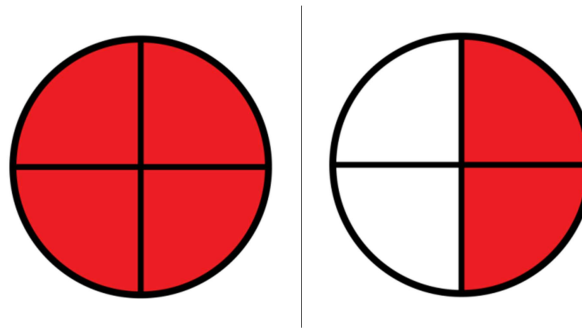
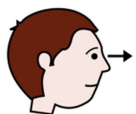


CONCETTI BASE:

INTERO - META'

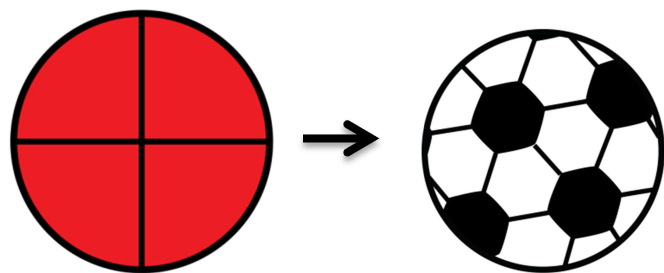
LIVELLO 1: LE FORME



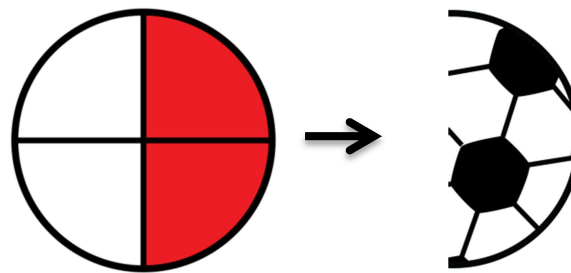


OSSERVA E IMPARA

INTERO



META'





CERCHIA LA RISPOSTA GIUSTA:



INTERO/ META'



INTERO/ META'



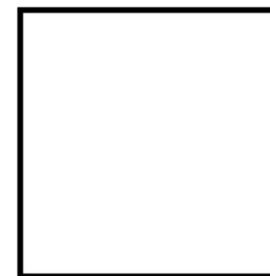
INTERO/ META'



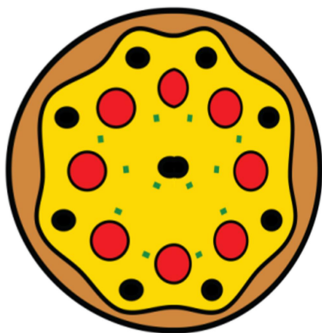
INTERO/ META'



INTERO/ META'



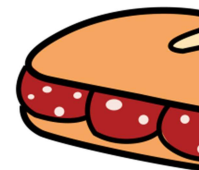
INTERO/ META'



INTERO/ META'



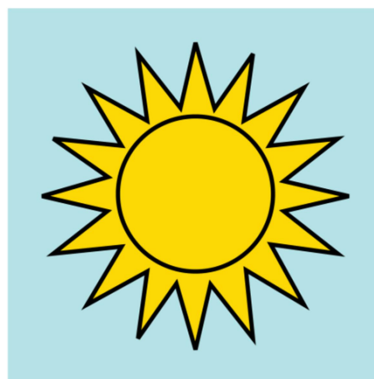
INTERO/ META'



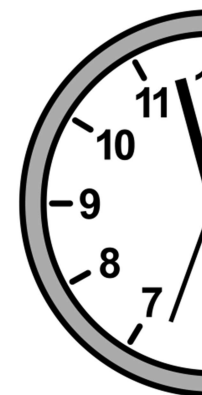
INTERO/ META'



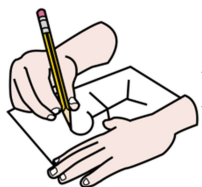
INTERO/ META'



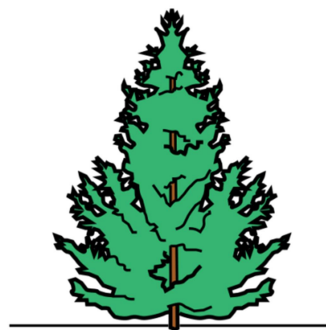
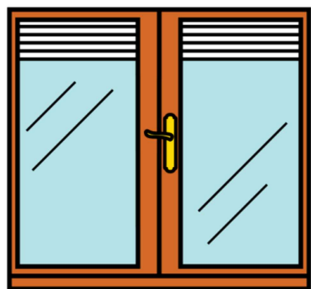
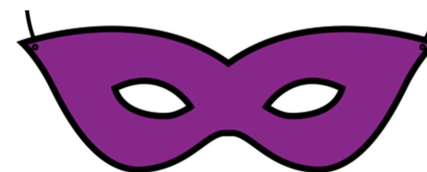
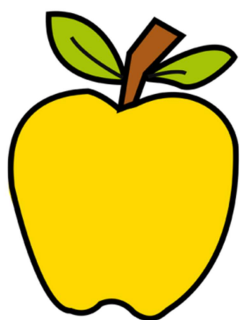
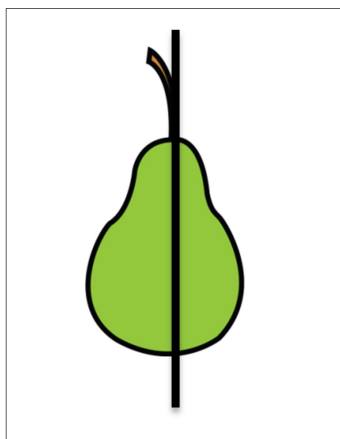
INTERO/ META'

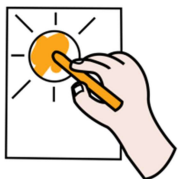


INTERO/ META'

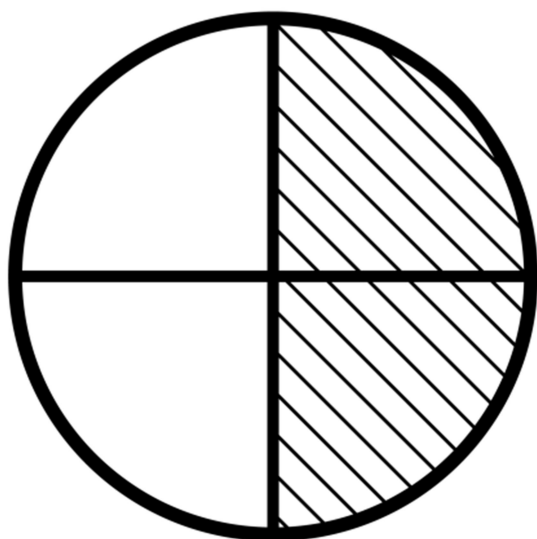


DISEGNA UNA LINEA RETTA PER VEDERE METÀ DI QUESTI OGGETTI, COME NELL'ESEMPIO.

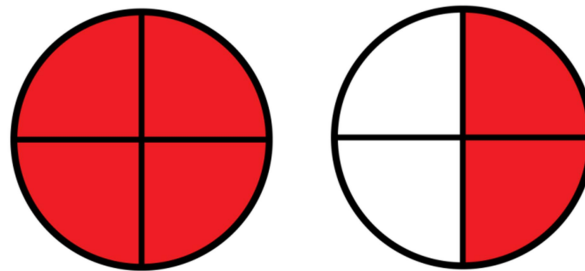


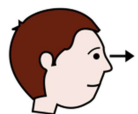


COLORA METÀ DI QUESTI DISEGNI.



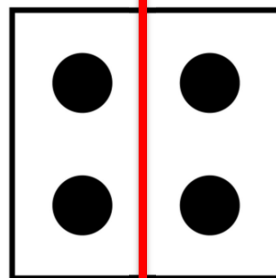
CONCETTI BASE LA META' DEI NUMERI LIVELLO 2





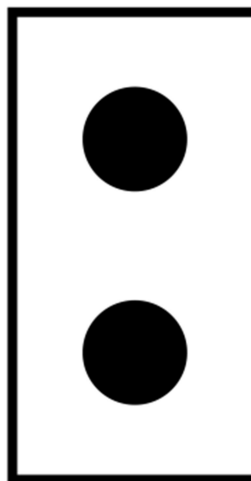
OSSERVA E IMPARA

4



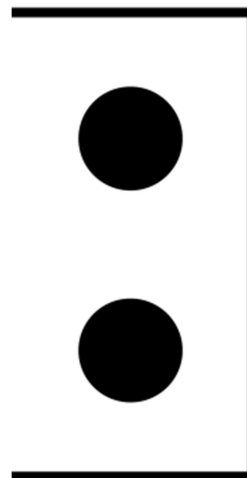
QUANTI
SONO?

2



QUANTI
SONO?

2

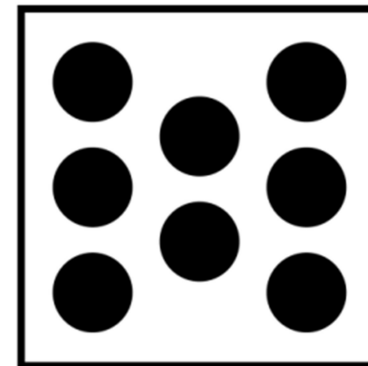
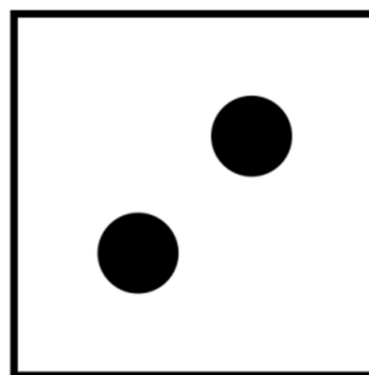
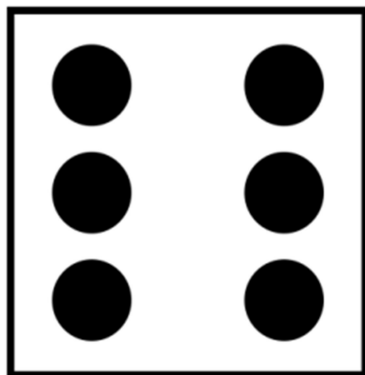
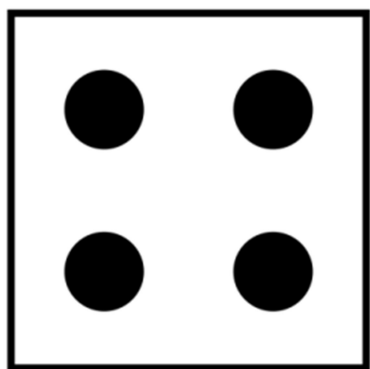


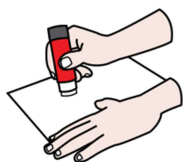
UGUALE



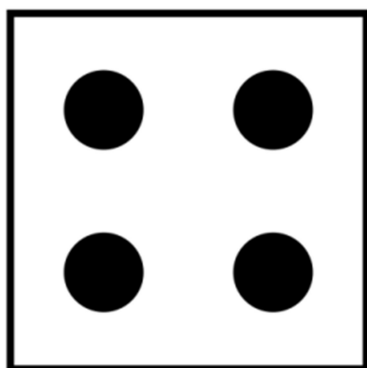


TAGLIA QUESTI DADI A METÀ.



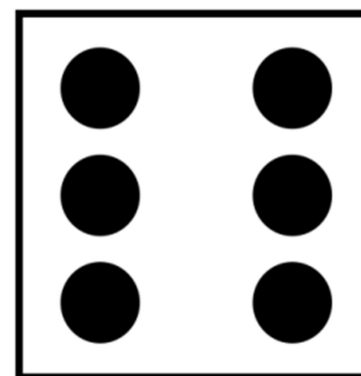


INCOLLARE LE METÀ DEI DADI.



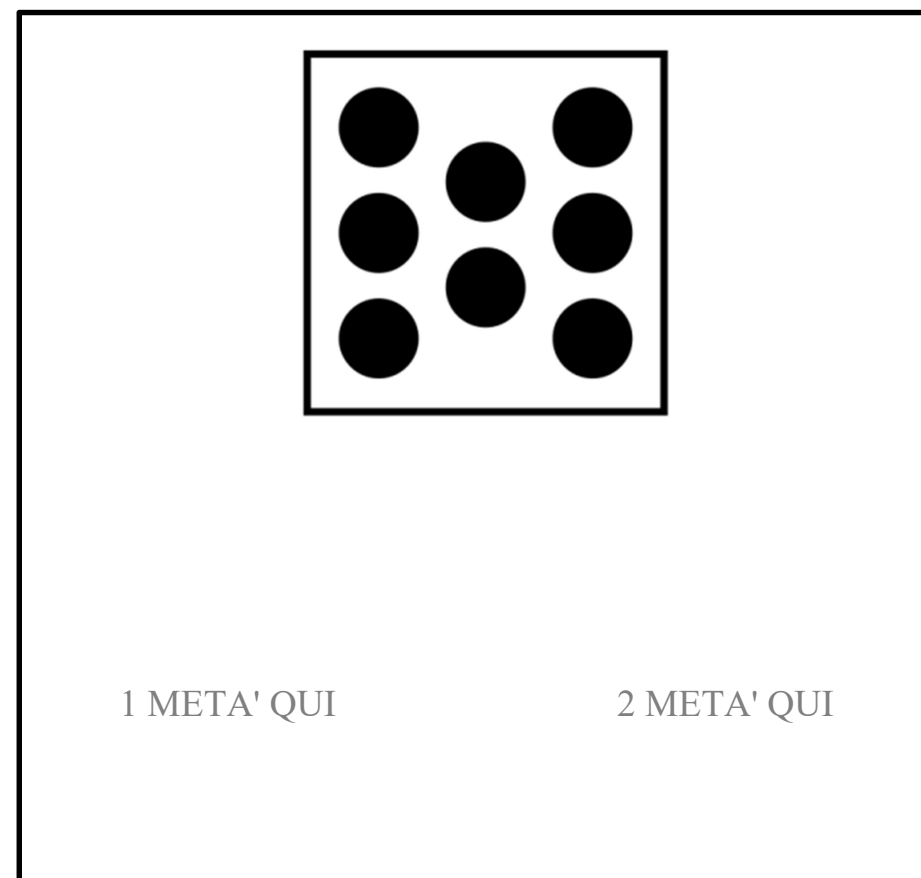
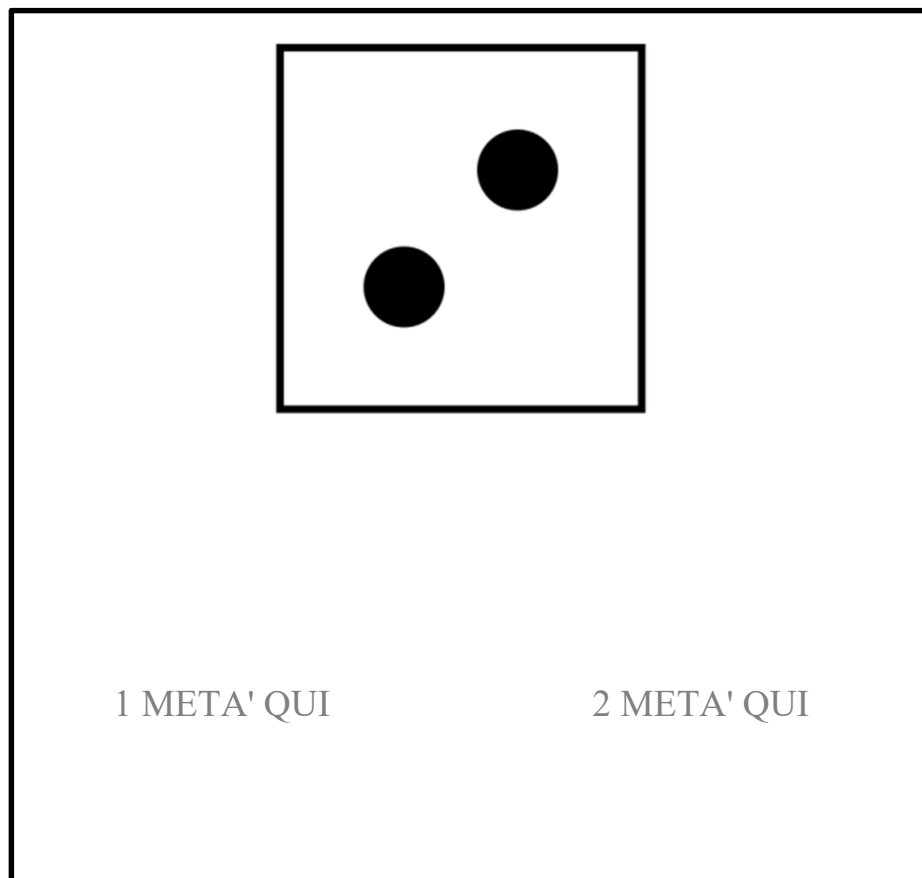
1 META' QUI

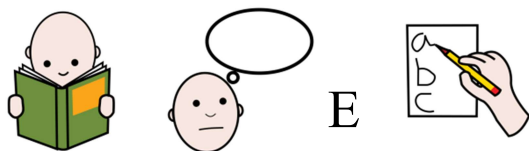
2 META' QUI



1 META' QUI

2 META' QUI





LUCA PENSA E SCRIVE

MARTA  HA UNA TORTA  DI **6** PEZZI  IERI  MARTA 

SE MANGIA  LA META'  DELLA TORTA 

QUANTI  ? PEZZI  HA MANGIATO   IERI MARTA ? 



SOLUZIONE

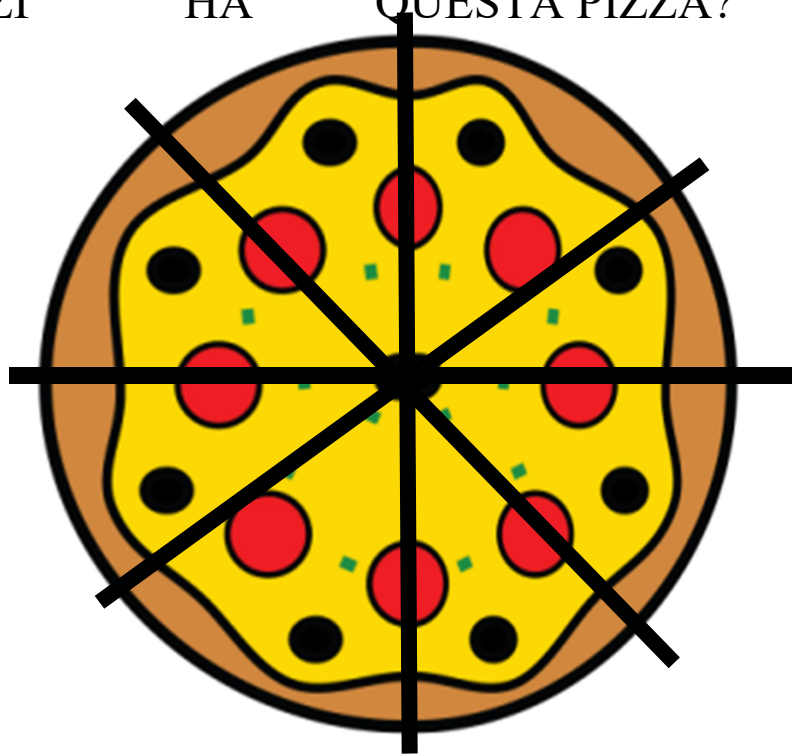

QUANTI


PEZZI


HA

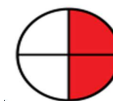

QUESTA PIZZA?


QUALE E' LA META'?



SOLUZIONE

↓ 14



IN UNA CLASSE CI SONO QUATTORDICI BAMBINI UNA META' HA



DEI PALLONI E L'ALTRA META' HA DELLE BAMBOLE.



QUANTI PALLONI CI SONO?

QUANTE BAMBOLE CI SONO?



QUANTO E' LA META' DI 14?



DISEGNA I PALLONI E LE BAMBOLE

SOLUZIONE: