УЧИЛИШТЕ

2019-1-RS01-KA201-000835

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Material author: OŠ"Anton Skala" Origin:ITSOK(http://itsok.rs) Licenses:CC(BY-NC-SA) Property: Centar za autizam Превод: Емилија Арсовска Николовска

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ОДНЕСУВАЊЕ ЗА ВРЕМЕ НА ОДМОР

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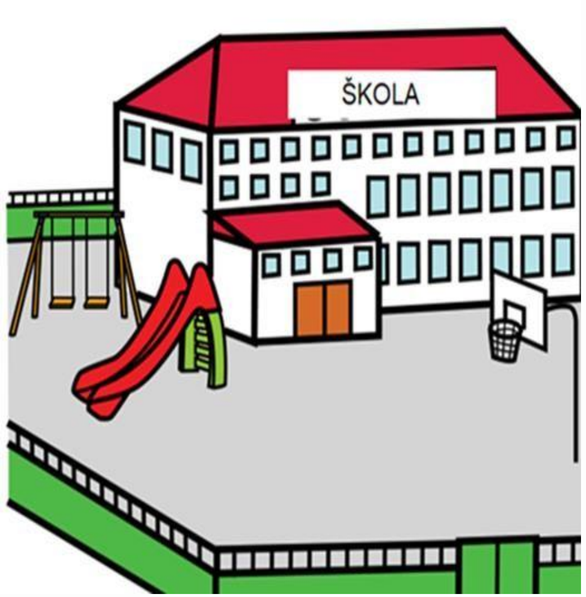
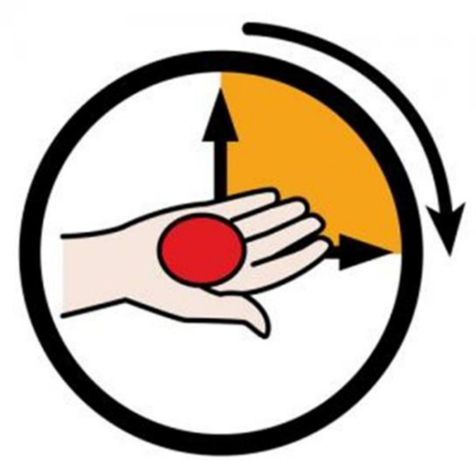
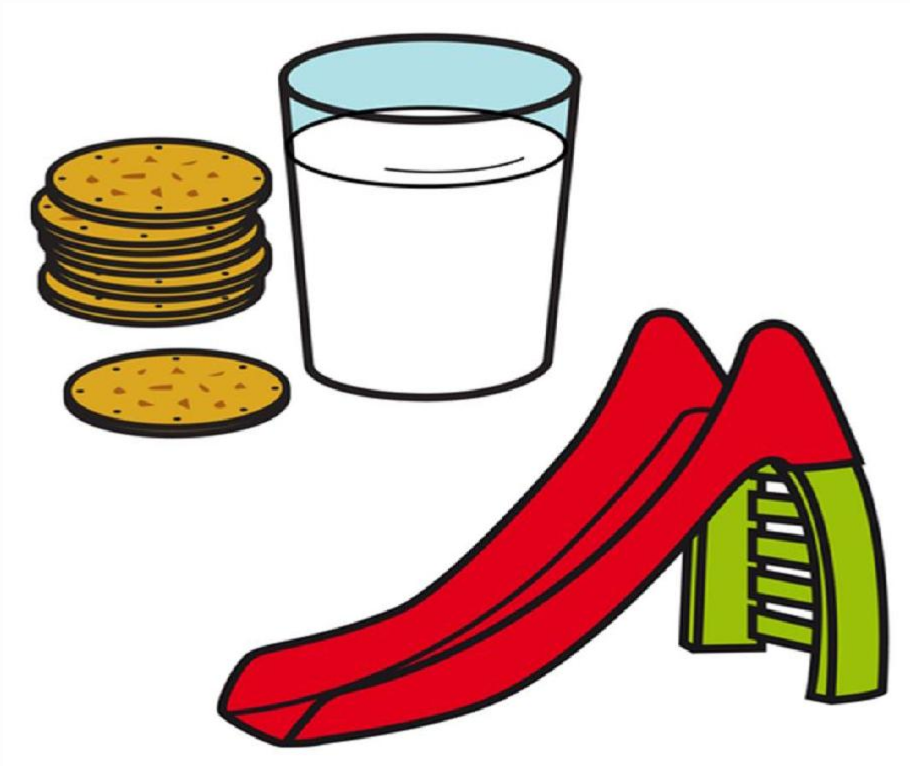
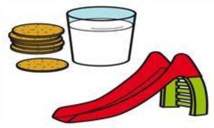




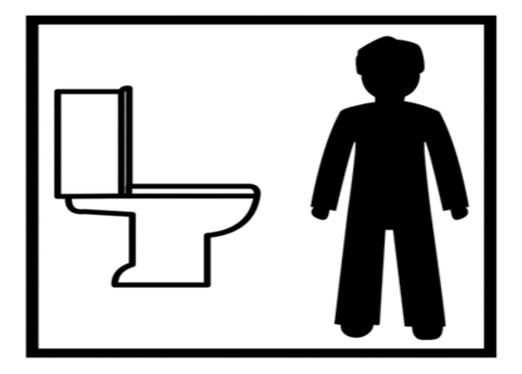
ВО УЧИЛИШТЕ ИМА ВРЕМЕ КОГА УЧЕНИЦИТЕ ОДМОРААТ.



ТОА Е ОДМОР.

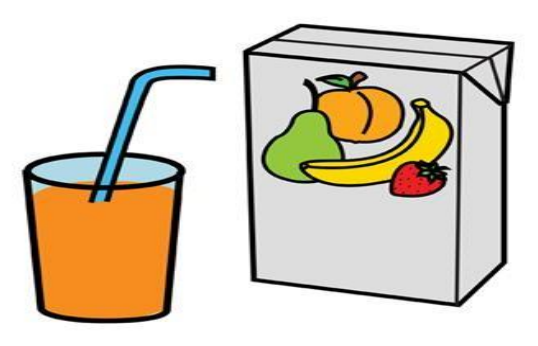


НА ОДМОР МОЖАМ ДА:



ОДАМ ВО
ТОАЛЕТ

ДА СЕ ИГРАМ СО
ПРИЈАТЕЛИТЕ



ДА ЈАДАМ.

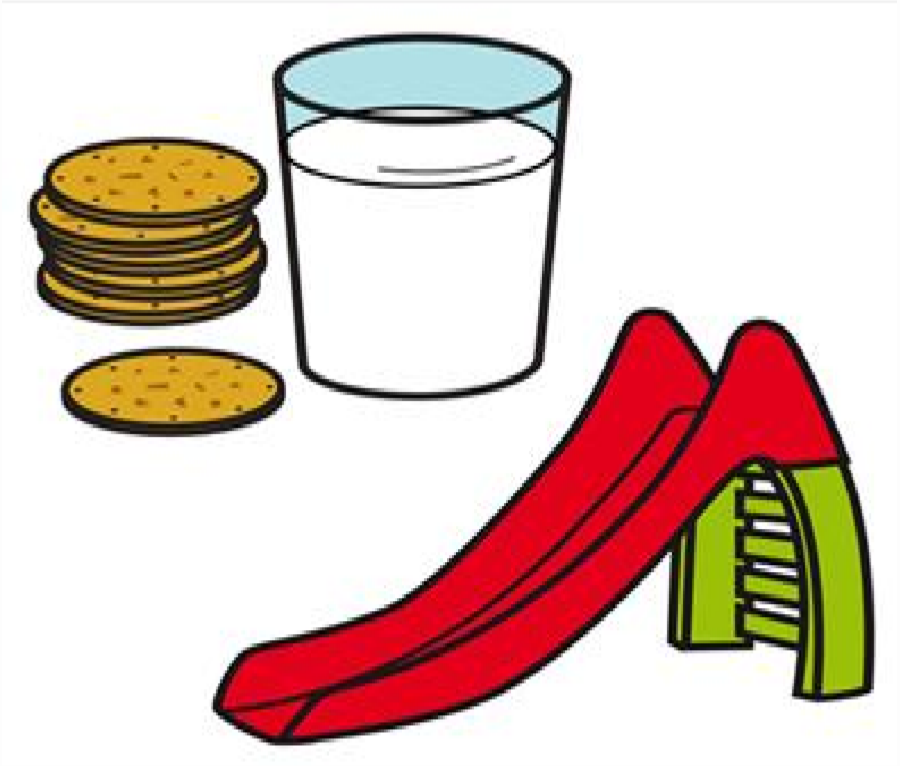
НА ОДМОР ЧЕСТО Е ГОЛЕМА БУКА.

ТОГАШ МОЖАМ:

ДА ОДАМ НА МИРНО МЕСТО

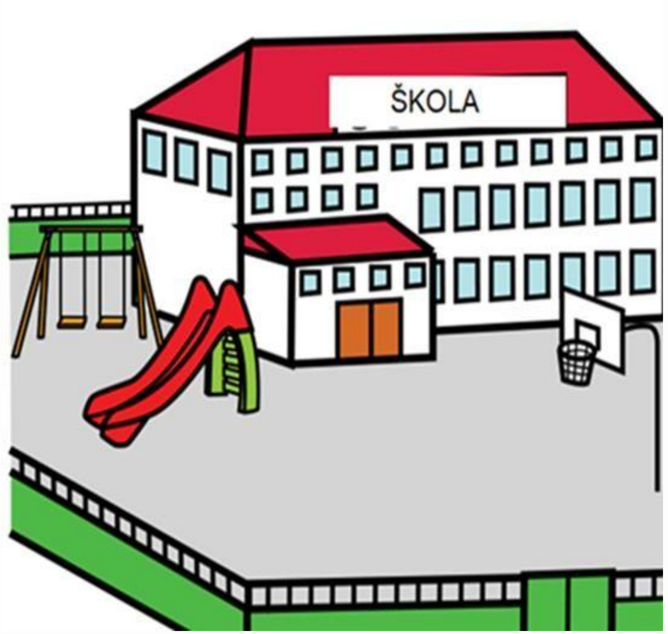
ДА СТАВАМ СЛУШАЛКИ

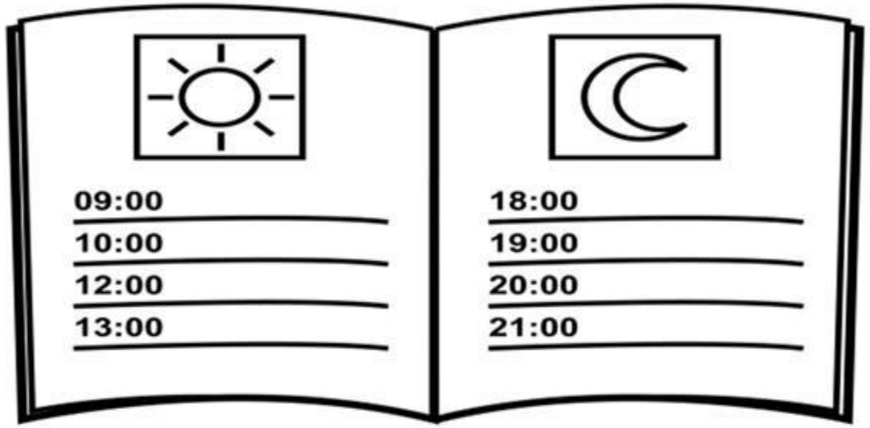
ДА ПРОШЕТАМ.



ОДМОРИТЕ СЕ ВО РЕД.

НА УЧИЛИШТЕ ГО СЛЕДАМ РАСПОРЕДОТ





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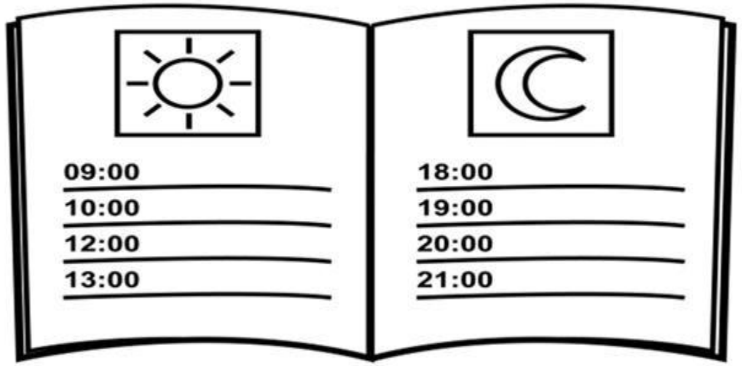
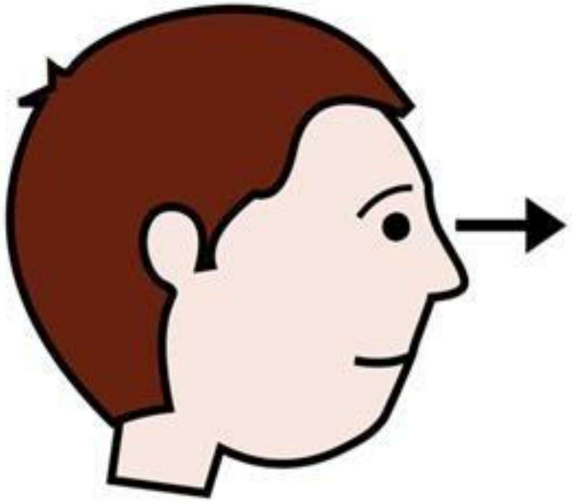
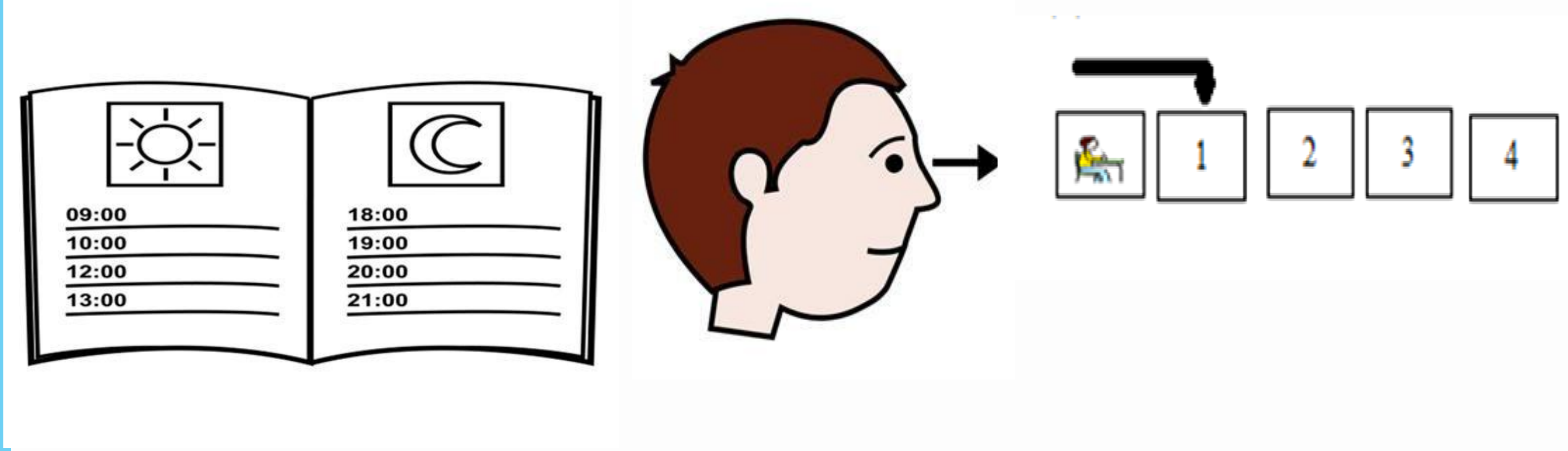
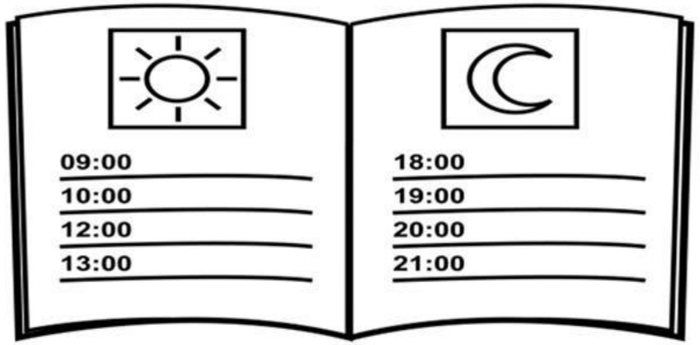


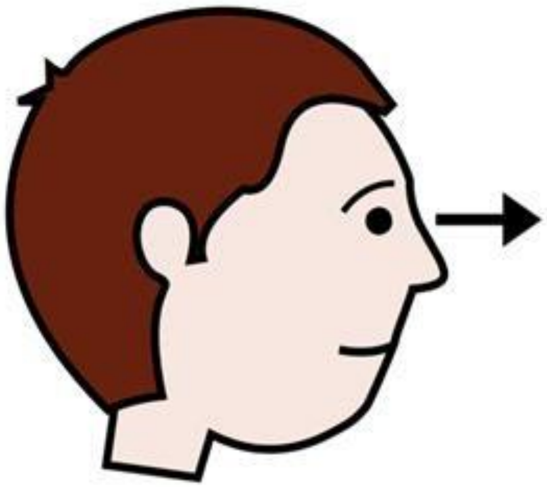
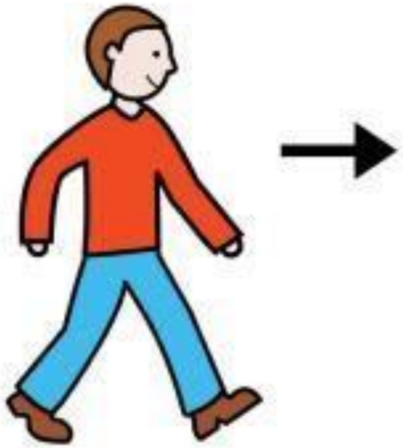


НА РАСПОРЕДОТ ГЛЕДАМ ШТО ТРЕБА ДА РАБОТАМ.

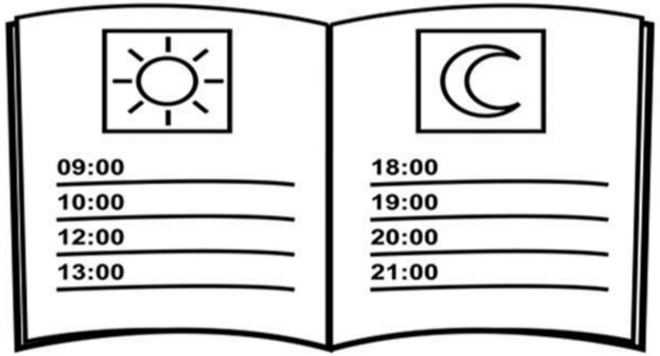


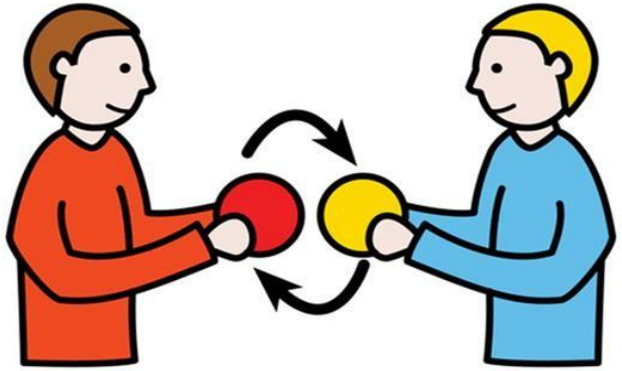
НА РАСПОРЕДОТ СЛЕДАМ ШТО СЕ СЛУЧУВА.



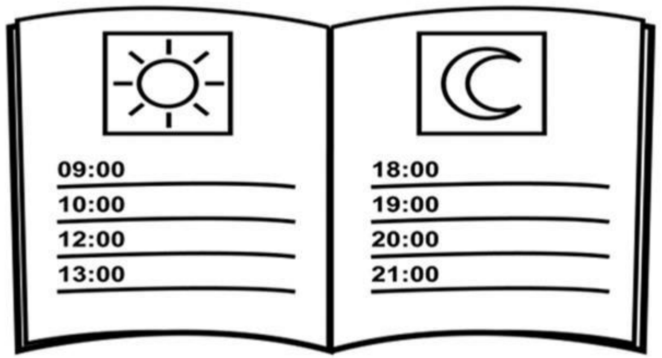



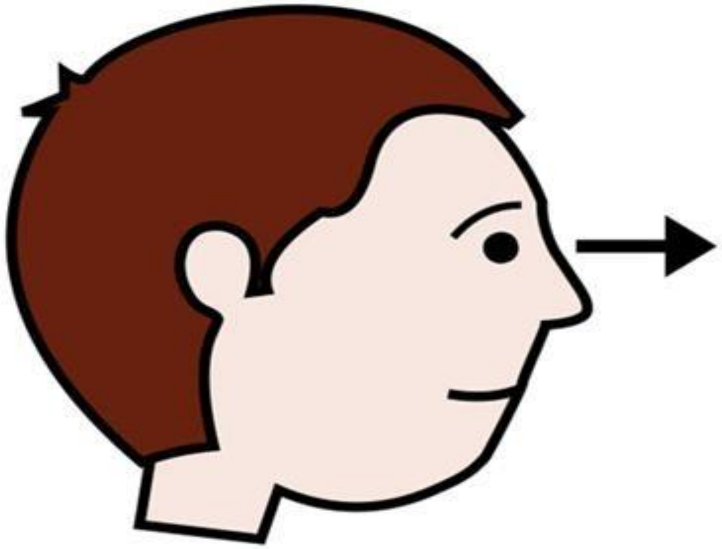
НА РАСПОРЕДОТ ГЛЕДАТ КАДЕ ТРЕБА ДА ОДАМ.





РАСПОРЕДОТ МИ ГИ НАЈАВУВА ПРОМЕНИТЕ.





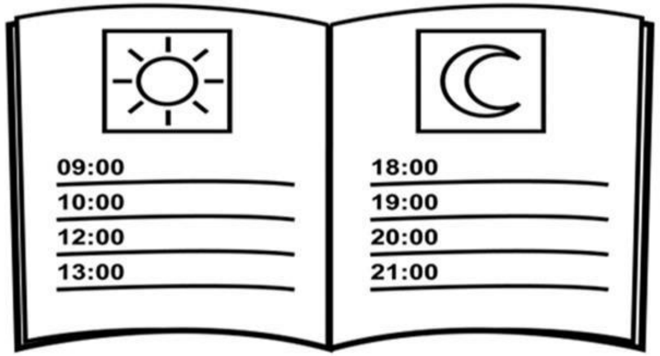
НА РАСПОРЕДОТ ГЛЕДАМ КОГА ЌЕ МОЖАМ ....

ИЗБОР НА АКТИВНОСТИ

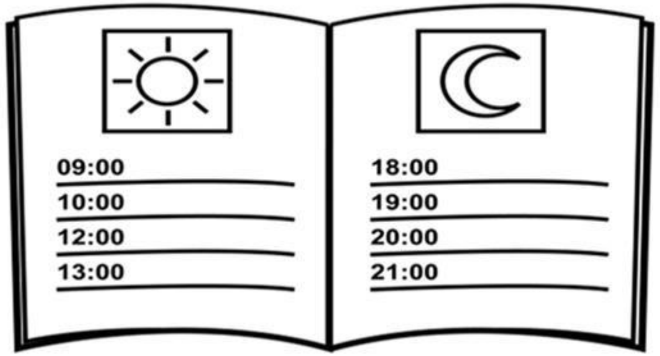
ДА СЛУШАМ МУЗИКА

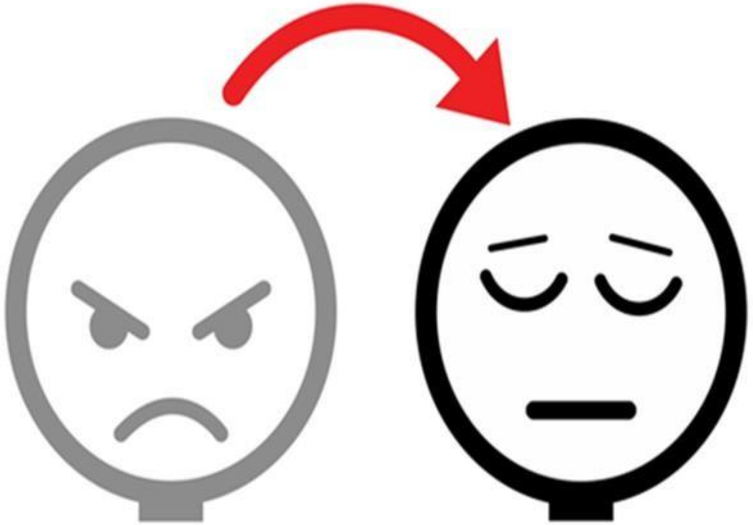
ДА КОРИСТАМ ПАЛТОП, ТЕЛЕФОН, ТАБЛЕТ

ДОБРО Е ДА СЕ ОЗНАЧИ КРАЈ НА АКТИВНОСТИТЕ.



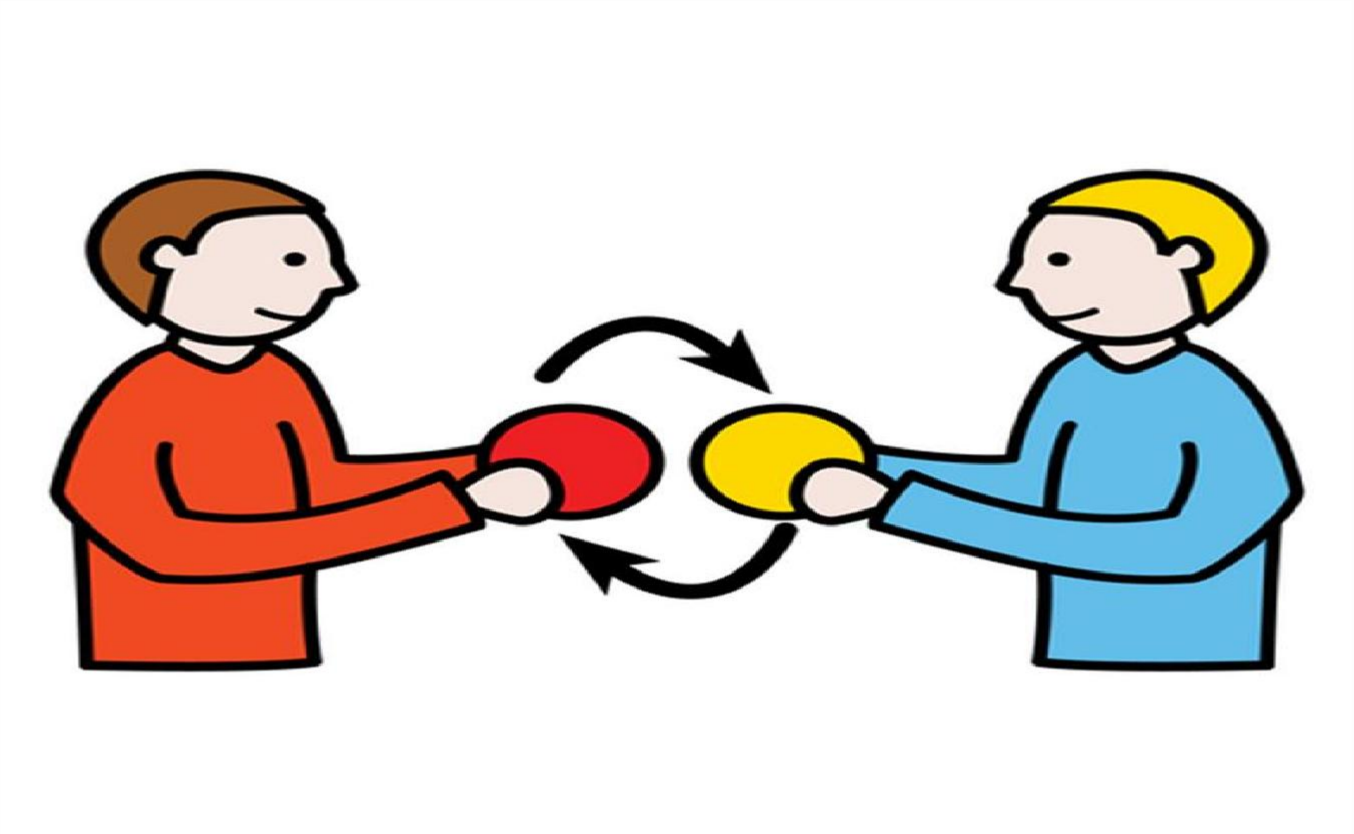
НАСТАВНИКОТ МЕ ПОУЧУВА КАКО ДА ГО КОРИСТАМ РАСПОРЕДОТ.





РАСПОРЕДОТ МИ ПОМАГА ДА ОСТАНАМ СМИРЕН.

ПРОМЕНИ



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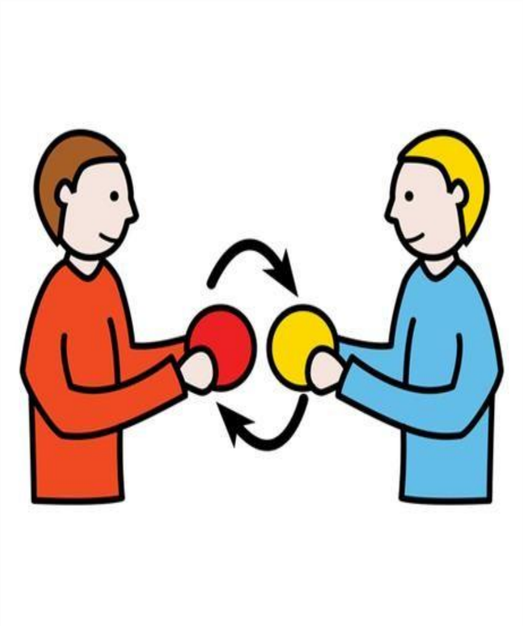

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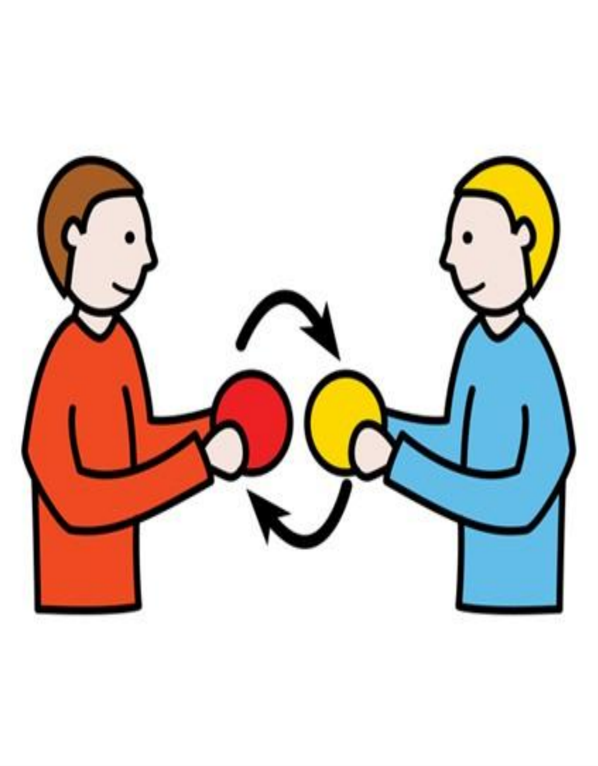
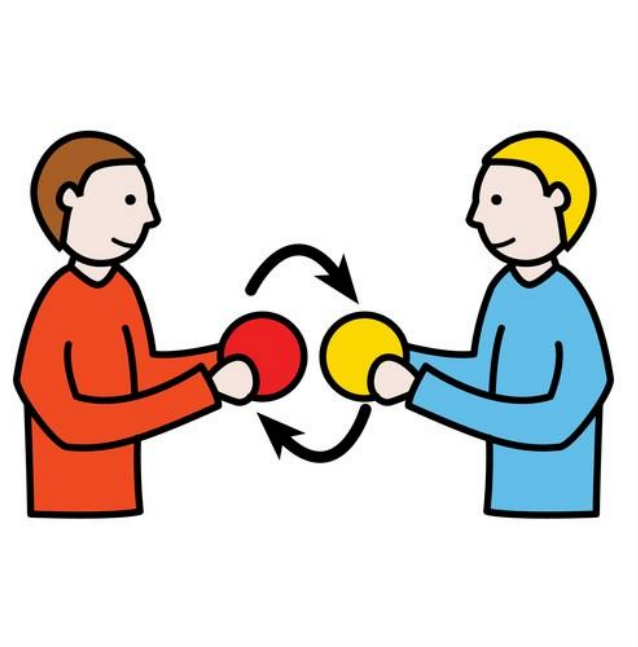
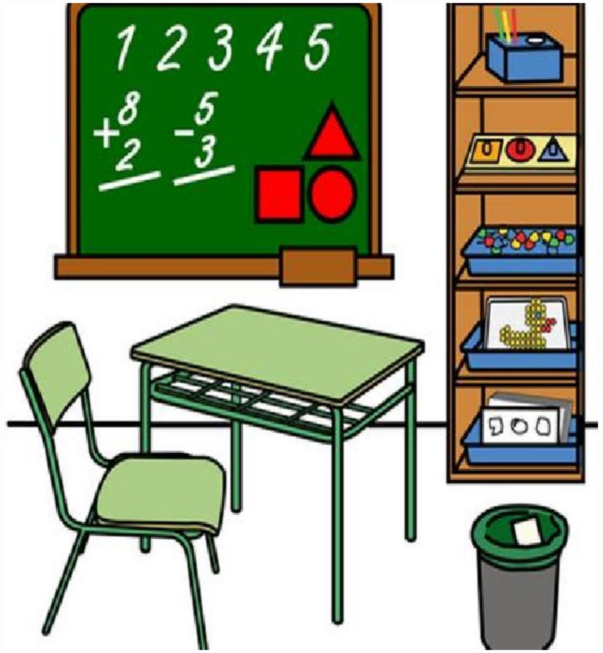


НЕКОГАШЌЕ ДОЈДЕ ДРУГ НАСТАВНИК.





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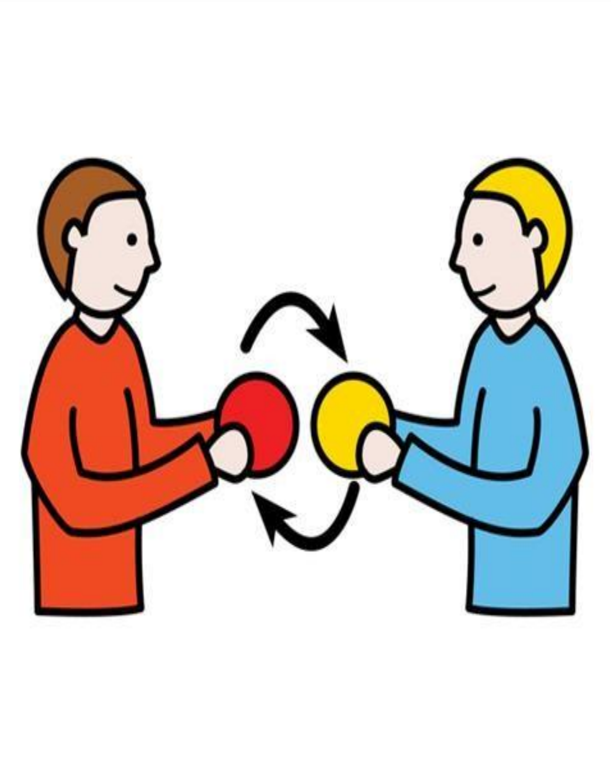
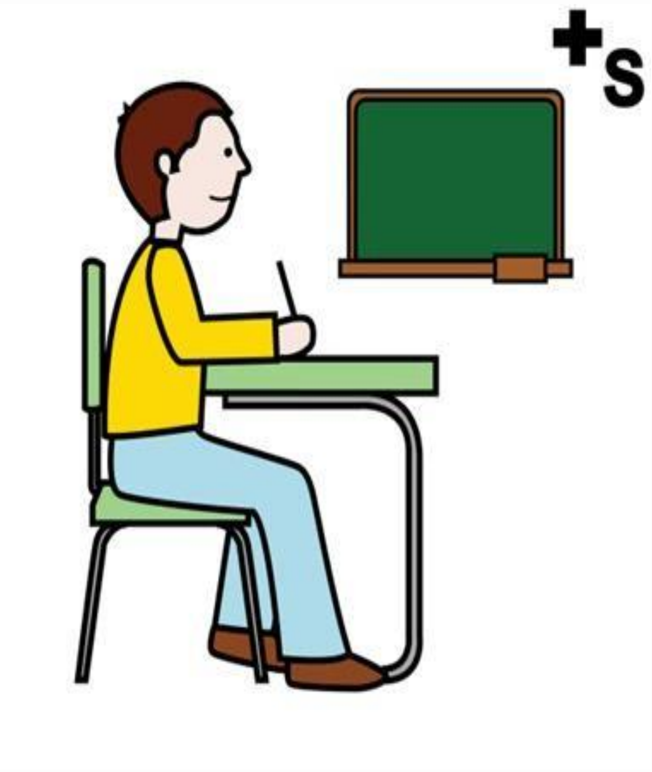
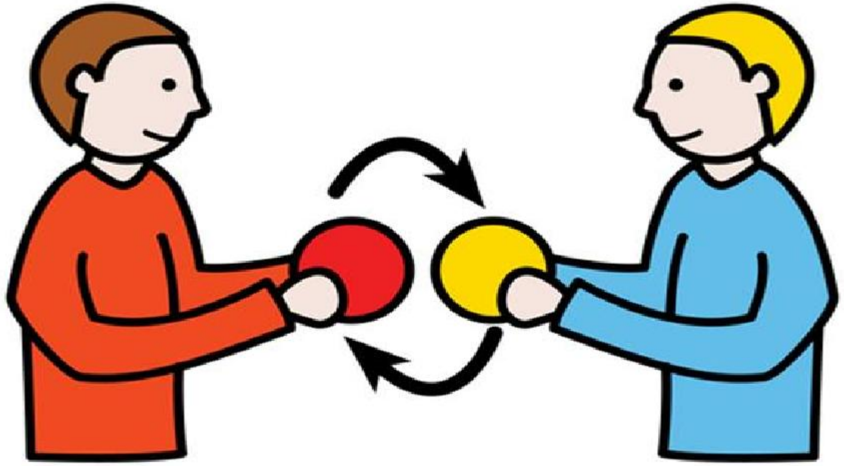
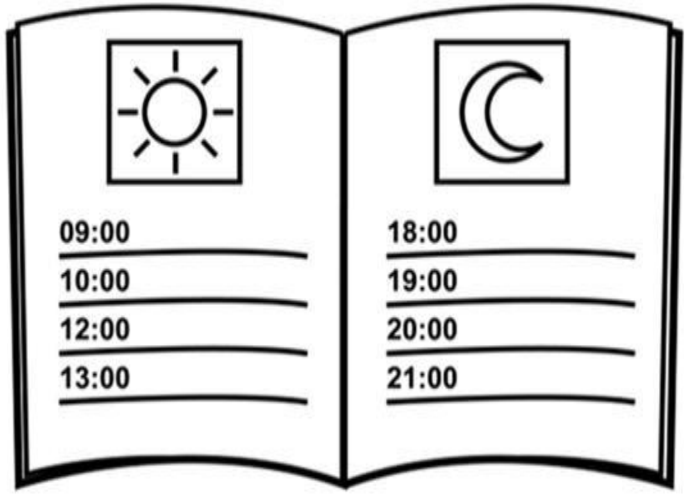
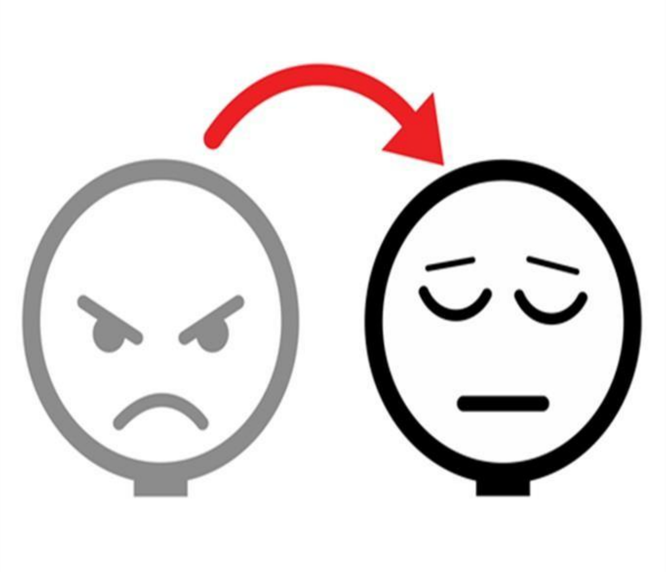
 

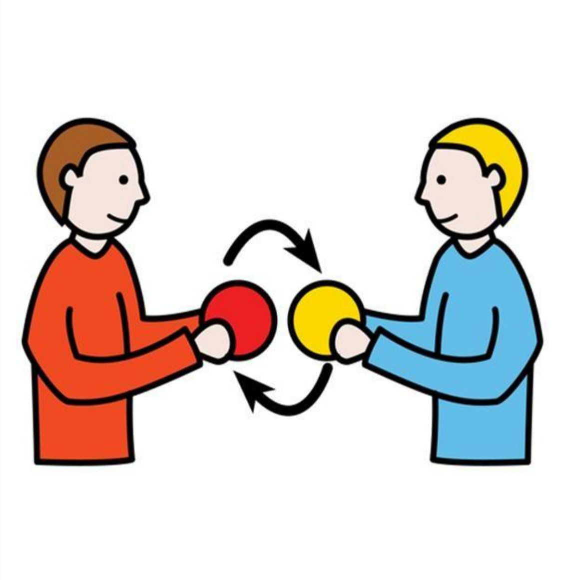
НЕКОГАШ ЌЕ ГО СМЕНАМ КАДЕ СЕДАМ.





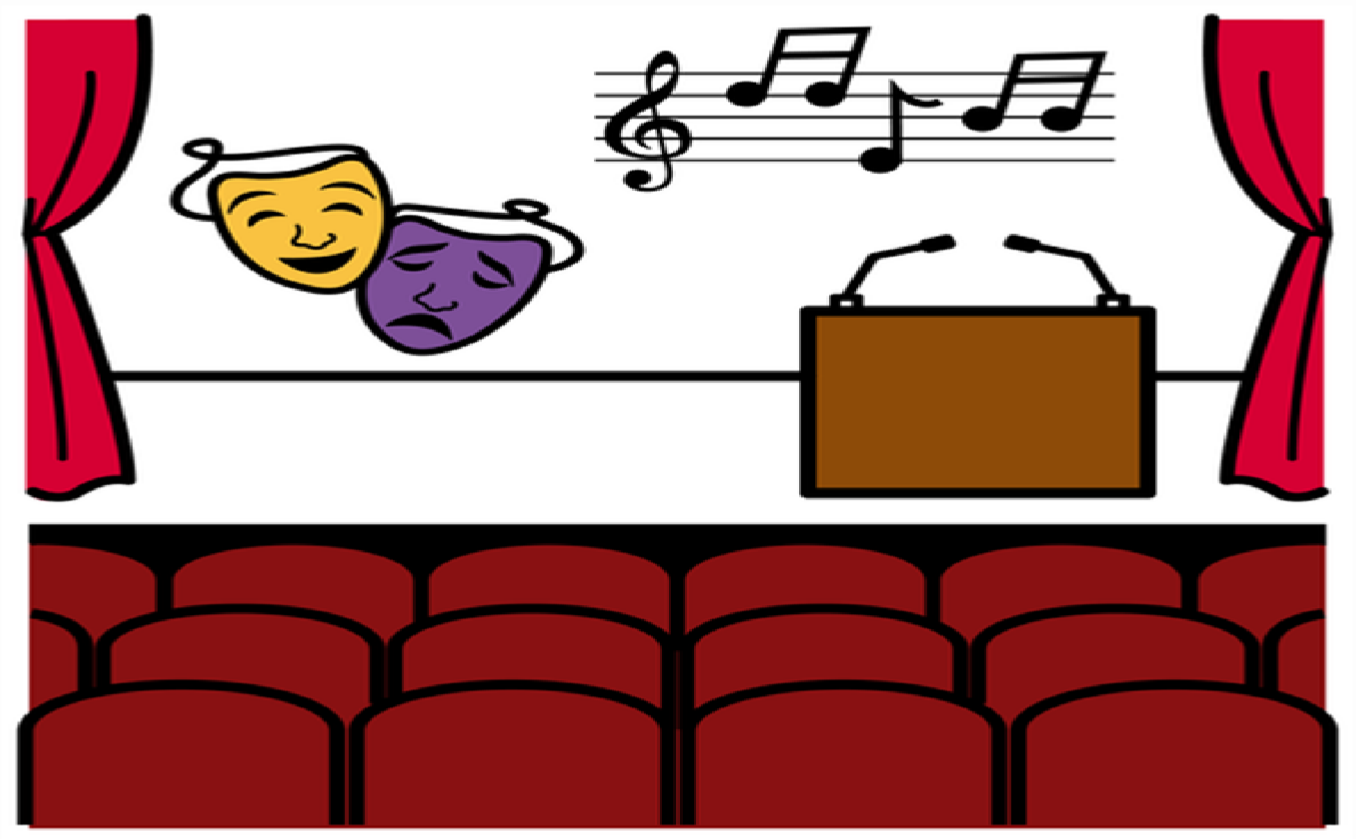
ПРОМЕНИТЕ НАЈЧЕСТО СЕ НАЈАВУВААТ ВО РАСПОРЕДОТ.





ЌЕ ОСТАНАМ СМИРЕН КОГА НЕШТО ЌЕ СЕ ПРОМЕНИ.

УЧИЛИШНА ПРИРЕДБА



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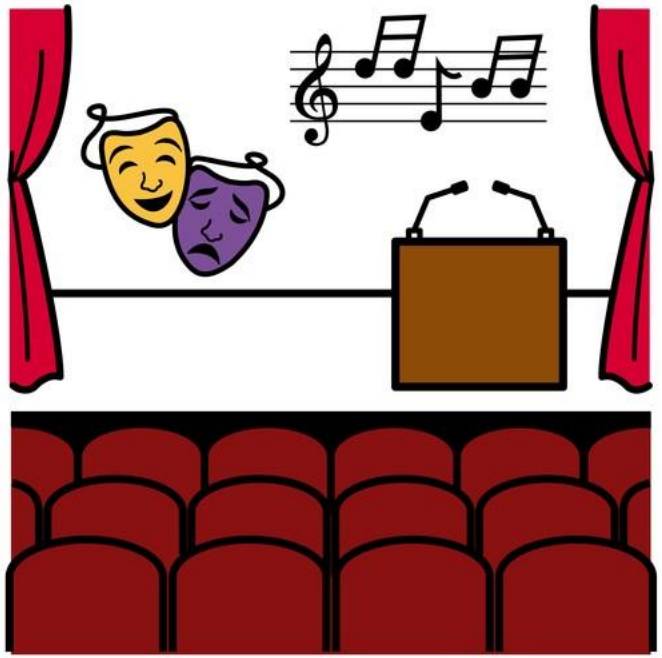
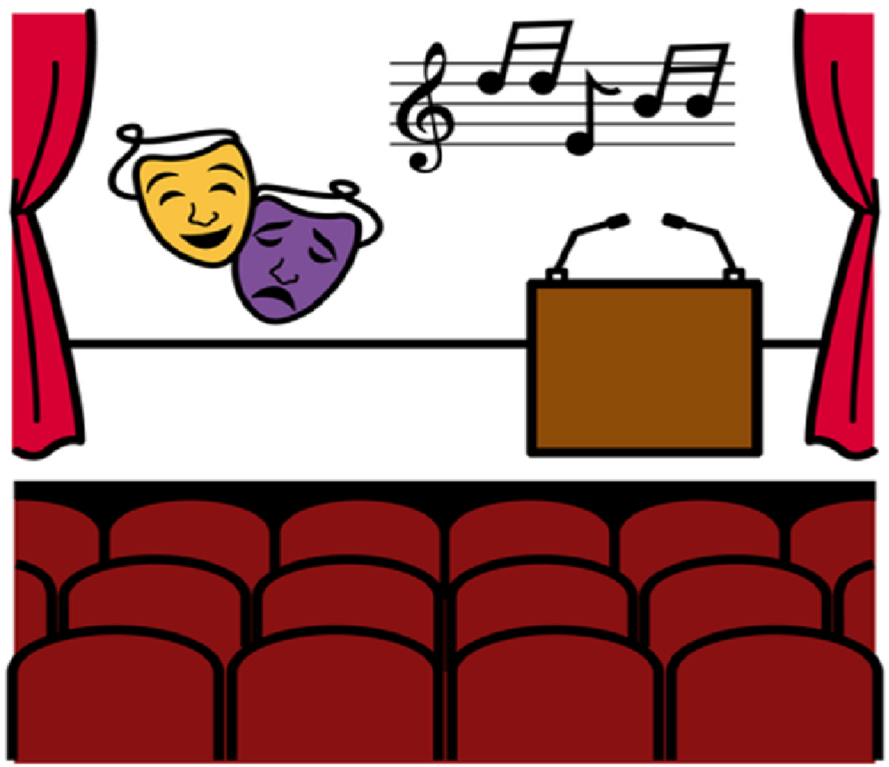
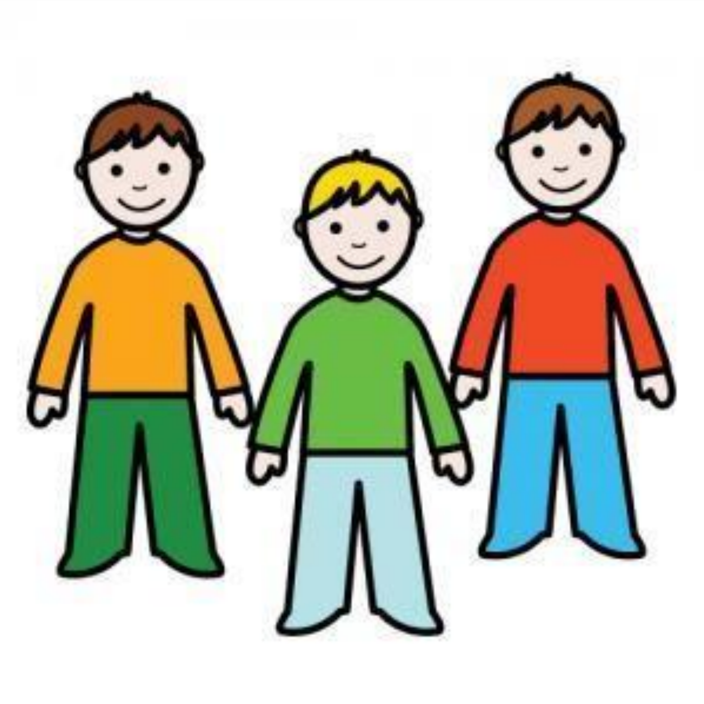
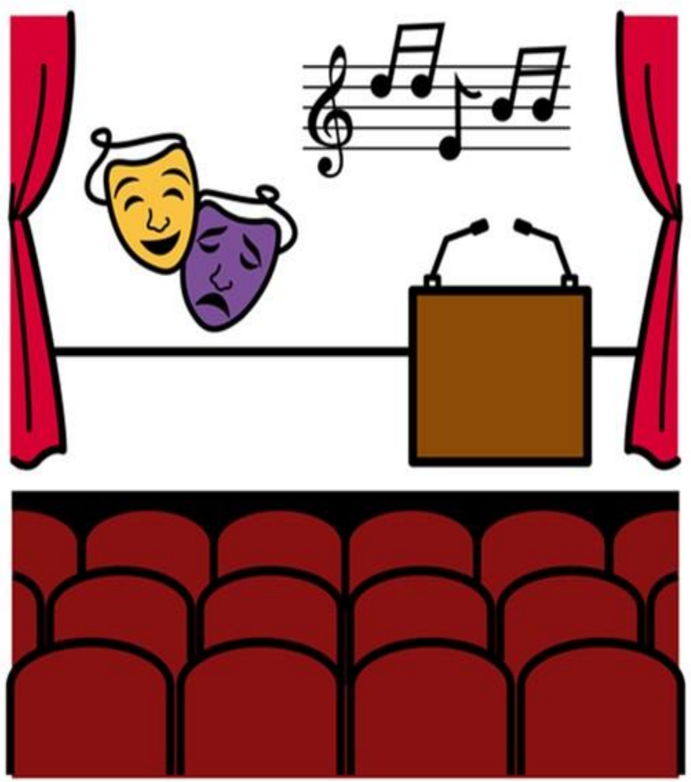


ПОНЕКОГАШ НА УЧИЛИШТЕ ИМАМЕ ПРИРЕДБА.

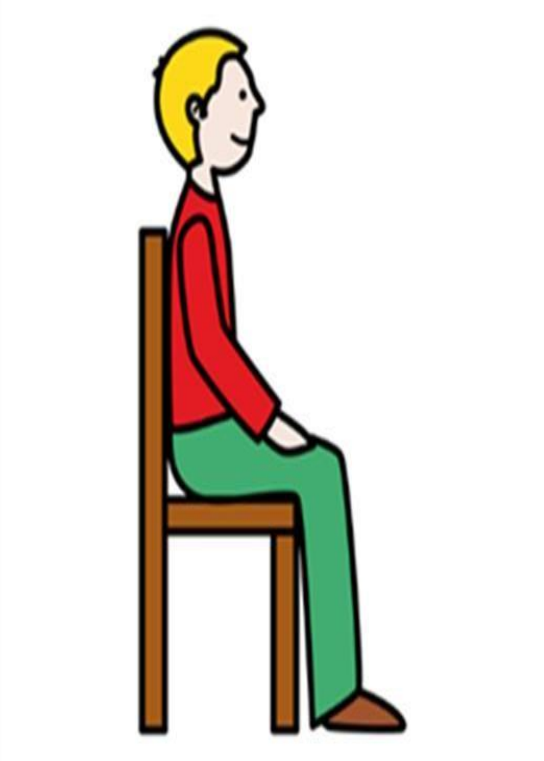


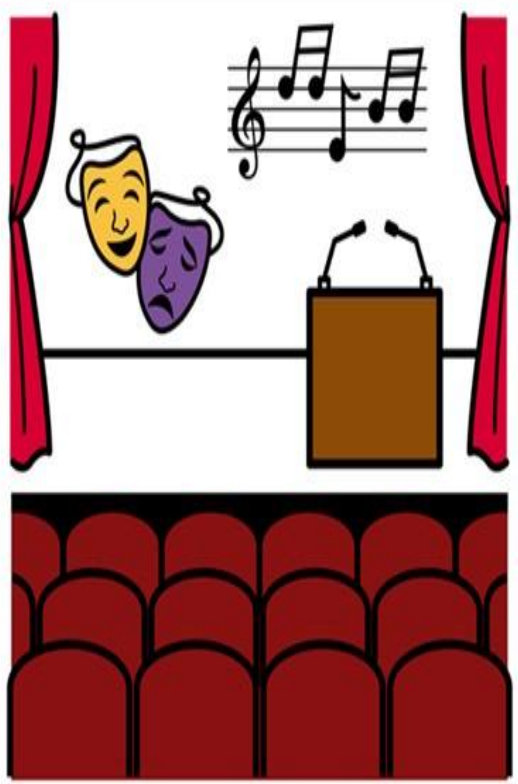


НА ПРИРЕДБА УЧЕСТВУВААТ МНОГУ ДЕЦА.

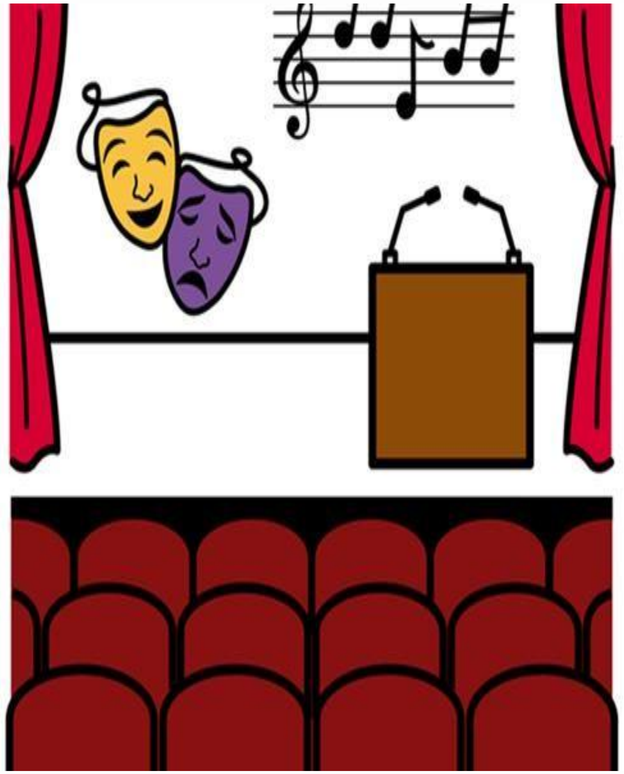


ПРИРЕДБАТА ЈА ГЛЕДААТ МНОГУ ЛУЃЕ.



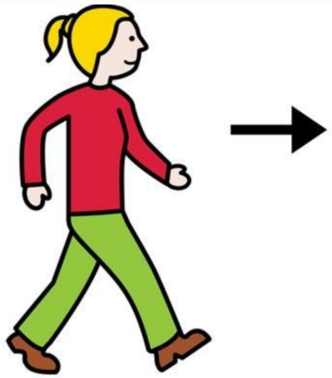


И ЈАС ЌЕ СЕДАМ СО ПРИЈАТЕЛИТЕ И ЌЕ ГЛЕДАМ ПРИРЕДБА.



НЕКОГАШ НА ПРИРЕДБАТА ИМА БУКА.

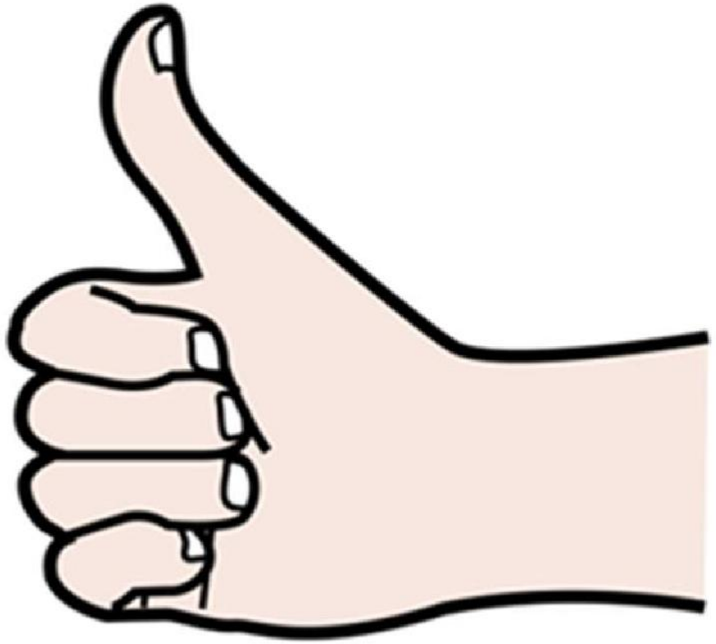
КОГА Е БУКА ЈАС МОЖАМ:



ДА ИЗЛЕЗАМ

ДА СТАВАМ СЛУШАЛКИ

ДА СТАВАМ РАЦЕ НА УШИ.



ПРИРЕДБИТЕ СЕ ВО РЕД.

ИЗЛЕТ

2019-1-RS01-KA201-000835

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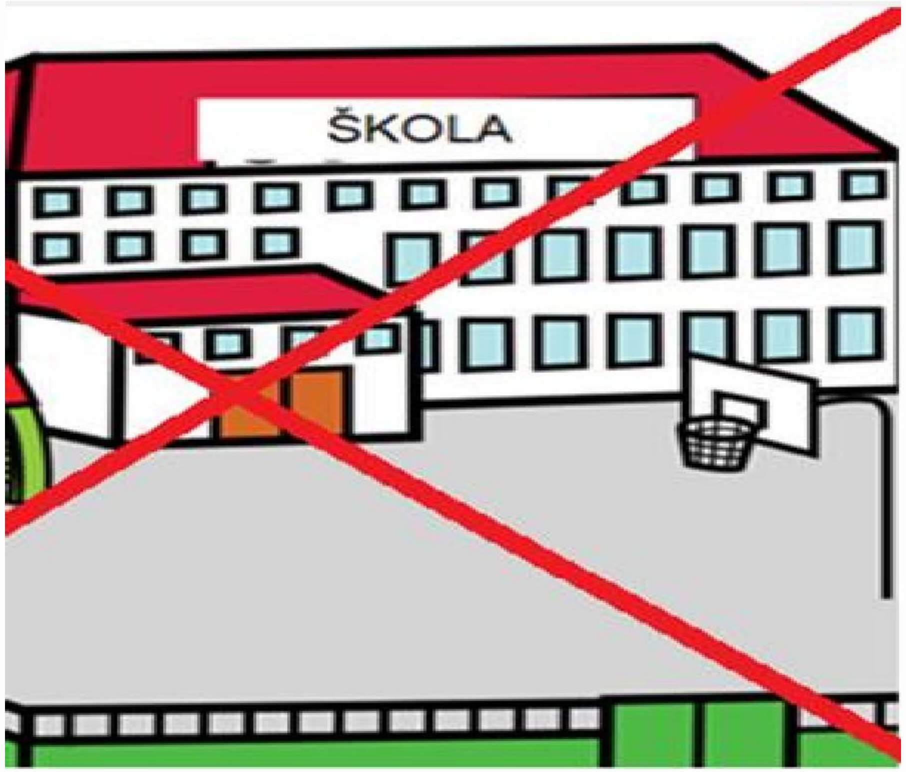
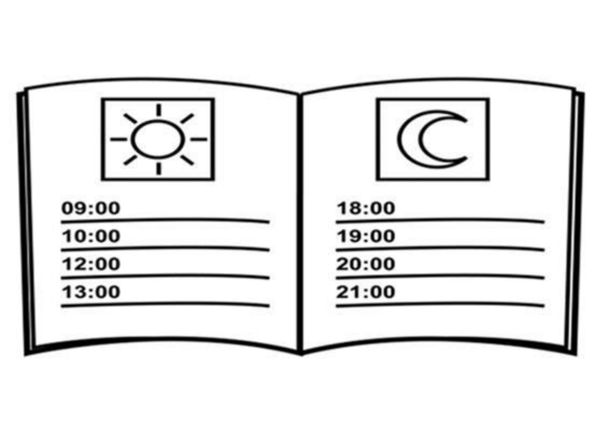
ПОНЕКОГАШ ОДАМ НА ИЗЛЕТ СО МОЈОТ НАСТАВНИК И ДРУГАРЧИЊАТА.

НА ИЗЛЕТ ОДИМЕ СО
АВТОБУС.

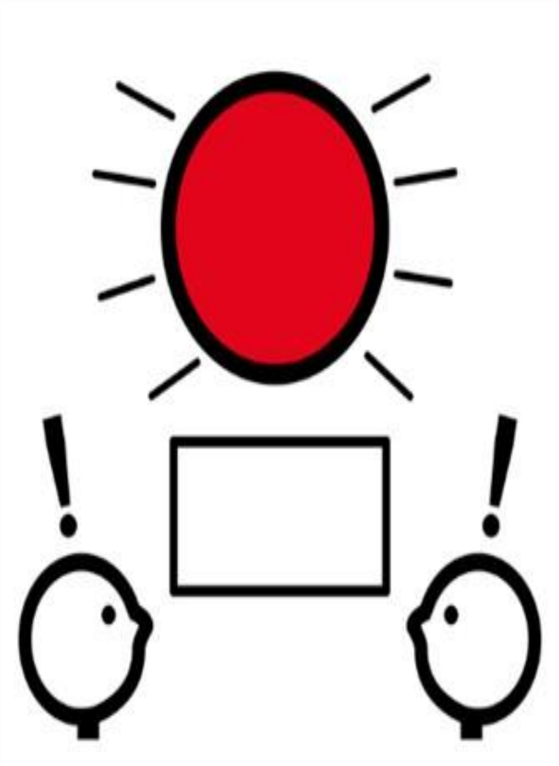


ИЗЛЕТ ЗНАЧИ ДА ОДИМЕ НАДВОР ОД УЧИЛИШТЕ.

УЧИТЕЛКАТА ЌЕ КАЖЕ ШТО ЌЕ РАБОТИМЕ ТОЈ ДЕН.



И ЌЕ ВИДАМ НА РАСПОРЕДОТ ШТО ЌЕ ПРАВИМЕ НА ПАТУВАЊЕТО.



КОГА ОДАМ НА ПАТУВАЊЕ, ВАЖНО Е ДА СЕ ЗАПОМНИ НА СЛЕДНОТО:

ТРЕБА СЕКОГАШ ДА БИДАМ ДО МОЈОТ НАСТАВНИК И МОИТЕ ПРИЈАТЕЛИ.

АКО СЕ ОДВОЈАМ ОД НИВ МОЖАМ
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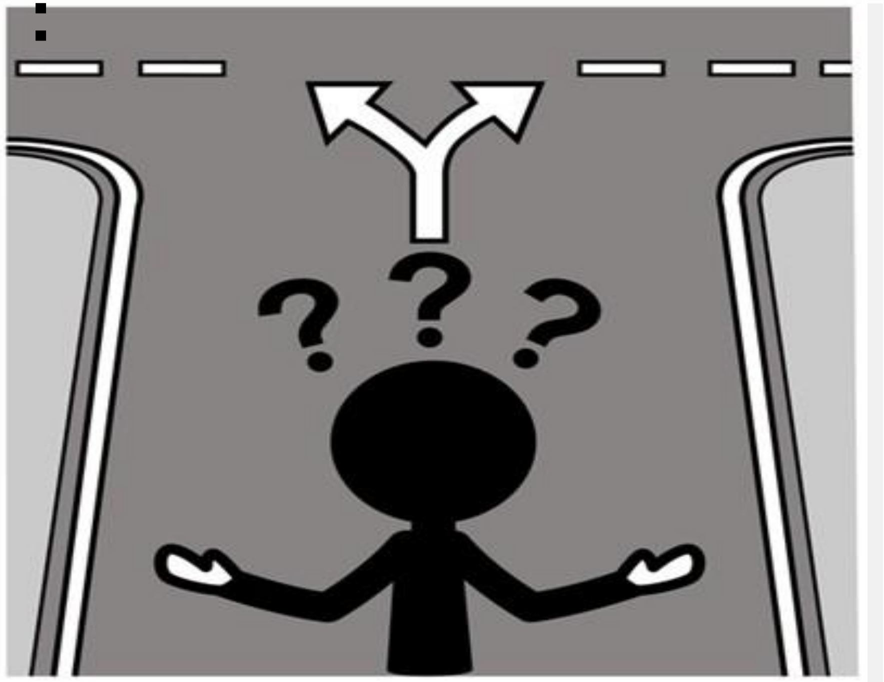
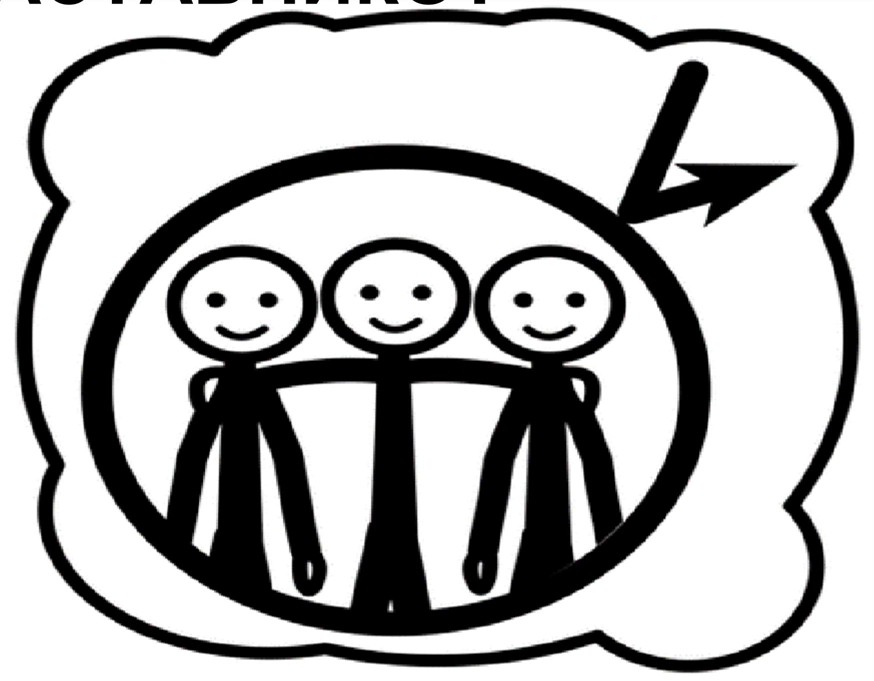
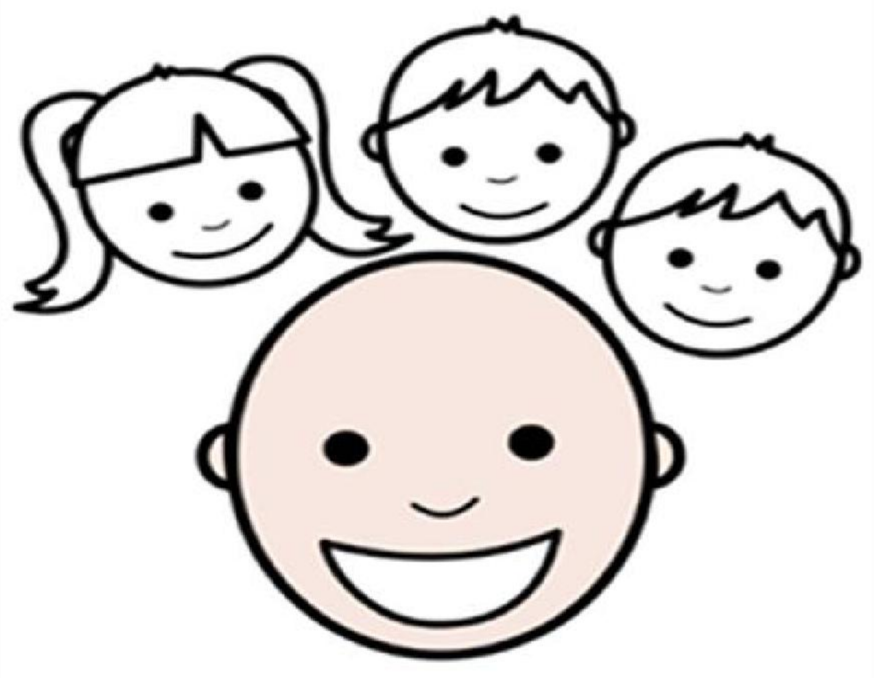


ДА СЕ ИЗГУБАМ

ДА СЕ ПОВРЕДАМ

КОГА СУМ ПОКРАЈ УЧИТЕЛКАТА/
НАСТАВНИКОТ





ЈАС СУМ СИГУРЕН

ДОБРО МИ Е

ПОТСМЕВАЊЕ

2019-1-RS01-KA201-000835

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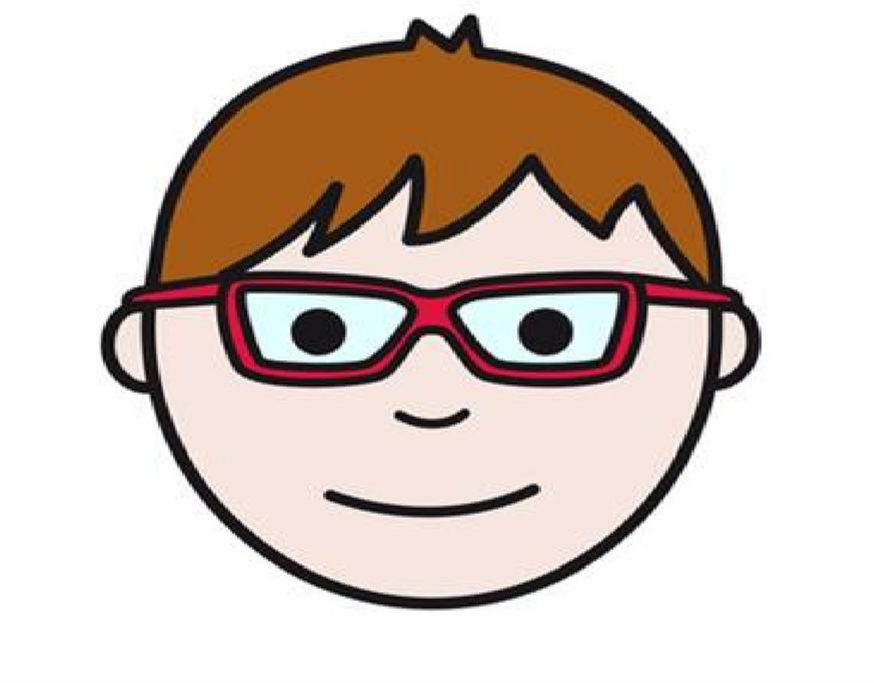
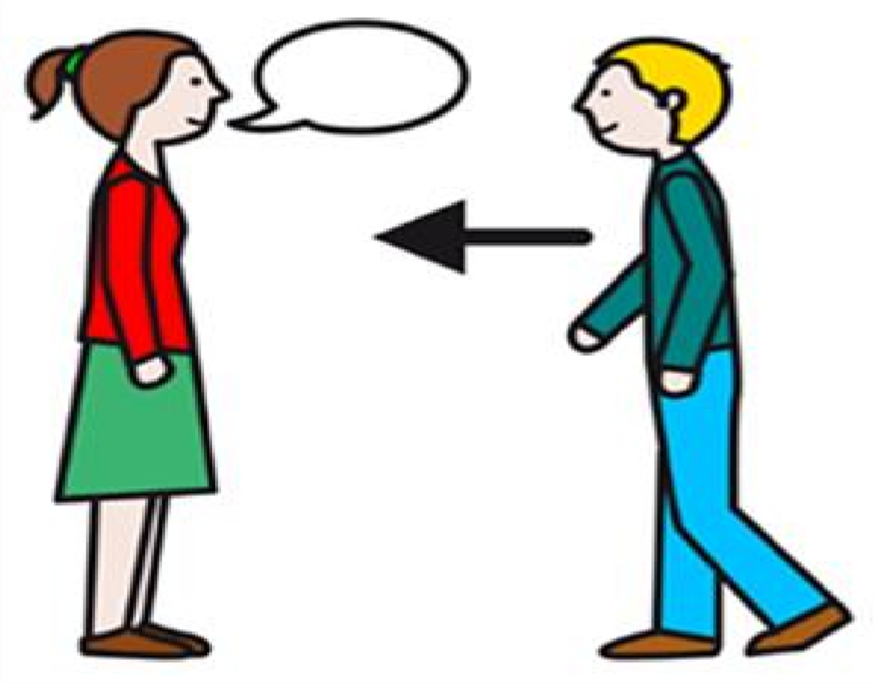
НЕКОГАШ НЕКОЈ СЕ ИСМЕВА СО ДРУГИТЕ ЛУЃЕ.

ПОТСМЕВАЊЕ **Е КОГА МИ СЕ СМЕЈАТ ЗА ТОА КАКО**

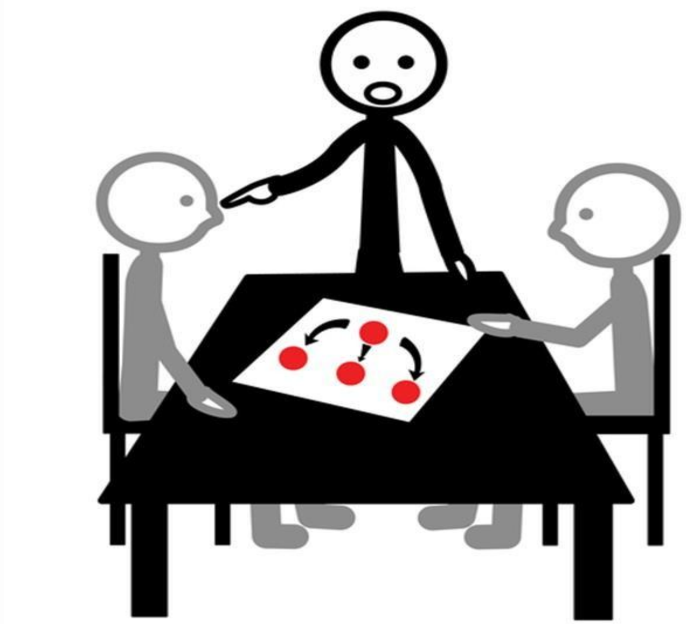




ИЗГЛЕДАМ

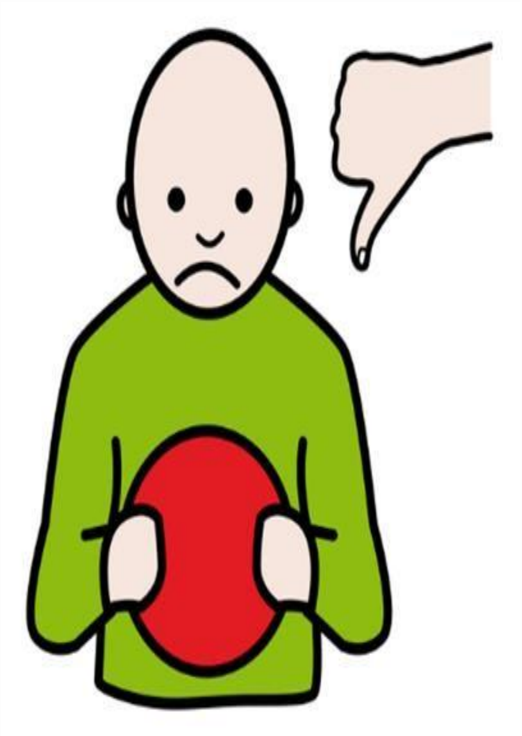
ГОВОРАМ

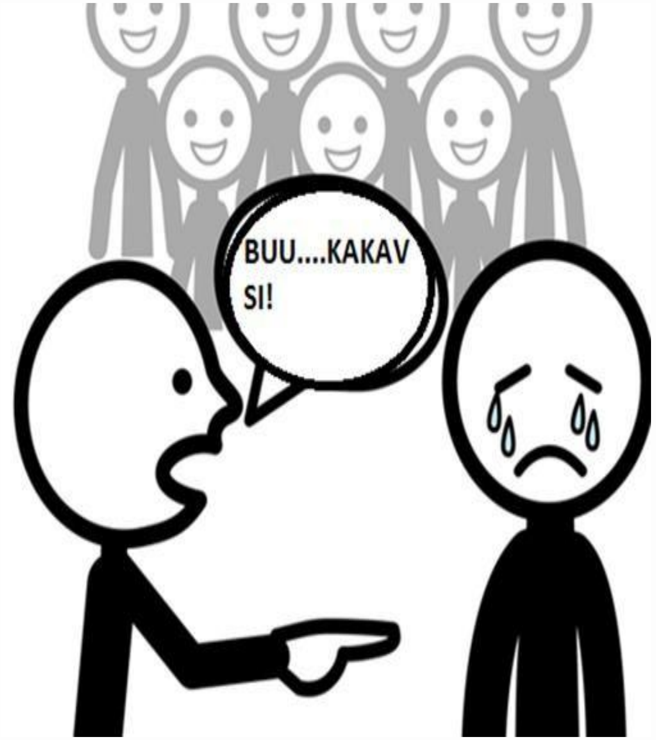
ПОТСМЕВАЊЕ **Е КОГА МИ СЕ СМЕЈАТ ЗА**



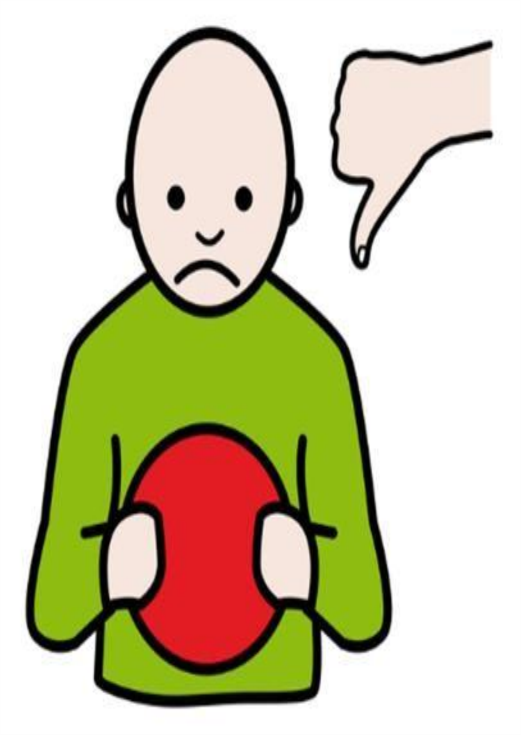
МОЕТО ОДНЕСУВАЊЕ

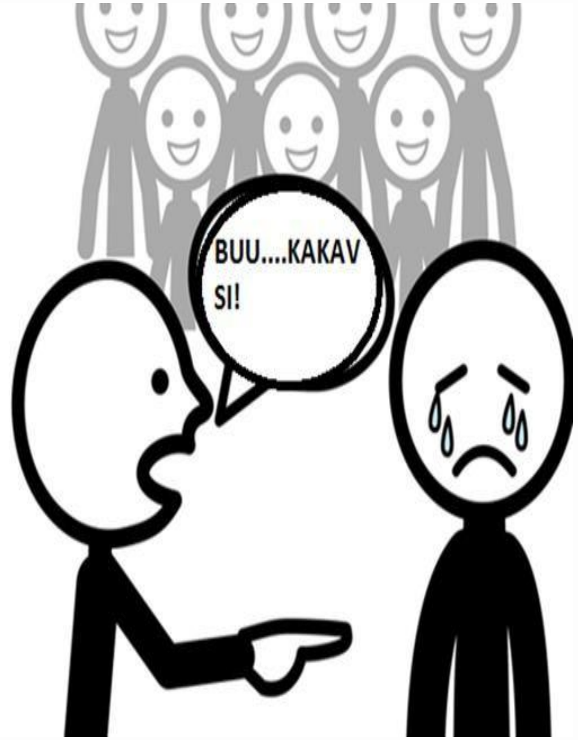
НЕКОЈА ГРЕШКА ШТО ЌЕ ЈА НАПРАВАМ





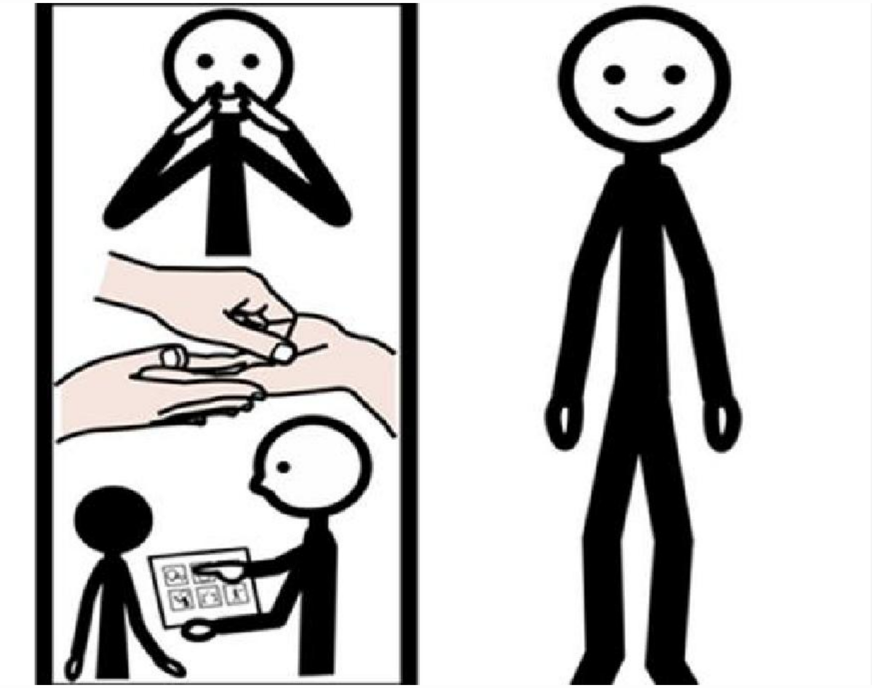
НИКОЈ НЕ САКА КОГА НЕКОЈ МУ СЕ ПОТСМЕВА.

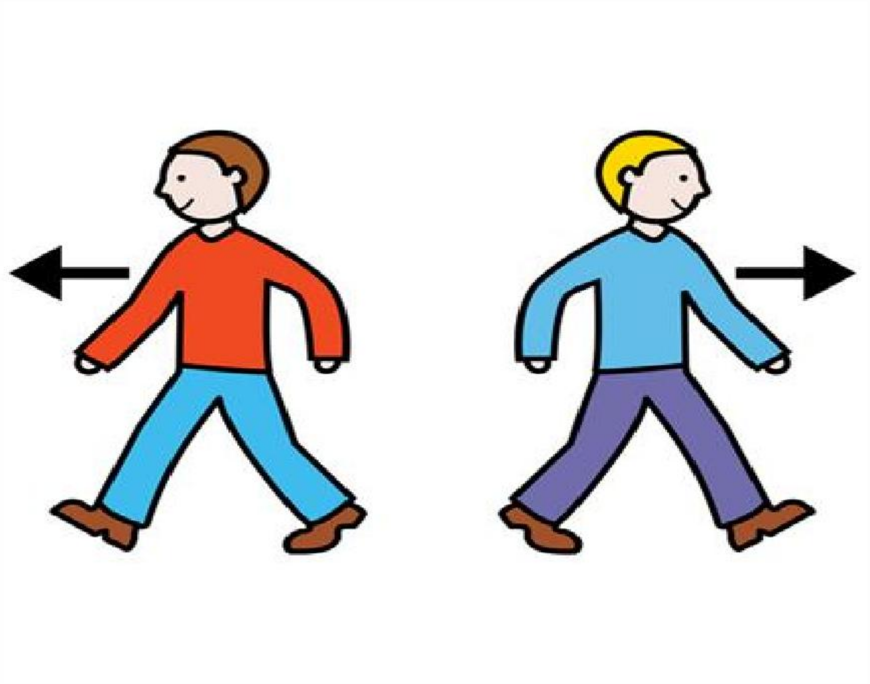




НИ ЈАС НЕ САКАМ ДА МИ СЕ ПОТСМЕВААТ.

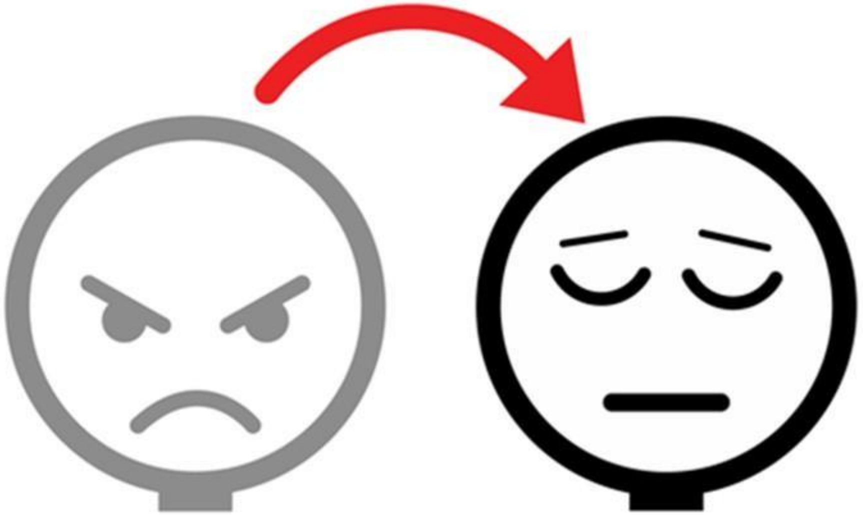
КОГА МИ СЕ ПОТСМЕВААТ МОЖАМ





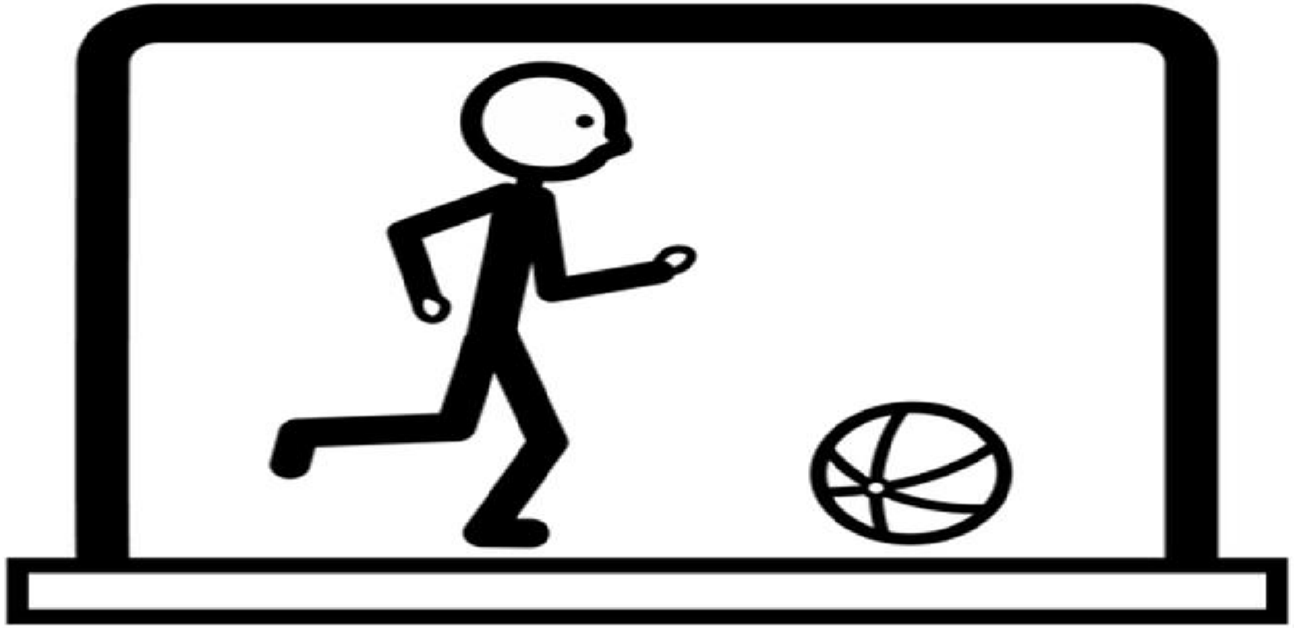
ДА ГО КАЖАМ НА ВОЗРАСЕН

ДА ОДАМ НА ДРУГО МЕСТО.



ЌЕ СЕ ОБИДАМ ДА БИДАМ СМИРЕН КОГА ЌЕ МИ СЕ ПОТСМЕВААТ.

ЧАС ПО ФИЗИЧКО



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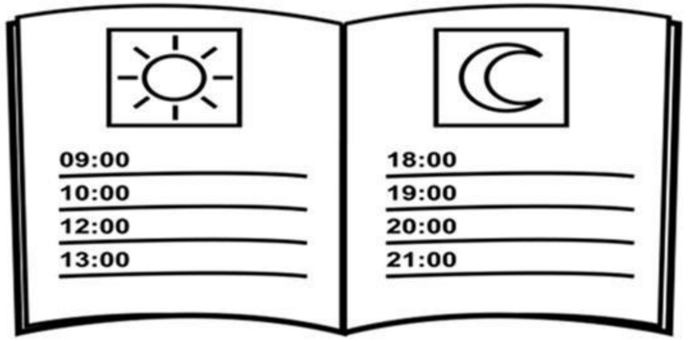
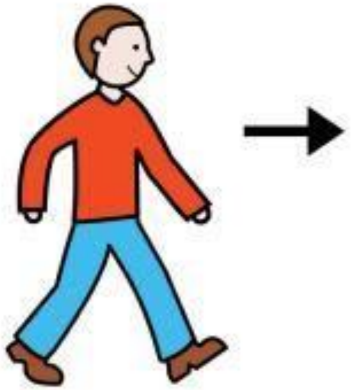
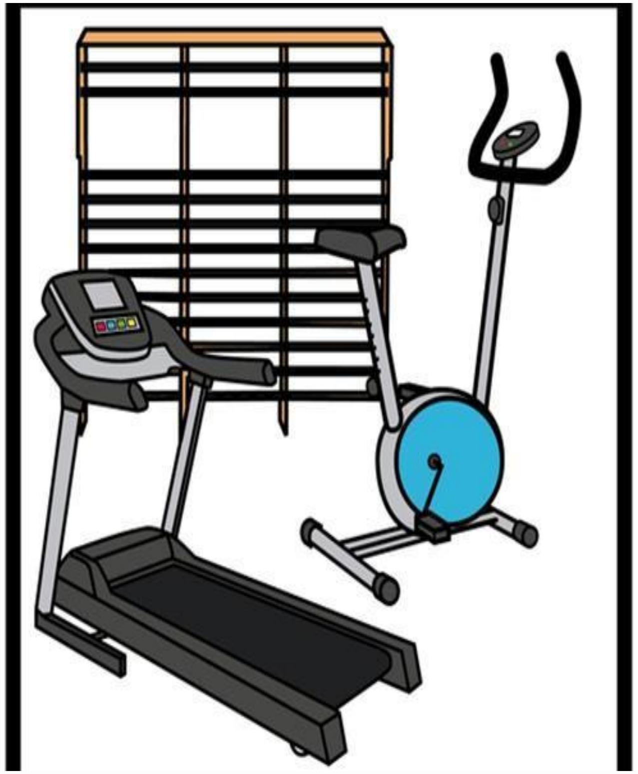


МОЖАМ ДА ВИДАМ НА РАСПОРЕДОТ КОГА Е ВРЕМЕ ЗА ЧАС ПО ФИЗИЧКО.

СО ПРИЈАТЕЛИТЕ ЌЕ ОДАМ ВО САЛАТА ЗА ФИЗИЧКО.

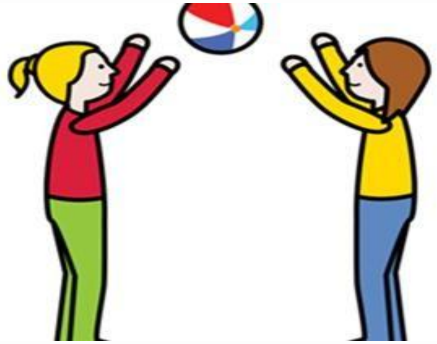
ТАМУ ЌЕ
ОБЛЕЧАМ
СПОРТСКА
ОПРЕМА

И ПАТИКИ.

ВЛЕГУВАМ ВО
САЛА.

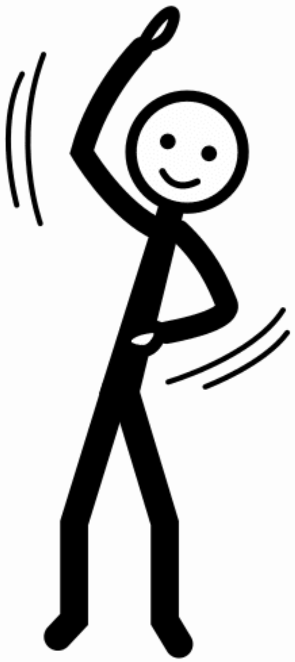
НА ФИЗИЧКО СЕ

ТРЧА



ИГРА СО ТОПКА

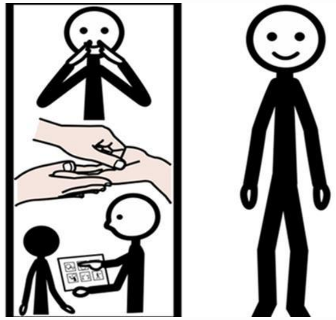
ВЕЖБА



УЧИТЕЛКАТА ЌЕ МИ КАЖЕ КОЈА ВЕЖБА ТРЕБА ДА ЈА НАПРАВАМ.

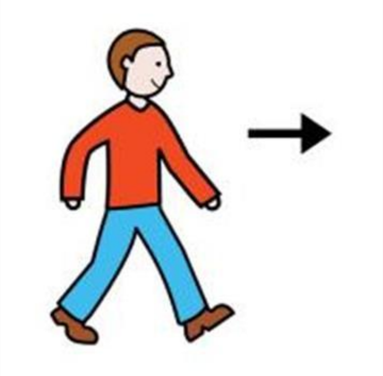
ПОНЕКОГАШ ВО САЛАТА ИМА БУКА.

КОГА Е БУКА МОЖАМ ДА

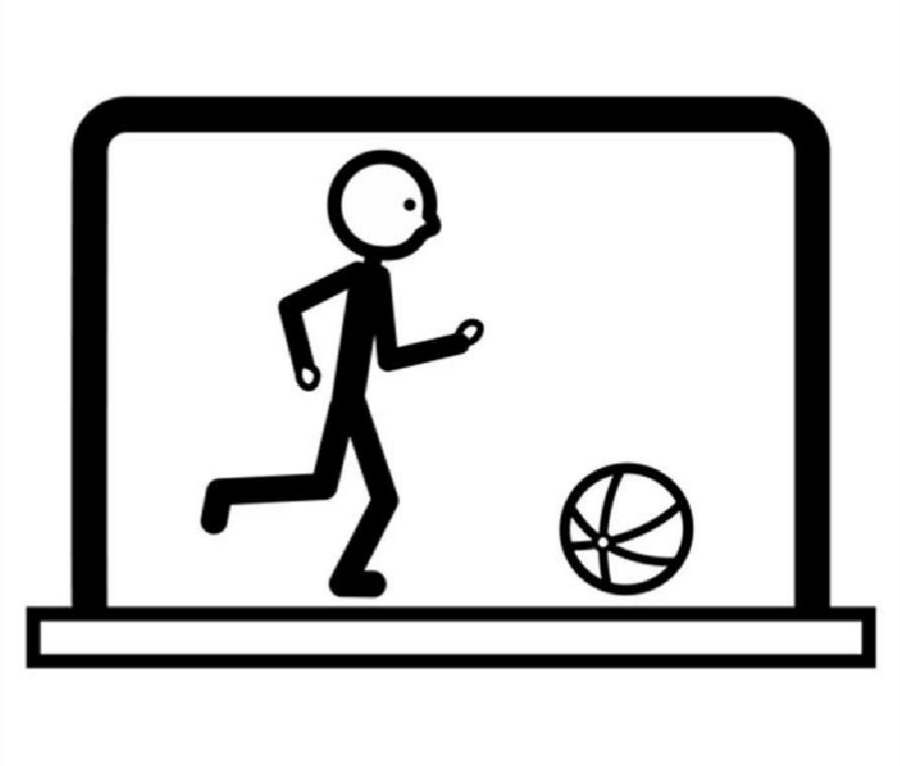


КАЖАМ ИЛИ ПКАЖАМ НА УЧИТЕЛКАТА

БАРАМ СЛУШАЛКИ

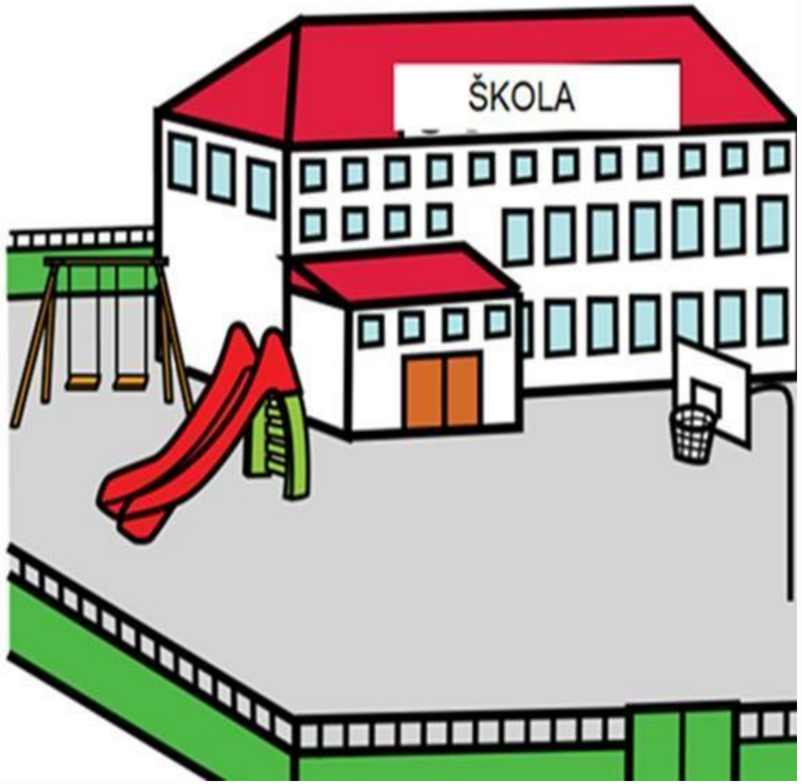


БАРАМ ПАУЗА ИЛИ ДА ИЗЛЕЗАМ.



ЧАСОТ ПО ФИЗИЧКО МОЖЕ ДА БИДЕ МНОГУ ЗАБАВЕН.

ДВИЖЕЊЕ ВО УЧИЛИШТЕ



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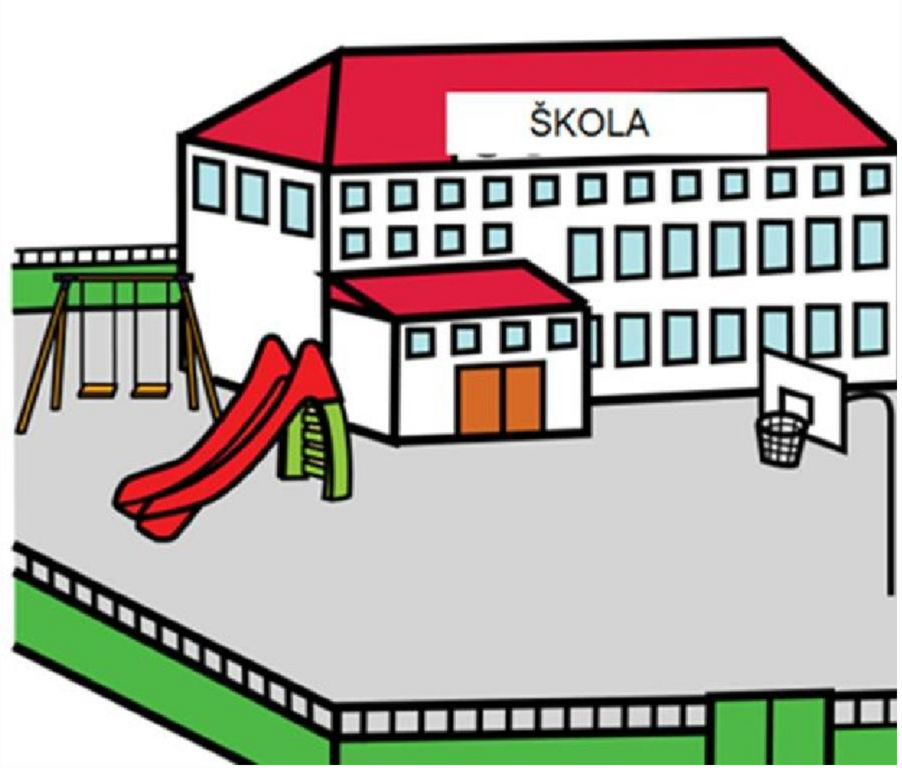
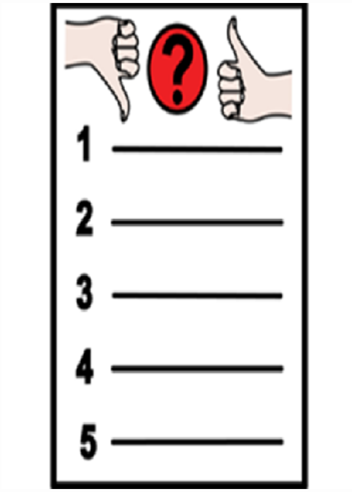
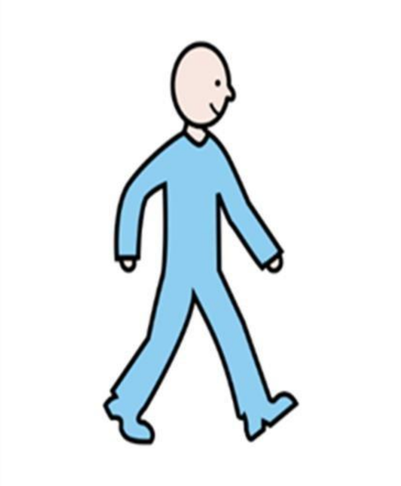
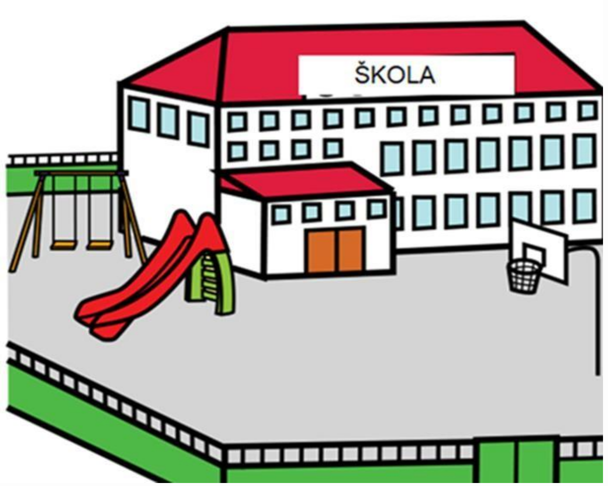


ВО УЧИЛИШТЕ ИМА МНОГУ ДЕЦА.



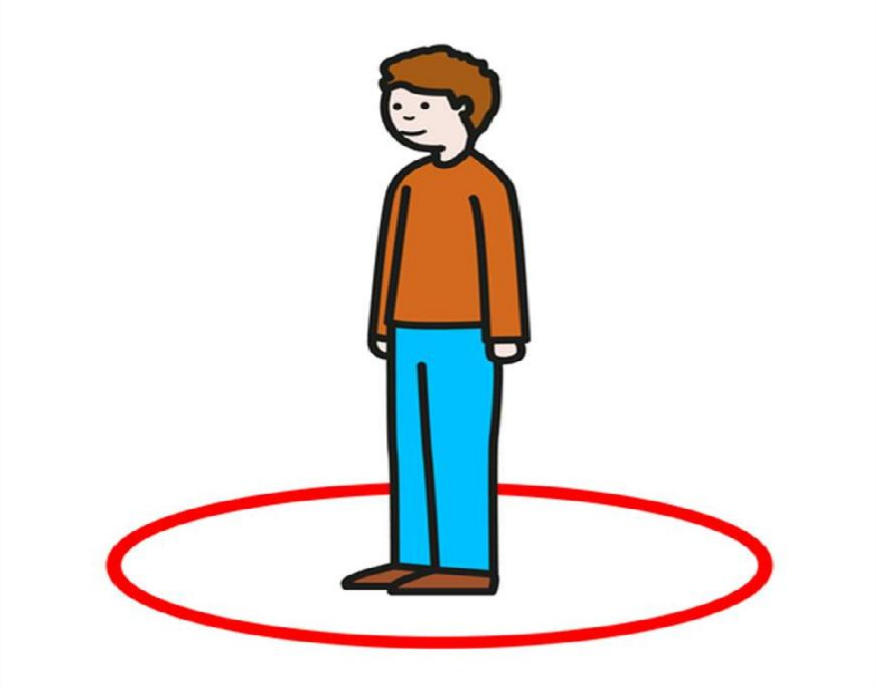




ПОСТОЈАТ ПРАВИЛА НА ОДНЕСУВАЊЕ ДОДЕКА СУМ НА УЧИЛИШТЕ.

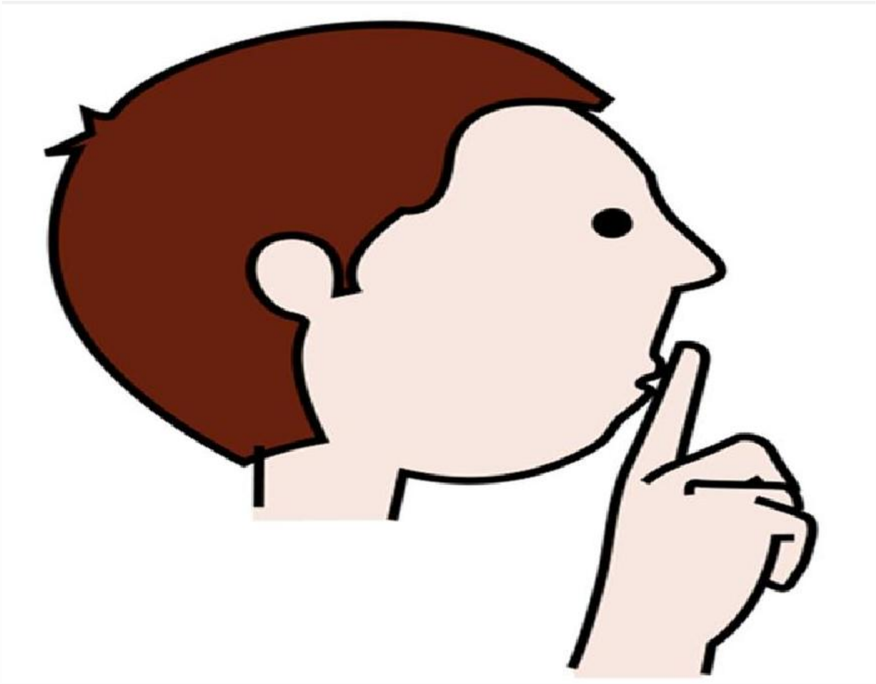
СЕ ДВИЖАМ ПОЛЕКА.

НЕ ТРЧАМ.



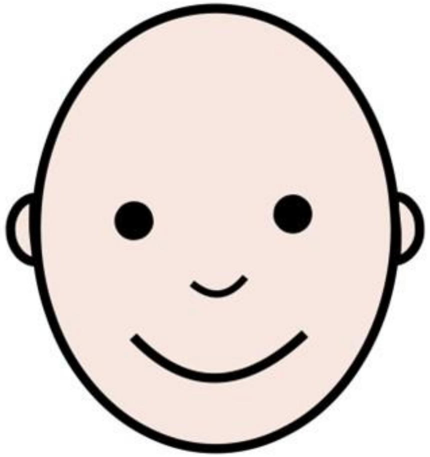
ГИ ДРЖАМ РАЦЕТЕ ДО ТЕЛОТО

НЕ ТУРКАМ ДРУГИ.



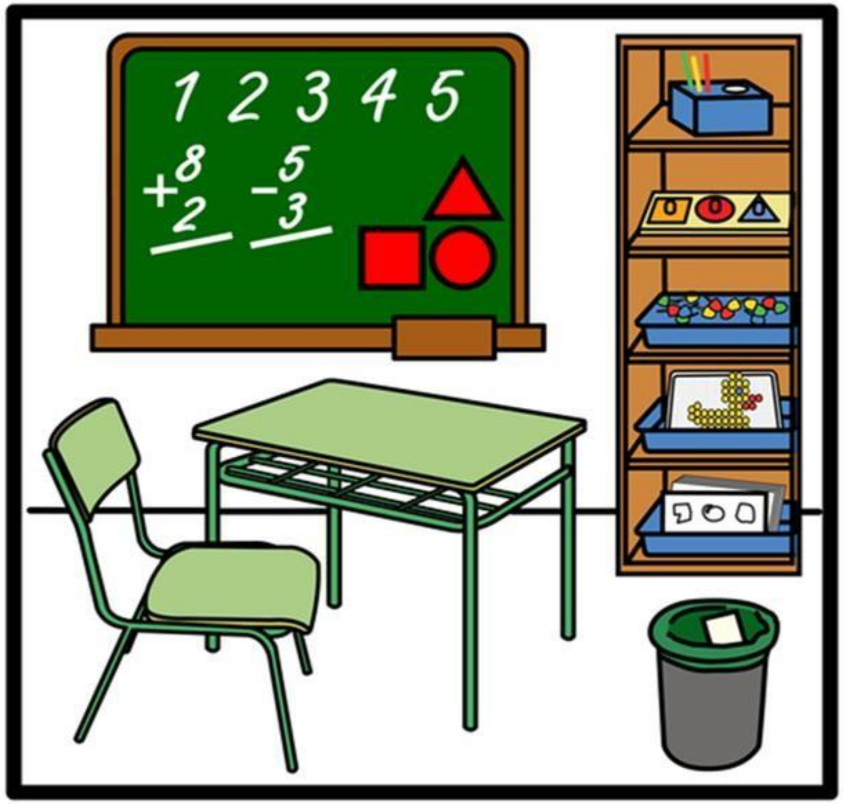
ЗБОРУВАМ ТИВКО .

НЕ ВИКАМ.



ЌЕ СЕ ОБИДАМ ДА ГИ СЛЕДАМ ПРАВИЛАТА
ДОДЕКА СУМ ВО УЧИЛИШТЕ.
ТОГАШ СИТЕ СЕ СРЕЌНИ.

ПРАВИЛА НА ОДНЕСУВАЊЕ ВО УЧИЛНИЦА



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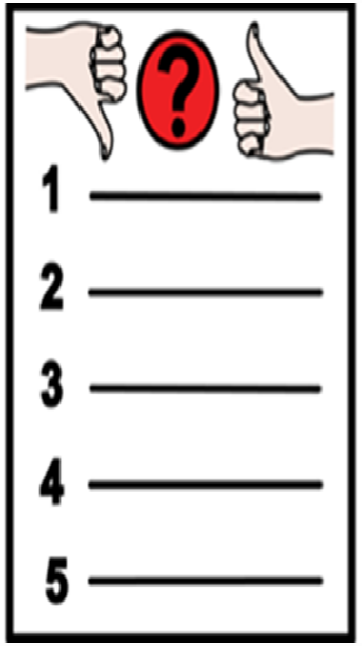
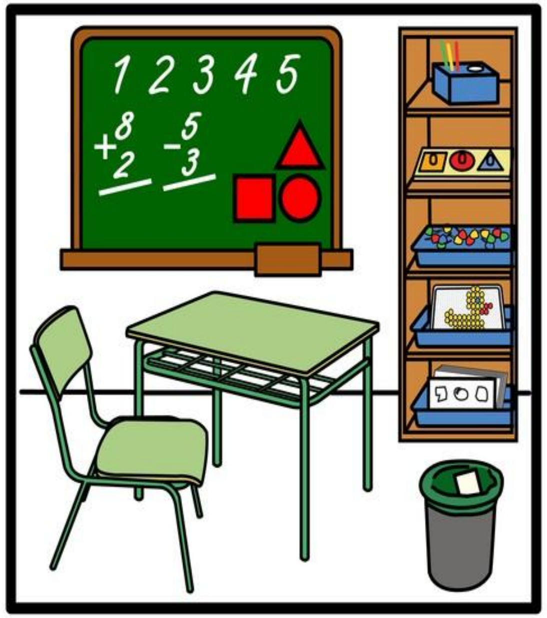
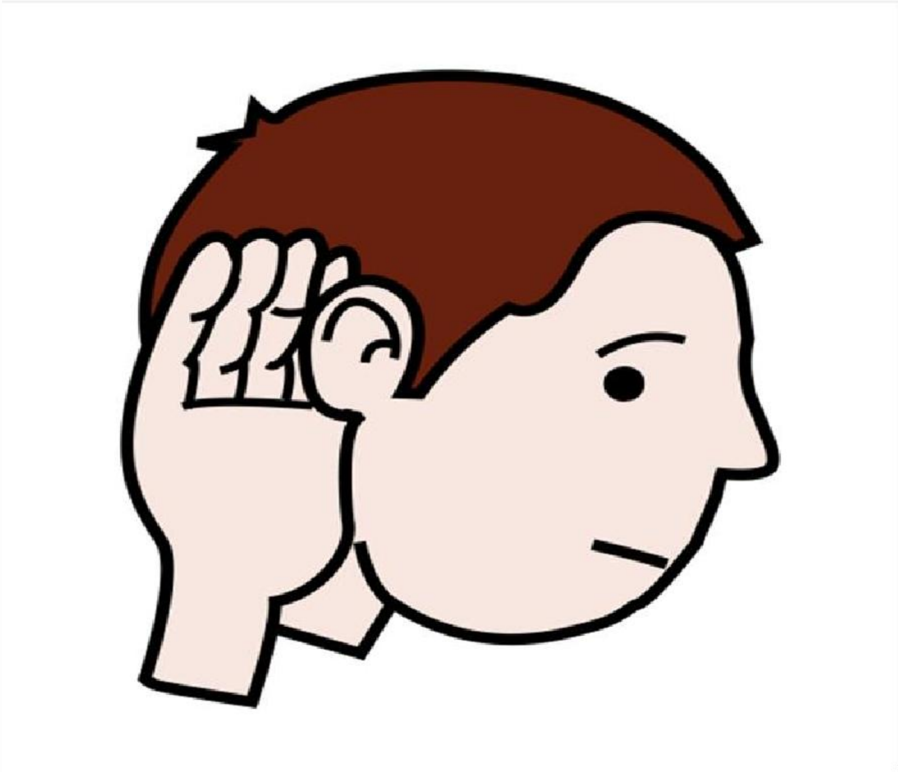




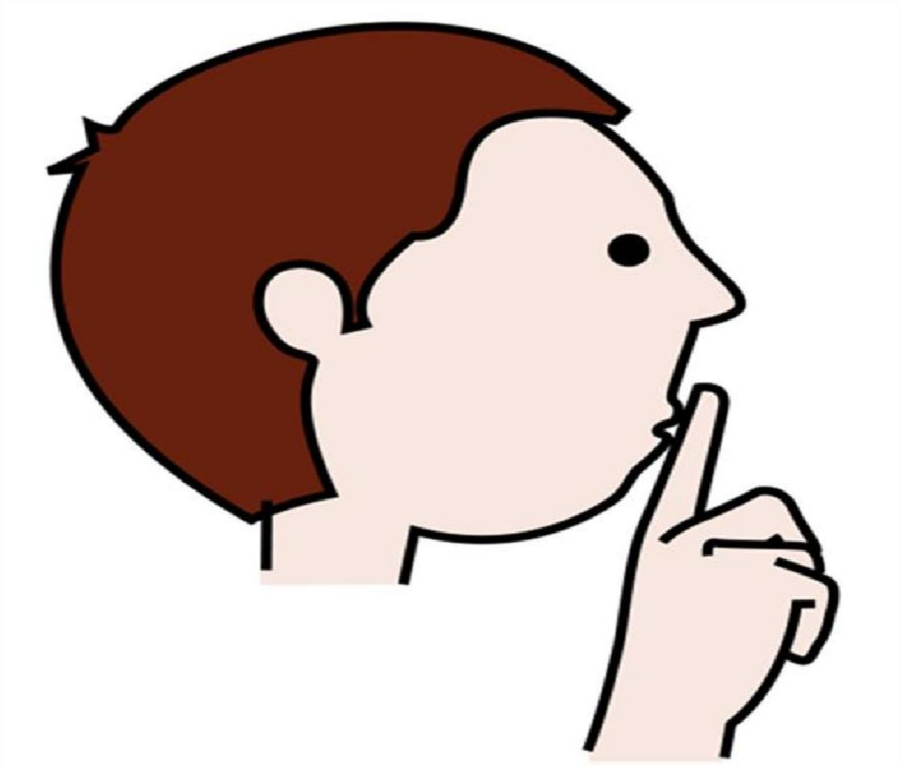
ПОСТОЈАТ ПРАВИЛА НА ОДНЕСУВАЊА ВО УЧИЛНИЦА.



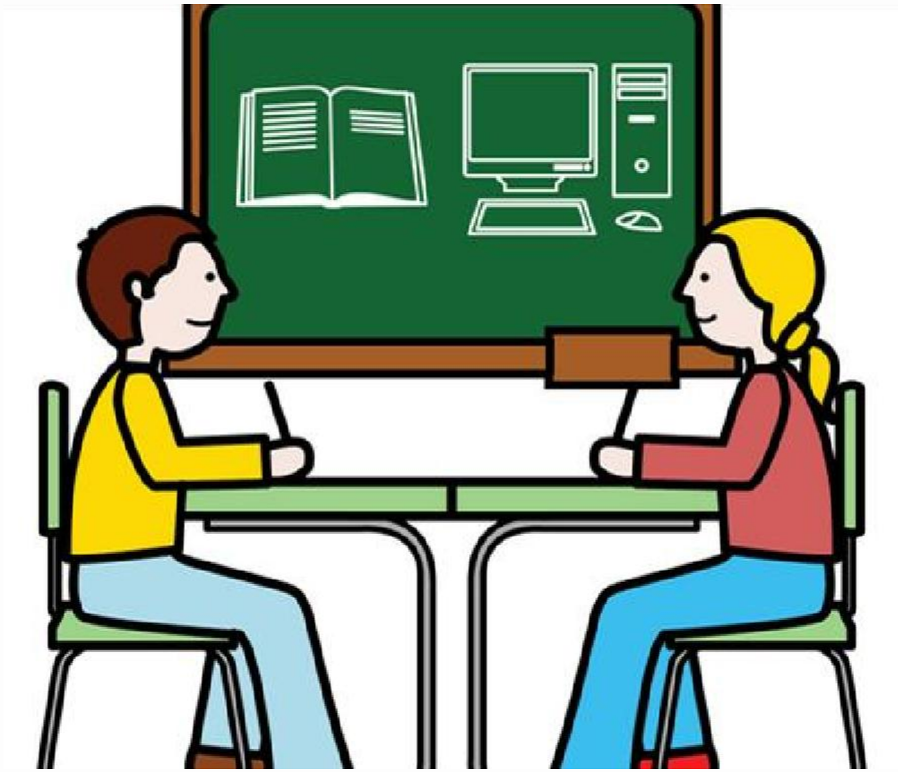
СЛУШАМ УЧИТЕЛКА.

СЕДАМ НА СВОЕ МЕСТО.

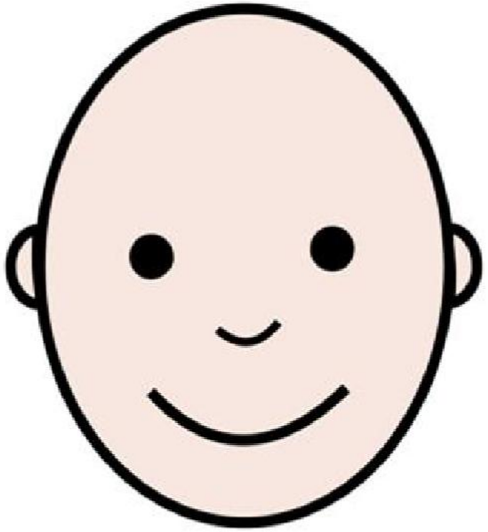
КРЕВАМ РАКА КОГА САКАМ НЕШТО ДА КАЖАМ.



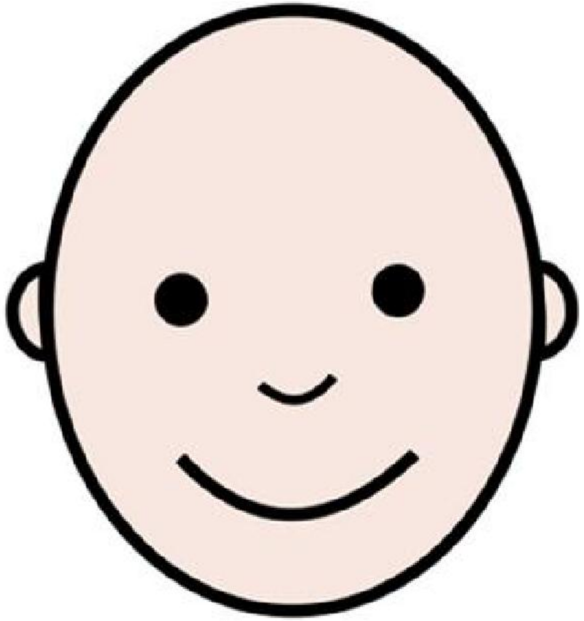
ЗБОРУВАМ ТИВКО.



ИЗВРШУВАМ ЗАДАЧИ.

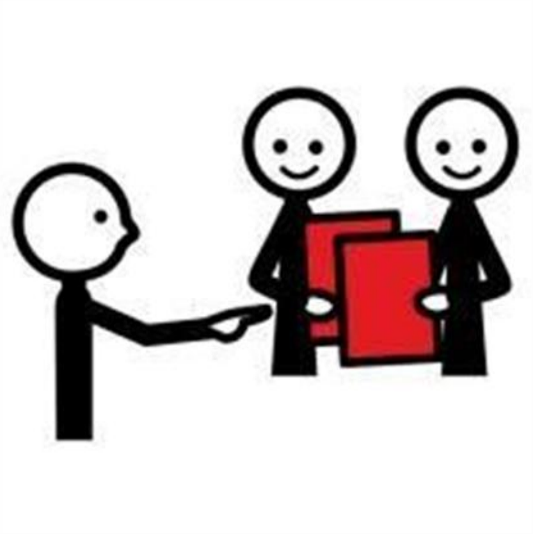


КОГА ГИ ПОЧИТУВАМ ОВИЕ ПРАВИЛА УЧИТЕЛКАТА Е СРЕЌНА.



И ЈАС СУМ СРЕЌЕН.

MOE - TBOE



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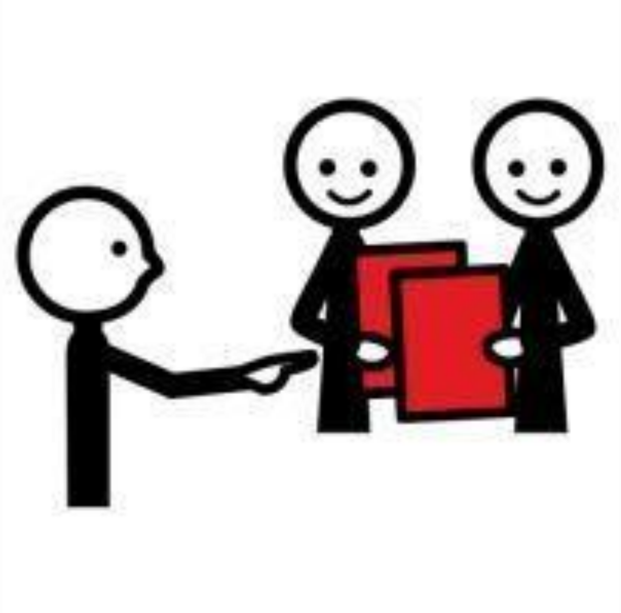
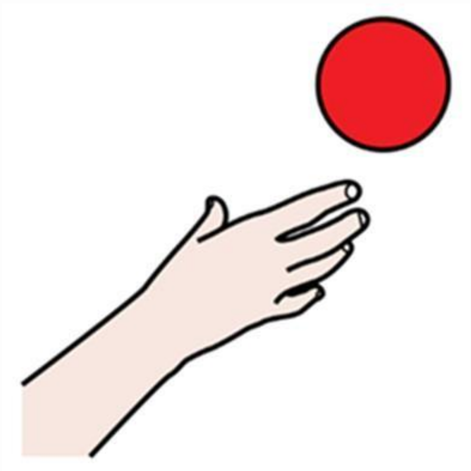
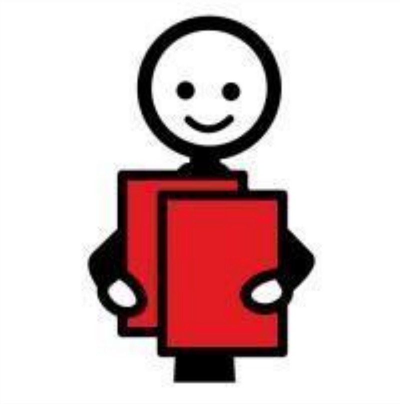
НЕКОИ РАБОТИ СЕ МОИ.

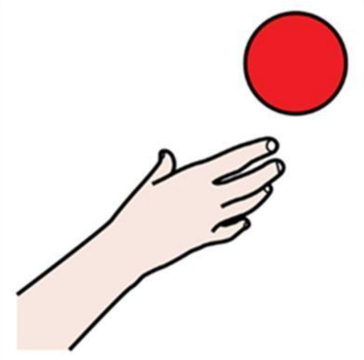
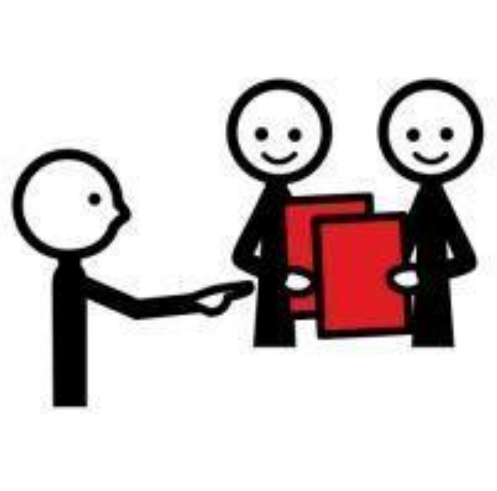


НЕКОИ РАБОТИ ИМ ПРИПАЃААТ НА ДРУГИ.

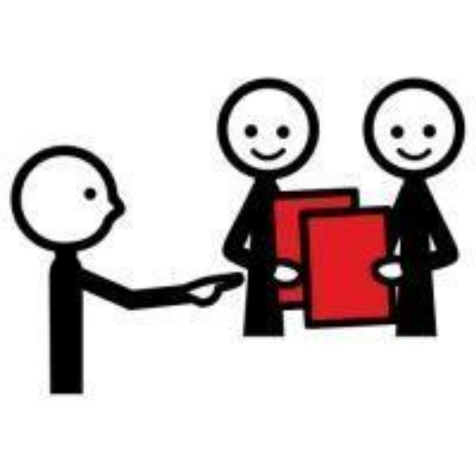
ЛУЃЕТО МОЖЕ ДА ДЕЛАТ НЕКОИ РАБОТИ СО ДРУГИ.

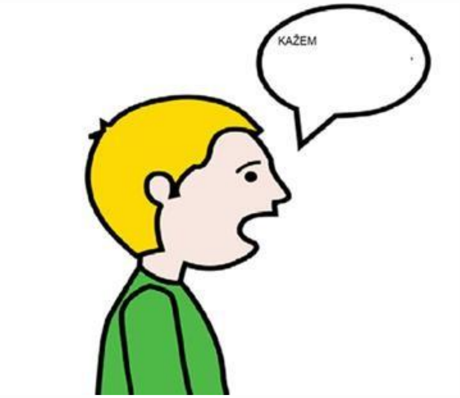
 

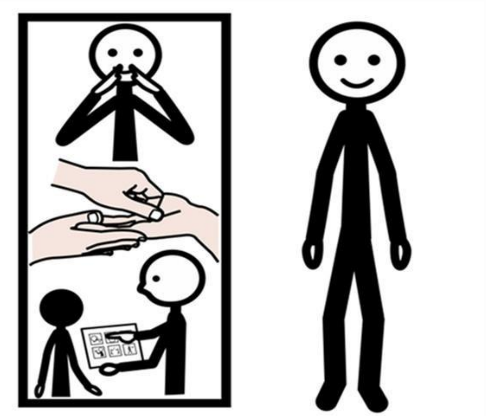
ПОНЕКОГАШ НЕКОЈ ГО САКА ПРЕДМЕТОТ КОЈ Е МОЈ.

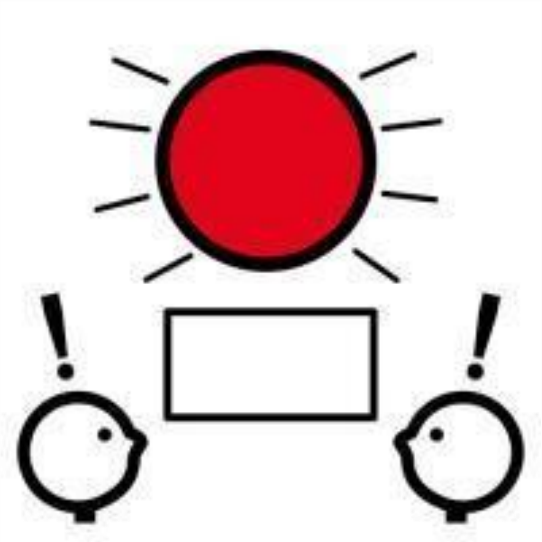
ПОНЕКОГАШ ЈАС ГО САКАМ ПРЕДМЕТОТ КОЈ Е НА НЕКОЈ ДРУГ.

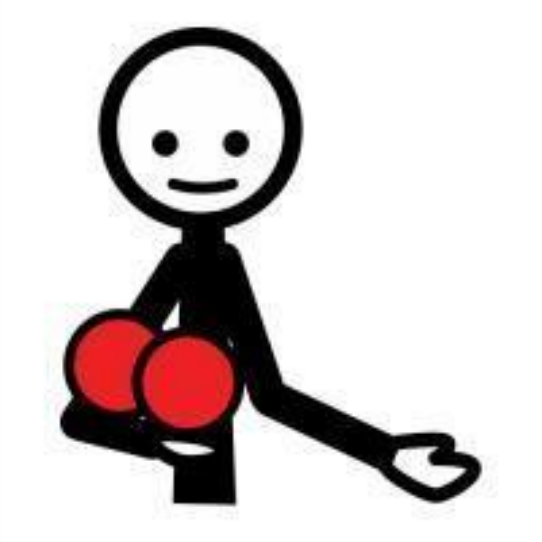




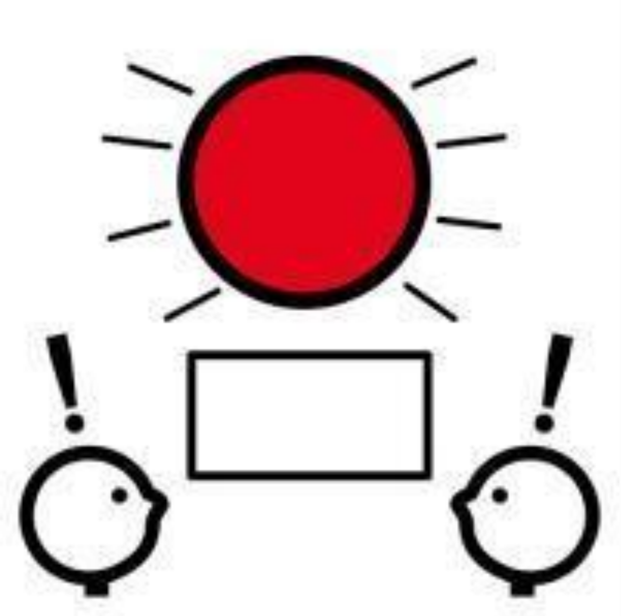


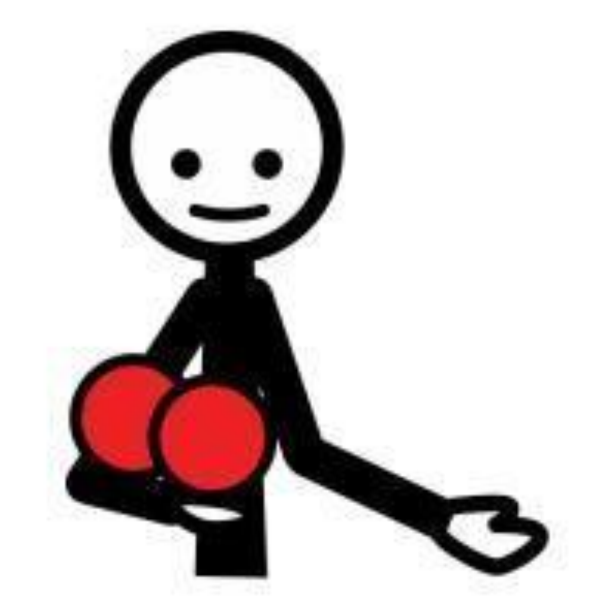
КОГА САКАМ ДА ЗЕМАМ ПРЕДМЕТ КОЈ ПРИПАЃА НА ДРУГ, МОЖАМ ДА ПРАШАМ ИЛИ ПОКАЖАМ ШТО САКАМ.



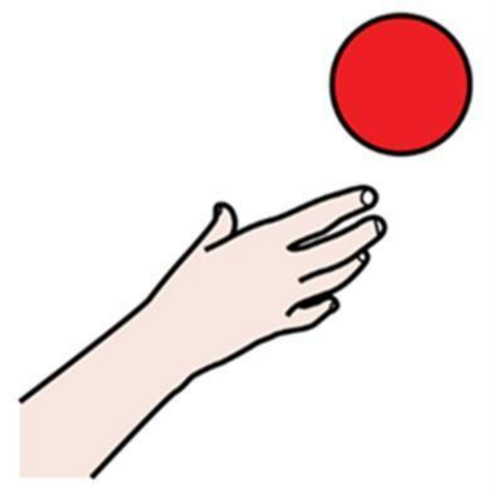


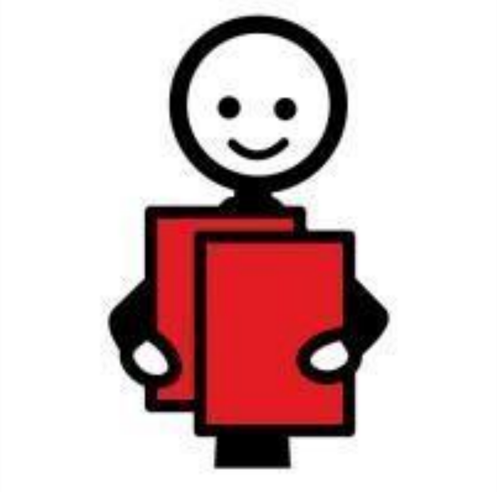
ВАЖНО Е ЛИЦЕТО ДА МИ ДОЗВОЛИ ДА ГО ЗЕМАМ ПРЕДМЕТОТ!



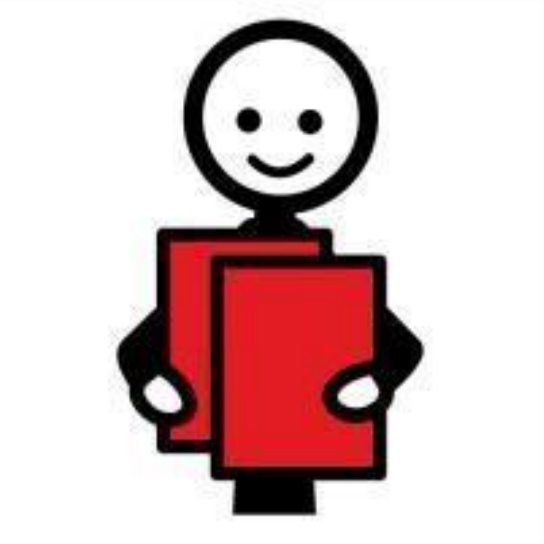


ВАЖНО Е ПРЕДМЕТОТ ДА ГО ВРАТАМ.





ДРУГИ ЛУЃЕ ЌЕ ГО САКААТ ПРЕДМЕТОТ КОЈ Е МОЈ.



ВО РЕД Е ДА ПОЗАЈМАМ ПРЕДМЕТОТ КОЈ Е МОЈ.

ЛИЦЕТО ЌЕ МИ ГО ВРАТИ ПРЕДМЕТОТ КОЈ МУ ГО ПОЗАЈМИВ.

ПРИЈАТНО МИ Е КОГА ГИ ДЕЛАМ РАБОТИТЕ СО ДРУГИ.

ЗБОРУВАМ ТИВКО

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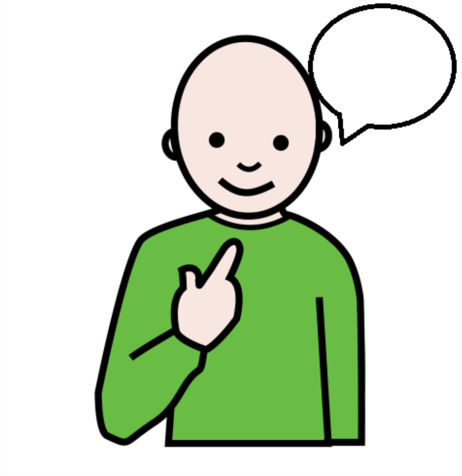
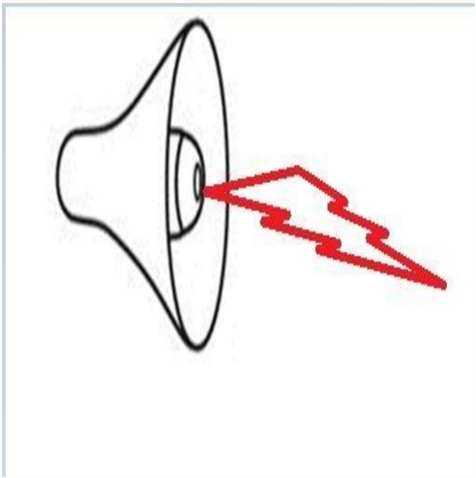
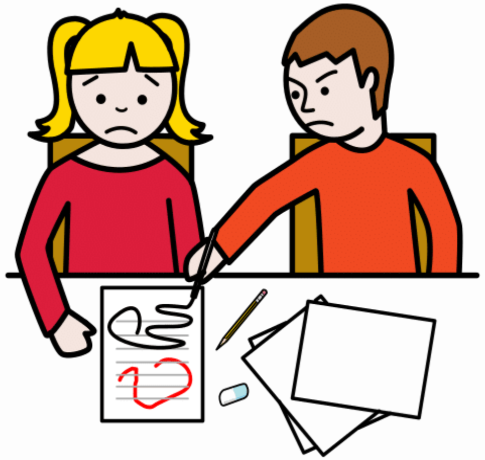
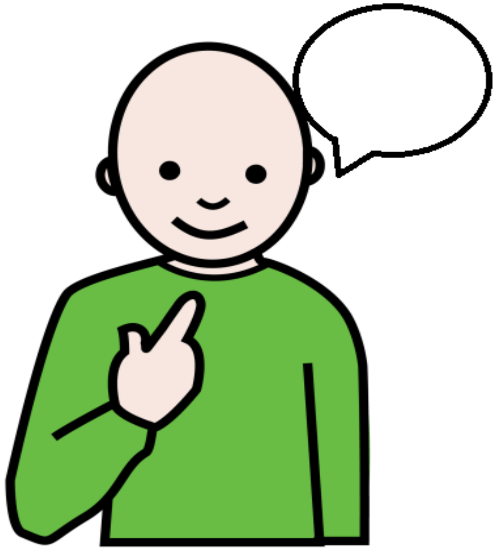



МОЈОТ ГЛАС МОЖЕ ДА БИДЕ ПОВИШЕН.

ТОА Е ВИКАЊЕ.

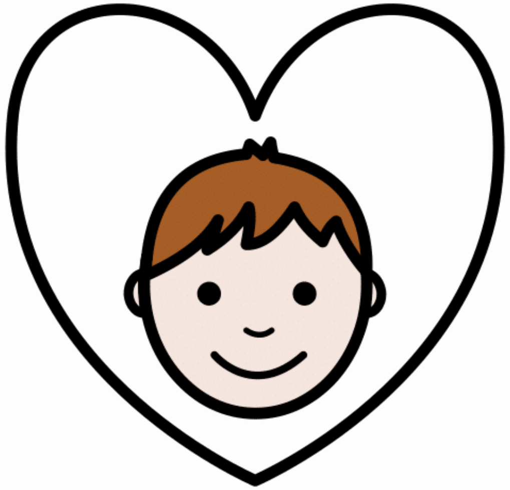


ВИКАЊЕТО МОЖЕ ДА ИМ ПРЕЧИ НА ДРУГИТЕ.

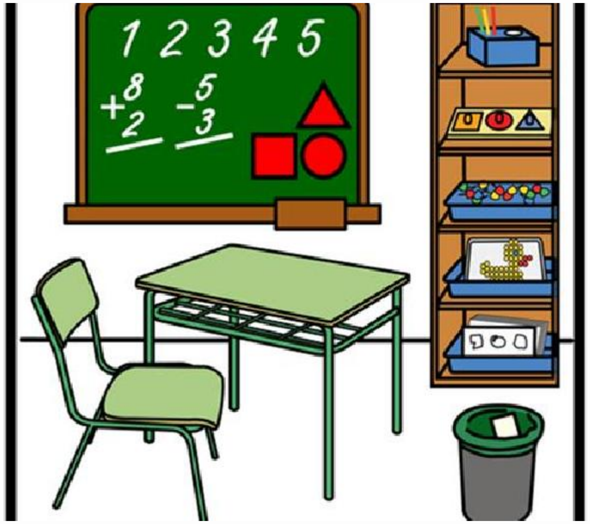


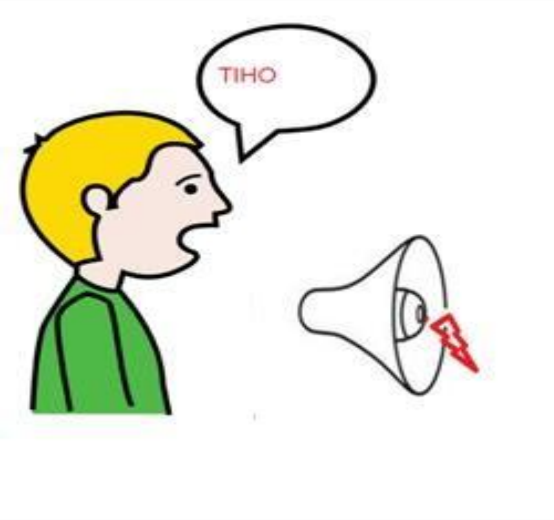
МОЈОТ ГЛАС

МОЖЕ ДА БИДЕ ТИВОК.



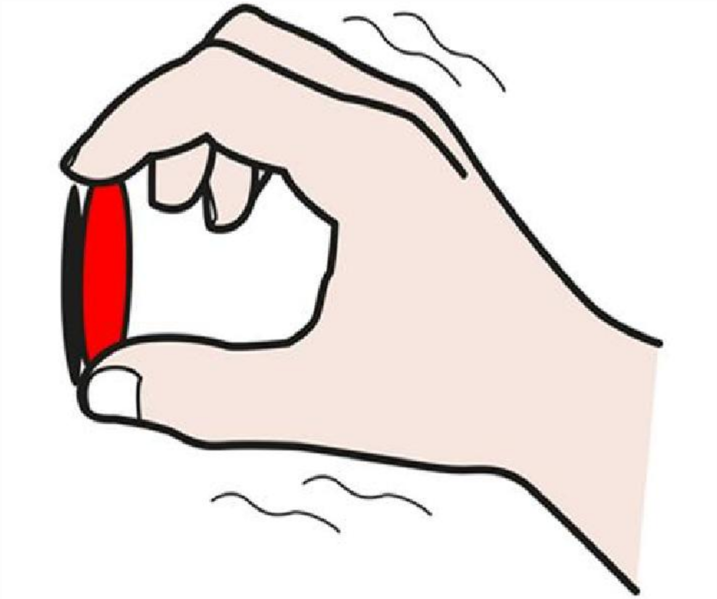
ЛУЃЕТО САКААТ КОГА ЗБОРУВАМ ТИВКО.



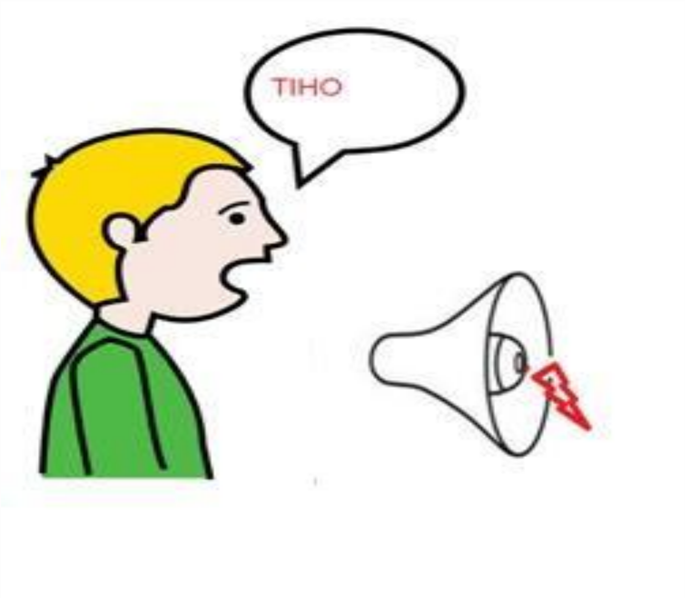


ВО УЧИЛНИЦА ЌЕ СЕ ОБИДАМ ДА ЗБОРУВАМ ТИВКО.

КОГА ЗБОРУВАМ ТИВКО, ДРУГИТЕ ДЕЦА МОЖЕ ДА УЧАТ.



ЌЕ СЕ ОБИДАМ ДА



ЗБОРУВАМ ТИВКО.

ЈАС И УЧИТЕЛКАТА

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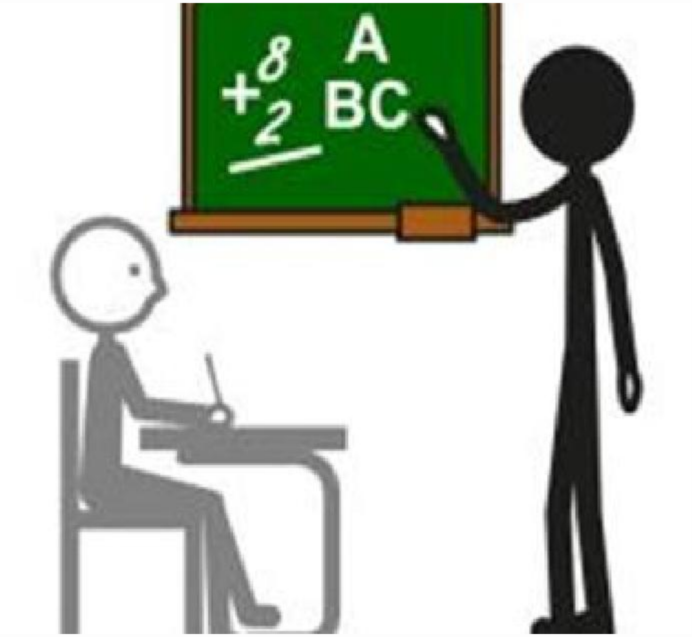
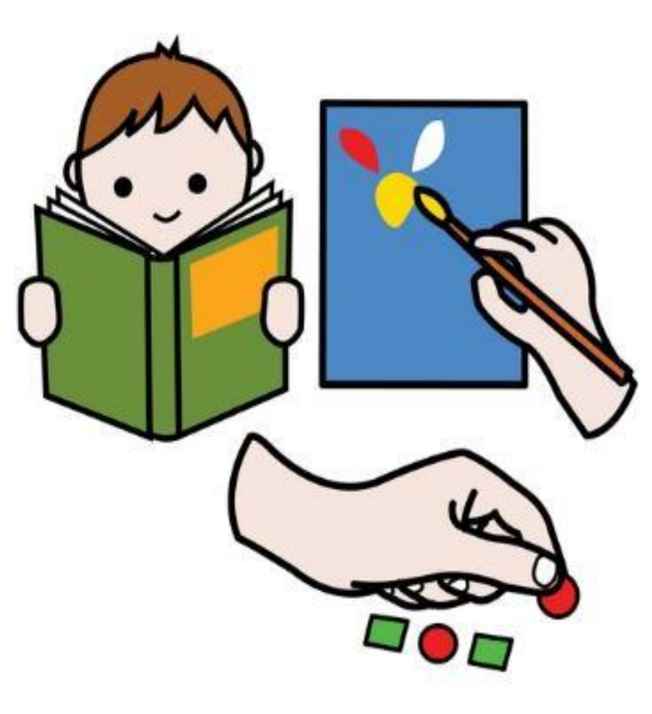


УЧИТЕЛКАТА МЕ УЧИ.

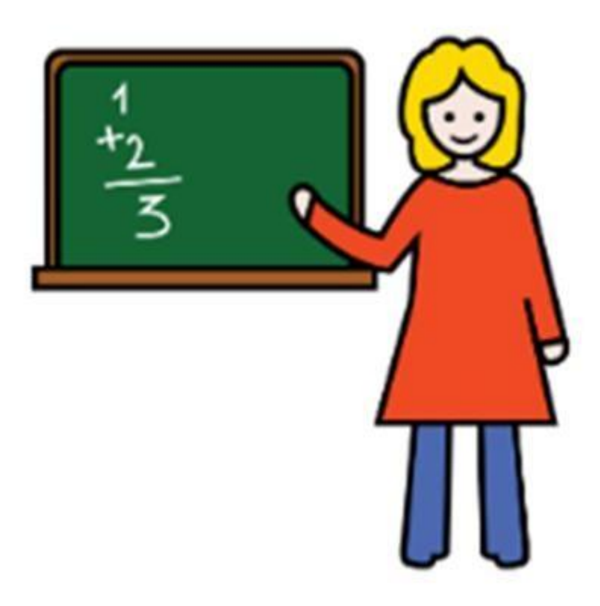
УЧИТЕЛКАТА МИ ДАВА ПРАШАЊА.

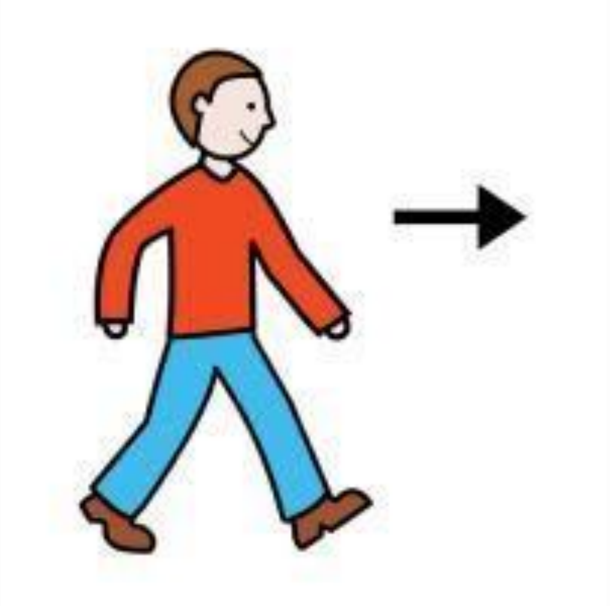


УЧИТЕЛКАТА МИ КАЖУВА ШТО ТРЕБА ДА РАБОТАМ.

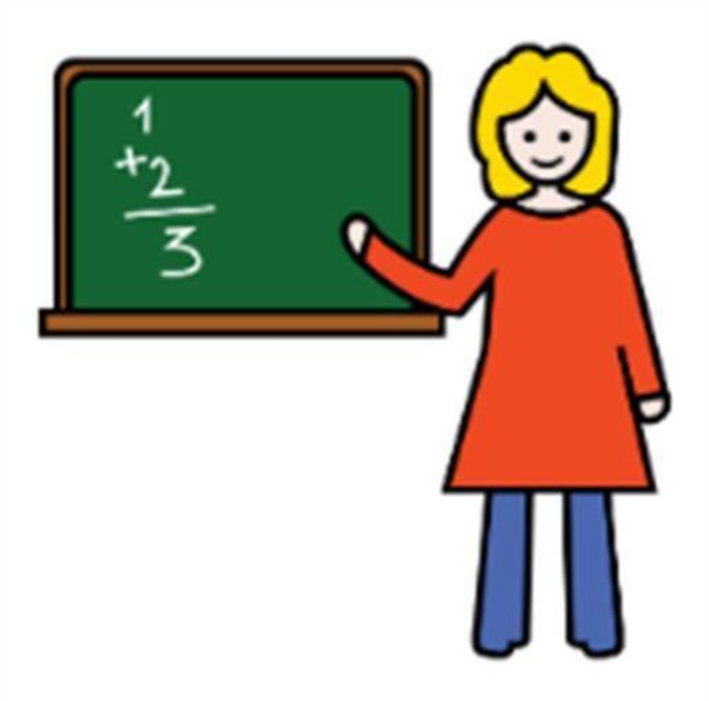
УЧИТЕЛКАТА МИ КАЖУВА КОГА МОЖЕ ДА СЕ ИГРАМ.

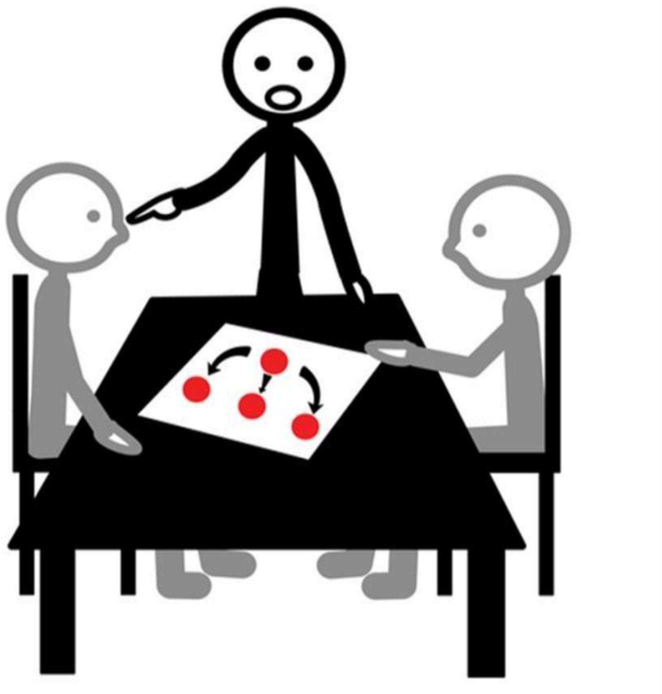
УЧИТЕЛКАТА МИ КАЖУВА КОГА МОЖЕ ДА СЕ ОДМОРАМ .



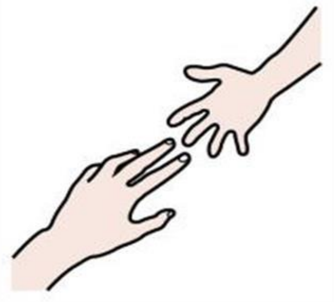


УЧИТЕЛКАТА МИ КАЖУВА КАДЕ ТРЕБА ДА ОДАМ.

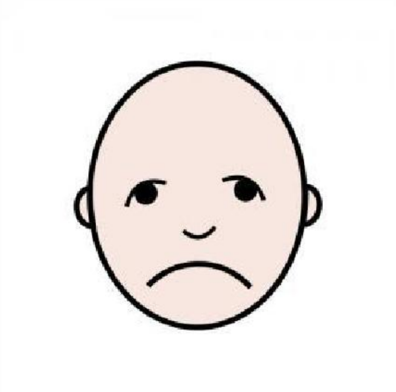
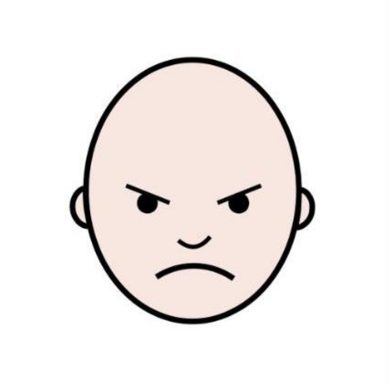




УЧИТЕЛКАТА МИ КАЖУВА КАКО ТРЕБА ДА СЕ ОДНЕСУВАМ.



УИТЕЛКАТА МИ ПОМАГА

КОГА СУМ ТАЖЕН, ЛУТ, КОГА МИ ПРЕЧИ БУКА

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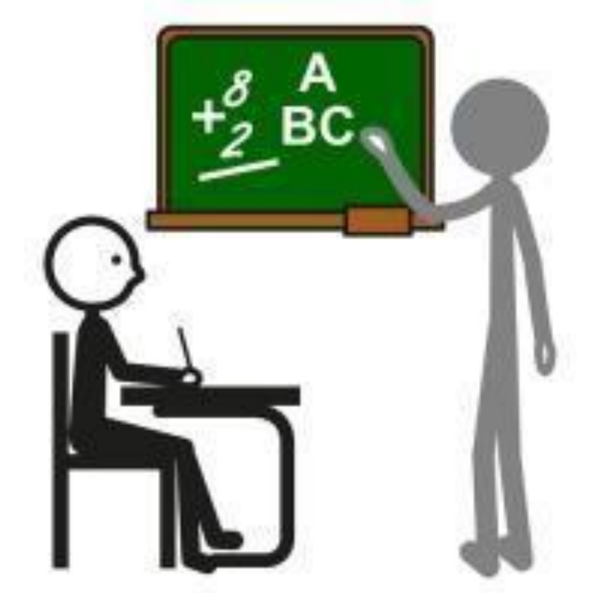
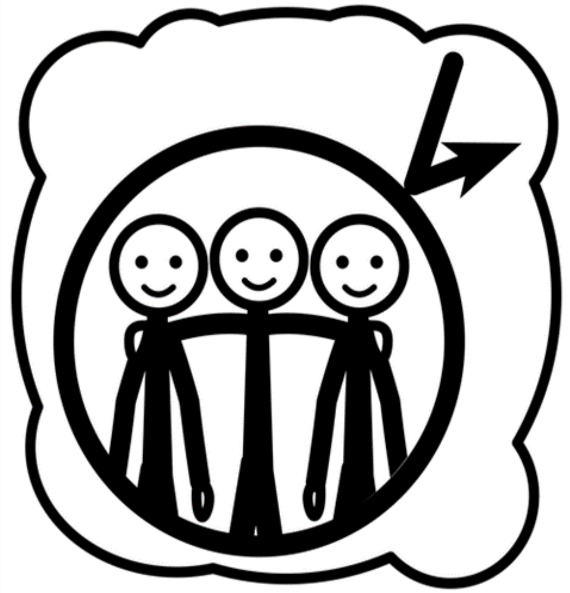
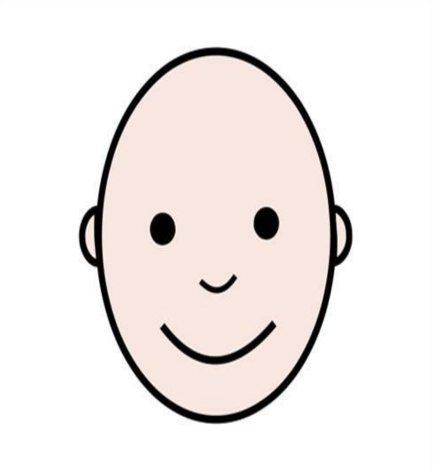




НАСТАВНИКОТ МИ ДАВА УПАТСТВА ЗА УЧЕЊЕ И БЕЗБЕДНОСТ.

КОГА ГИ ПРАТАМ УПАТСТВАТА



МОЈАТА УЧИТЕЛКА Е ГОРДА И СРЕЌНА.

МОЈ РЕД - ТВОЈ РЕД

2019-1-RS01-KA201-000835

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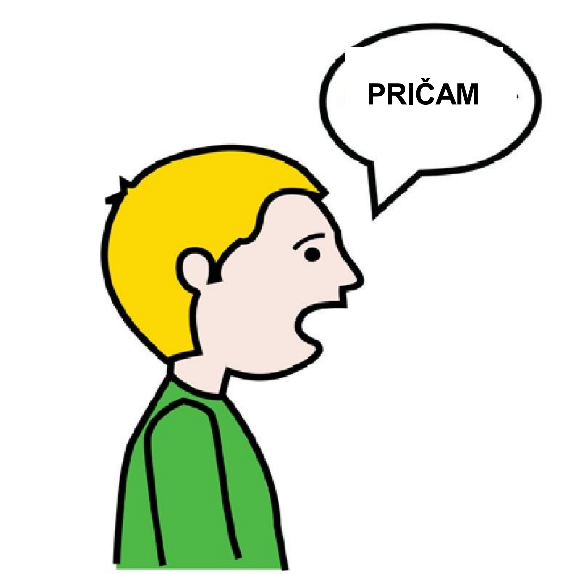
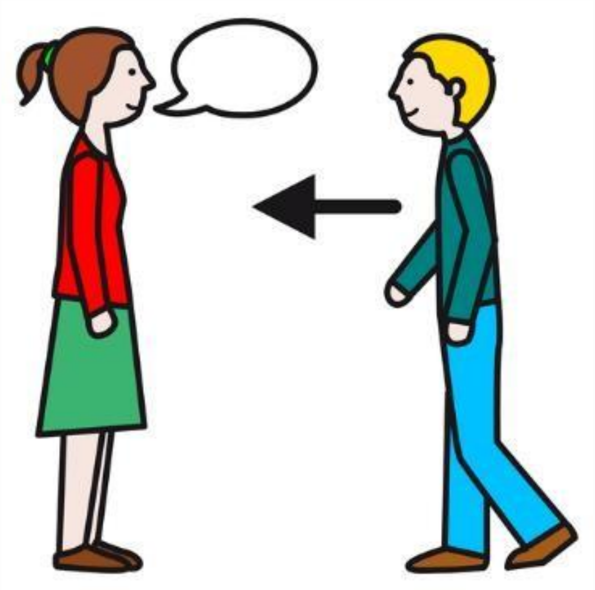
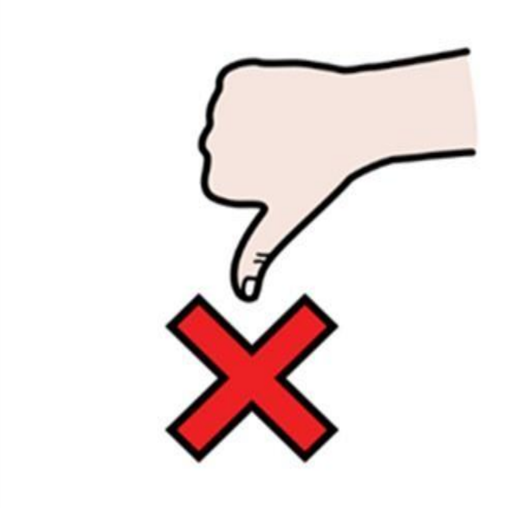


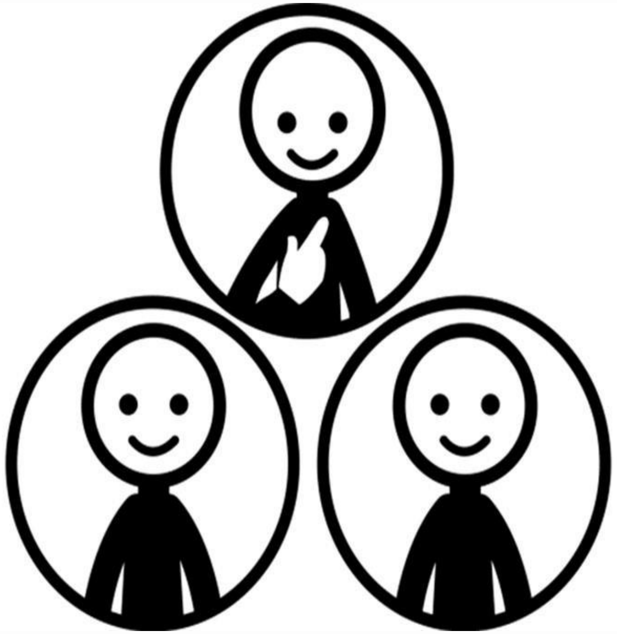
НЕКОГАШ САКАМ ДА РАЗГОВАРАМ ИЛИ ИГРАМ ВО УЧИЛИШТЕ.

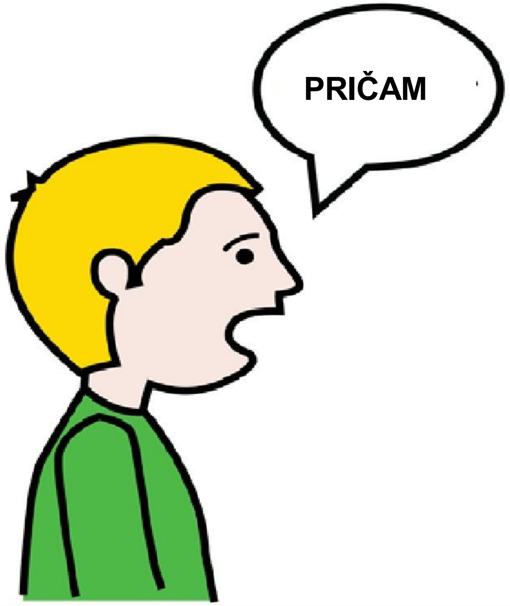


И ДРУГИ ЛУЃЕ ЗБОРУВААТ ИЛИ ИГРААТ.

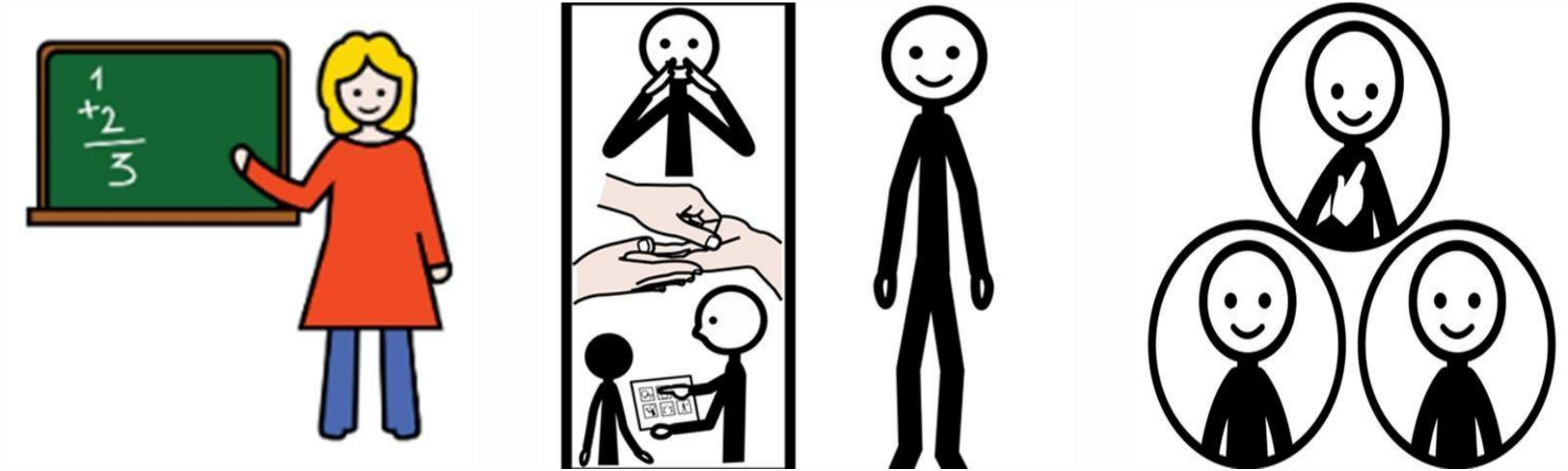


НЕ Е ДОБАР ИЗБОР ДА СЕ ПРЕКИНУВААТ ДРУГИТЕ.





ГО ЧЕКАМ МОЈОТ РЕД ЗА РАЗГОВОР ИЛИ ИГРА



УЧИТЕЛКАТА ЌЕ МИ КАЖЕ ИЛИ ЌЕ МИ ПОКАЖЕ КОГА ЌЕ ЌЕ ДОЈДЕ МОЈОТ РЕД.

КОГА ГО ЧЕКАМ
МОЈОТ РЕД

НА СИТЕ ИМ Е
ПРИЈАТНО.

ЈАС И ДЕЦАТА ВО УЧИЛИШТЕ

2019-1-RS01-KA201-000835

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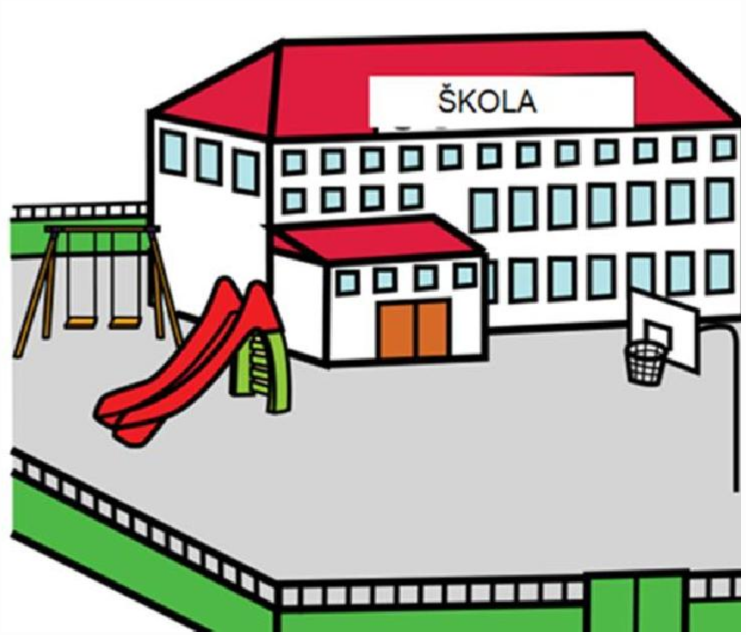
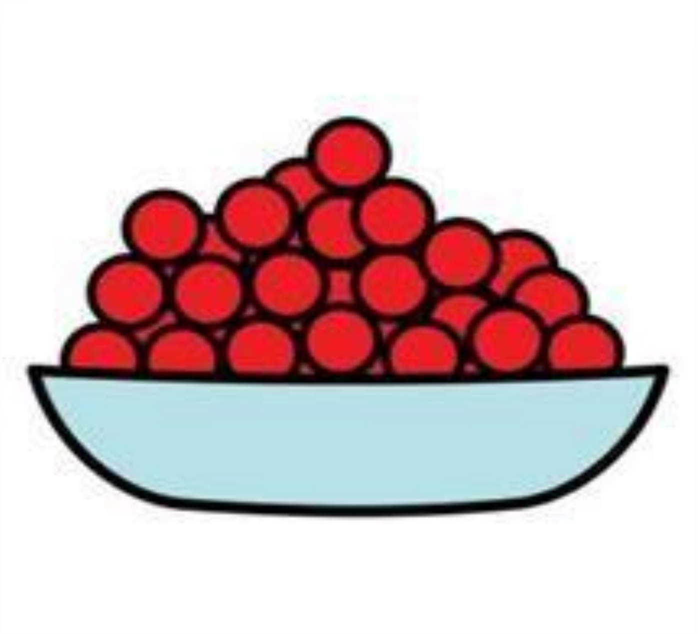
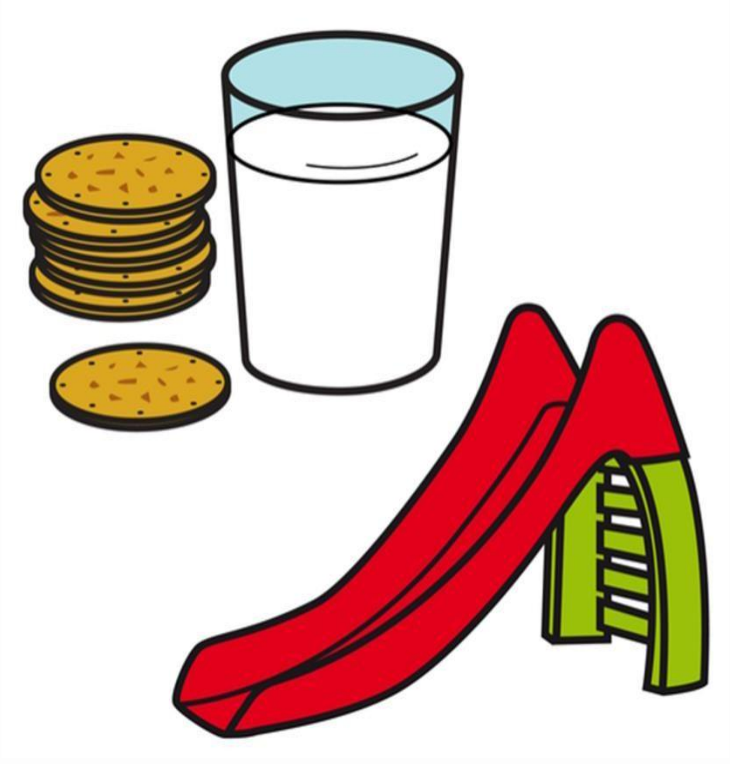
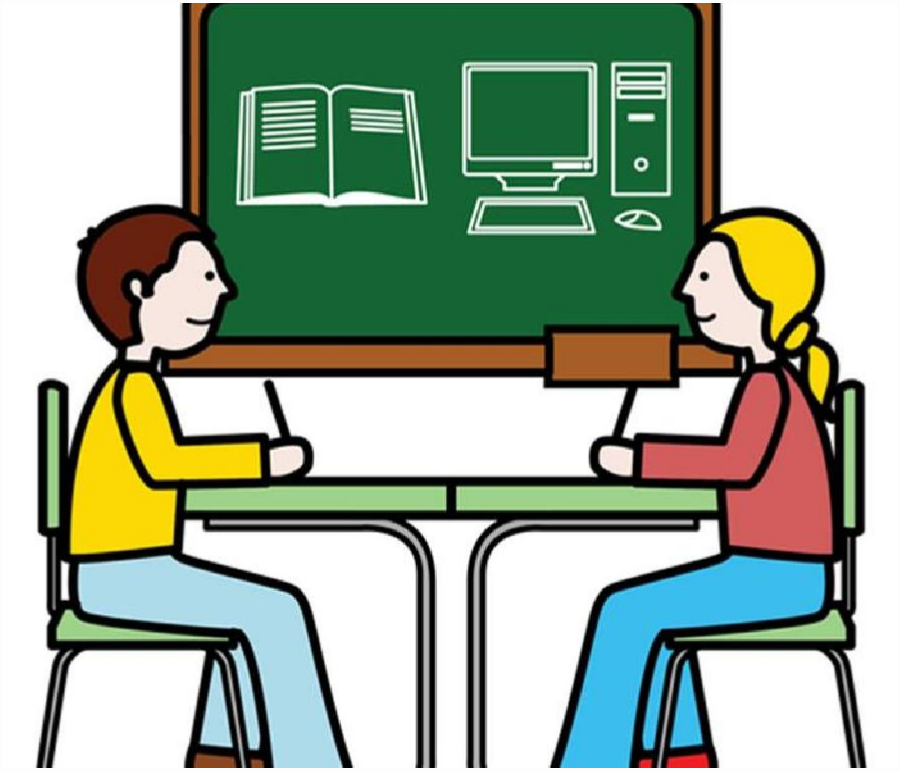




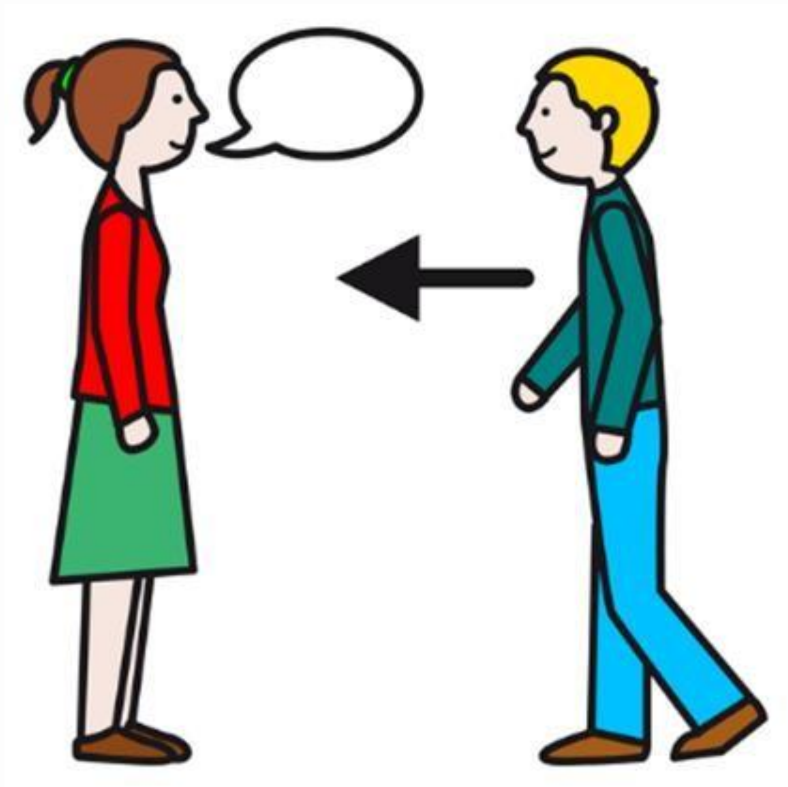
НА УЧИЛИШТЕ ИМА МНОГУ ДЕЦА.



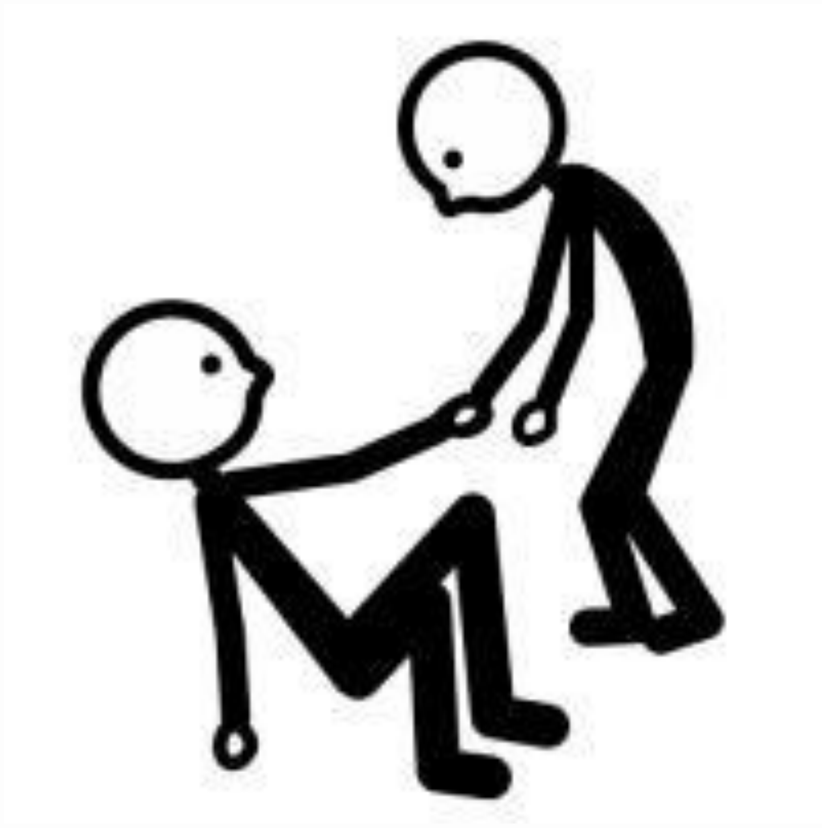
СО ДЕЦАТА МОЖАМ ДА СЕ ИГРАМ НА ОДМОР.



СО ДЕЦАТА МОЖАМ ДА УЧАМ.

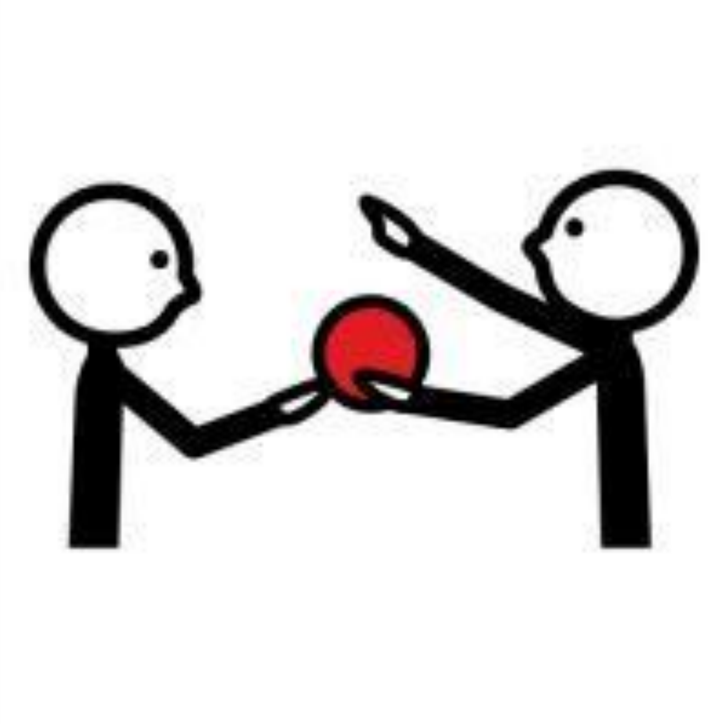


СО ДЕЦАТА МОЖАМ ДА РАЗГОВАРАМ.

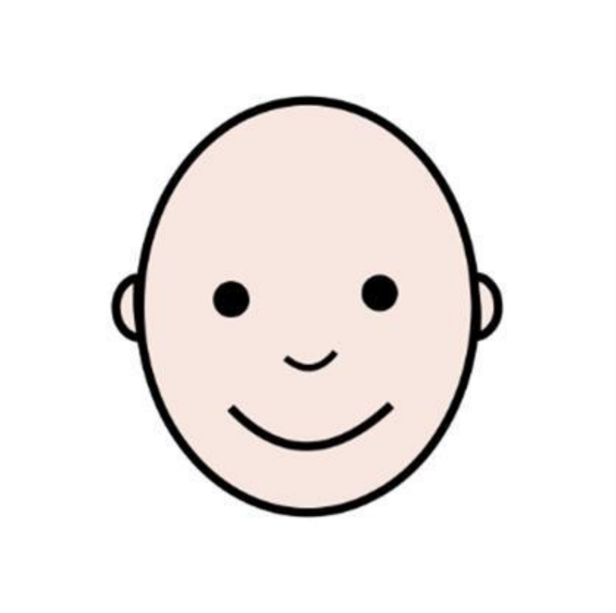


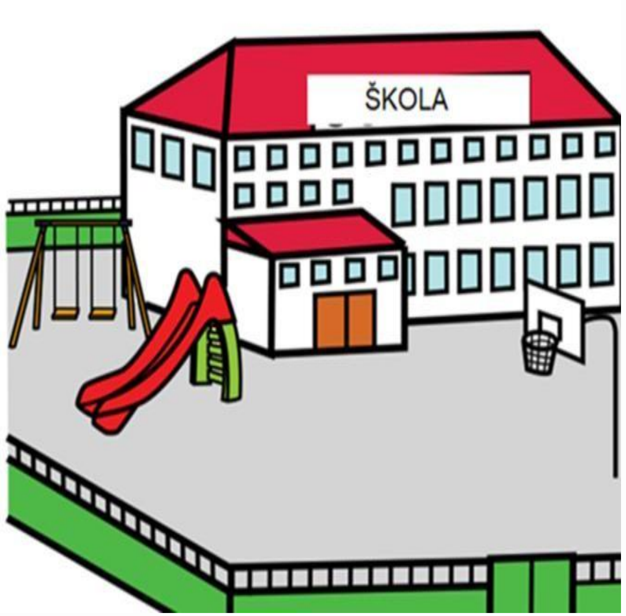
ДА СИ ПОМАГАМЕ ЕДНИ НА ДРУГИ.

ДА ДЕЛИМЕ РАБОТИ.



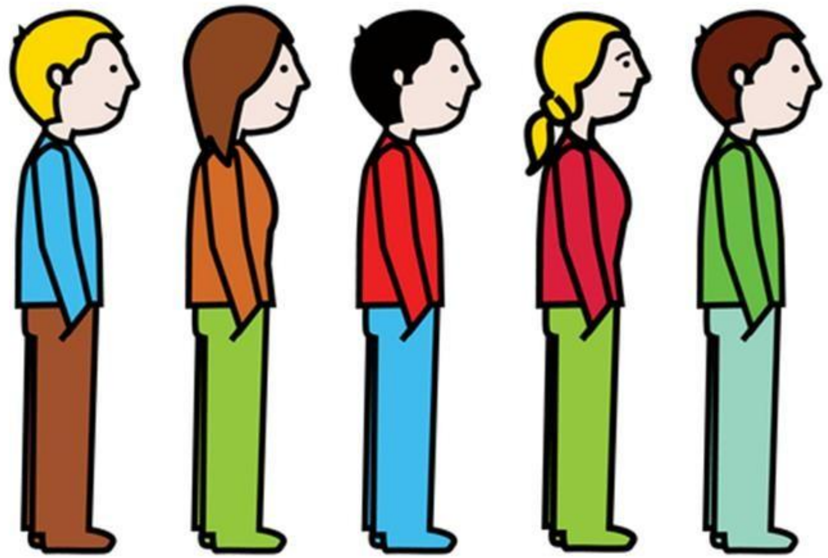
КОГА САКАМ ДА ИГРАМ ИЛИ РАЗГОВАРАМ СО ДРУГИТЕ ДЕЦА, ТРЕБА ДА ГИ ПРАШАМ.





СРЕЌЕН СУМ СО ДРУГИТЕ ДЕЦА ВО УЧИЛИШТЕ.

ОДЕЊЕ ВО РЕД



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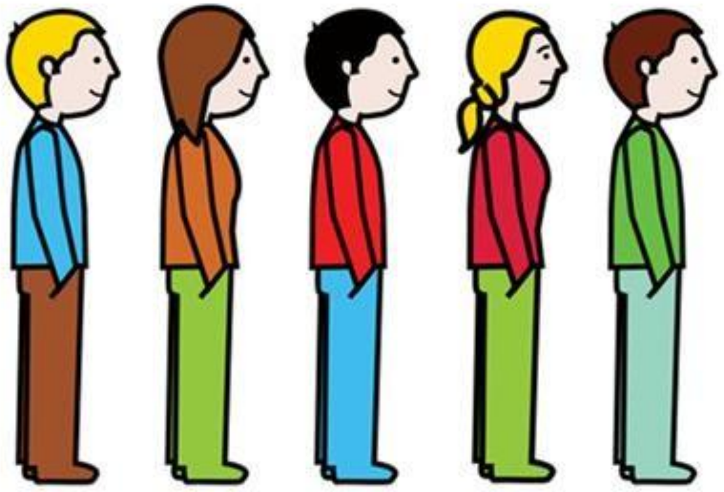
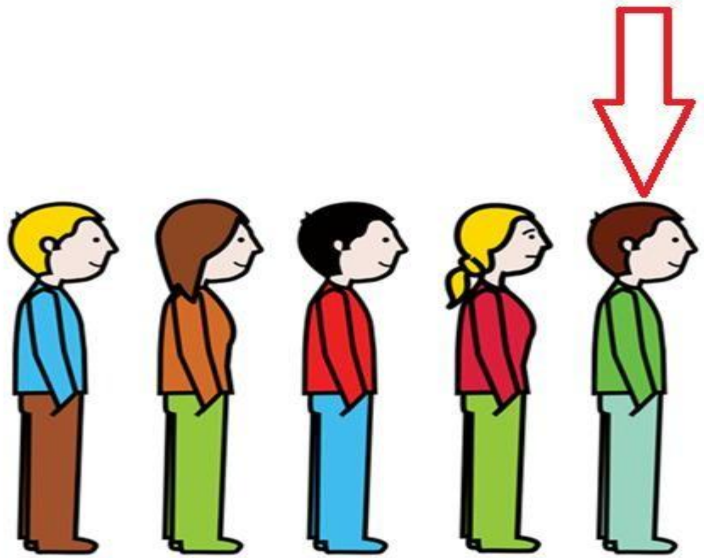
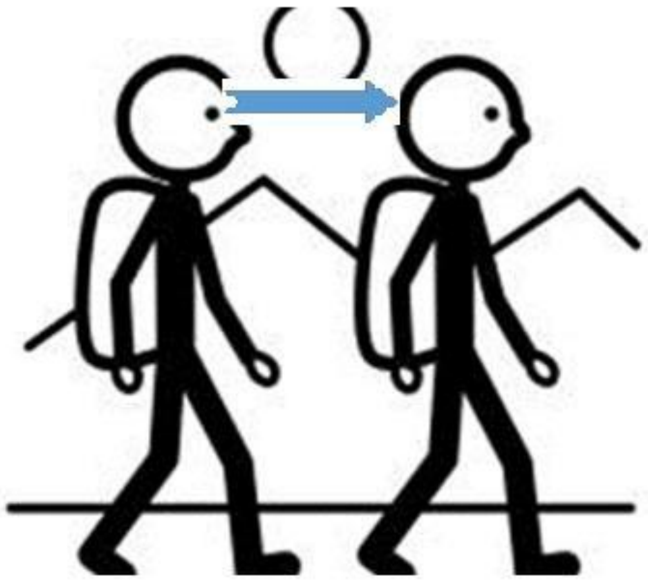


КОГА ИЗЛЕГУВАМЕ НАДВОР ОД УЧИЛИШТЕ СО ПРИЈАТЕЛИТЕ И УЧИТЕЛКАТА ШЕТАМЕ ВО РЕД.

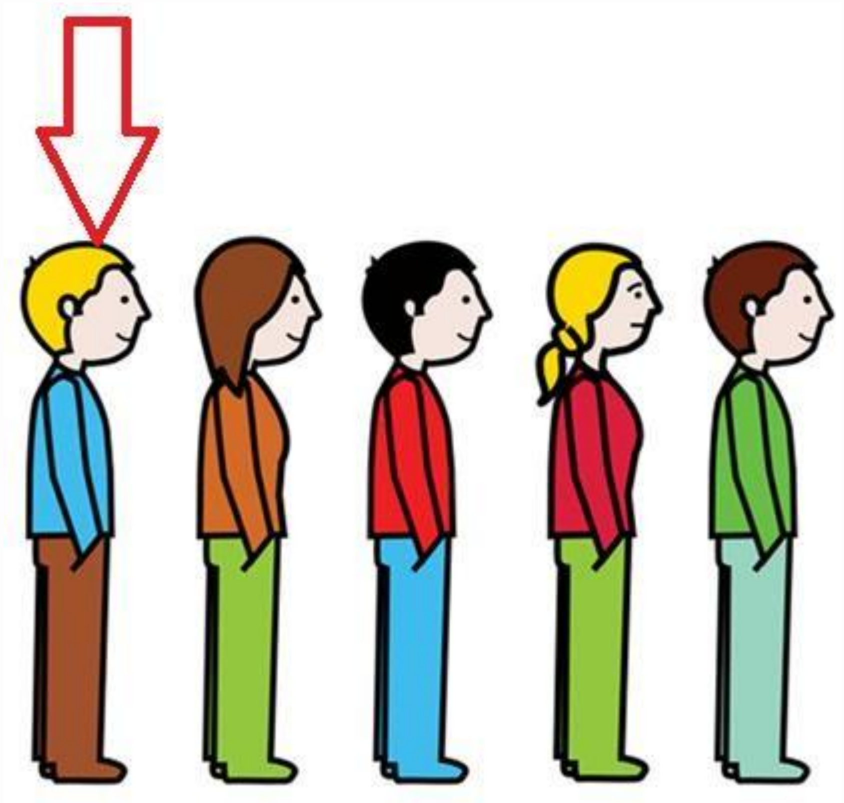


НЕКОГАШ ЌЕ БИДАМ ПРВ ВО РЕДОТ
И ТОГАШ УЧИТЕЛКАТА МИ ГЛЕДА ВО ГРБОТ.

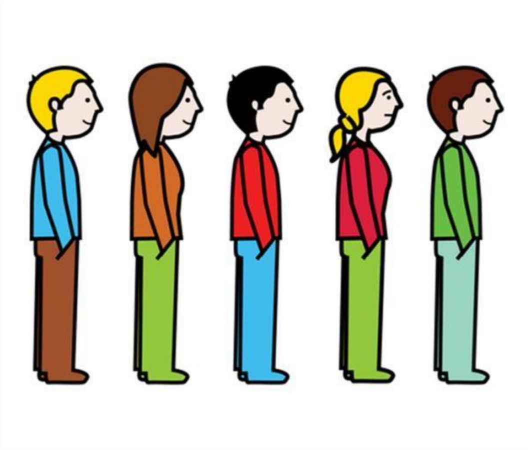


НЕКОГАШ ЌЕ БИДАМ ВО СРЕДИНА.

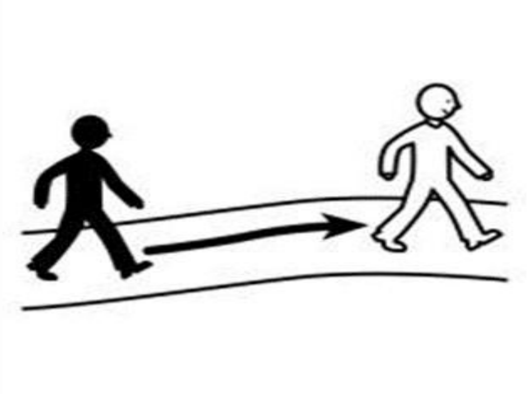
ВАЖНО Е ДА СЕ ГЛЕДА ЧОВЕКОТ ПРЕД ТЕБЕ.



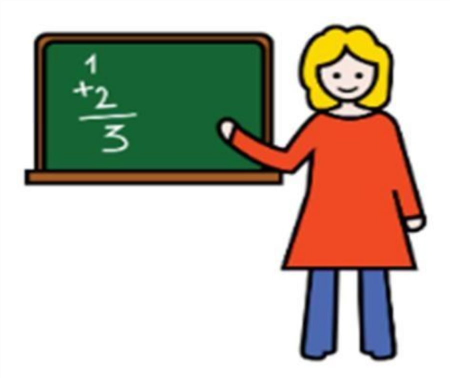
ПОНЕКОГАШ ЌЕ БИДАМ НА КРАЈОТ ОД РЕДОТ.

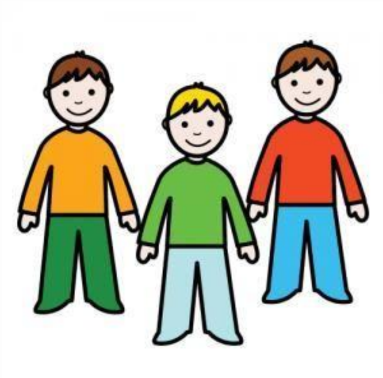


КОГА ОДАМ ВО РЕД ,

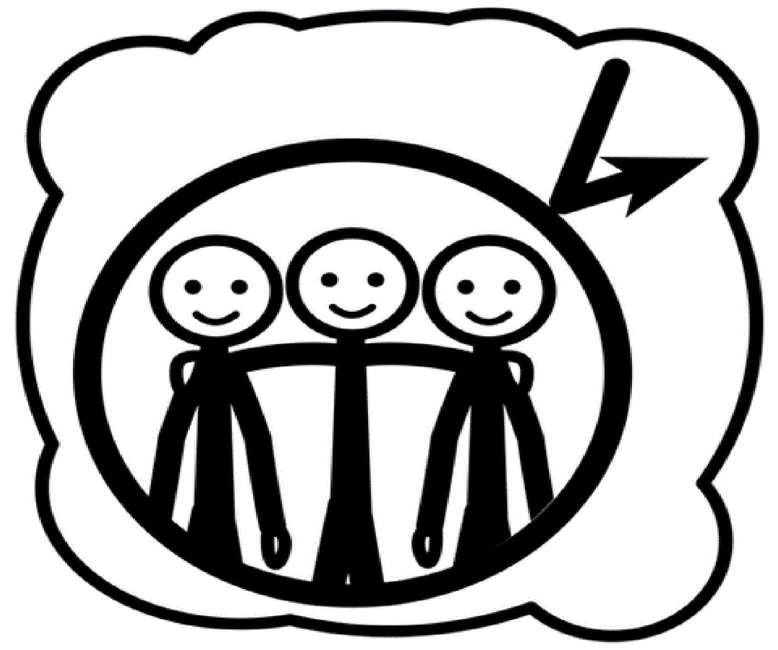


ВАЖНО Е ДА СЕ ДРЖИ РАСТОЈАНИЕ ПОМЕЃУ ДРУГИОТ .

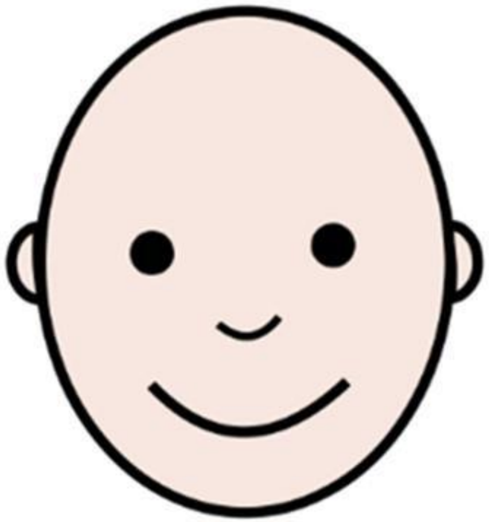




ВАЖНО Е СЕКОГАШ ДА БИДАМ ДО УЧИТЕЛКАТА И ДРУГАРЧИЊАТА.

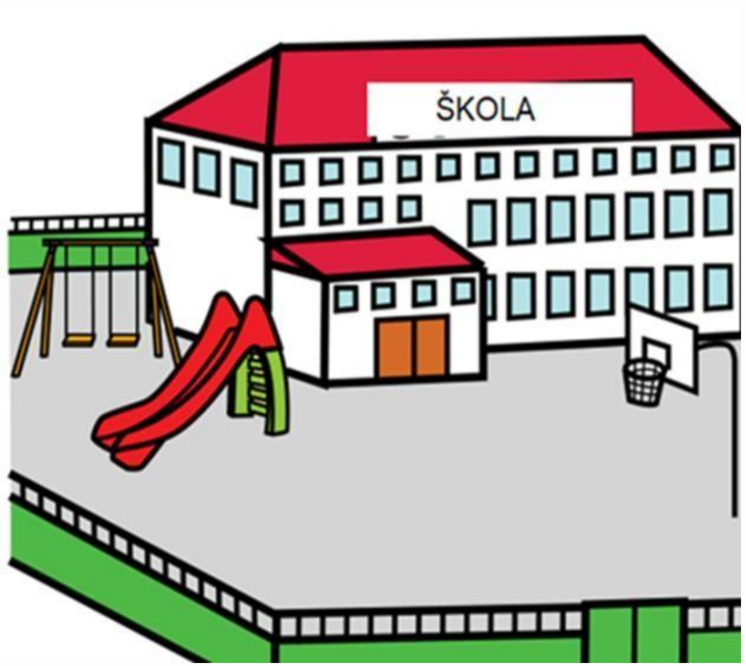


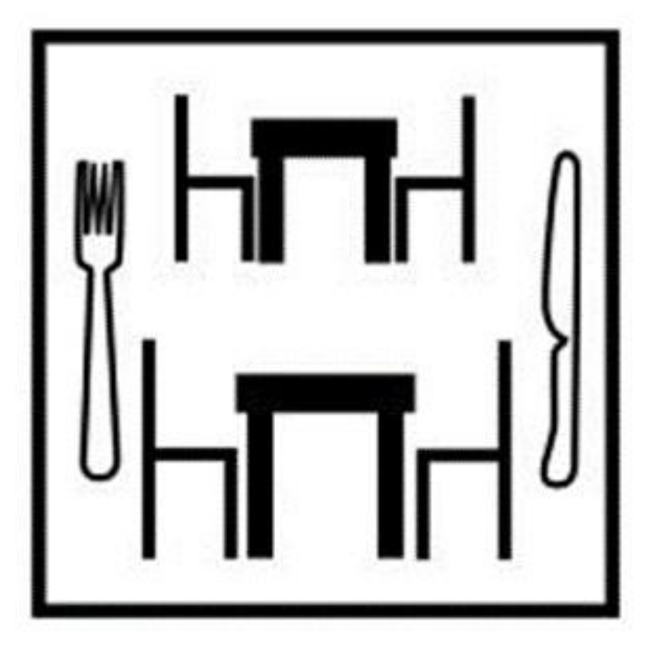
ТОГАШ СУМ СИГУРЕН.



СРЕЌЕН СУМ КОГА СУМ СО УЧИТЕЛКАТА И ДРУГАРЧИЊАТА.

УЧИЛИШНА ТРПЕЗАРИЈА





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Material author: OŠ"Anton Skala" Origin:ITSOK(http://itsok.rs) Licenses:CC(BY-NC-SA) Property: Centar za autizam

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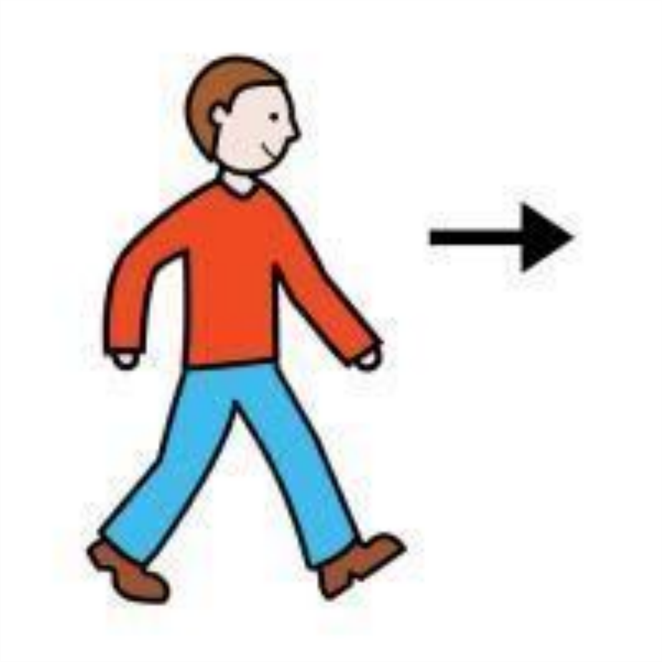
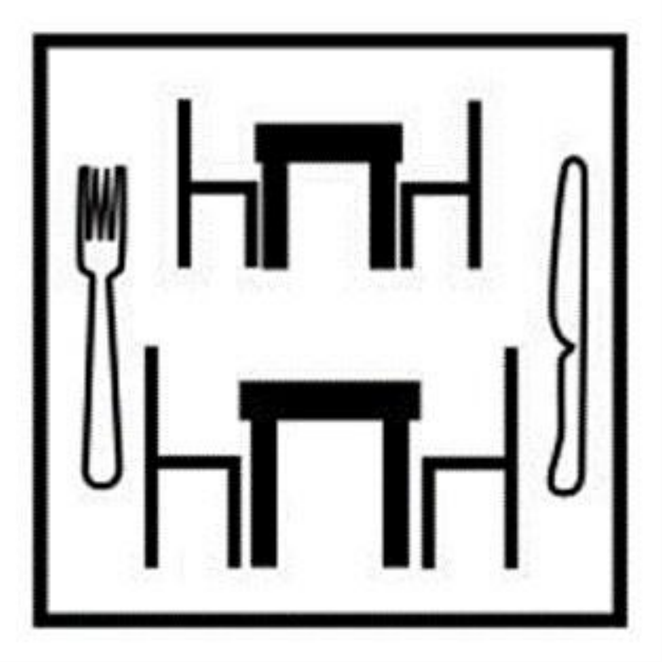
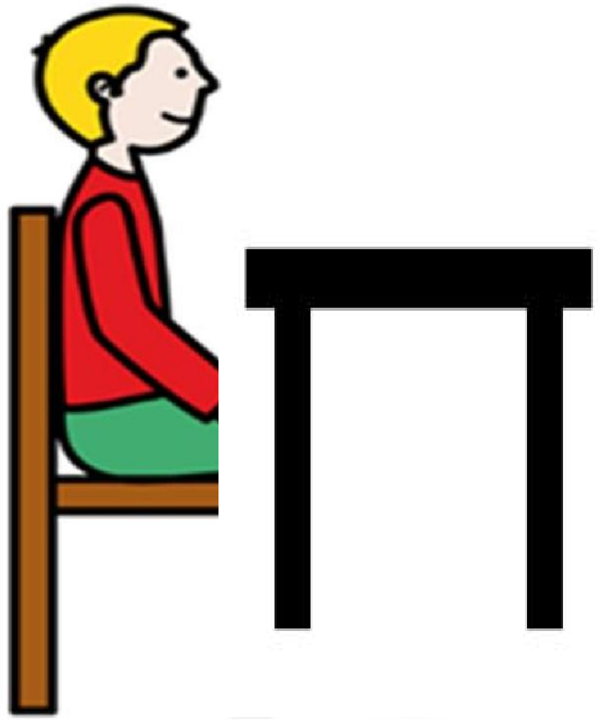
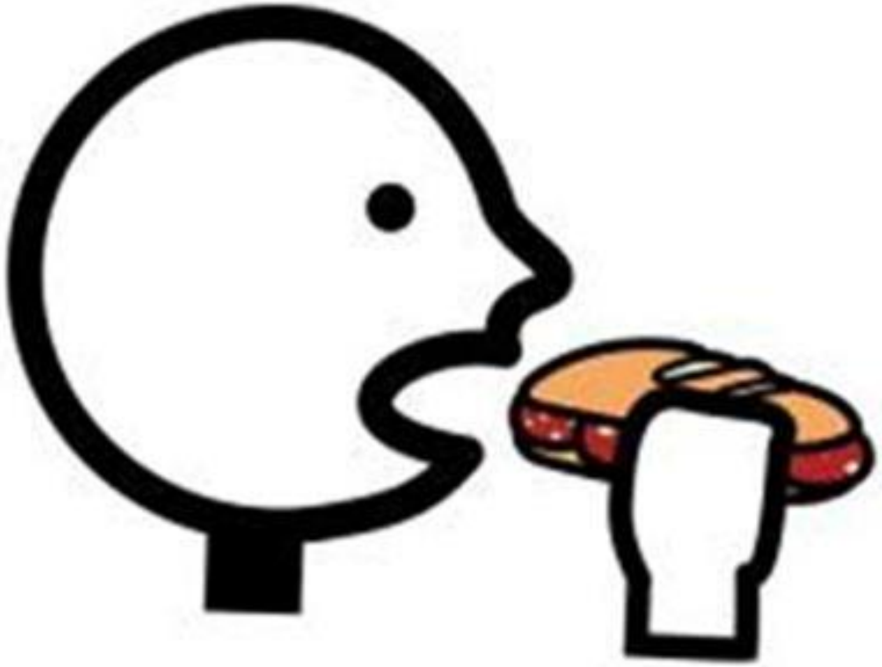


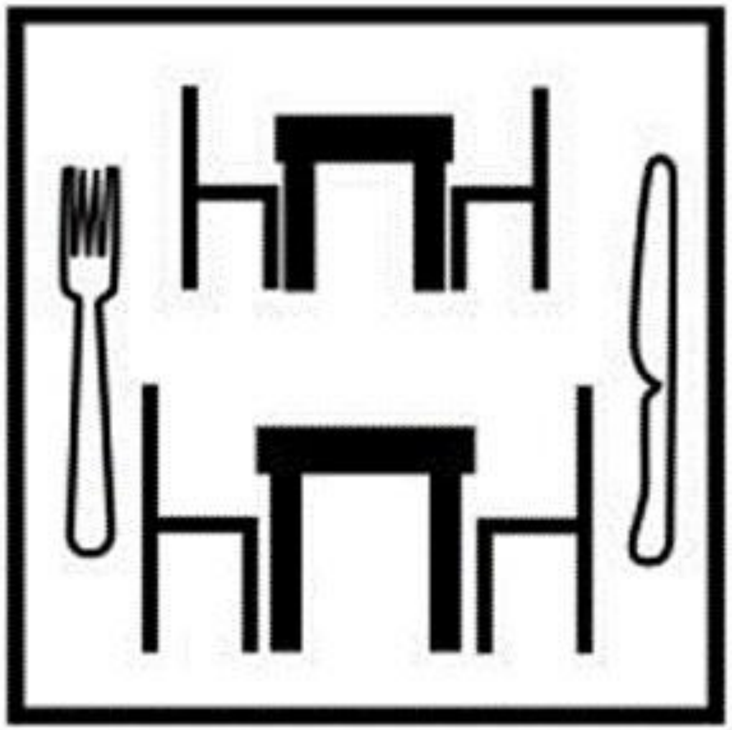


ВРЕМЕ Е ЗА ЈАДЕЊЕ И ОДАМ ВО ТРПЕЗАРИЈА.

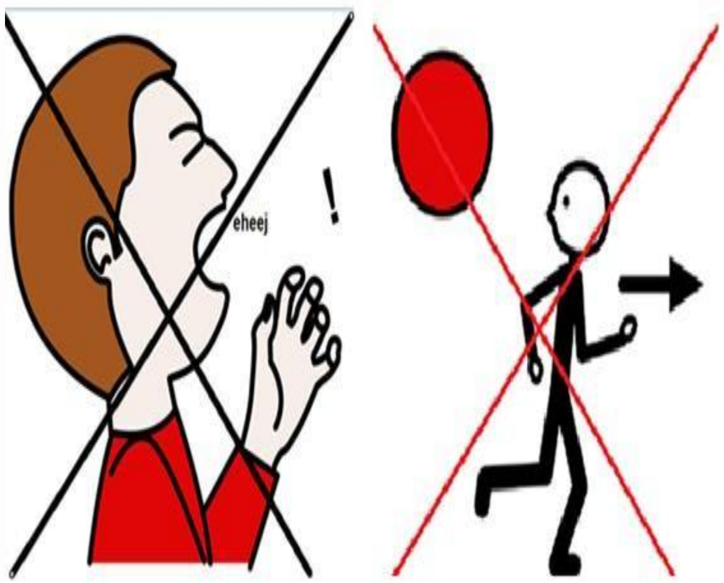




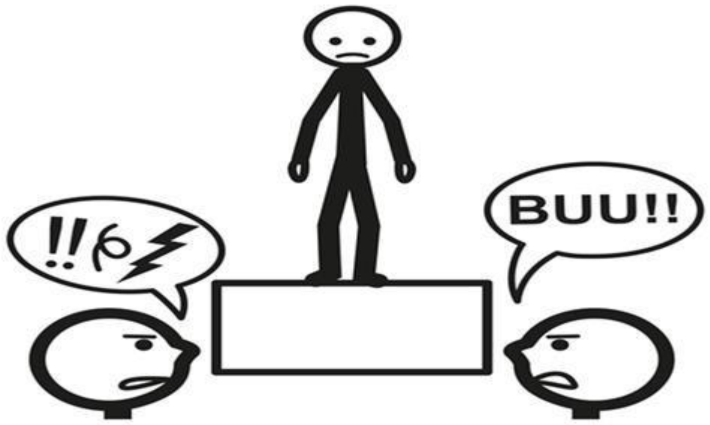
СЕДАМ НА СВОЕТО МЕСТО И ЈАДАМ.



ВО ТРПЕЗАРИЈА МОЖАМ ДА ЗБОРУВАМ ТИВКО.



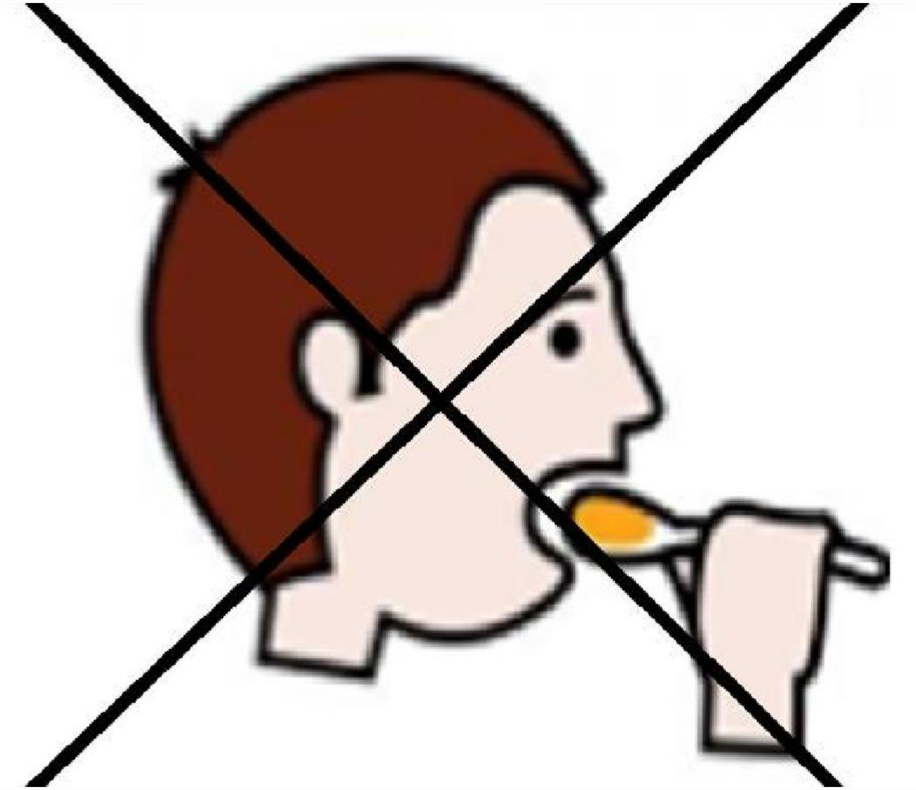
ВО ТРПЕЗАРИЈА
НЕ ВИКАМ И НЕ ТРЧАМ.

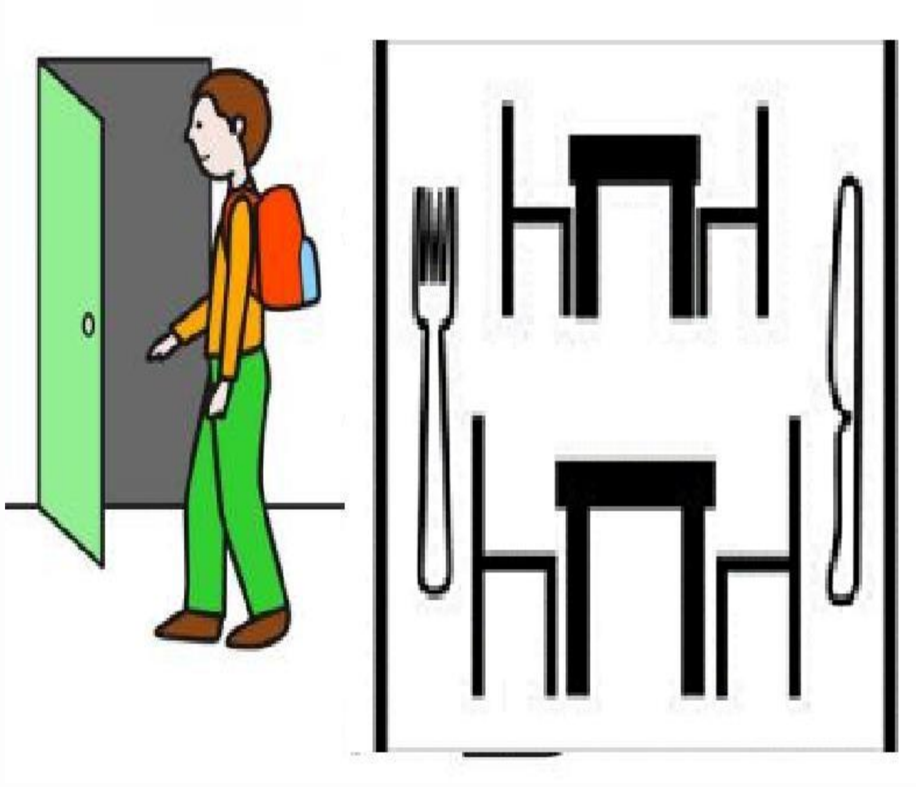


ТОА ИМ ПРЕЧИ НА
ДРУГИТЕ.

НЕКОГАШ ИМА ЗВУЦИ И МИРИСИ ВО ТРПЕЗАРИЈАТА КОИ МОЖЕ ДА МЕ ВОЗНЕМИРАТ.

КОГА НЕШТО МЕ МАЧИ, МОЖАМ ДА ПОБАРАМ ПОМОШ.





КОГА ЗАВРШАМ СО ЈАДЕЊЕ, ИЗЛЕГУВАМ ОД ТРПЕЗАРИЈАТА.

УЧИЛИШЕН ПРЕВОЗ

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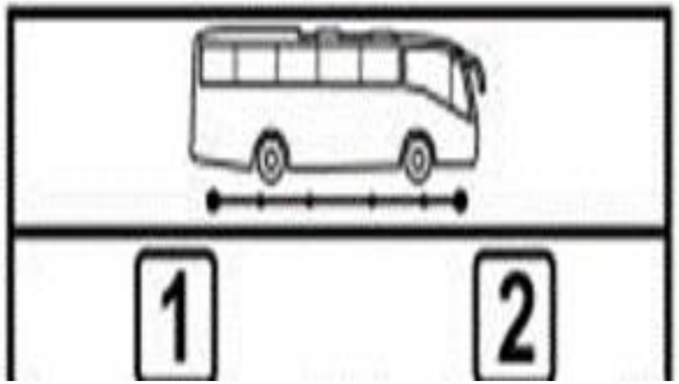
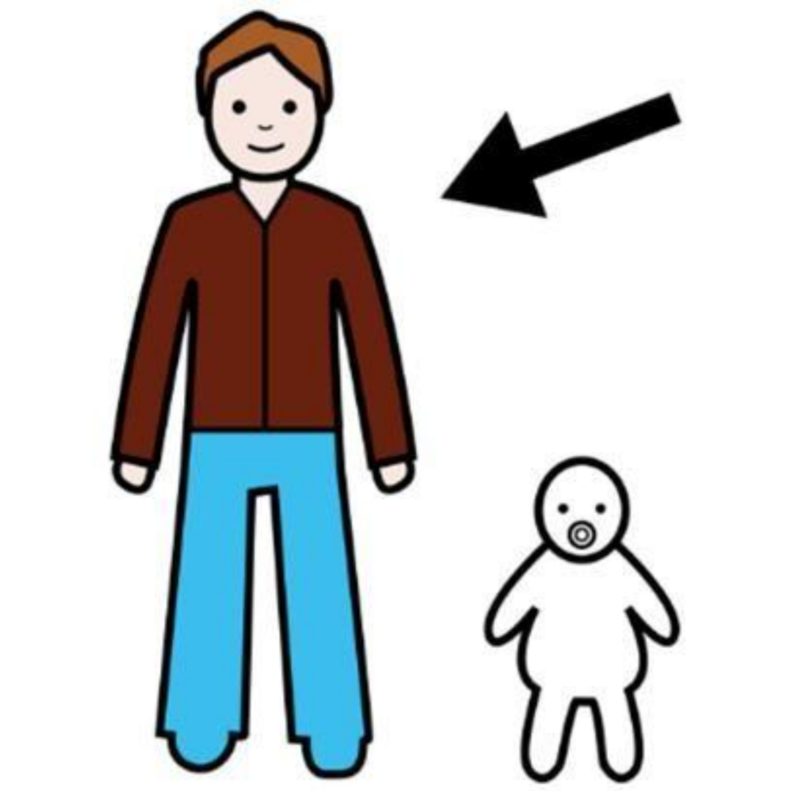
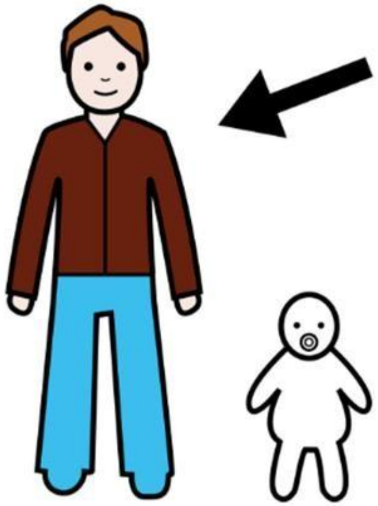
НА УЧИЛИШТЕ ПАТУВАМ СО УЧИЛИШЕН ПРЕВОЗ.



ЧЕКАМ ПРЕВОЗ НА СТАНИЦА.

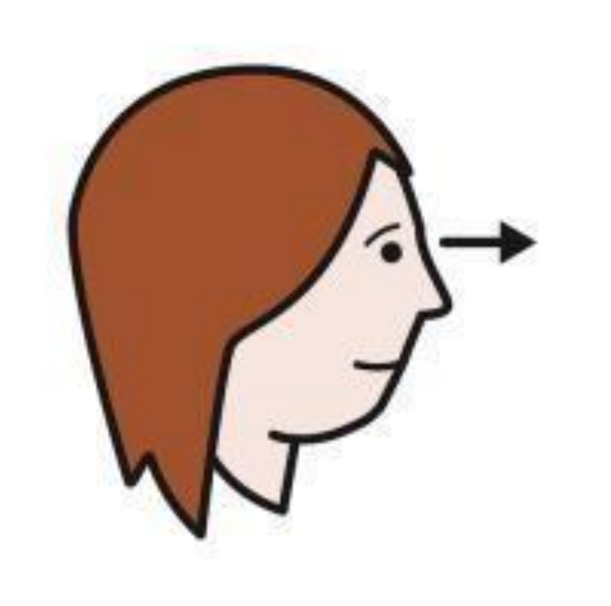


ВОЗРАСНИ ЌЕ МИ КАЖАТ КОЛКУ ДОЛГО ТРЕБА ДА ЧЕКАМ.

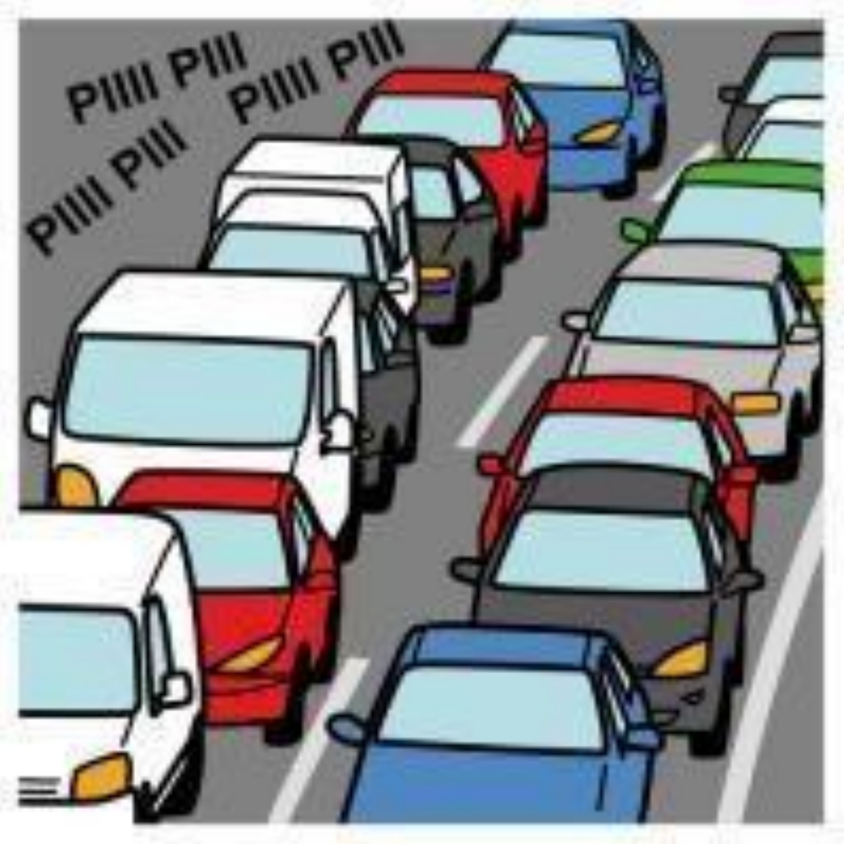


ВО ПРЕВОЗ, ВОЗРАСЕН МИ ГО ПОКАЖУВА МОЕТО МЕСТО.

СЕДАМ ВО ПРЕВОЗ, СТАВАМ ПОЈАСО И МОЖАМ ТИВКО ДА ЗБОРУВАМ.

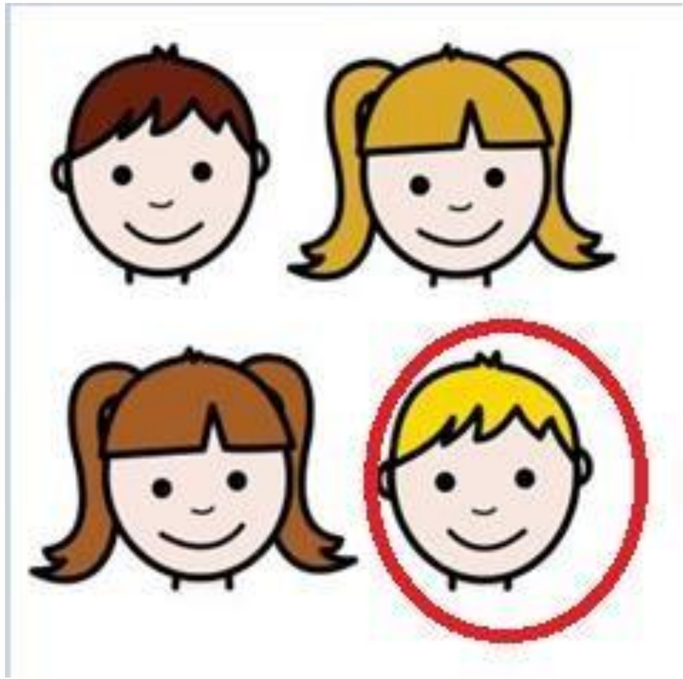


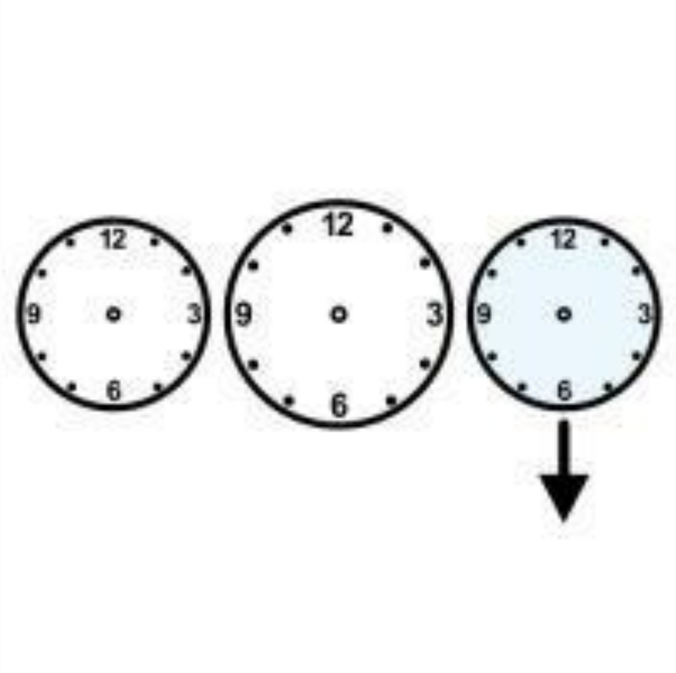
ДЕДЕКА СЕ ВОЗАМ, ГЛЕДАМ УЛИЦИ,ЗГРАДИ,ЛУЃЕ.



ПОНЕКОГАШ Е ГУЖВА НА УЛИЦА.

ТОГАШ ВОЗАЧОТ ВОЗИ ПОЛЕКА.



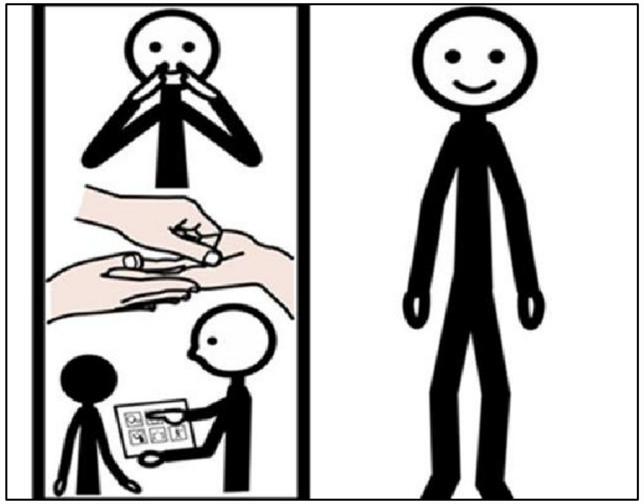


ПОНЕКОГАШ ДРУГО ДЕТЕ КАСНИ И ГО ЧЕКАМЕ.

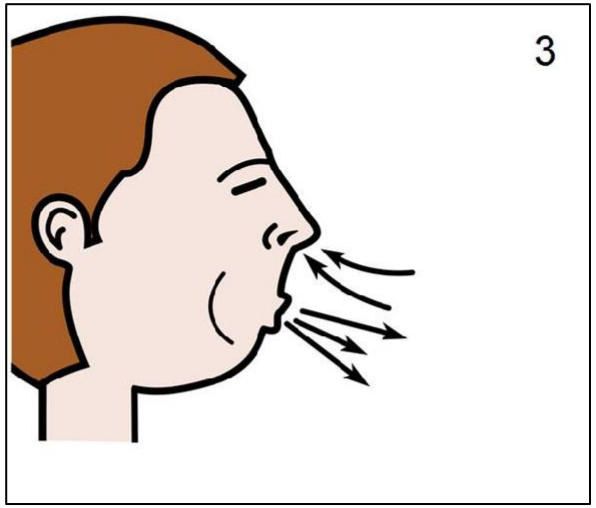
МОЖАМ ДА СЕ ВОЗНЕМИРАМ КОГА Е ГУЖВА ИЛИ КОГА ЧЕКАМ.

КОГА СЕ ВОЗНЕМИРАМ МОЖАМ ...

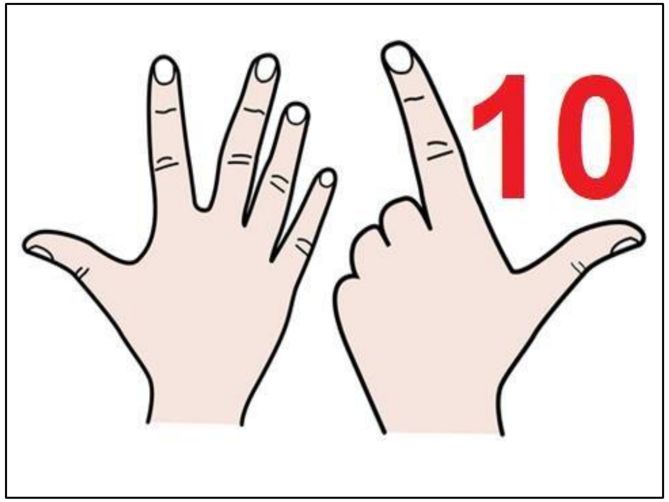
ИЗБОР НА ОДНЕСУВАЊА



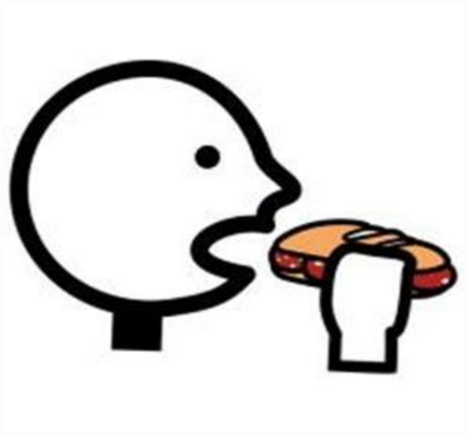
КАЖУВАМ НА ВОЗРАСЕН



ДИШАМ ДЛАБОКО

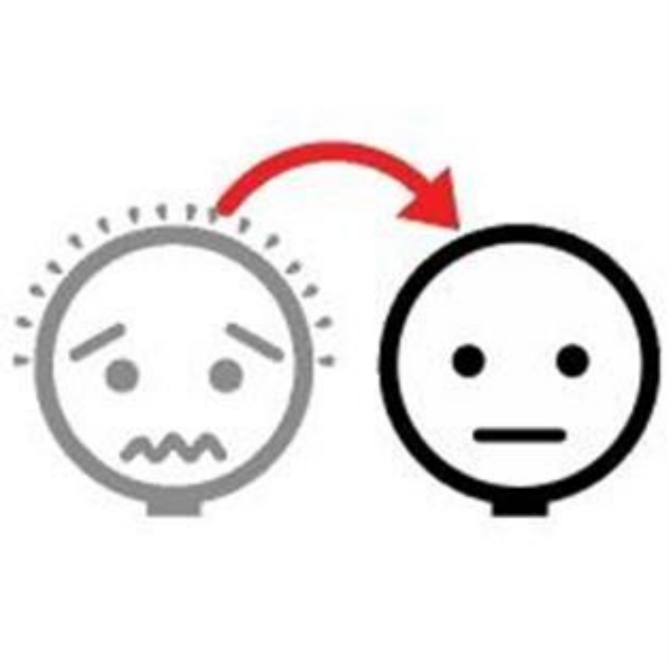


БРОЈАМ ДО 10



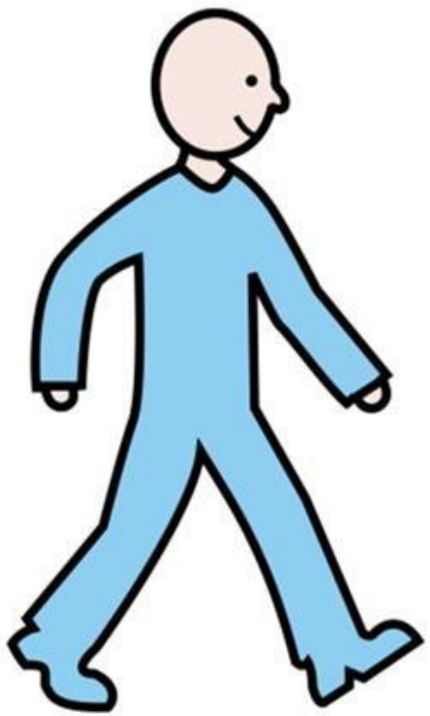
ЈАДАМ

СО ИГРАЧКИ СЕ ИГРАМ



ЌЕ ОСТАНАМ МИРЕН НА СВОЕТО МЕСТО ВО ПРЕВОЗ.

ПРОШЕТКА



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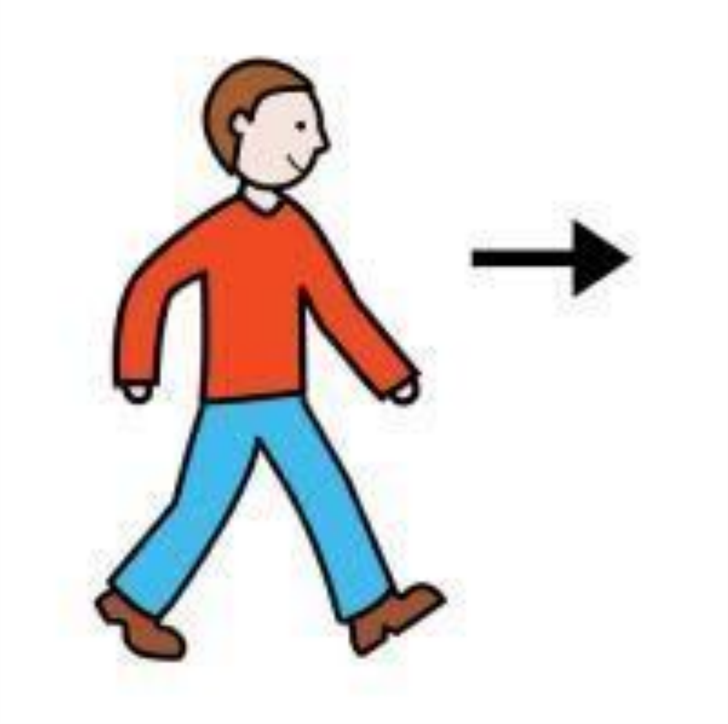


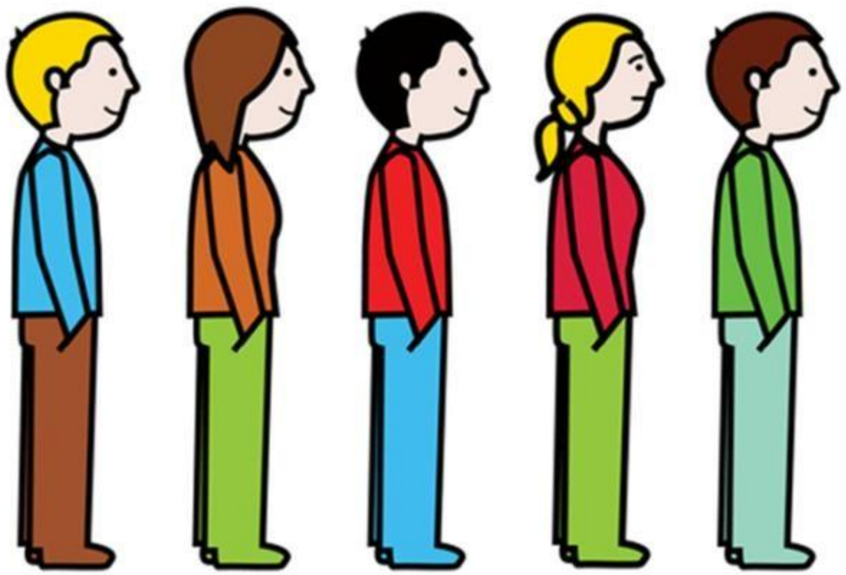
ОДАМ СО ДРУГАРЧИЊА И УЧИТЕЛКА НА ПРОШЕТКА.

КОГА ОДАМ НА ПРОШЕТКА

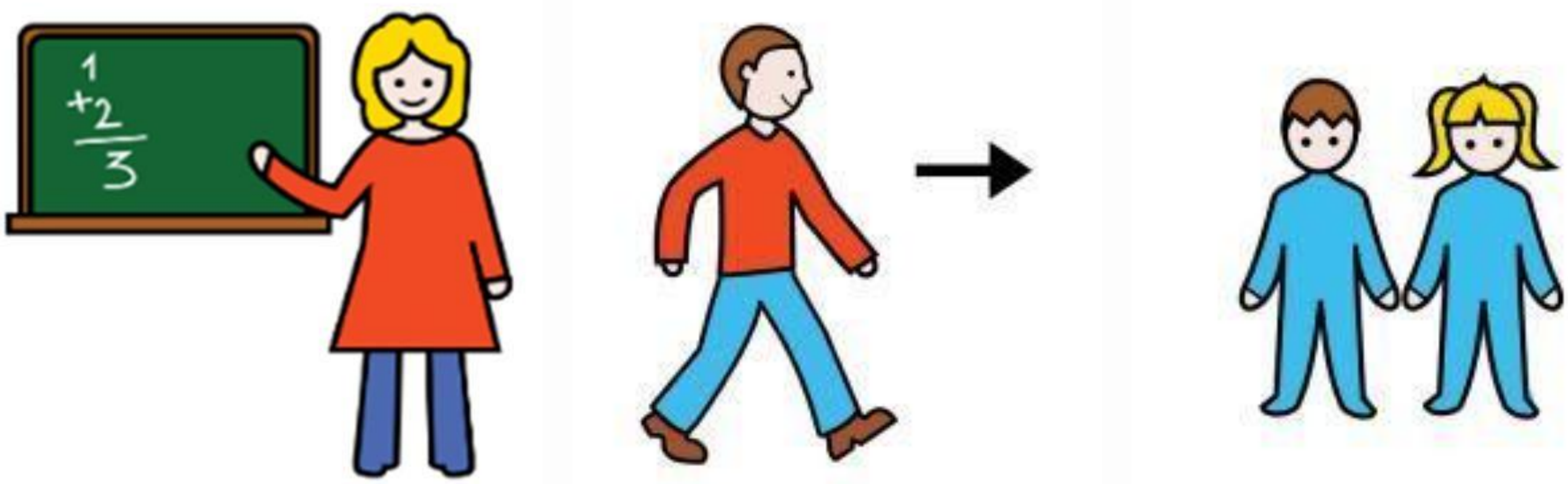
ЈА СЛУШАМ

УЧИТЕЛКАТА.

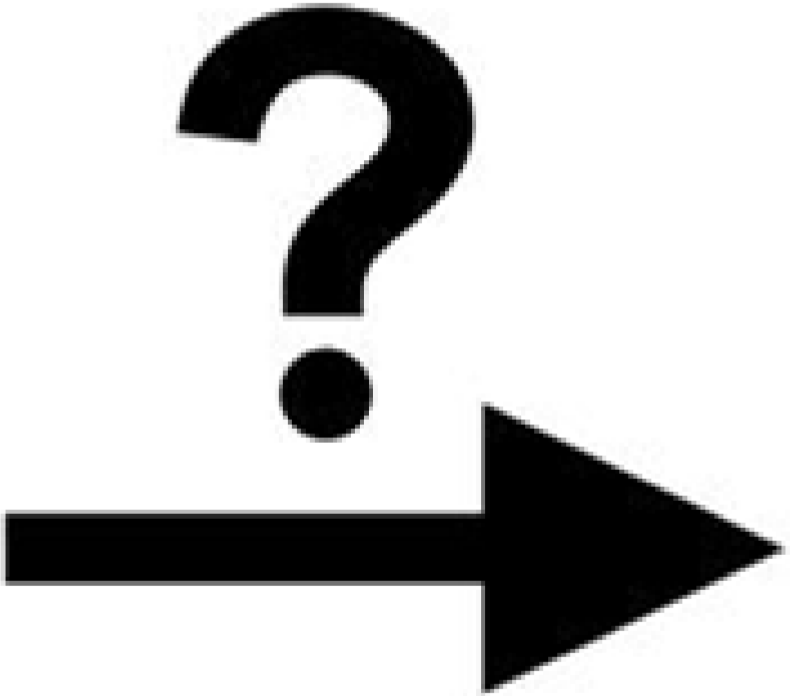
УЧИТЕЛКАТА МИ ДАВА УПАТСТВА.



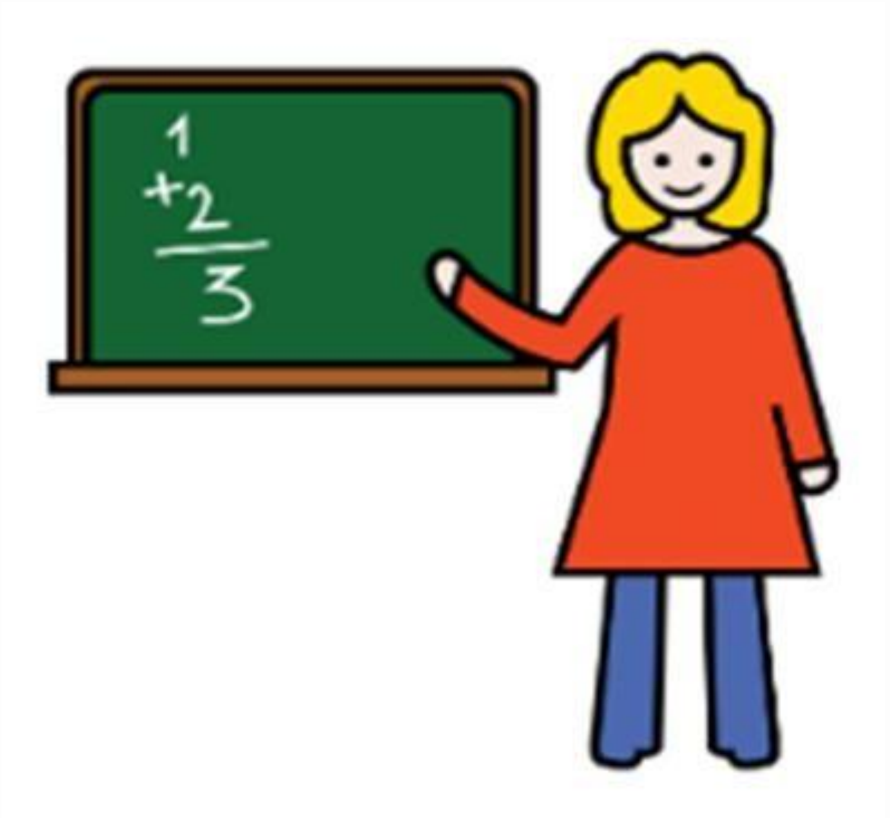
КОГА ОДИМЕ НА ПРОШЕТКА ОДИМЕ ВО РЕД.

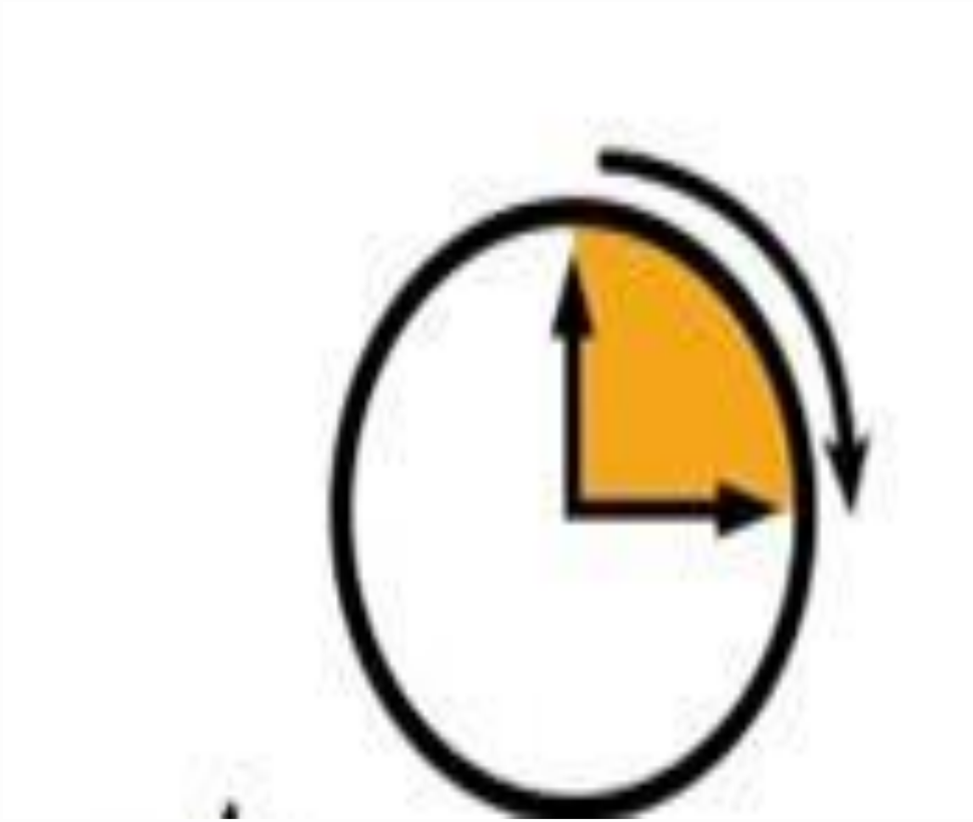


УЧИТЕЛКАТА МИ КАЖУВА ДАЛИ ЌЕ ОДАМ САМ ИЛИ ВО ПАР.

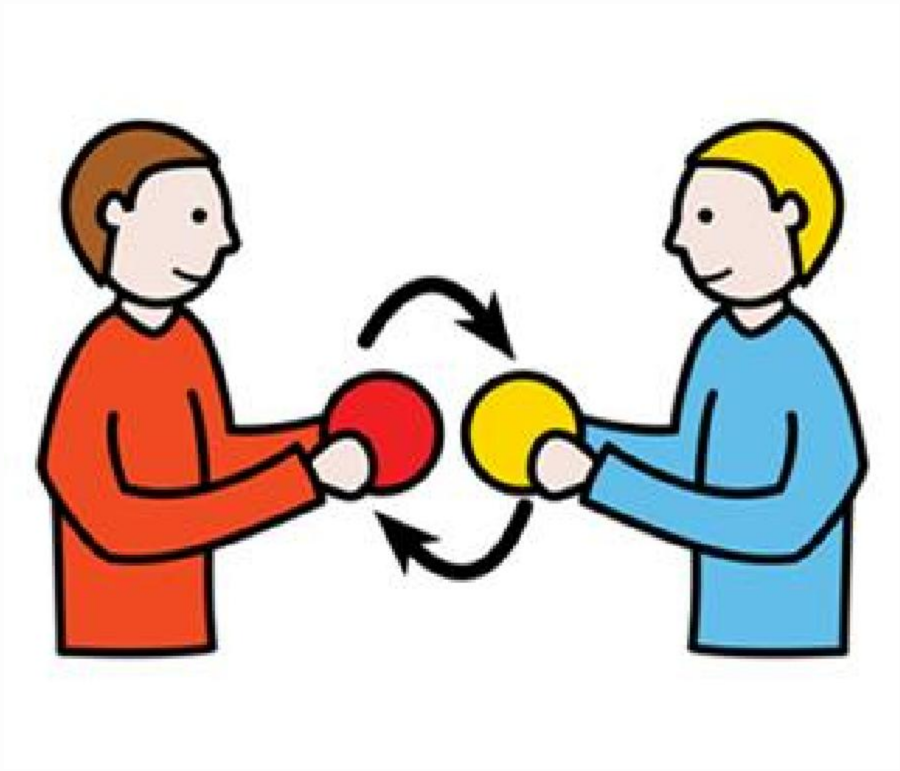


УЧИТЕЛКАТА НИ КАЖУВА КАДЕ ОДИМЕ.

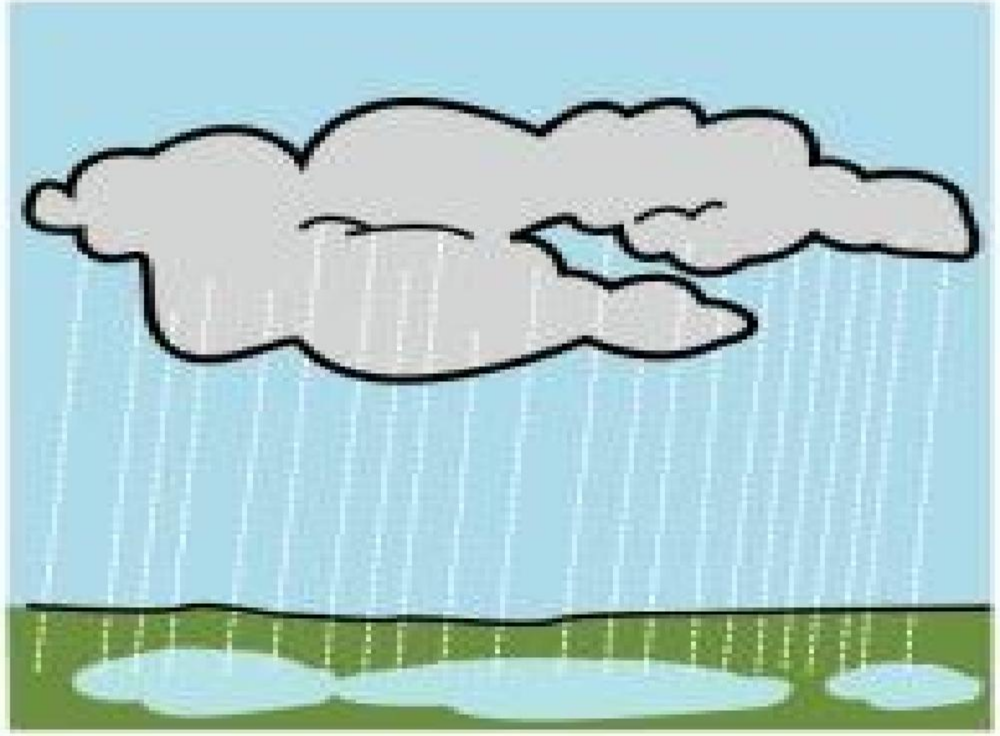




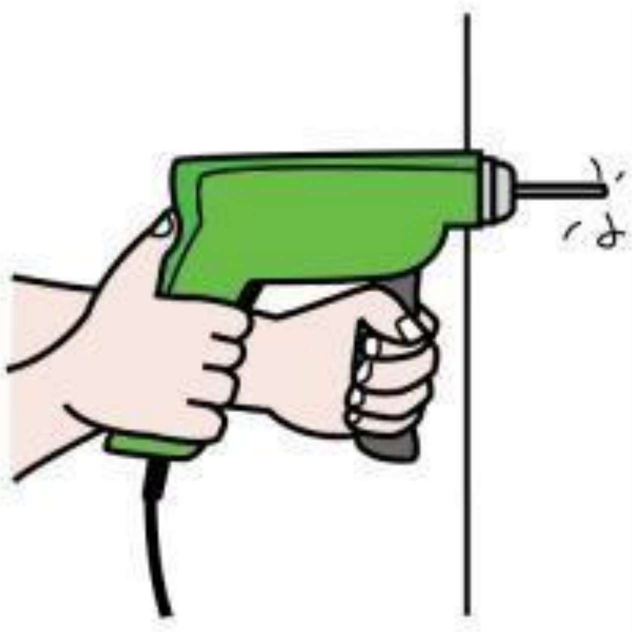
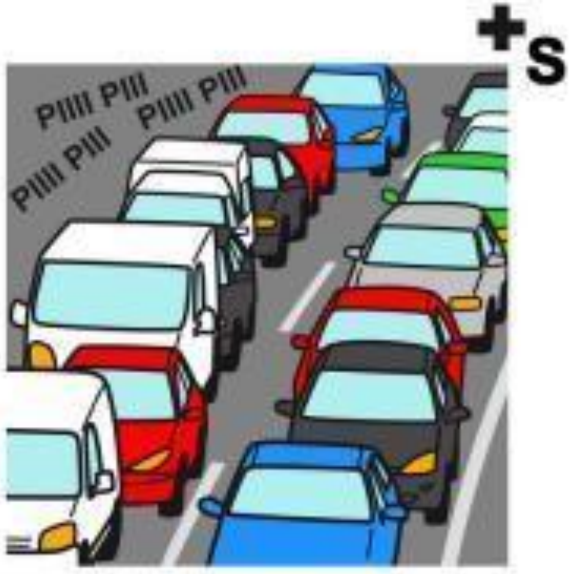
УЧИТЕЛКАТА МИ КАЖУВА КОГА Е ПАУЗА.



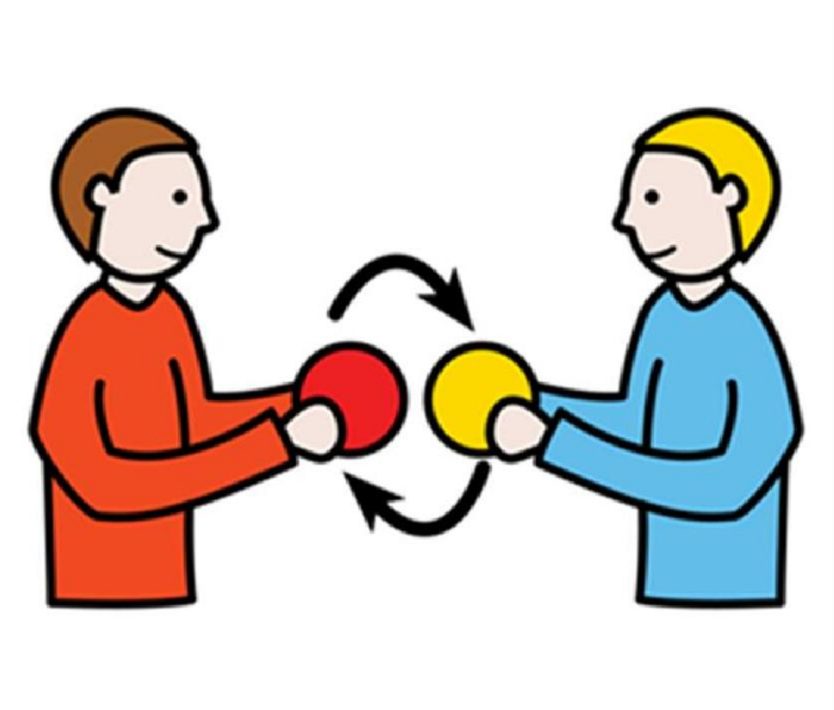
ПОНЕКОГАШ МОЖЕ ДА СЕ СЛУЧИ ПРОМЕНА
ЗА ВРЕМЕ НА ПРОШЕТКА.

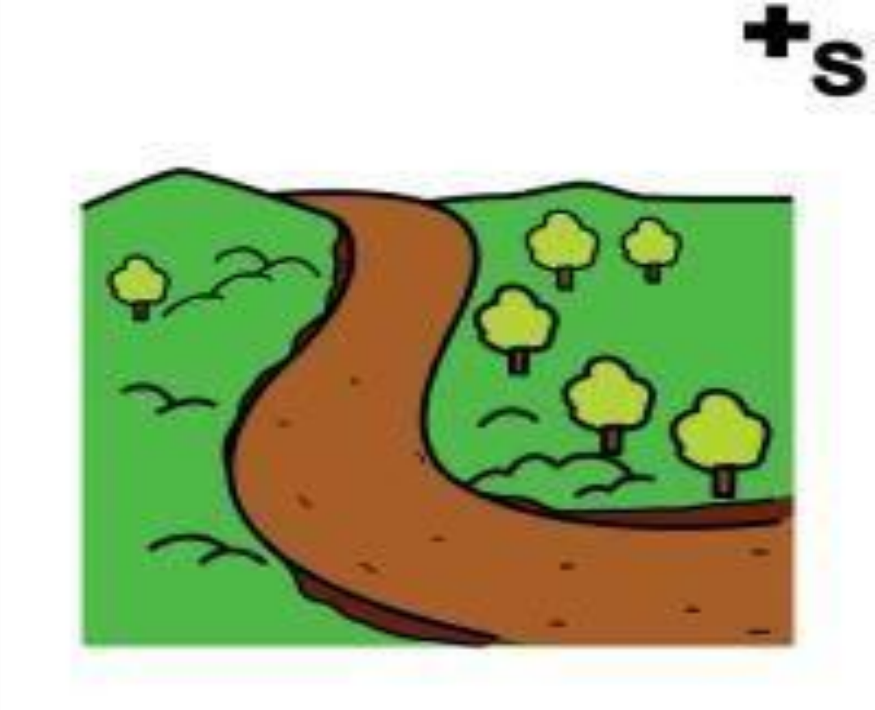


МЕЖЕ ДА ПОЧНЕ ДА ПАЃА ДОЖД.

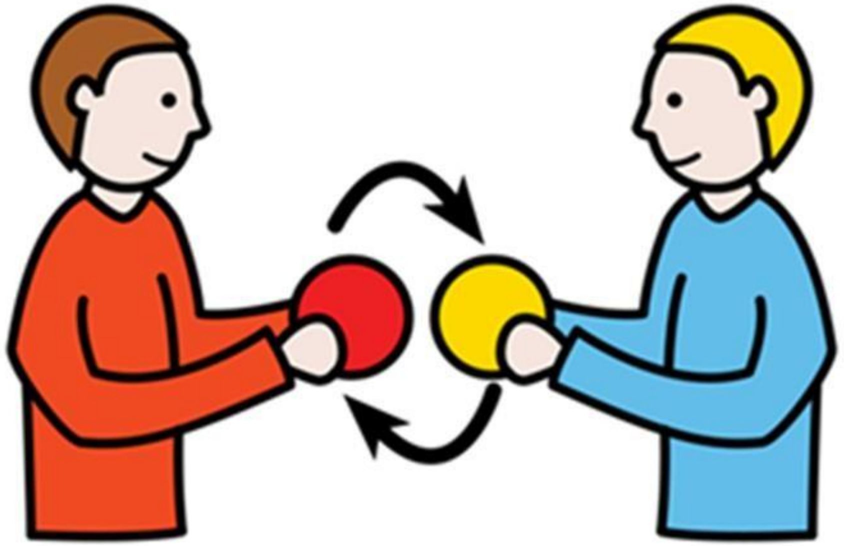
МОЖЕ ДА ИМА НЕКОЈА РАБОТА ИЛИ БУЧАВА НА ПАТОТ.

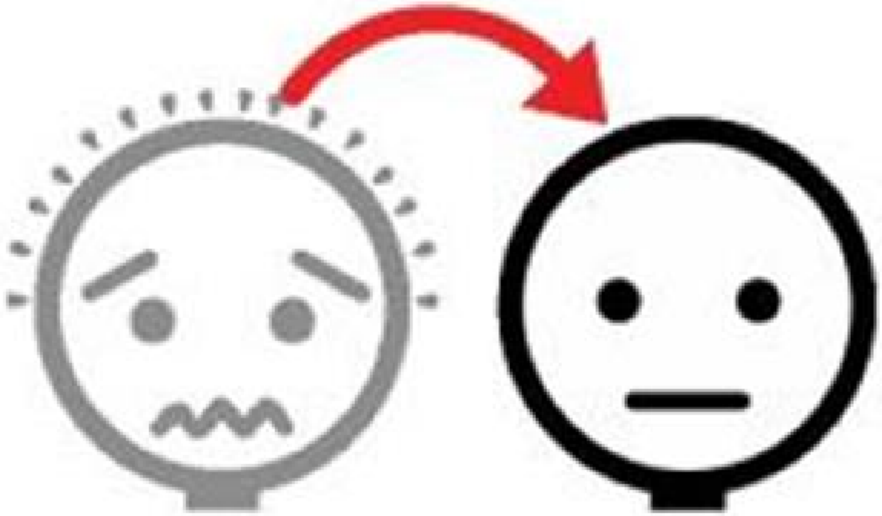




ПОНЕКОГАШ ГО МЕНУВАМЕ ПАТОТ .

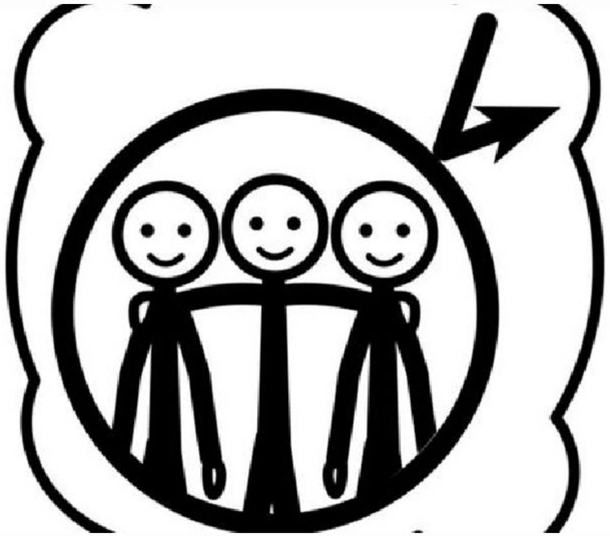
УЧИТЕЛКАТА ЌЕ МИ КАЖЕ ШТО ТРЕБА ДА РАБОТИМЕ.





АКО ДОЈДЕ ДО ПРОМЕНИ, ВАЖНО Е ДА СЕ ОСТАНЕ МИРЕН .

АКО ЈА СЛУШАМ УЧИТЕЛКАТА,



ЌЕ БИДАМ СИГУРЕН И СРЕЌЕН НА ПРОШЕТКА.

ПАРК

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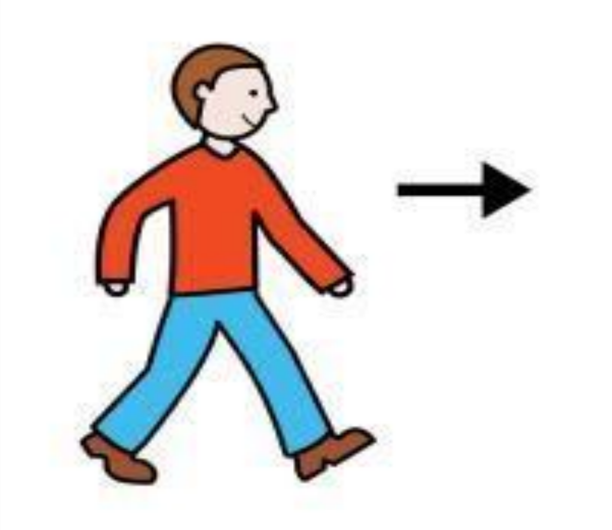
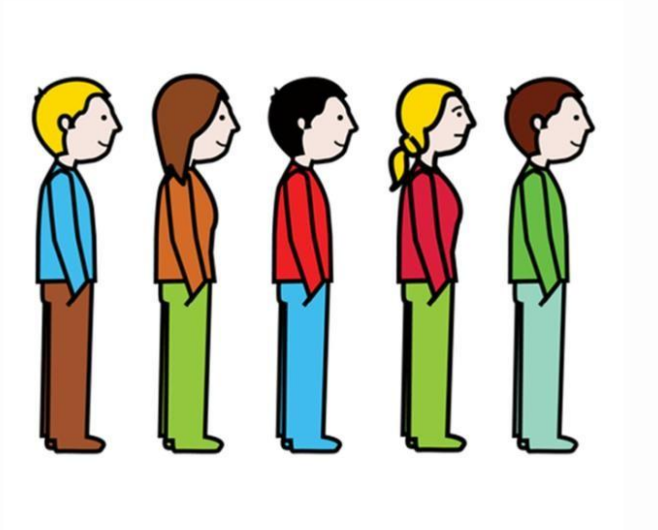
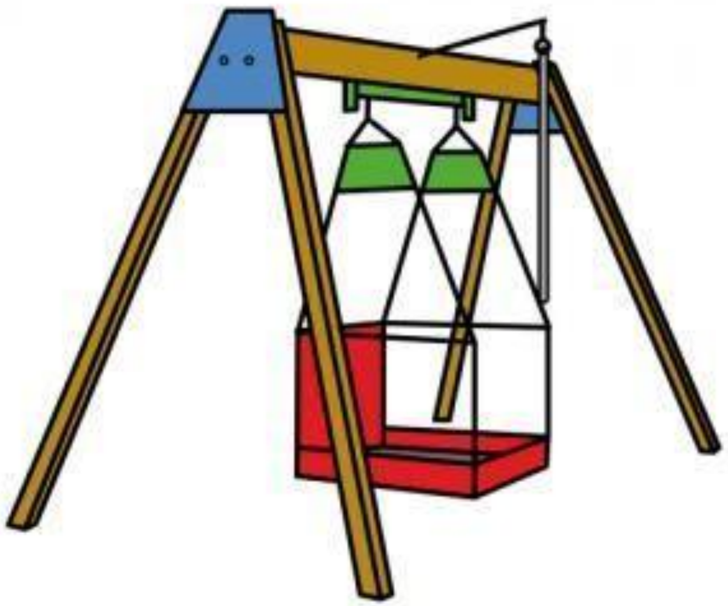
СО УЧИТЕЛКАТА И ДРУГАРЧИЊАТА, ОДАМ ВО ПАРК.



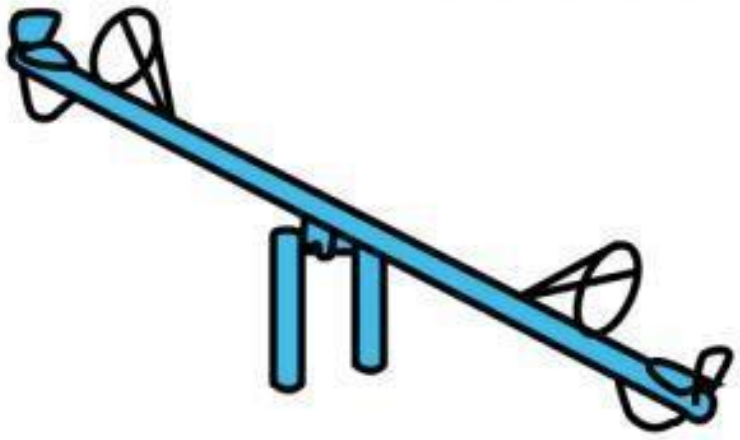


КОГА ОДАМ ВО ПАРК , ОДИМЕ ВО РЕД.

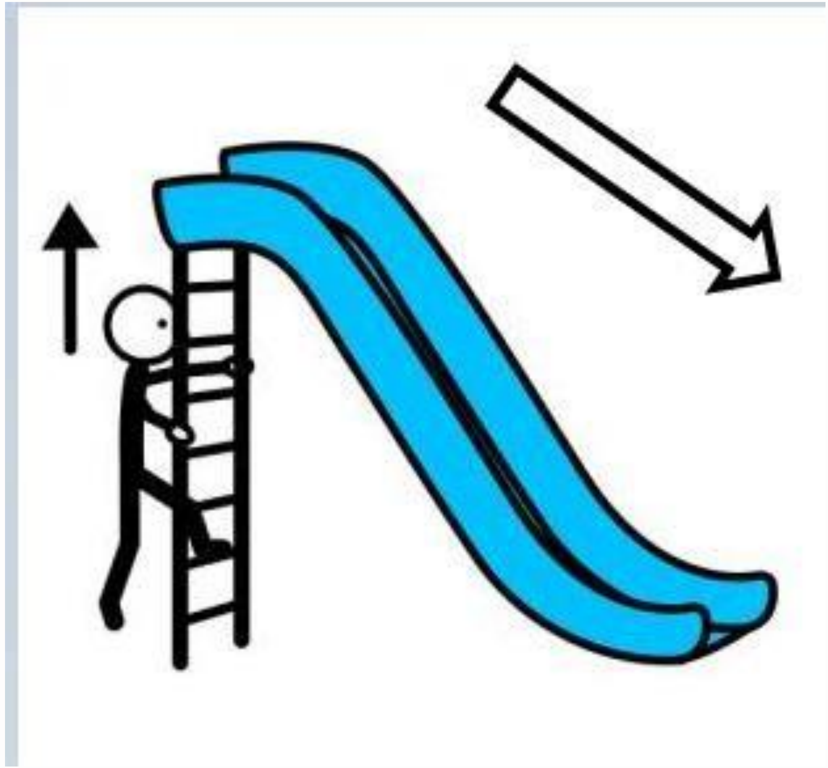


ВО ПАРКОТ МОЖАМ ДА СЕ ЛУЛАМ НА ЛУЛАШКА.

ВО ПАРКОТ МОЖАМ ДА СЕ ИГРАМ НА ИГРАЧКИ ИЛИ ВО ПЕСОК.

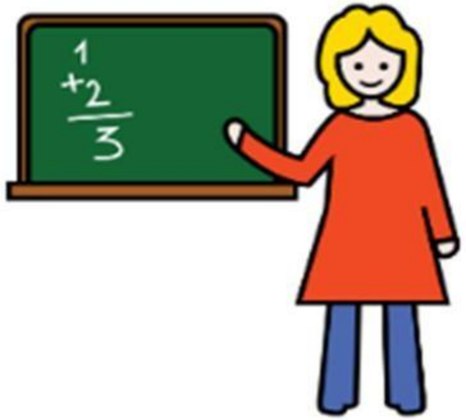


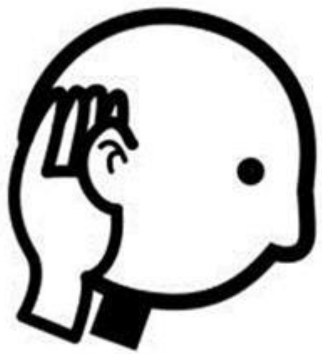
ВО ПАРКОТ МОЖАМ ДА СЕ КЛАЦКАМ НА КЛАЦКАЛКА.



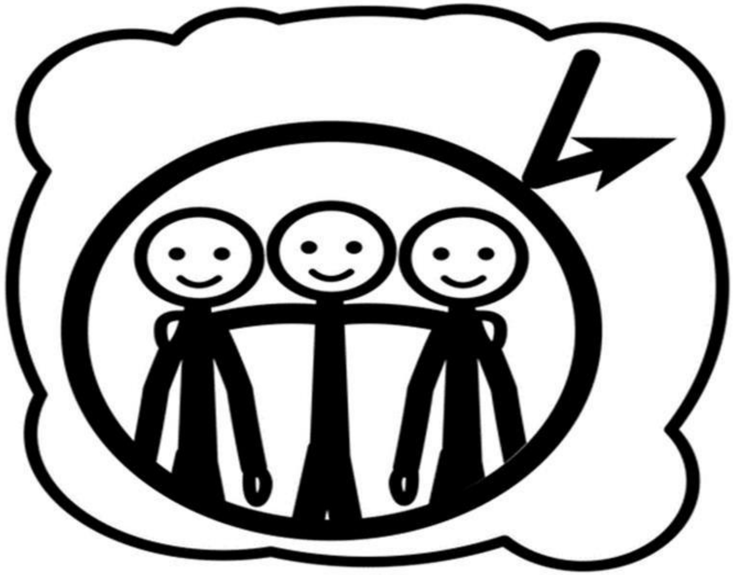
ВО ПАРКОТ МОЖАМ ДА СЕ СПУШТАМ ПО ЛИЗГАЛКА.

ВО ПАРКОТ МОЖАМ ДА СЕДАМ НА КЛУПА.

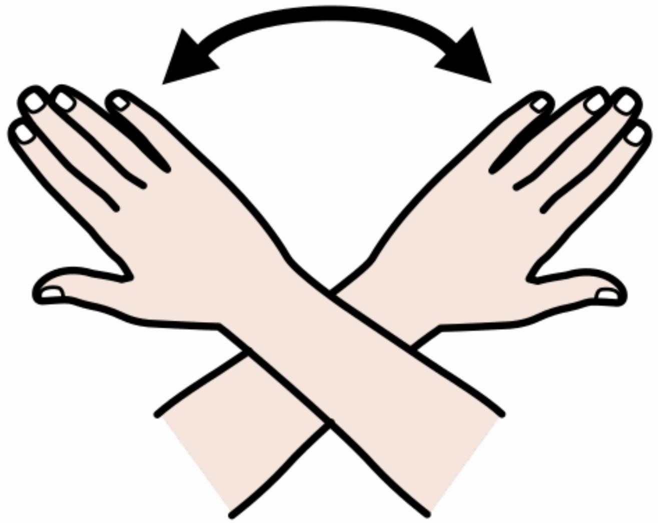




ВАЖНО Е СЕКОГАШ ДА БИДАМ ДО УЧИТЕЛКАТА И ДА ЈА СЛУШАМ.



ТОГАШ СУМ СИГУРЕН.



УЧИТЕЛКАТА НИ КАЖУВА КОГА ИГРАЊЕТО ВО ПАРК ЌЕ ЗАВРШИ И КАДЕ ОДИМЕ ПОСЛЕ.

ОДНЕСУВАЊЕ НА ЧАС

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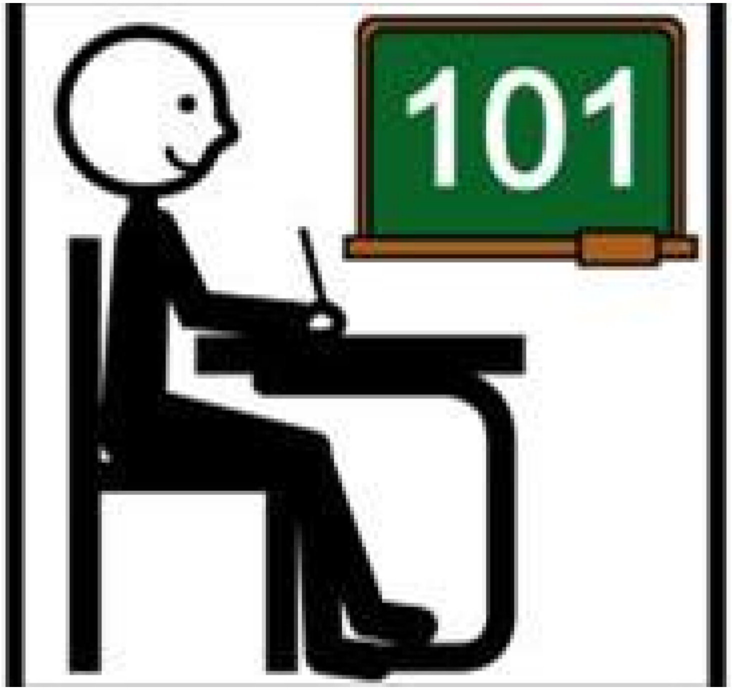
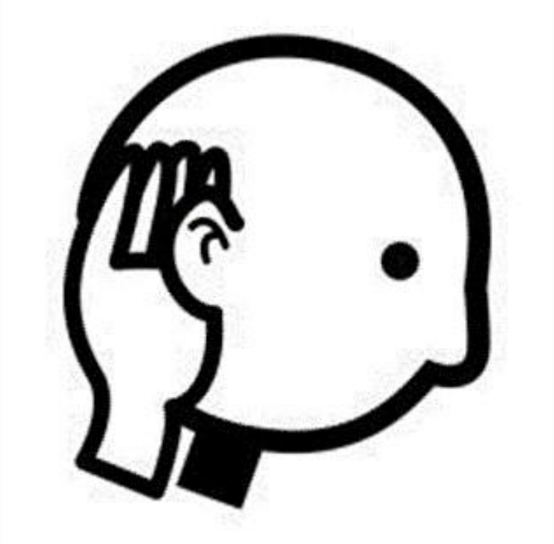
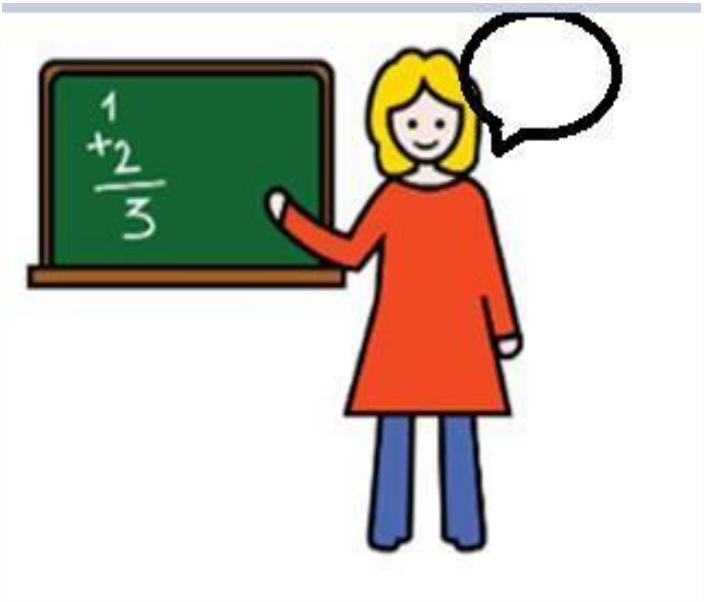


НА ЧАСОТ СЕДАМ НА СВОЕТО МЕСТО.

НА ЧАСОТ ГИ РАБОТАМ МОИТЕ ЗАДАЧИ.



НА ЧАСОТ ЈА СЛУШАМ УЧИТЕЛКАТА.



НА ЧАСОТ ОДГОВАРАМ САМО КОГА УЧИТЕЛКАТА ЌЕ МИ ДАДЕ ЗБОР.

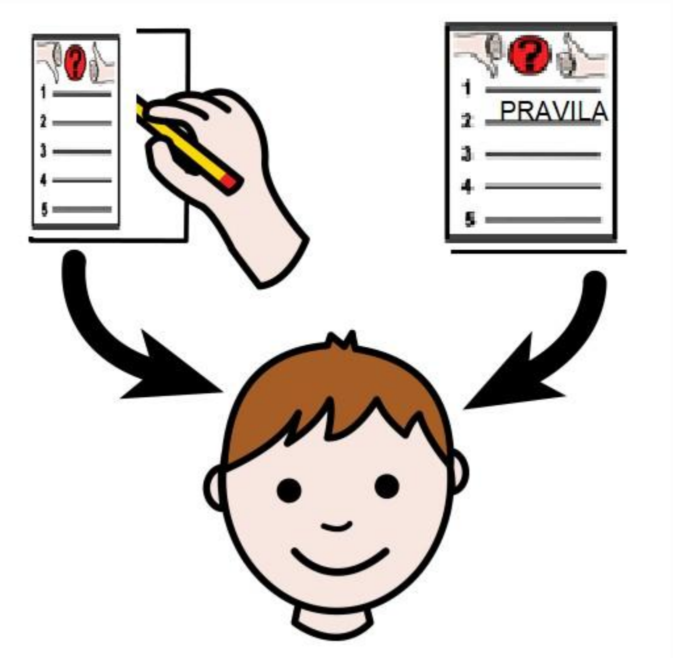
НА ЧАСОТ НЕ ВИКАМ.

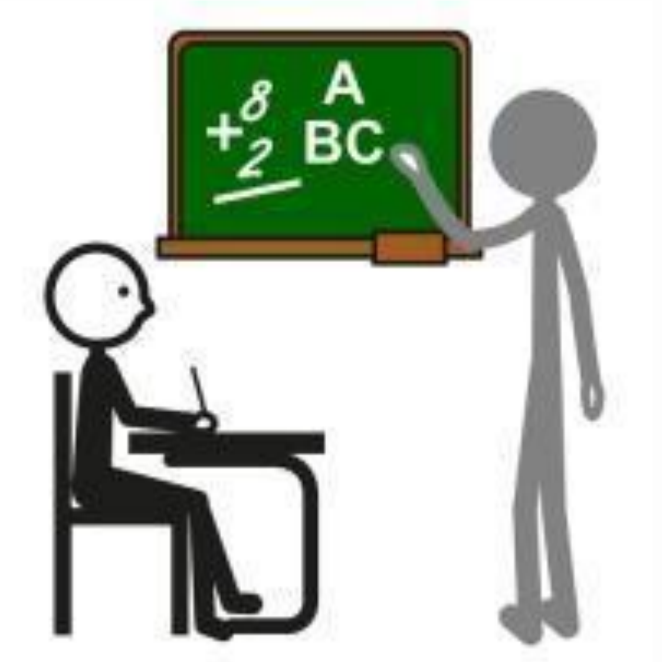
НА ЧАСОТ НЕ ТРЧАМ.

УЧИТЕЛКАТА ЌЕ МИ КАЖЕ КОГА И КАДЕ МОЖАМ ДА ПРОШЕТАМ.

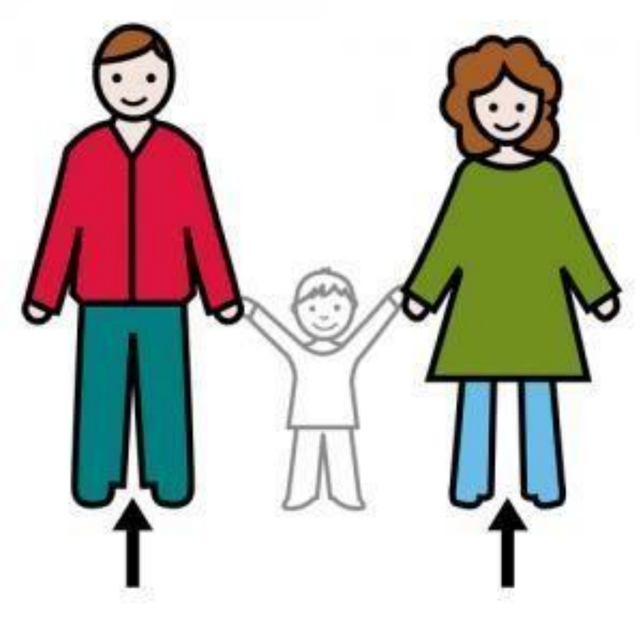
КОГА МИ Е ПОТРЕБНА ПОМОШ, КРЕВАМ РАКА.

УЧИТЕЛКАТА ЌЕ МИ ПОМОГНЕ.





КОГА ЌЕ СЕ СЕТАМ НА ОВИЕ ПРАВИЛА НА ЧАСОТ ЌЕ МОЖАМ ДА УЧАМ.



УЧИТЕЛКАТА И РОДИТЕЛИТЕ СЕ ГОРДИ НА МЕНЕ.

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