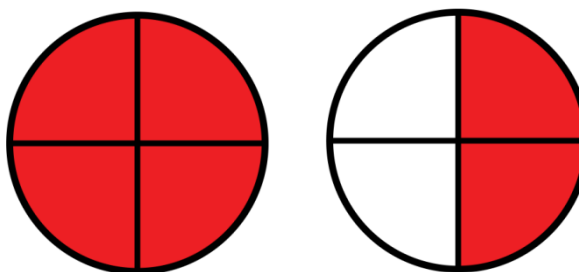
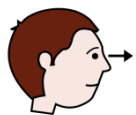


Concepts de base : ENTIER-MOITIE

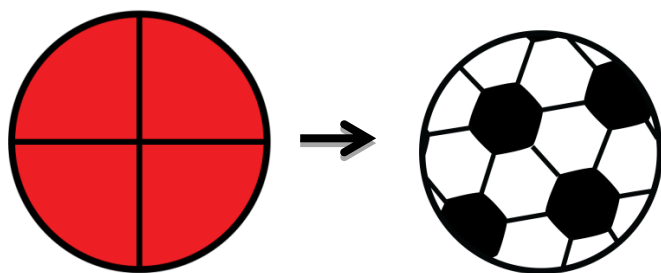
Niveau I: Formes



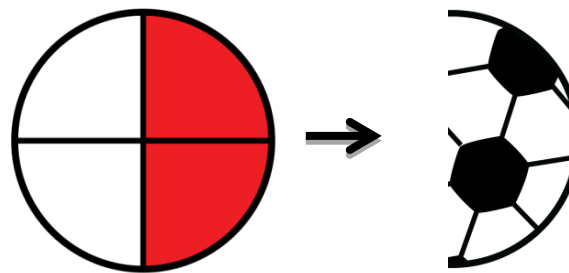


Observe et apprends.

ENTIER

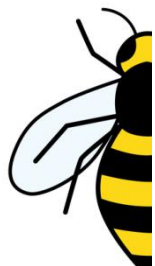


MOITIE





Entoure la bonne réponse :



Entier/Moitié



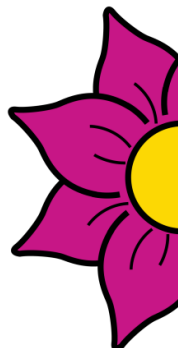
Entier/Moitié



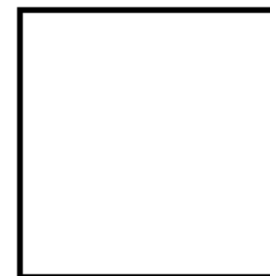
Entier/Moitié



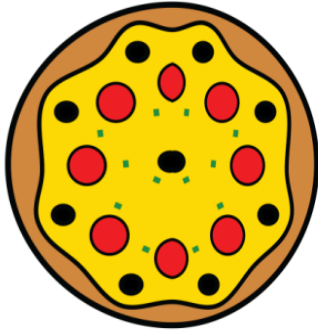
Entier/Moitié



Entier/Moitié



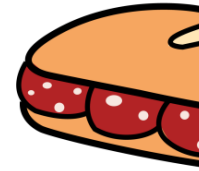
Entier/Moitié



Entier/Moitié



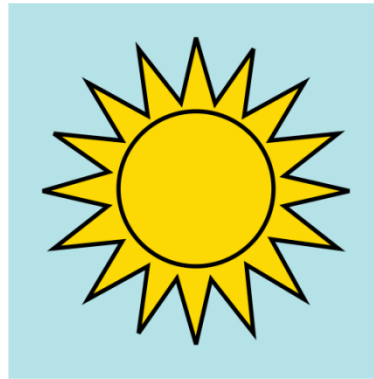
Entier/Moitié



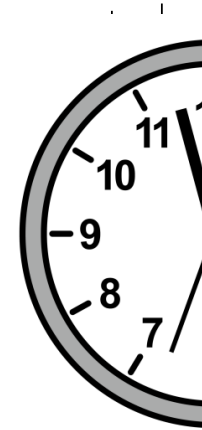
Entier/Moitié



Entier/Moitié



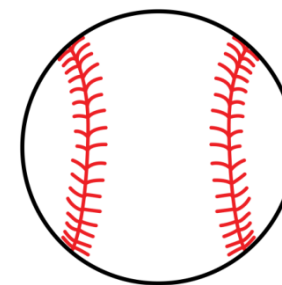
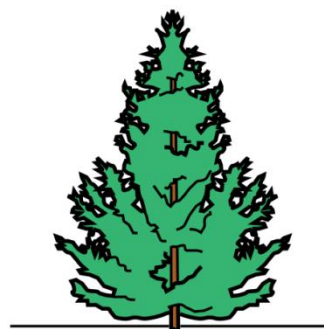
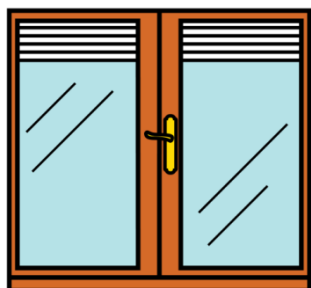
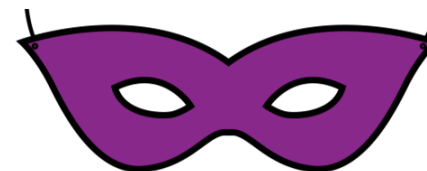
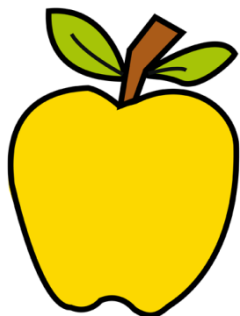
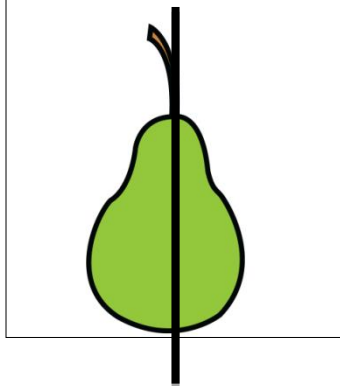
Entier/Moitié



Entier/Moitié

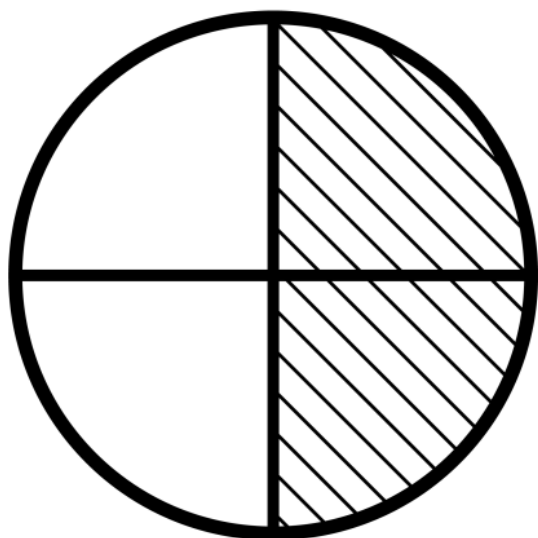


Dessine une ligne pour trouver la moitié de ces objets, comme dans l'exemple.





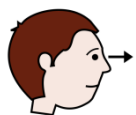
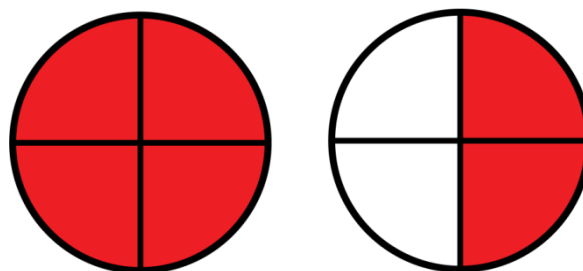
Colorie la moitié de ces dessins.



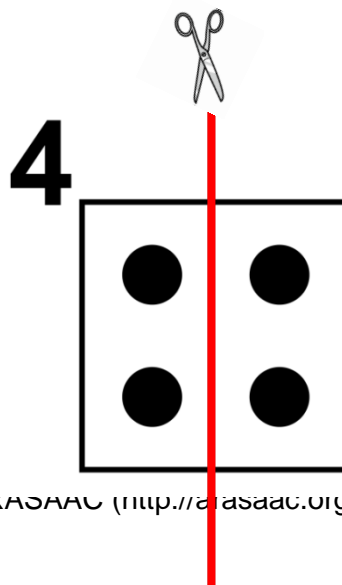


Concepts de base : LA MOITIE D'UN NOMBRE

Niveau II

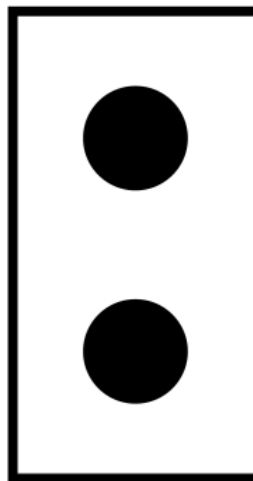


Observe et apprends.



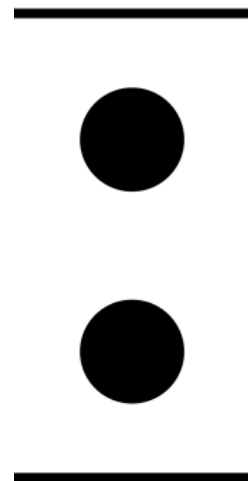
Combien y en
a-t-il ?

2



Combien y en
a-t-il ?

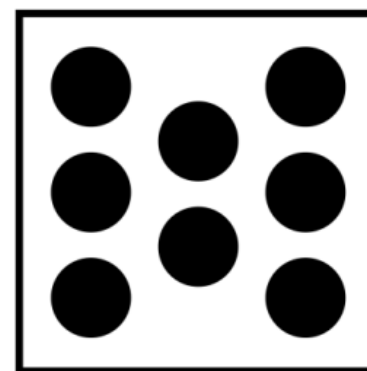
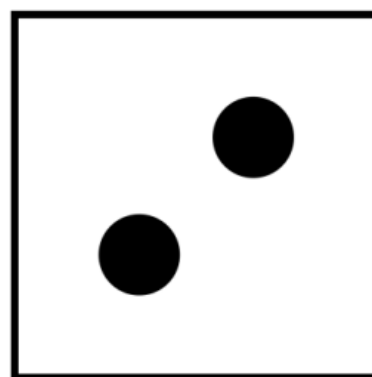
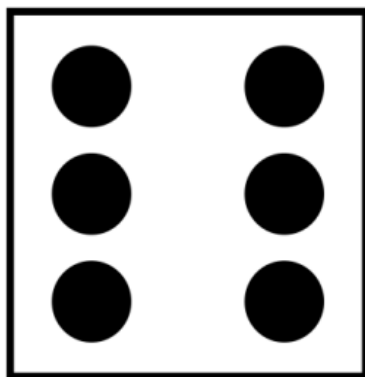
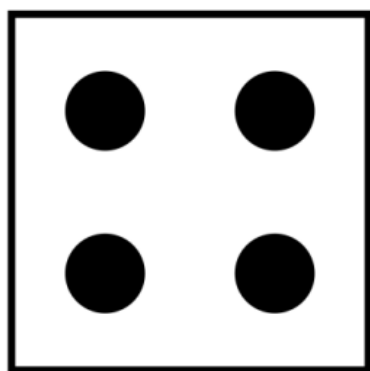
2



PAREIL

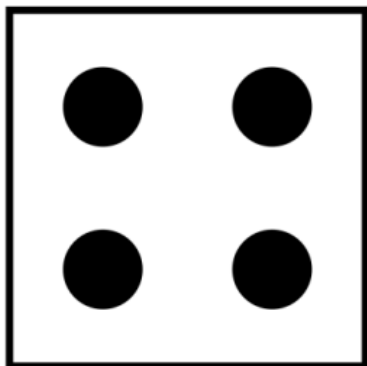


Coupe ces dés en deux moitiés égales.



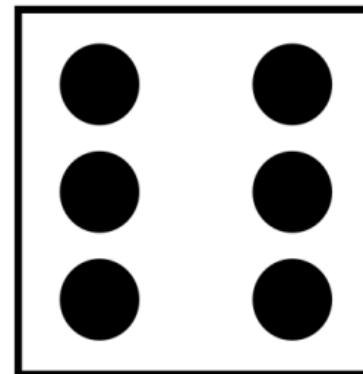
Colle les moitiés de dé.





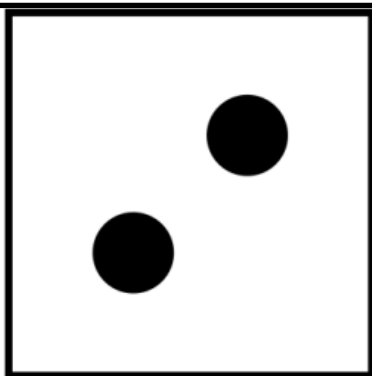
MOITIE 1 ICI

MOITIE 2 ICI



MOITIE 1 ICI

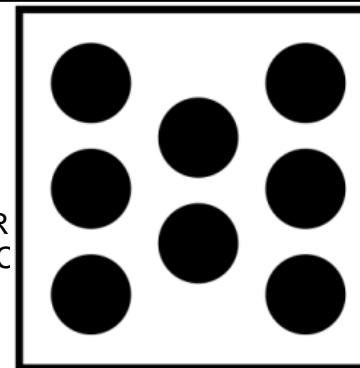
MOITIE 2 ICI



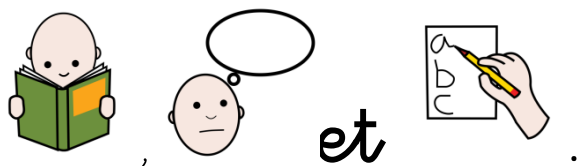
Contenido de
Autor pictogramas: Se



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UCRATIVOS
ie



Lis, réfléchis et écris.

Marta  a un gâteau  de **6** parts . Hier , Marta 
a mangé  la moitié  du gâteau .

Combien de  parts  a mangé  Marta  hier  ?

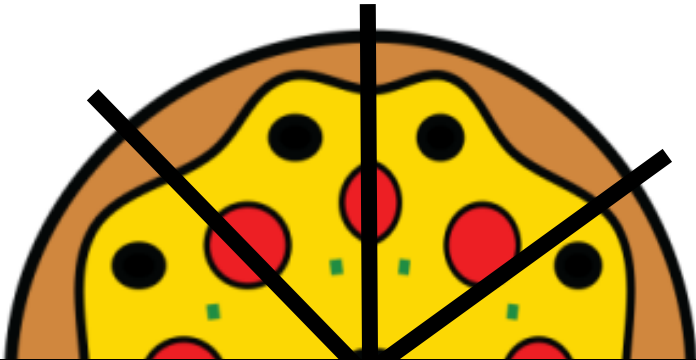
 Solution:

Combien  de parts  contient  cette nizza  ?












Quelle est la moitié ? ? 

Contenido de  <https://educane>
Autor pictogramas: Sergio Palao Proc


IBIDO su uso con FINES LUCRATIVOS
A). Traduction: Lescaut Sophie



 Solution:

Dans la classe  il y a  **14**  élèves. La moitié  a  des ballons de
 foot , y l'autre moitié  a  des poupées . Combien  de ballons de foot
 y a-t-il  ? Combien  de poupées  y a-t-il  ?

Indice

La moitié  de **14 ?**

 Dessine les  et les 

 Solution: