

ACTIVIDADES MATEMÁTICAS

PAZ

POR DIANA BERICOCHEA
CON PICTOGRAMAS DE ARASAAC

Nivel
1

EDUCACIÓN
ESPACIAL

Diana Bericochea

Presentación

Cuadernillo de matemáticas para llevar a cabo la última semana de enero con temática de la paz.

Está pensado para realizarse en un aula TEA con alumnado enmarcado en diversos niveles de habilidad, e mejor dicho, con distintos estilos de aprendizaje y ejecución de tareas. Por ello hay dos versiones del cuadernillo: Nivel 1 y nivel 2.

El nivel 1 presenta numerosas claves visuales para que el alumno con necesidad de modelo pueda disponer de autonomía real a la hora de realizar las tareas propuestas. Para alguna ficha puede necesitar indicaciones verbales o apoyos visuales adicionales. Las tareas matemáticas son un poco más sencillas que en el nivel 2, por ejemplo; las series consisten en agrupar las imágenes iguales en línea, mientras que en el nivel 2 ya encontramos imágenes intercaladas.

El material está adaptado con pictogramas de ARASAAC para servir de apoyo visual al niño, además los enunciados tienen las mínimas palabras y están en mayúsculas. Por otra parte utilizamos elementos grandes y evitamos sobrecargas visuales.

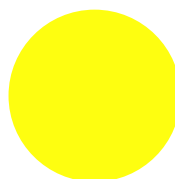
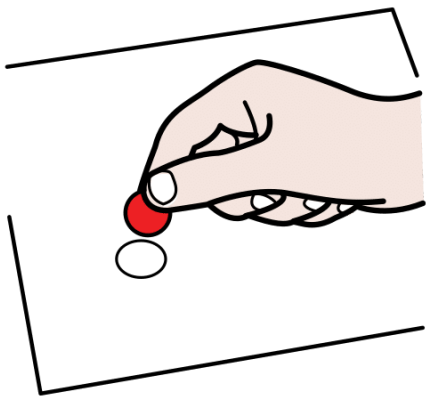
Puede ser un material útil para otros alumnos con dificultades de comprensión o que se están iniciando en el área matemática.



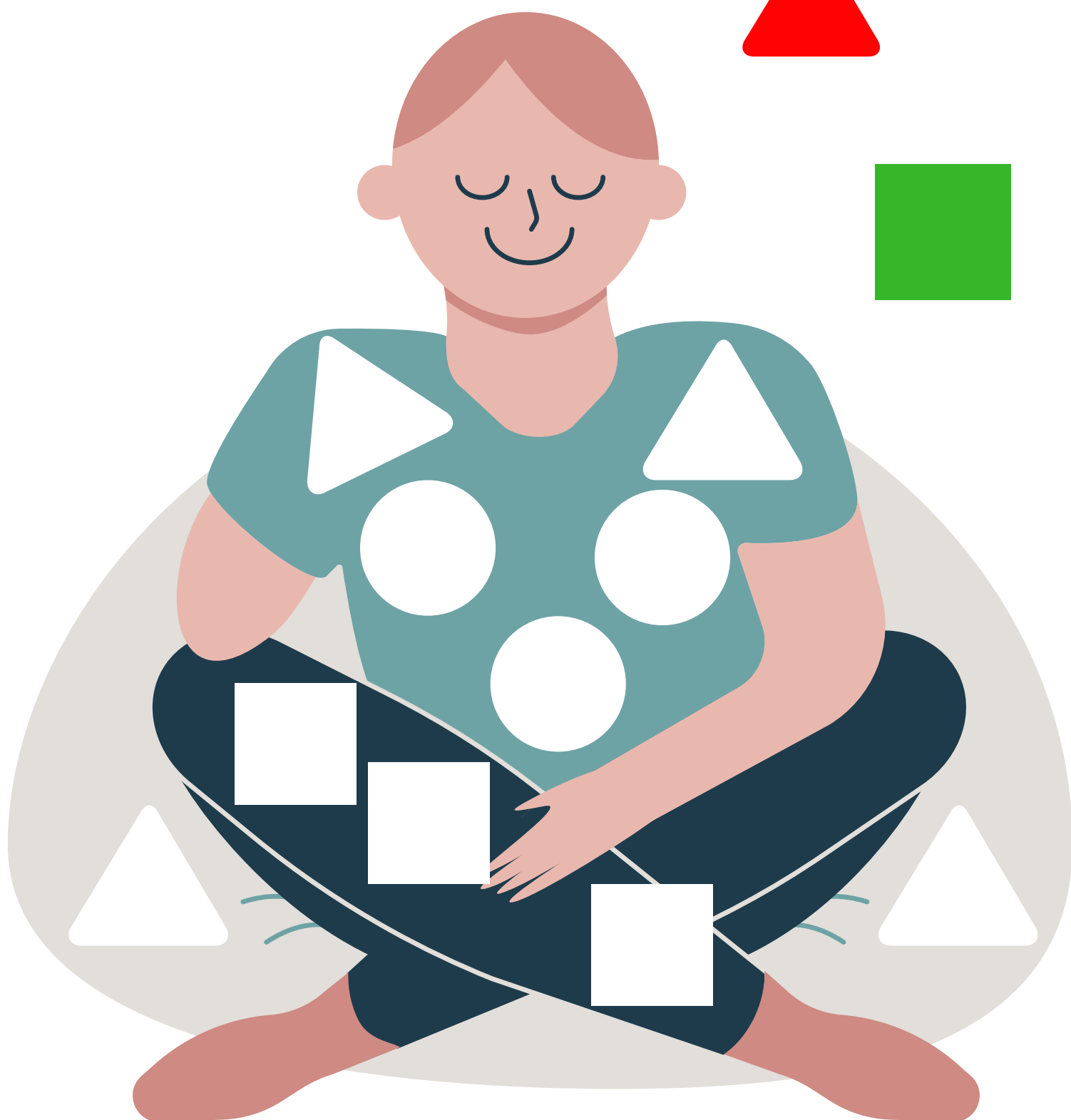
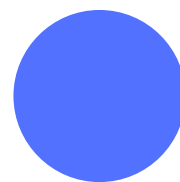
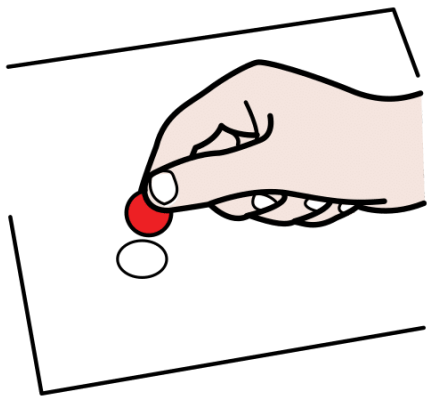
Diana Bericochea
Maestra de PT y AL
Tutora de aula TEA

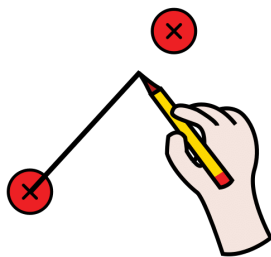


PEGA GOMETES



PEGA GOMETES





RELACIONA

10



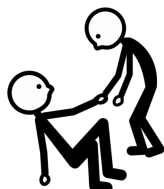
cincuenta

20



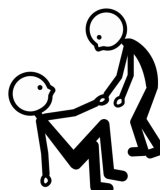
cuarenta

30



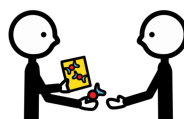
diez

40

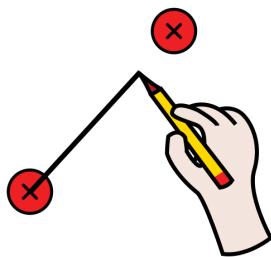


treinta

50



veinte



RELACIONA

60



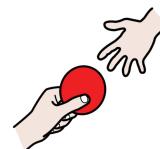
noventa

70



ochenta

80



cien

90

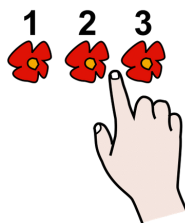


setenta

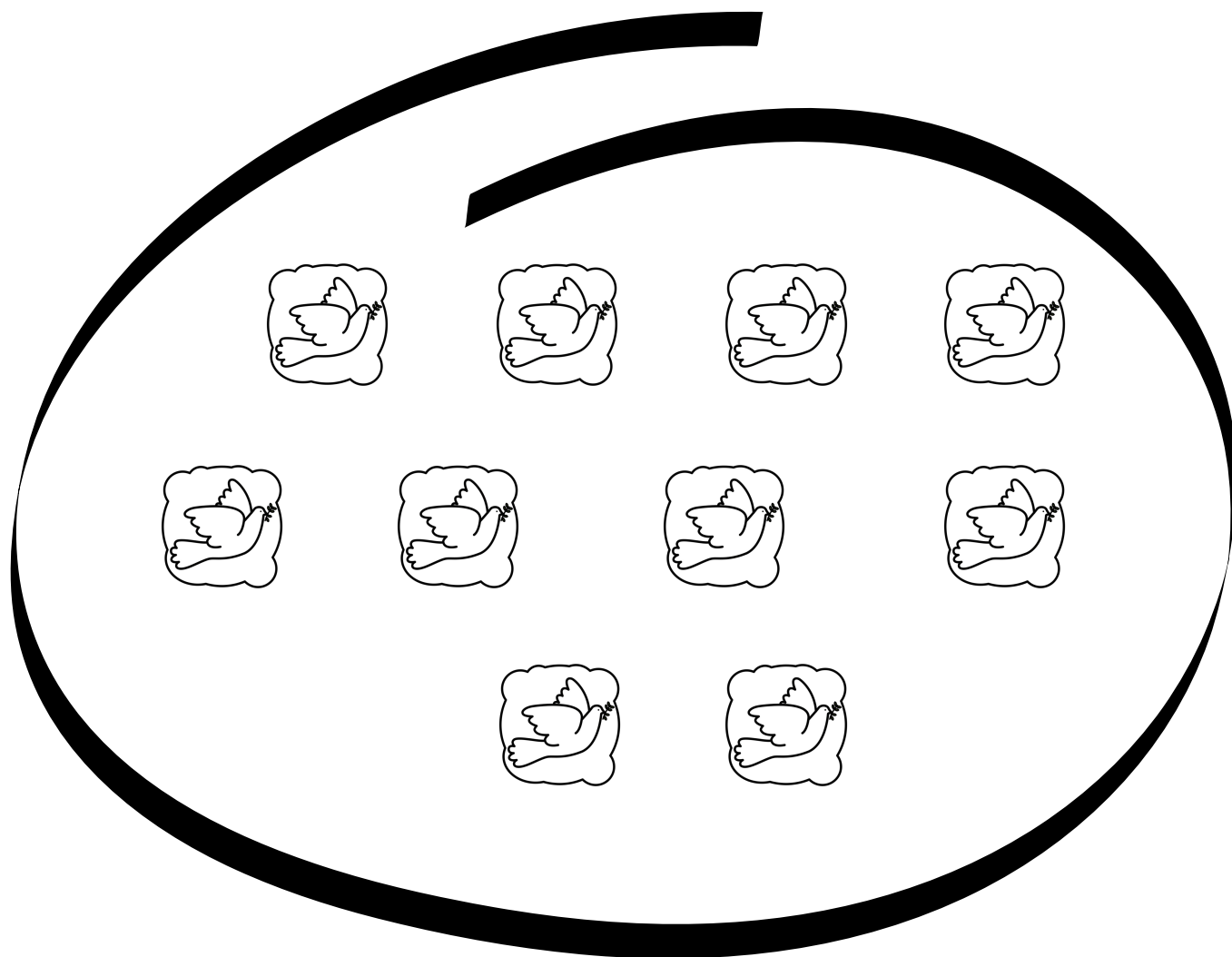
100



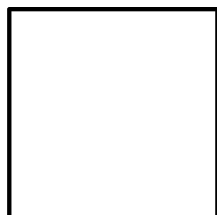
sesenta



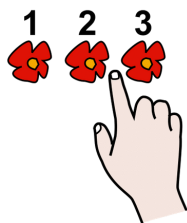
CUENTA



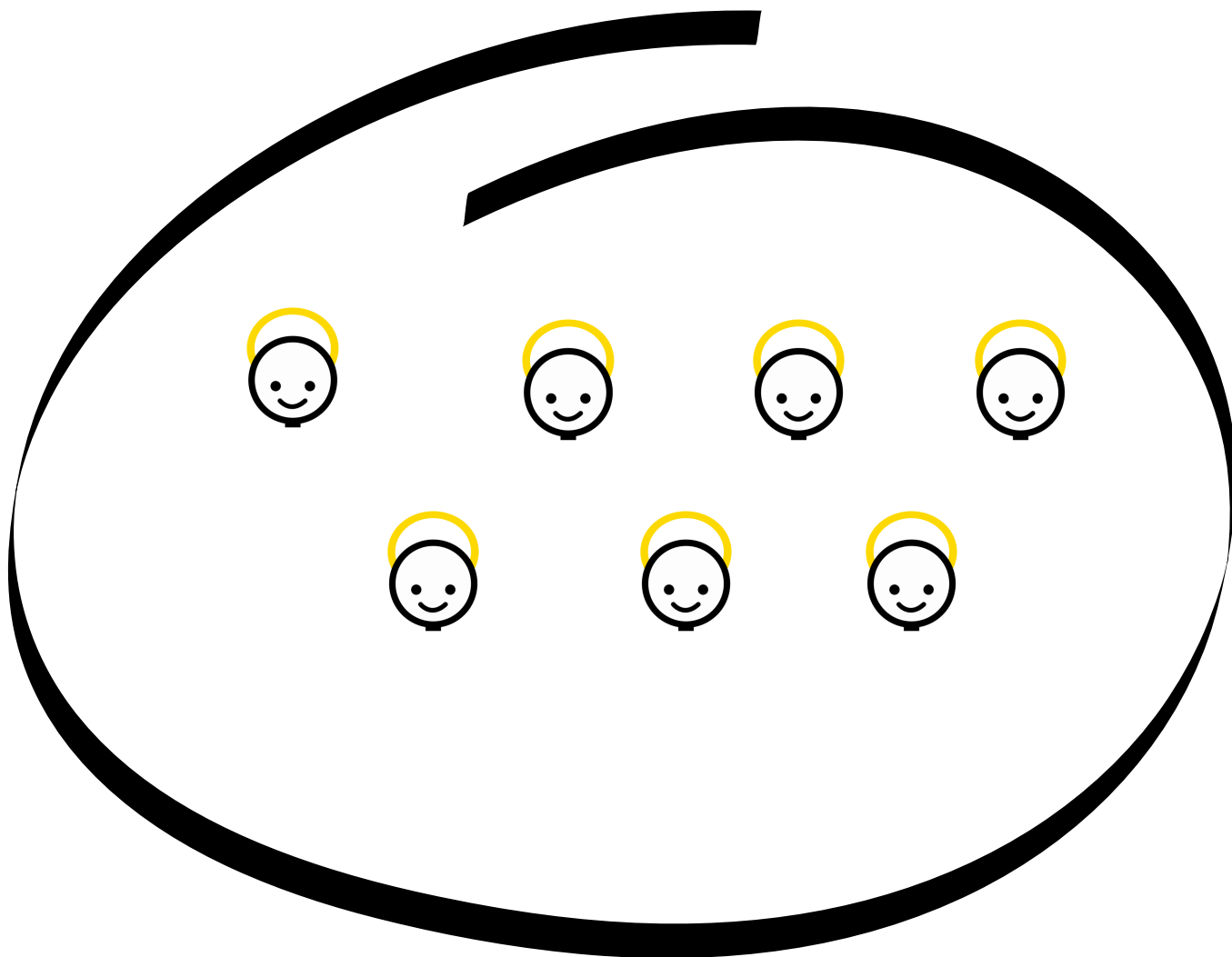
HAY



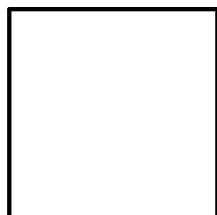
.....



CUENTA



HAY

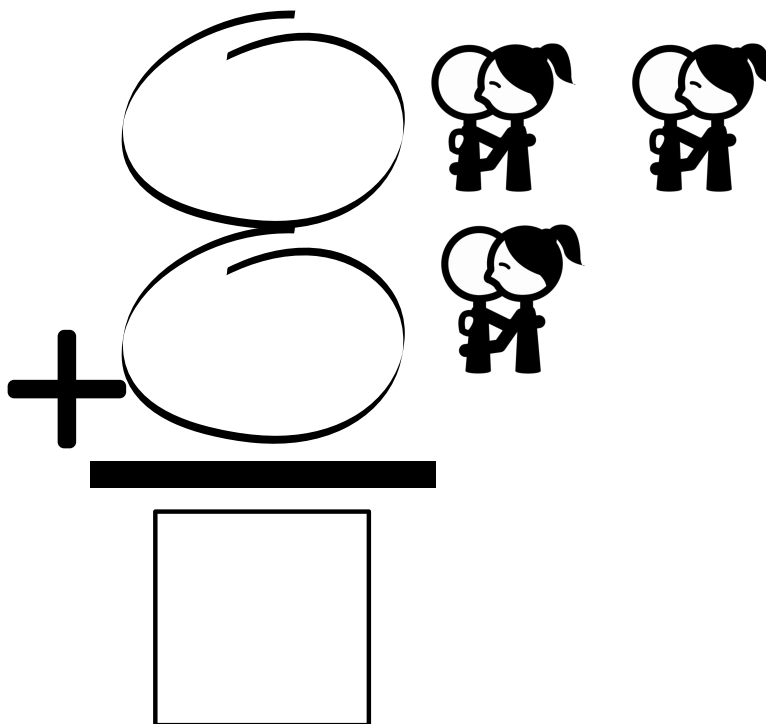
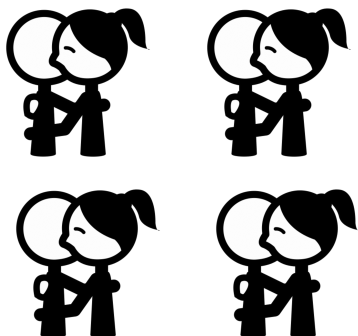
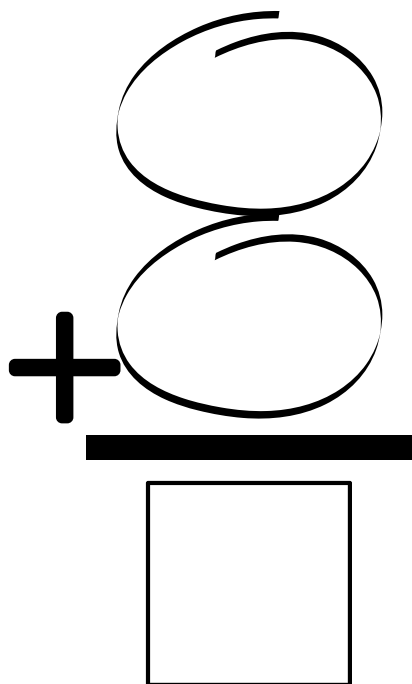


.....

Suma

$$\begin{array}{r} +8 \\ 2 \\ \hline \end{array}$$

SUMA

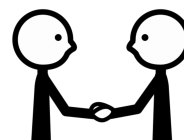
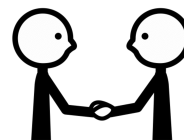
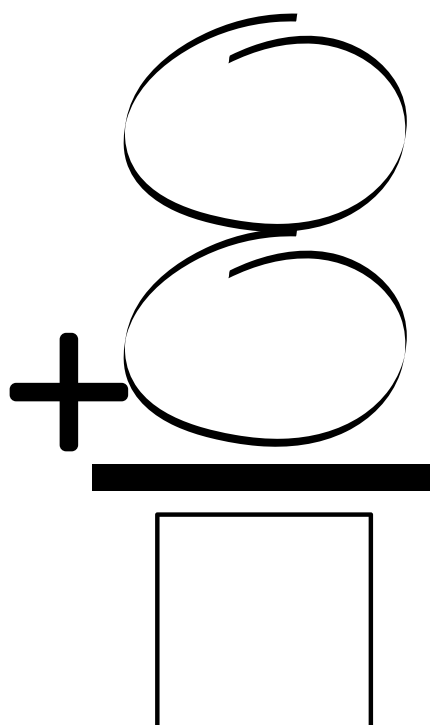
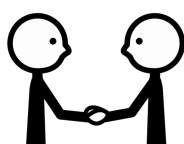
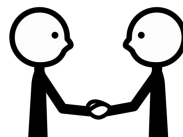
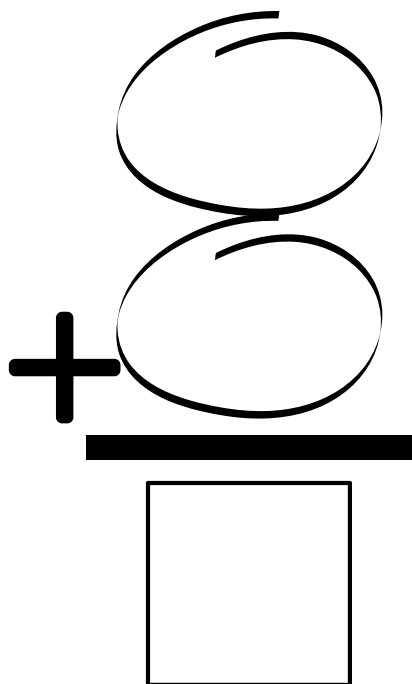
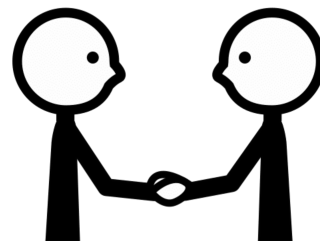


	+		=
--	---	--	---

Suma

$$\begin{array}{r} +8 \\ 2 \\ \hline \end{array}$$

SUMA

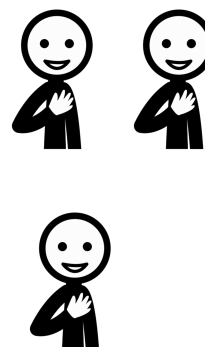
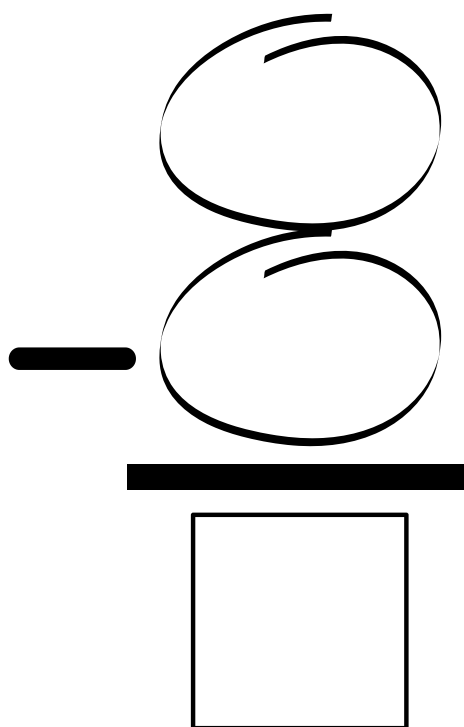
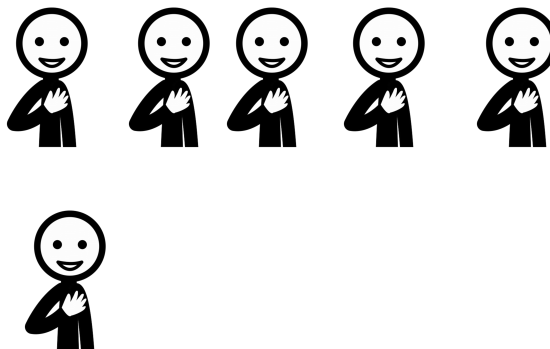
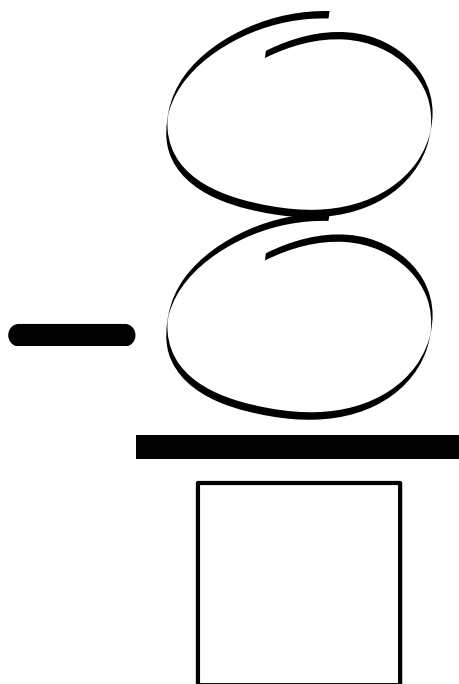


	+		=
--	---	--	---

Resta

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

RESTA

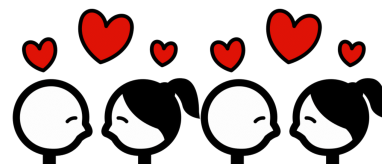
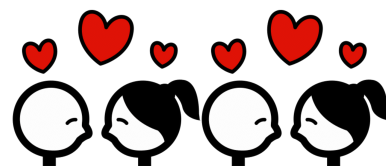
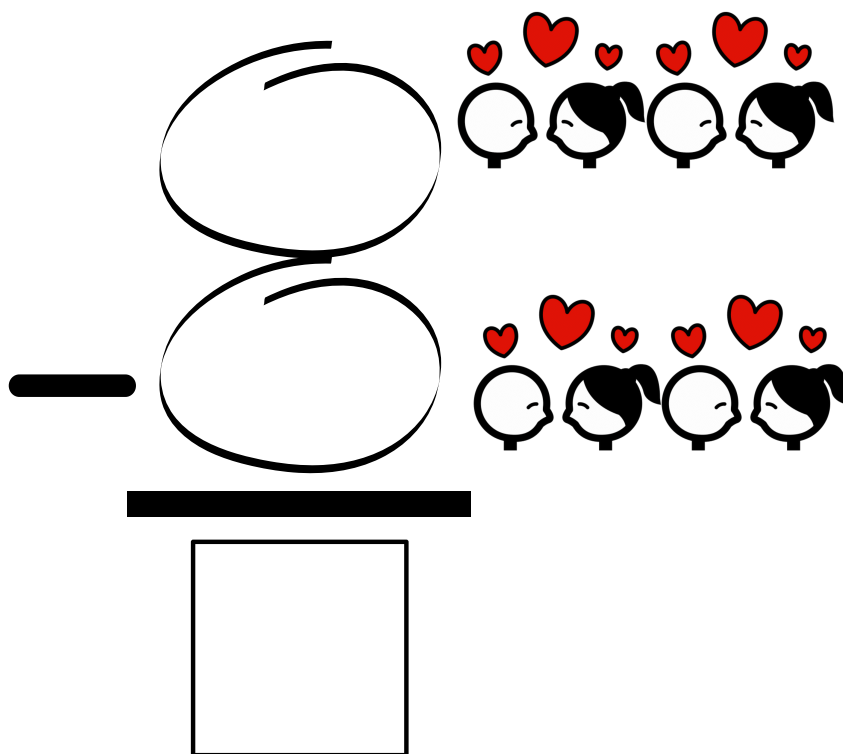
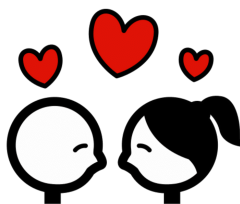
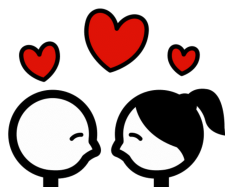
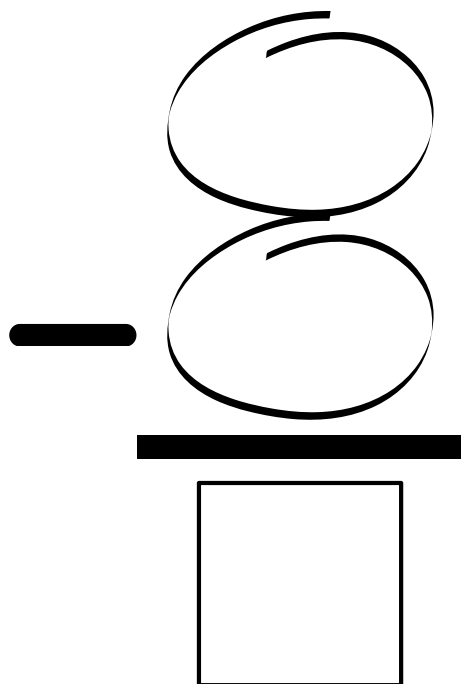
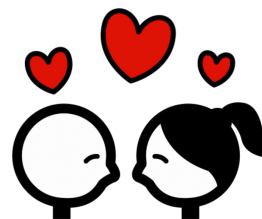




	-		=
--	---	--	---

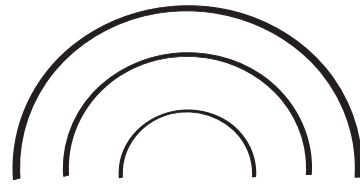
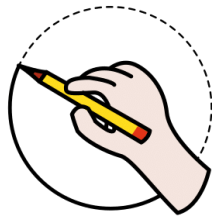
Resta

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

RESTA

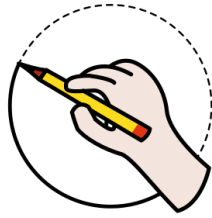


			
--	---	--	---



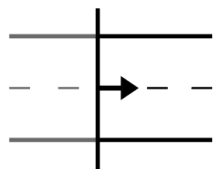
REPASA LAS LÍNEAS



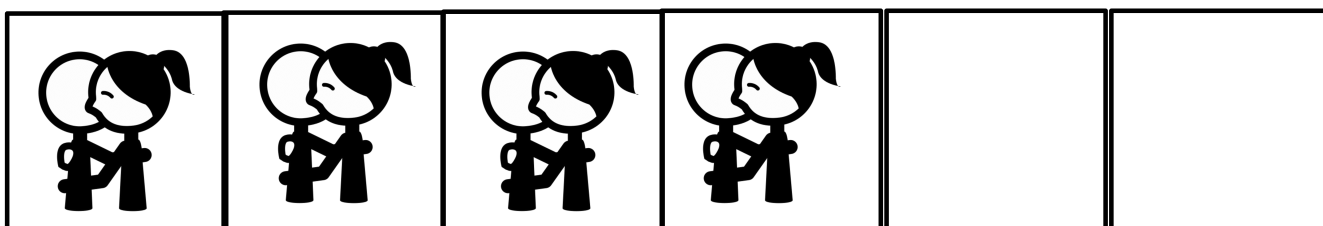
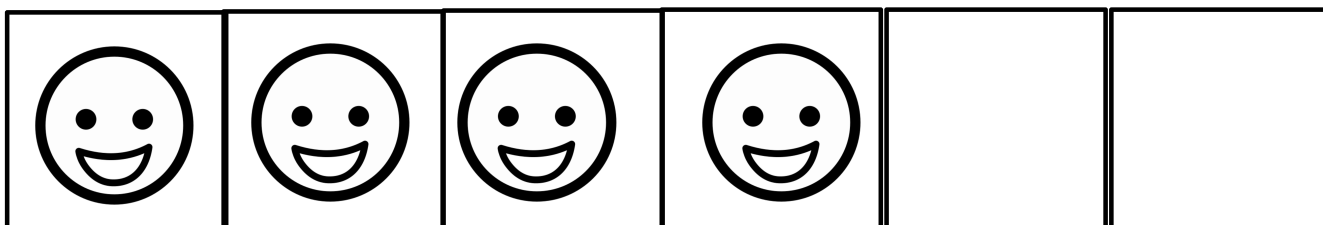
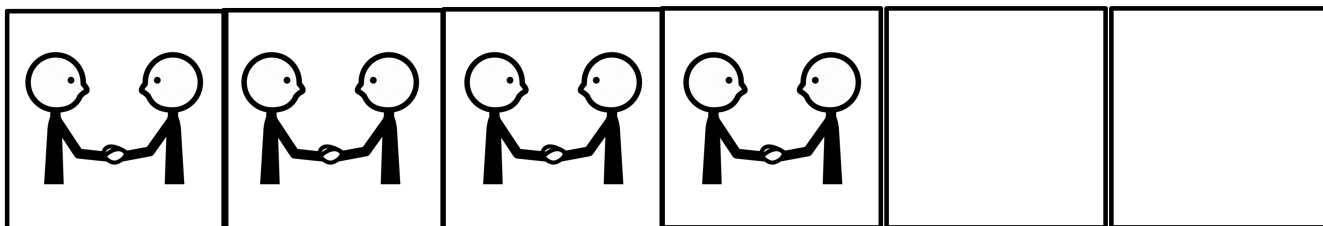
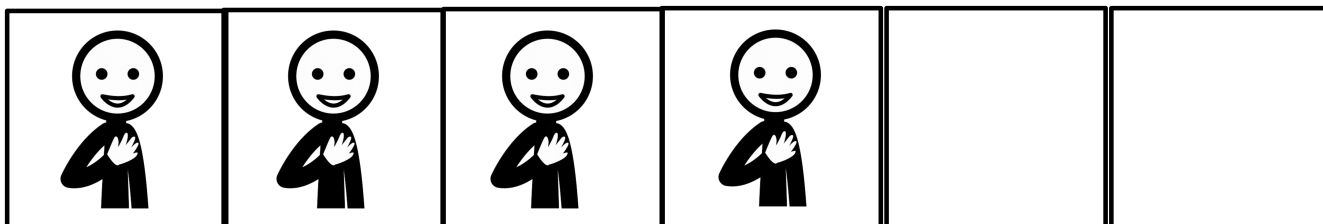
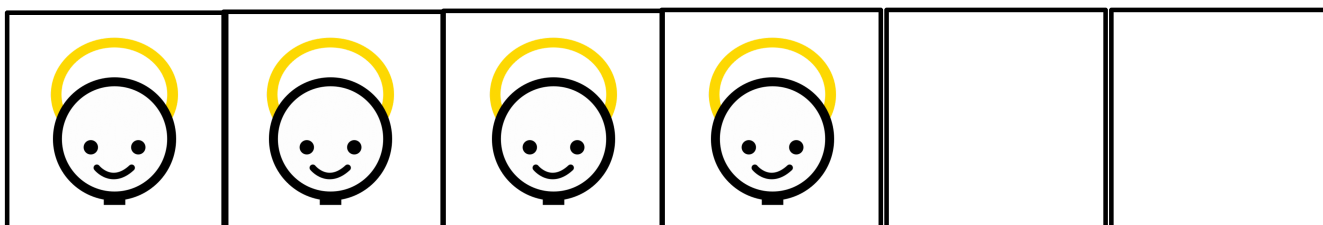
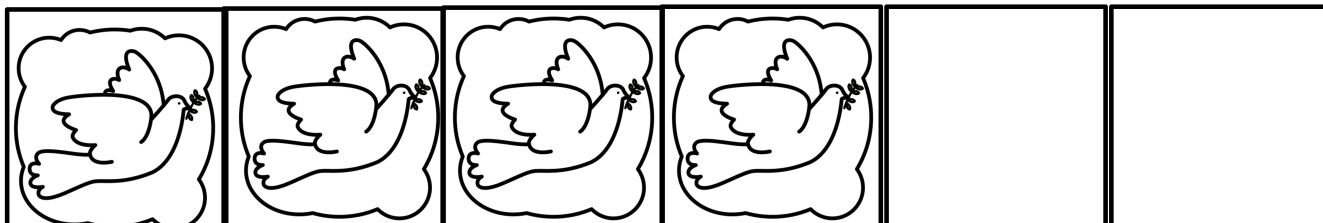


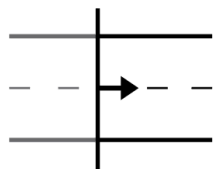
REPASA LAS LÍNEAS



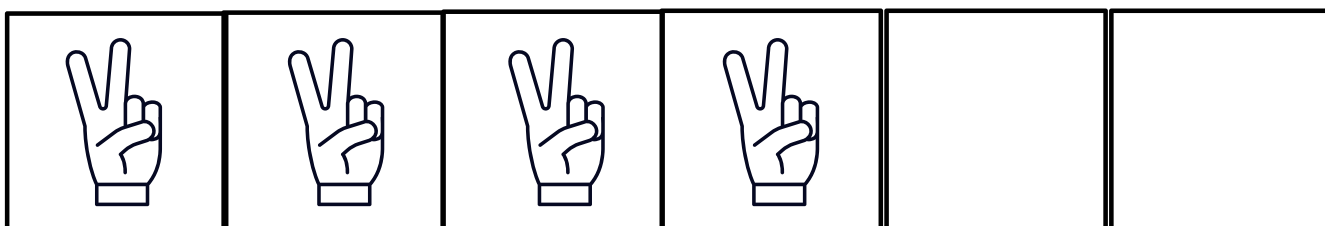
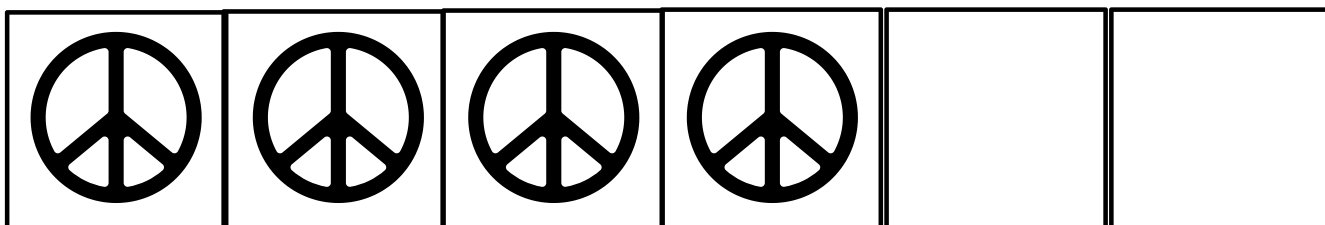
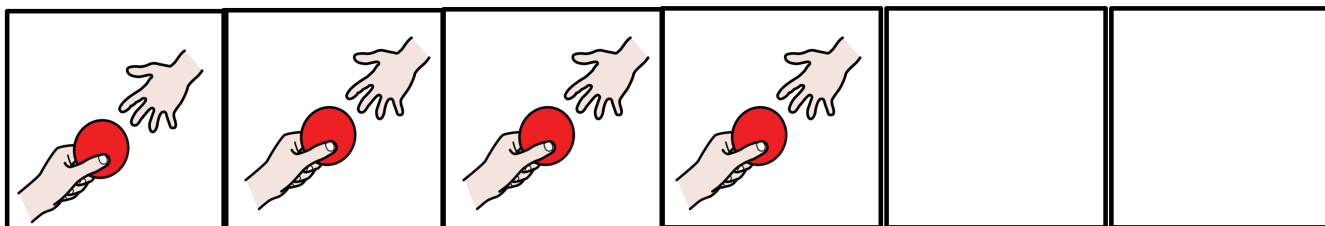
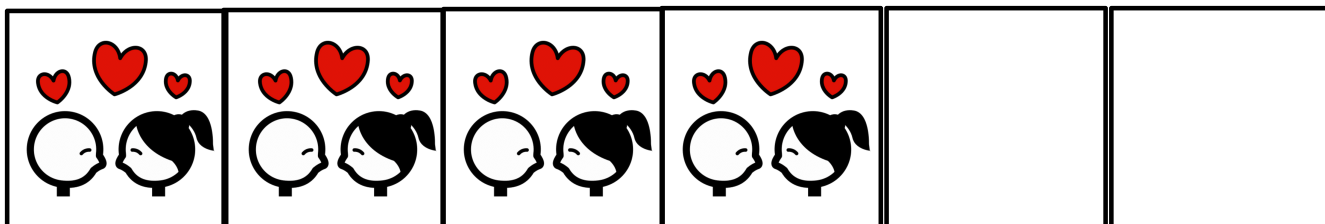
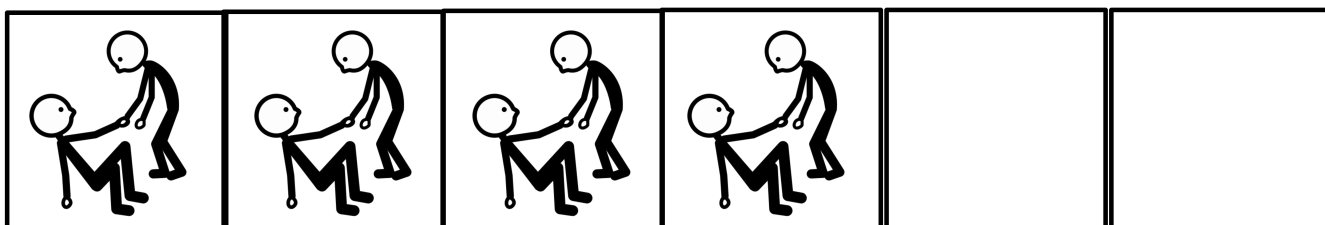
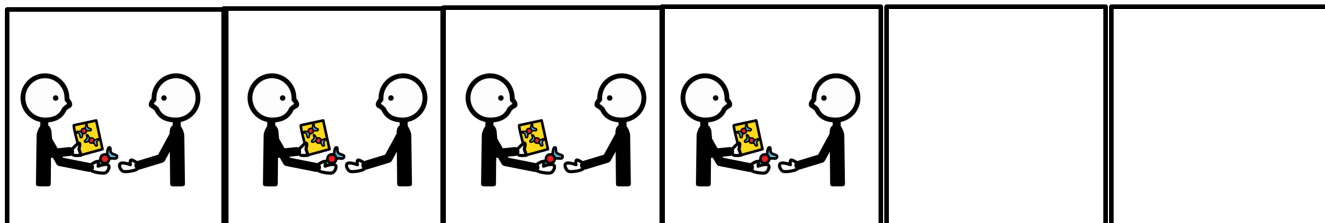


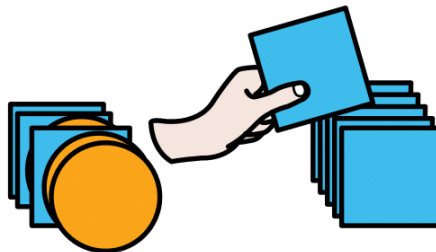
CONTINÚA LA SERIE





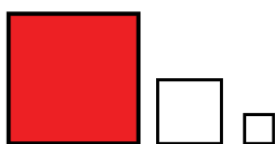
CONTINÚA LA SERIE



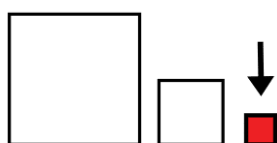


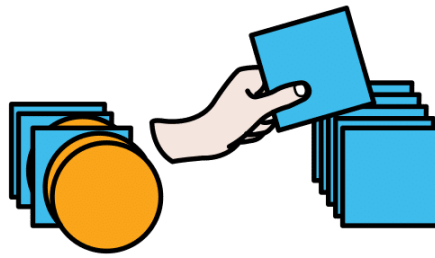
CLASIFICA

GRANDE



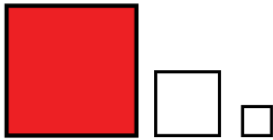
PEQUEÑO



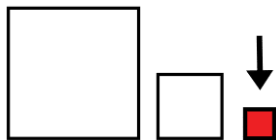


CLASIFICA

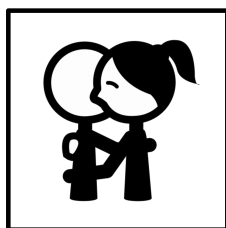
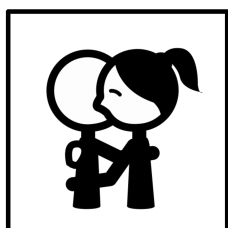
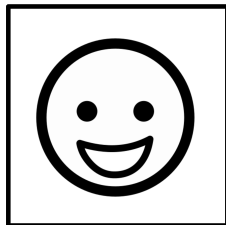
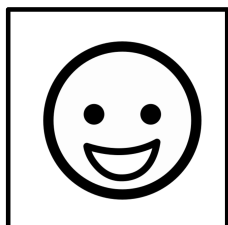
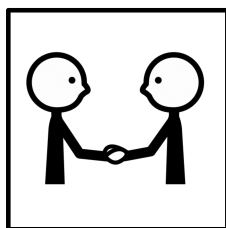
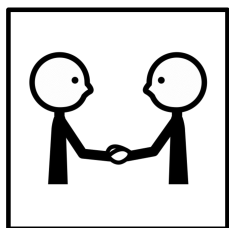
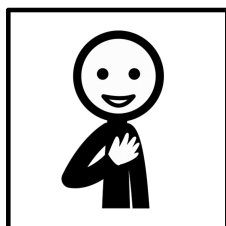
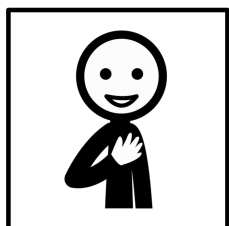
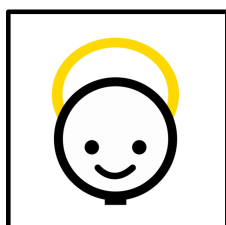
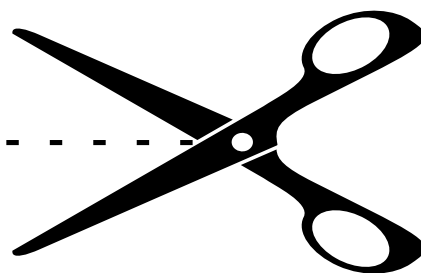
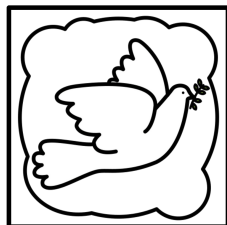
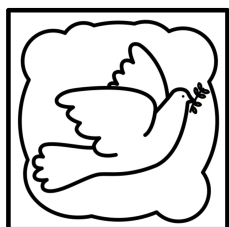
GRANDE



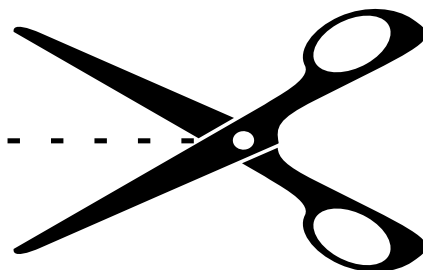
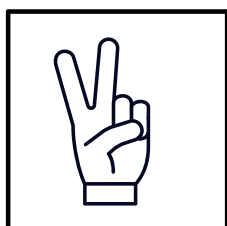
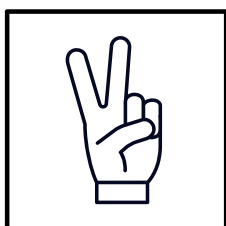
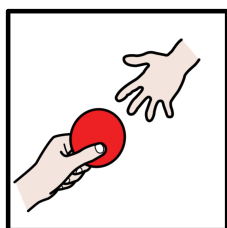
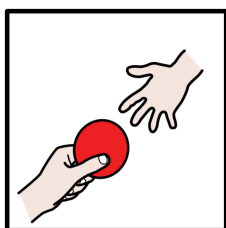
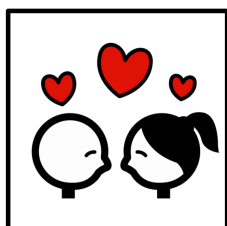
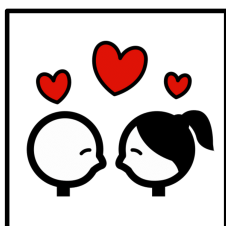
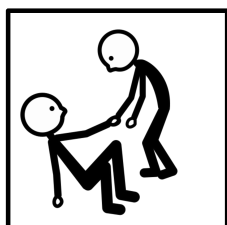
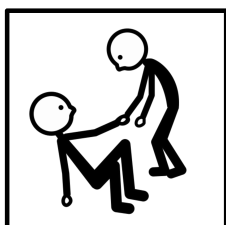
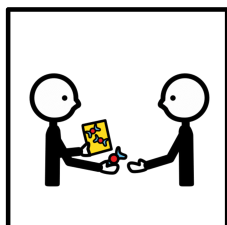
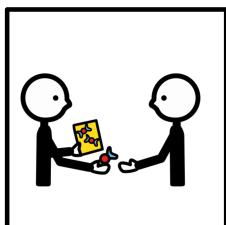
PEQUEÑO



ANEXO PARA RECORTAR



ANEXO PARA RECORTAR



ANEXO PARA RECORTAR

