



How to work with the stories and communication boards

The realization of these cards by the child, will not assure us that all objectives that have been proposed have been reached and or are sufficiently deep to extrapolate them to other types of actions.

Therefore, a set of minimum conditions for setting up is necessary for the person who manages the file.

The dynamics to be followed may vary, we propose to tell or to see the film about the story. Then use **the story communication board** to work on the following aspects:

- 1) Development of attention and concentration.
- 2) Understanding of narratives.
- 3) Temporal sequencing of a story or story.
- 4) Strengthening pragmatic language:
 - ✓ answer questions,
 - ✓ descriptions, dialogues and invention of stories.

Through additional activities we can reinforce these aspects by

- ✓ coloring drawings of the characters,
- ✓ finding errors in a drawing sheet,
- ✓ alphabet soup,
- ✓ etc.

<https://orientacionandujar.wordpress.com/>

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