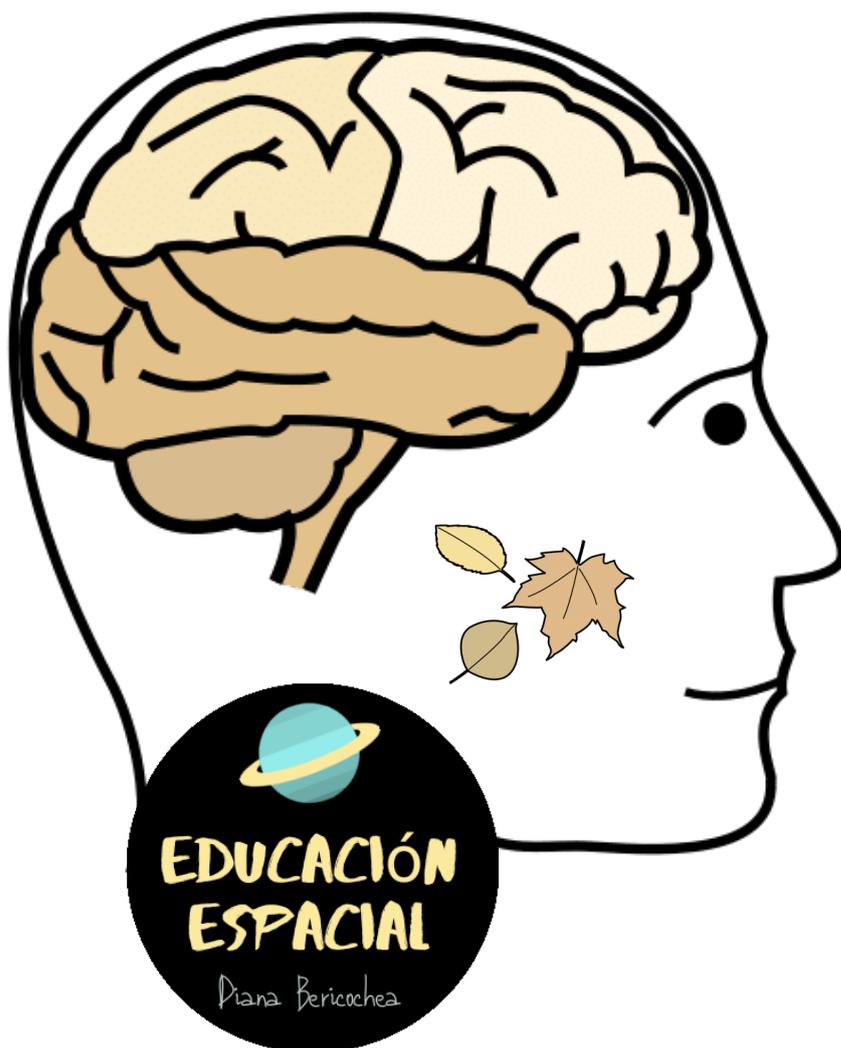


# CUADERNO **3** DE ESTIMULACIÓN COGNITIVA DE...

.....

## FRUTOS DEL OTOÑO



# Presentación del material

Este cuaderno constituye la tercera entrega de una serie destinada a potenciar la estimulación cognitiva de niños con TEA (Trastorno del Espectro Autista), pudiendo ser utilizados con cualquier niño u adulto en función de sus objetivos.

Pero ¿Qué es la estimulación cognitiva? La estimulación cognitiva busca preservar y potenciar capacidades cognitivas existentes como la atención, la memoria, el lenguaje o las funciones ejecutivas.

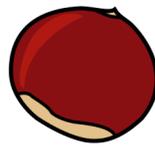
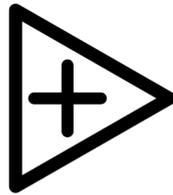
Cada cuadernillo está compuesto por 12 fichas con actividades diversas que inducen la atención y concentración del niño, a la par de precisar un adecuado razonamiento visual para su ejecución.

Todas las actividades son muy visuales gracias al uso de los pictogramas de ARASAAC siendo un material especialmente orientado a niños cuyo procesamiento de información visual es el prioritario.

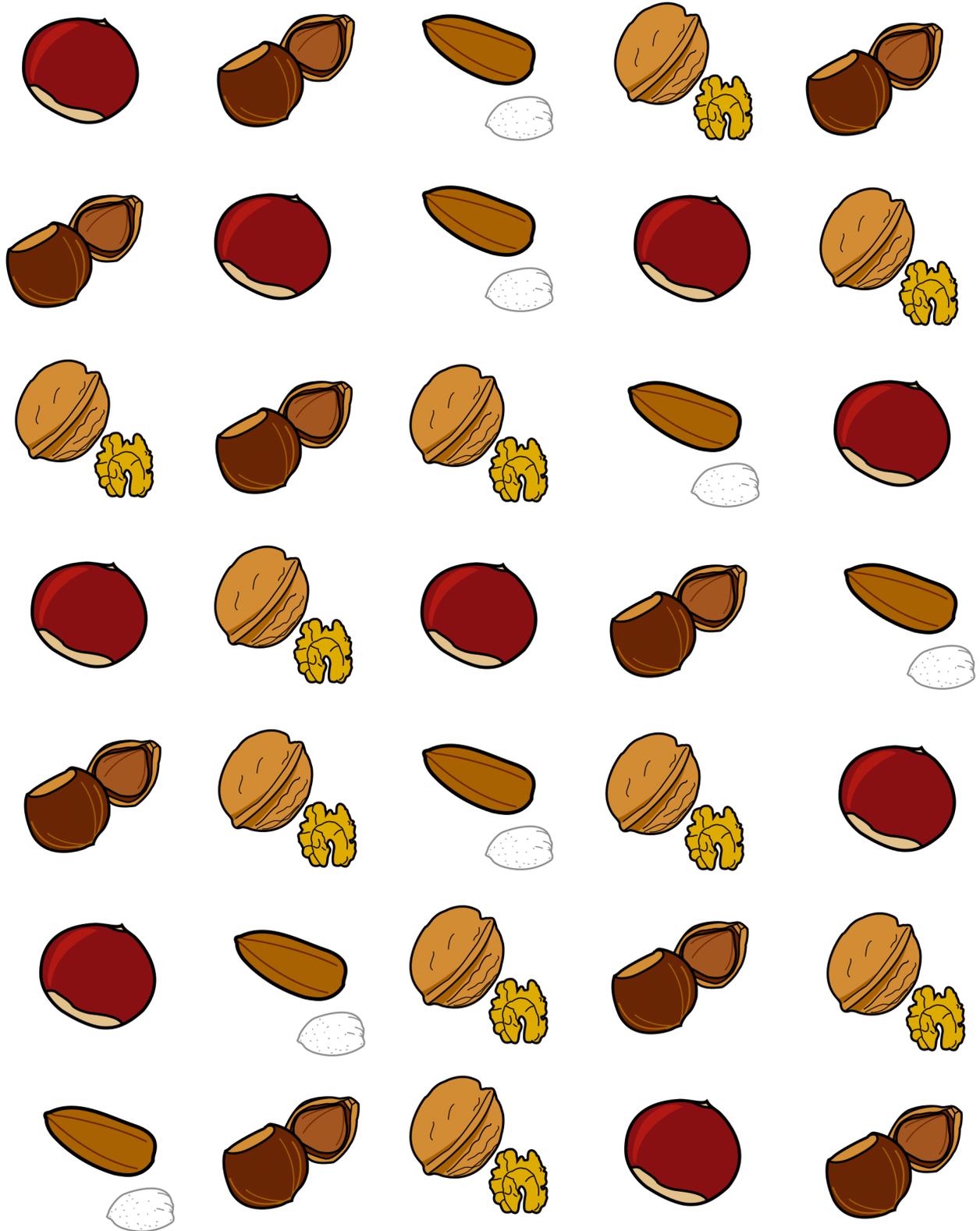
El cuaderno 3 está enmarcado en la temática del otoño, concretamente sus frutos, utilizando los mismos elementos en todas las actividades para redundar y ofrecer así un aprendizaje significativo a alumnos que precisan distintas vías para adquirir un mismo aprendizaje.

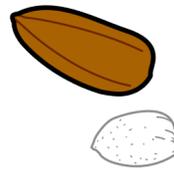
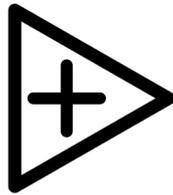
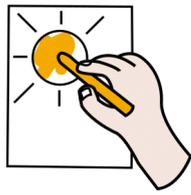
Como maestra de educación especial en un aula TEA iré creando y compartiendo diferentes cuadernillos cuyo objetivo final se verá enmarcado en el mismo fin: la estimulación cognitiva.

*Diana Bericochea (Maestra de AL y PT)*

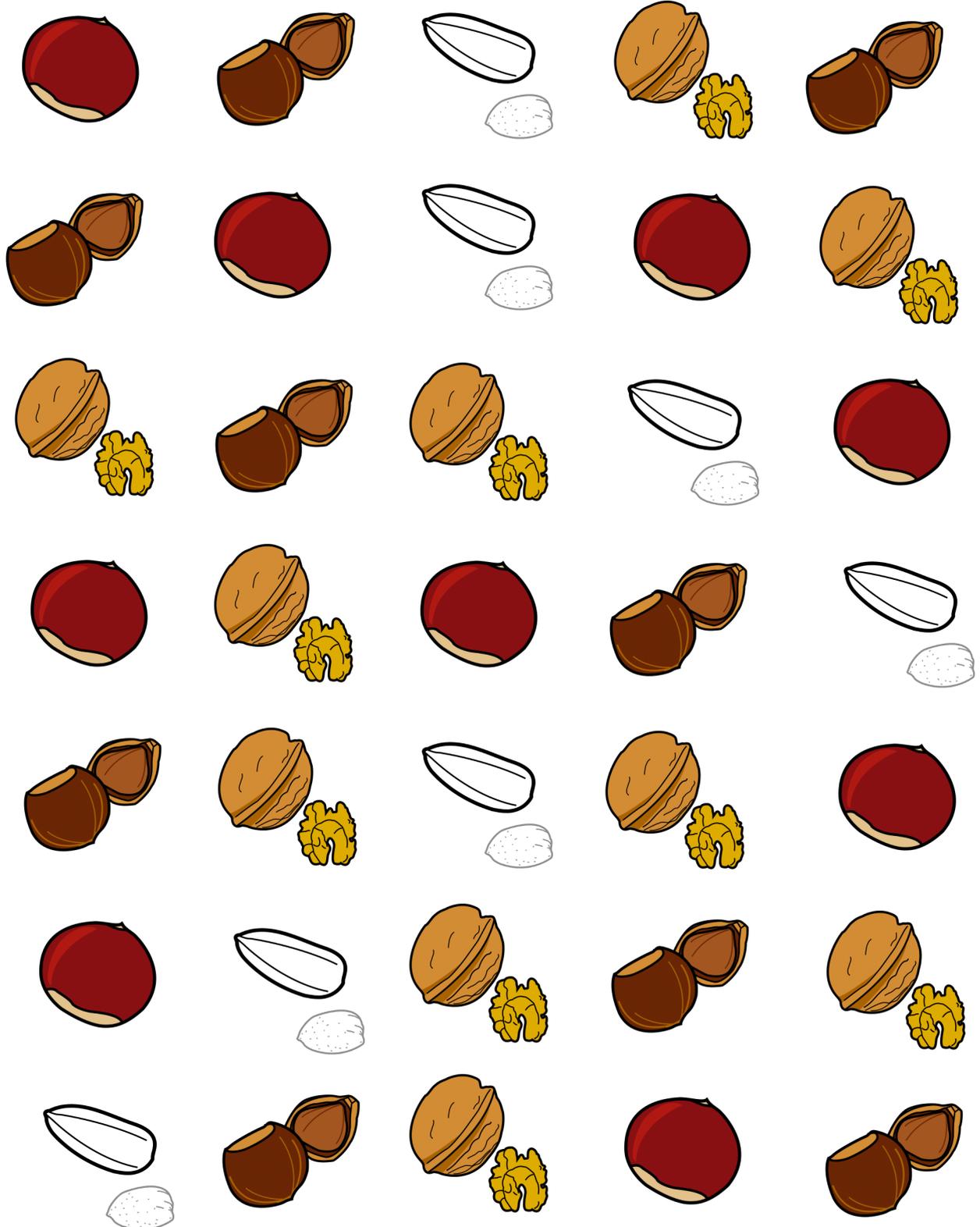


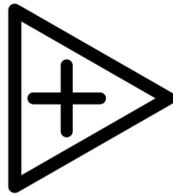
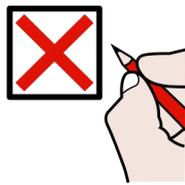
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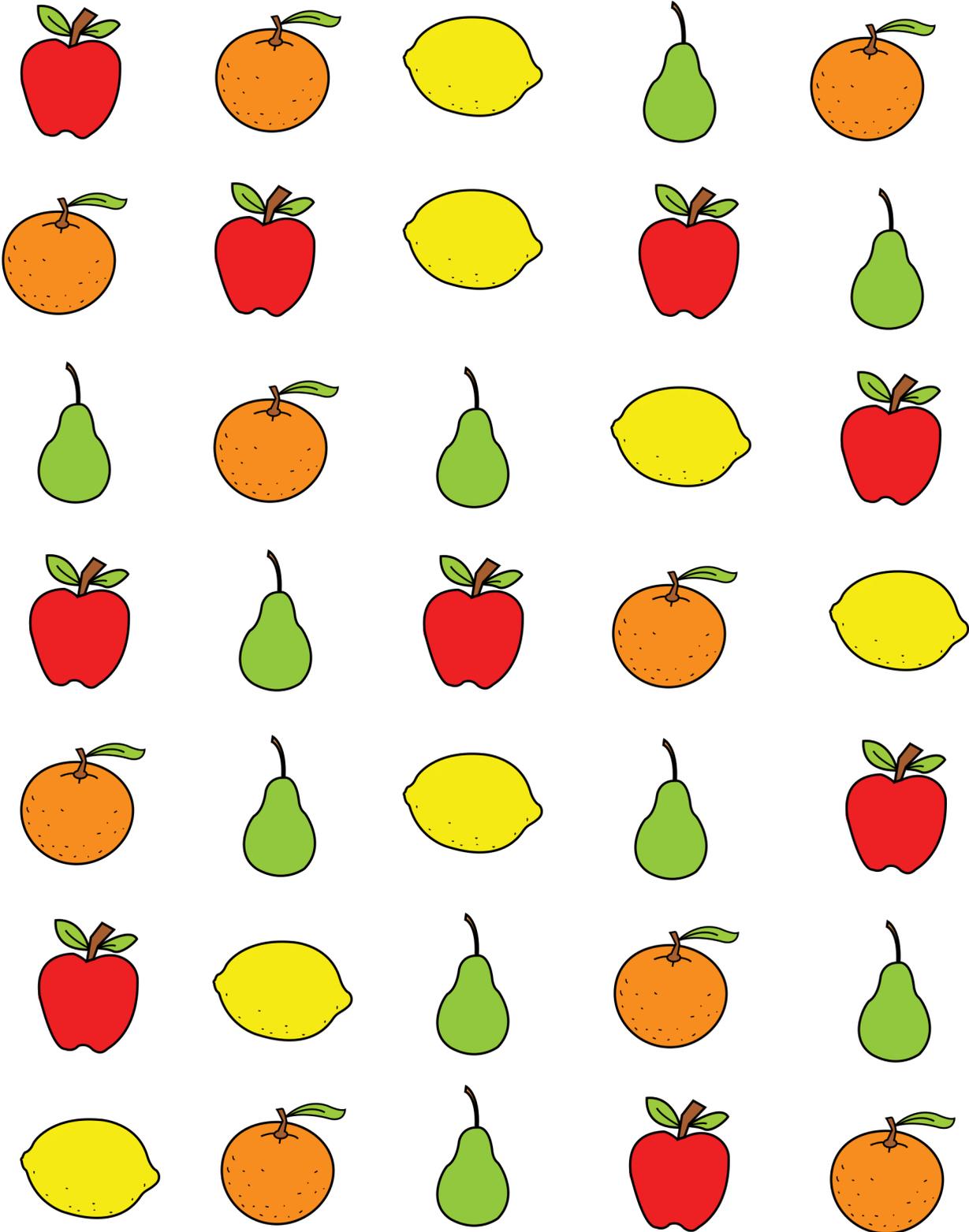


# COLOREA LAS ALMENDRAS

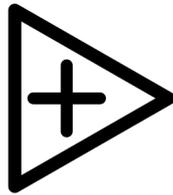




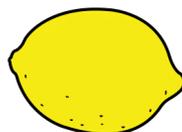
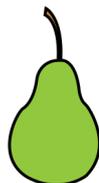
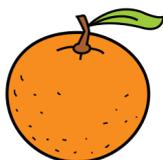
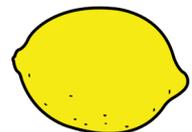
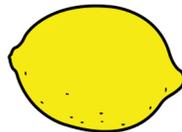
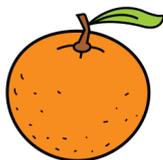
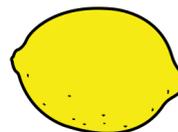
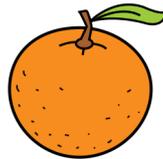
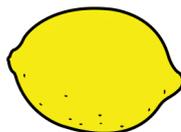
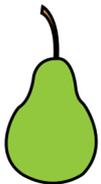
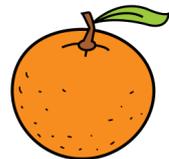
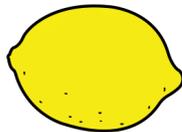
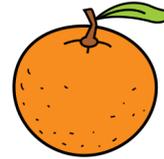
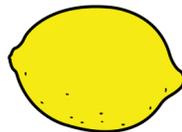
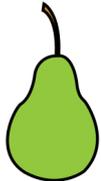
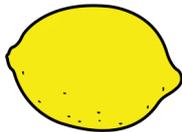
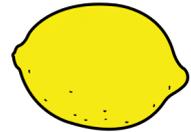
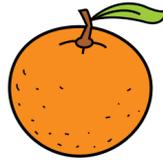
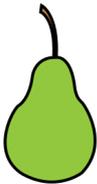
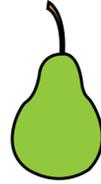
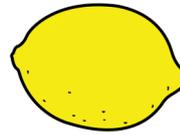
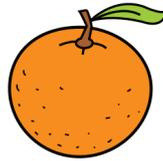
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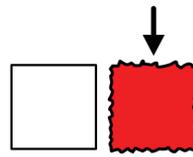
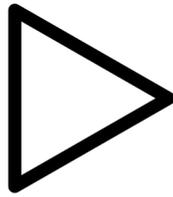


SUBRAYAR

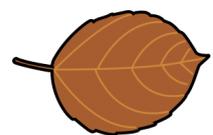
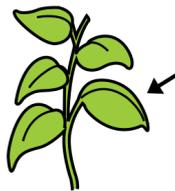
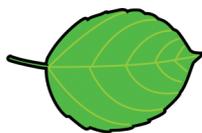
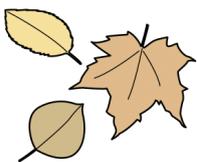
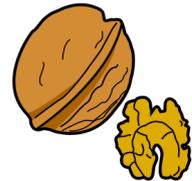
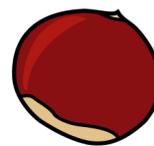
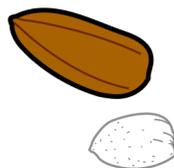
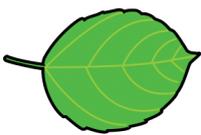
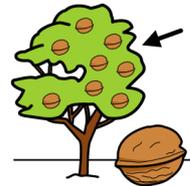
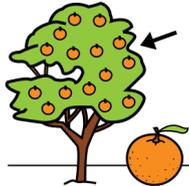
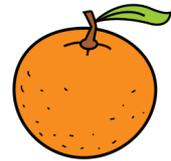


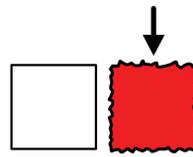
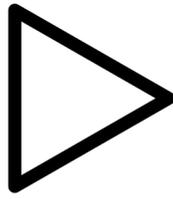
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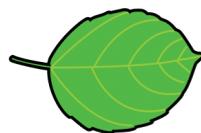
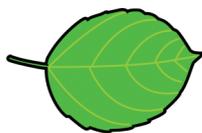
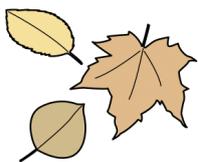
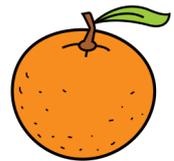
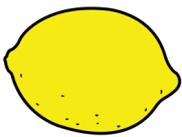
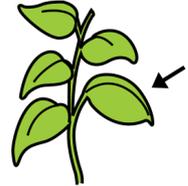
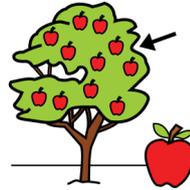
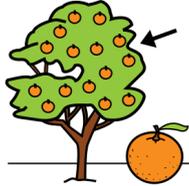
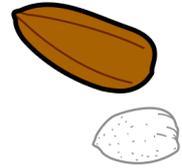


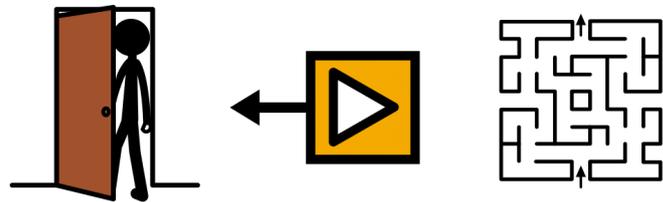
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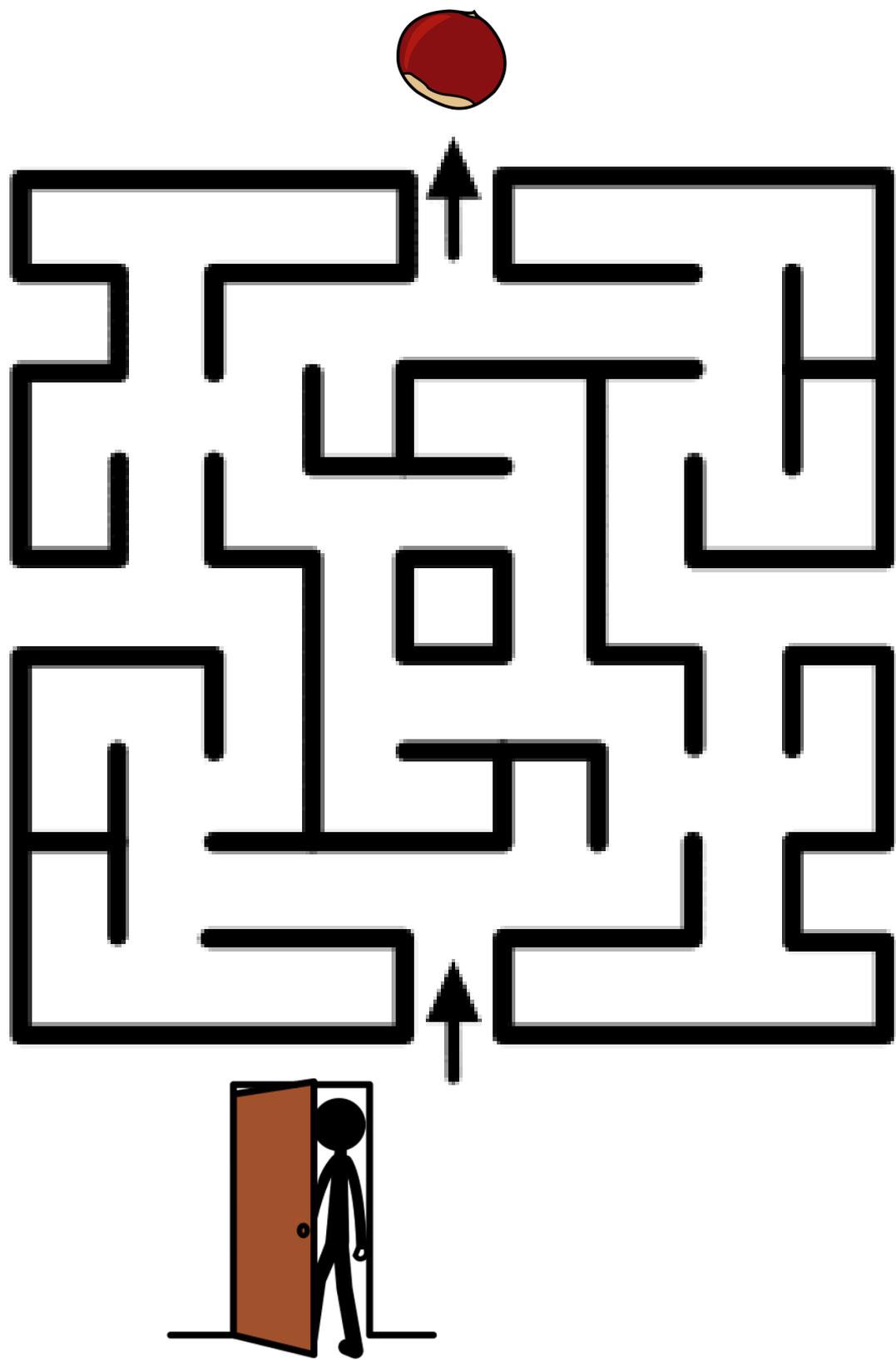


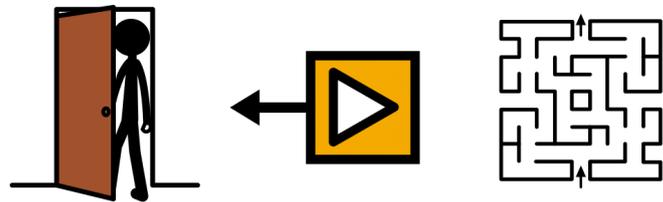
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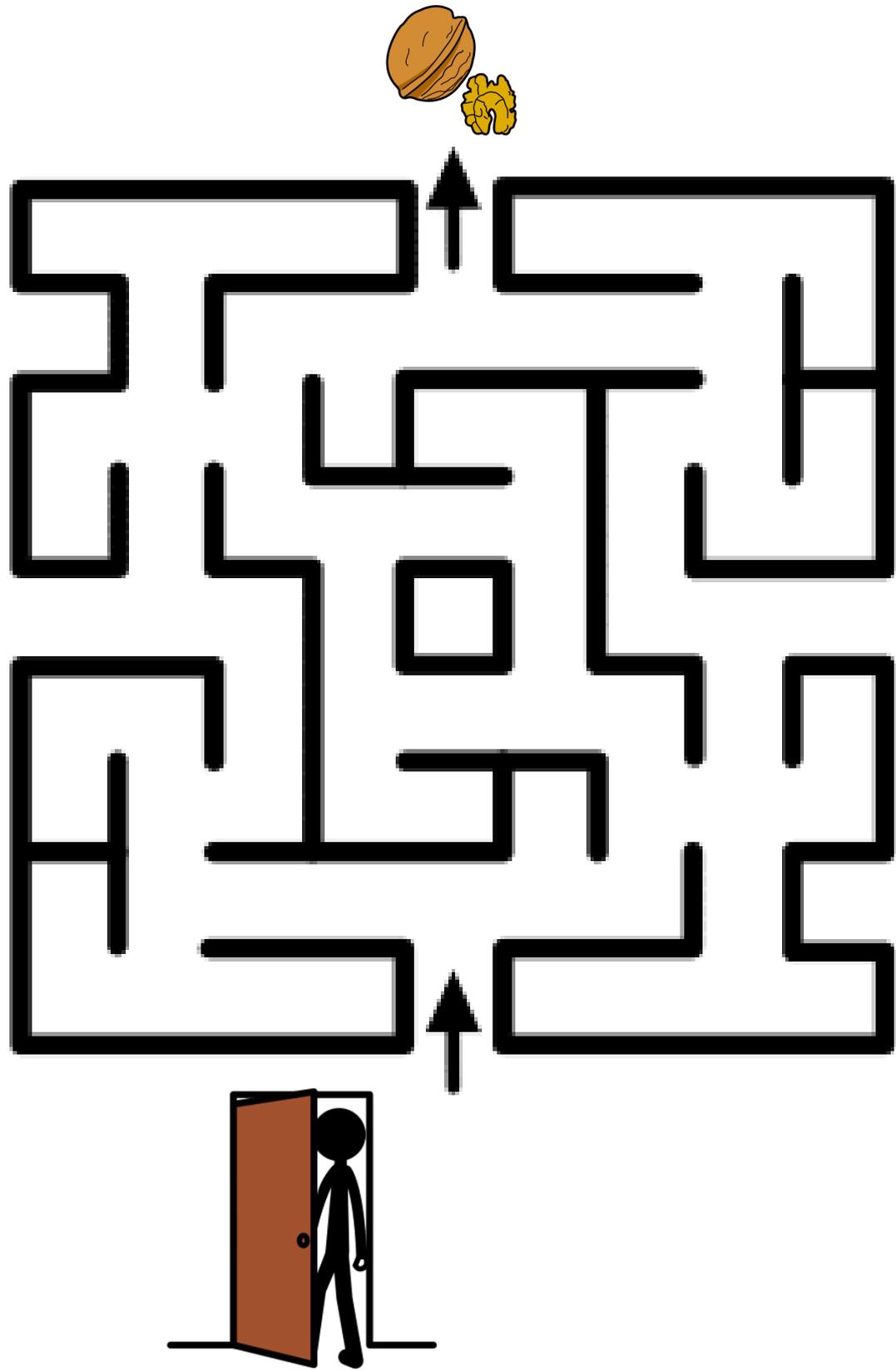


# SAL DEL LABERINTO



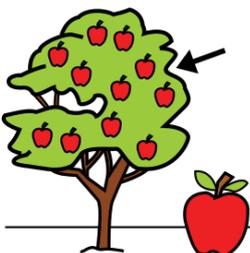
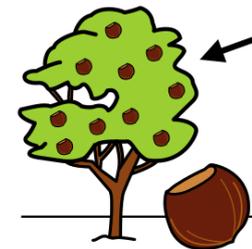
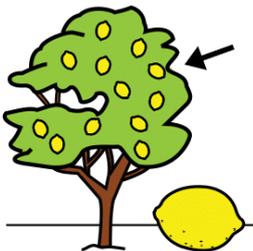
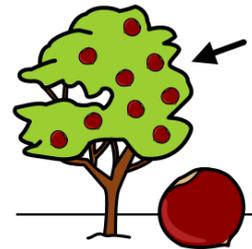
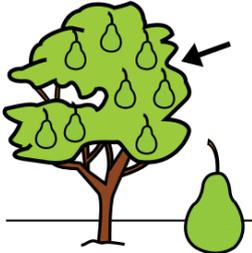
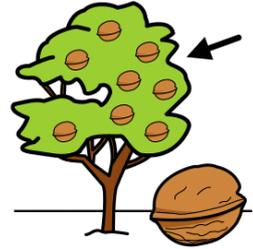
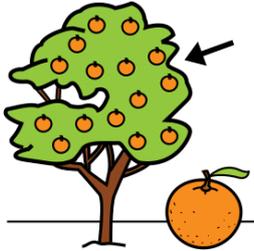


# SAL DEL LABERINTO





# RELACIONA ÁRBOL Y FRUTO





casa  
amor  
mano



# RELACIONA PALABRA Y FRUTO

**NARANJA**



**NUEZ**



**PERA**



**CASTAÑA**



**LIMÓN**



**AVELLANA**

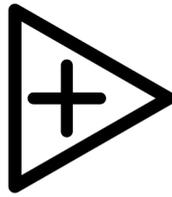
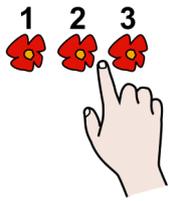


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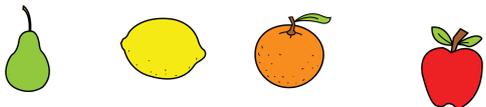
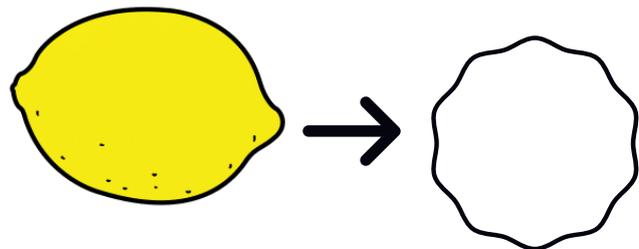
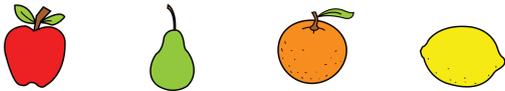
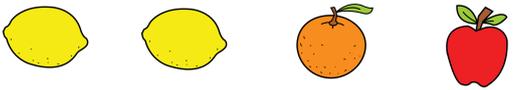
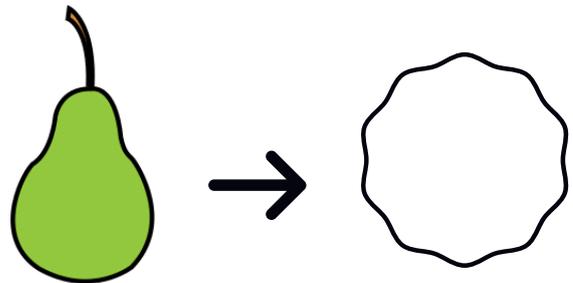
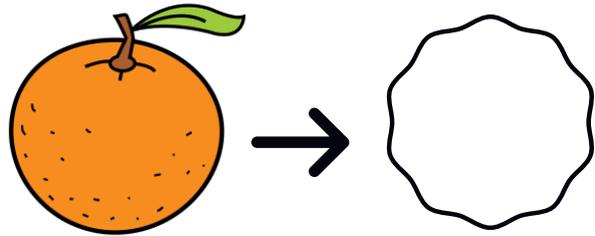
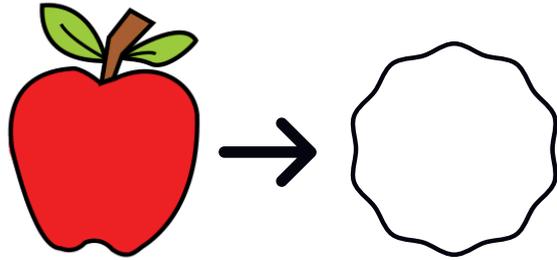


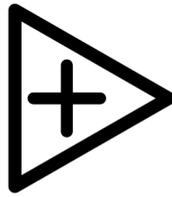
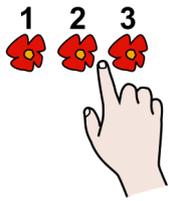
**ALMENDRA**





# CUENTA LAS FRUTAS





# CUENTA LOS FRUTOS

