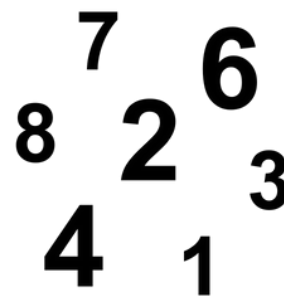
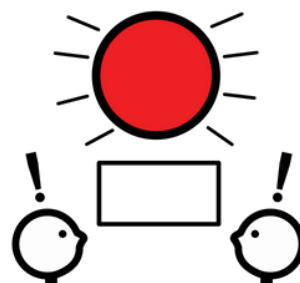


"Exploradores Numéricos: Descubriendo del 0 al 10"



Volumen 1



Este cuaderno de números ha sido especialmente creado para los niños/as con el fin de facilitar su aprendizaje y disfrute. Se prohíbe su venta, ya que su distribución es gratuita y exclusiva para uso educativo y personal.



Anexo: Recomendaciones

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0



0

CERO

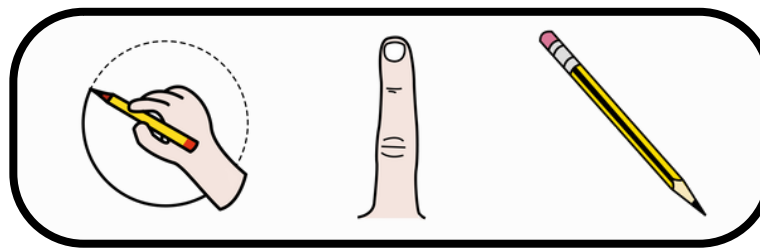
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No se asocia
cantidad

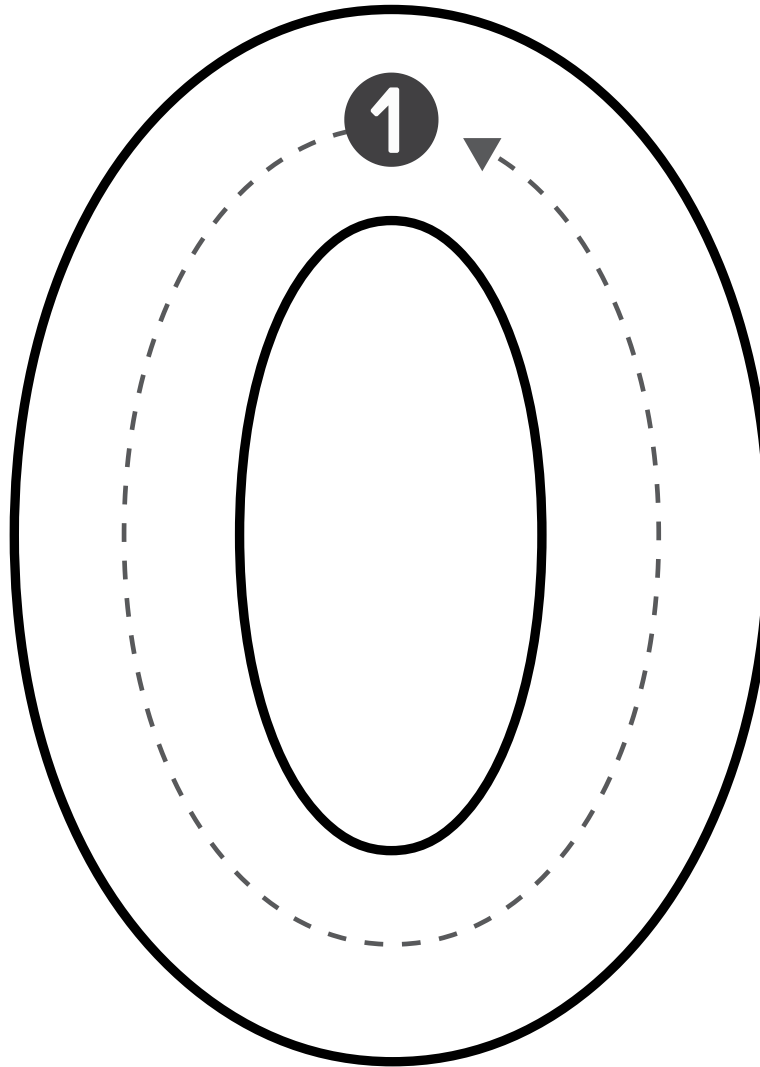




Repasamos la línea

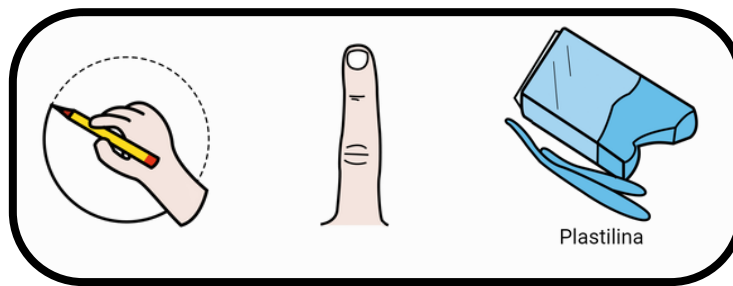
1º Con el dedo

2º Lápiz



Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

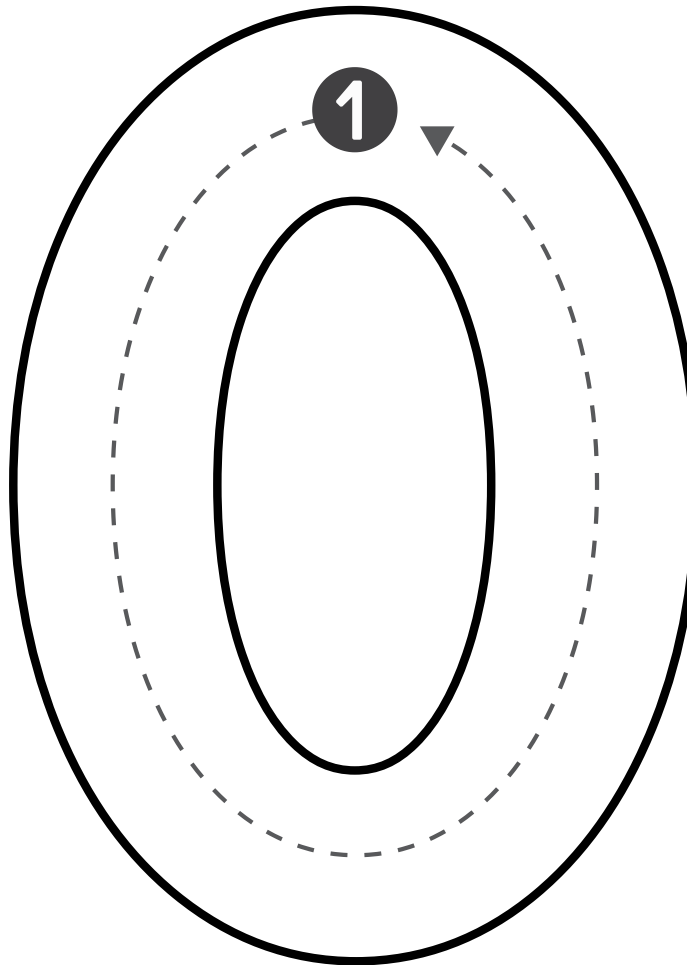
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Repasamos la línea

1º Con el dedo

2º Plastilina

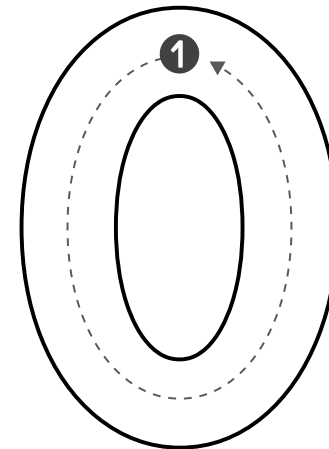
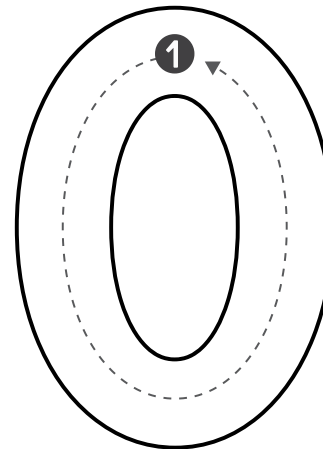
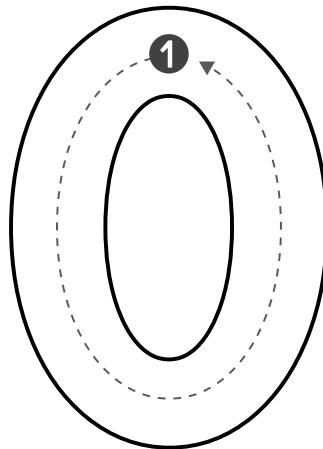
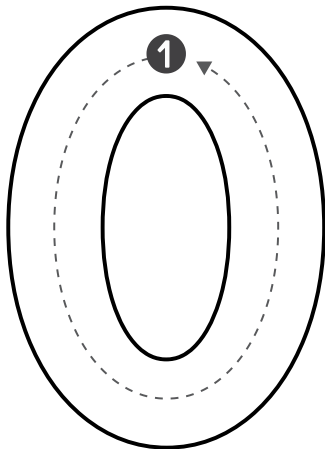
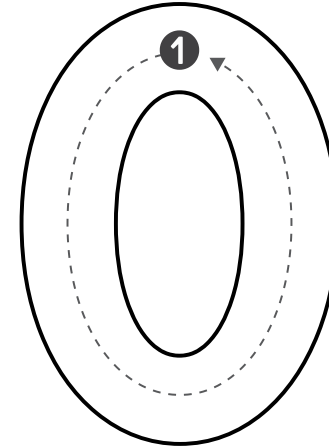
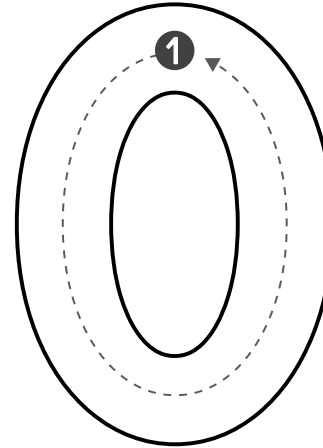
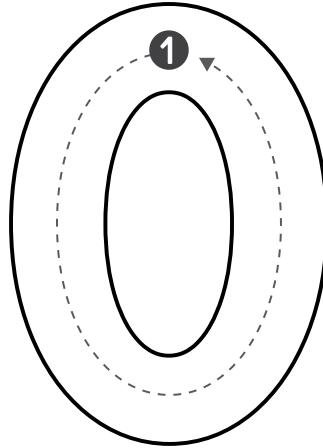
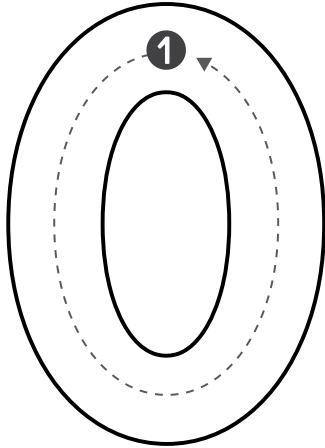


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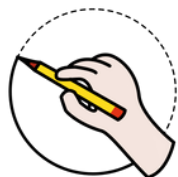


Repasamos la línea

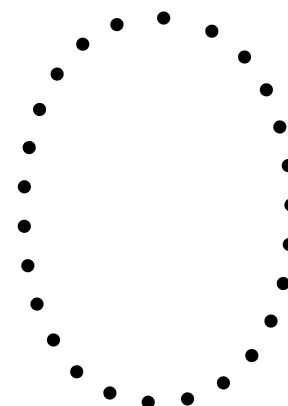
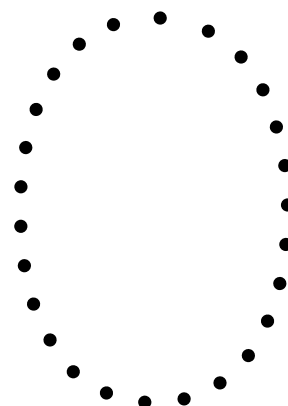
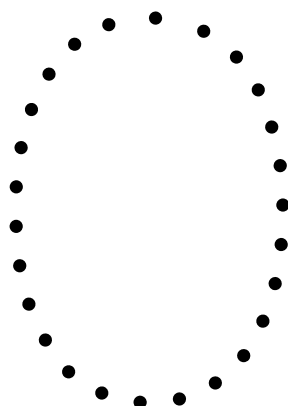
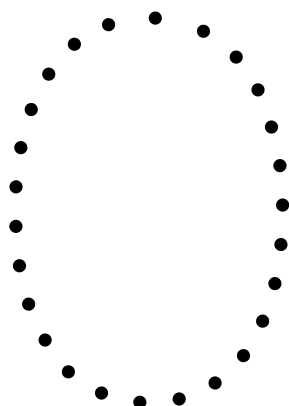
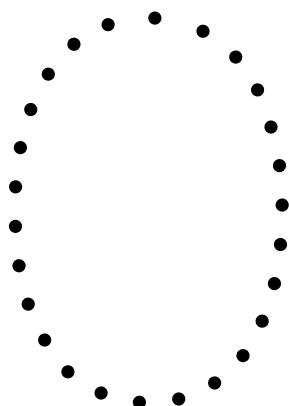
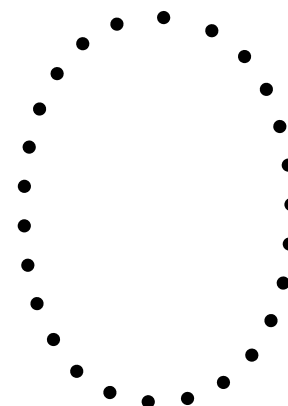
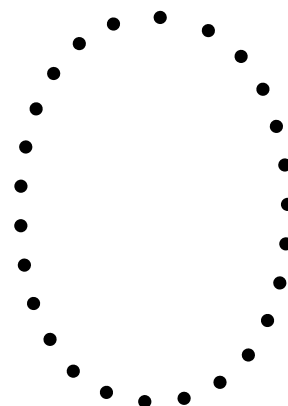
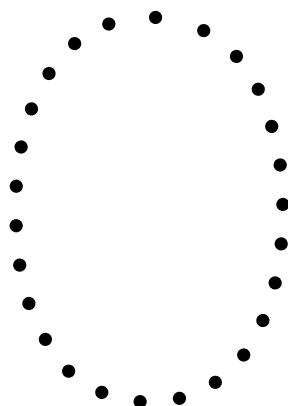
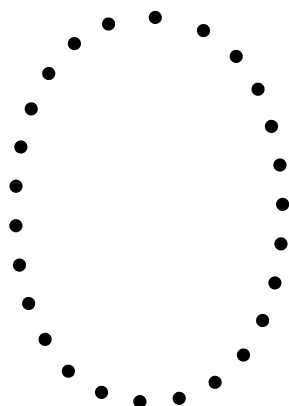
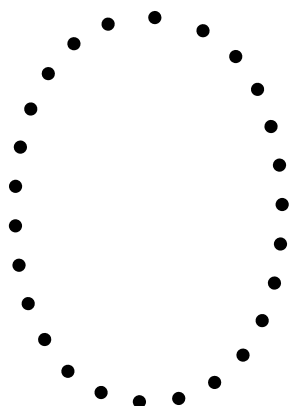


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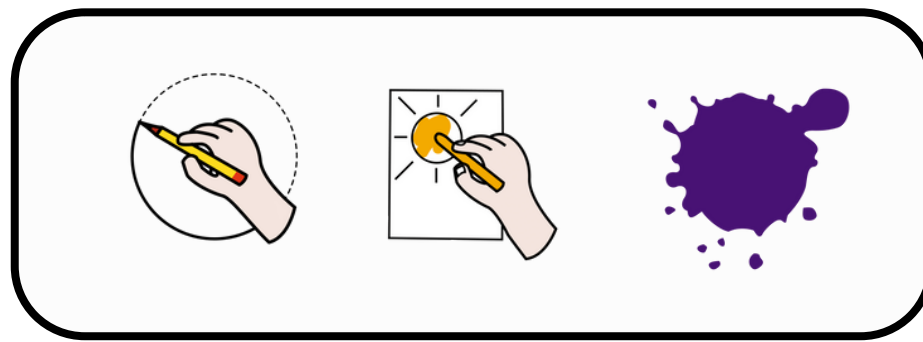


Repasamos los puntos



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**Repasamos la línea
y coloreamos
de morado**



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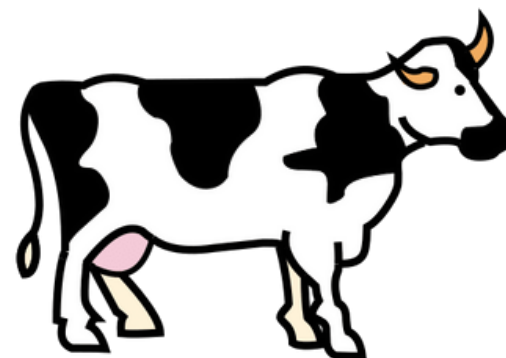
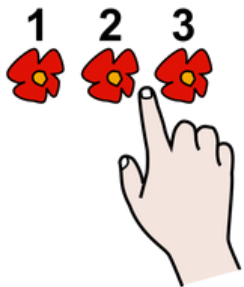
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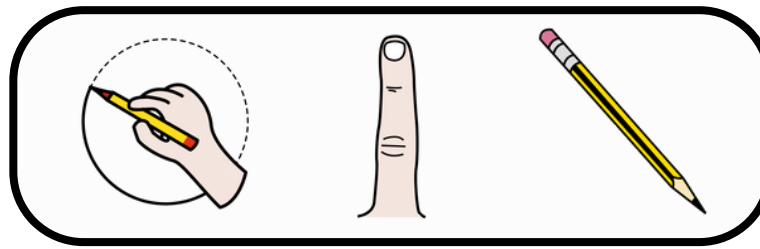
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UNO

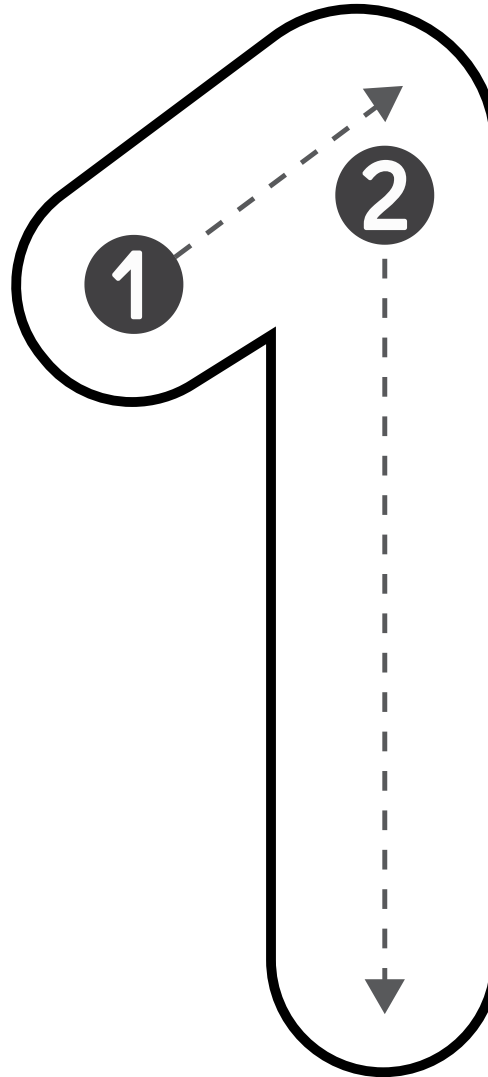




Repasamos la línea

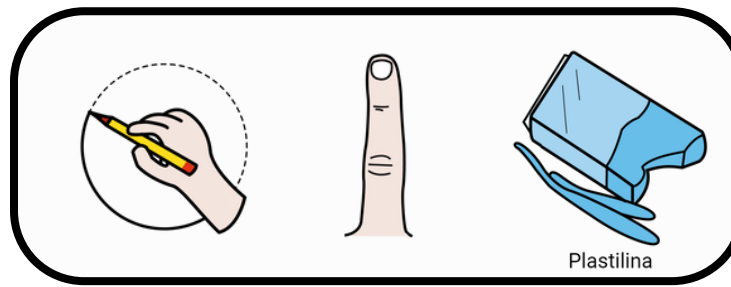
1º Con el dedo

2º Lápiz



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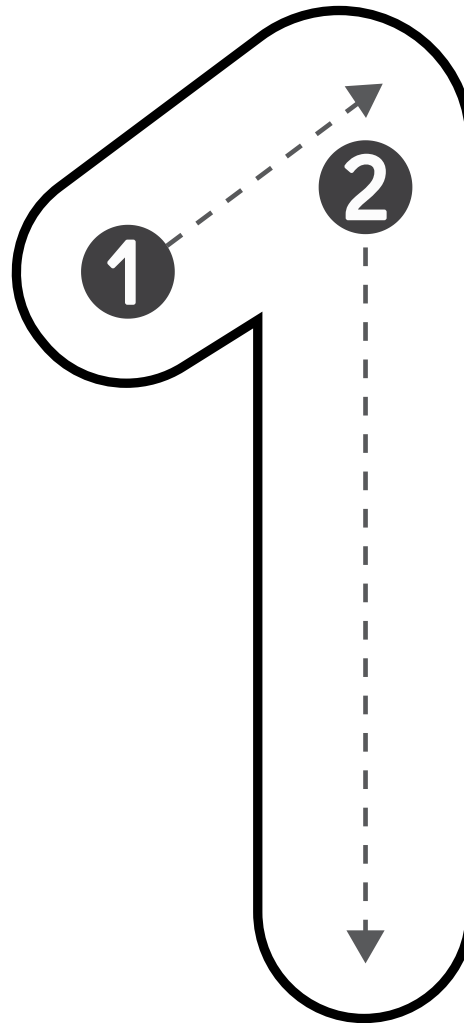
Autora: María Sarely Mateos Díaz www.educandocorazones.com



Repasamos la línea

1º Con el dedo

2º Plastilina

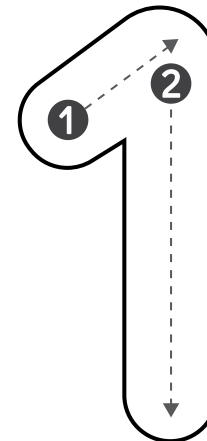
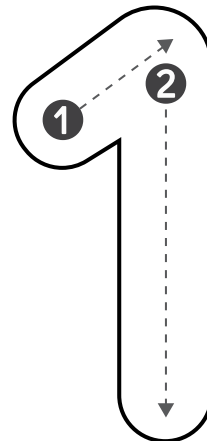
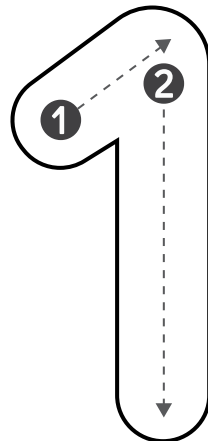
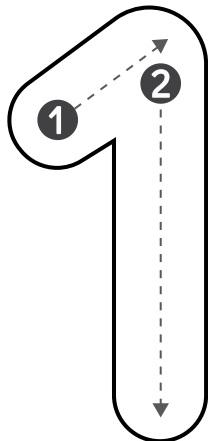
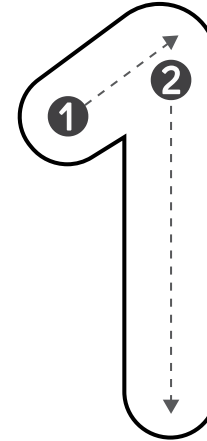
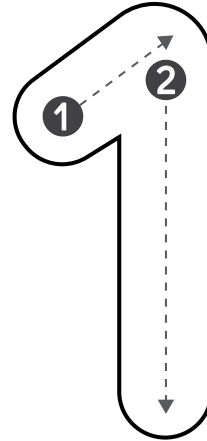
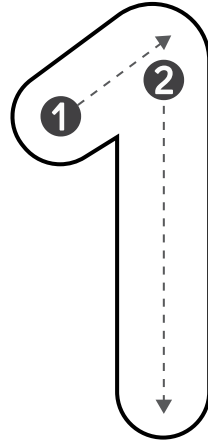
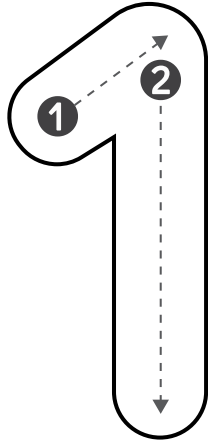


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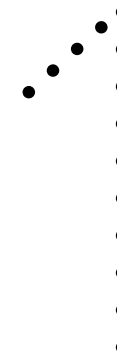
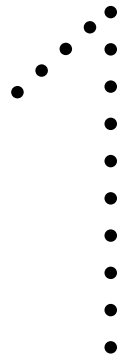
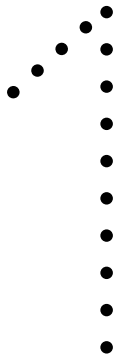
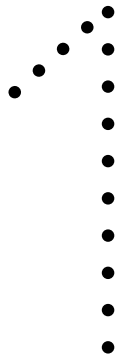
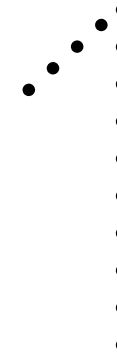
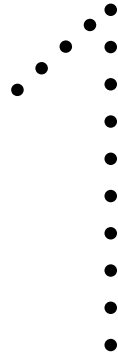
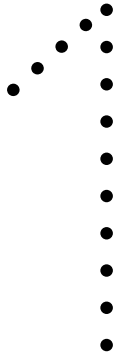
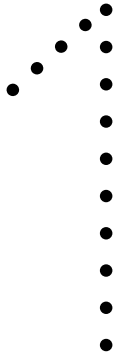


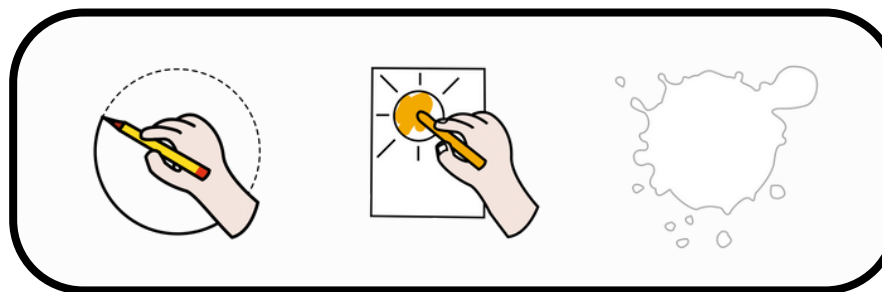
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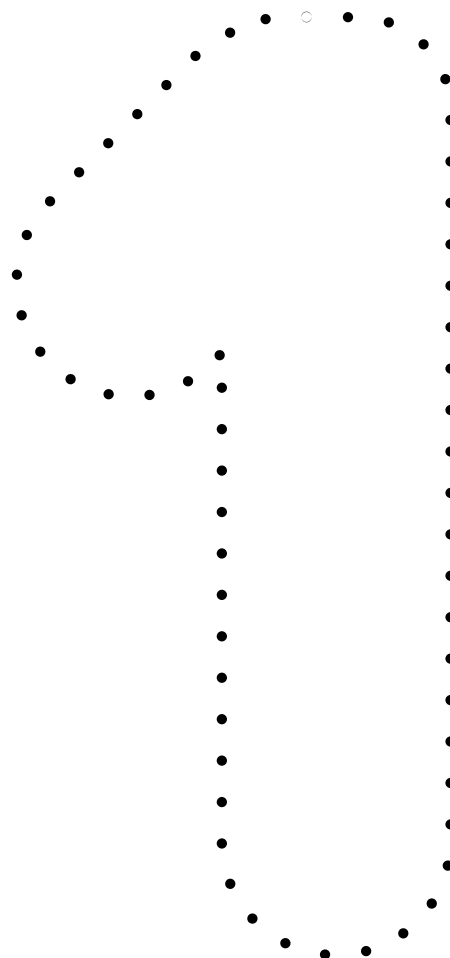


Repasamos los puntos





**Repasamos la línea
y coloreamos
de blanco**



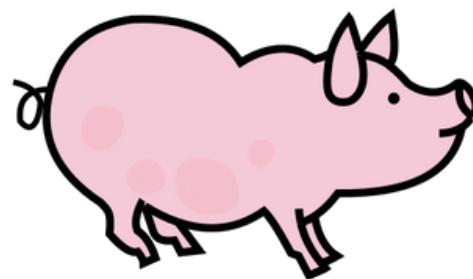
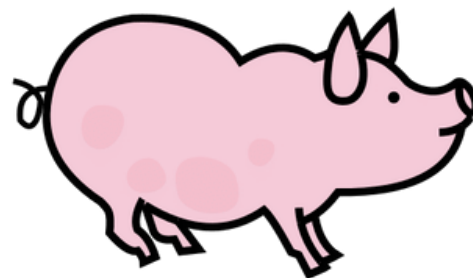
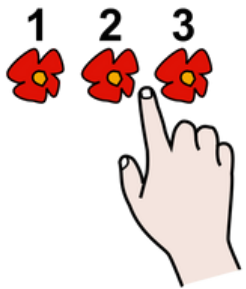
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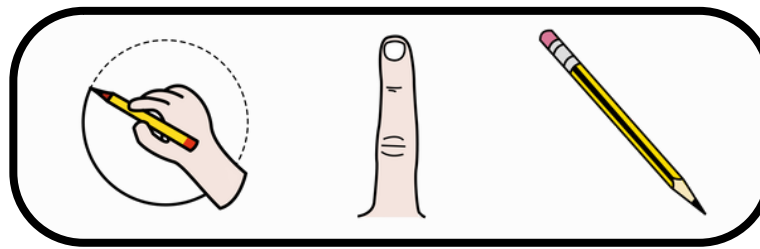
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2

DOS

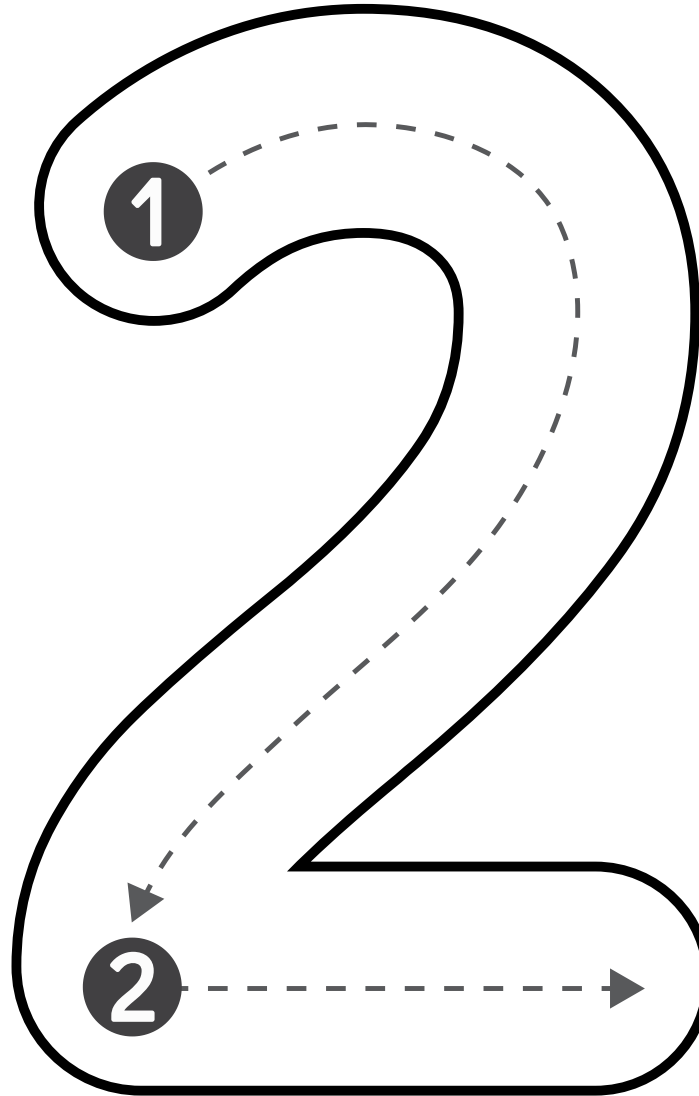




Repasamos la línea

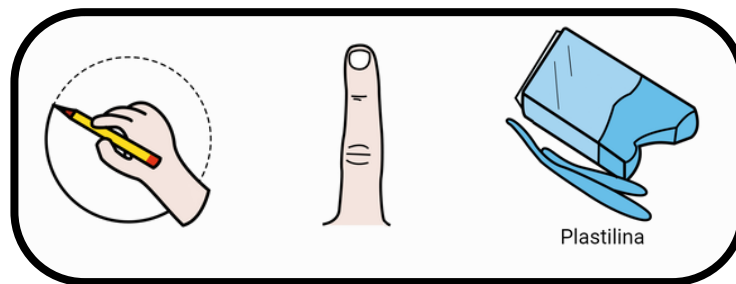
1º Con el dedo

2º Lápiz



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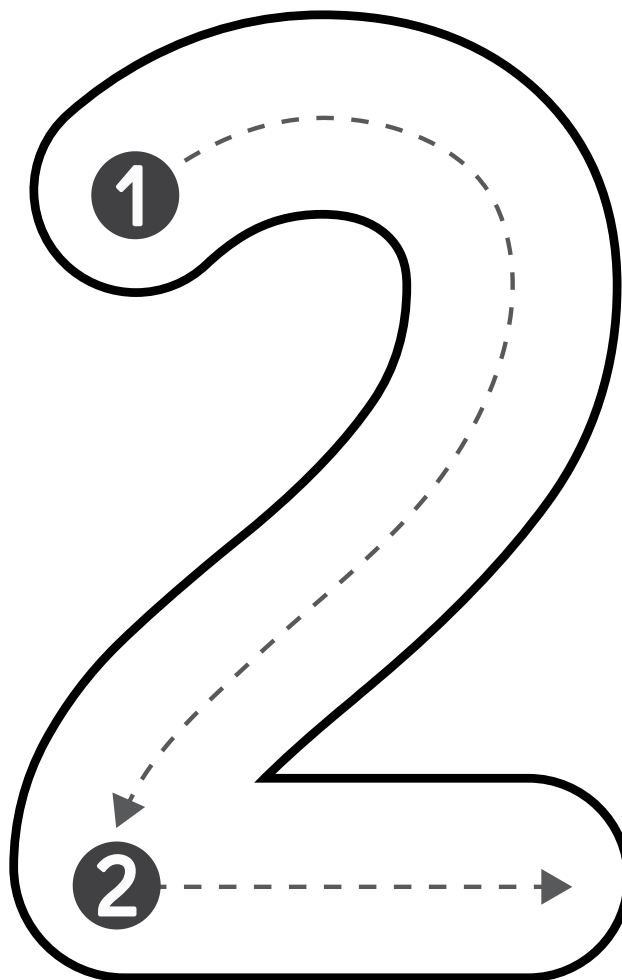
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Repasamos la línea

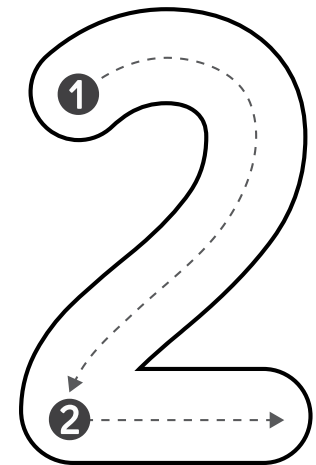
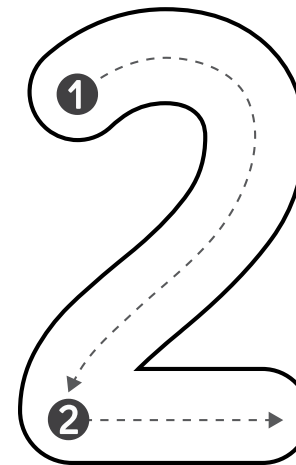
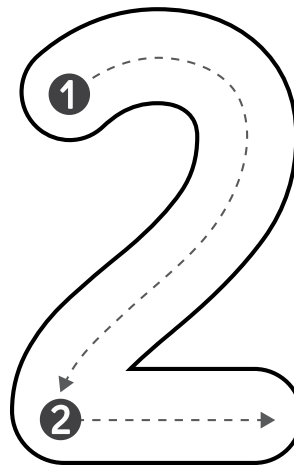
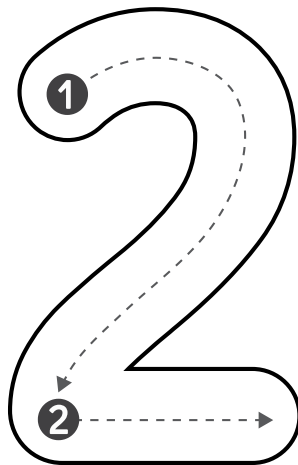
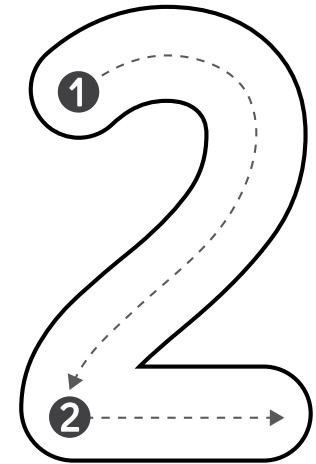
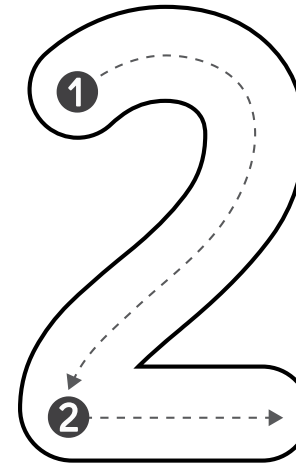
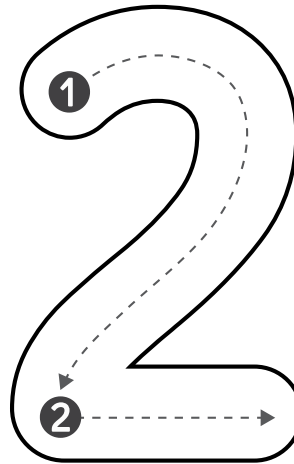
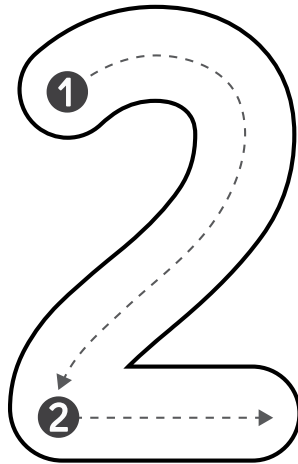
1º Con el dedo

2º Plastilina



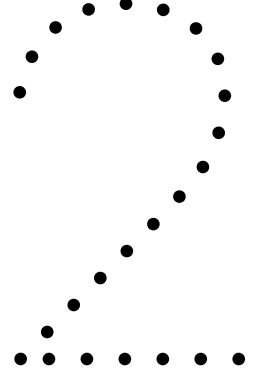
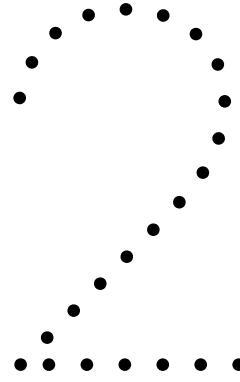
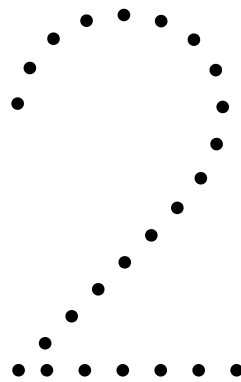
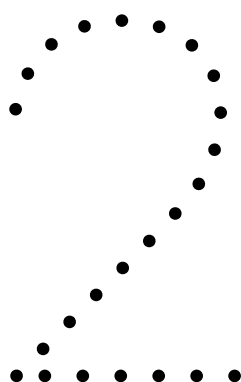
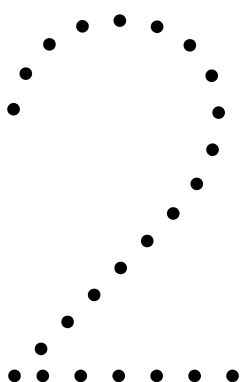
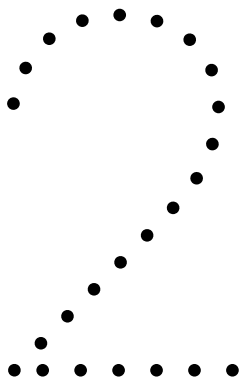
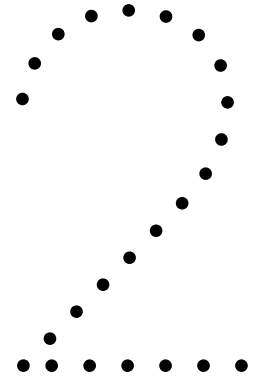
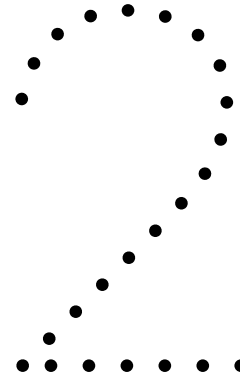
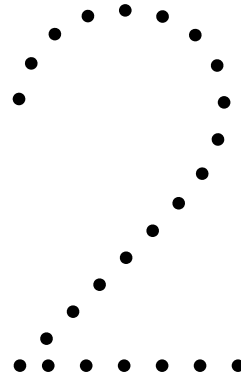
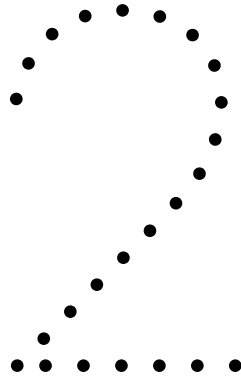
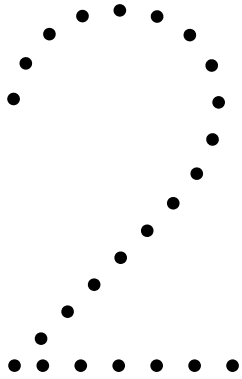
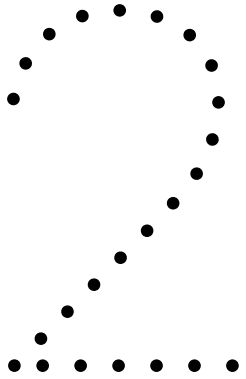


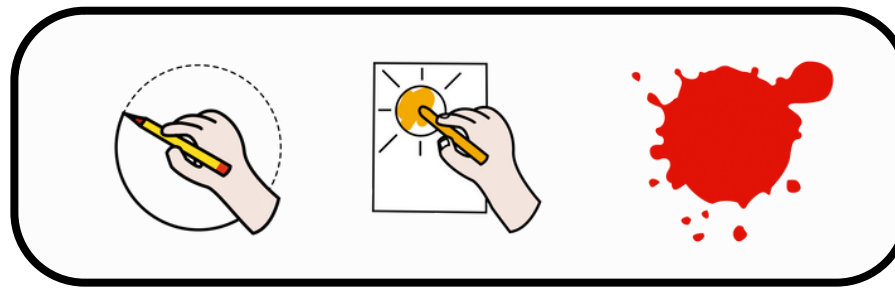
Repasamos la línea



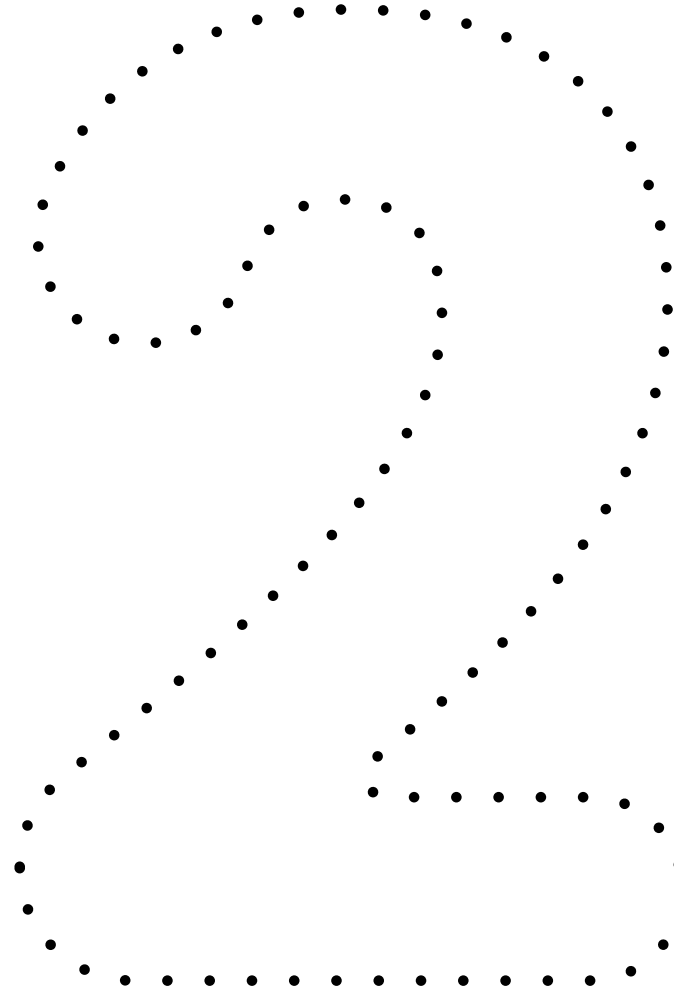


Repasamos los puntos





**Repasamos la línea
y coloreamos
de rojo**



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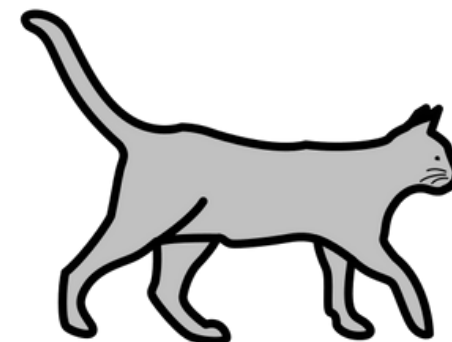
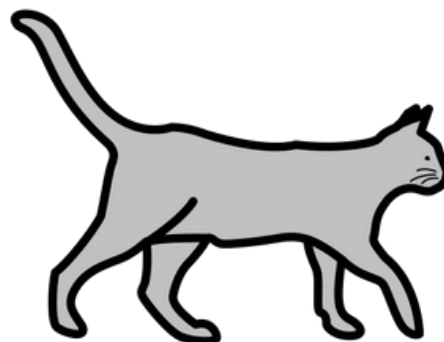
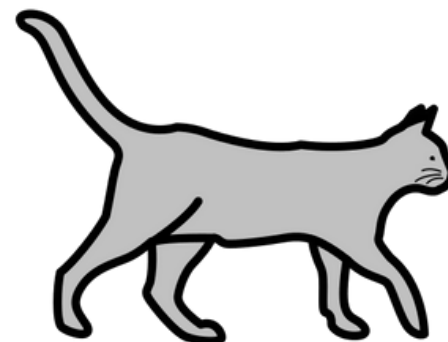
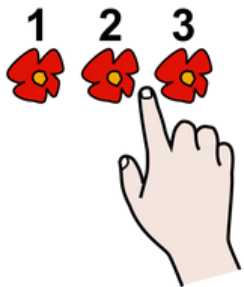
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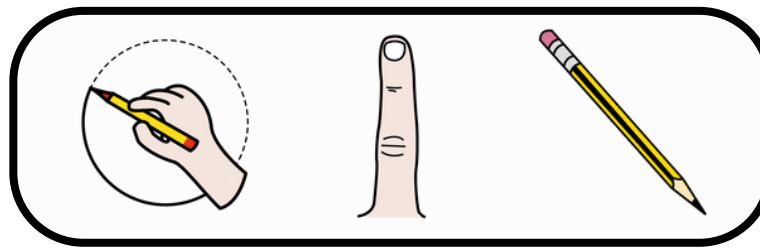
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3

TRES

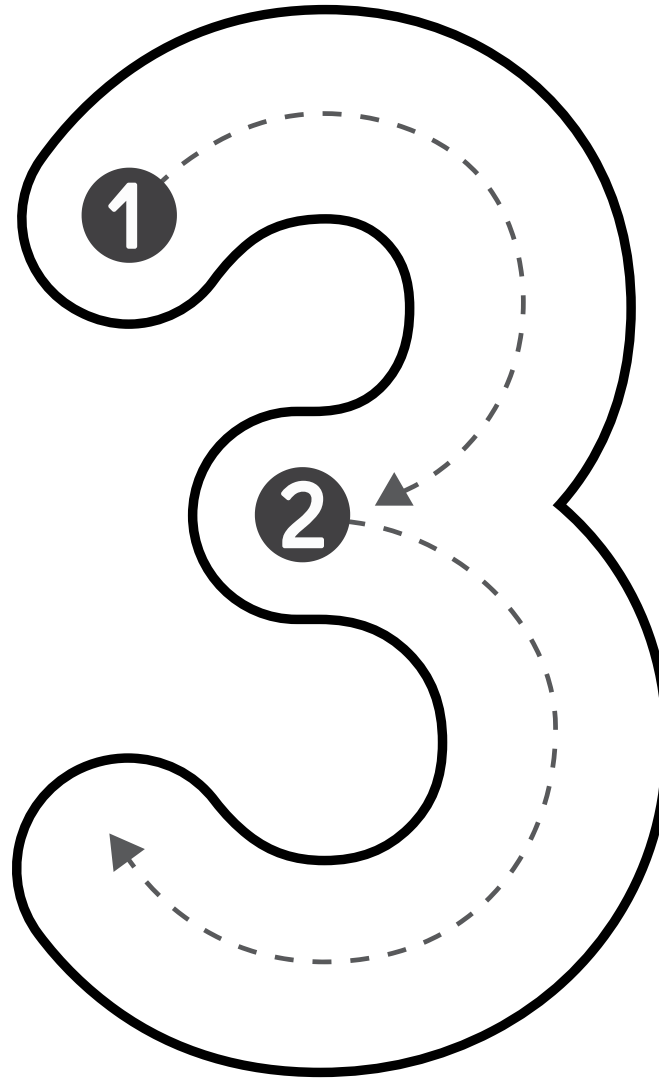




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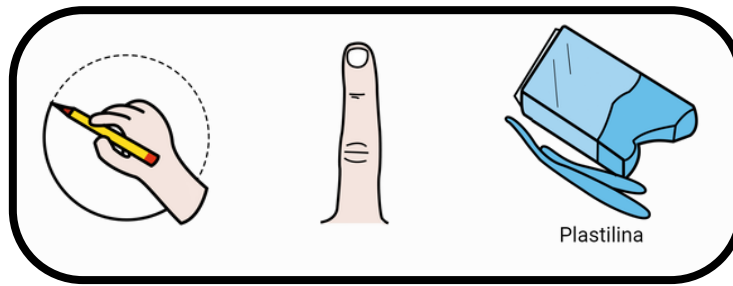
1º Con el dedo

2º Lápiz



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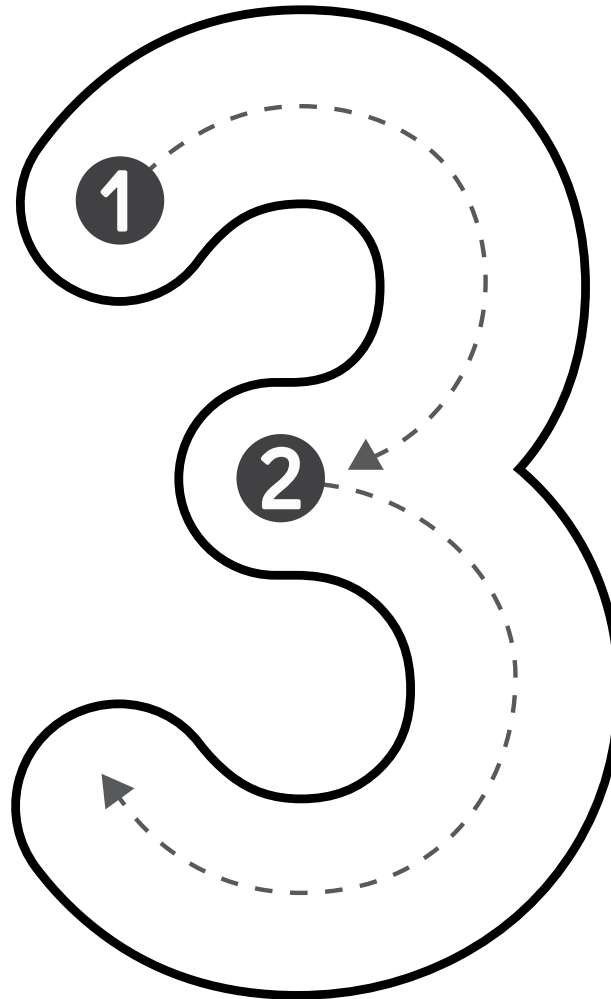
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Repasamos la línea

1º Con el dedo

2º Plastilina

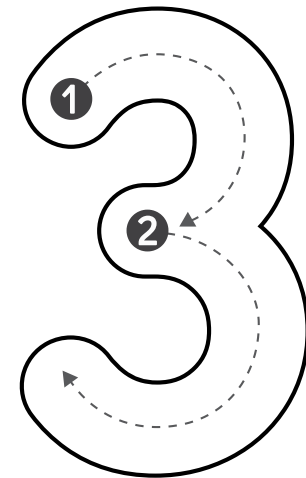
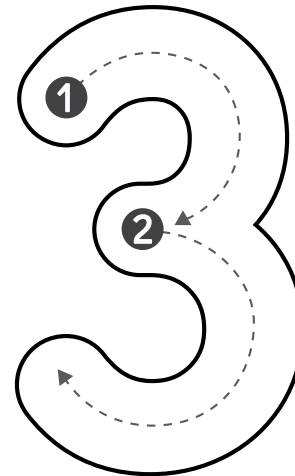
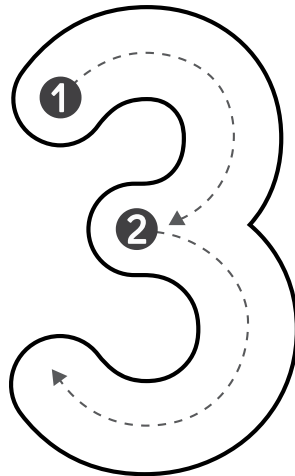
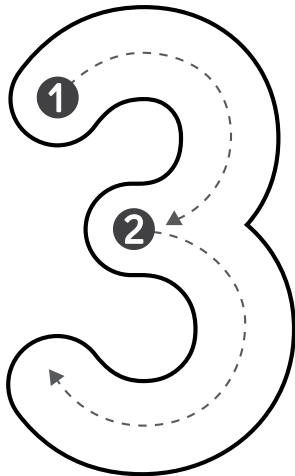
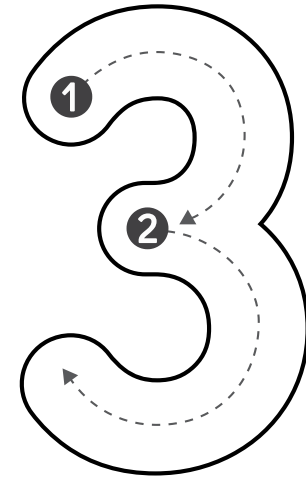
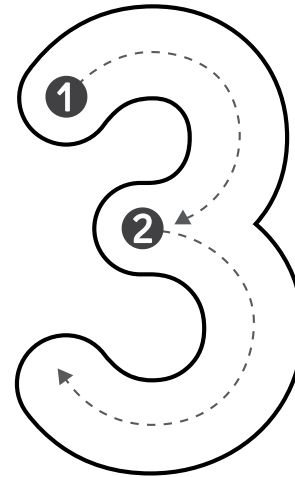
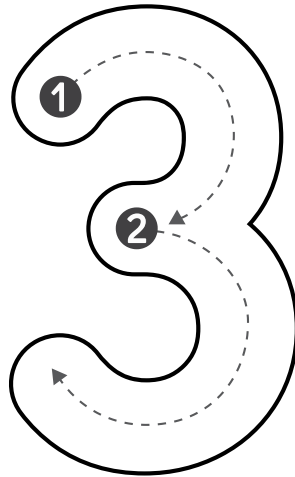
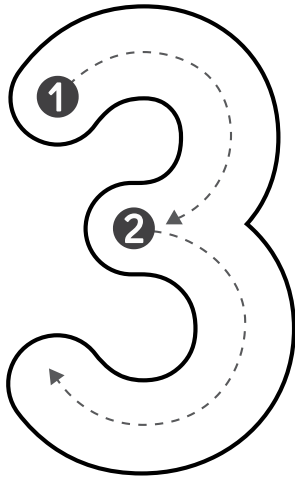


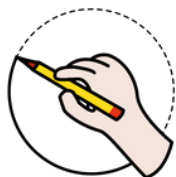
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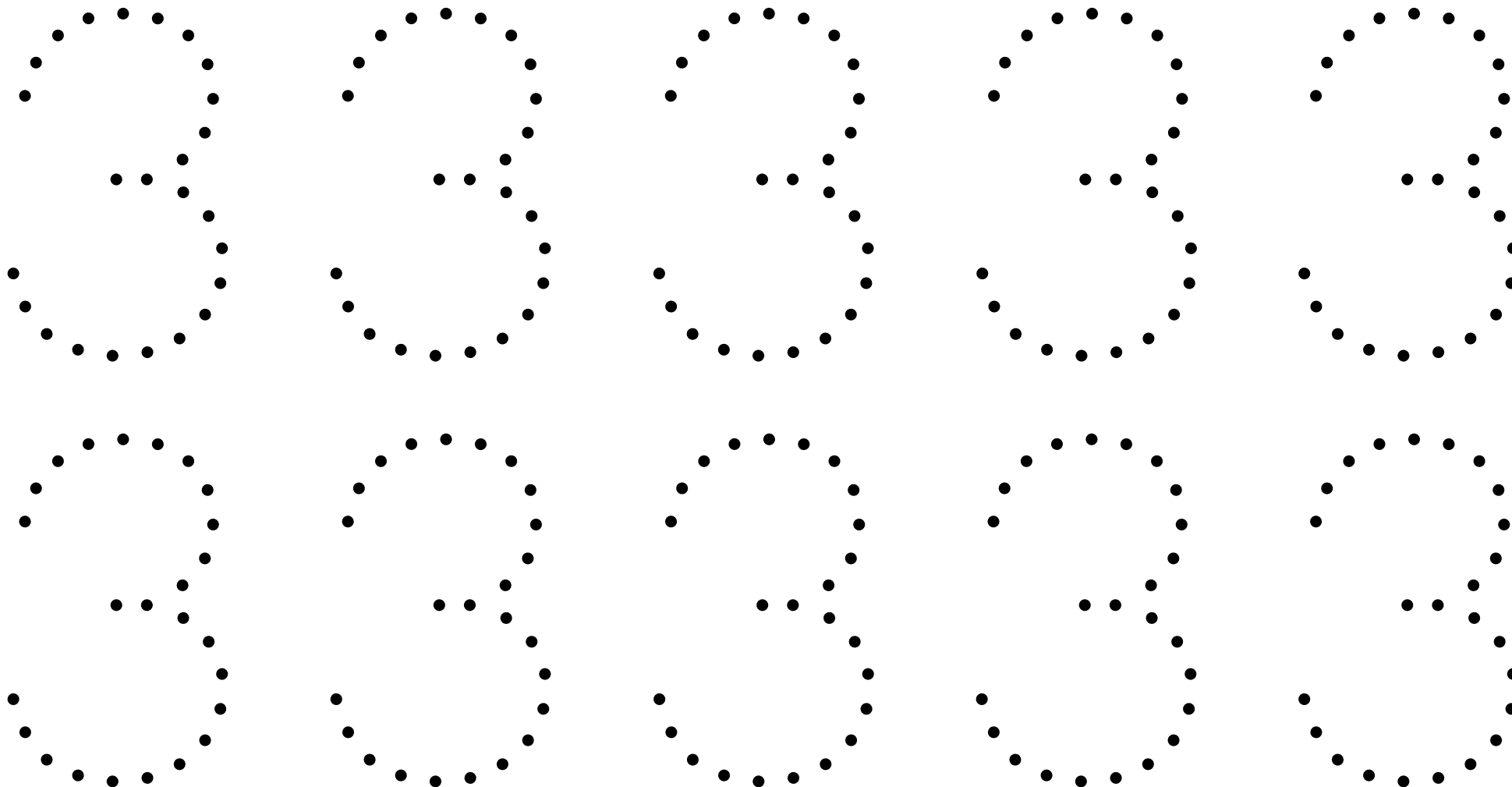


Repasamos la línea



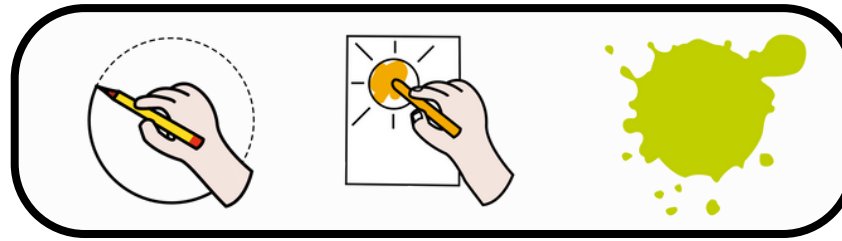


Repasamos los puntos

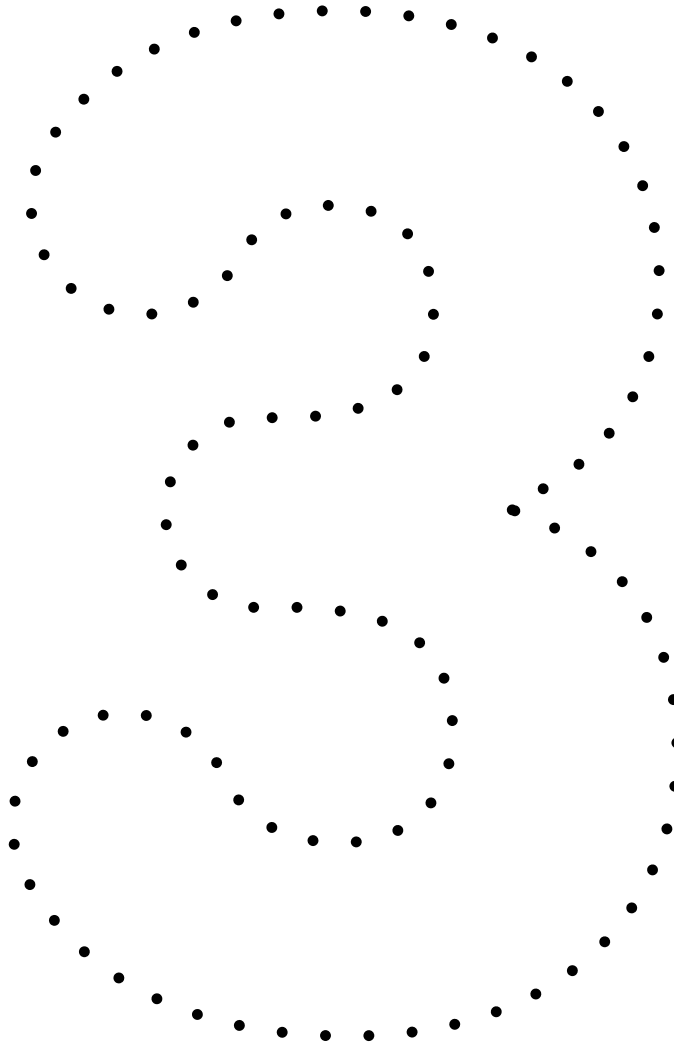


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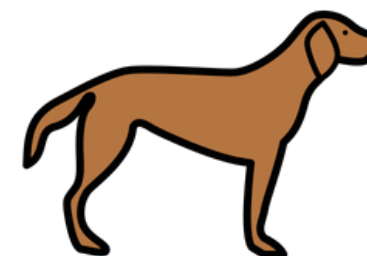
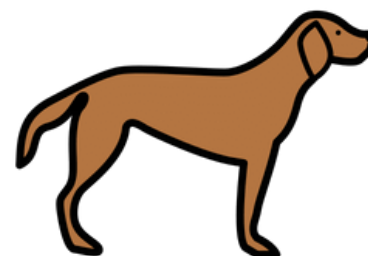
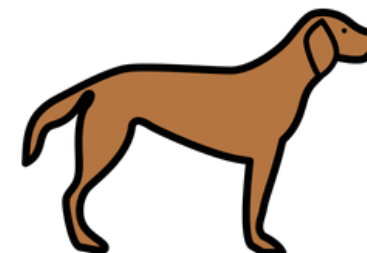
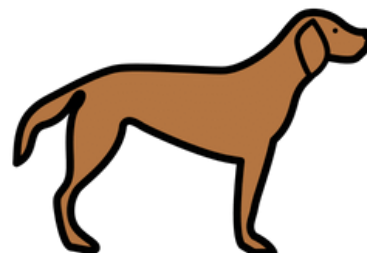
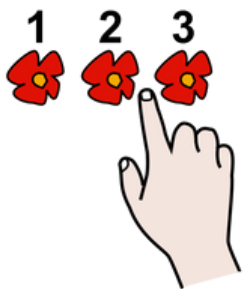
Repasamos la línea
y coloreamos
de verde claro

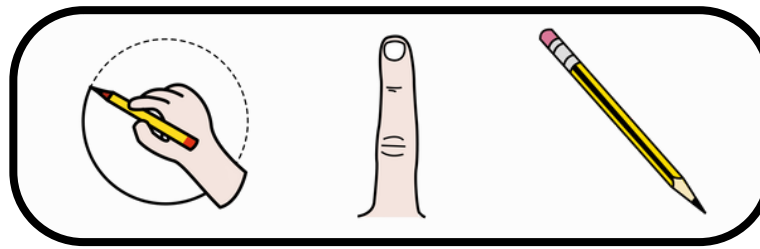




4

CUATRO

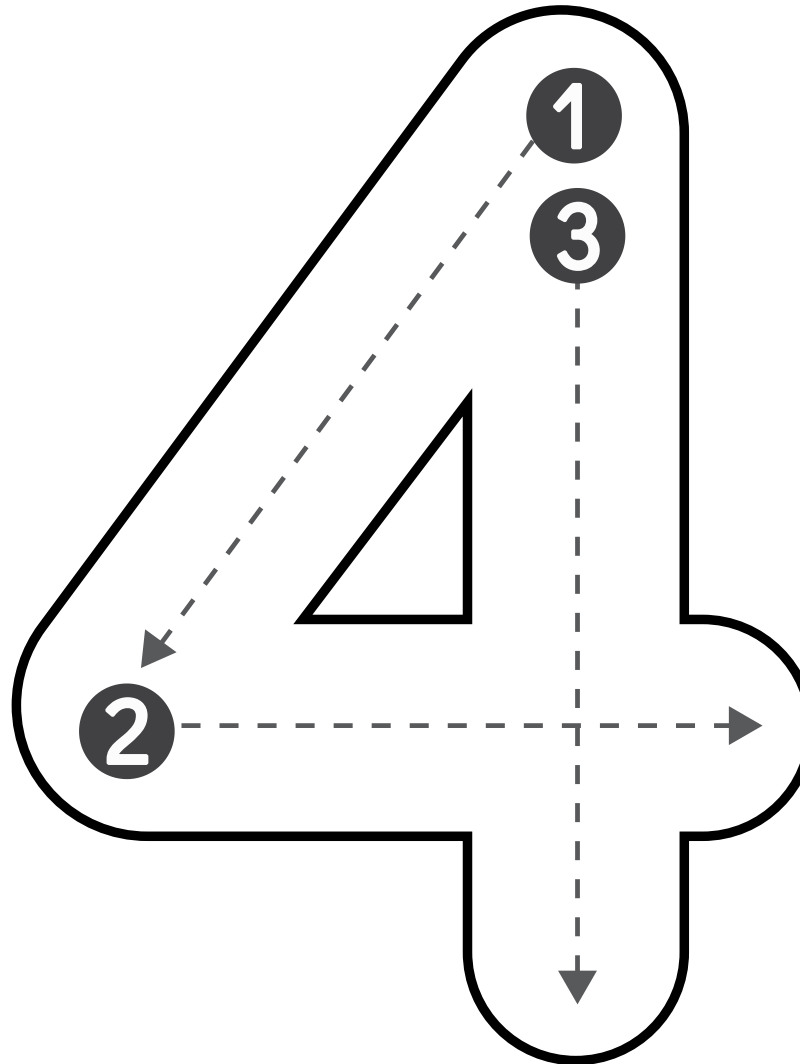




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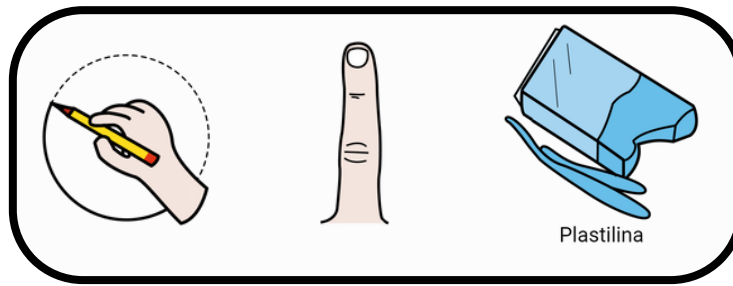
1º Con el dedo

2º Lápiz



Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

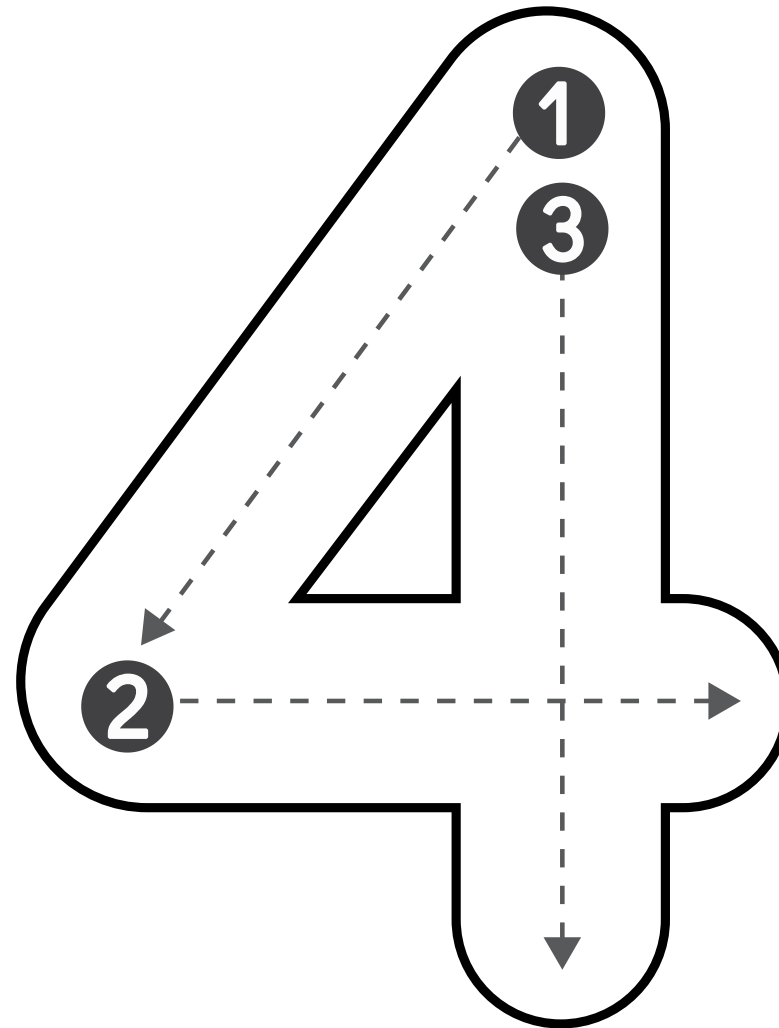
Autora: María Sarely Mateos Díaz www.educandocorazones.com



Repasamos la línea

1º Con el dedo

2º Plastilina

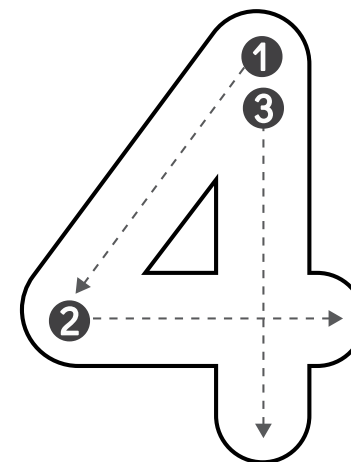
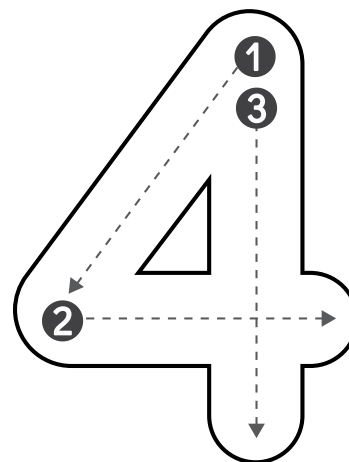
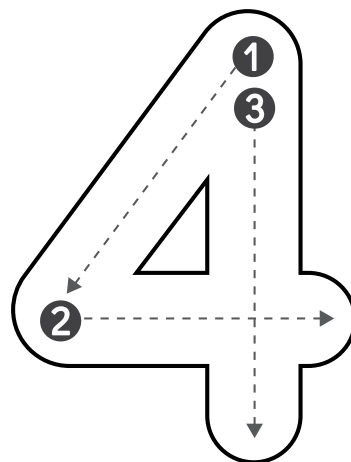
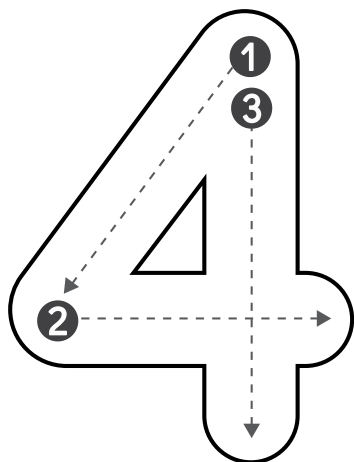
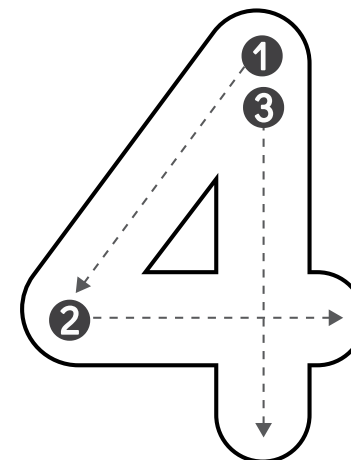
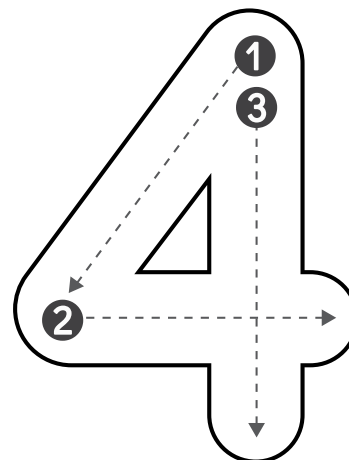
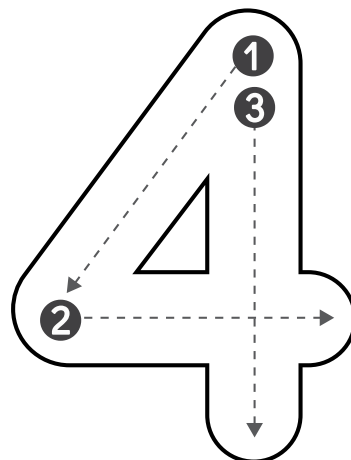
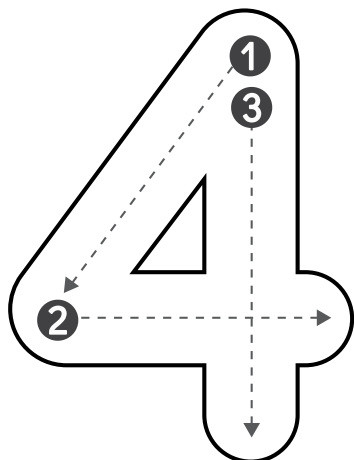


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Repasamos la línea

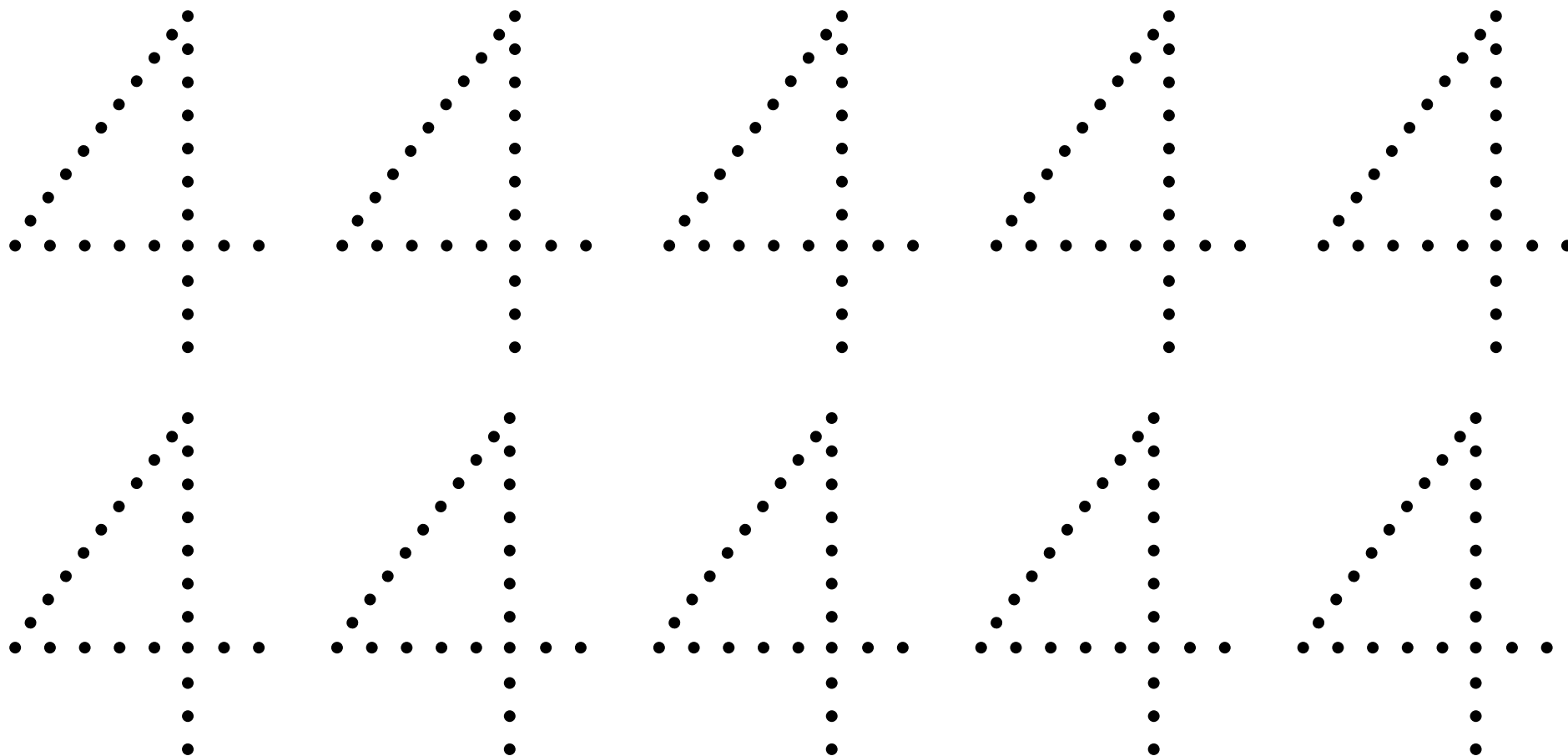


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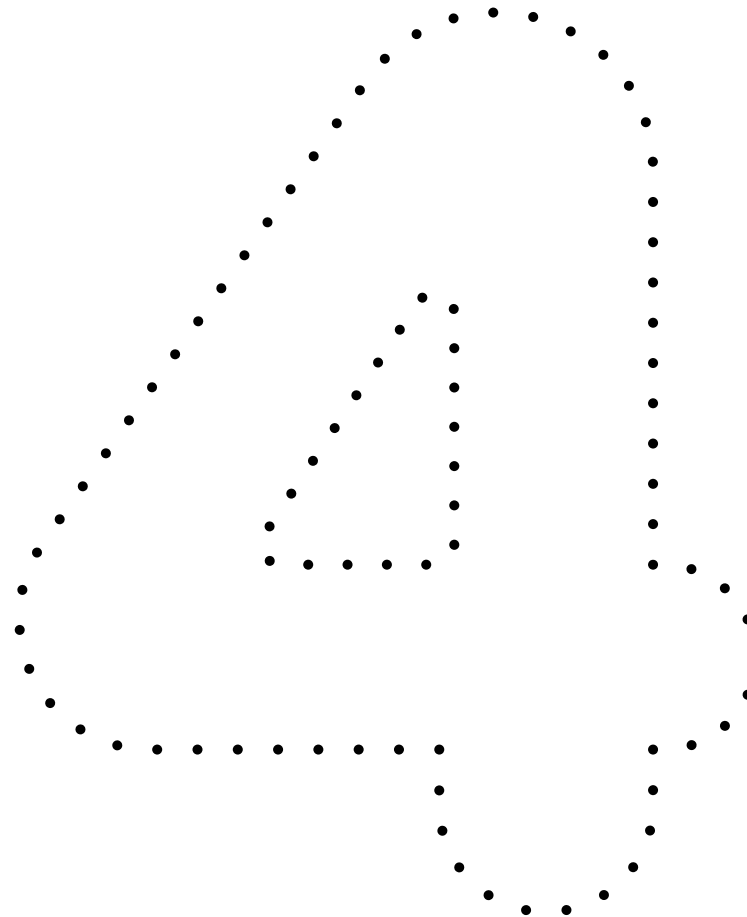
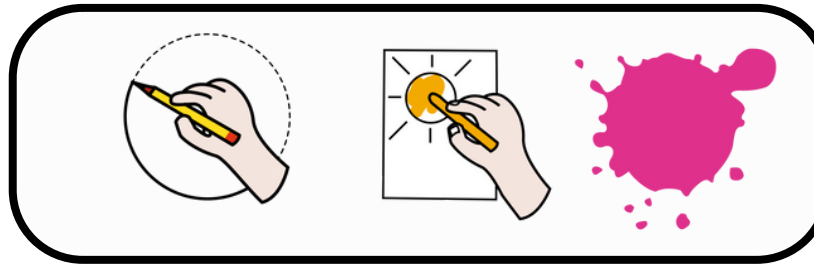
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Repasamos los puntos



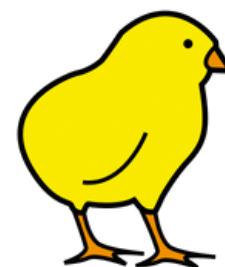
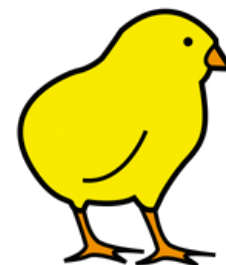
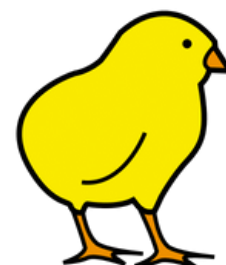
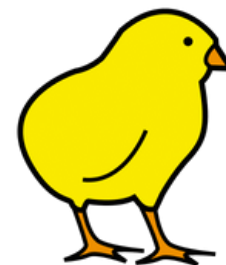
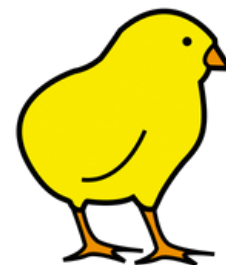
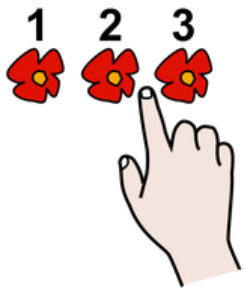
**Repasamos la línea
y coloreamos
de rosa**

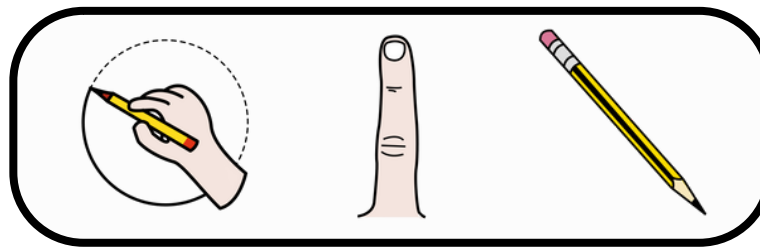




5

CINCO

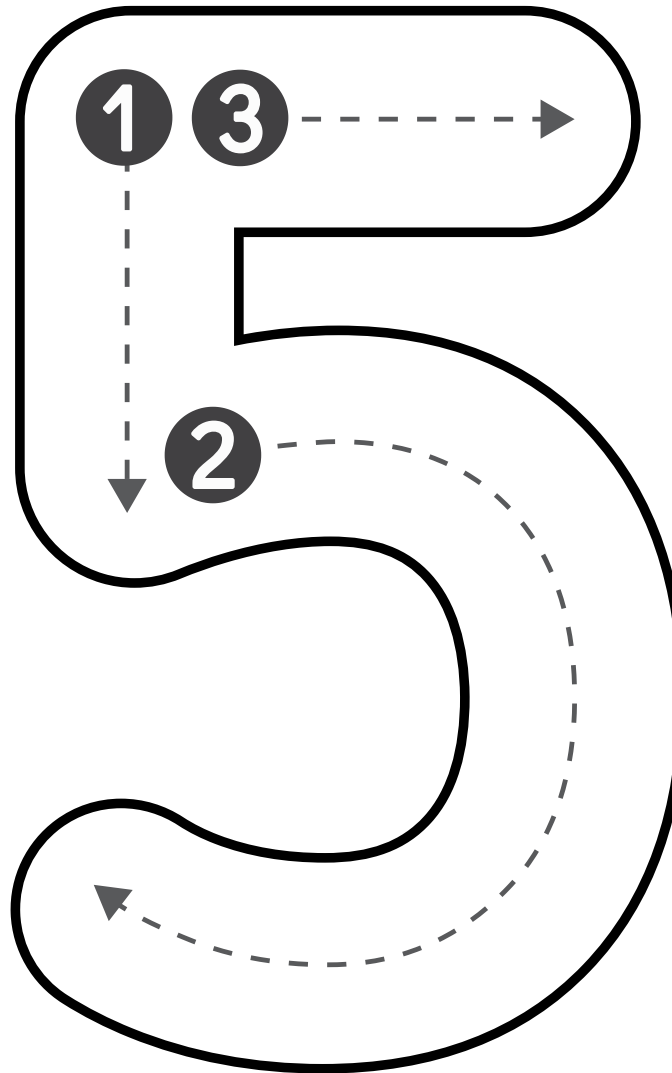




Repasamos la línea

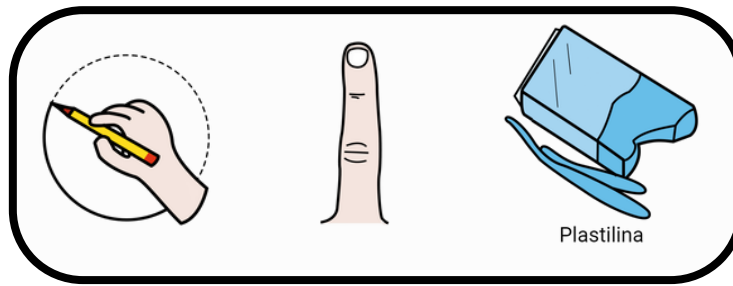
1º Con el dedo

2º Lápiz



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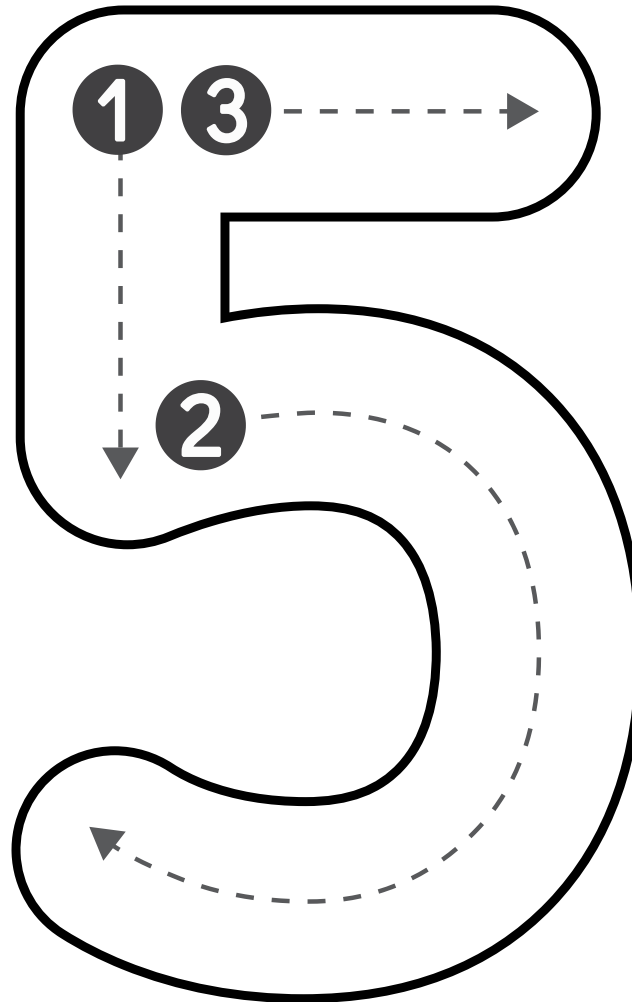
Autora: María Sarely Mateos Díaz www.educandocorazones.com



Repasamos la línea

1º Con el dedo

2º Plastilina

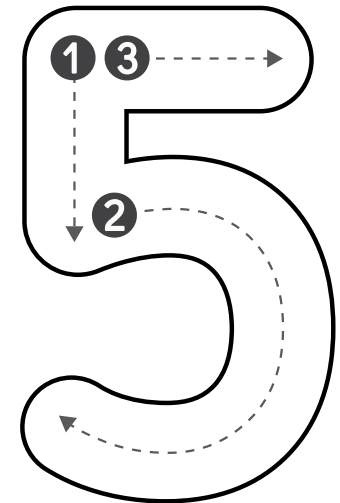
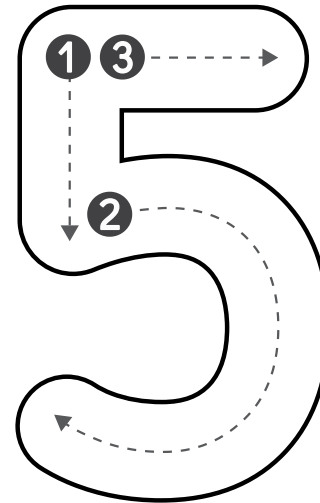
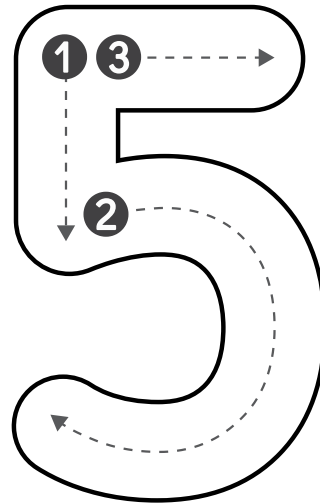
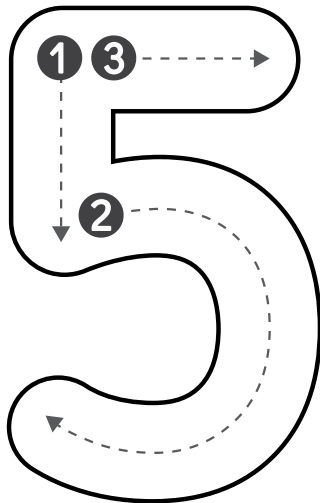
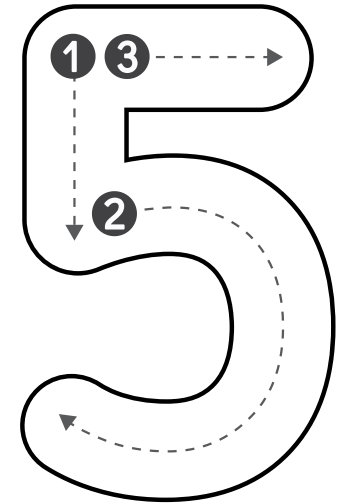
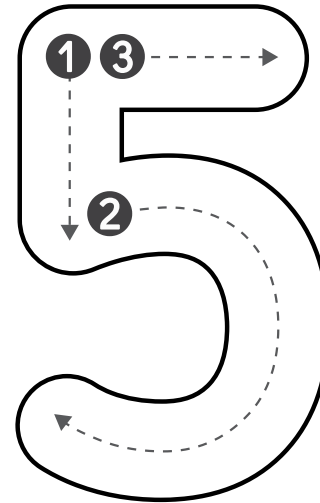
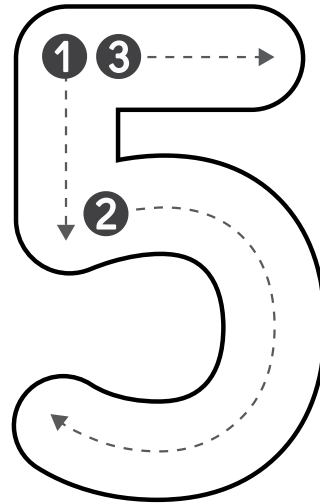
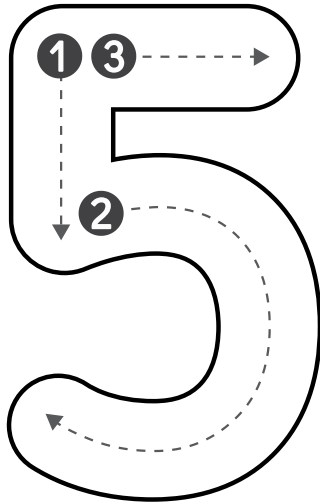


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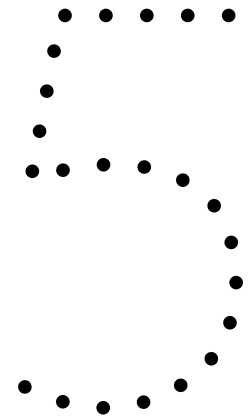
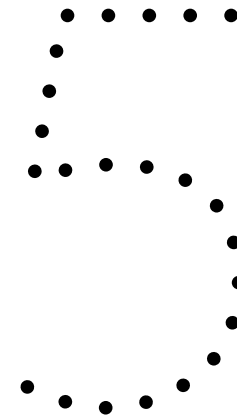
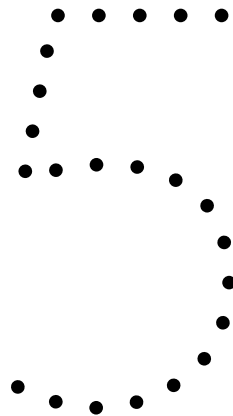
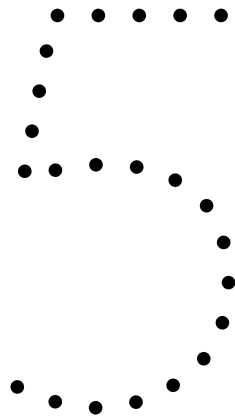
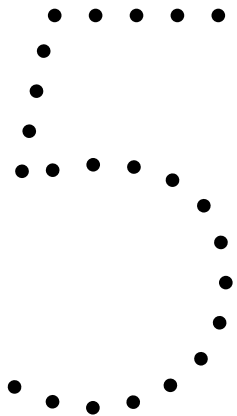
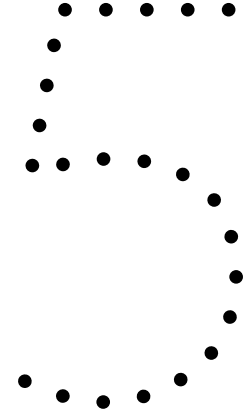
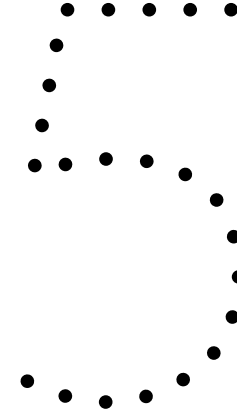
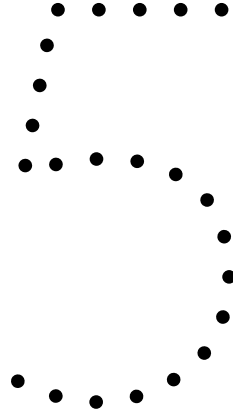
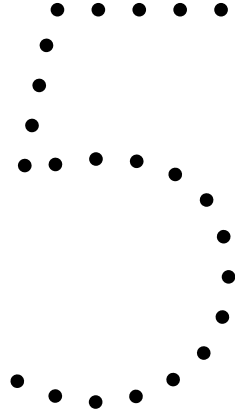
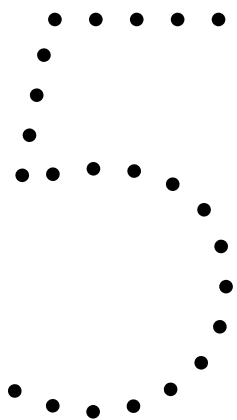


Repasamos la línea

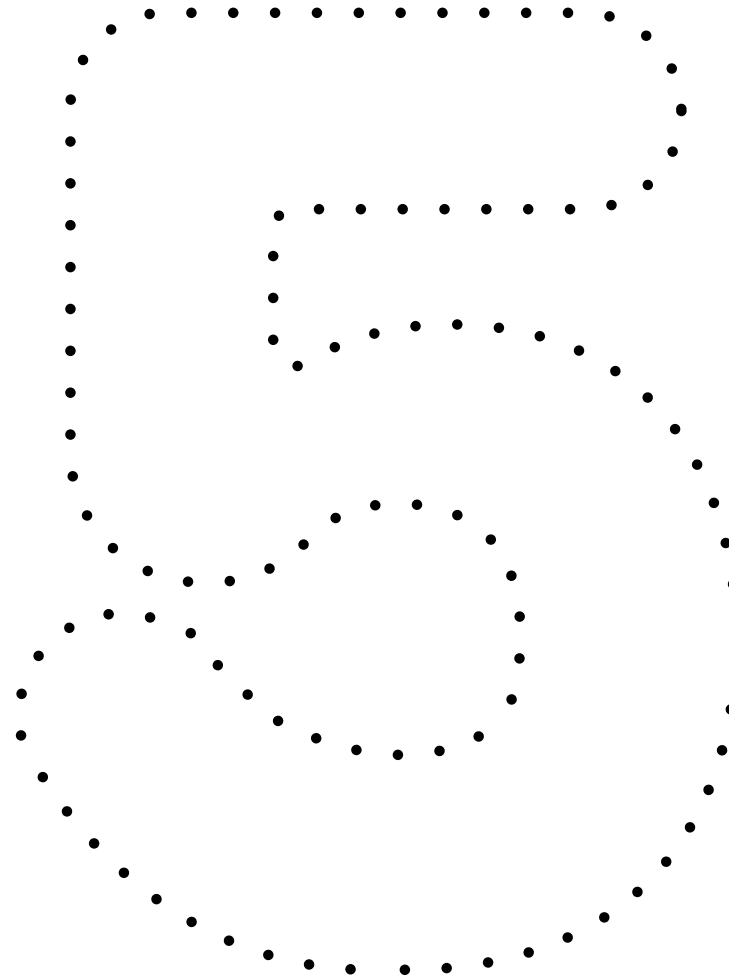
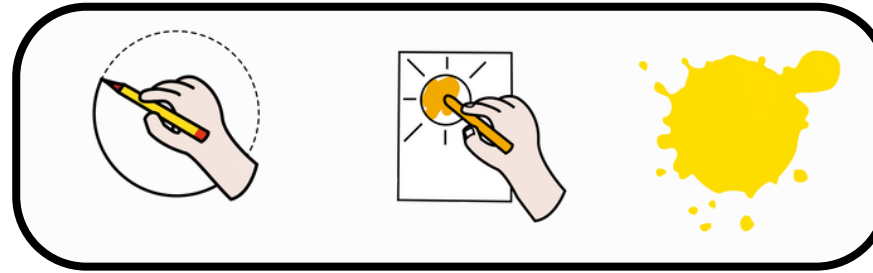




Repasamos los puntos



Repasamos la línea
y coloreamos
de amarillo

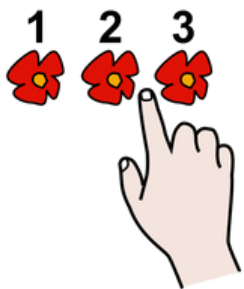


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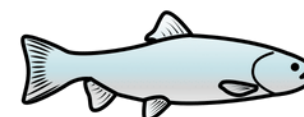
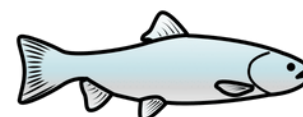


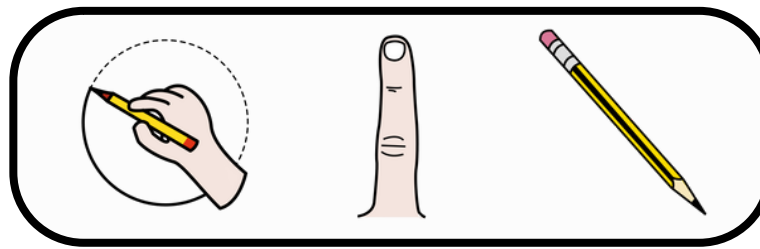
6

SEIS



6

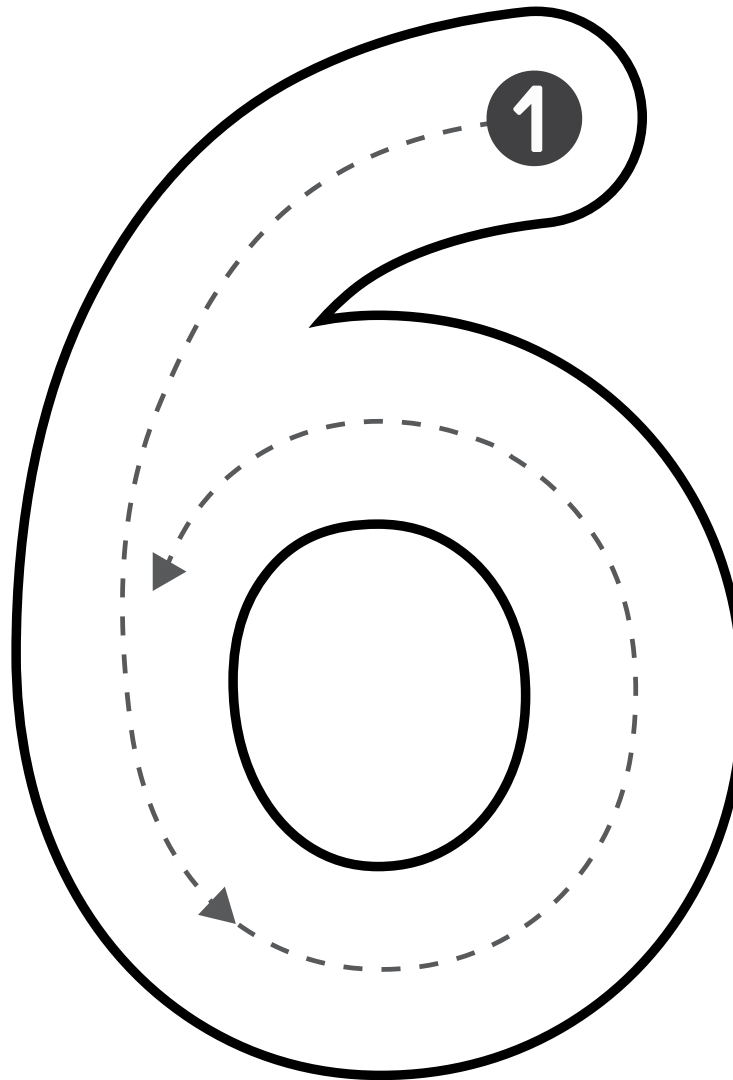




Repasamos la línea

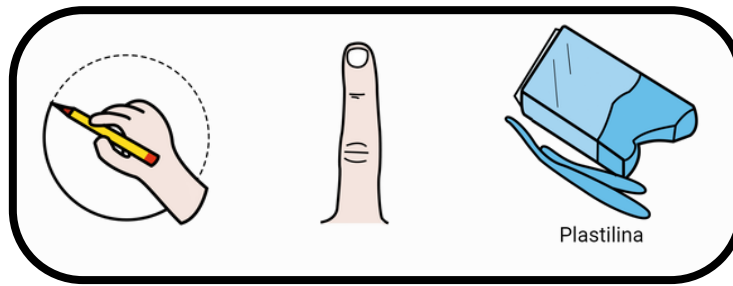
1º Con el dedo

2º Lápiz



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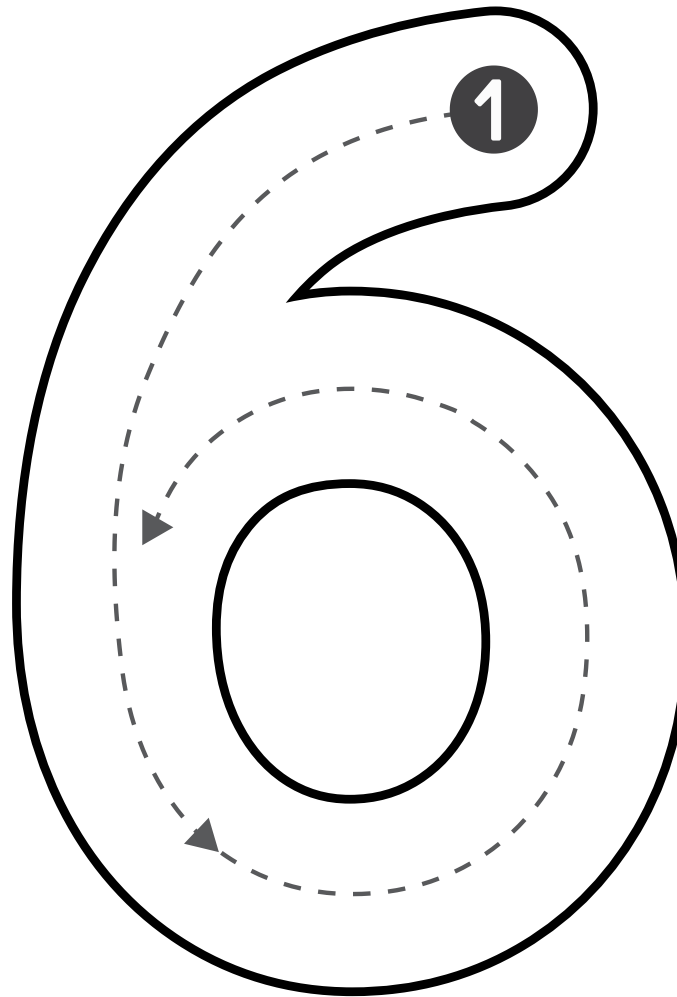
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Repasamos la línea

1º Con el dedo

2º Plastilina

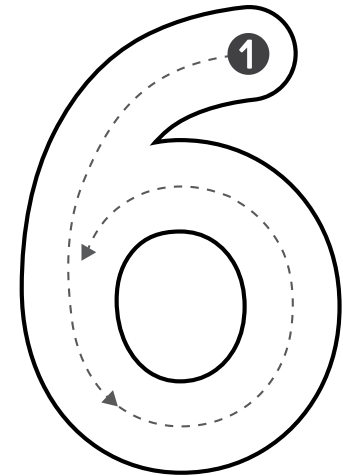
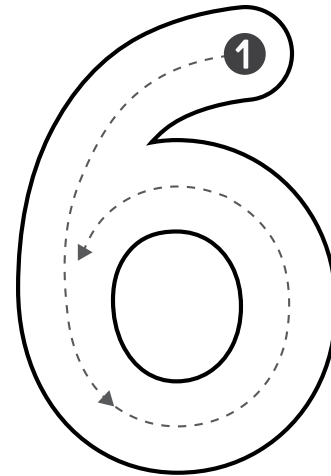
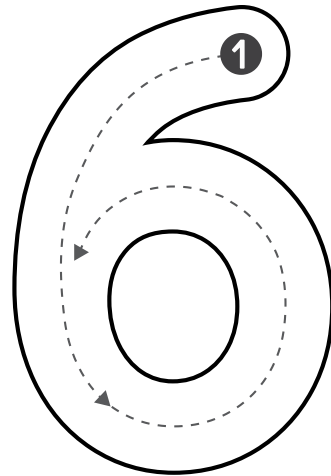
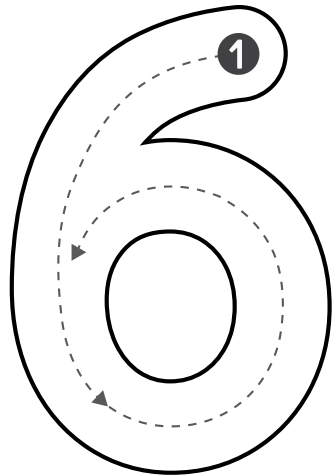
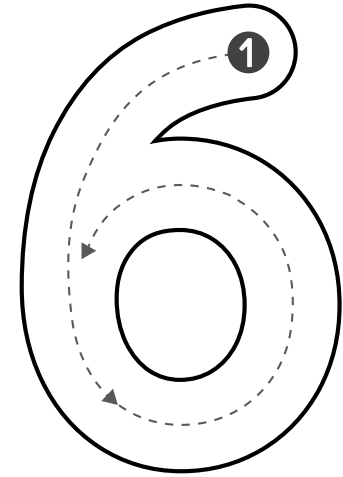
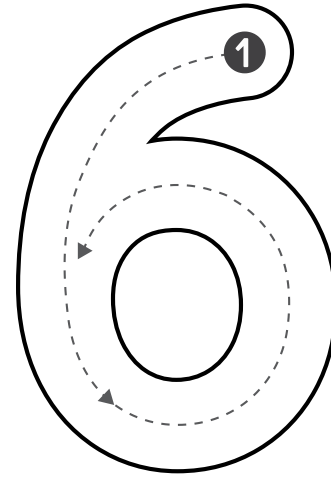
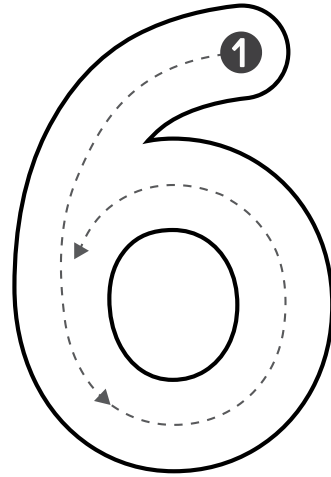
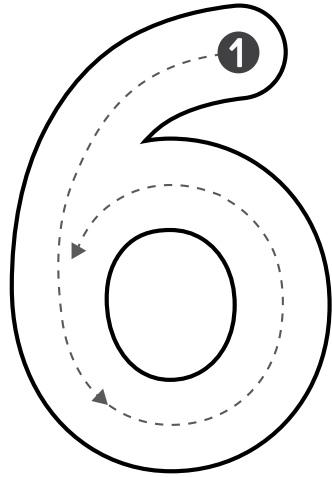


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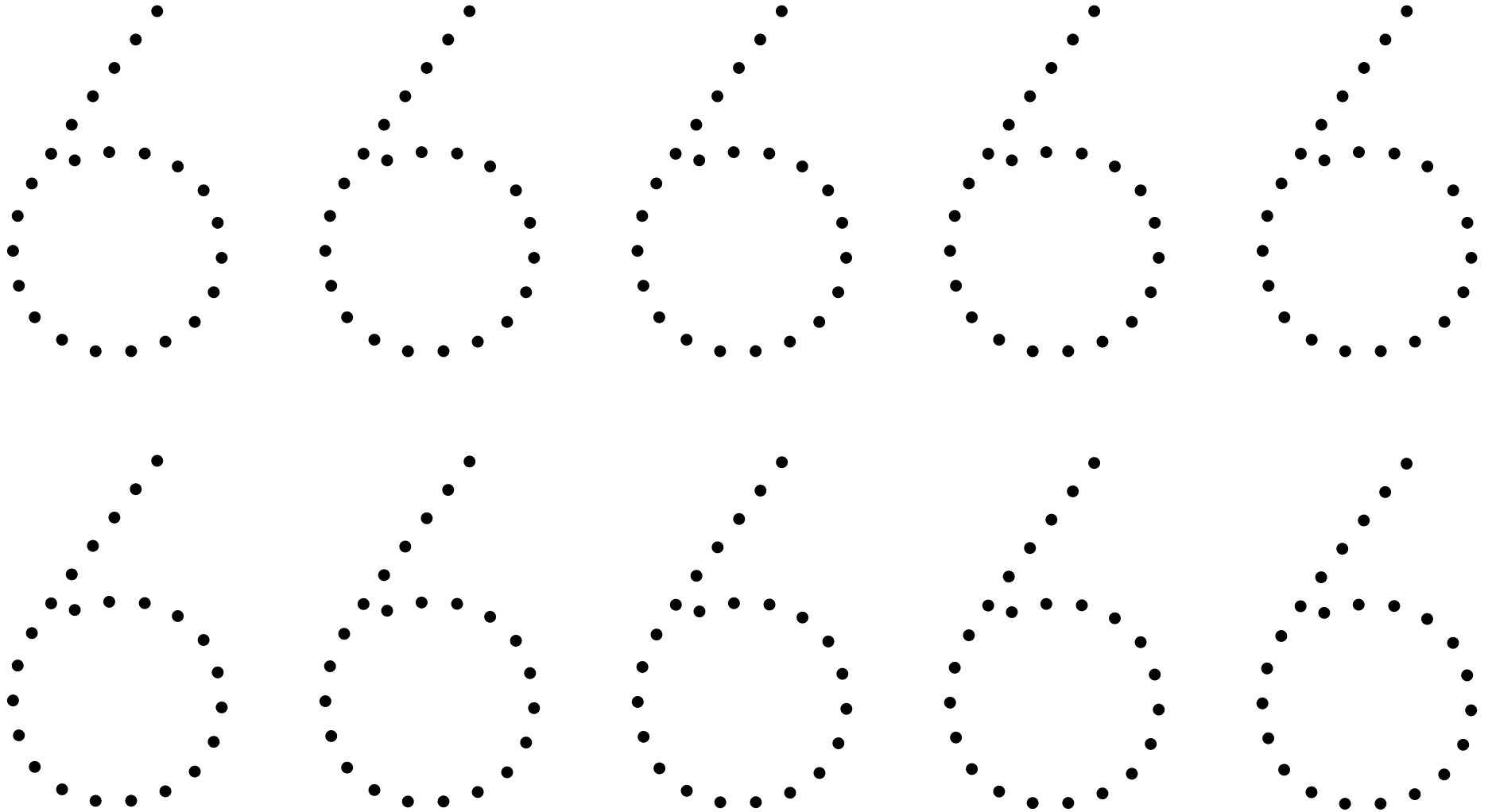


Repasamos la línea

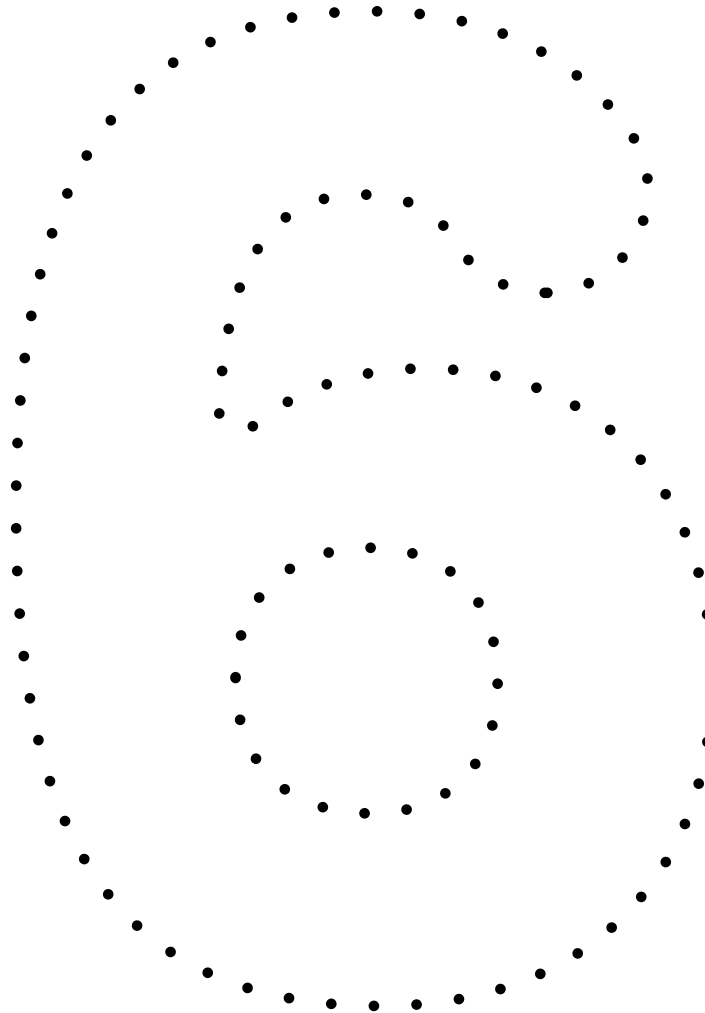
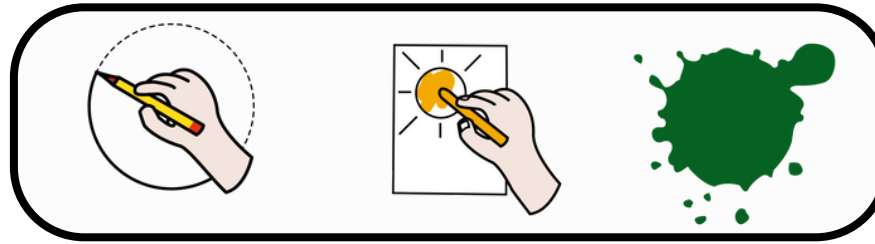




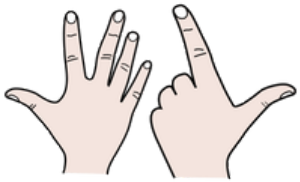
Repasamos los puntos



**Repasamos la línea
y coloreamos
de verde oscuro**

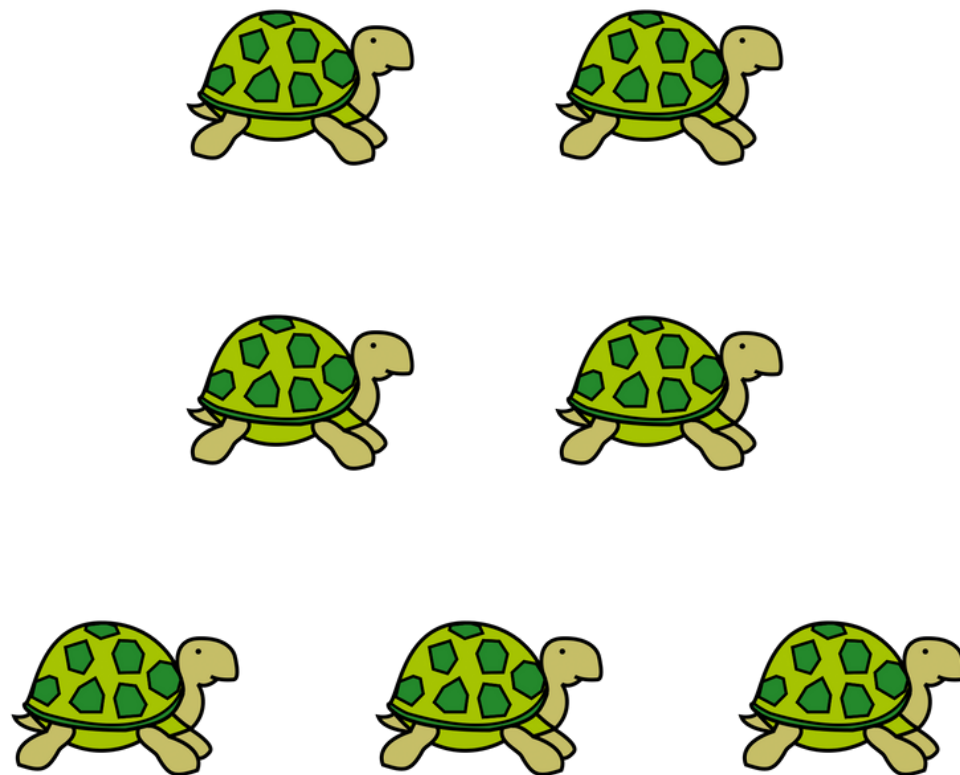
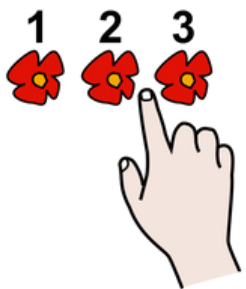


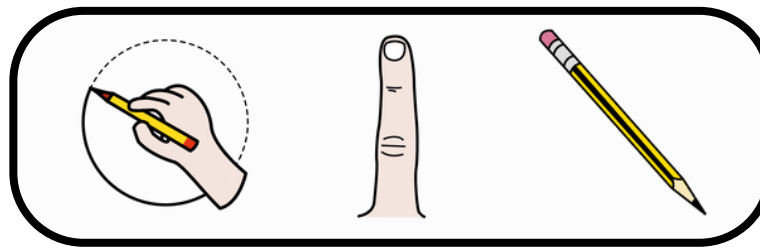
7



7

SIETE

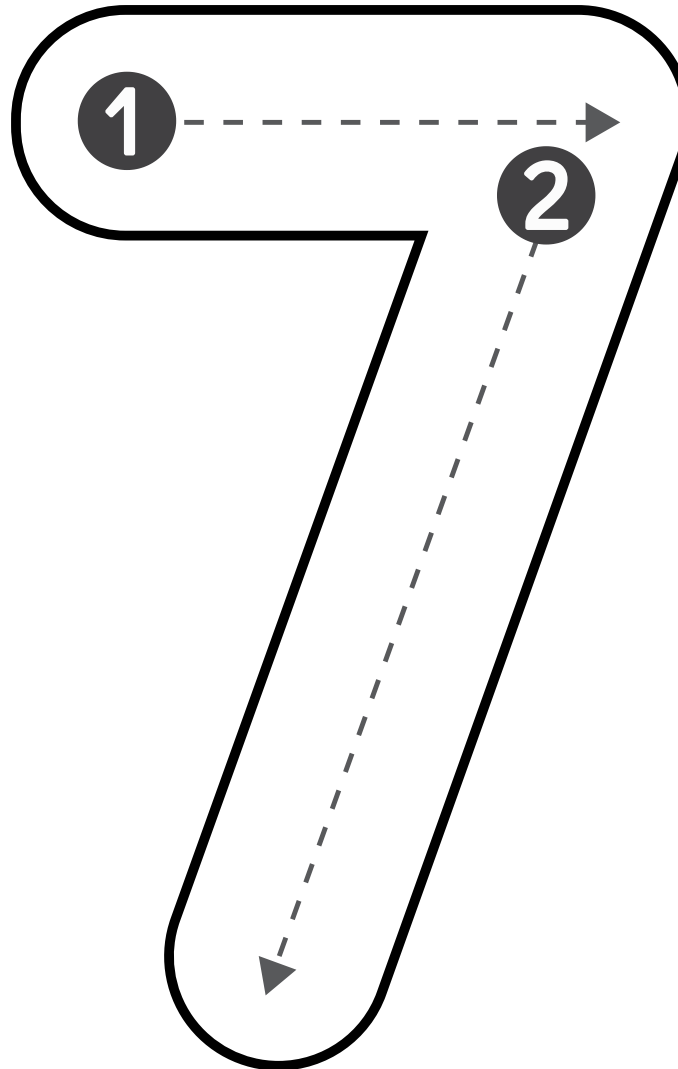




Repasamos la línea

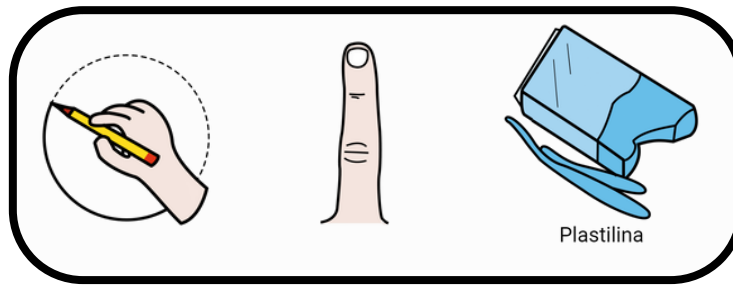
1º Con el dedo

2º Lápiz



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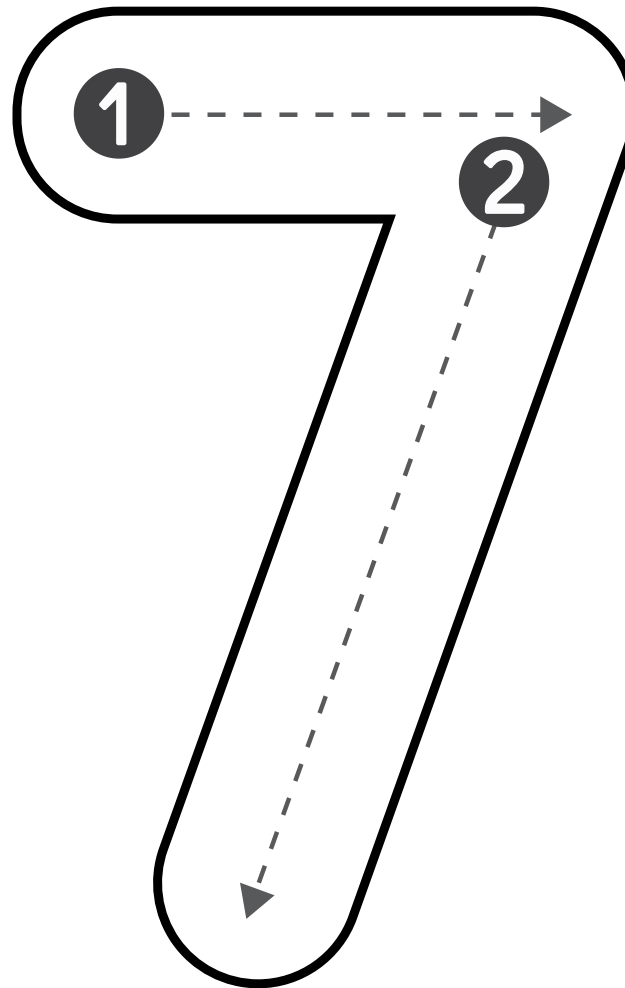
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Repasamos la línea

1º Con el dedo

2º Plastilina

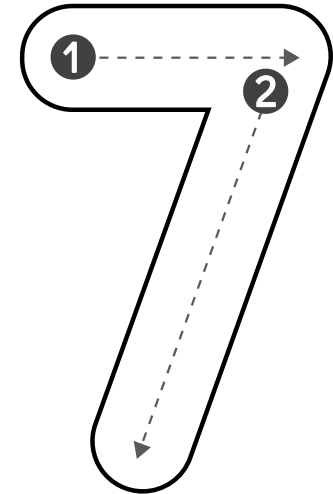
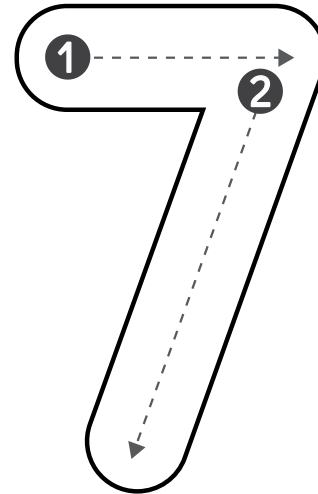
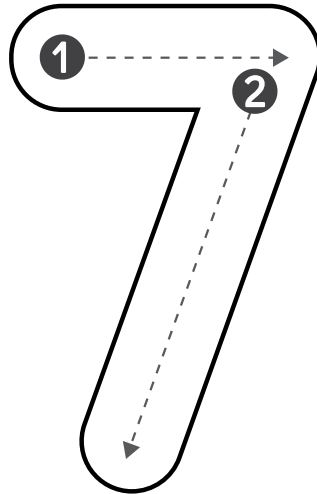
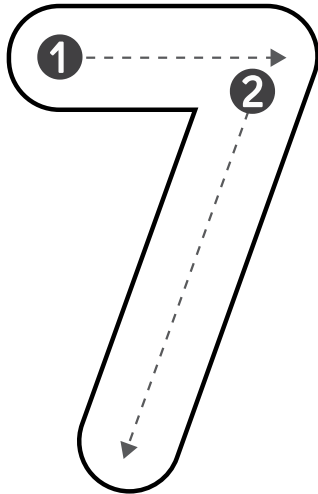
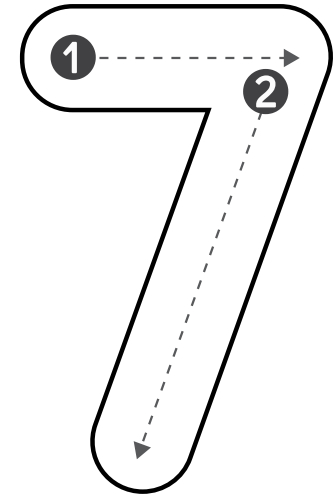
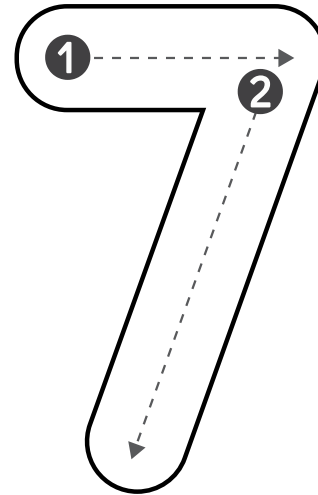
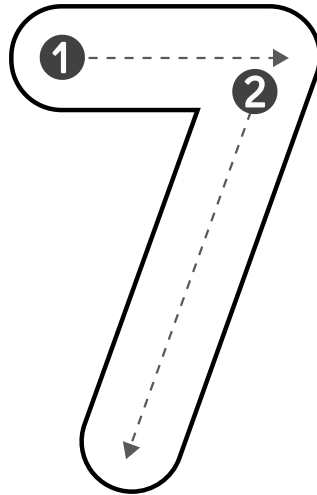
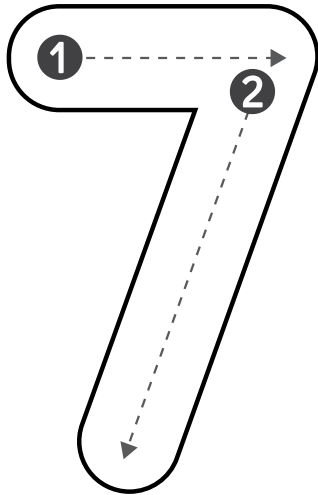


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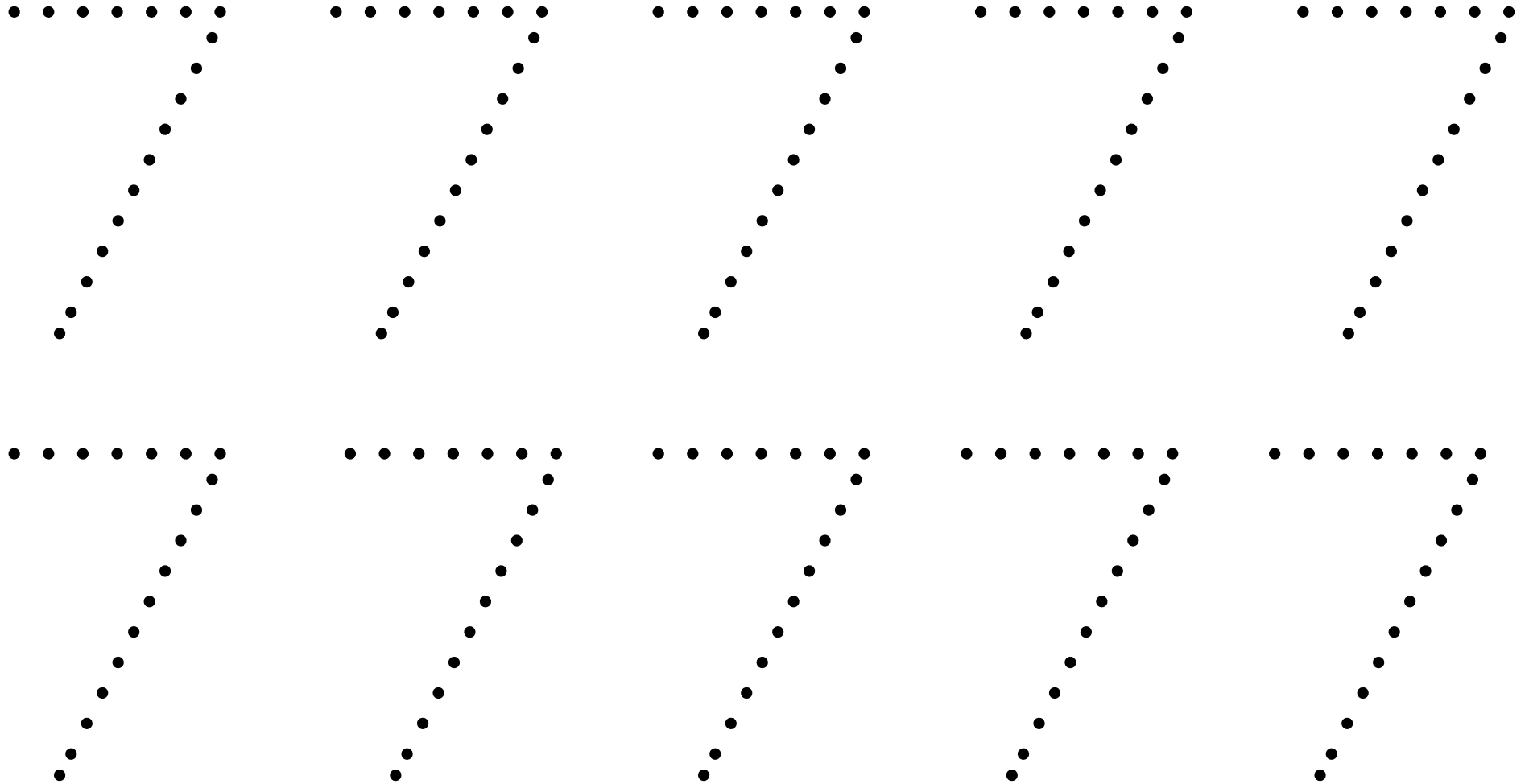


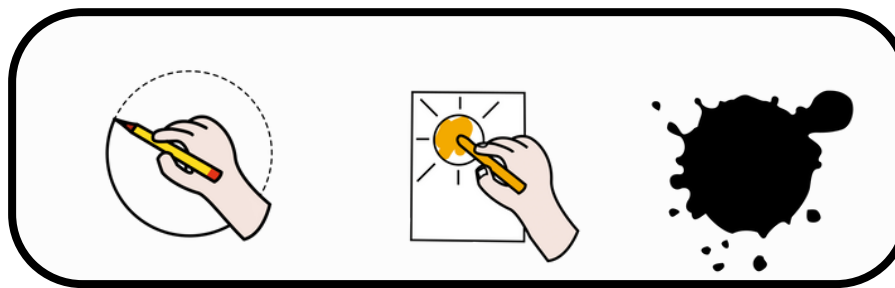
Repasamos la línea



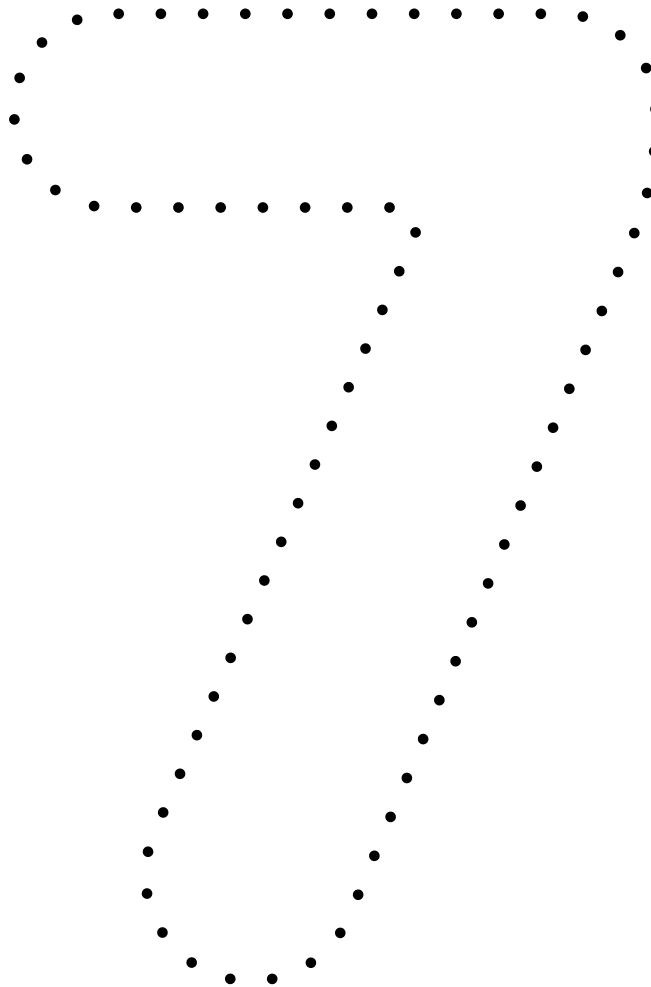


Repasamos los puntos

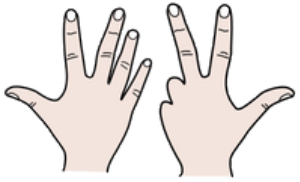




Repasamos la línea
y coloreamos
de negro

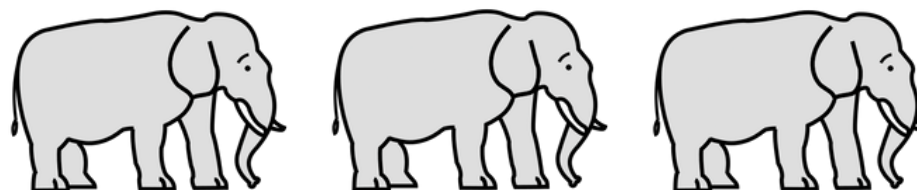
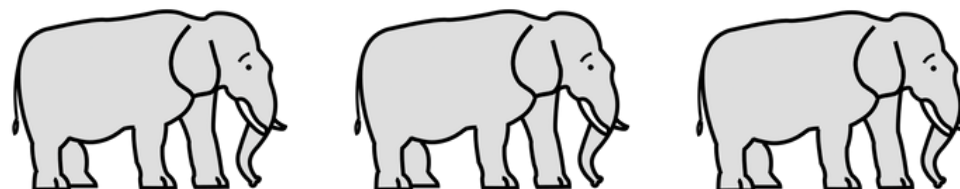
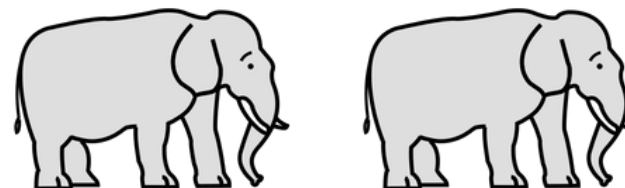
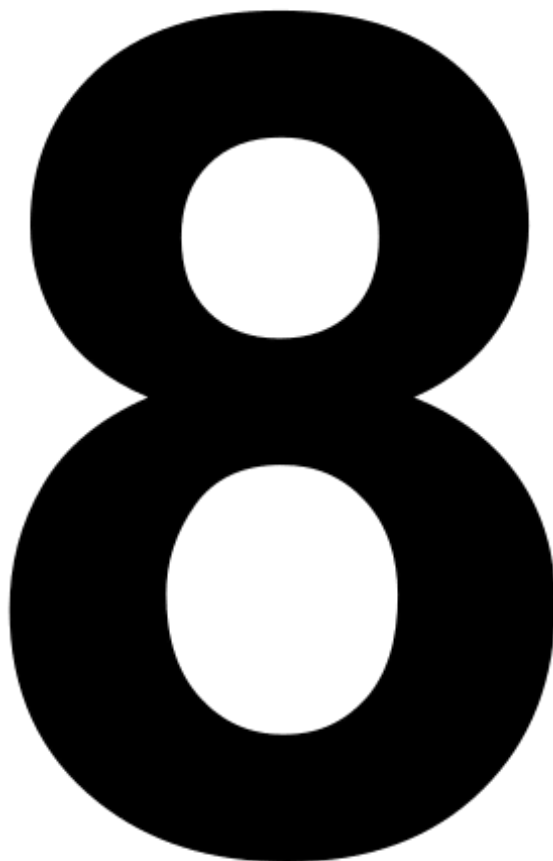
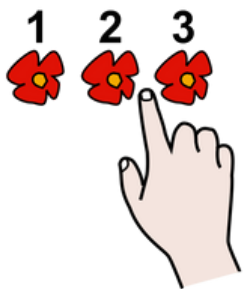


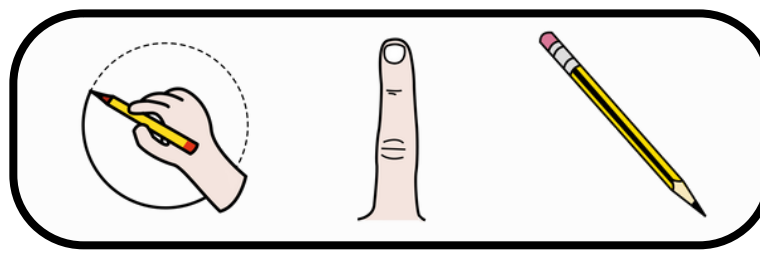
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OCHO

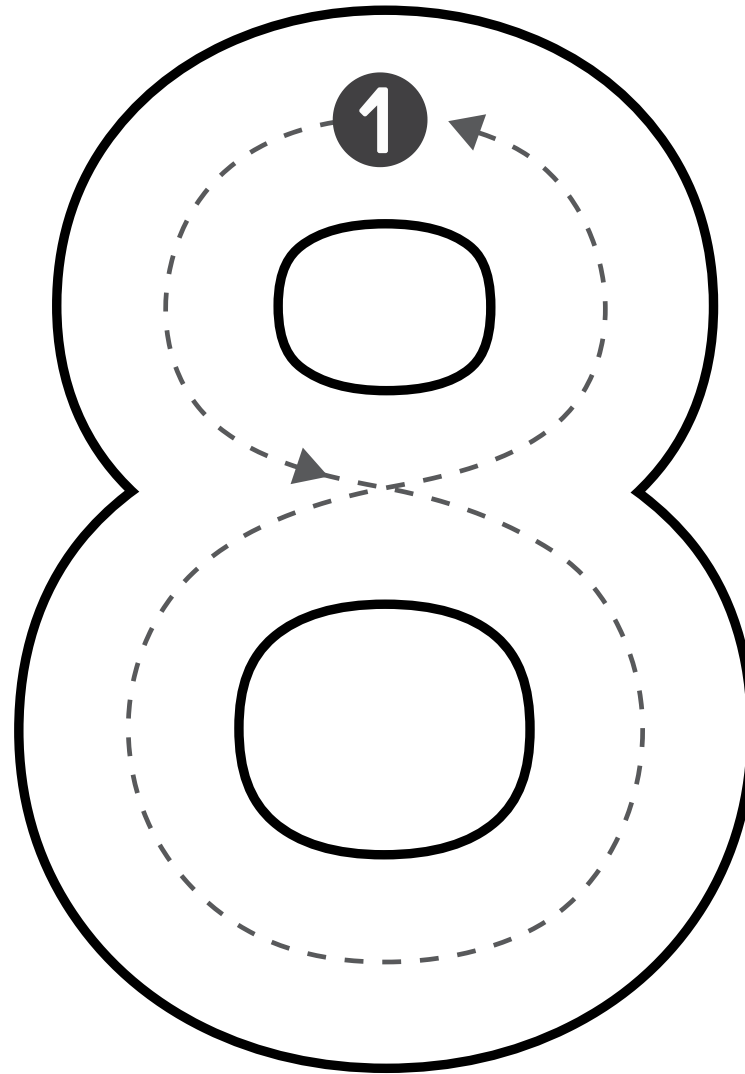




Repasamos la línea

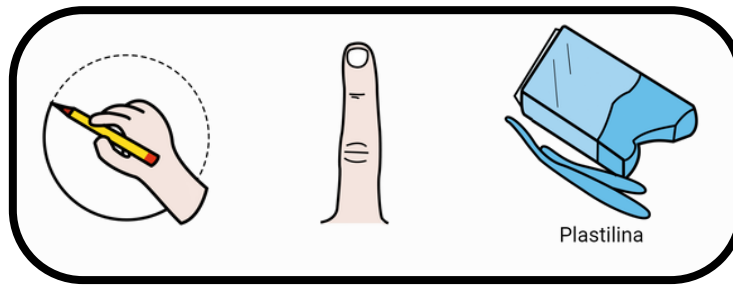
1º Con el dedo

2º Lápiz



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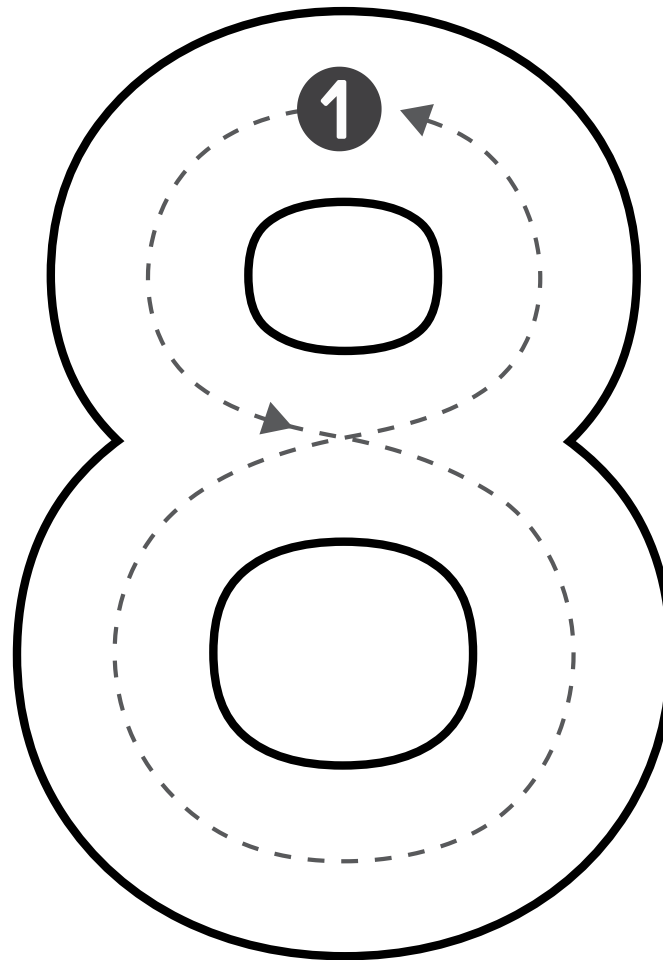
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Repasamos la línea

1º Con el dedo

2º Plastilina

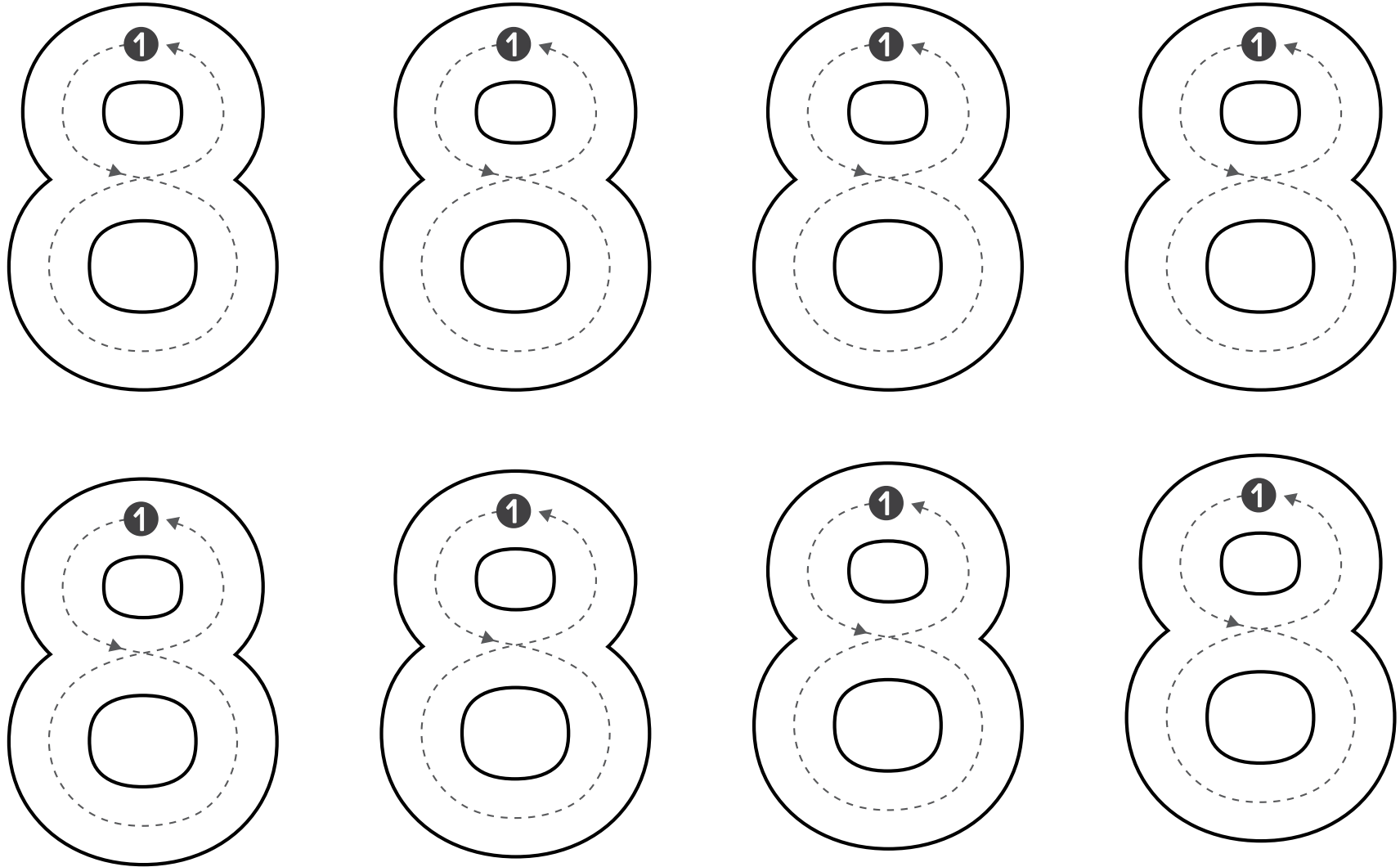


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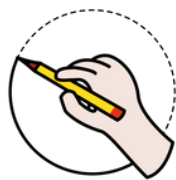


Repasamos la línea

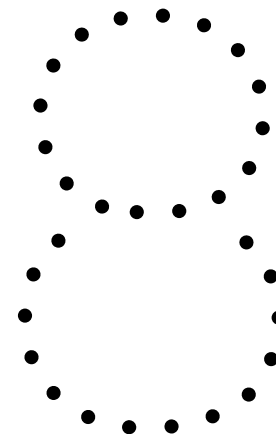
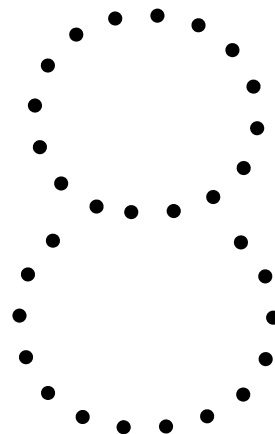
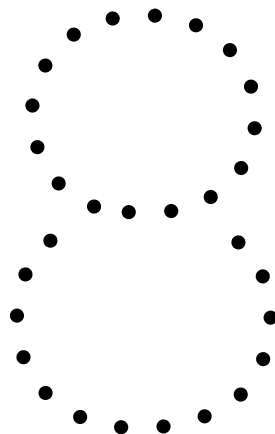
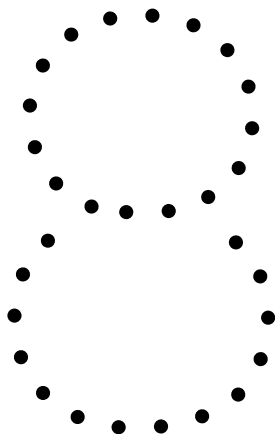
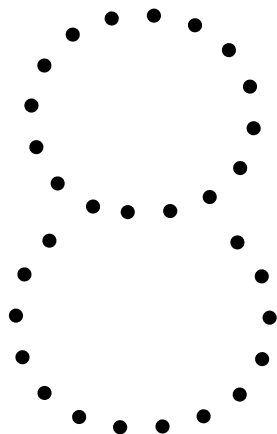
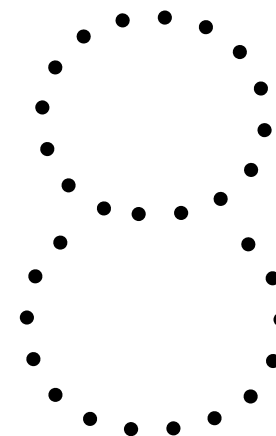
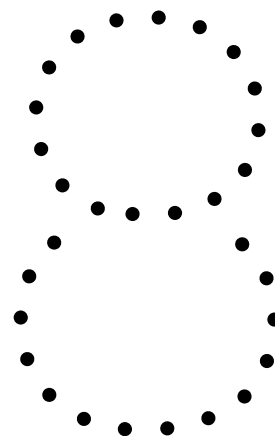
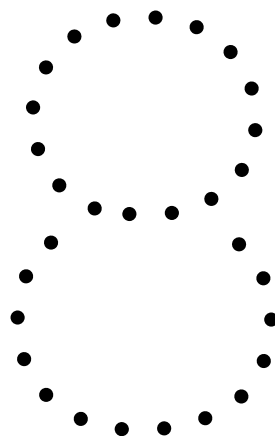
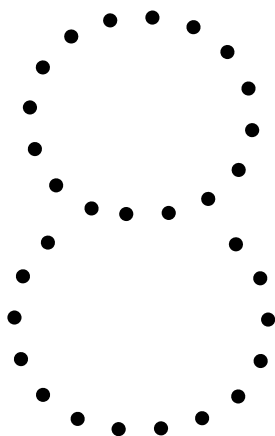
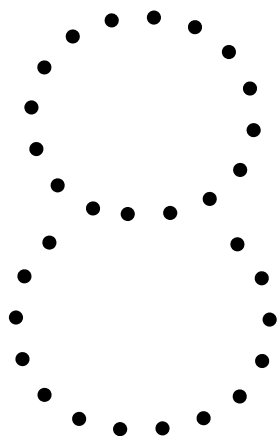


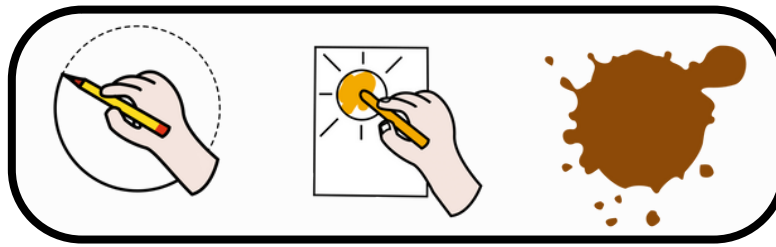
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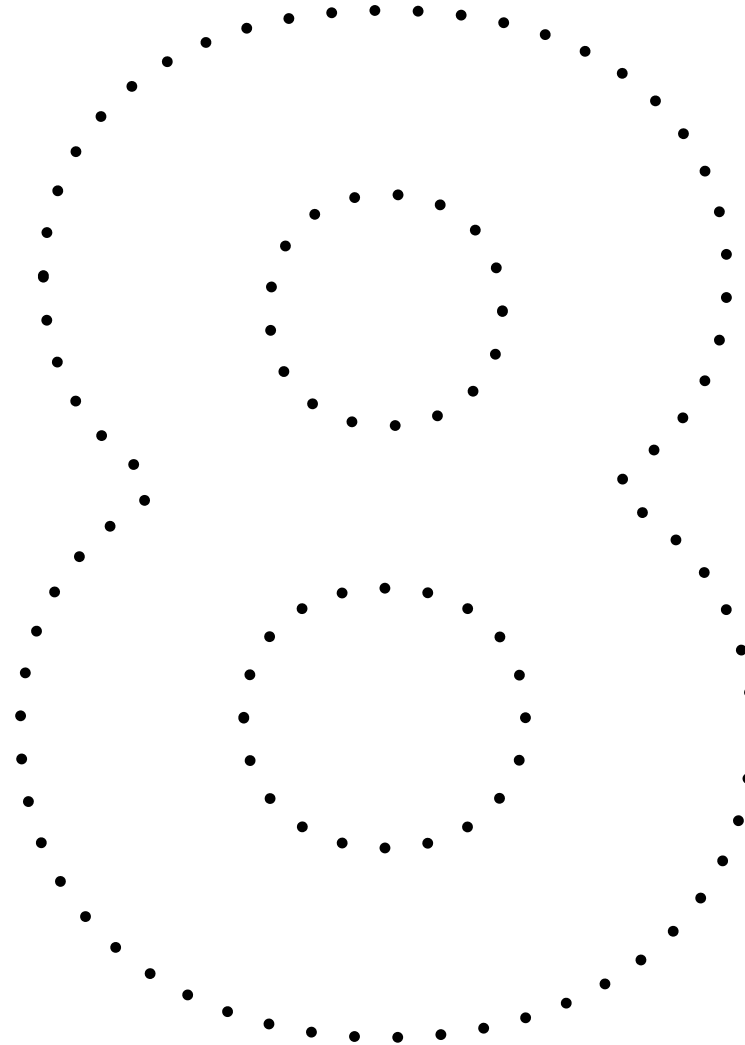


Repasamos los puntos

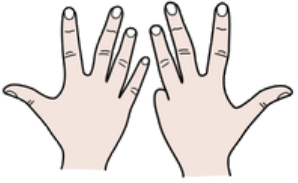




Repasamos la línea
y coloreamos
de marrón



9

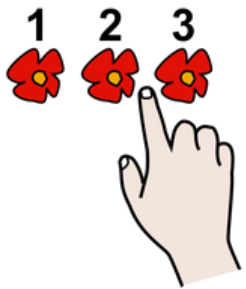


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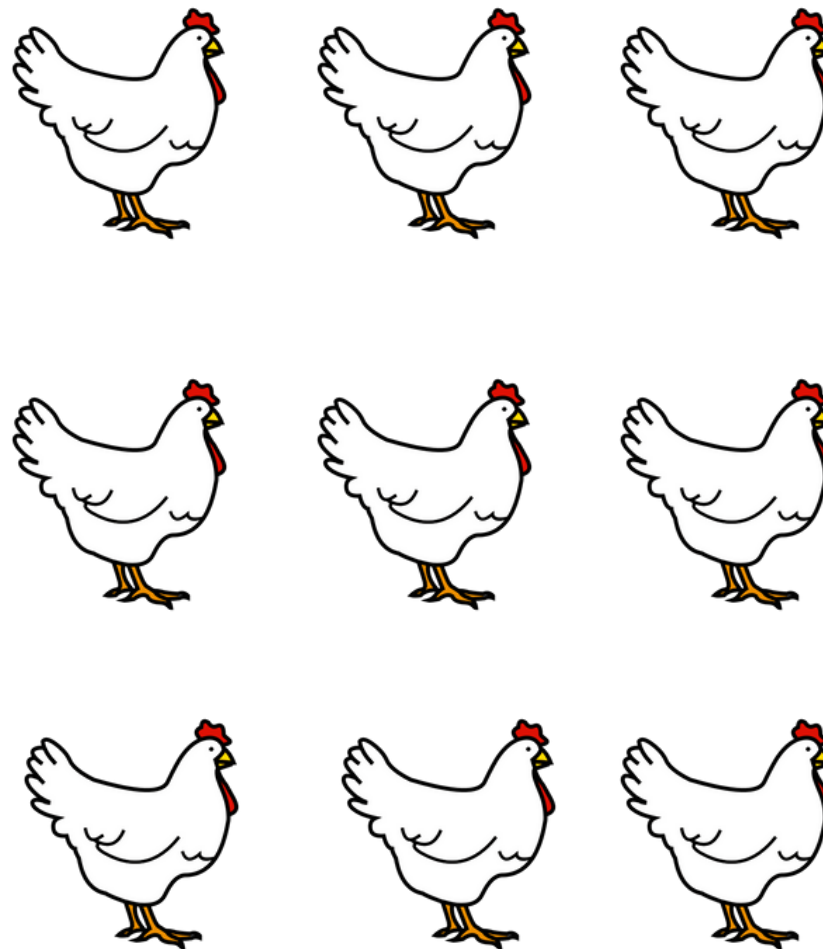
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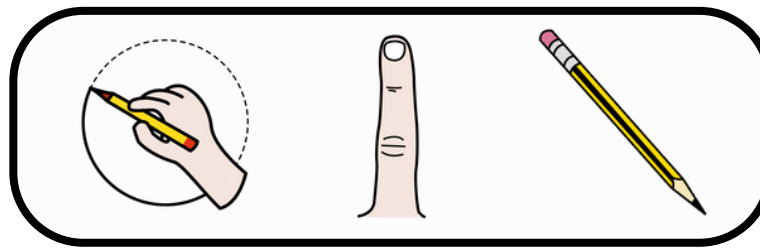
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9

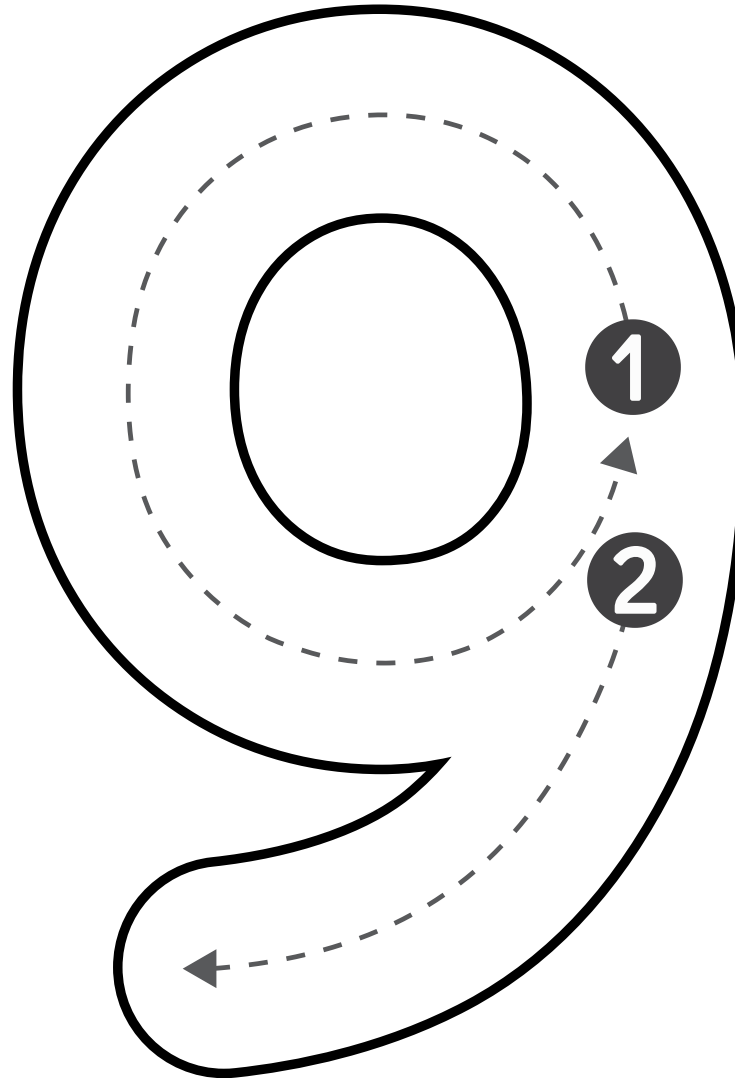




Repasamos la línea

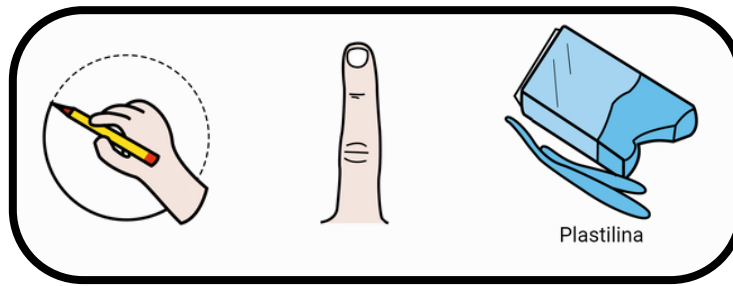
1º Con el dedo

2º Lápiz



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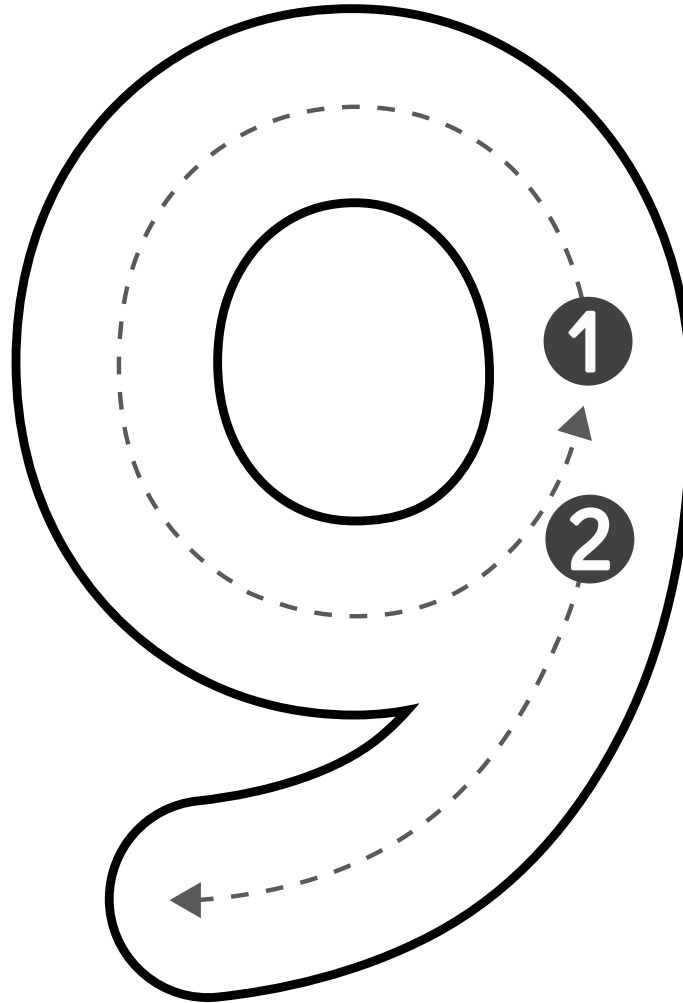
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Repasamos la línea

1º Con el dedo

2º Plastilina

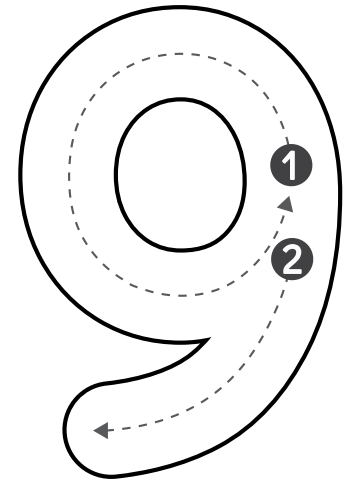
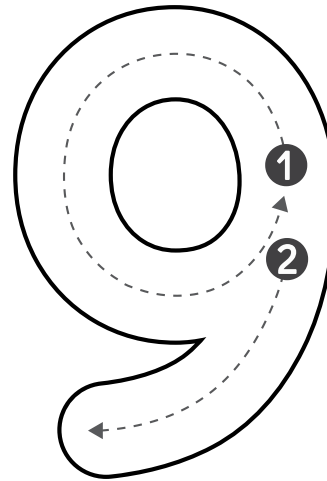
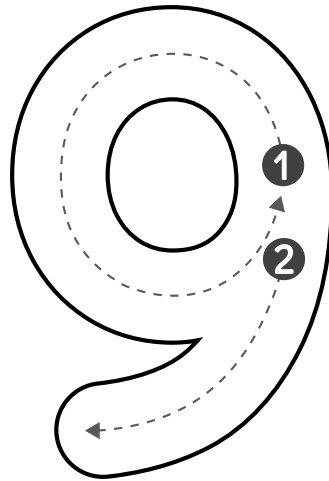
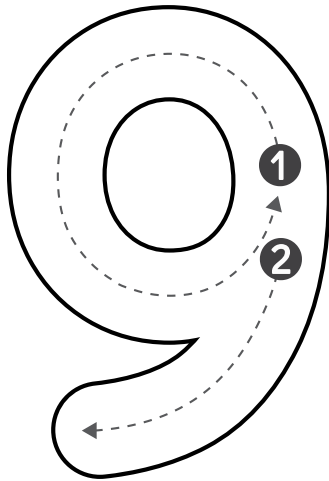
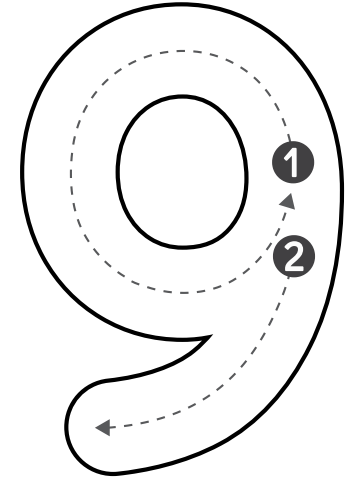
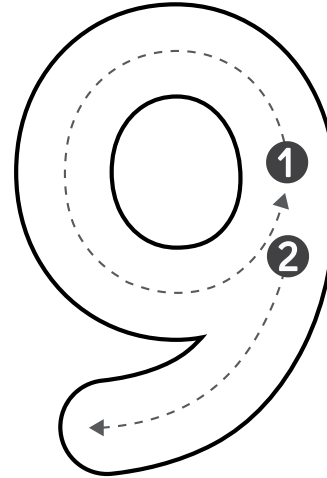
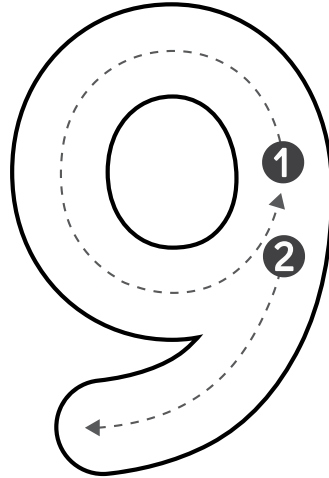
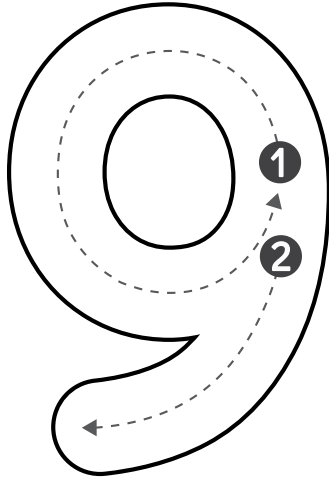


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Repasamos la línea

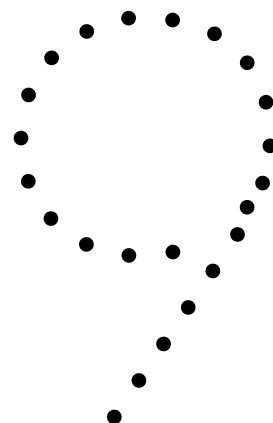
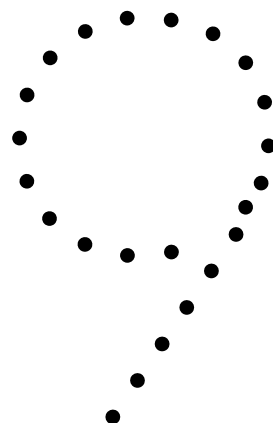
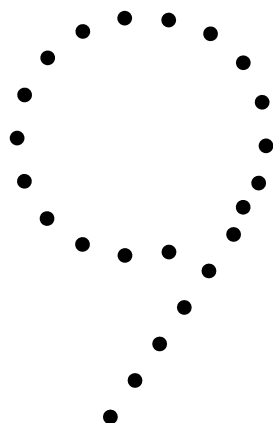
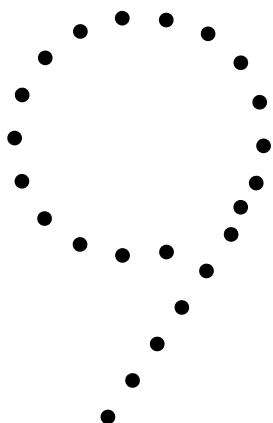
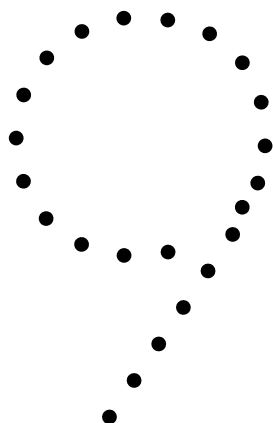
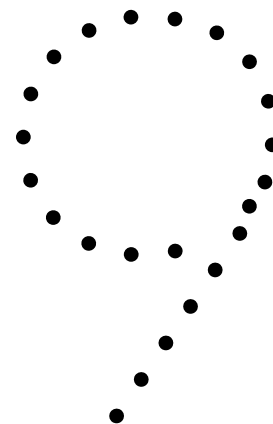
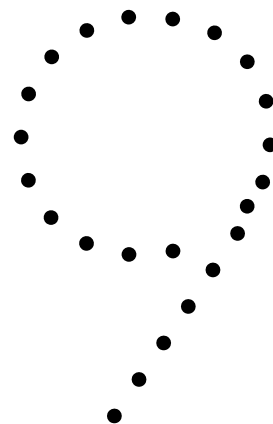
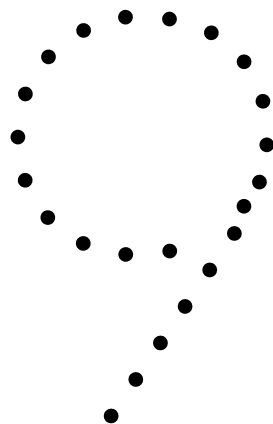
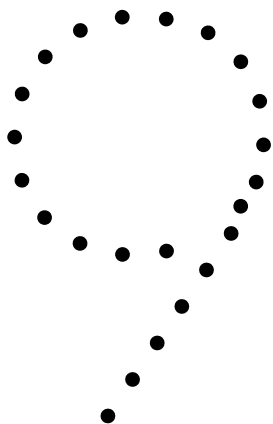
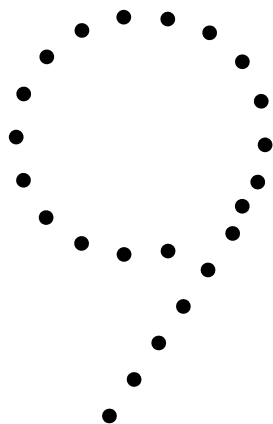


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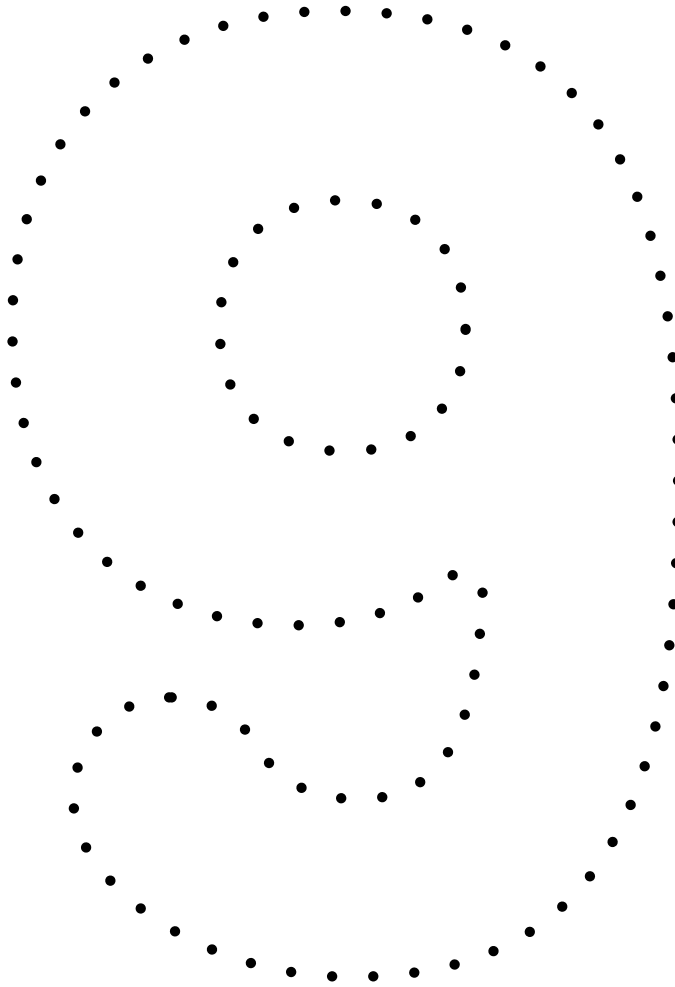
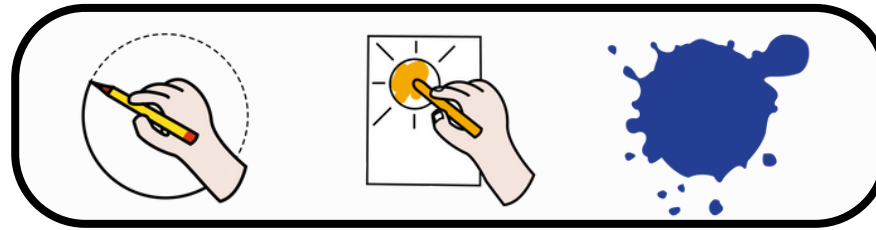
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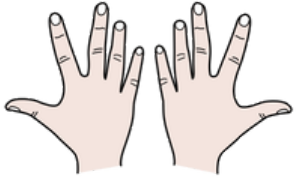
Repasamos los puntos



**Repasamos la línea
y coloreamos
de azul**



10

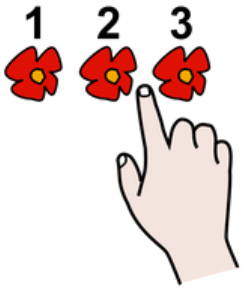


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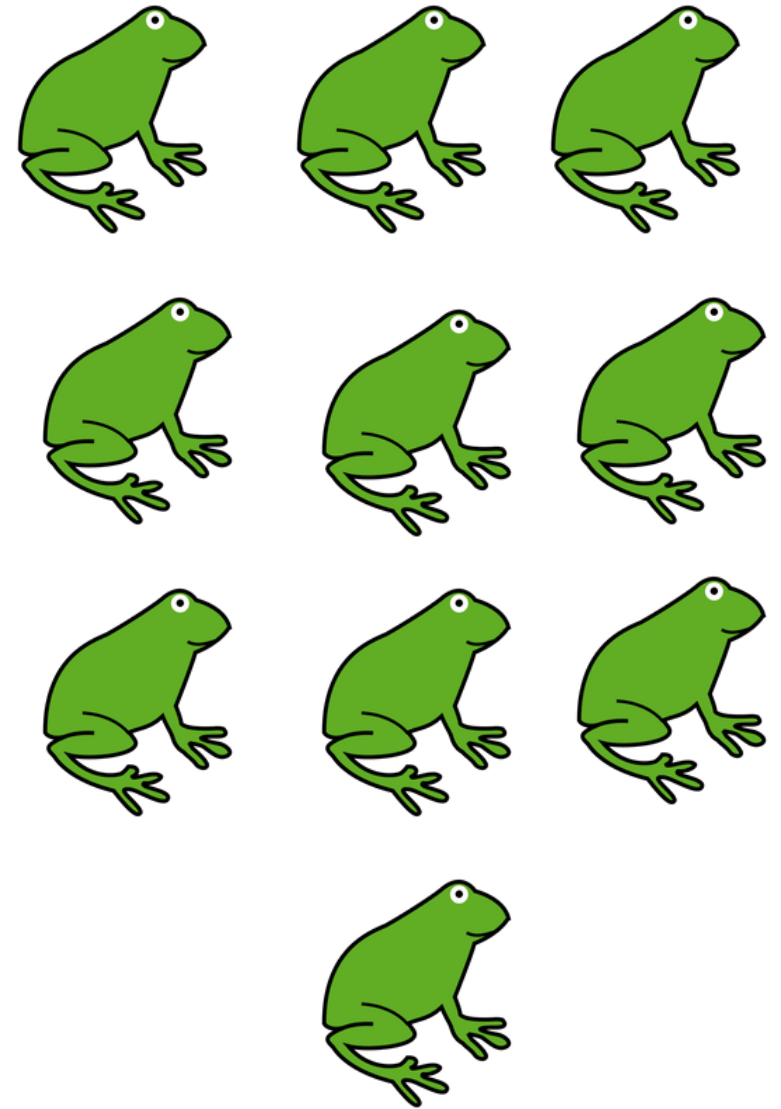
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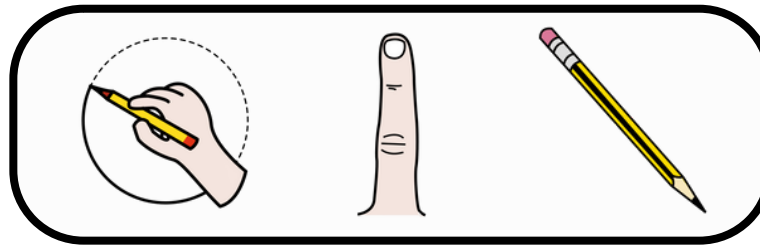
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10

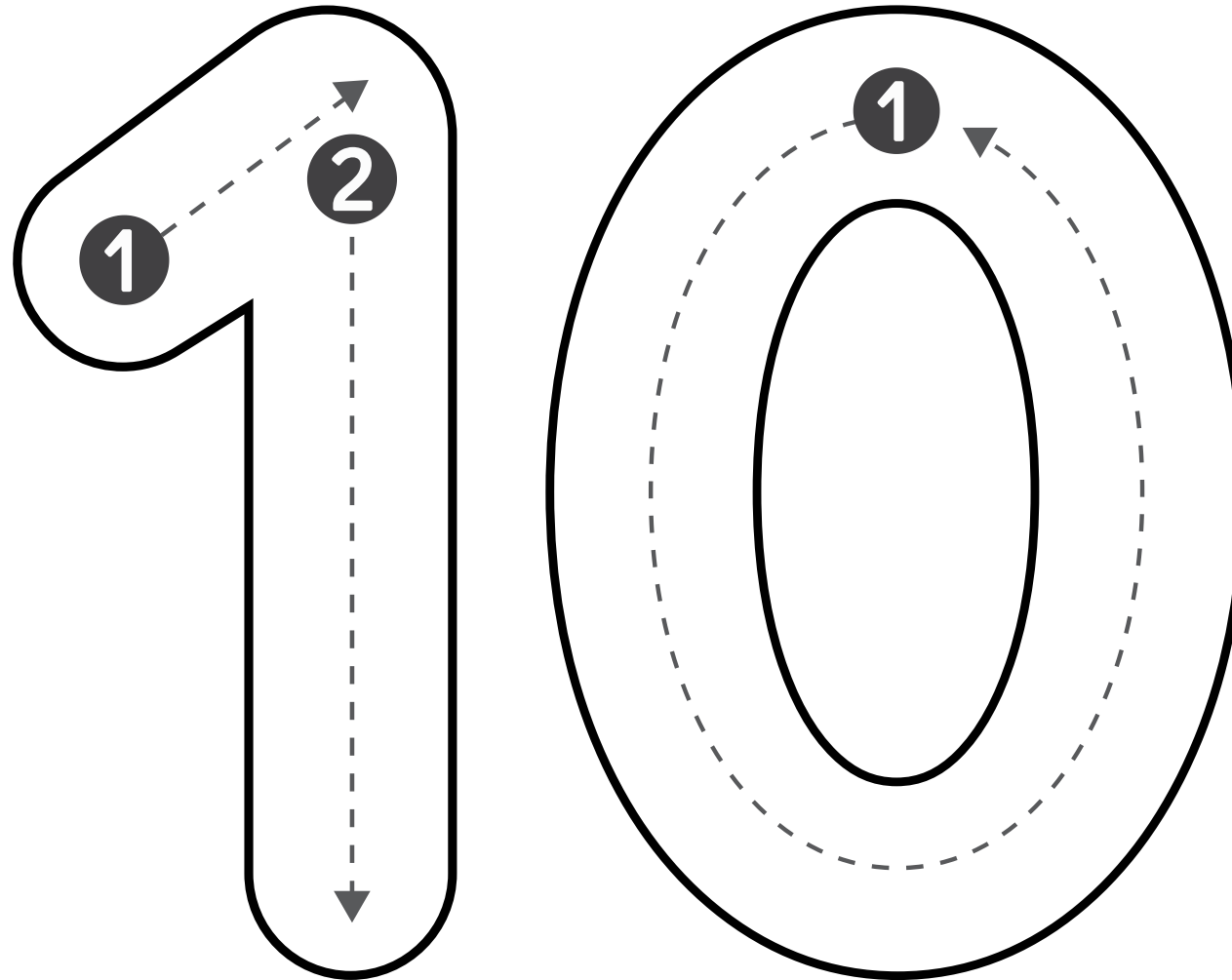




Repasamos la línea

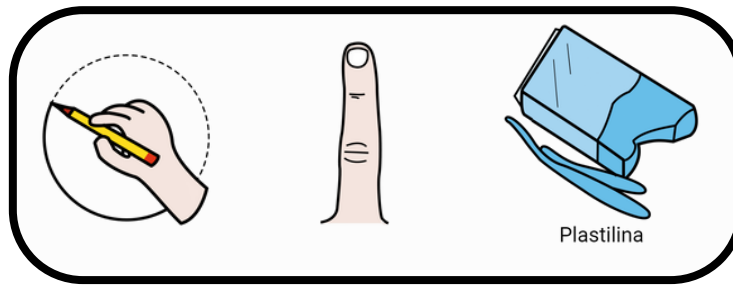
1º Con el dedo

2º Lápiz



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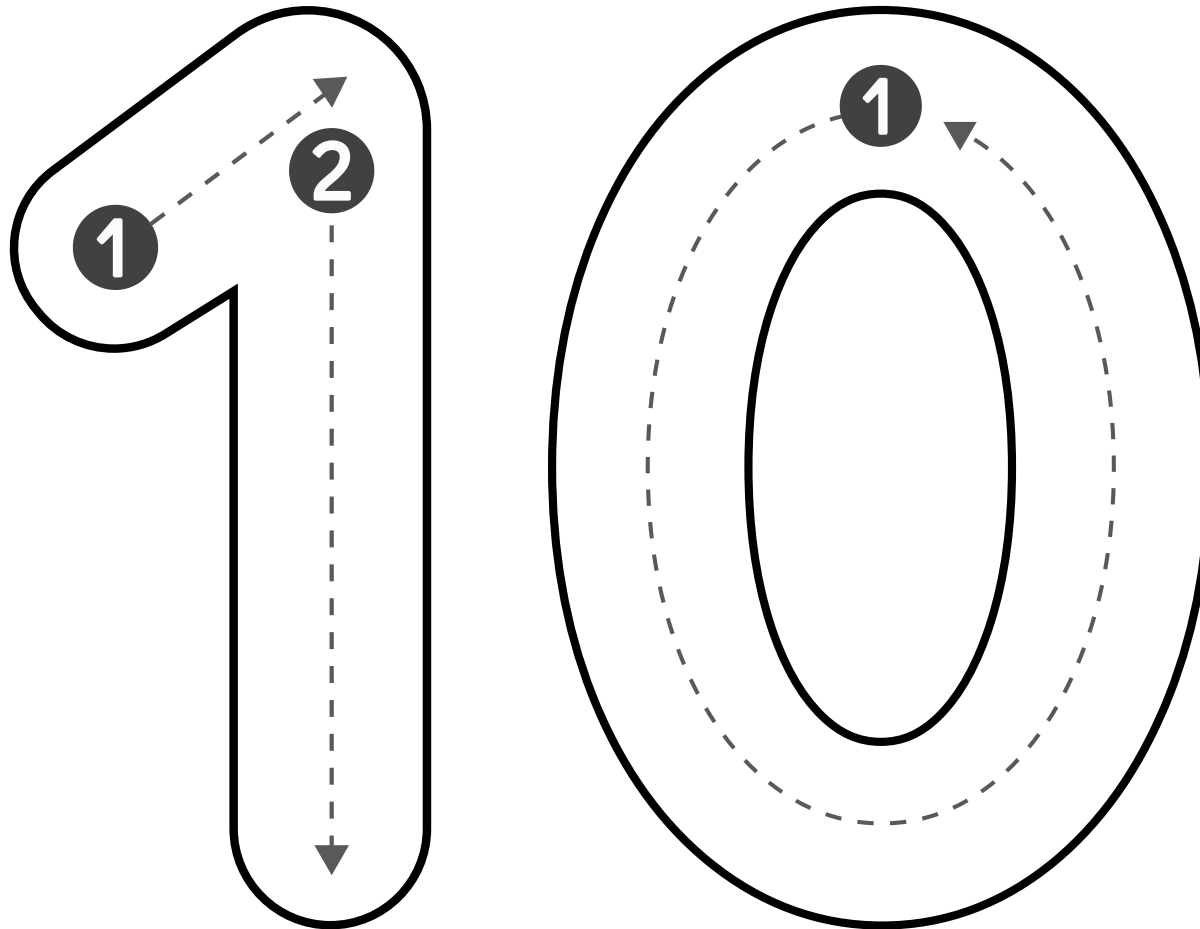
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Repasamos la línea

1º Con el dedo

2º Plastilina

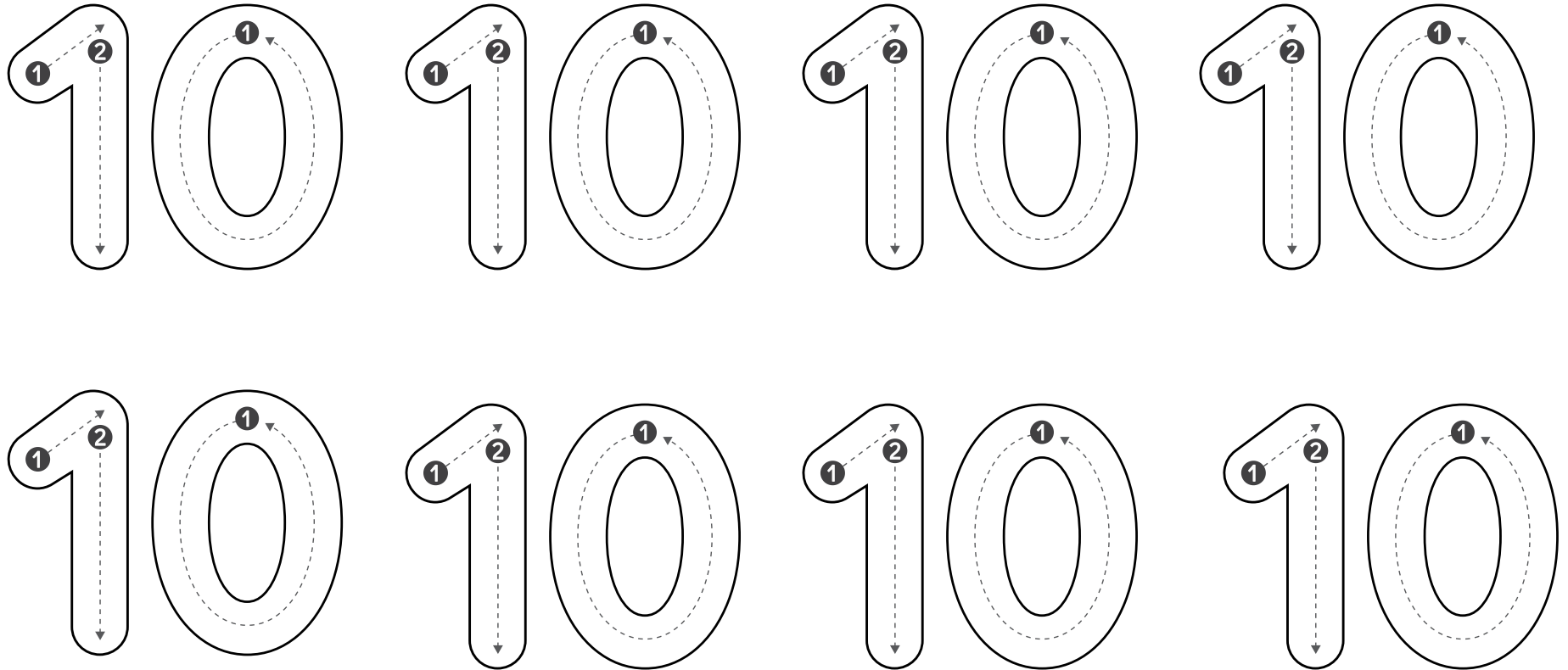


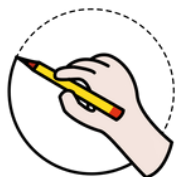
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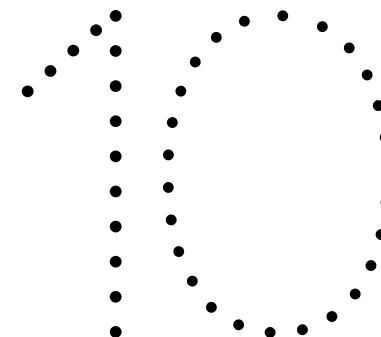
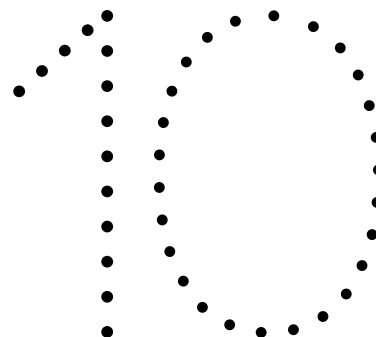
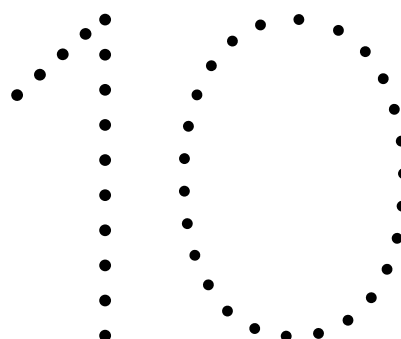
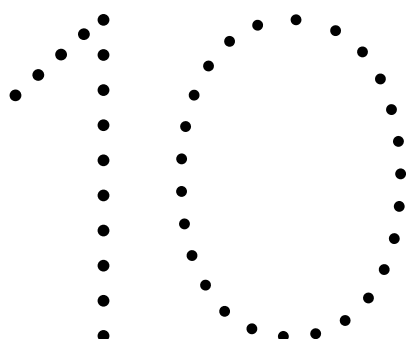
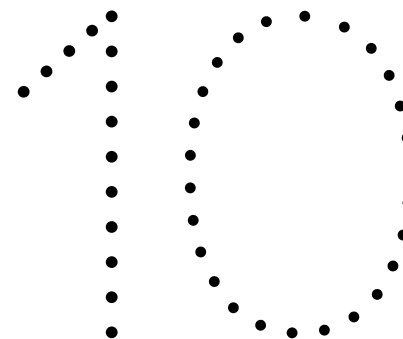
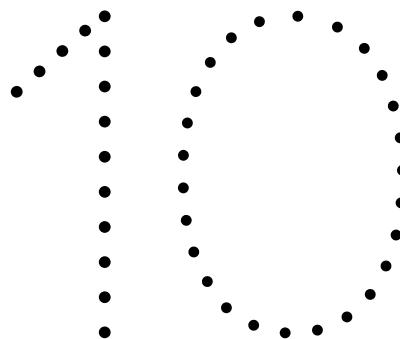
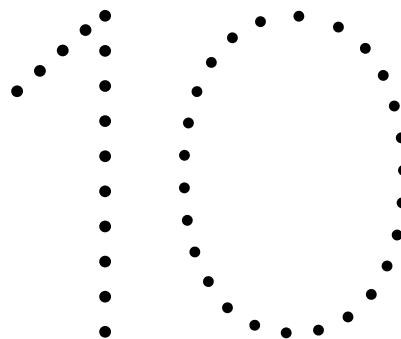
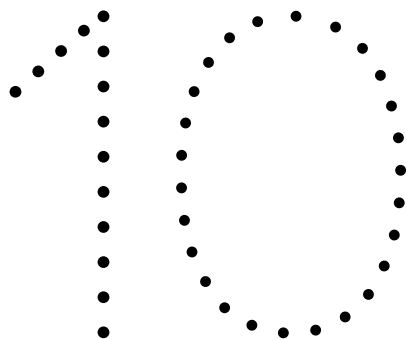


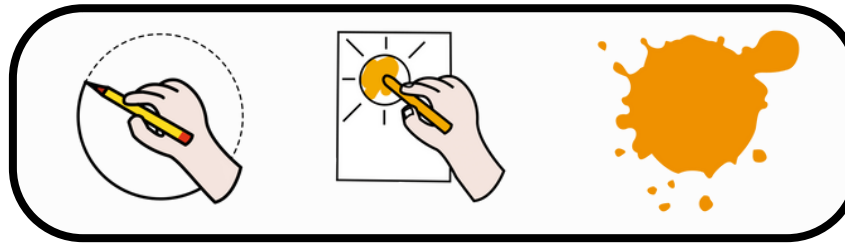
Repasamos la línea



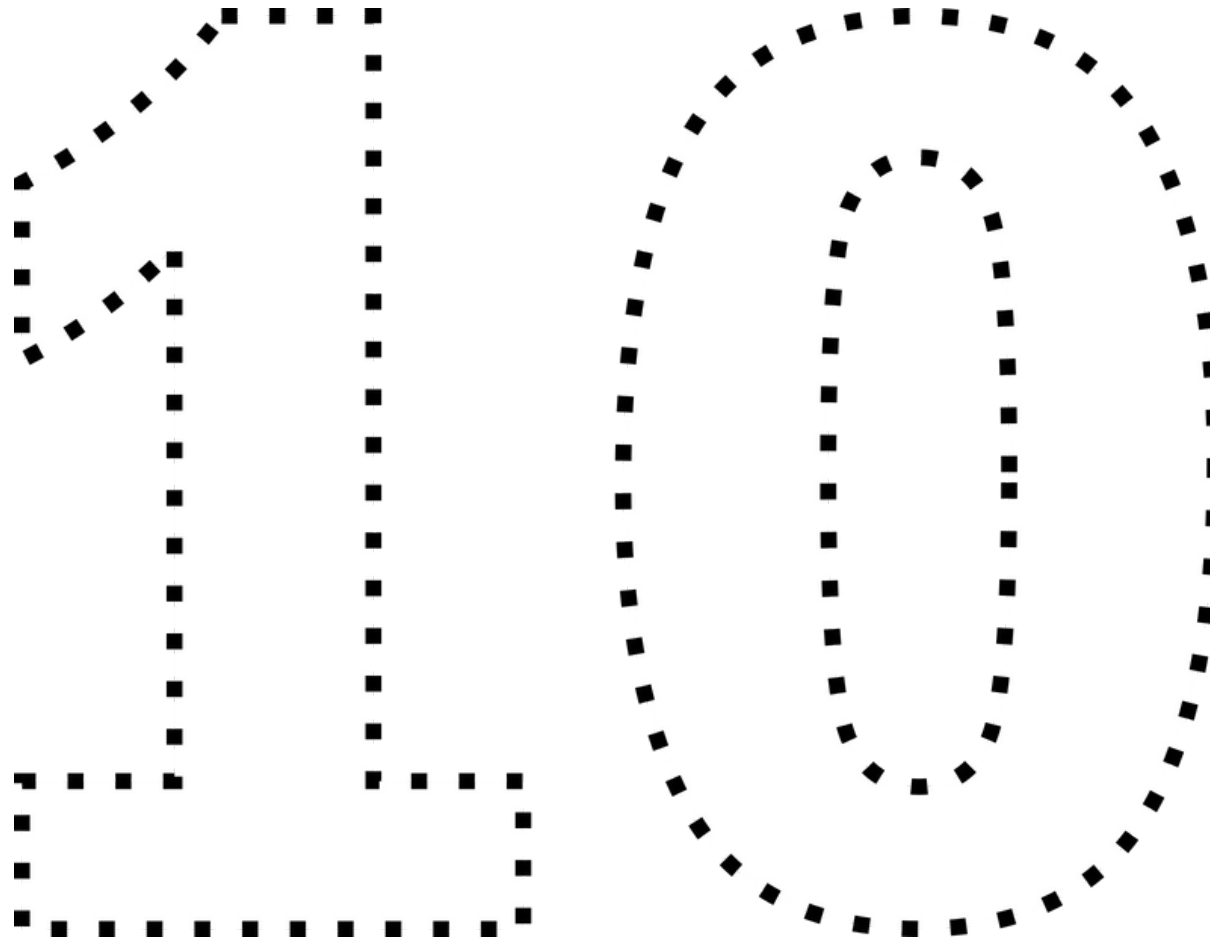


Repasamos los puntos





Repasamos la línea
y coloreamos
de naranja



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Rodea

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Rodea

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Rodea

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Rodea

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Rodea

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Rodea

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Rodea

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Rodea

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Rodea

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Tacha

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Tacha

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Tacha

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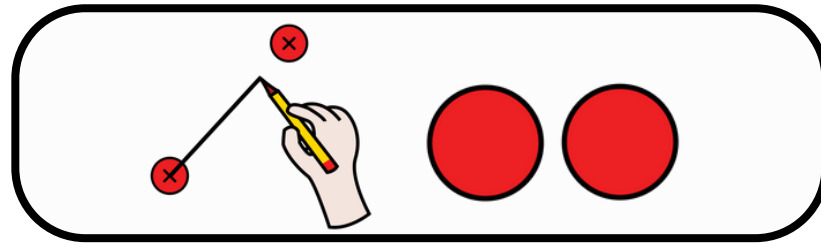
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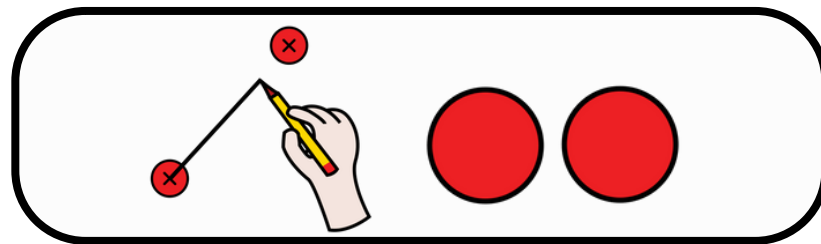
1



Une con su igual

5 1 6 0 9 4

6 9 5 4 1 0

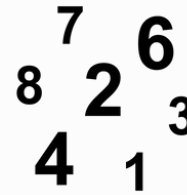
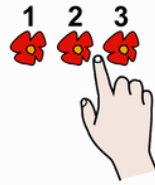


Une con su igual

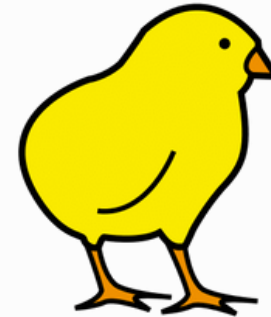
7 3 5 10 4 8

8 4 5 3 10 7

Cuenta y rodea
el número correcto

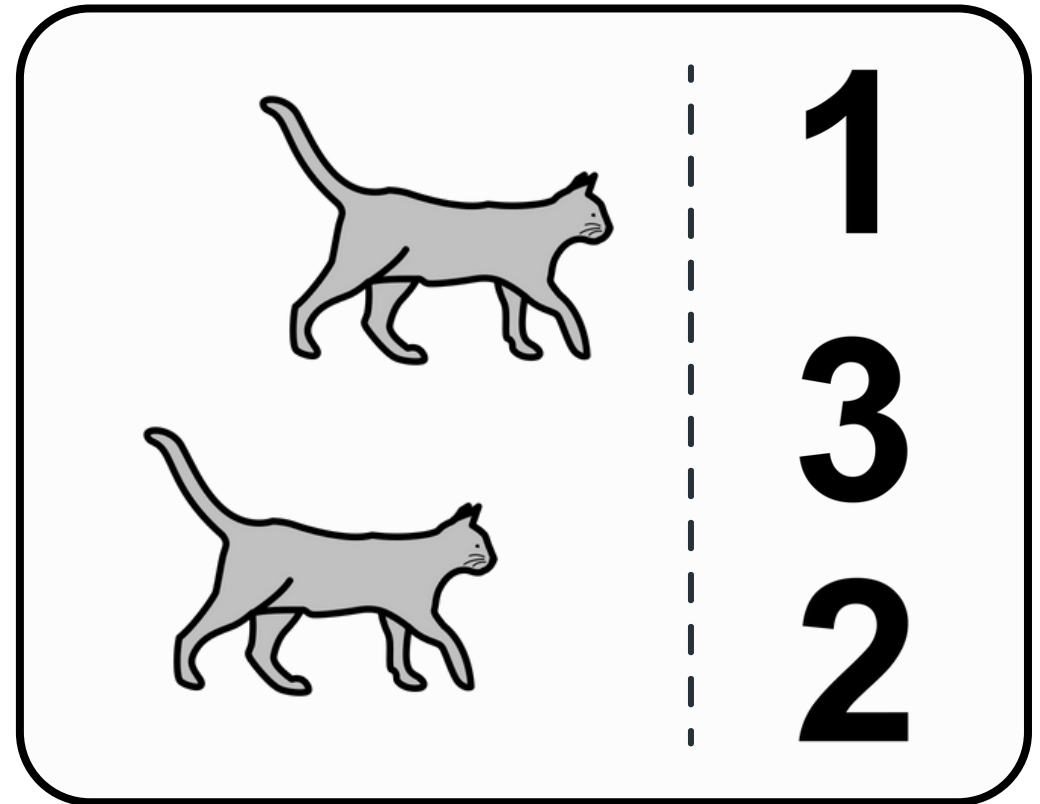
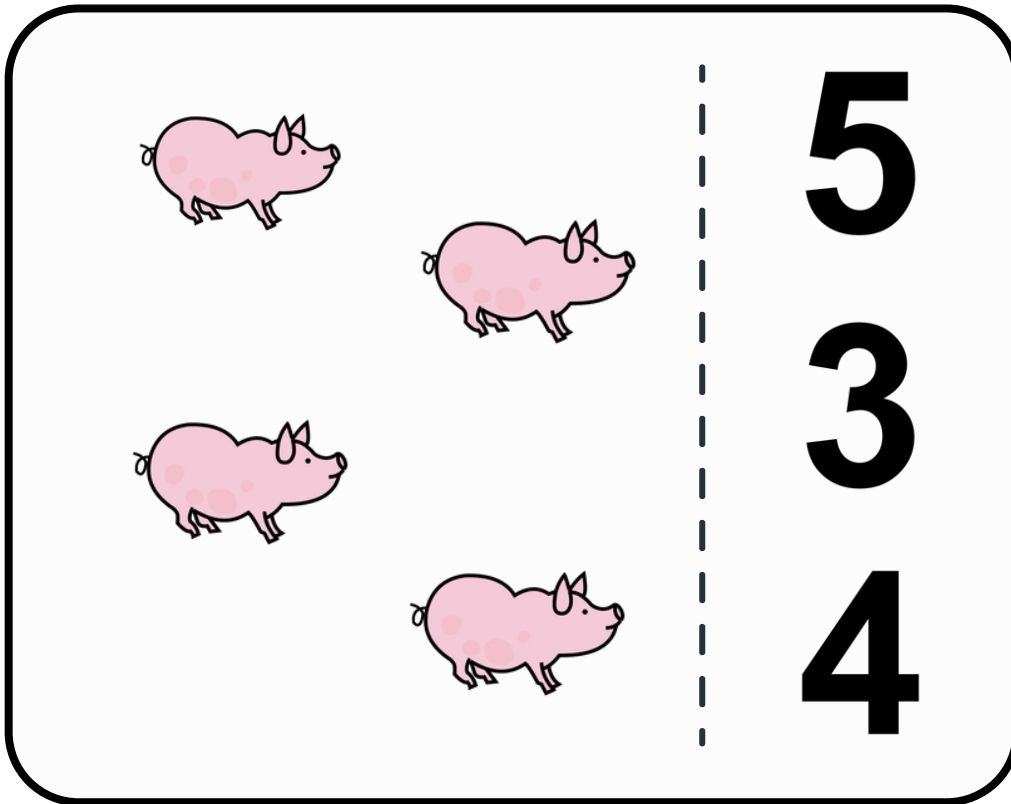
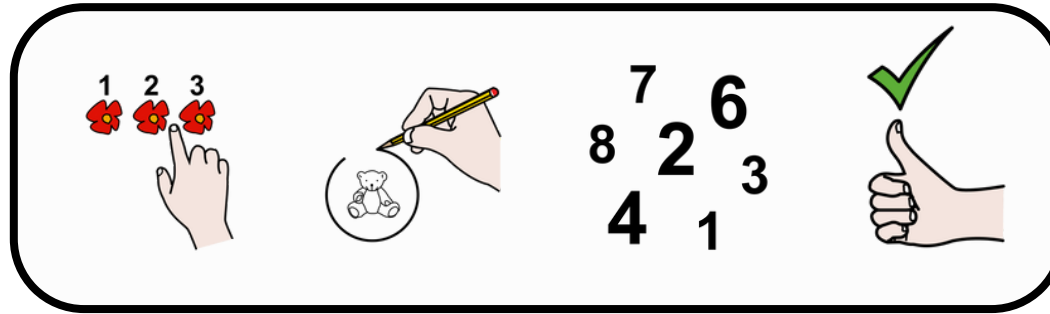


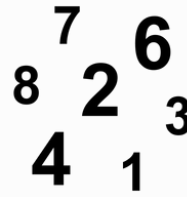
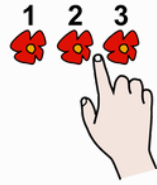
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3
0



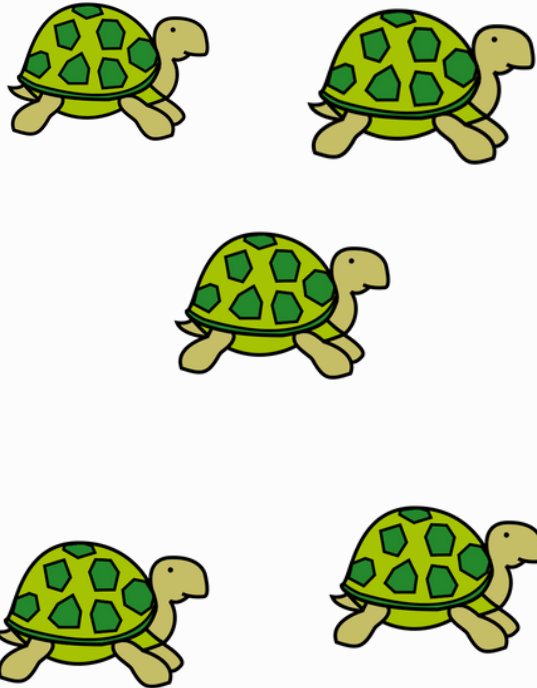
2
3
1

Cuenta y rodea
el número correcto





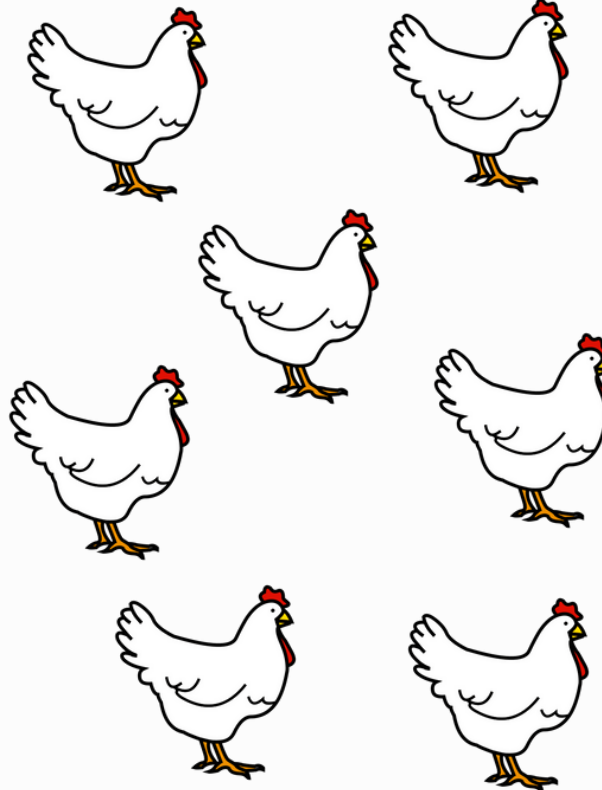
Cuenta y rodea
el número correcto



5

3

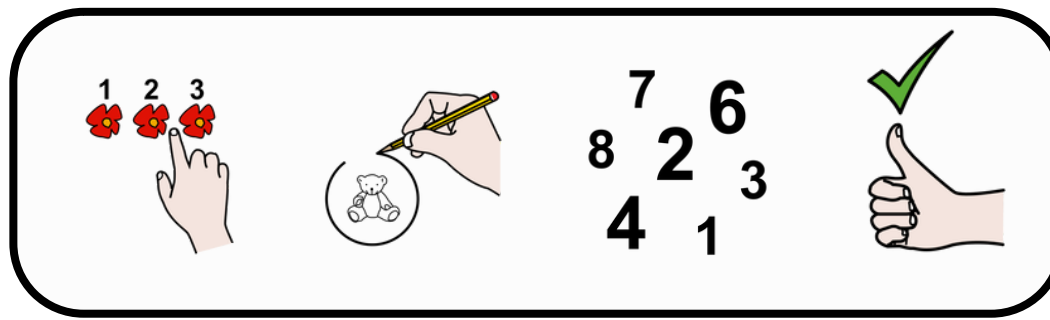
6



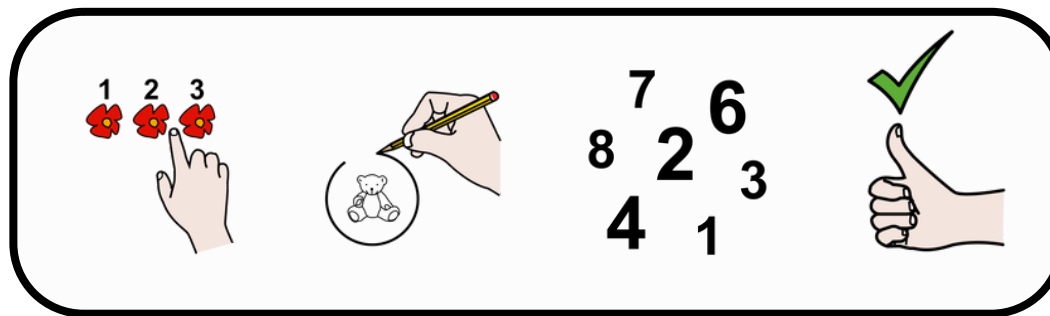
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8



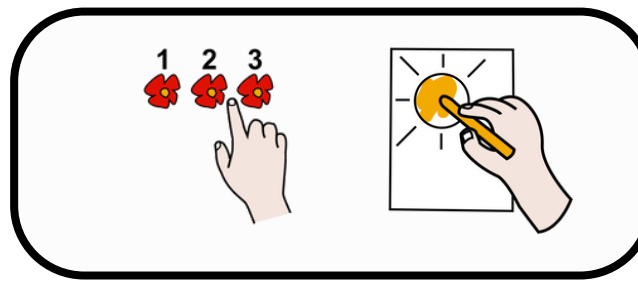
Cuenta y rodea
el número correcto



Cuenta y rodea
el número correcto

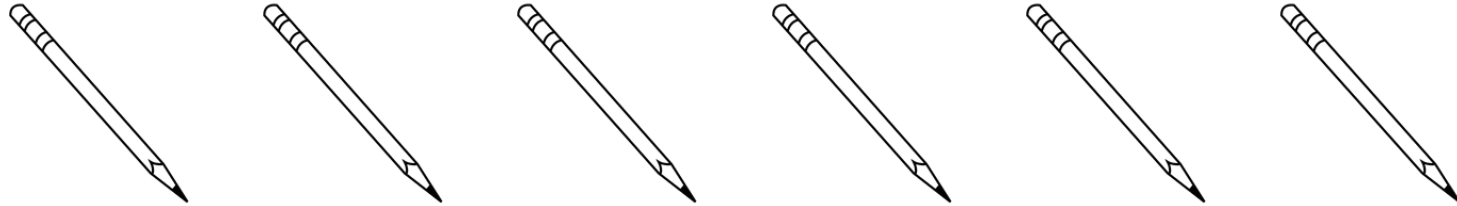
A card with a rounded rectangle containing ten brown horses. To the right of the horses is a vertical dashed line. To the right of the dashed line are three large numbers: 10, 8, and 9.

A card with a rounded rectangle containing a large red 'X' in the center. To the right of the 'X' is a vertical dashed line. To the right of the dashed line are three large numbers: 9, 6, and 0.

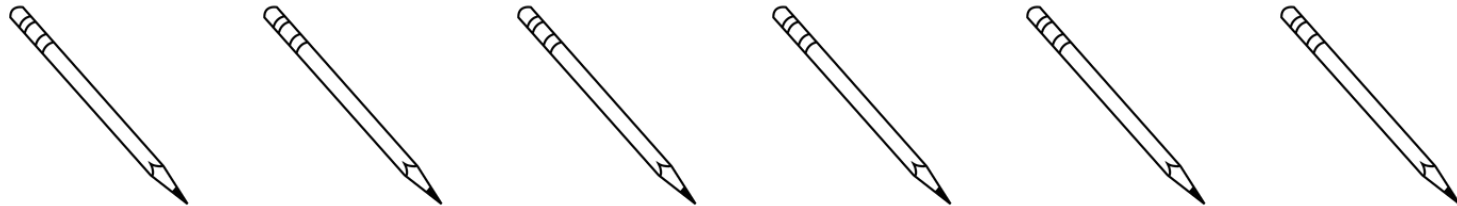


Cuenta y pinta
los lápices

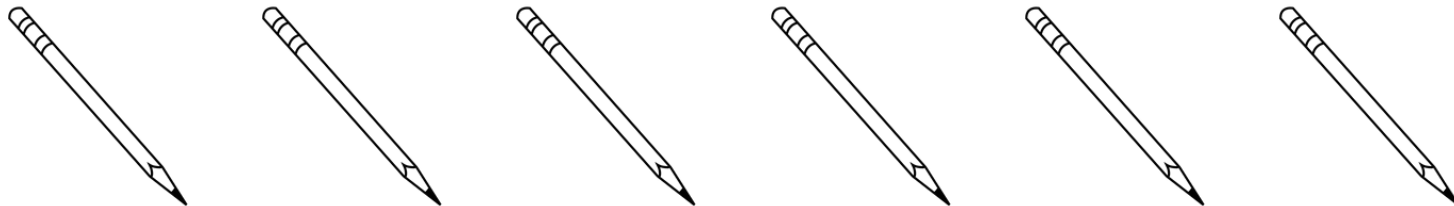
2



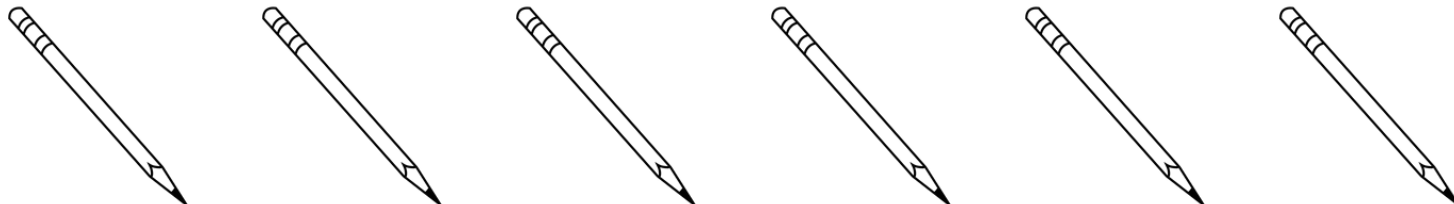
4

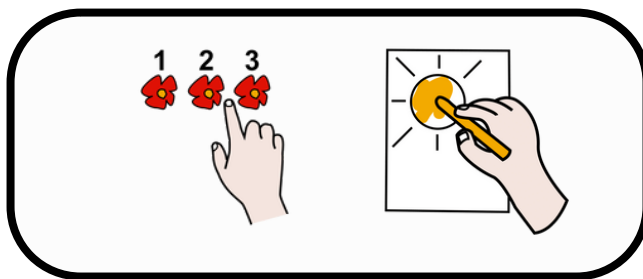


1



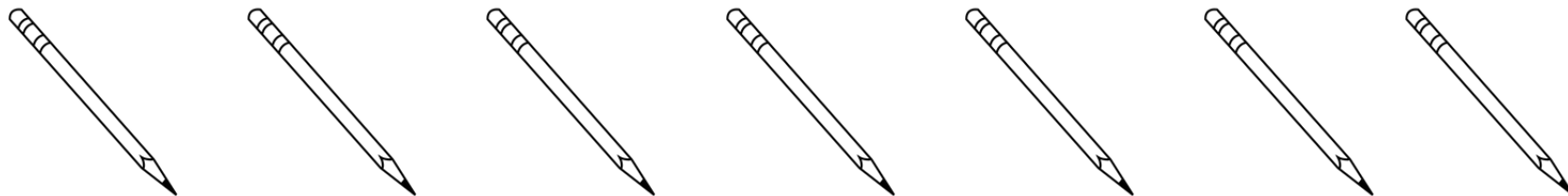
5





Cuenta y pinta
los lápices

6



3

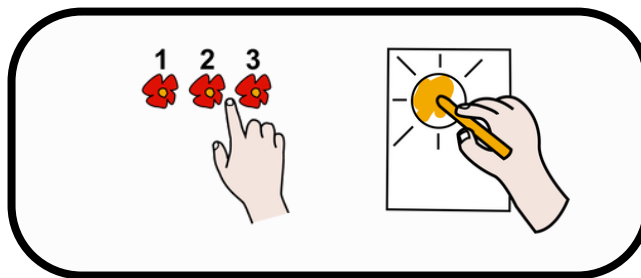


2



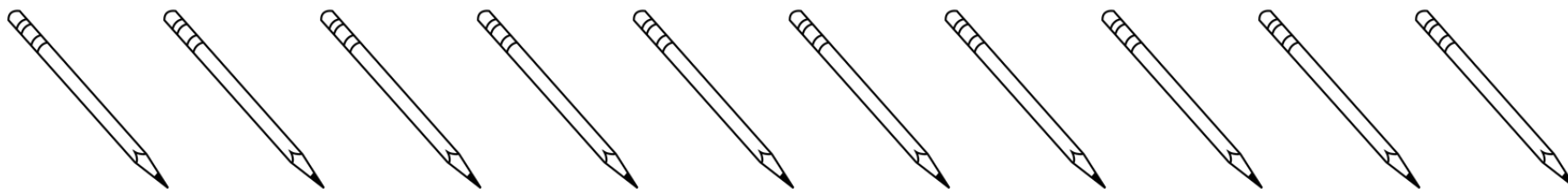
7



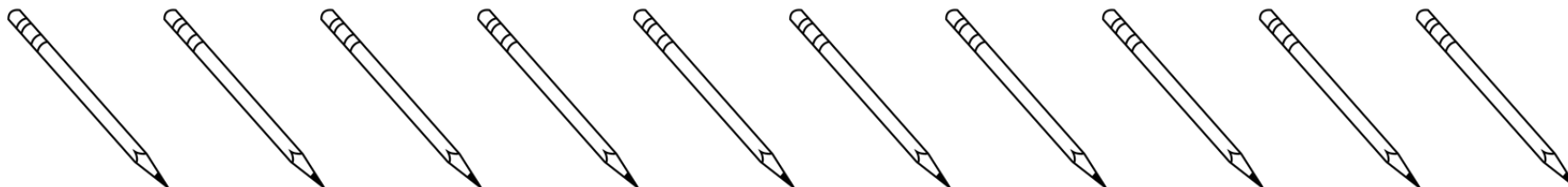


Cuenta y pinta
los lápices

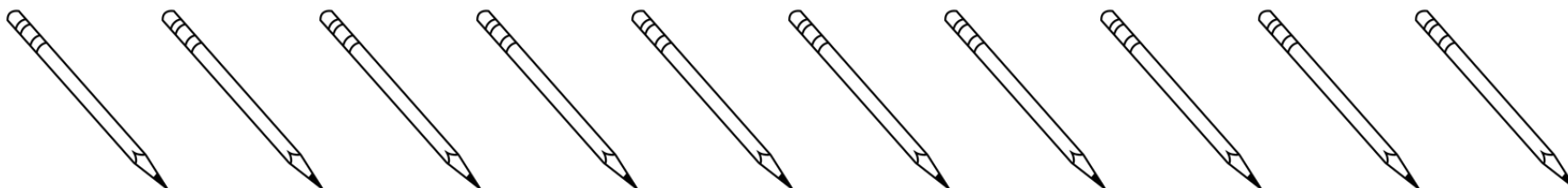
10



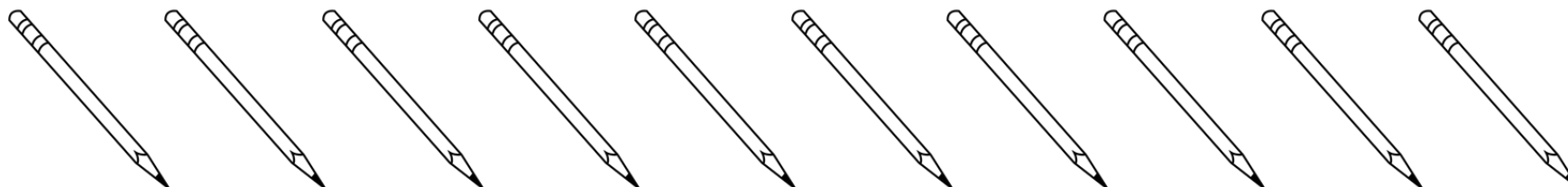
3



2



9



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Autora: María Sarely Mateos Díaz www.educandocorazones.com



Colorea de rojo
2 velas



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Colorea de verde
6 velas



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Colorea de morado
9 velas

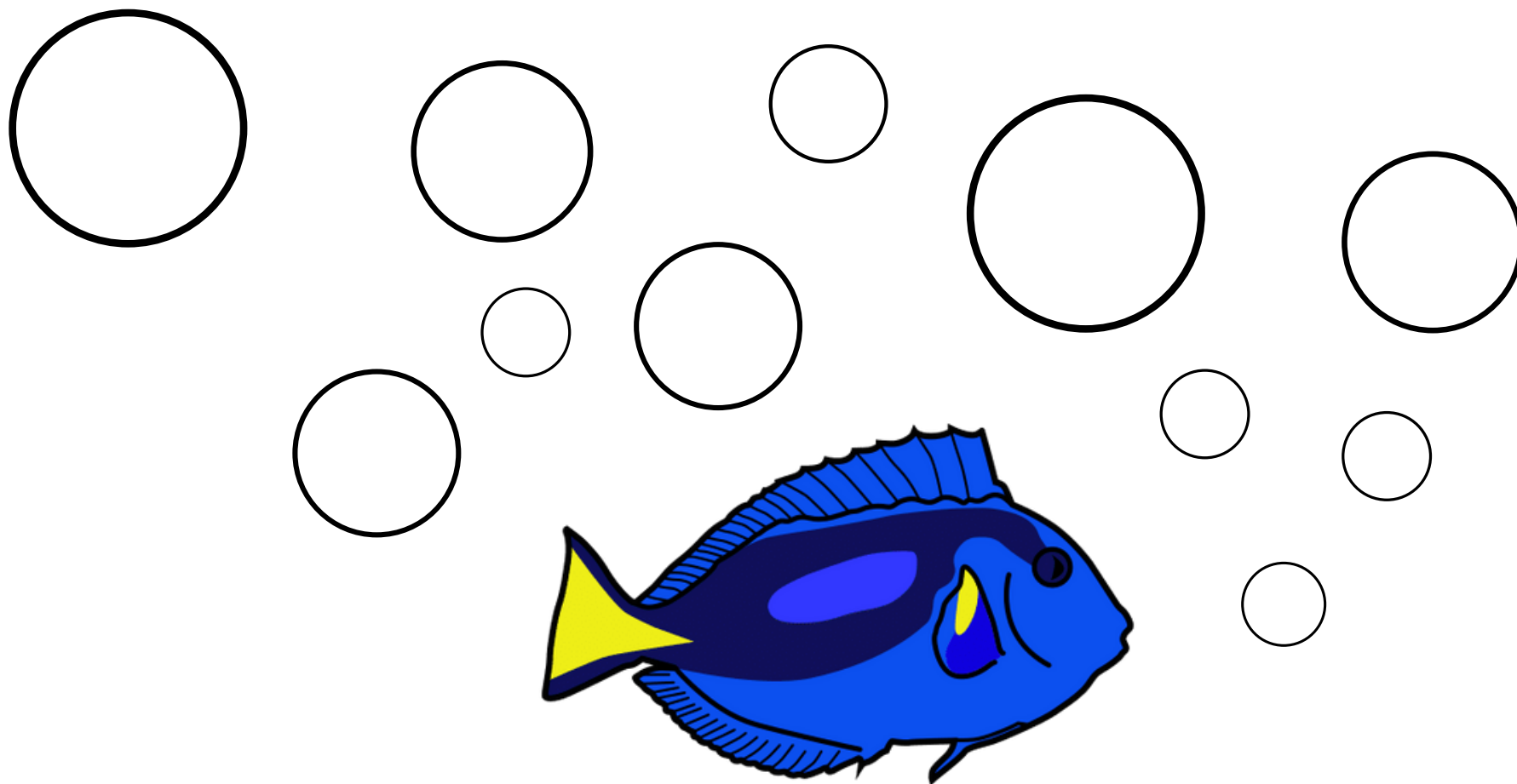


Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

Autora: María Sarely Mateos Díaz www.educandocorazones.com

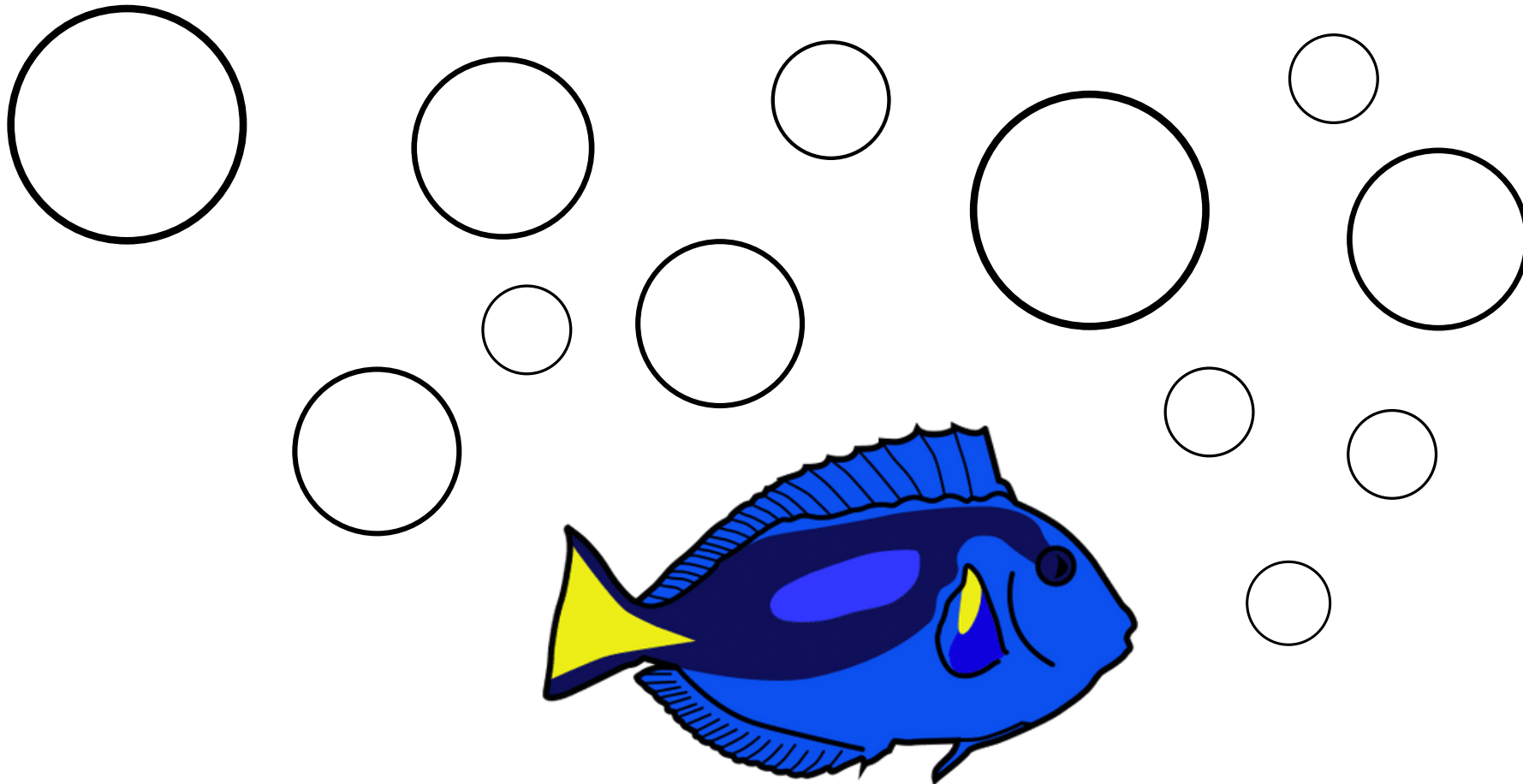


**Colorea de azul
6 burbujas**



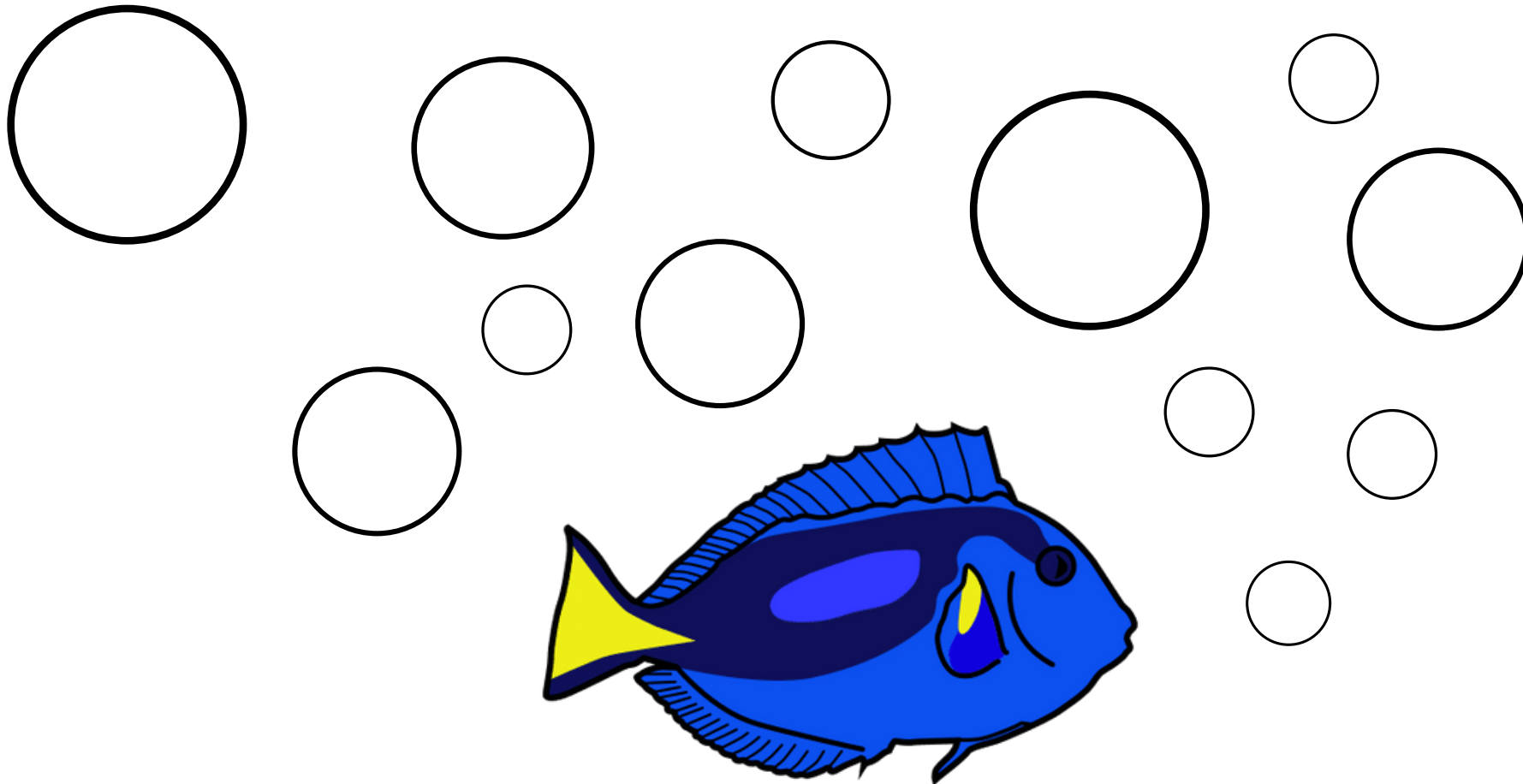


Colorea de amarillo
10 burbujas



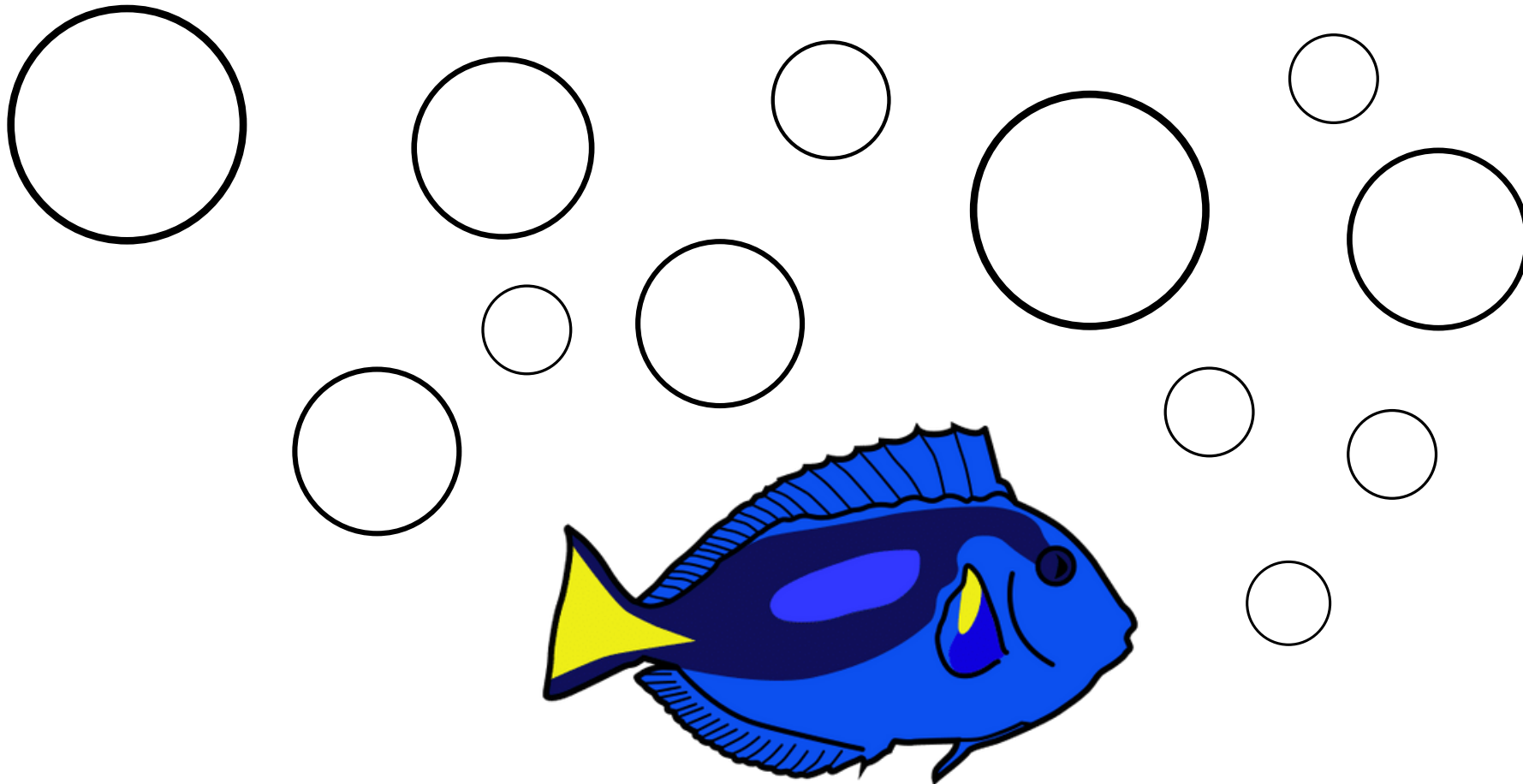


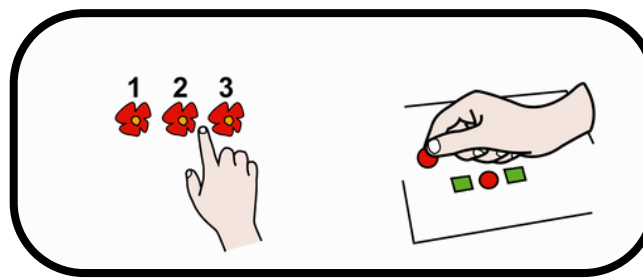
Colorea de marrón
7 burbujas





Colorea de naranja
5 burbujas





**Cuenta y pega
gomets**

1

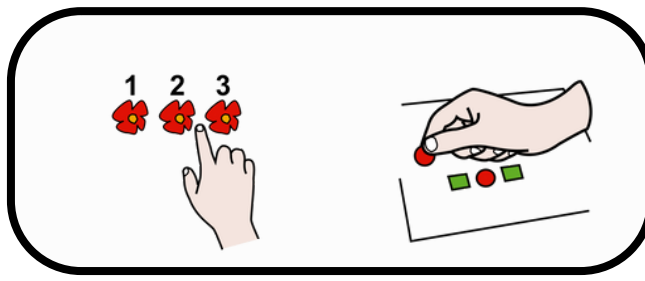


3



6





**Cuenta y pega
gomets**

8

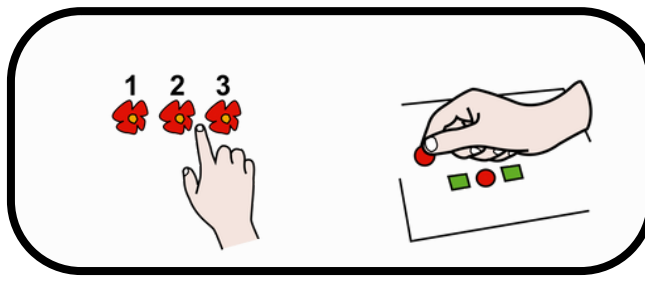


4



7





**Cuenta y pega
gomets**

9

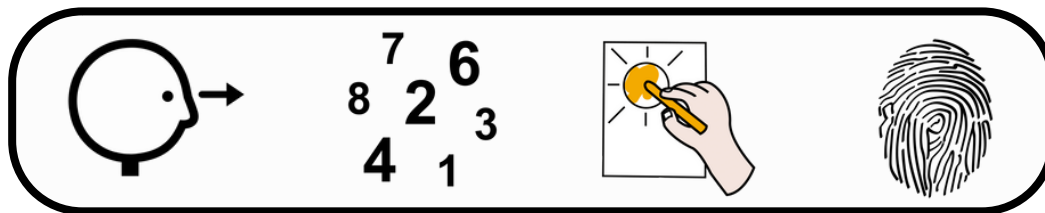


2



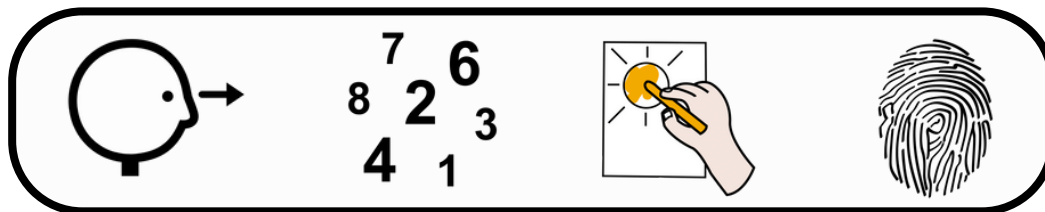
5





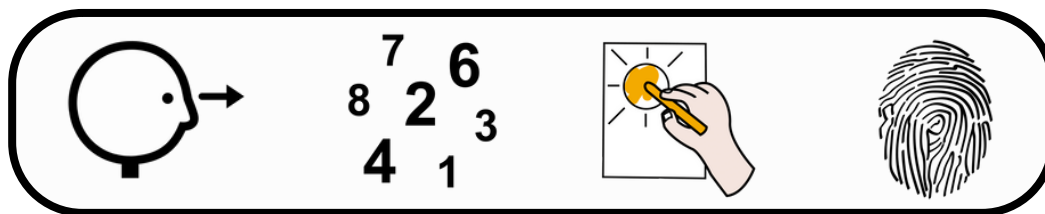
Obseva el número y pinta
las gotas con la huella
del dedo.





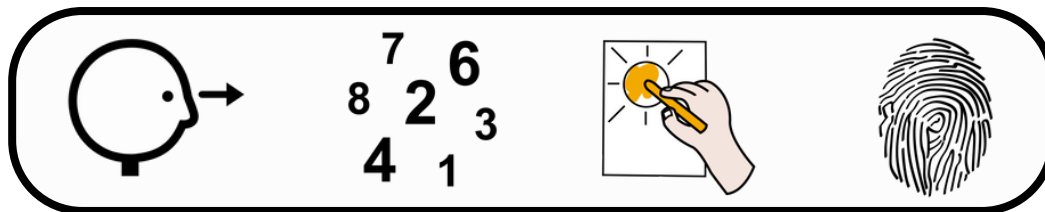
Obseva el número y pinta
las gotas con la huella
del dedo.





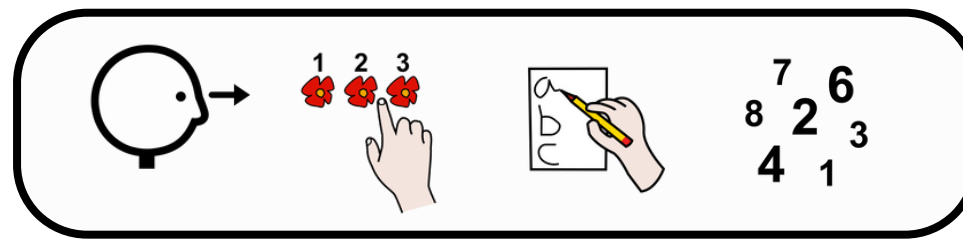
Obseva el número y pinta
las gotas con la huella
del dedo.



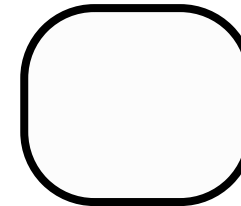
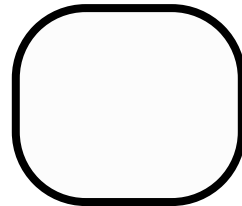
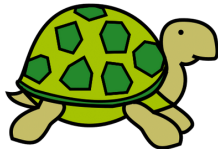
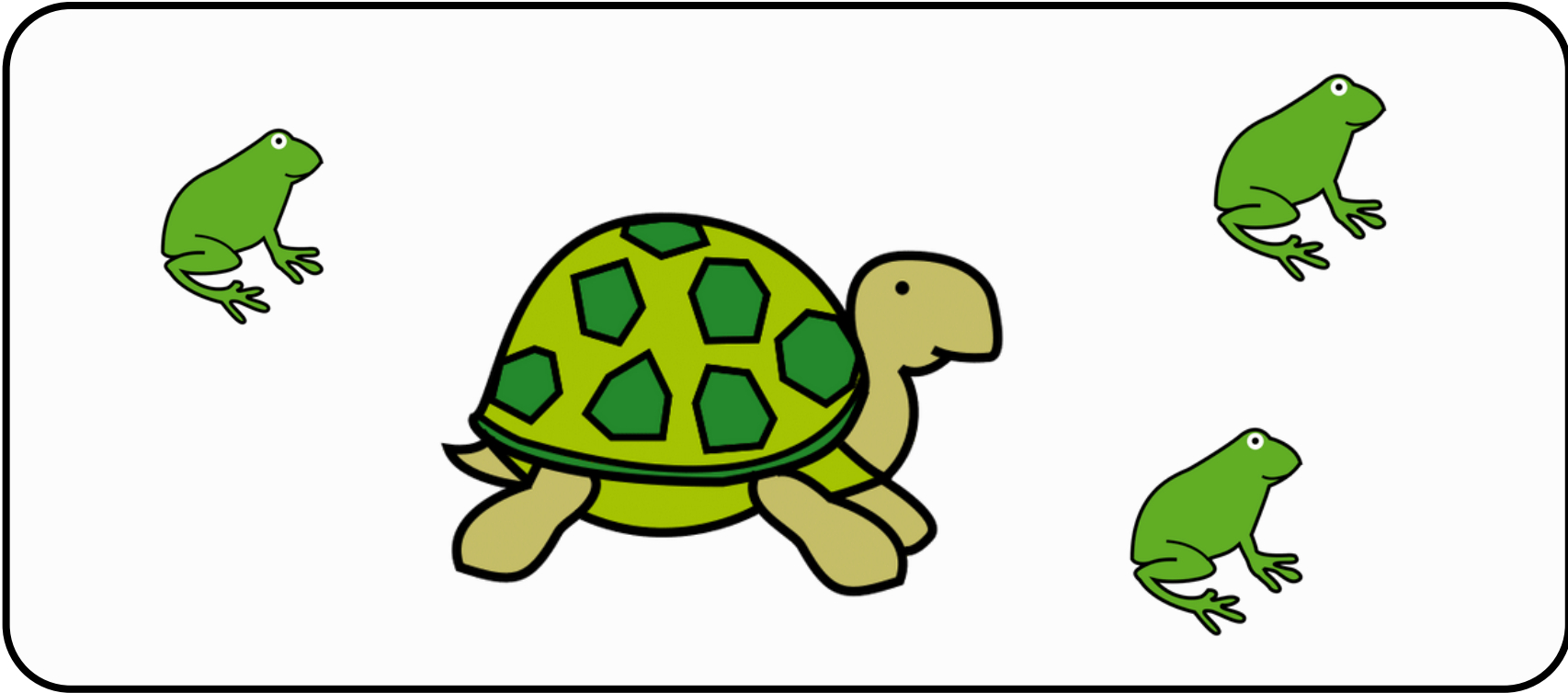


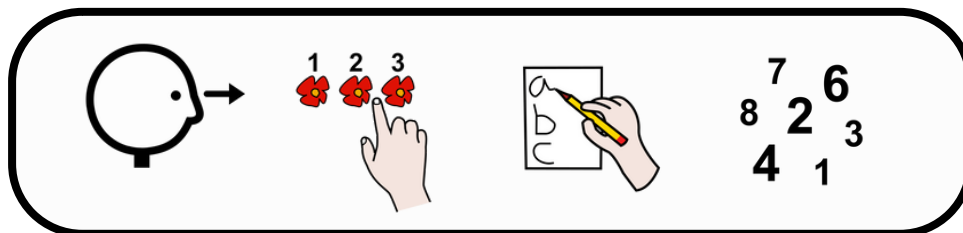
Obseva el número y pinta
las gotas con la huella
del dedo.



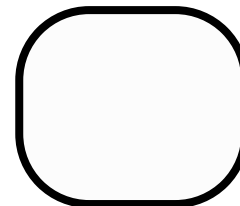
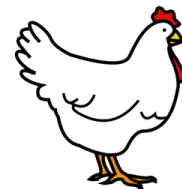
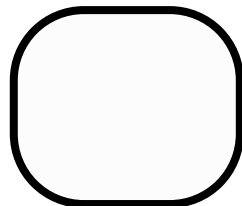
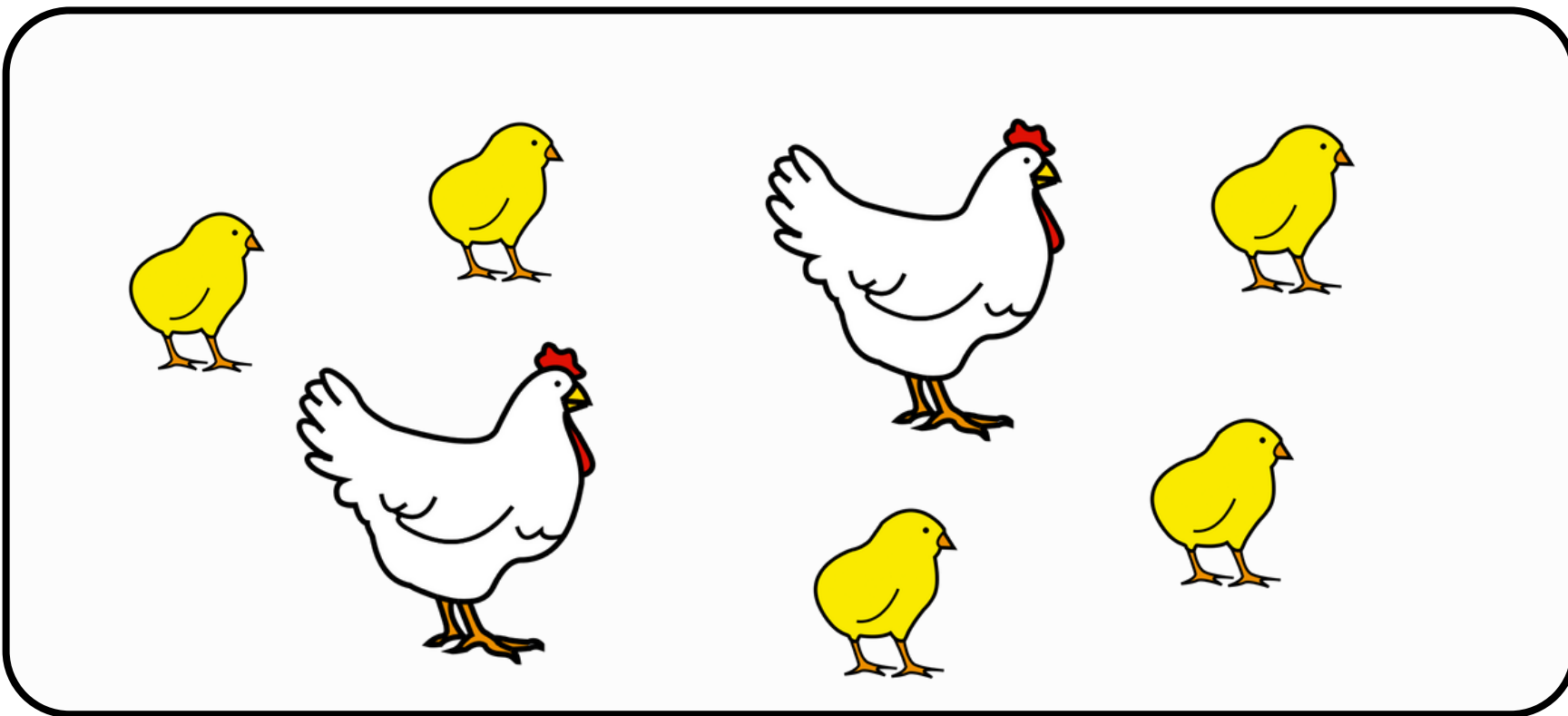


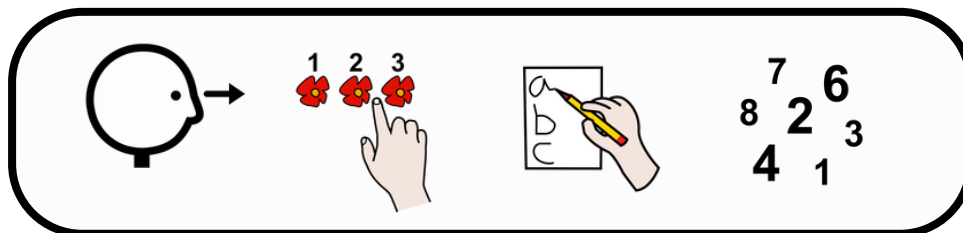
Cuenta y escribe
el número



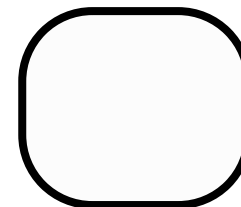
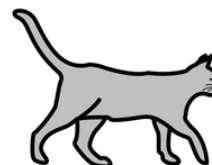
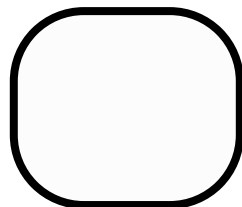
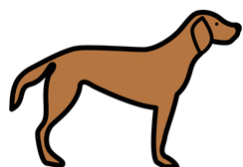
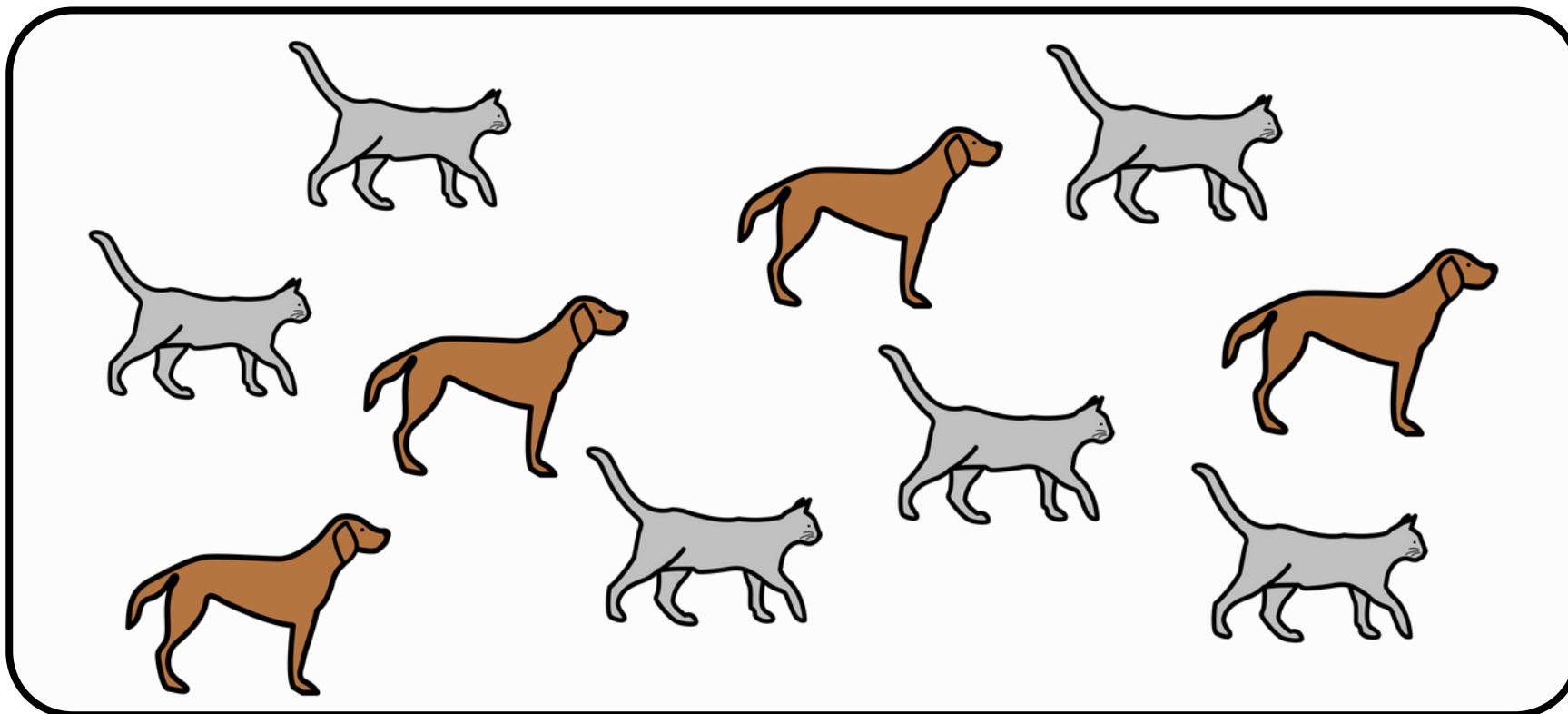


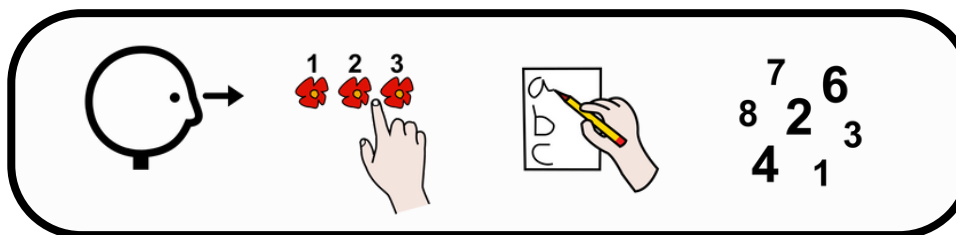
Cuenta y escribe
el número



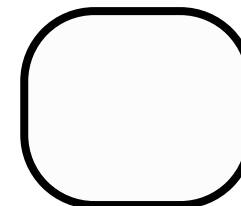
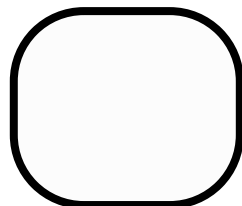
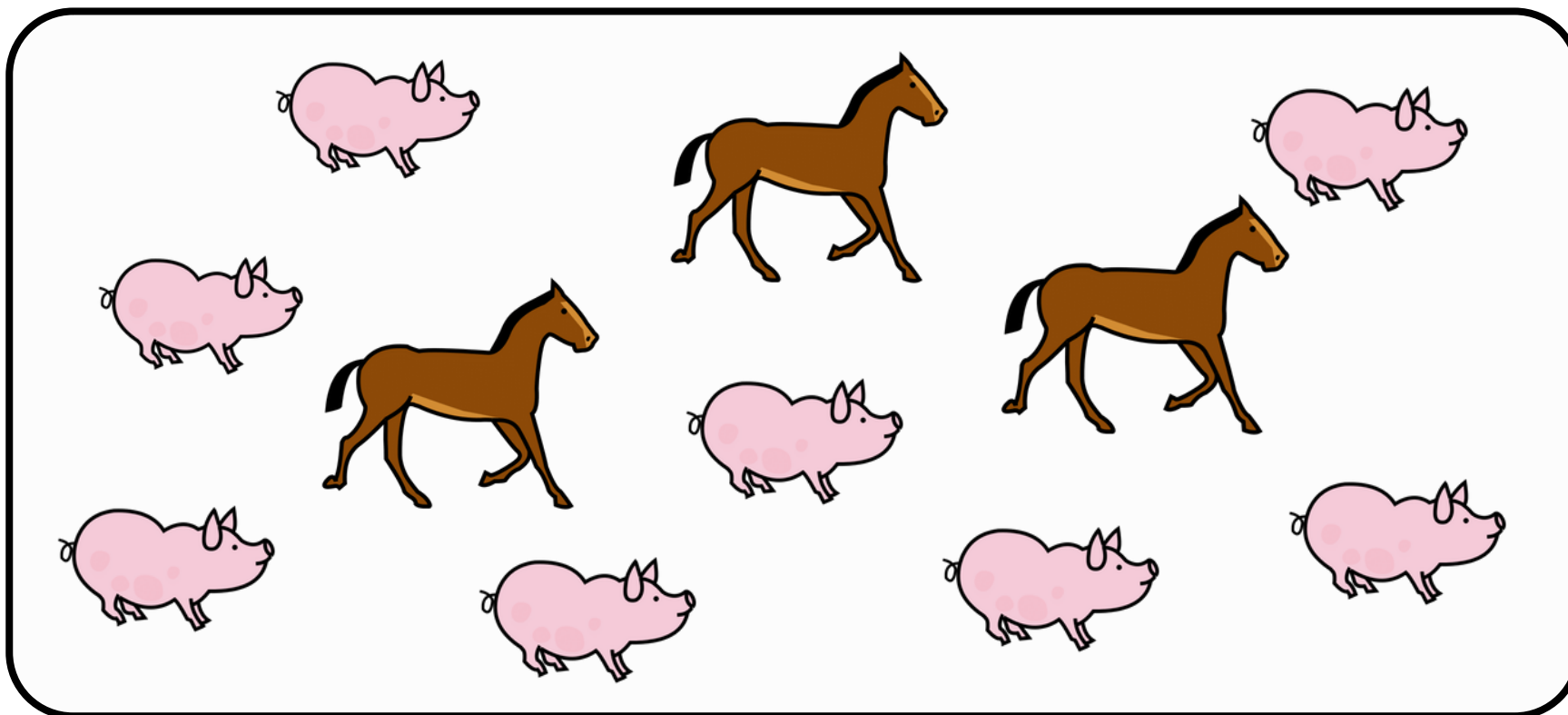


Cuenta y escribe
el número





Cuenta y escribe
el número



Recomendaciones:

1. Este cuaderno ha sido creado para trabajarlo con cuentos sobre los números y a la misma vez con material TEACCH que lo tendremos en breve.
2. Las páginas de números para realizar con plastilina se recomiendan plastificar, así como las que sean necesarias.
3. Se han creado dos tipos de repaso para los números para que la persona que vaya a trabajar con el niño/a elija el que más le guste o incluso ambos.
4. Los colores que se han utilizado para colorear los números están en concordancia con las regletas de Cuisenaire.



**Esperamos que este material
educativo sea del agrado de todos/as y
que les permita a los niños/as
adentrarse en el mundo de los
números y las matemáticas de manera
divertida y didáctica.**



Material TEACCH y Cuentos divertidos de los Números para trabajar este cuaderno

Disponibles en
breve ✨ ✨ ✨

