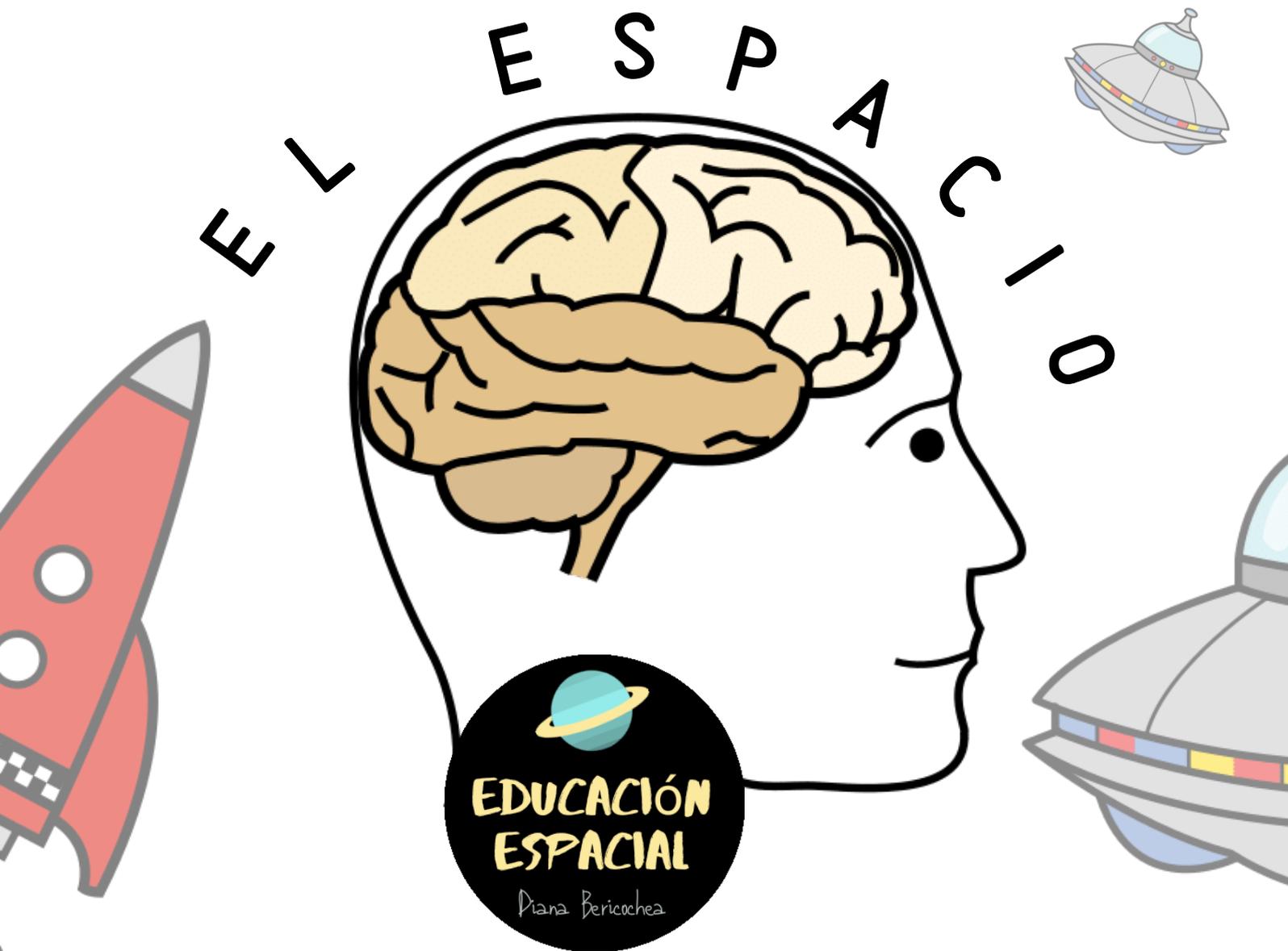


VERSIÓN ADAPTADA

# CUADERNO 18 DE ESTIMULACIÓN COGNITIVA DE...



BY DIANA BERICOCHEA CON PICTOGRAMAS DE ARASAAC

# Presentación del material

Este cuaderno constituye la entrega n° 18 de una serie destinada a potenciar la estimulación cognitiva de niños con TEA (Trastorno del Espectro Autista), pudiendo ser utilizados con cualquier niño u adulto en función de sus objetivos.

Pero ¿Qué es la estimulación cognitiva? La estimulación cognitiva busca preservar y potenciar capacidades cognitivas existentes como la atención, la memoria, el lenguaje o las funciones ejecutivas.

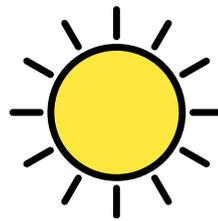
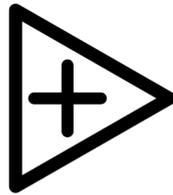
Cada cuadernillo está compuesto por 12 fichas con actividades diversas que inducen la atención y concentración del niño, a la par de precisar un adecuado razonamiento visual para su ejecución.

Todas las actividades son muy visuales gracias al uso de los pictogramas de ARASAAC siendo un material especialmente orientado a niños cuyo procesamiento de información visual es el prioritario.

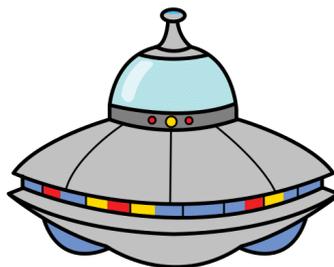
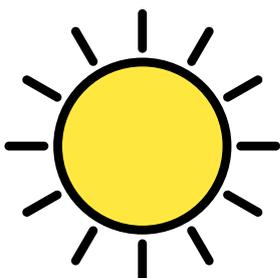
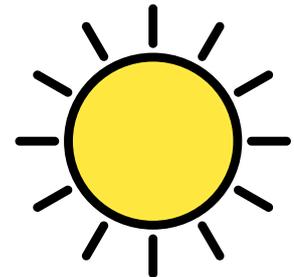
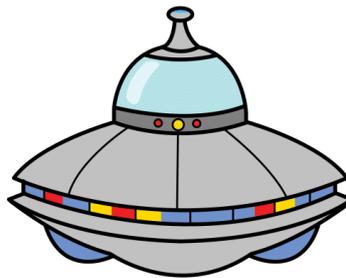
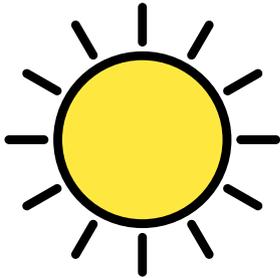
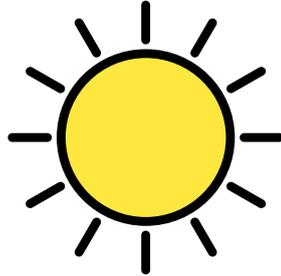
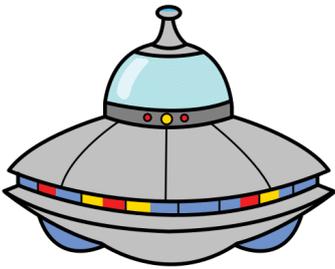
El cuaderno 18 está enmarcado en la temática espacial utilizando los mismos elementos en todas las actividades para redundar y ofrecer así un aprendizaje significativo a alumnos que precisan distintas vías para adquirir un mismo aprendizaje.

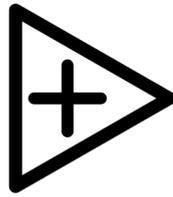
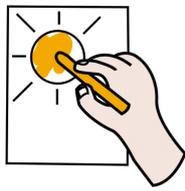
Como maestra de educación especial en un aula TEA iré creando y compartiendo diferentes cuadernillos cuyo objetivo final se verá enmarcado en el mismo fin: la estimulación cognitiva.

*Diana Bericochea (Maestra de AL y PT)*

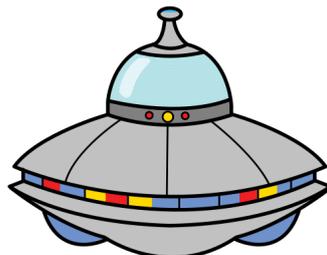
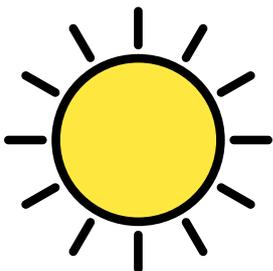
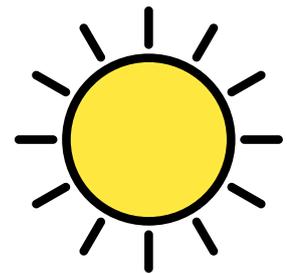
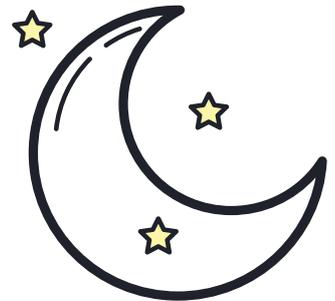
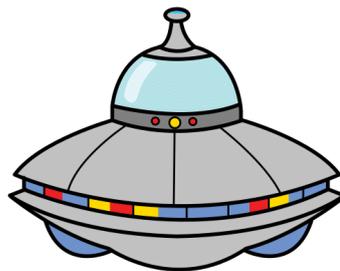
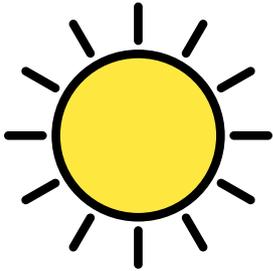
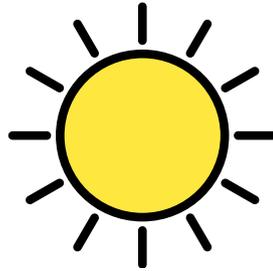
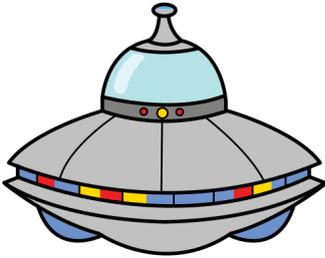


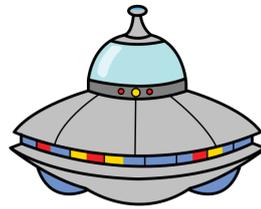
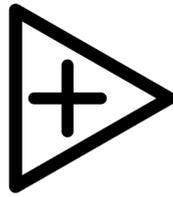
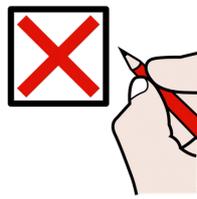
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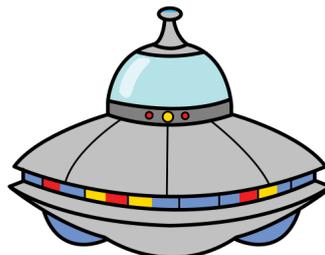
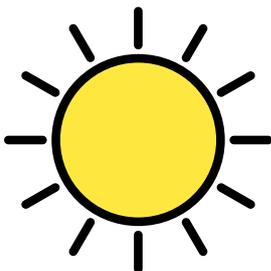
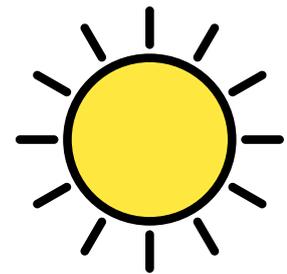
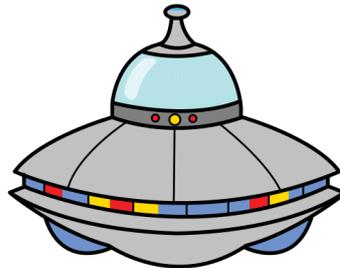
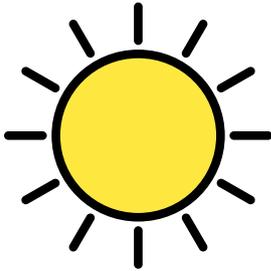
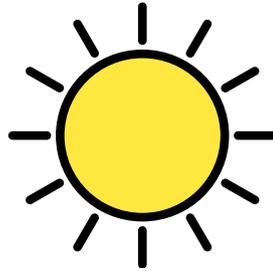
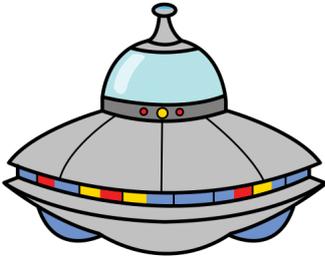


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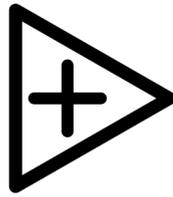




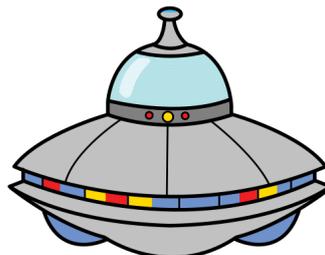
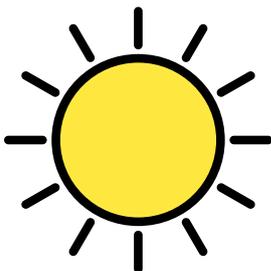
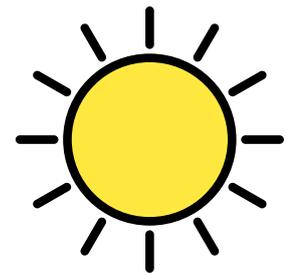
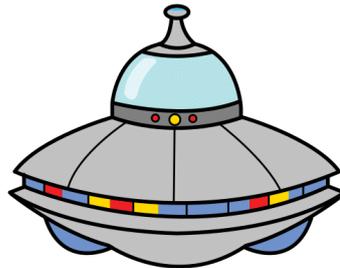
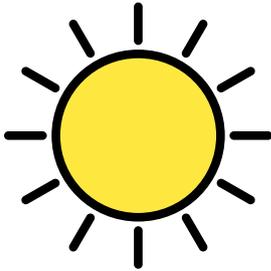
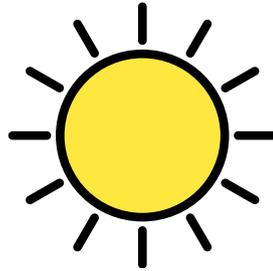
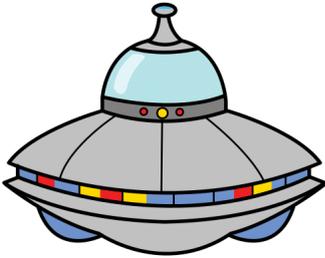
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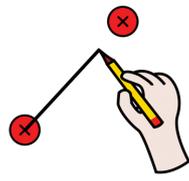


SUBRAYAR

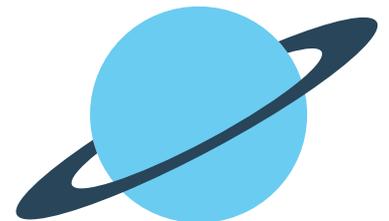
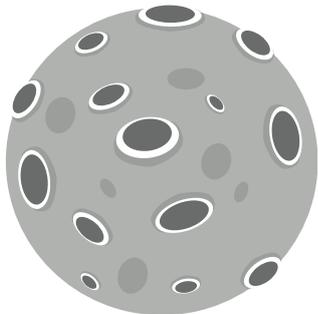
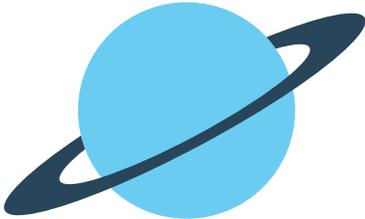
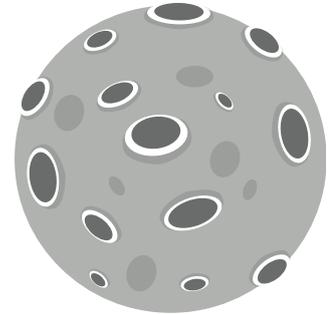


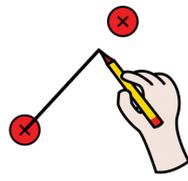
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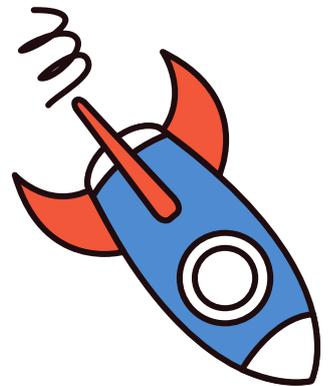
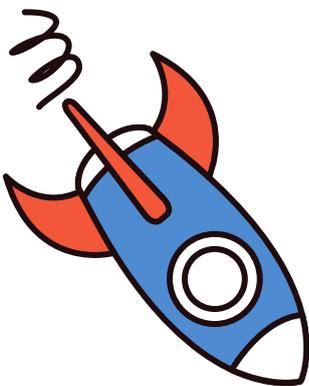
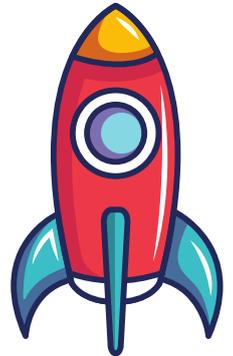
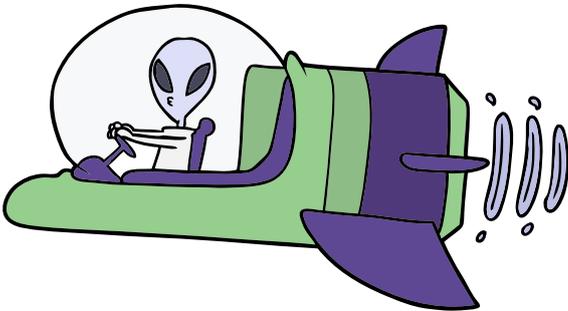
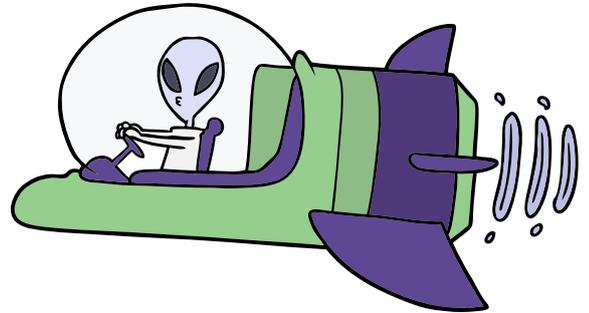
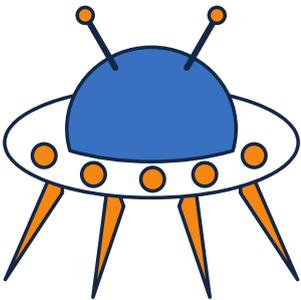
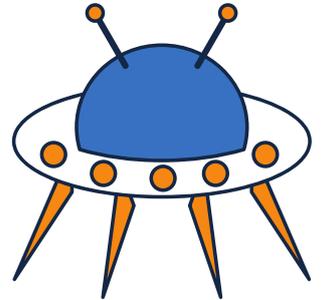
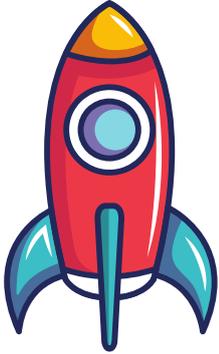


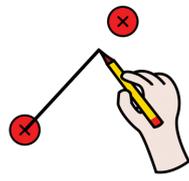
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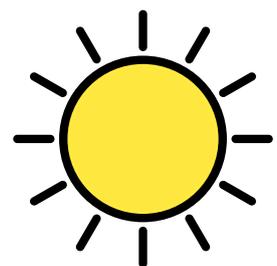
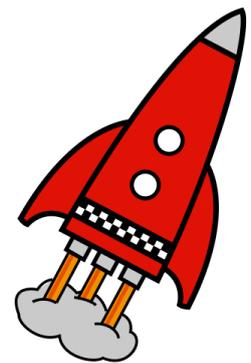
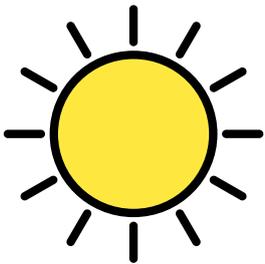
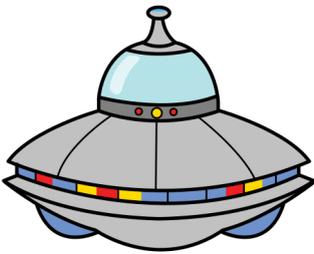
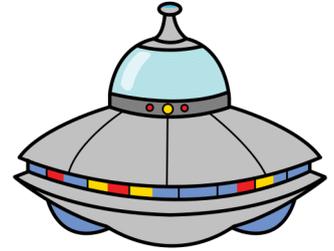
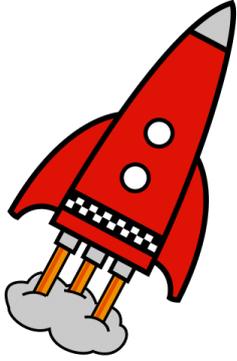


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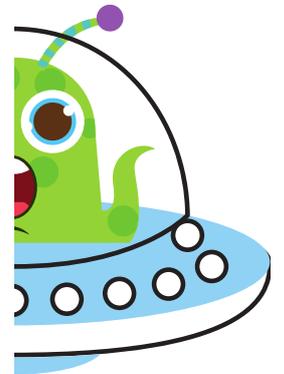
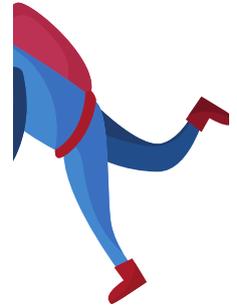
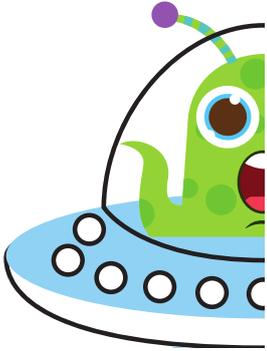


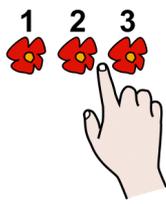
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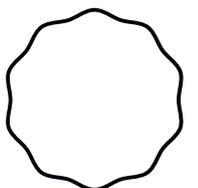
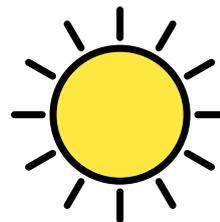
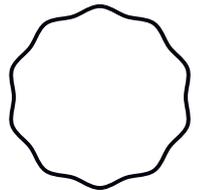
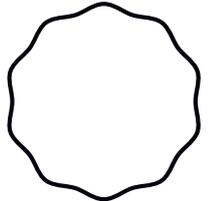
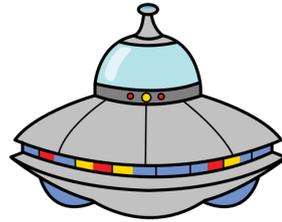
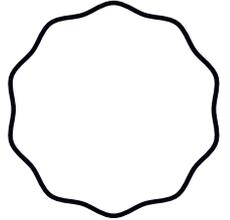
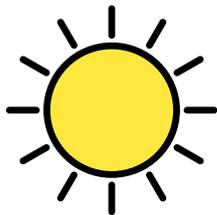
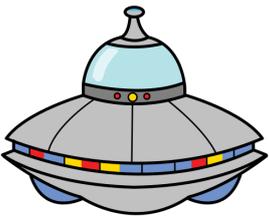
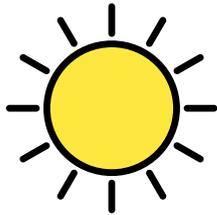
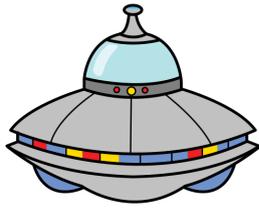


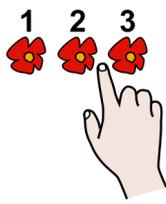
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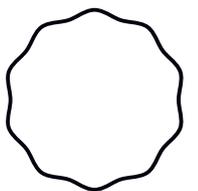
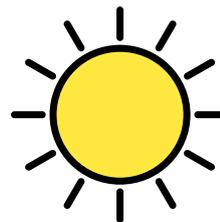
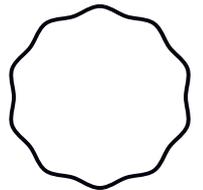
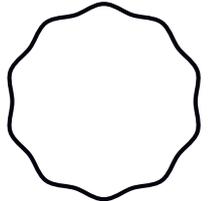
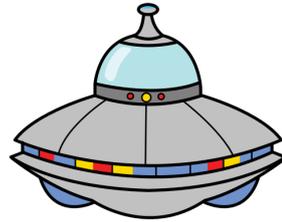
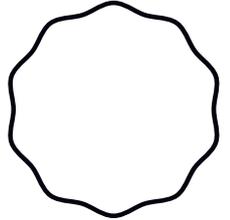
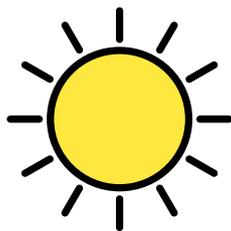
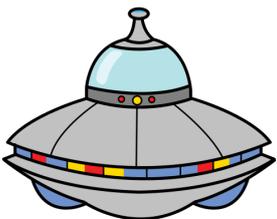
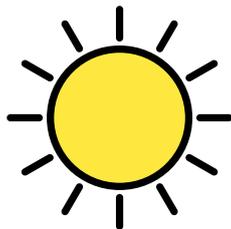
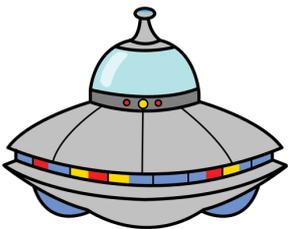
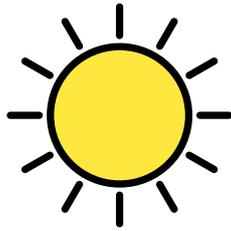
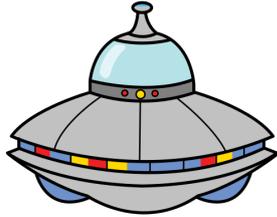


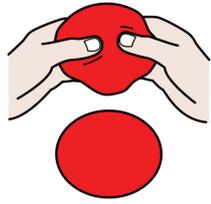
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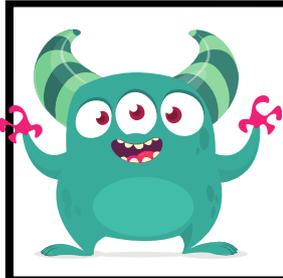
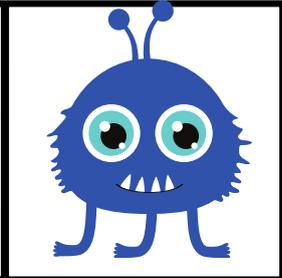
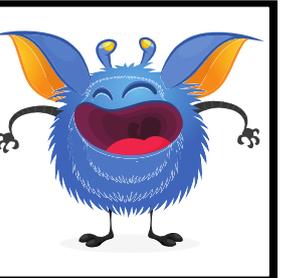


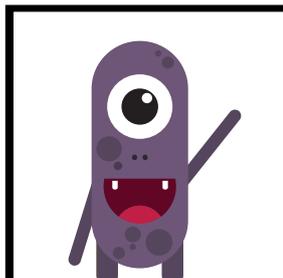
# CUENTA





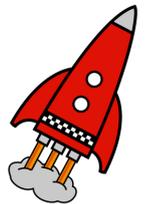
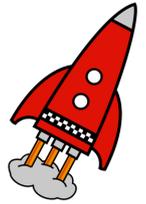
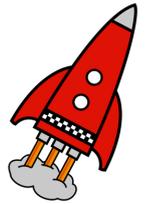
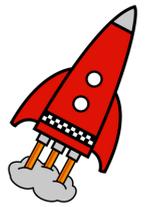
# REPITE LA SERIE

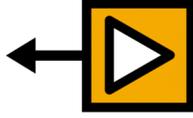
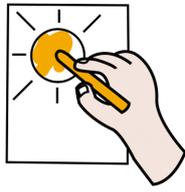
				

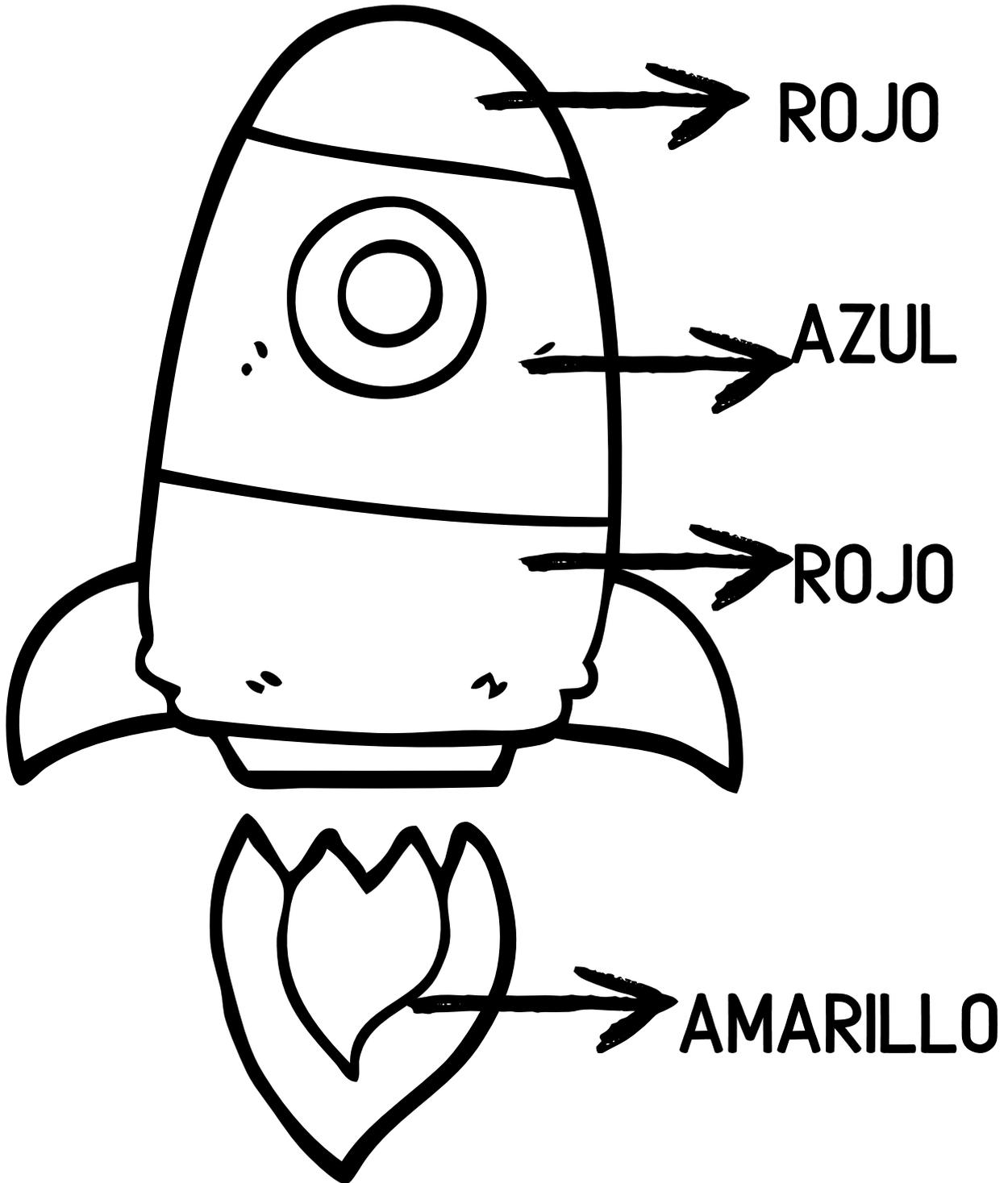


# REPASA LA LÍNEA



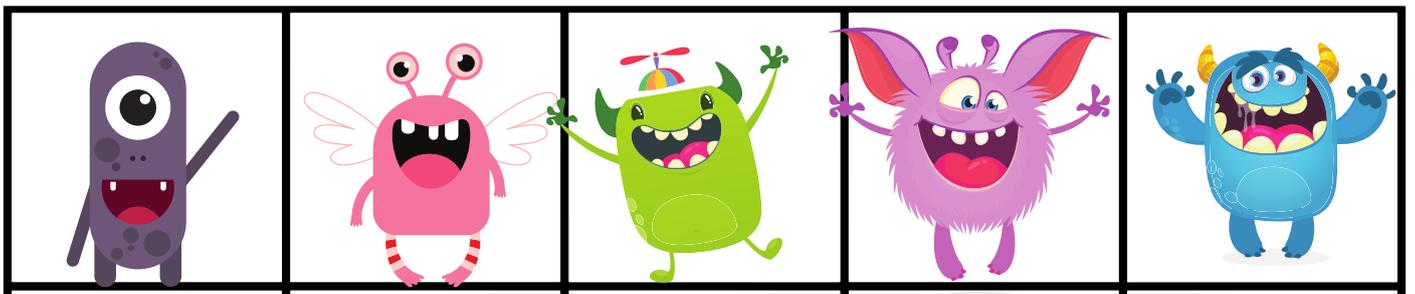
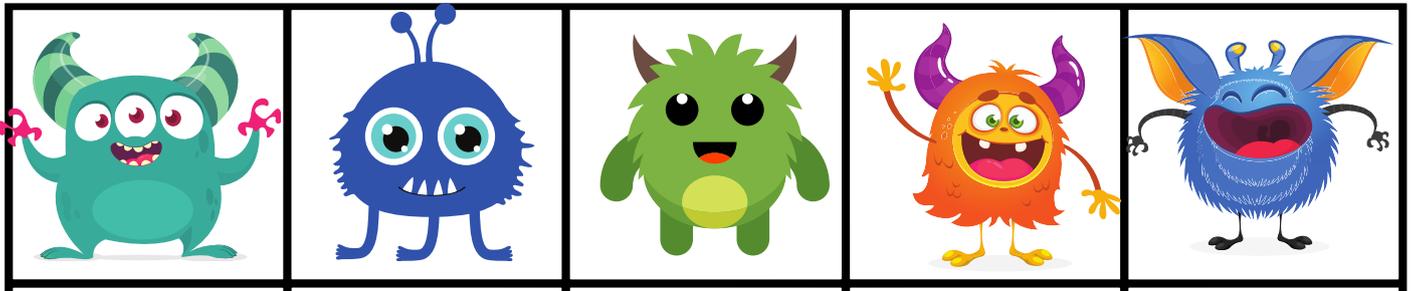
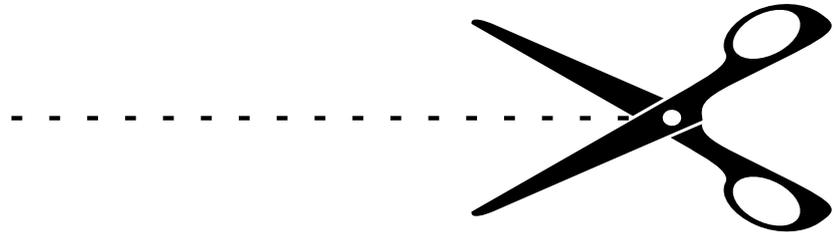


# COLOREA EL COHETE





# ANEXO PARA RECORTAR



**PEGAR EN LA FICHA DE  
REPETIR SERIES**