



# ACTIVIDADES MATEMÁTICAS

# CARNAVAL

POR DIANA BERICOCHEA  
CON PICTOGRAMAS DE ARASAAC



# Presentación

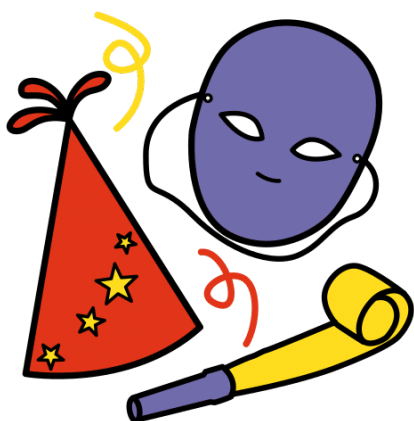
Cuadernillo de matemáticas para llevar a cabo en febrero con temática de carnaval.

Está pensado para realizarse en un aula TEA con alumnado enmarcado en diversos niveles de habilidad, e mejor dicho, con distintos estilos de aprendizaje y ejecución de tareas. Por ello hay dos versiones del cuadernillo: Nivel 1 y nivel 2.

El nivel 1 presenta numerosas claves visuales para que el alumno con necesidad de modelo pueda disponer de autonomía real a la hora de realizar las tareas propuestas. Para alguna ficha puede necesitar indicaciones verbales o apoyos visuales adicionales. Las tareas matemáticas son un poco más sencillas que en el nivel 2, por ejemplo; las series consisten en agrupar las imágenes iguales en línea, mientras que en el nivel 2 ya encontramos imágenes intercaladas.

El material está adaptado con pictogramas de ARASAAC para servir de apoyo visual al niño, además los enunciados tienen las mínimas palabras y están en mayúsculas. Por otra parte utilizamos elementos grandes y evitamos sobrecargas visuales.

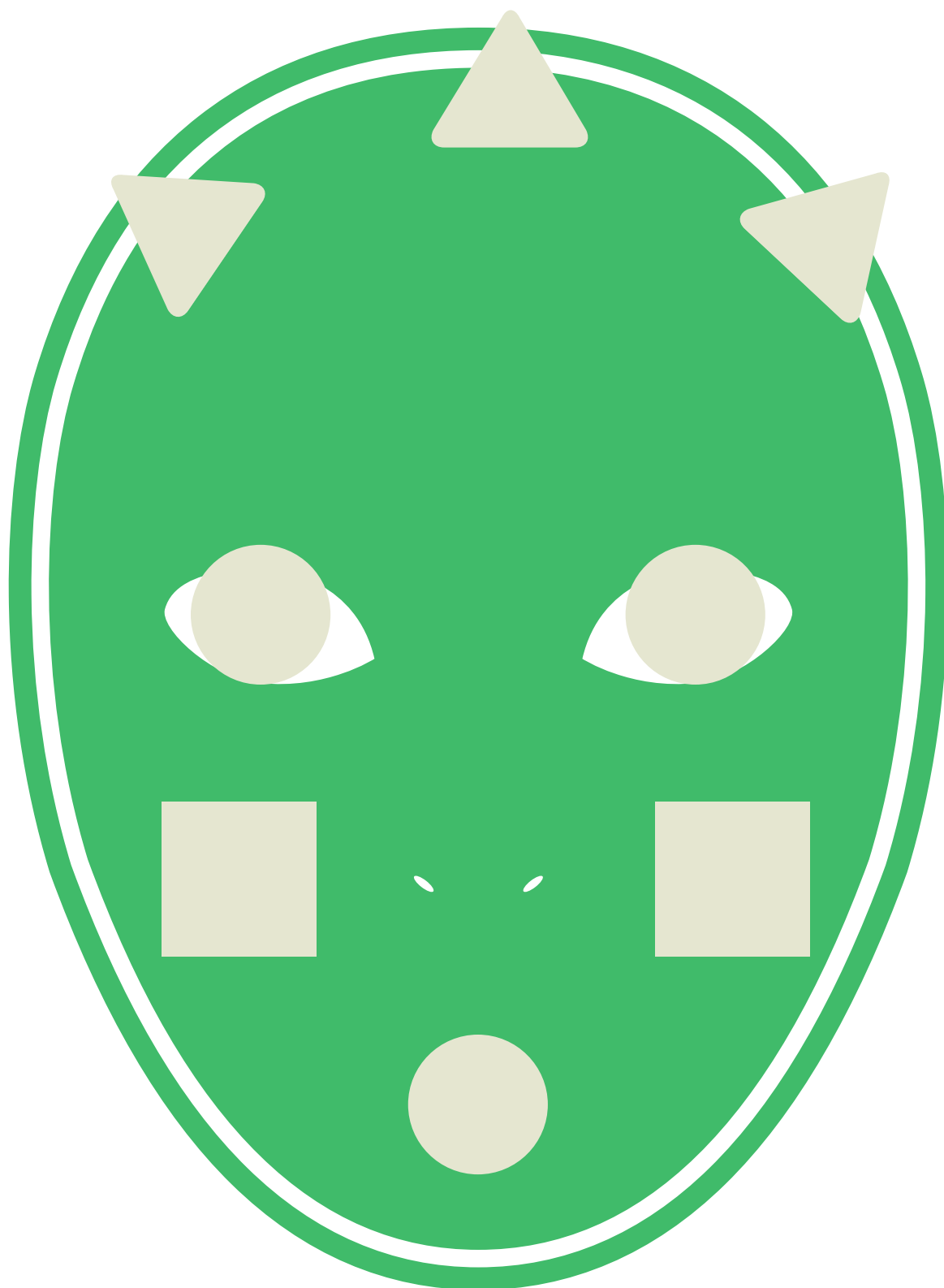
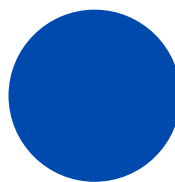
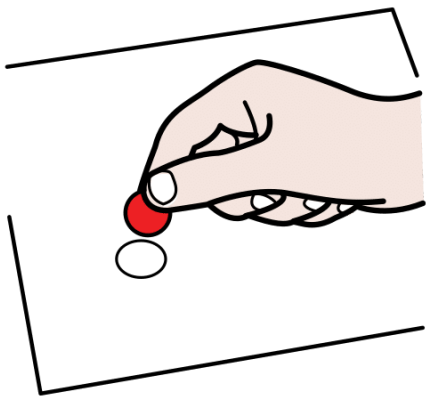
Puede ser un material útil para otros alumnos con dificultades de comprensión o que se están iniciando en el área matemática.



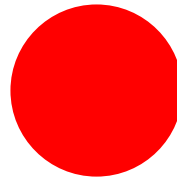
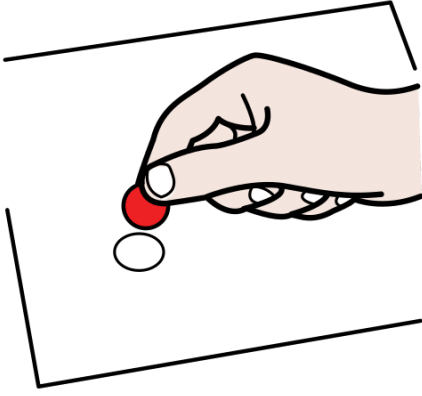
Diana Bericochea  
Maestra de PT y AL  
Tutora de aula TEA

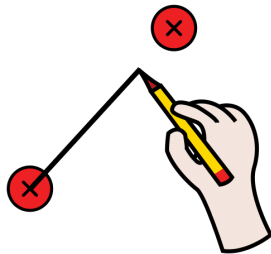


# PEGA GOMETES



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# UNE IGUALES

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**22**

**32**

**42**

**52**

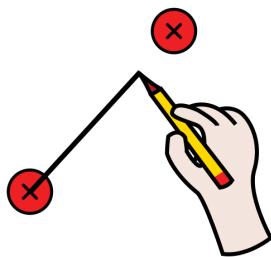
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**42**

**12**

**32**

**22**



# UNE IGUALES

**62**

**72**

**82**

**92**

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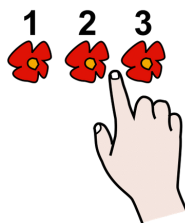
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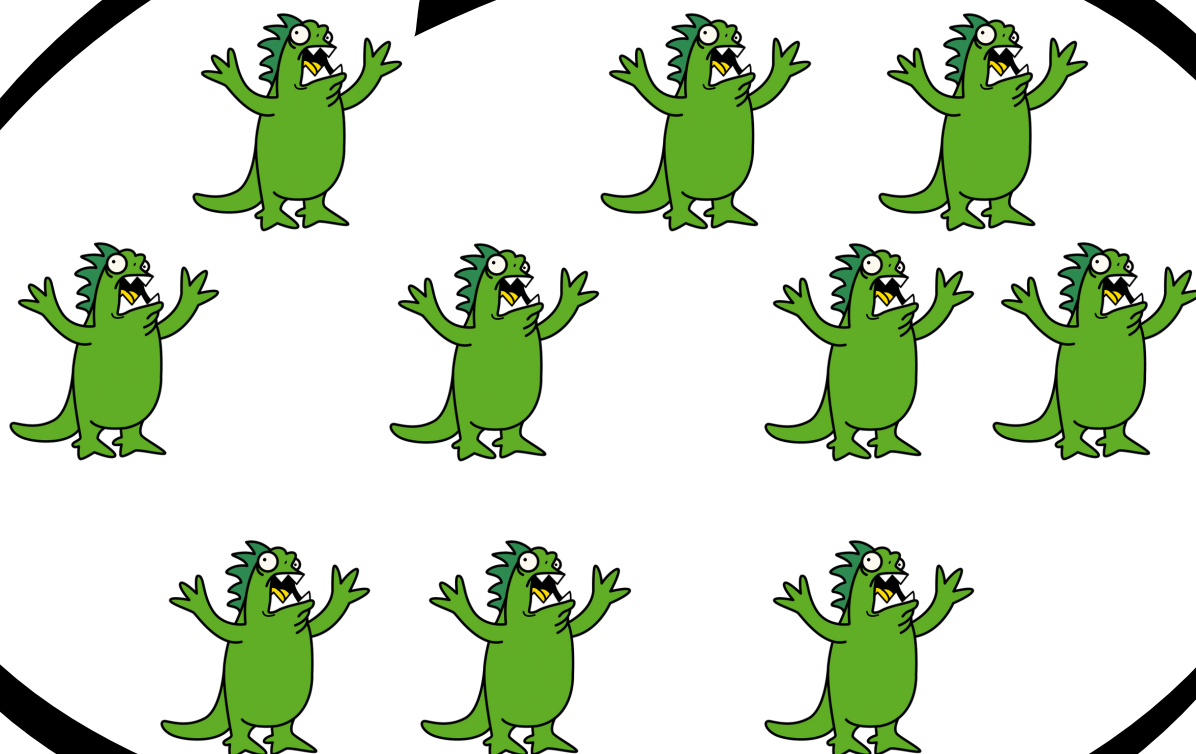
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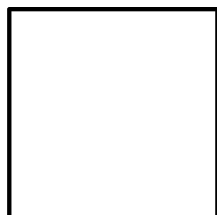
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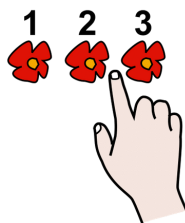


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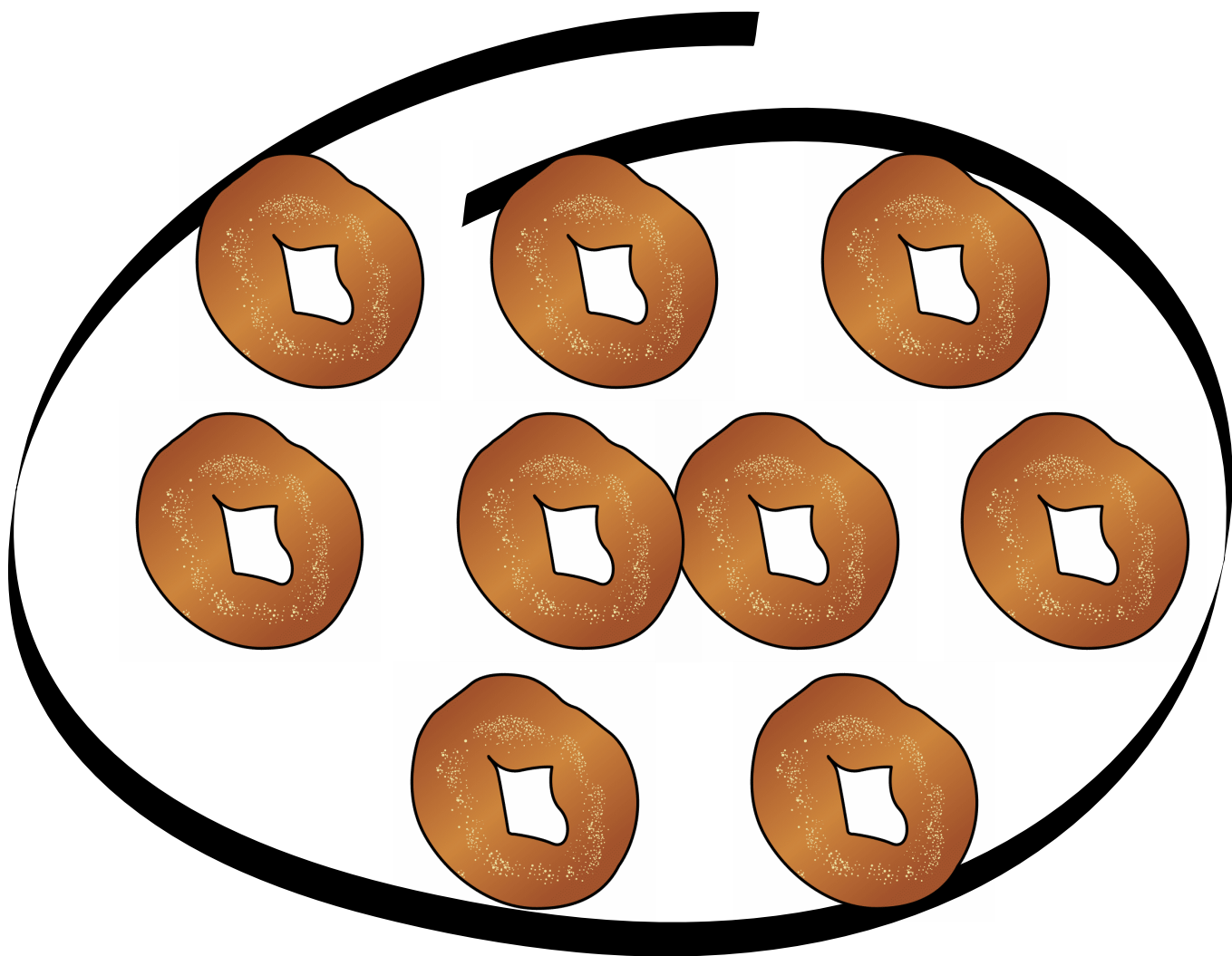


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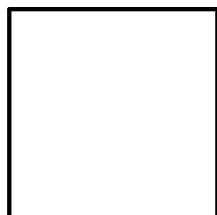
Conteo



# CUENTA



HAY



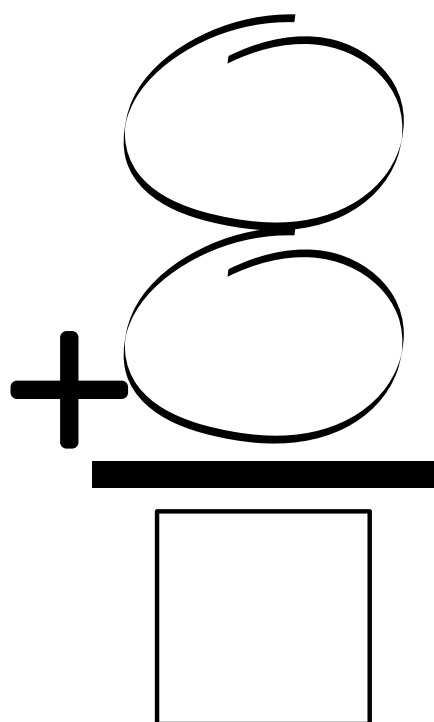
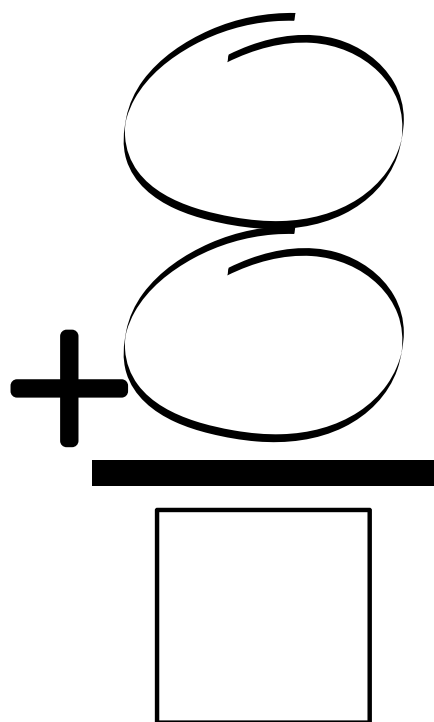
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Suma

$$\begin{array}{r} +8 \\ +2 \\ \hline \end{array}$$

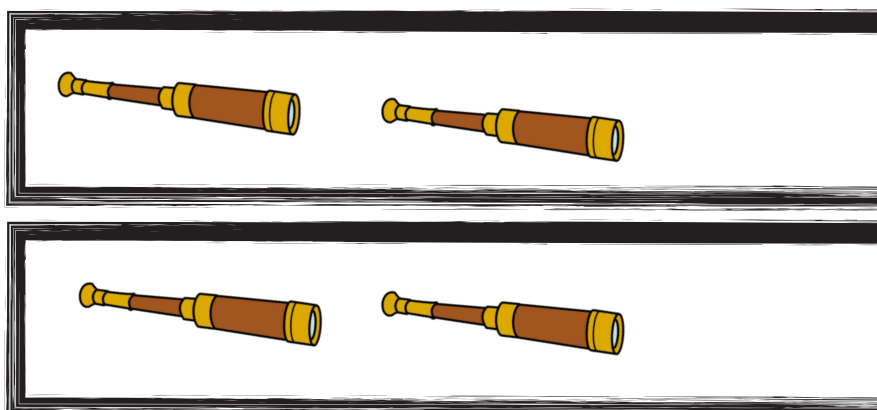
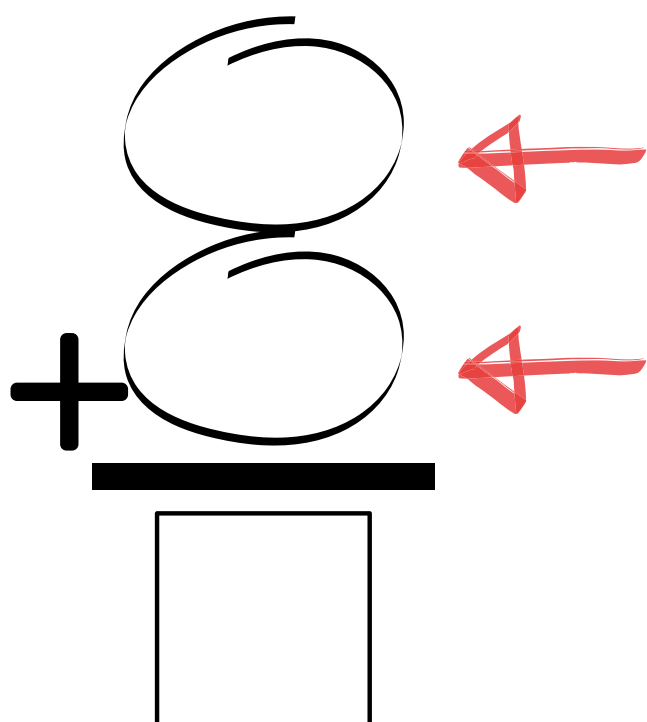
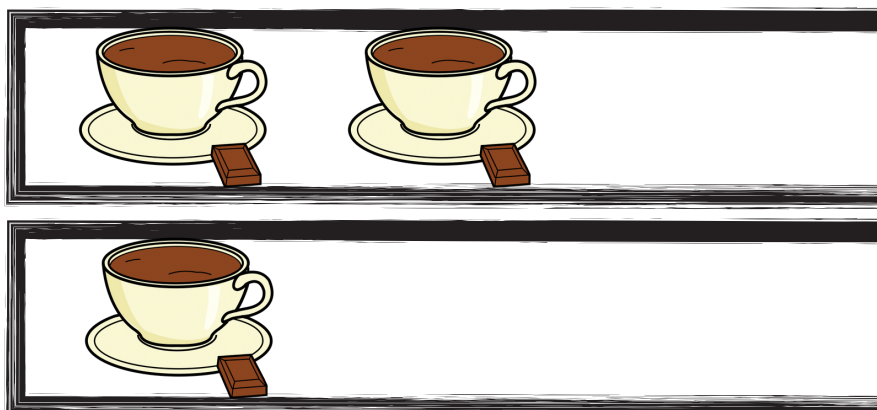
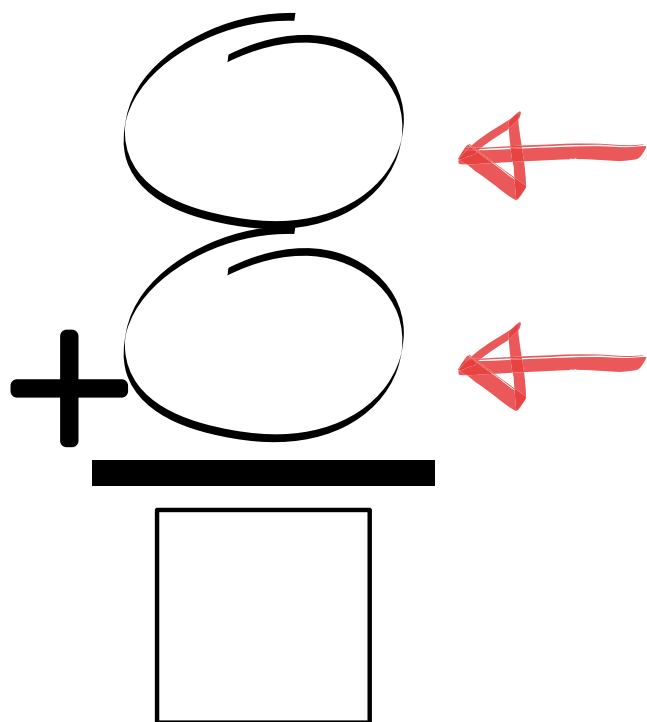
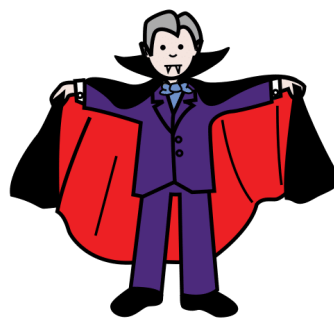
**SUMA**



Suma

$$\begin{array}{r} +8 \\ \underline{+2} \\ \hline \end{array}$$

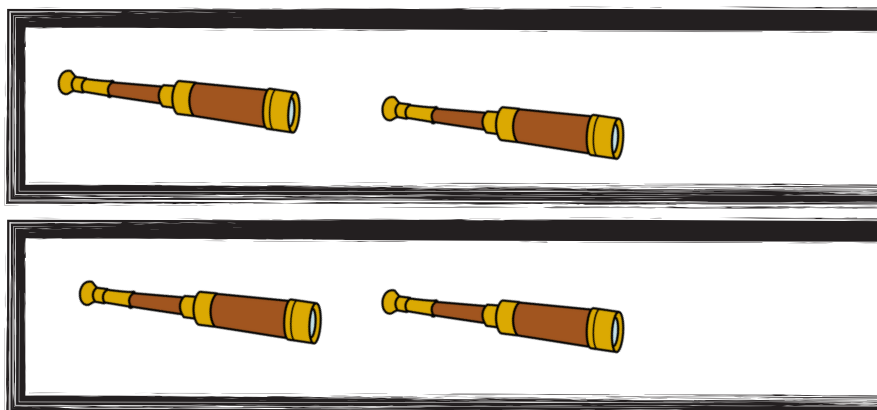
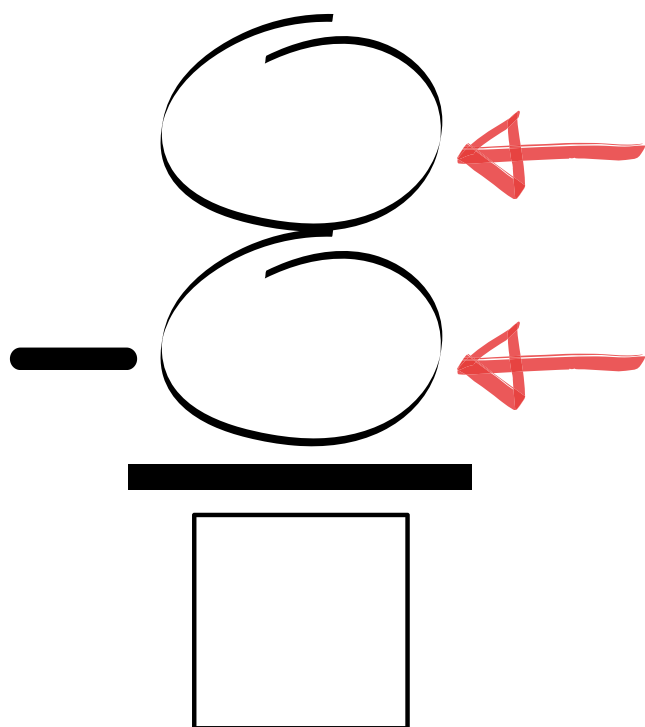
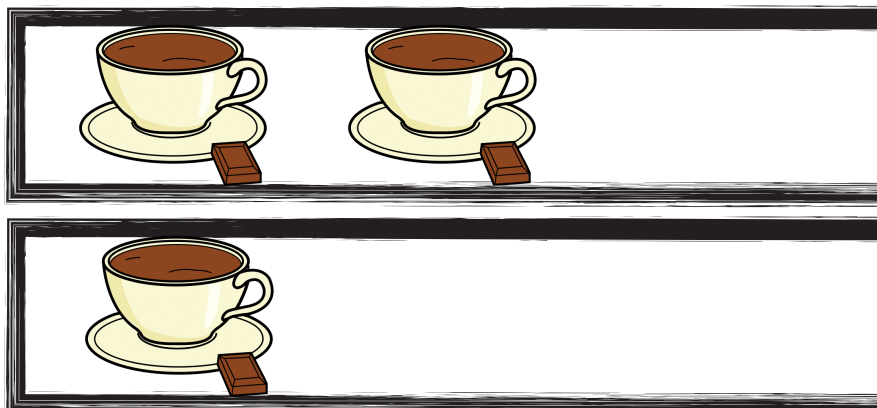
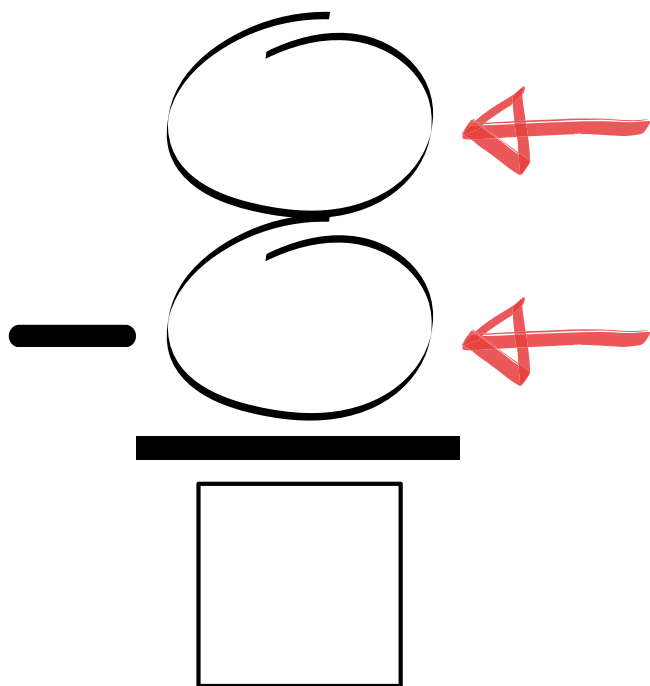
**SUMA**



Resta

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

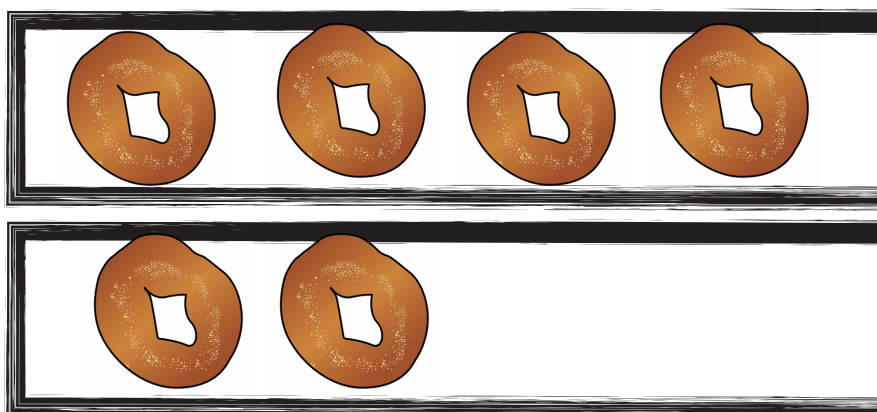
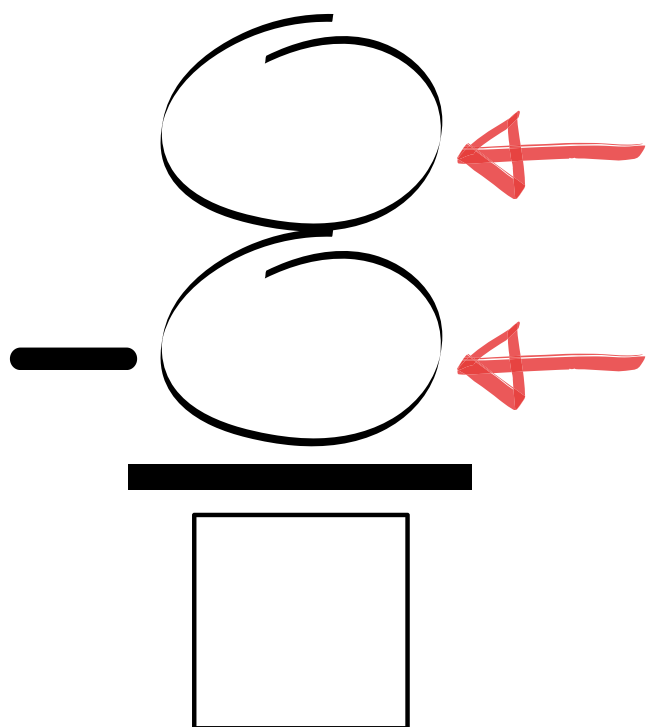
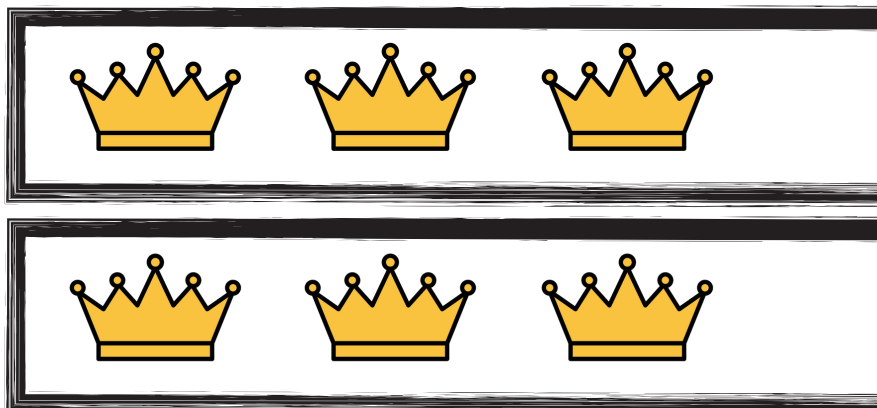
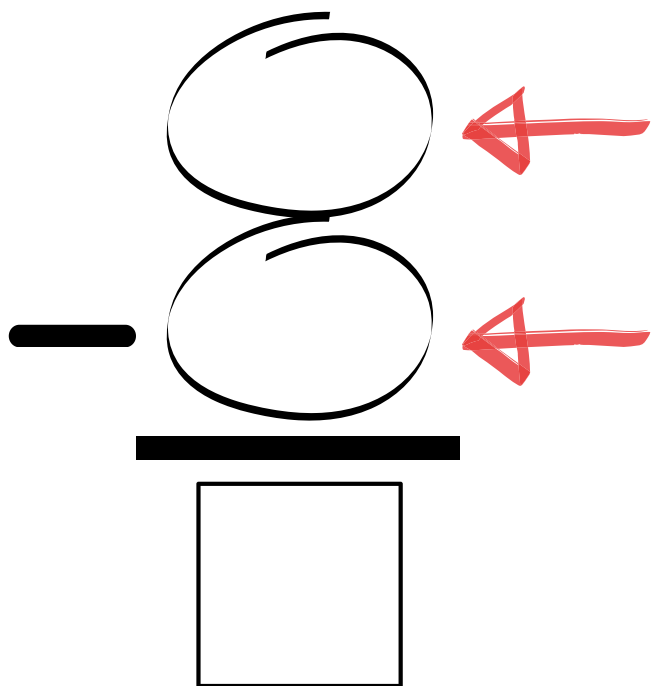
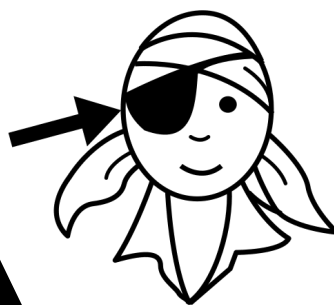
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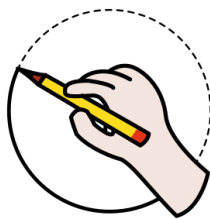


Resta

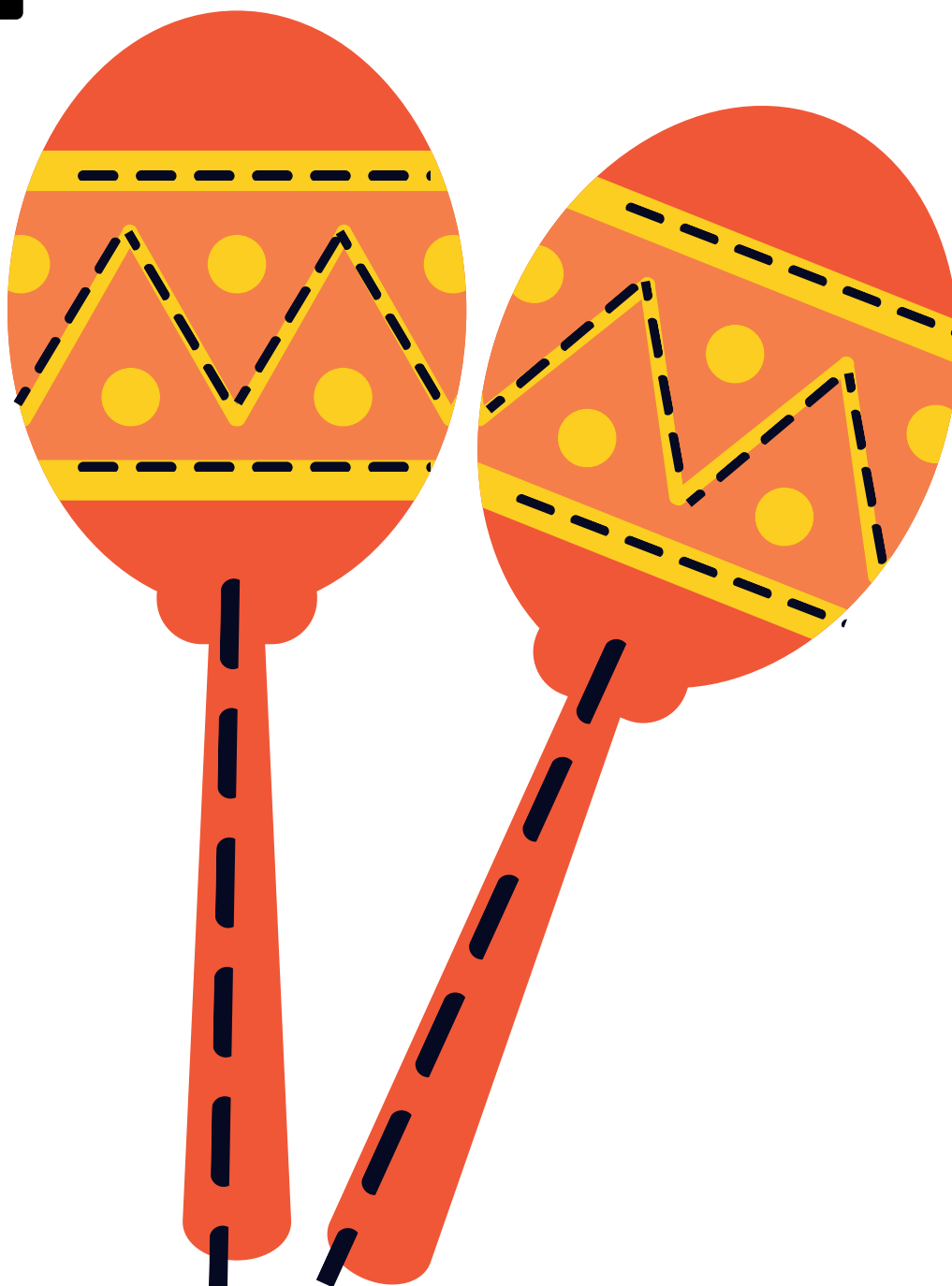
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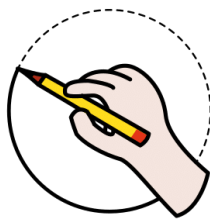
**RESTA**





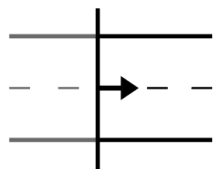
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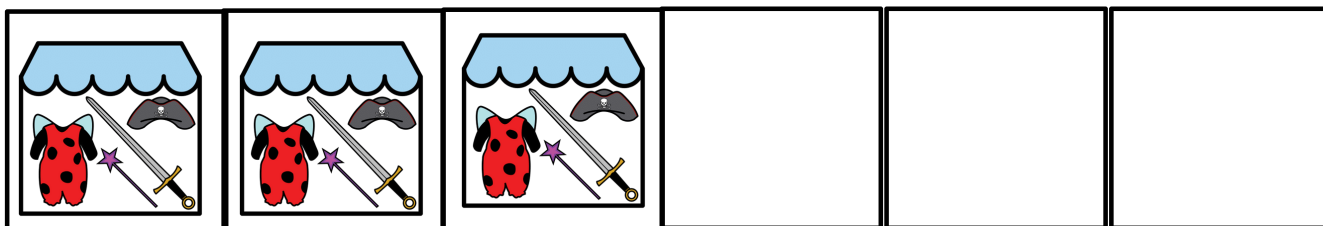
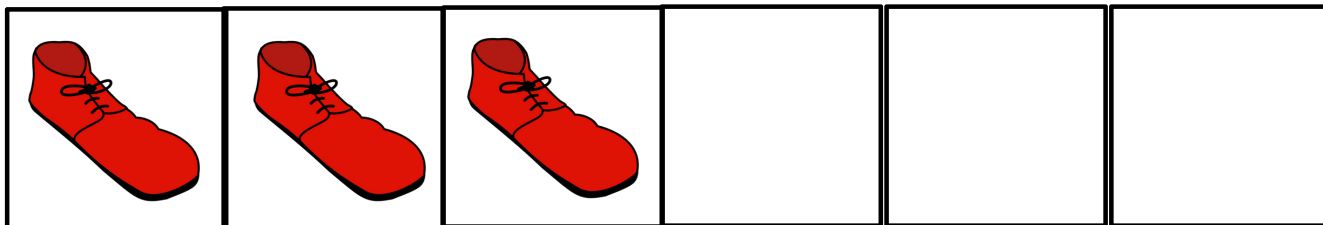
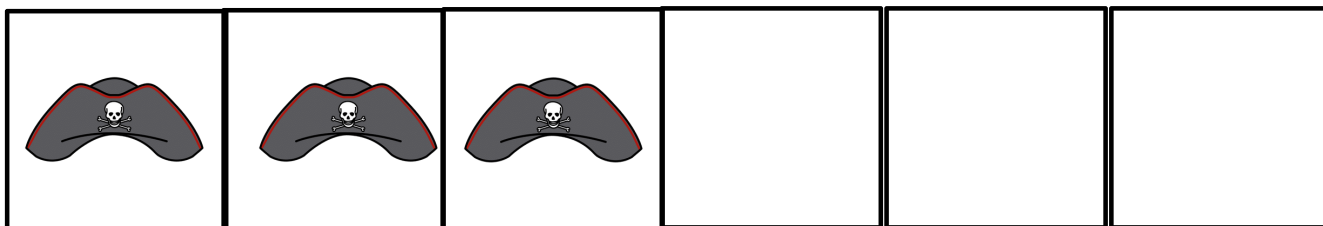
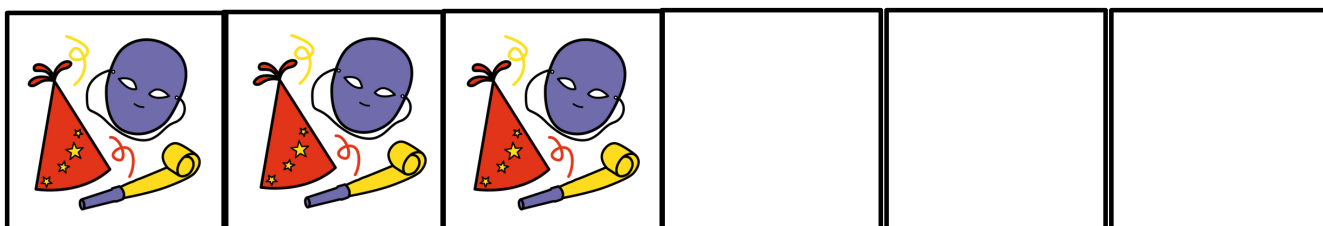
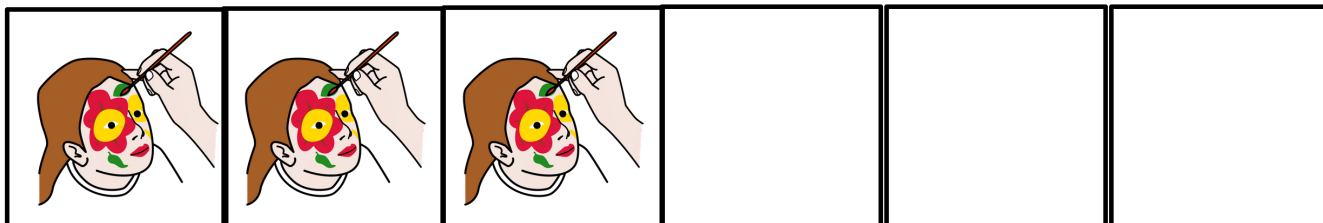


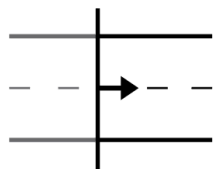
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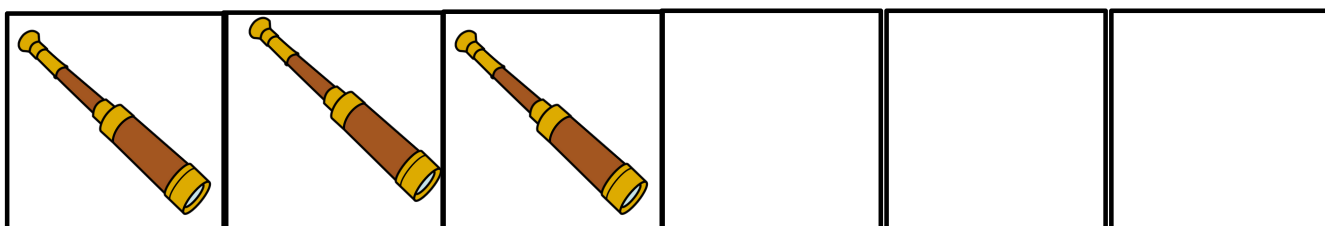
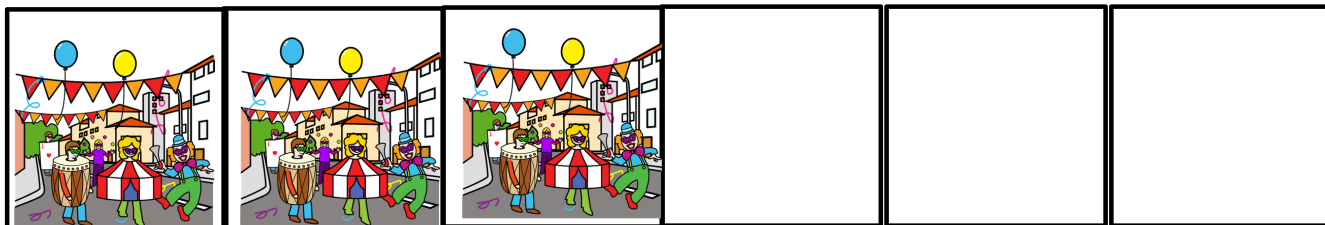
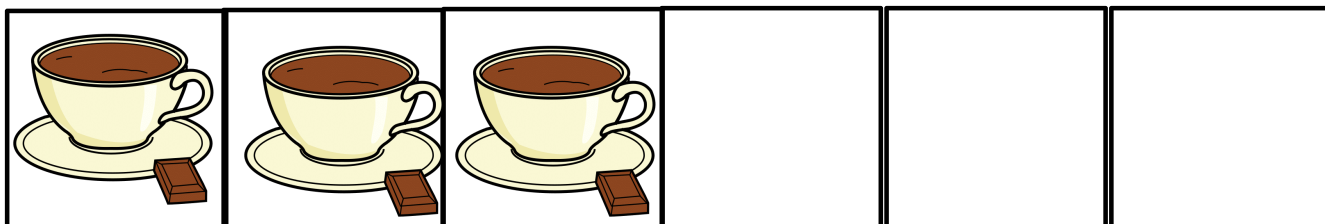
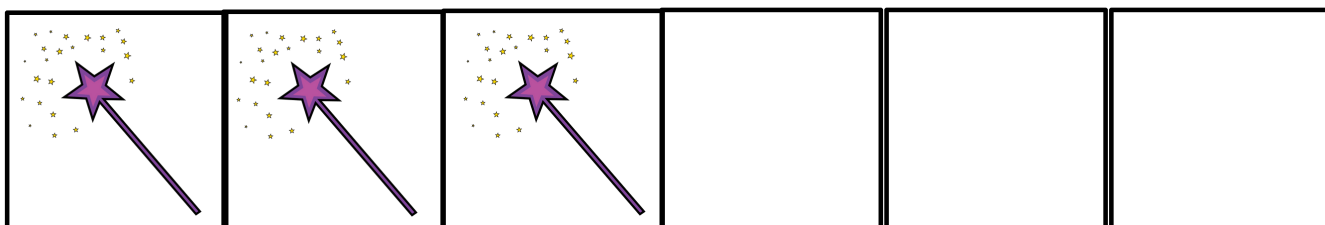
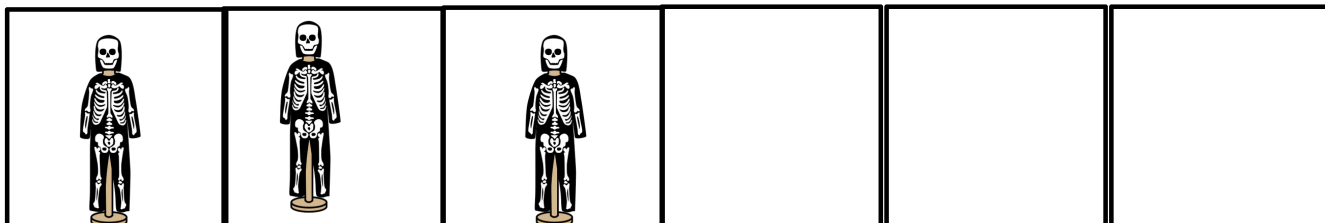


# CONTINÚA LA SERIE





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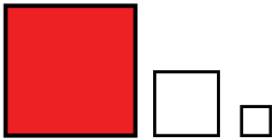




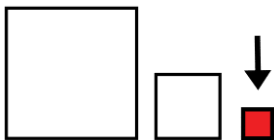


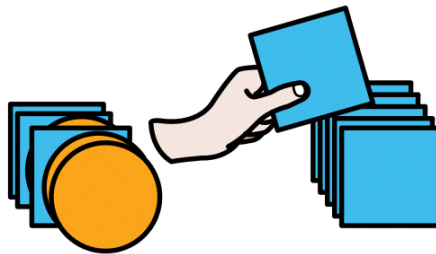
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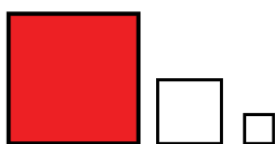
PEQUEÑO



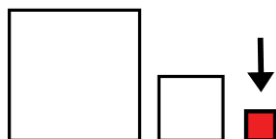


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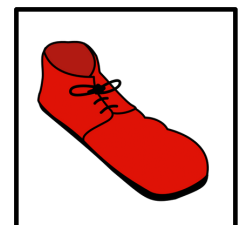
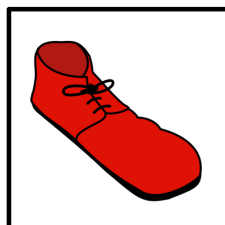
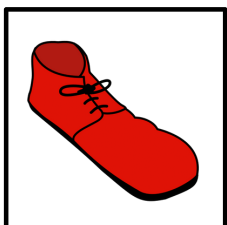
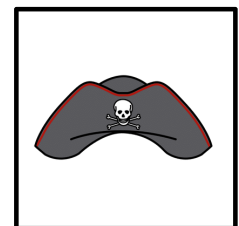
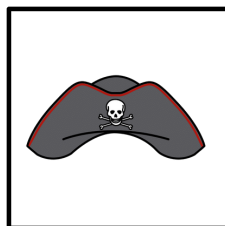
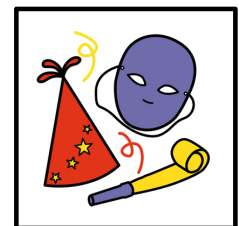
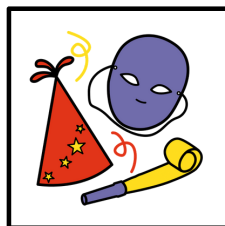
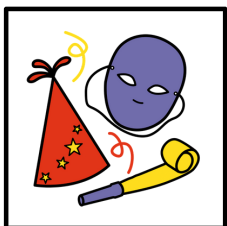
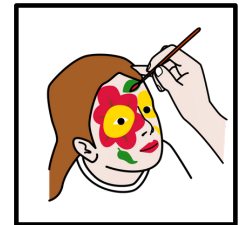
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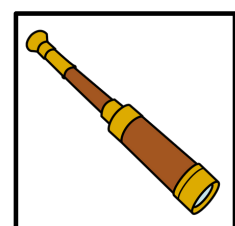
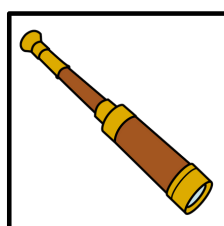
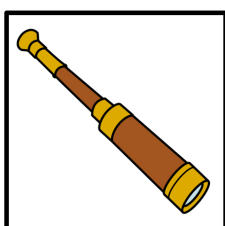
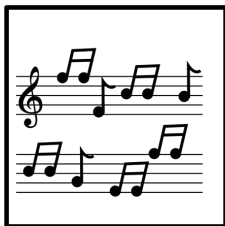
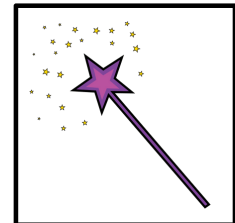
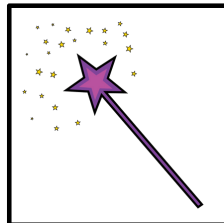
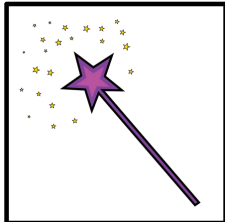
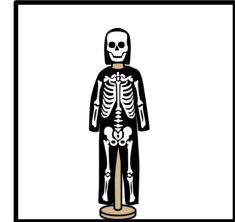
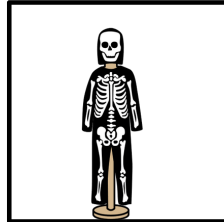
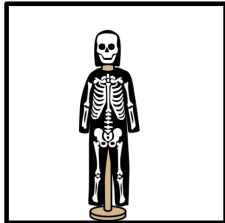
PEQUEÑO



# ANEXO PARA RECORTAR



# ANEXO PARA RECORTAR



# ANEXO PARA RECORTAR

