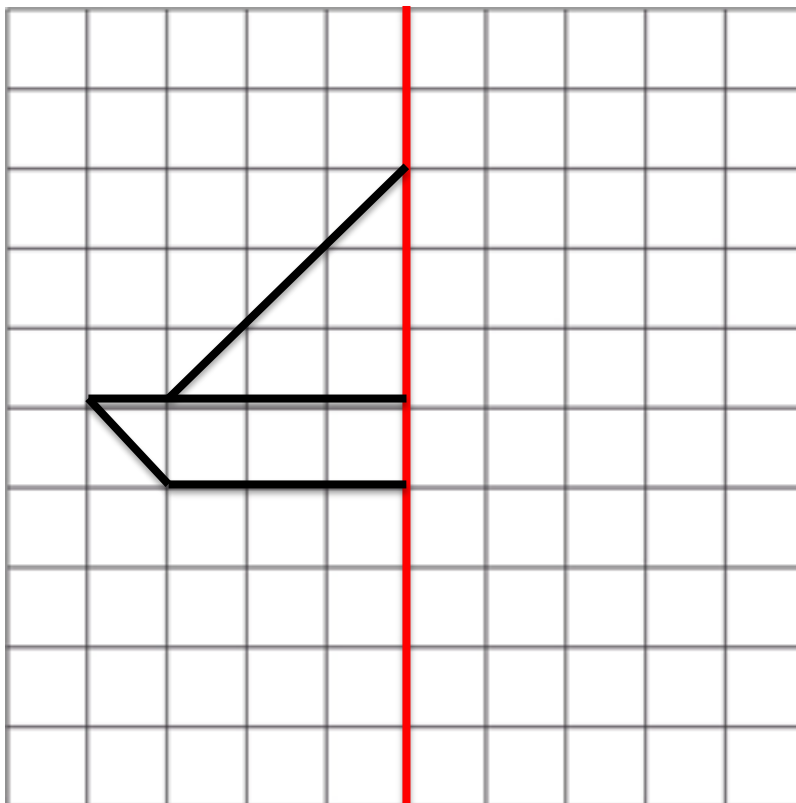


SIMÉTRICO	ASIMÉTRICO

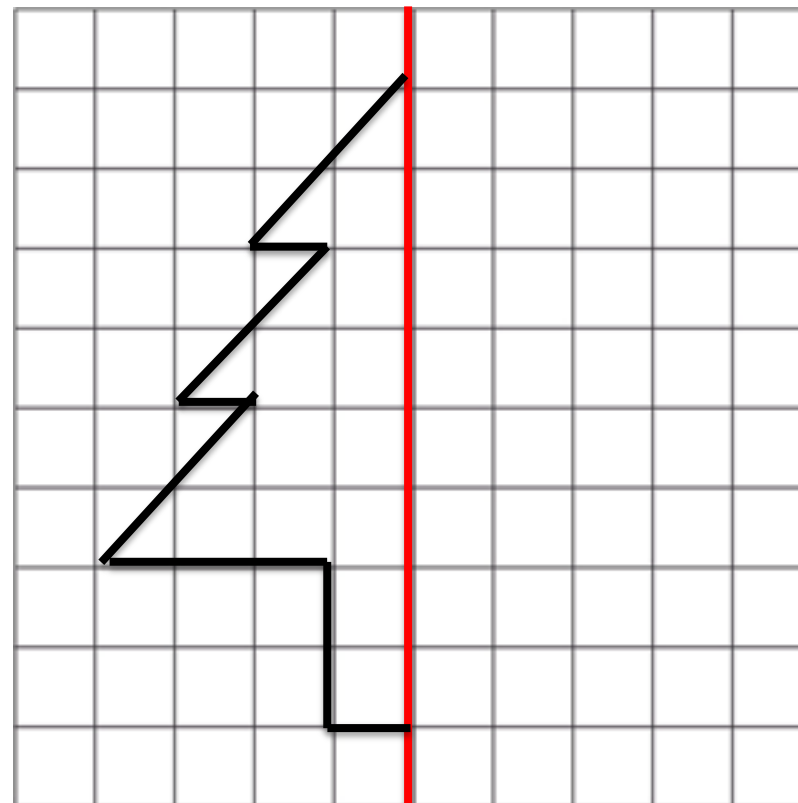




BARCO

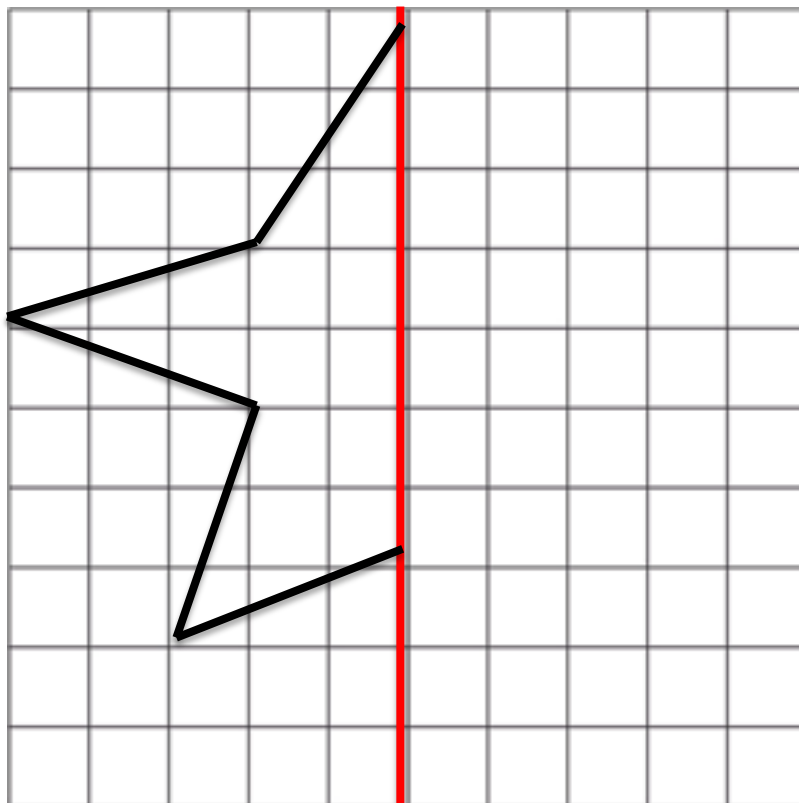


ÁRBOL

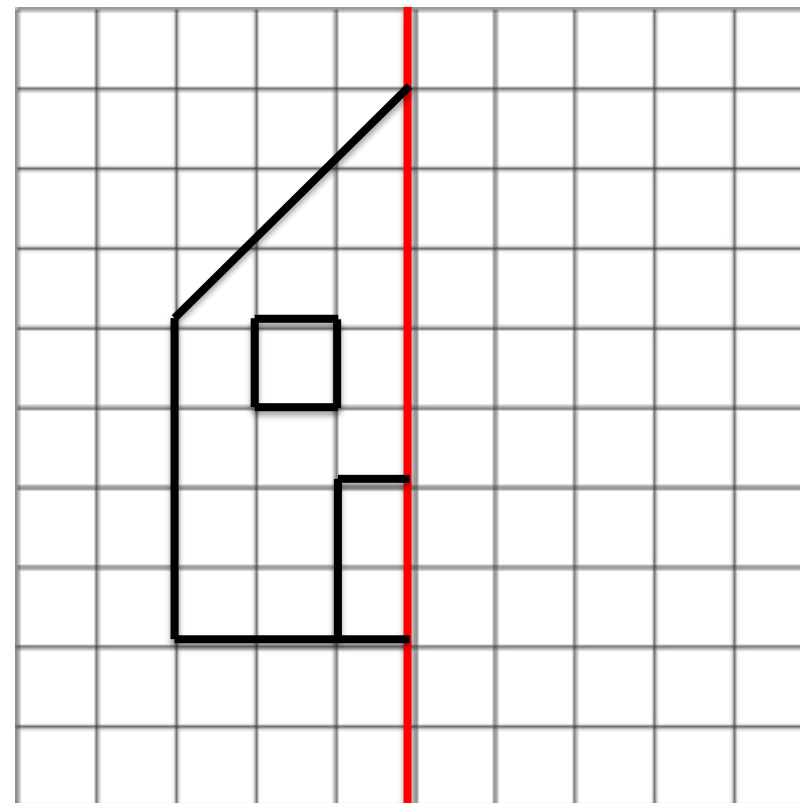




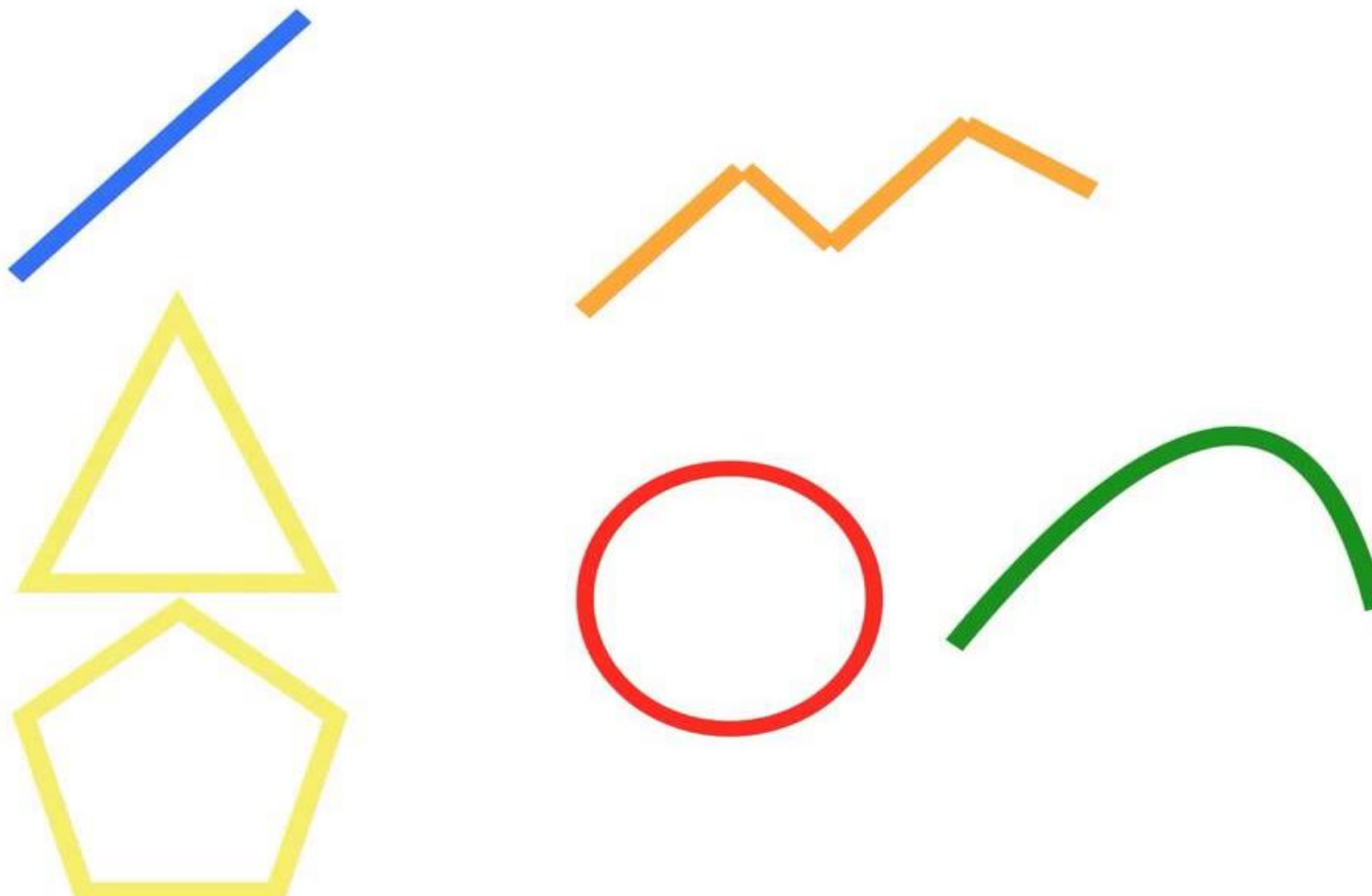
ESTRELLA



CASA



TIPOS DE LÍNEAS

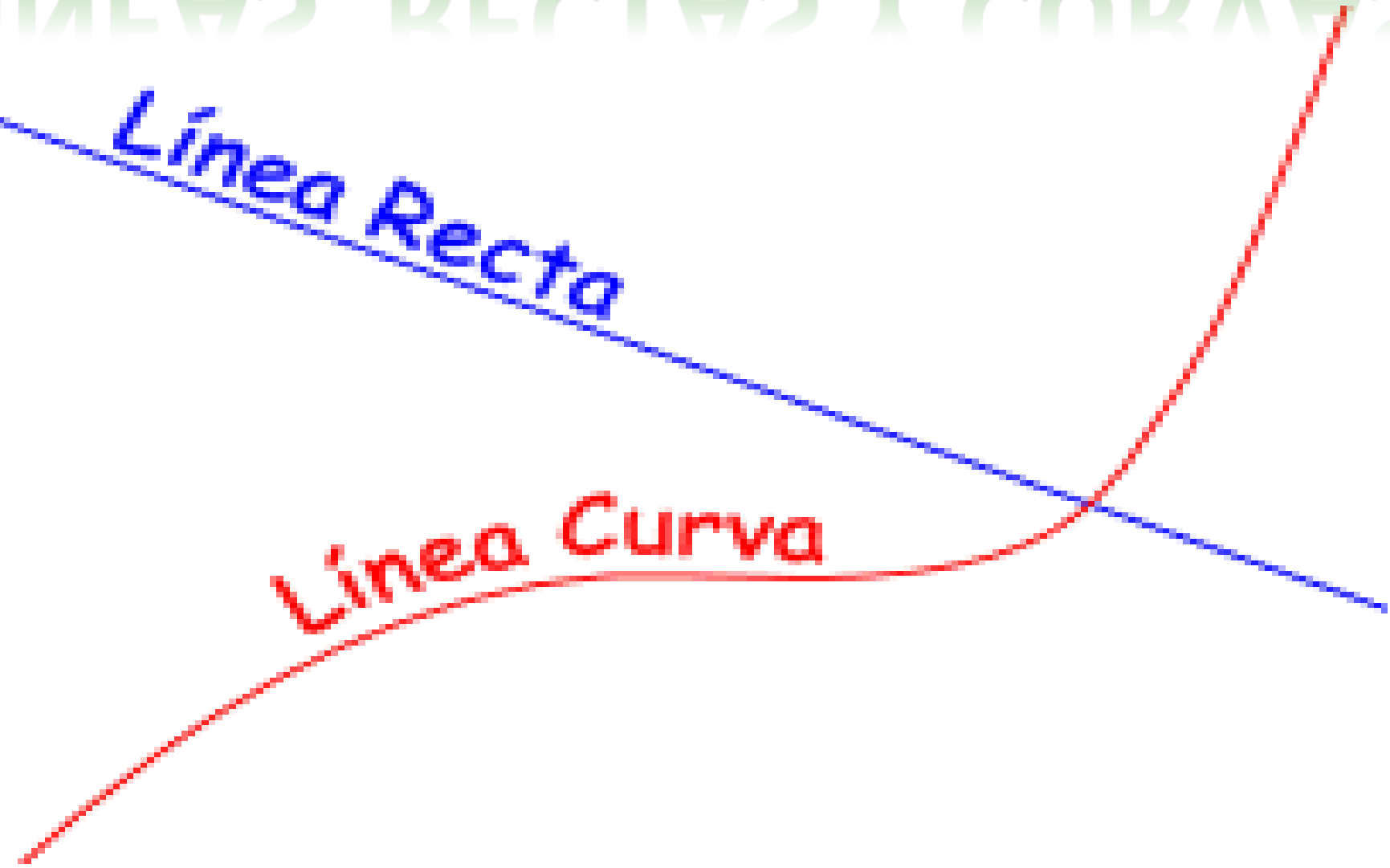


LÍNEAS RECTAS Y CURVAS

Línea Recta

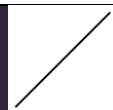


Línea Curva

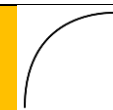


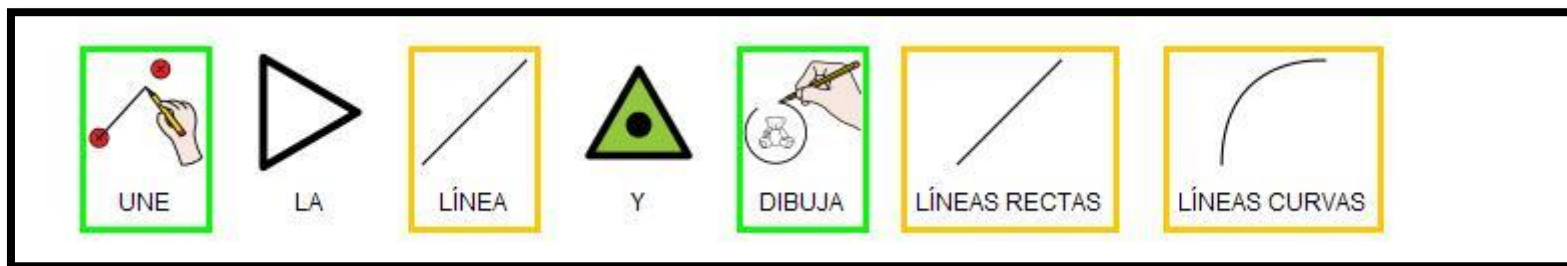


LÍNEA RECTA

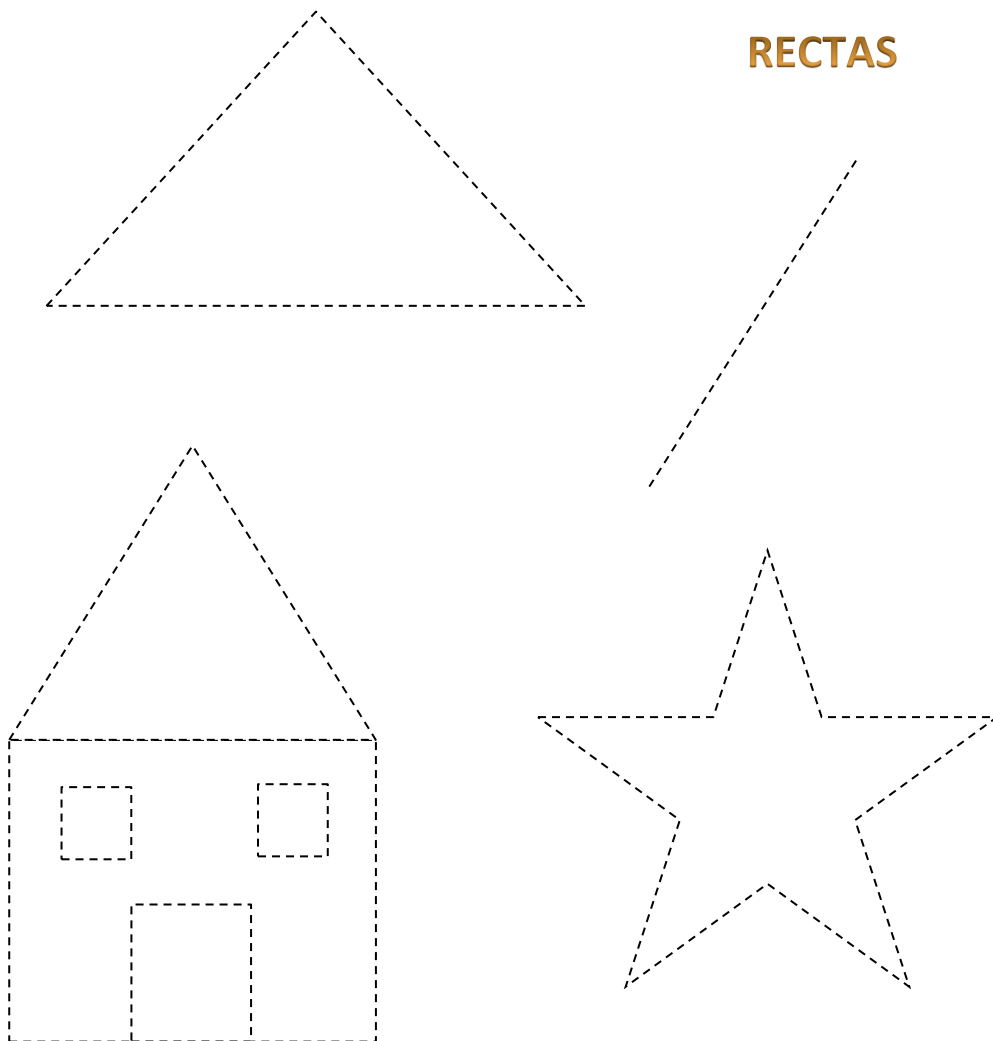


LINEA CURVA

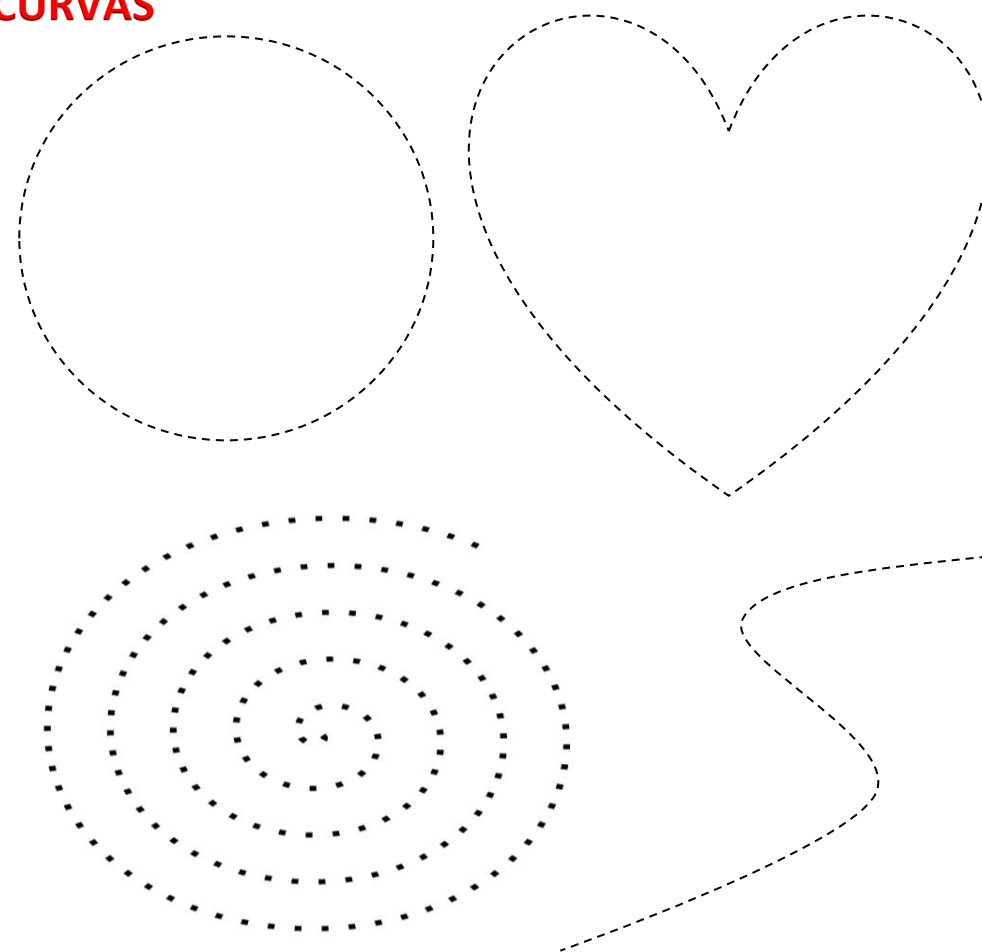




RECTAS



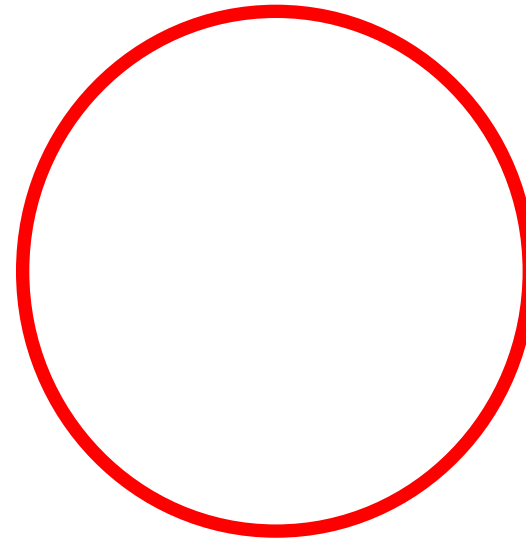
CURVAS



LÍNEA ABIERTA Y CERRADA



LINEA ABIERTA

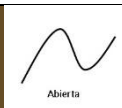


LINEA CERRADA

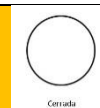


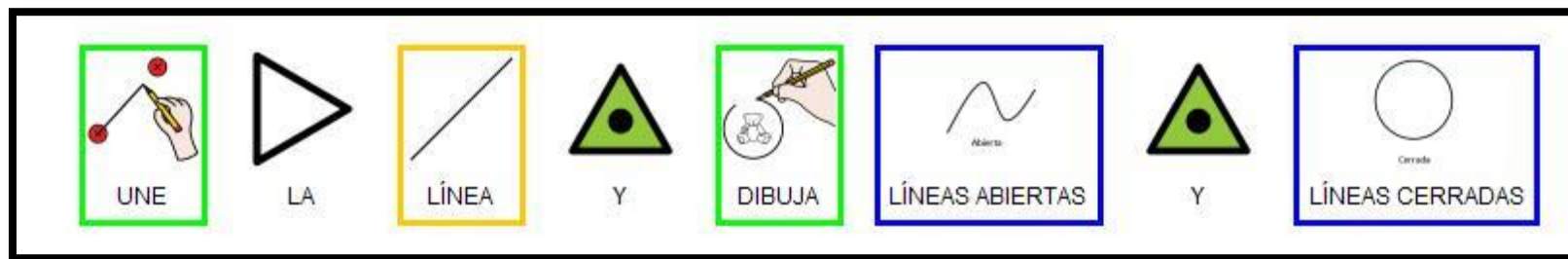


LÍNEA ABIERTA



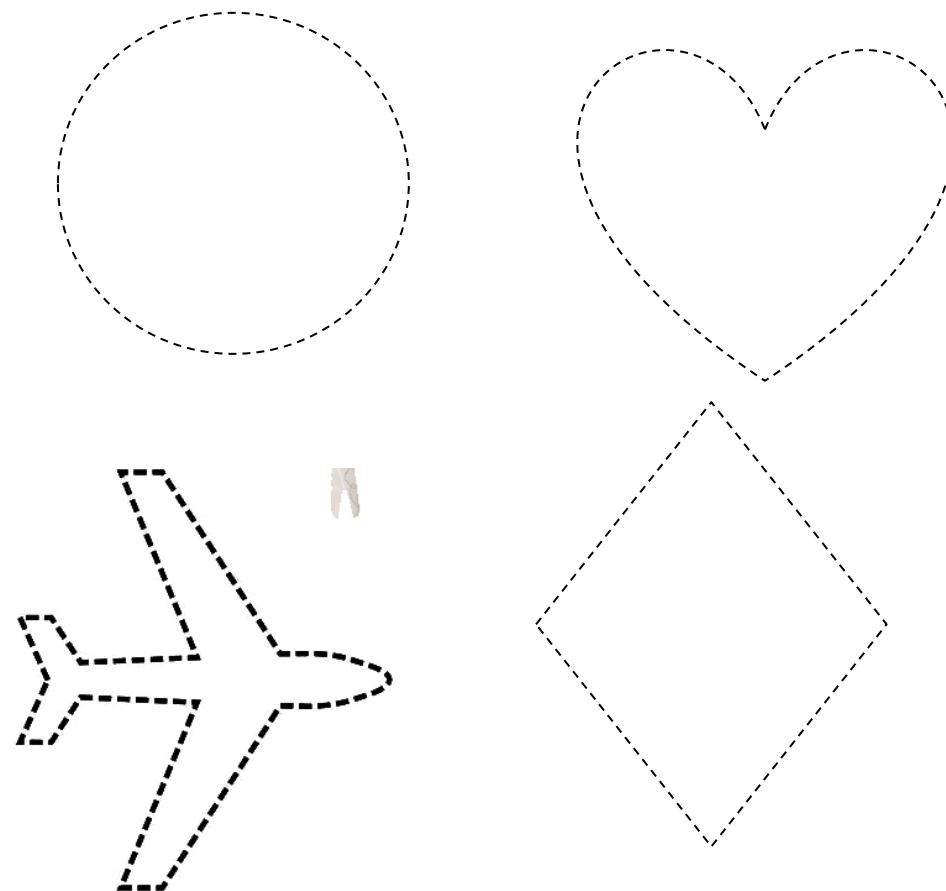
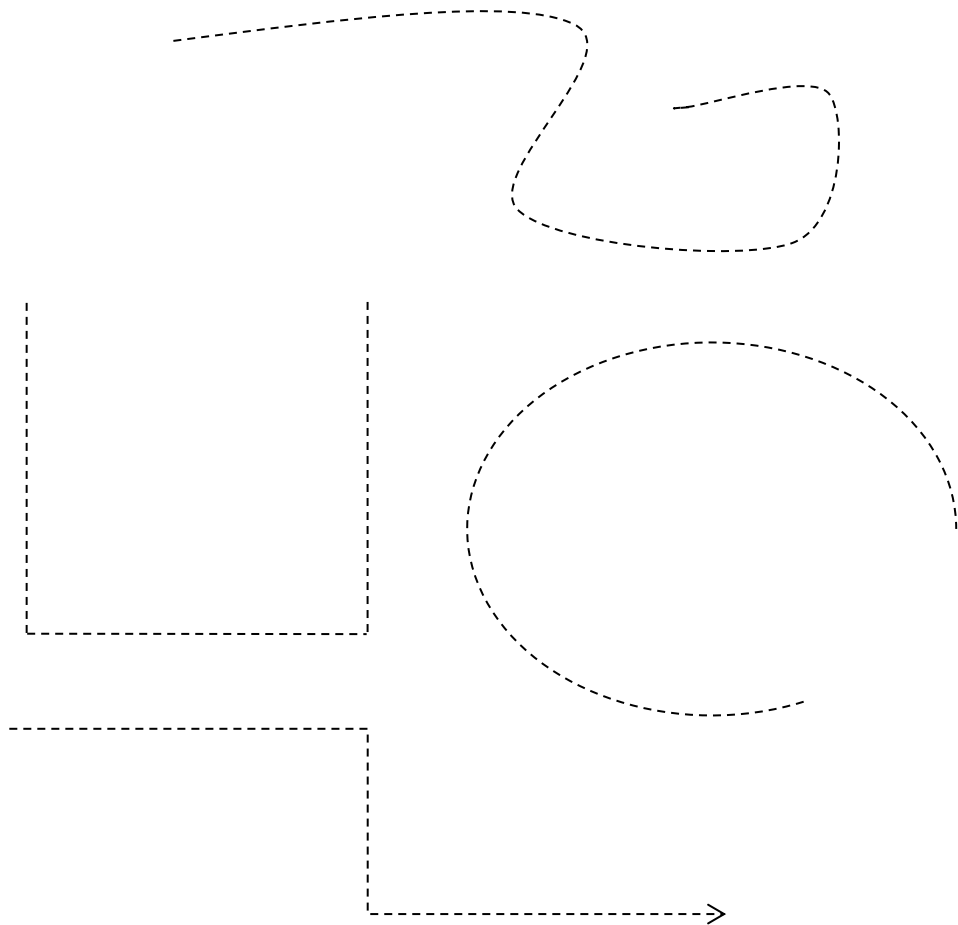
LINEA CERRADA





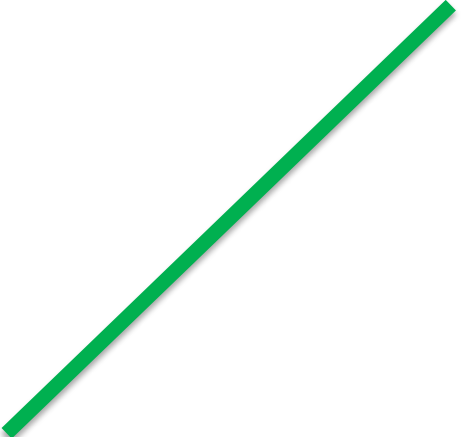


ABIERTA

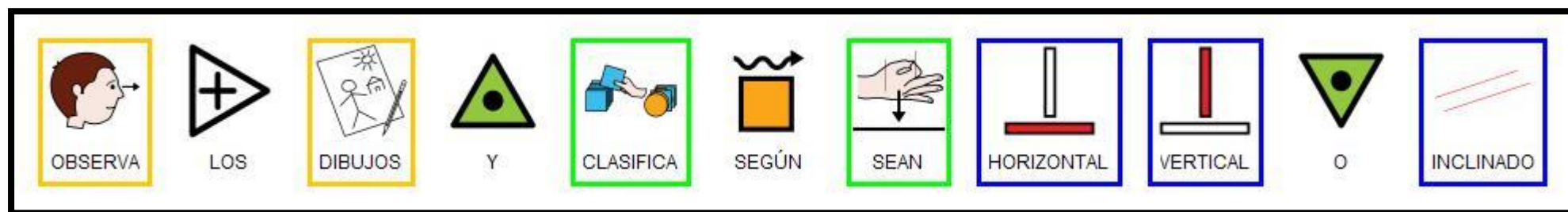
CERRADA



HORIZONTAL, VERTICAL, INCLINADO

		
HORIZONTAL	VERTICAL	INCLINADO

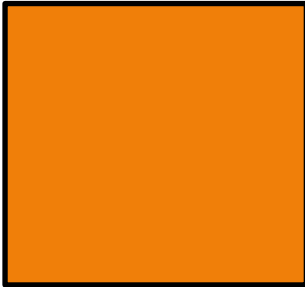
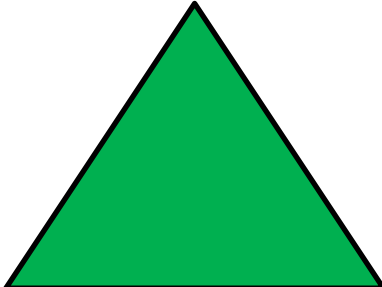
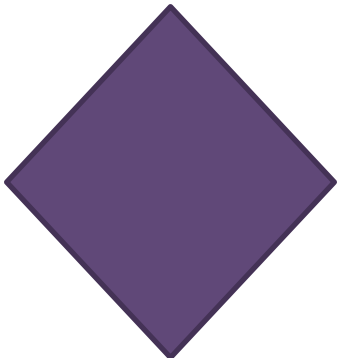




HORIZONTAL	VERTICAL	INCLINADO

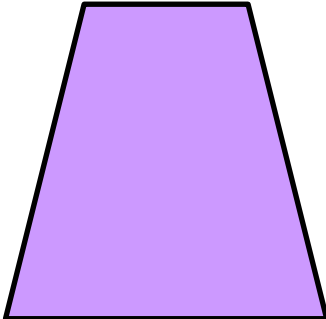
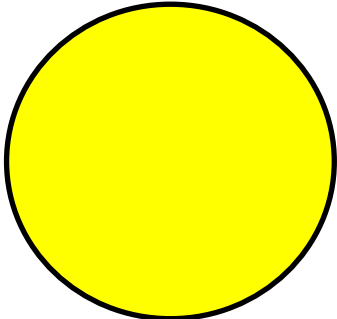
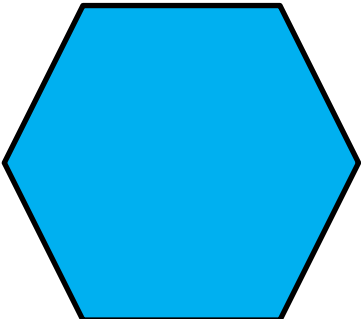




			
LINEAS HORIZONTALES			
LÍNEAS VERTICALES			
LÍNEAS INCLINADAS			



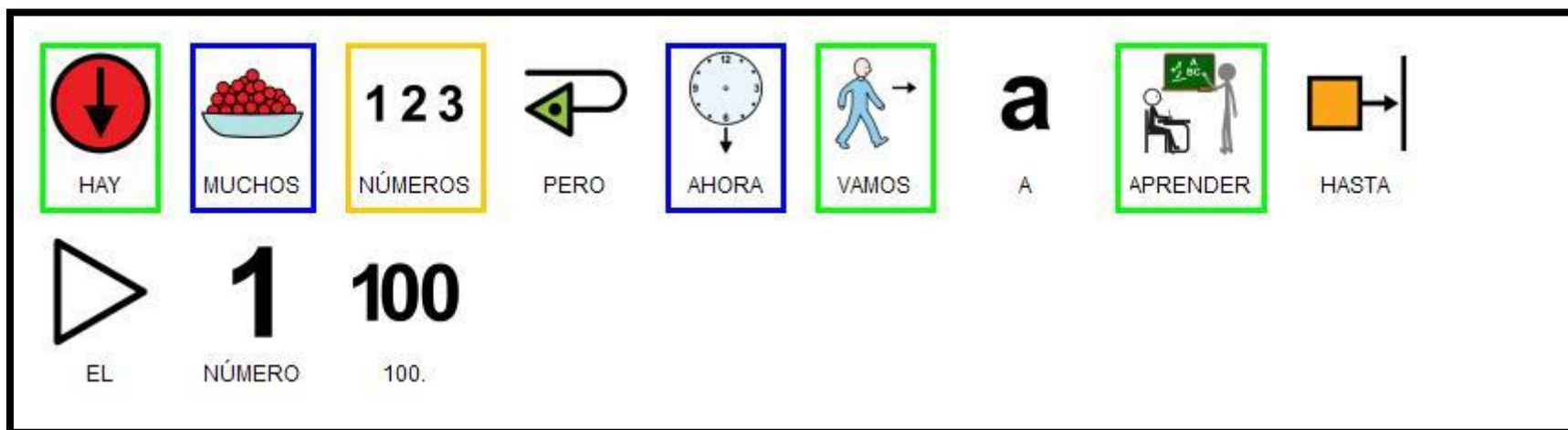


			
LINEAS HORIZONTALES			
LÍNEAS VERTICALES			
LÍNEAS INCLINADAS			



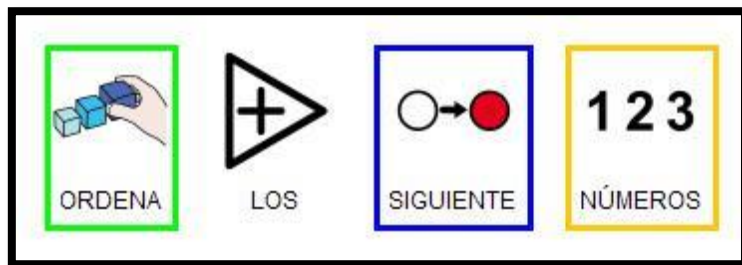
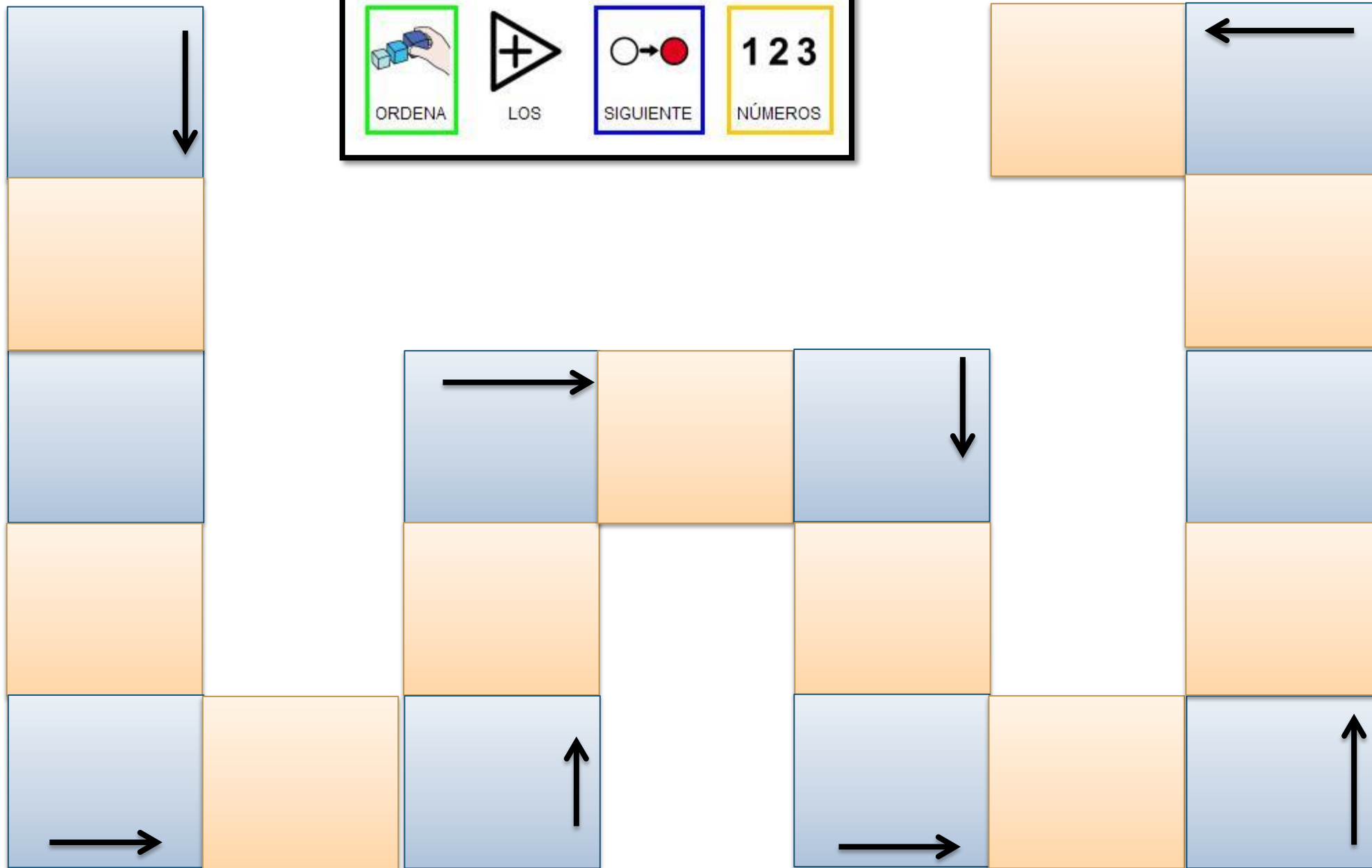
LOS NÚMEROS HASTA EL

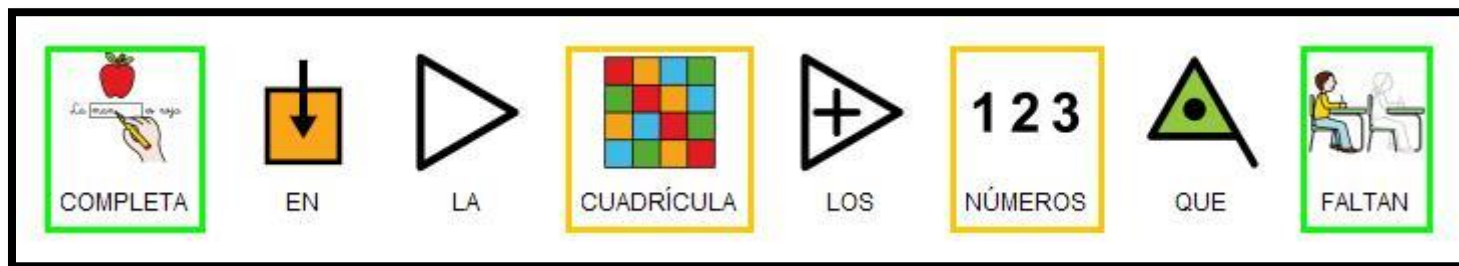
100



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
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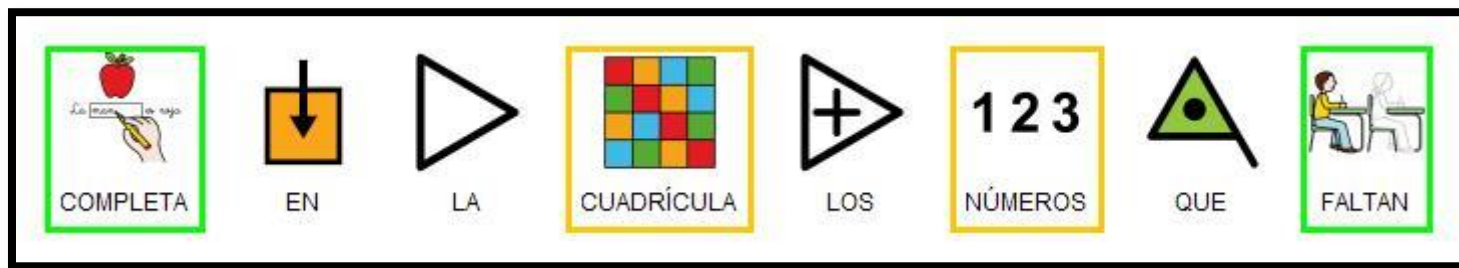






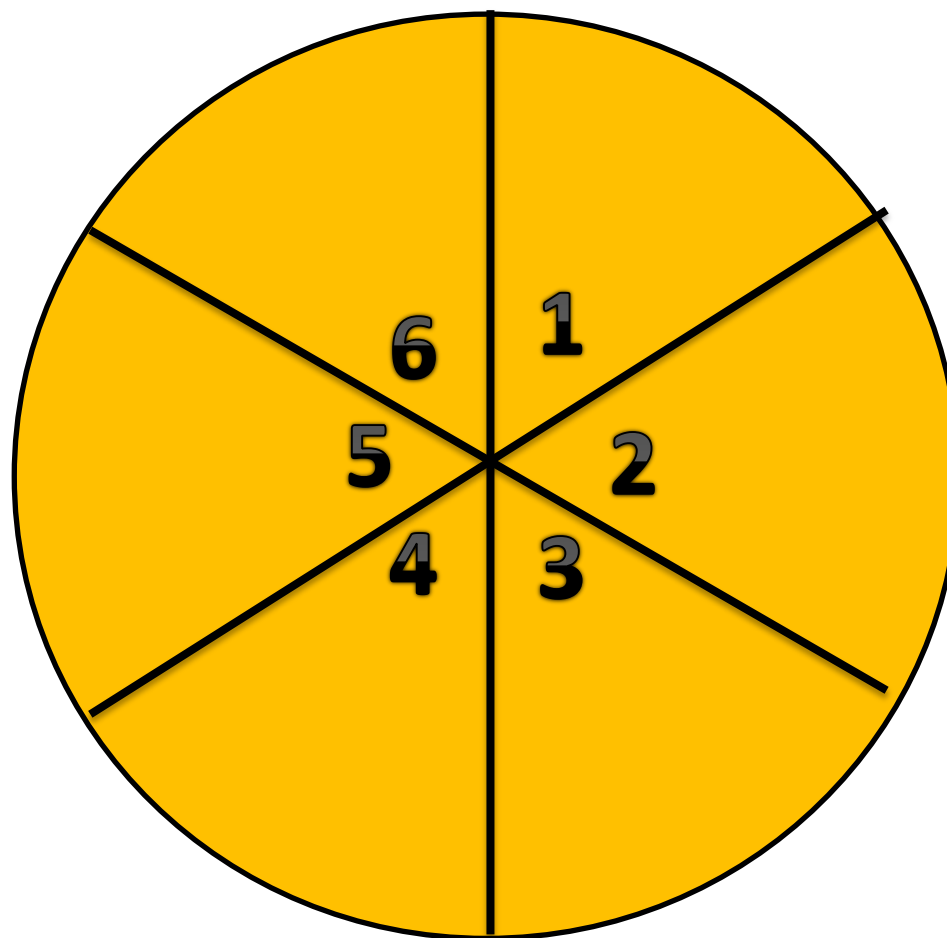
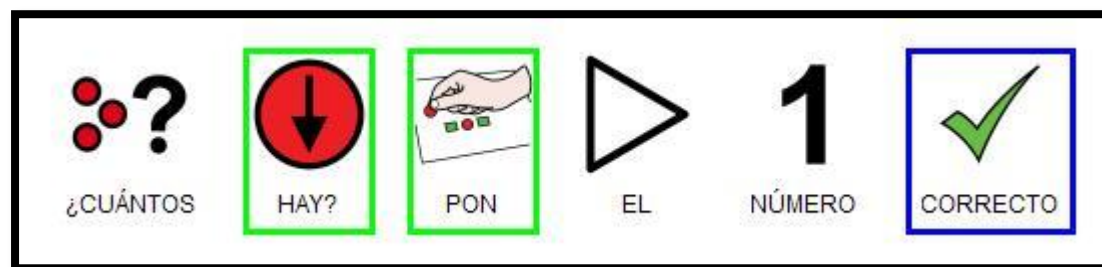
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11	12	13		15	16	17	18	19	20
21		23	24		26	27	28	29	
	32	33	34	35	36			39	40
41	42		44	45		47	48		50





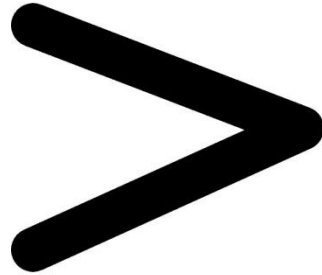
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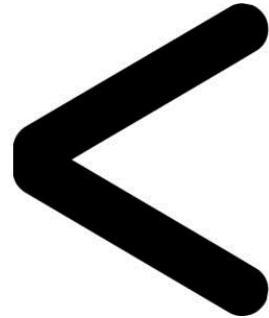


MAYOR, MENOR, IGUAL QUE...

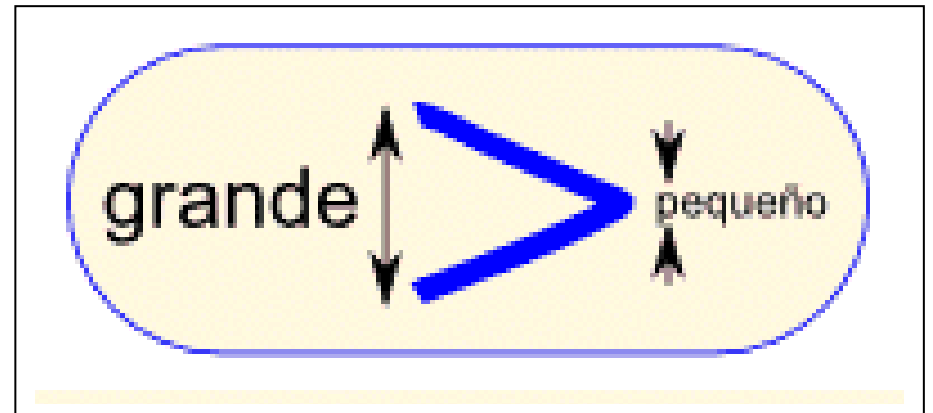
MAYOR QUE





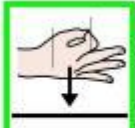



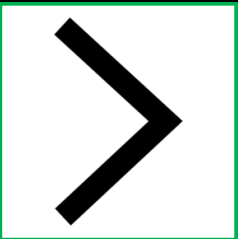
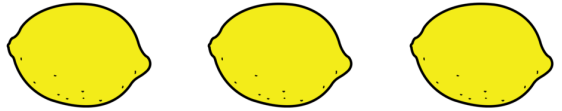

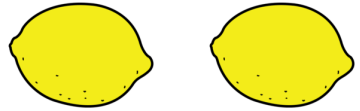
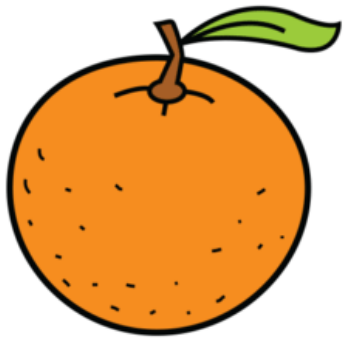
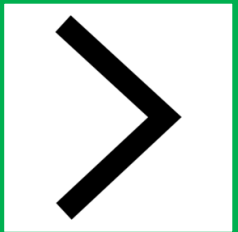
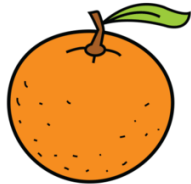
MENOR QUE



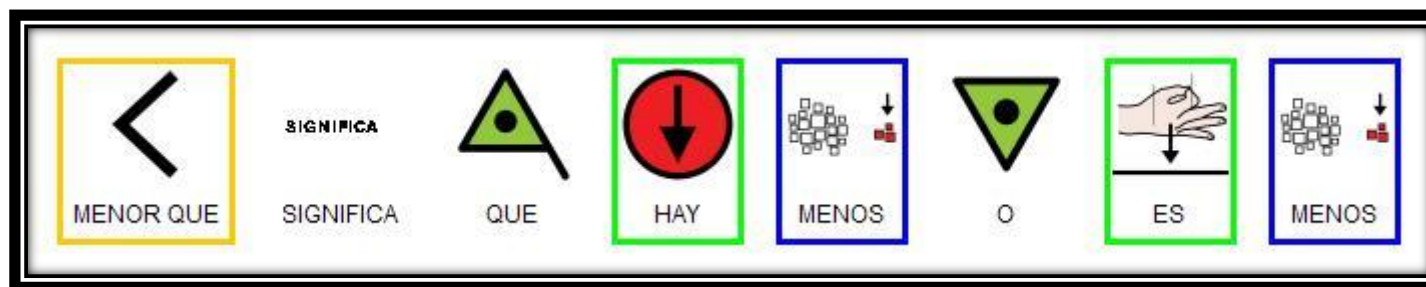
IGUAL QUE

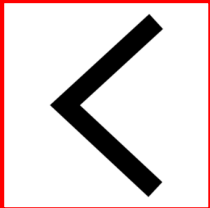
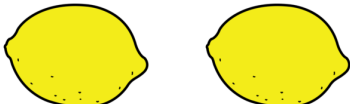
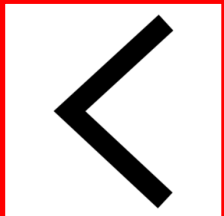

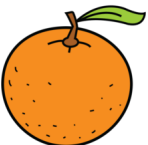
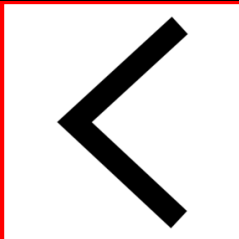
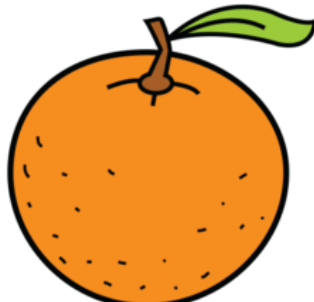


	SIGNIFICA					
MAYOR QUE	SIGNIFICA	QUE	HAY	O	ES	MÁS

2		1
		
		

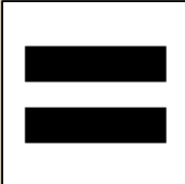
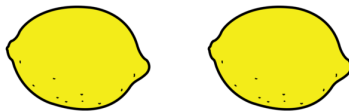
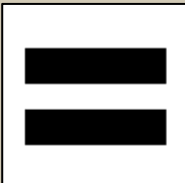
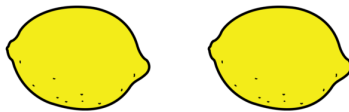
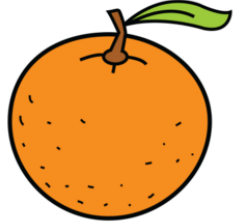
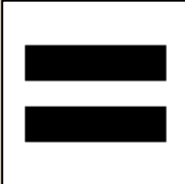
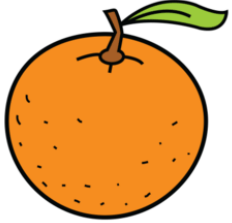




1		2
		
		

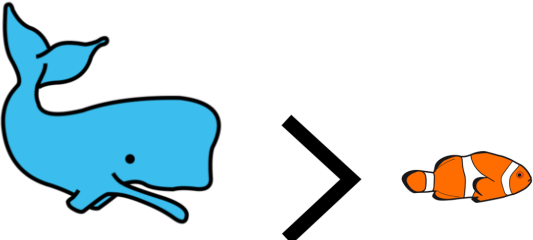
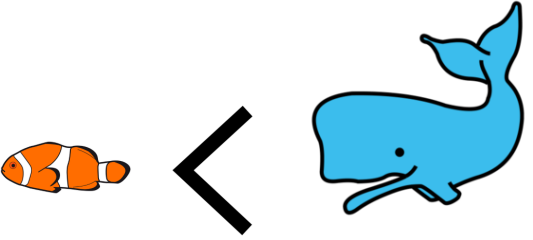
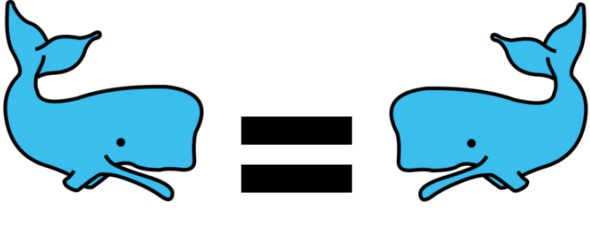
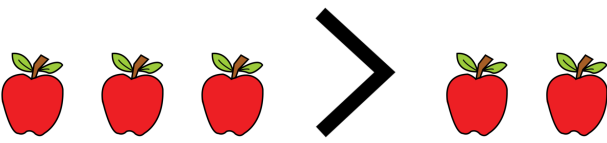
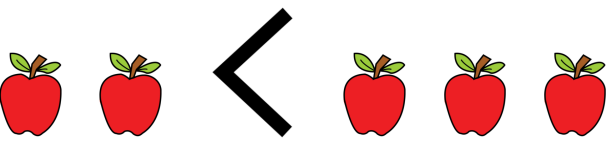



		SIGNIFICA			2		
IGUAL	QUE	SIGNIFICA	QUE	LOS	DOS	SON	IGUALES

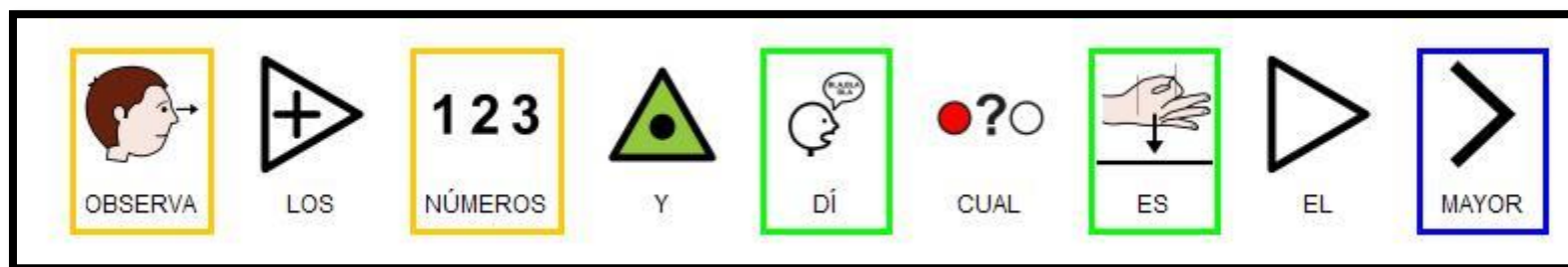
1		1
		
		



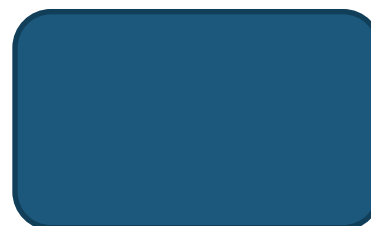
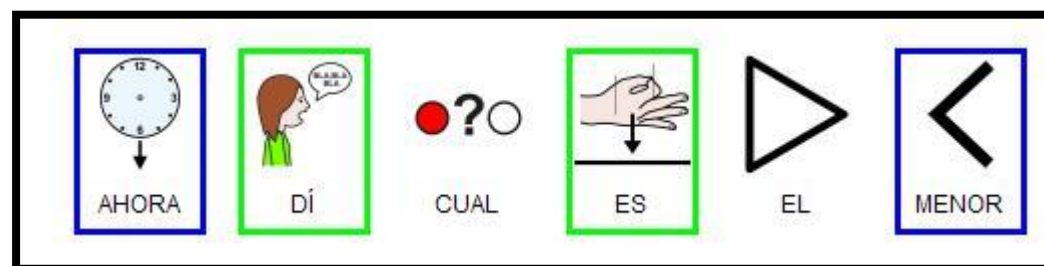


MAYOR QUE	MENOR QUE	IGUAL QUE
		
$3 > 2$	$2 < 3$	$3 = 3$
		





1 - 4





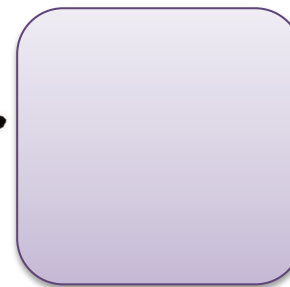
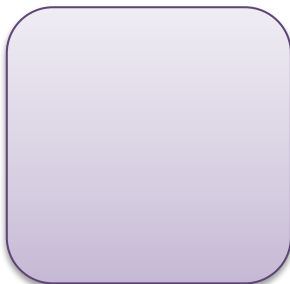
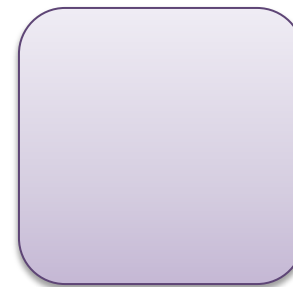
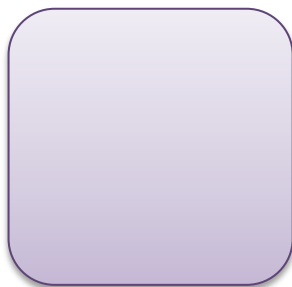
0 - 3 - 1 - 4





2 - 5 - 1 - 3



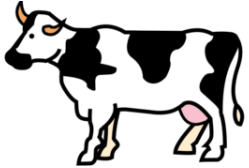
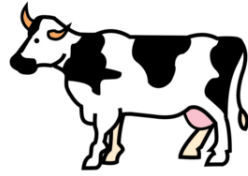
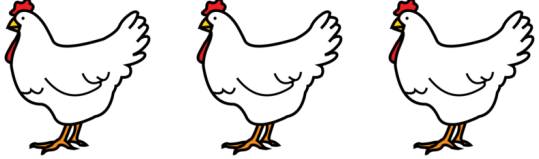
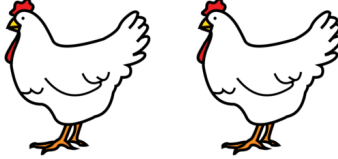






2		2
10		5
5		10
0		1




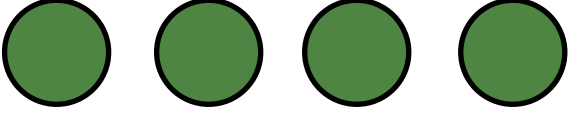










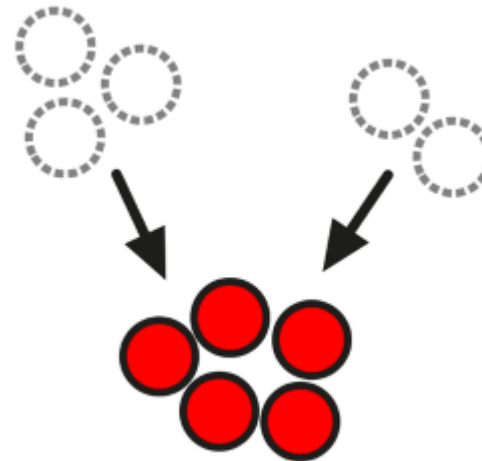




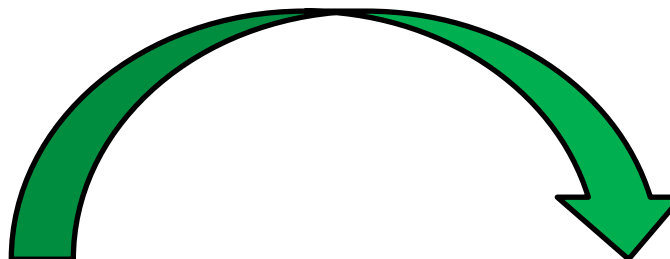
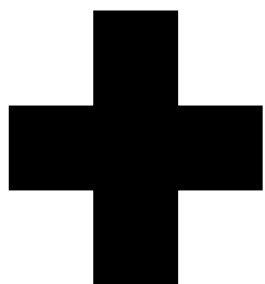
INTRODUCCIÓN A LA SUMA

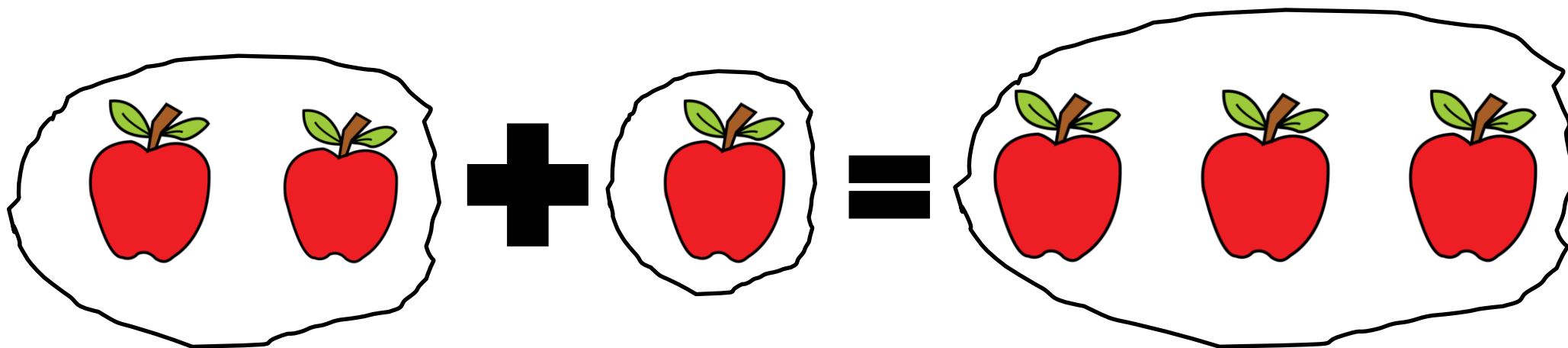
$$\begin{array}{r} +8 \\ 2 \\ \hline \end{array}$$





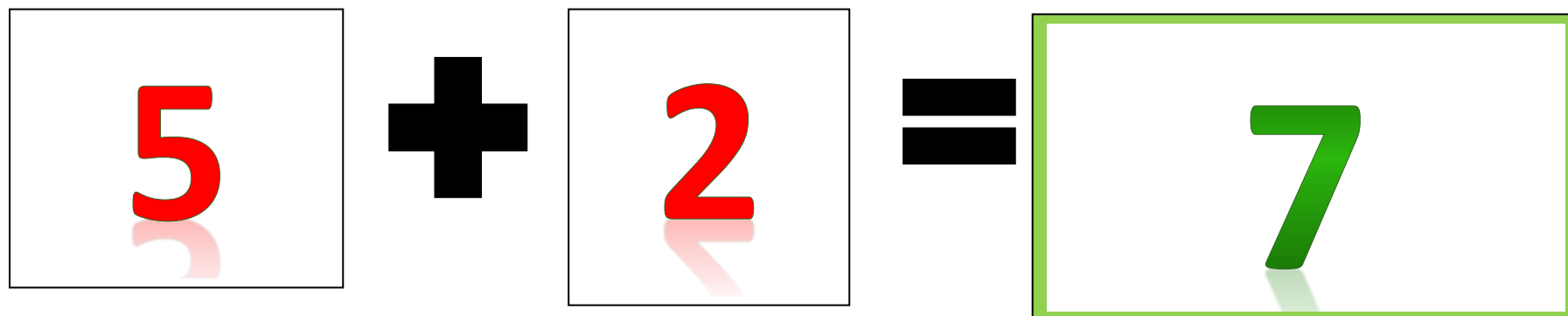
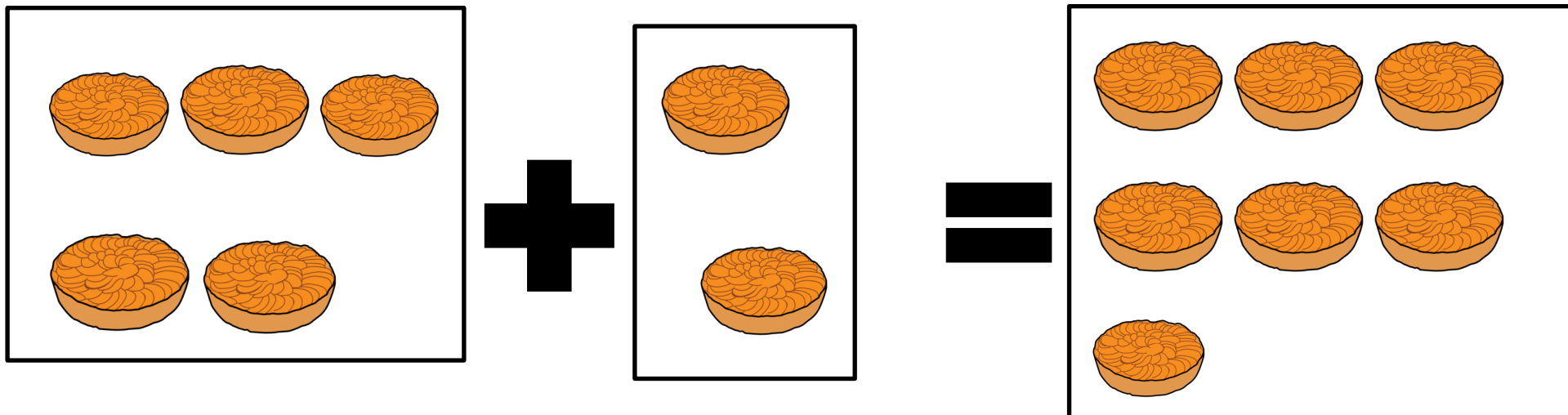
AÑADIR / PONER





$$2 + 1 = 3$$







3	+	4	=		
5	+	5	=		

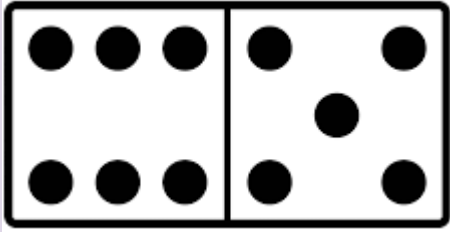
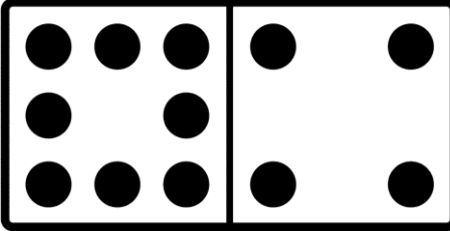




6	+	0 =
6	+	2 =



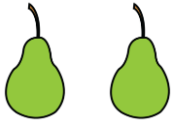

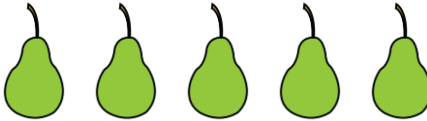


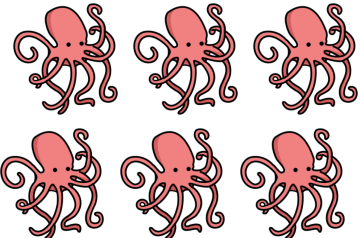



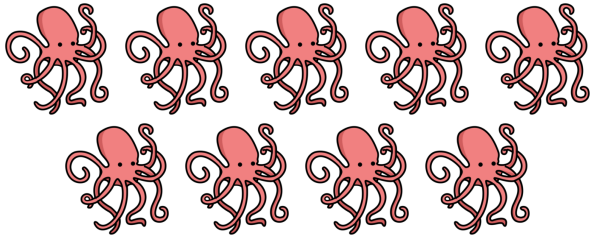






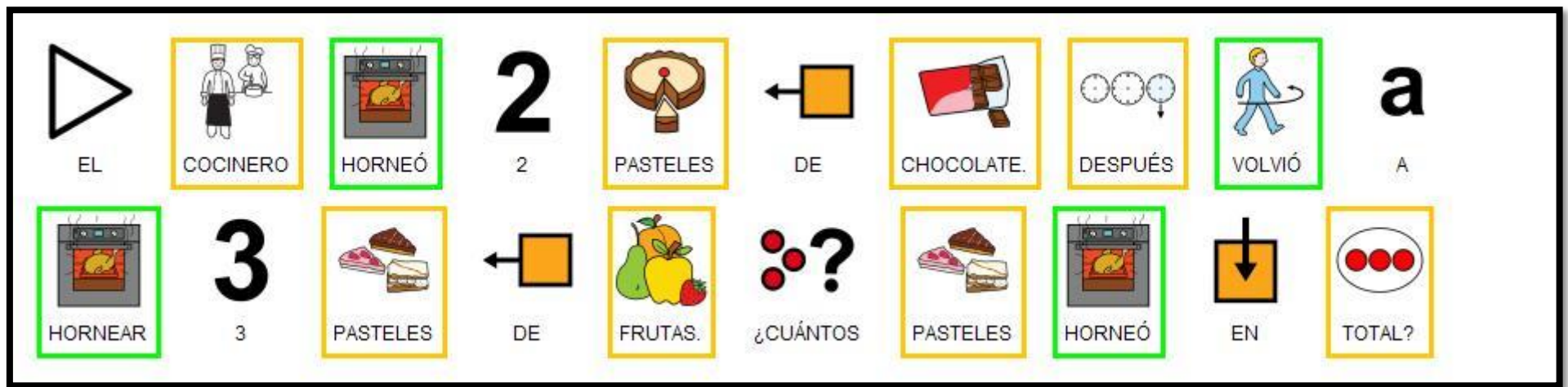
				
6	+	5	=	
				
8	+	4	=	



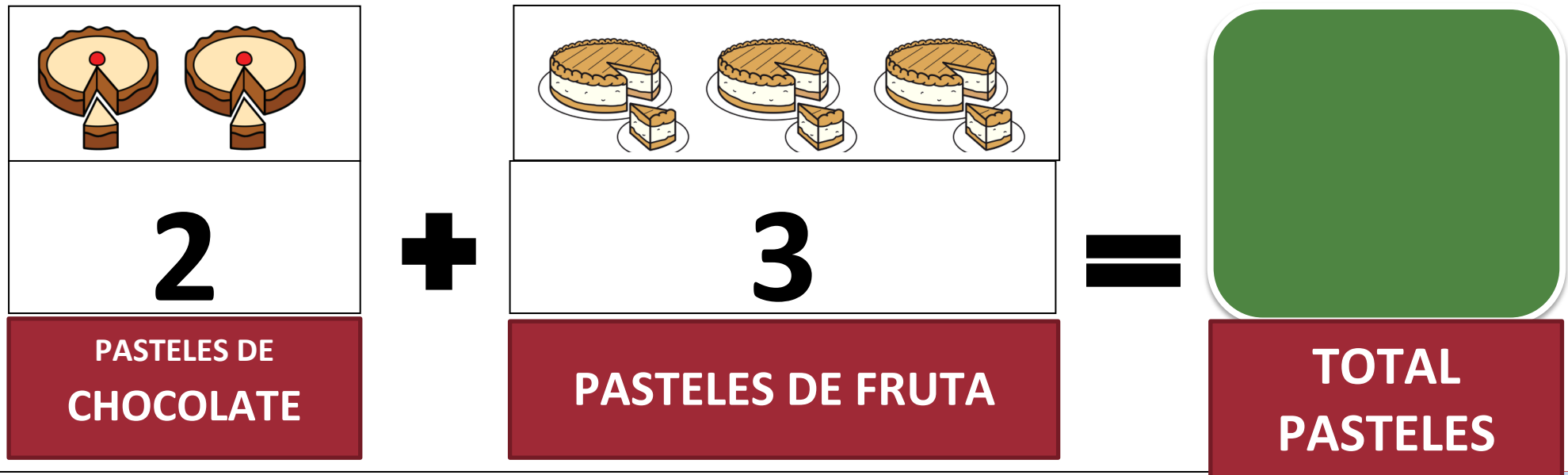
 Cuenta	 Los	 Objetos	 Y	 Júntalos:	 ¿Cuántos	 Hay	 En	TOTAL? TOTAL?
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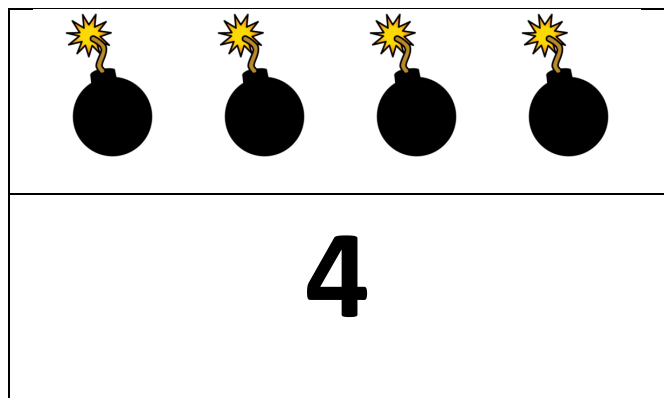
				
3		2		
				
6		3		



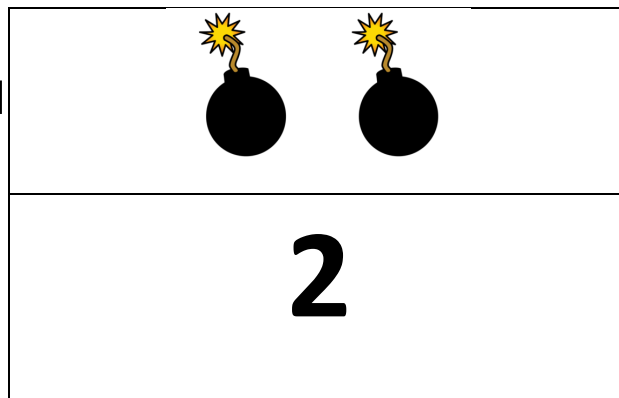


PASTELERO / COCINERO

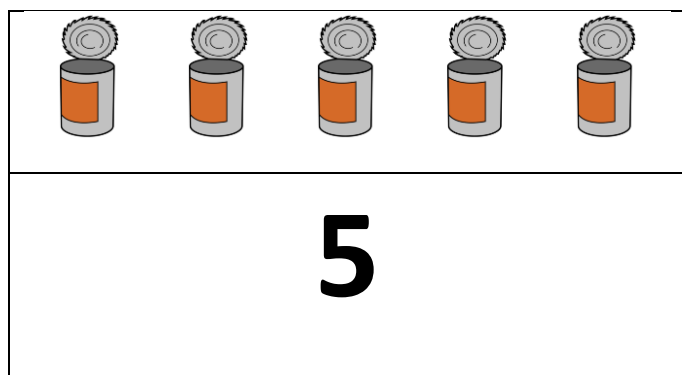




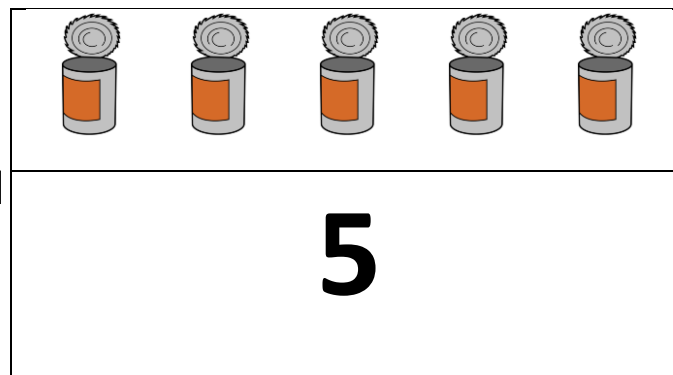
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8

+

0

=



3

+

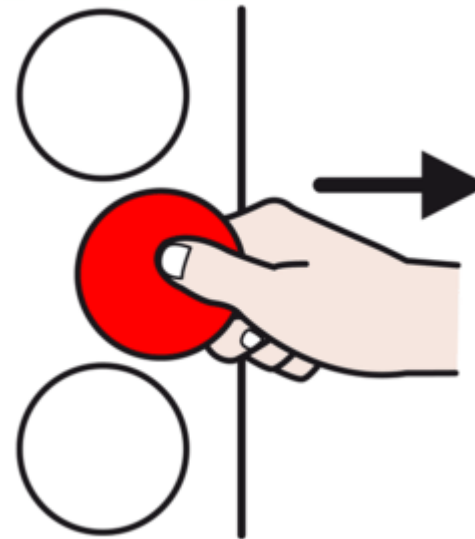
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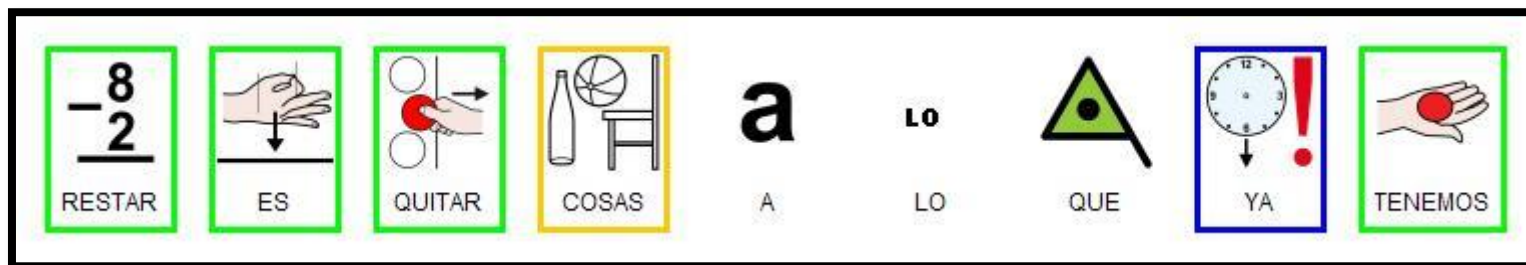
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INTRODUCCIÓN A LA RESTA

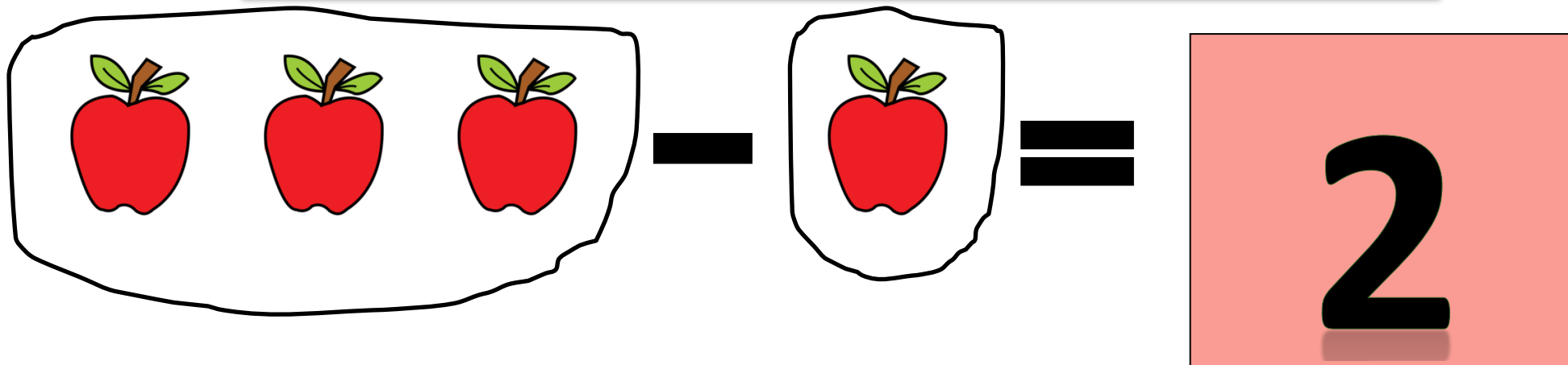
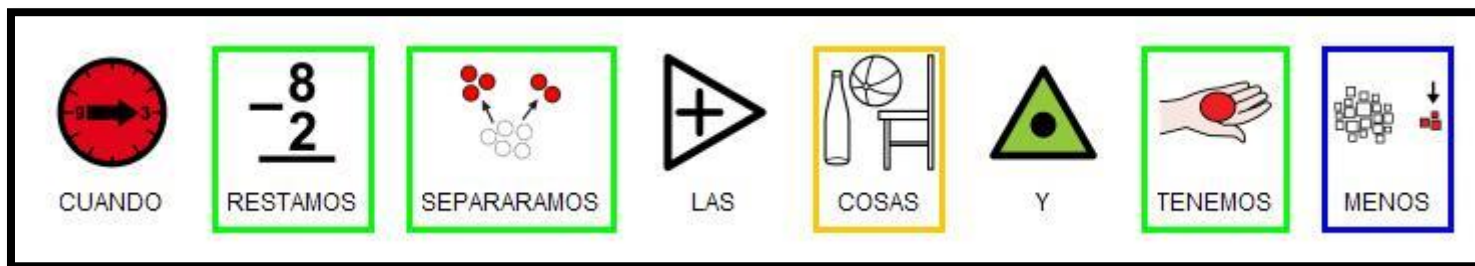
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$





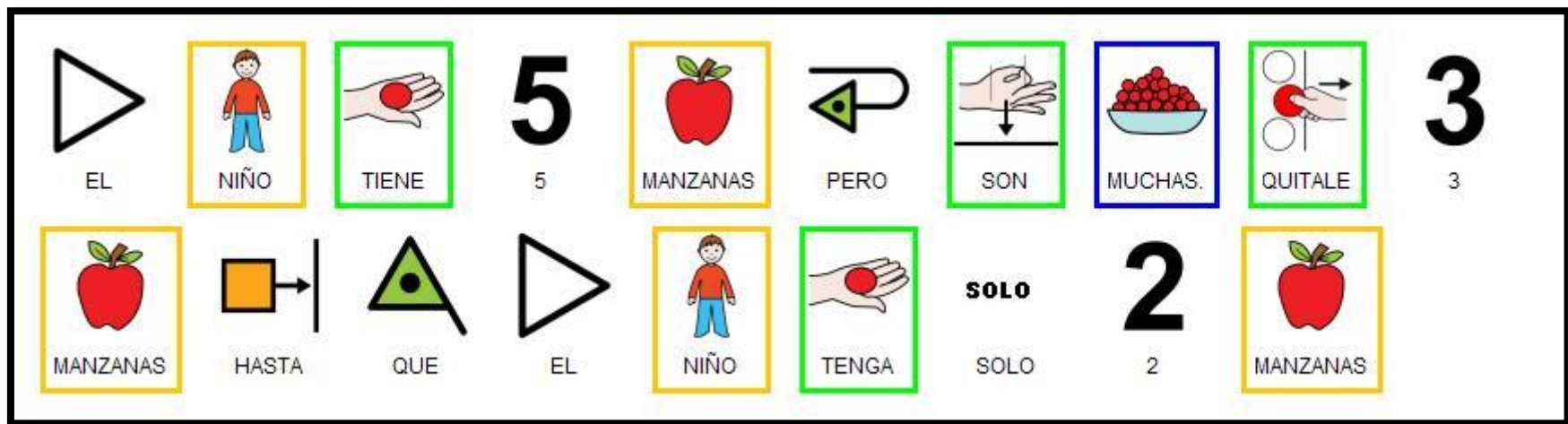
QUITAR



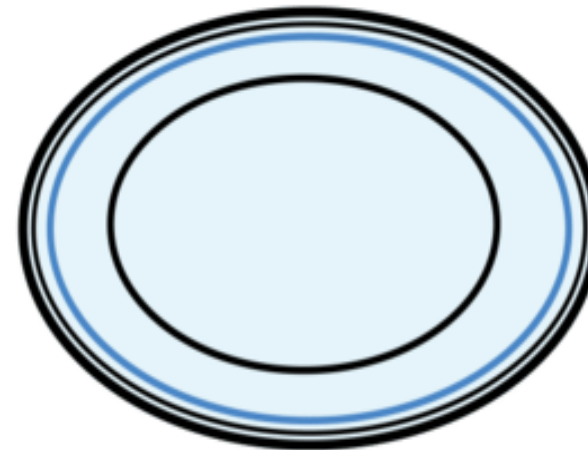
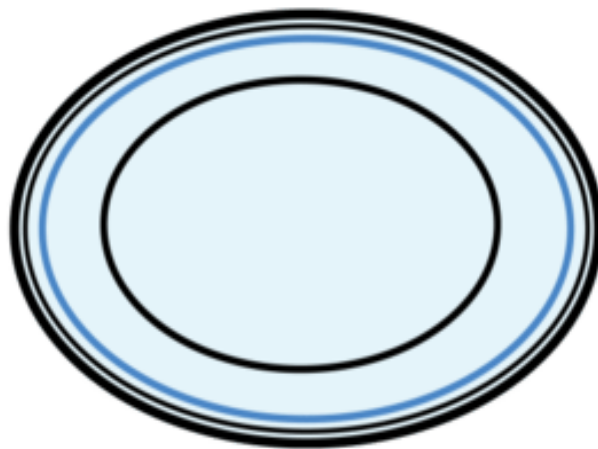
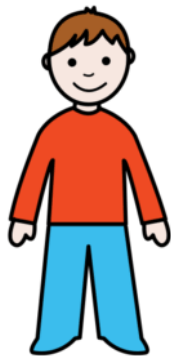


$$3 - 1 = 2$$



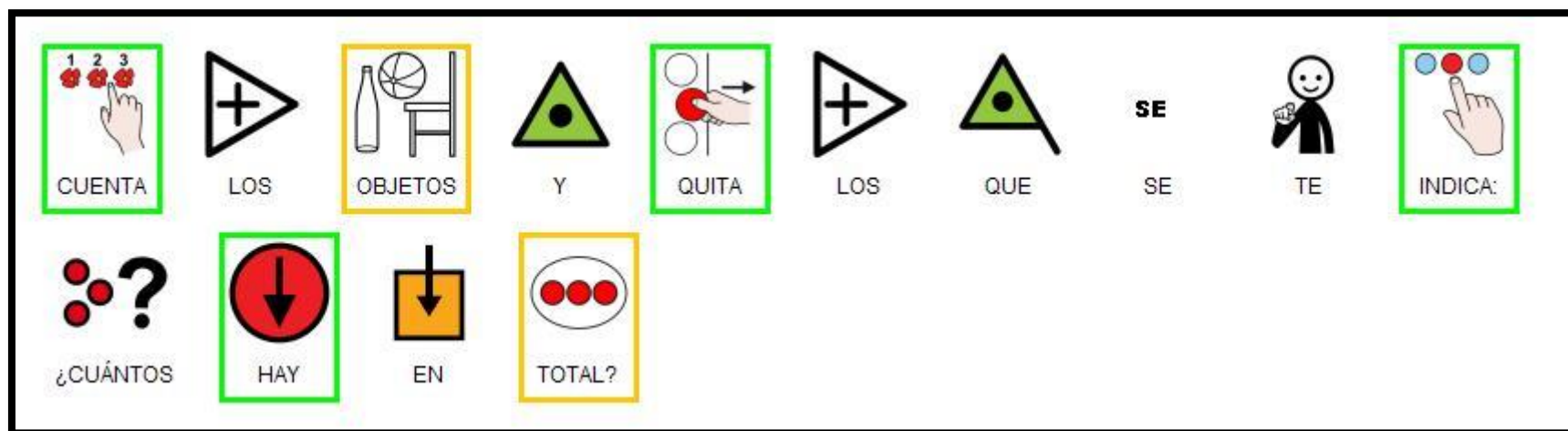




NOTA: COLOCA 5 PUNTOS DE VELCRO EN EL PLATO DEL NIÑO Y TRES EN EL DE LA NIÑA. PEGA 5 FOTOS DE manzanas EN EL PLATO DEL NIÑO PARA HACER EL EJERCICIO



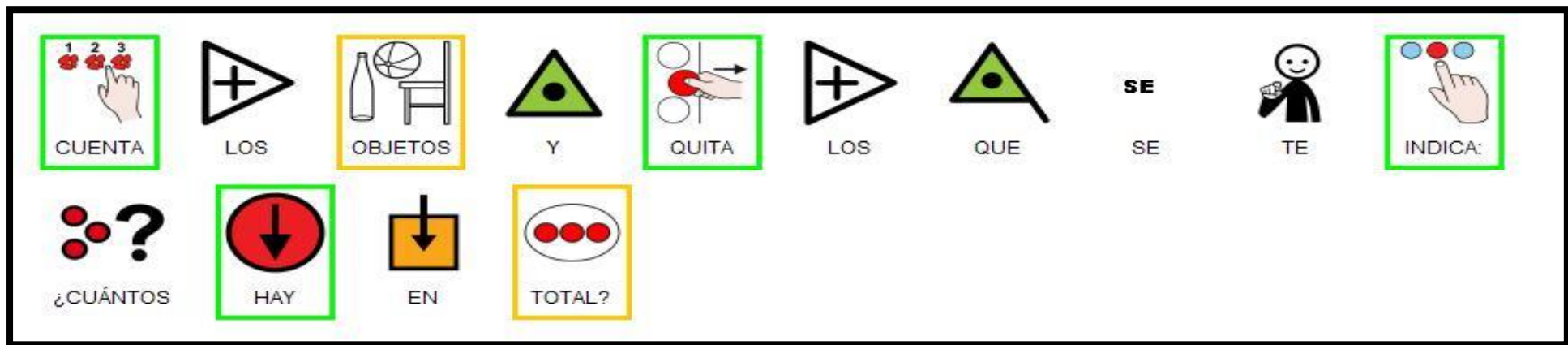
$$5 - 3 = 2$$

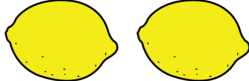







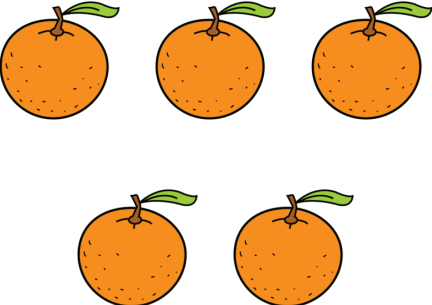


	—		=	
3		1		

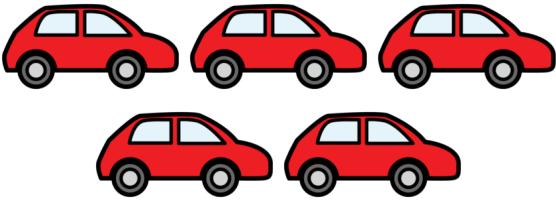
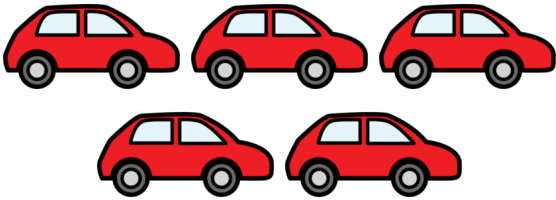





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 <div style="border: 1px solid black; width: 100px; height: 100px; margin-top: 10px; display: flex; align-items: center; justify-content: center; font-size: 48px;">4</div>	-	 <div style="border: 1px solid black; width: 100px; height: 100px; margin-top: 10px; display: flex; align-items: center; justify-content: center; font-size: 48px;">1</div>	=	



	-		=	
5		3		

	-		=	
5		5		




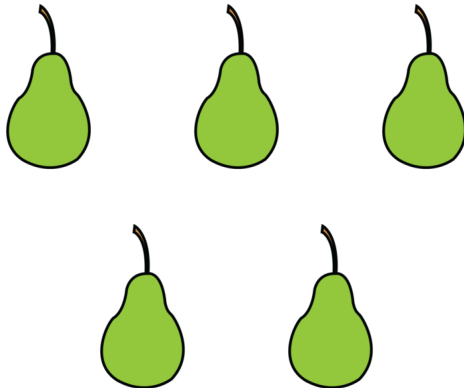
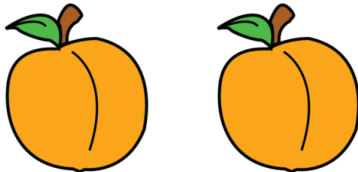
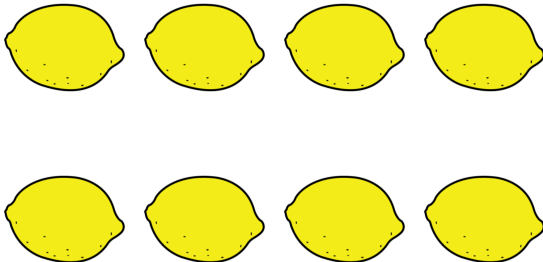
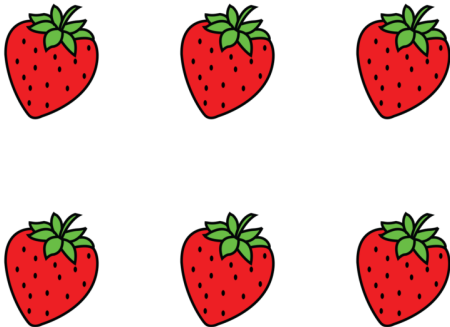

RECORTABLES PARA CADA EJERCICIO

EJERCICIO PAG. 3 A 6:

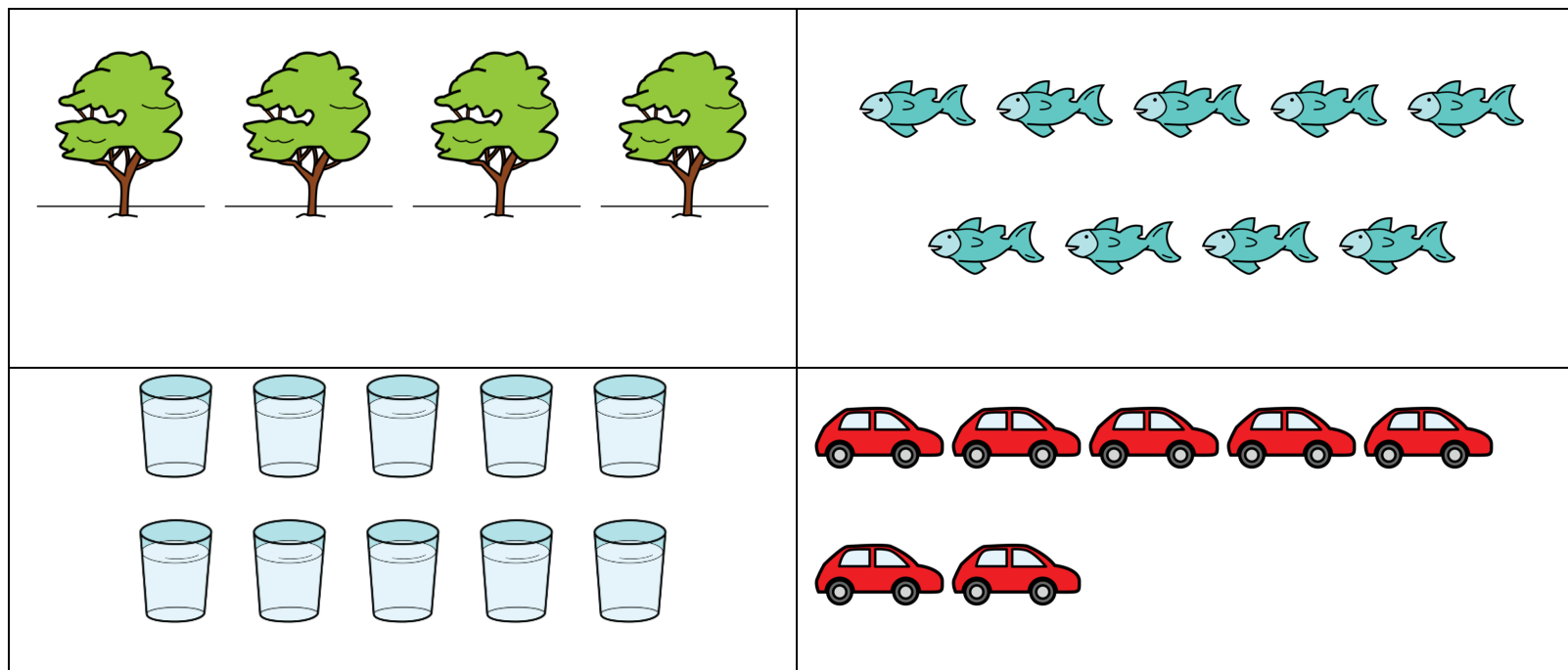
1	2	3	4	5
6	7	8	9	10



EJERCICIO PAG. 7 A 10:

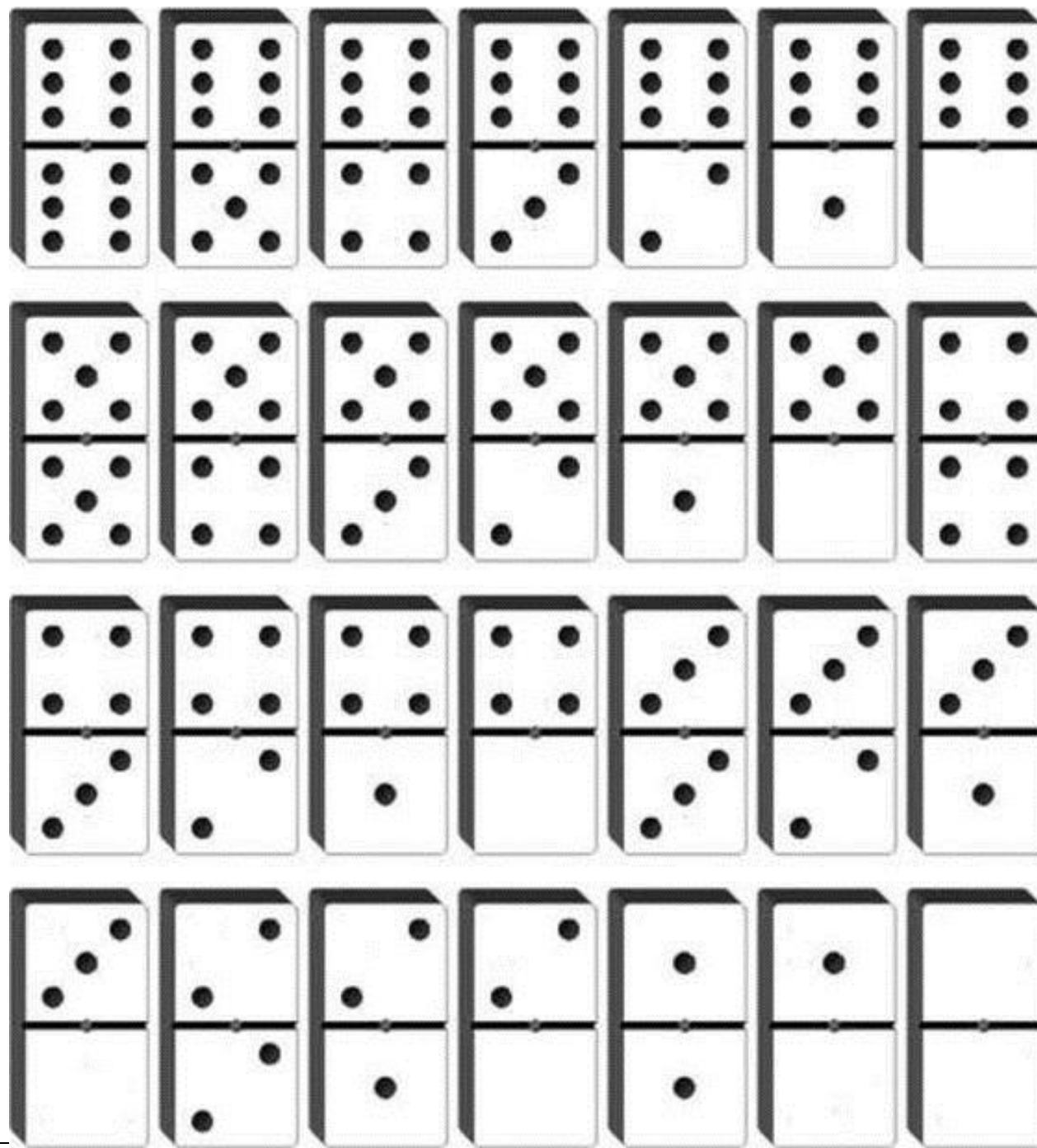
	
	
	





EJERCICIO PAG. 18 A 21: FICHAS DOMINÓ, coger solo las necesarias

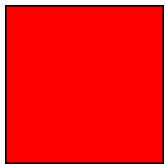
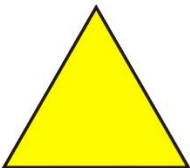
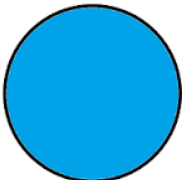
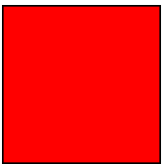
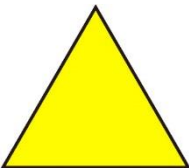

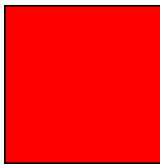


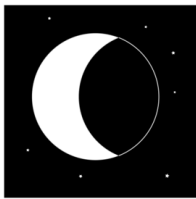








EJERCICIO PAG. 18
A 21: FICHAS
DOMINÓ, coger
solo las
necesarias

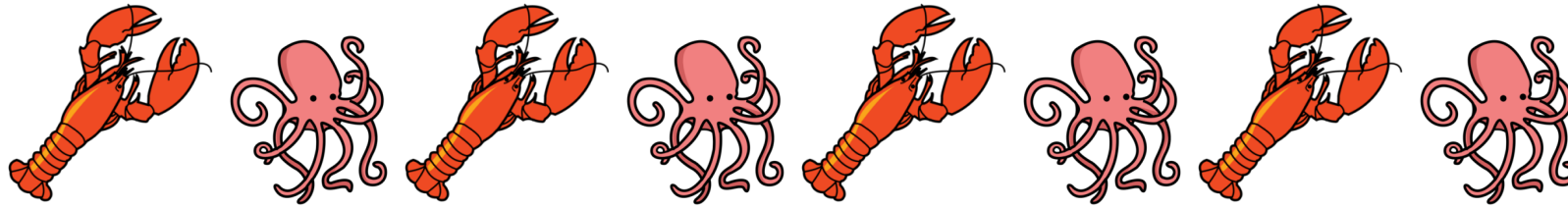


EJERCICIO PAG. 22 A 23: coger solo las necesarias

									
1	2	3	1	2					
									




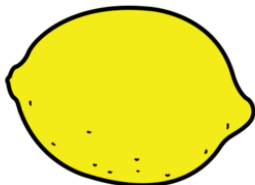
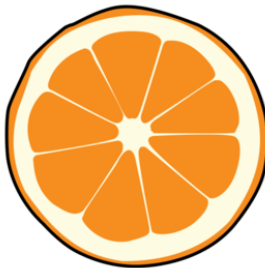
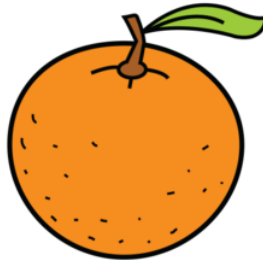
EJERCICIO PAG. 22 A 23: coger solo las necesarias







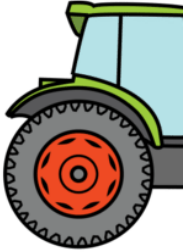





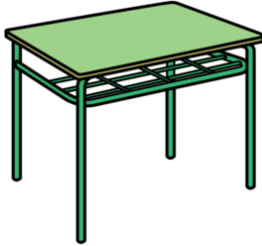

EJERCICIO PAG. 24

3	5	2	2
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EJERCICIO PAG. 25 A 28

			
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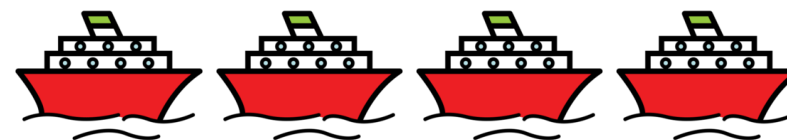
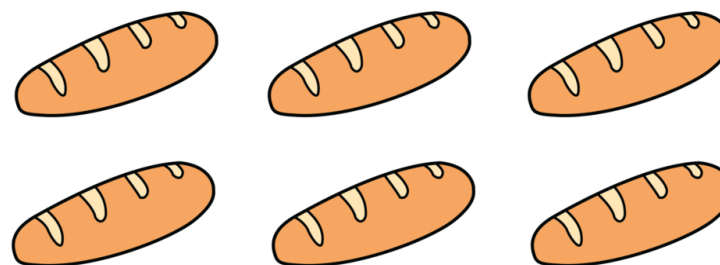
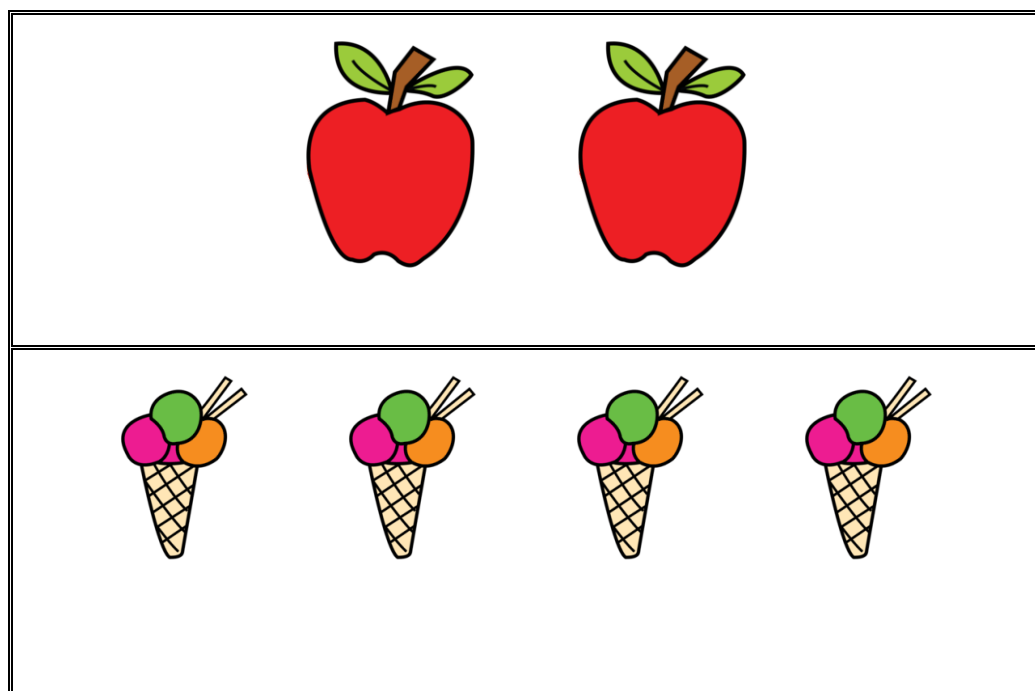
			
			
			

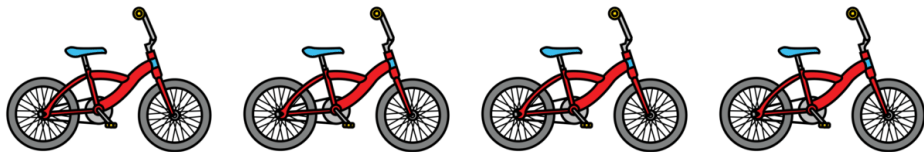
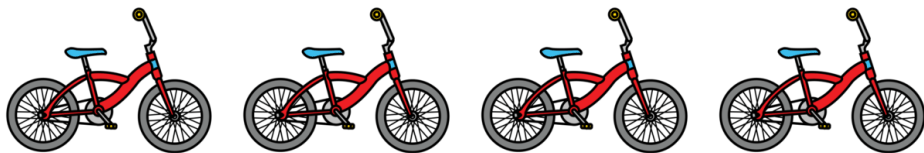


EJERCICIO PAG. 31

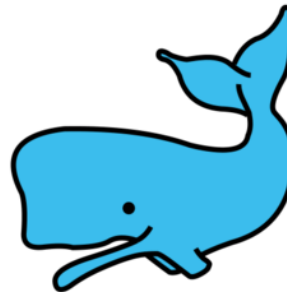
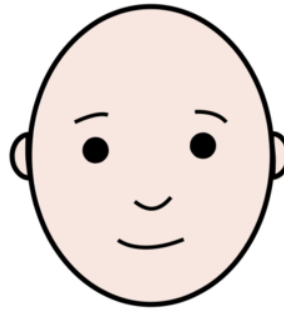


EJERCICIO PAG. 32 A 33

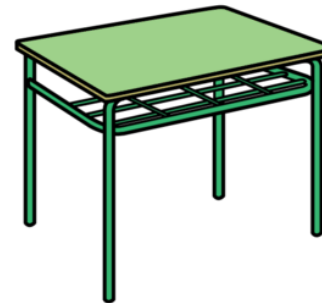
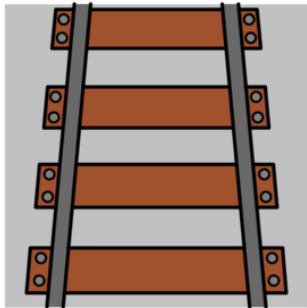




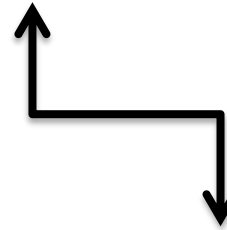
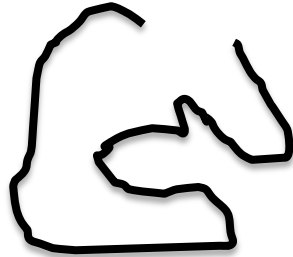
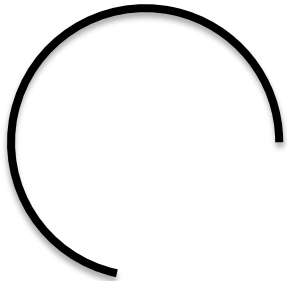
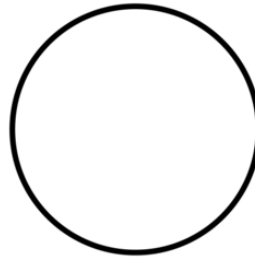
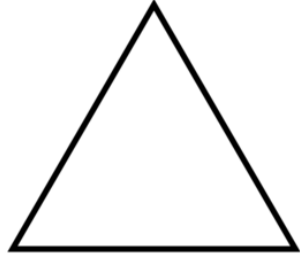
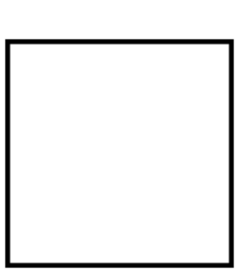
EJERCICIO PAG. 36 A 37



EJERCICIO PAG. 43



EJERCICIO PAG. 46 Y 48



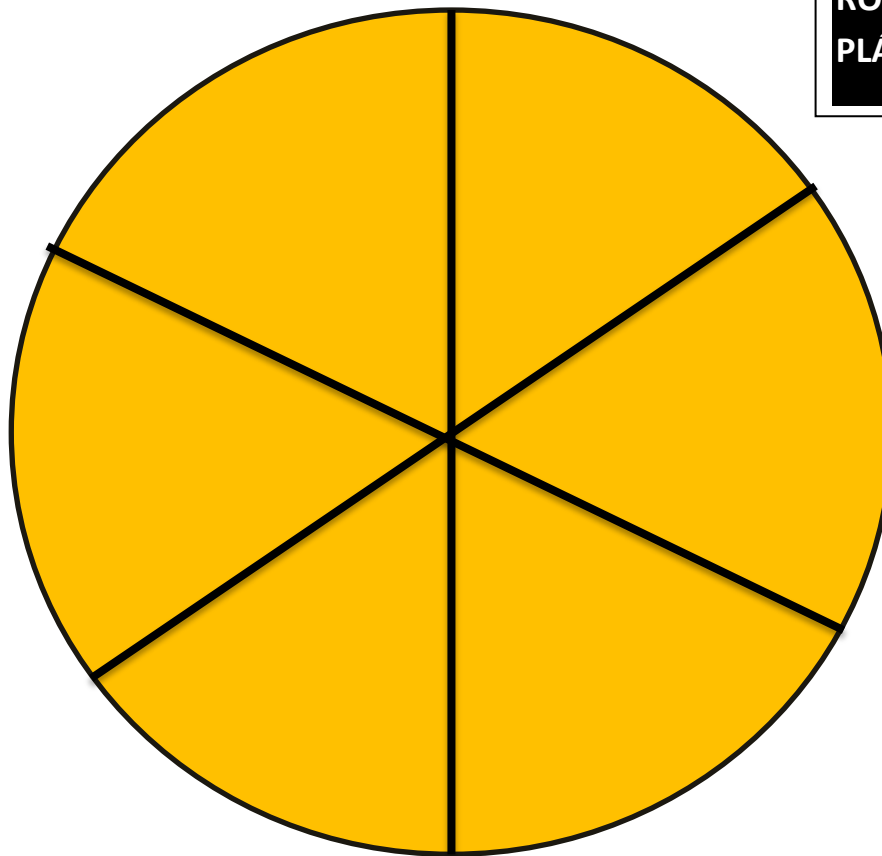
EJERCICIO PAG. 55 Y 66

3	8	14	22	25	30	31	37	38	
43	46	49	52	62	65	73	77	84	90
88	91	96							100



EJERCICIO PAG. 57

**DIBUJAR A MANO DE 1 A 6 PUNTOS
NEGROS GORDOS EN CADA TROZO DE
PIZZA. SI YA LO HAS PLASTIFICADO Y LEES
ESTO AHORA PUEDES HACERLO CON UN
ROTULADOR PERMANENTE ENCIMA DEL
PLÁSTICO**



EJERCICIO PAG. 63

1	4
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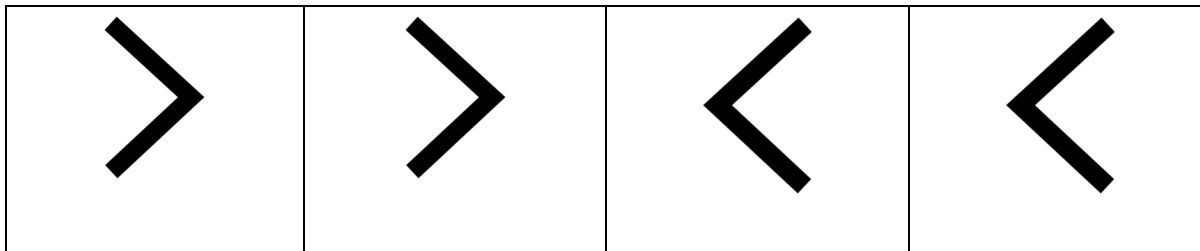
EJERCICIO PAG. 64 Y 65

0	3	1	4
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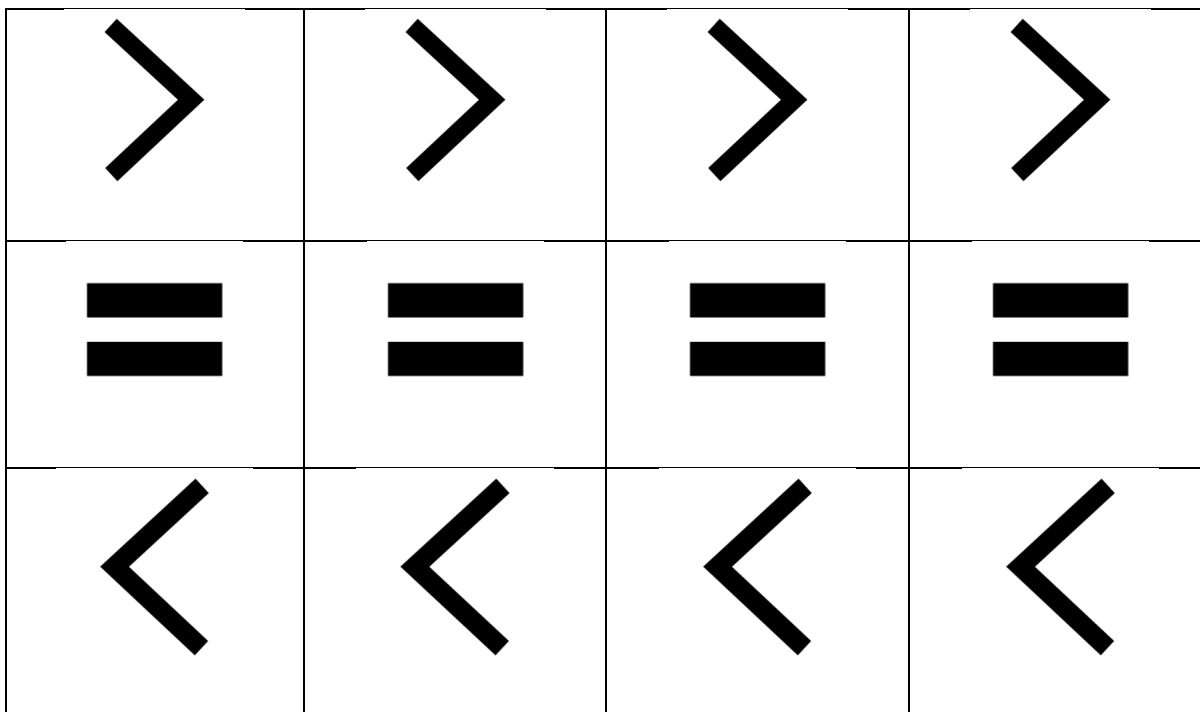
2	5	1	3
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EJERCICIO PAG. 66



EJERCICIO PAG. 67 A 69



EJERCICIO PAG. 74 A 76

7	10	11	6
8	12		

EJERCICIO PAG. 77

5	9		
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EJERCICIO PAG. 78

5			
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EJERCICIO PAG. 79 A 81

6	10	5	5
8	6		

EJERCICIO PAG. 85



EJERCICIO PAG. 86 A 88

2	1	3	2
0			



CONSEJOS

- 1. PLASTIFICAR TODAS LAS HOJAS Y ENCUADERNAR CON ANILLAS METÁLICAS GRANDES, DE ESTA MANERA PODEMOS SACAR LAS HOJAS PARA HACERLAS COMO FICHAS Y PODEMOS IR INCORPORANDO MÁS EJERCICIOS.**
- 2. HAY EJERCICIOS EN LOS QUE USAMOS ROTULADORES TIPO VILEDA (DE LOS QUE SE BORRAN CON LA MANO). EN CASO DE QUE EL PLÁSTICO QUEDE SUCIO SE LIMPIA CON UN ALGODÓN Y UN POCO DE ACETONA.**
- 3. EL RESTO DE EJERCICIO ES PARA SU USO CON VELCRO EL CUAL DEBERÁ PEGARSE EN LA PARTE DE DETRÁS DE LA HOJA PLASTIFICADA ANTERIOR**



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EJERCICIO PAG. 54

